

For the Word of God is
living and active



Wisconsin Lutheran State Teachers' Conference
October 24-25, 2019

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WISCONSIN LUTHERAN STATE TEACHERS' CONFERENCE 2019

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All registrations must be completed online at wlstc.org
Registration runs September 5 to October 16

REGISTRATION DEADLINE: OCTOBER 16

PARKING

As in the past, all two-hour parking restrictions will be lifted on Glenview (84th) and Honey Creek Parkway. In nearby subdivisions, pay attention to any posted no-parking signs. Please do not park in the Pick 'n' Save/Starbucks lot.

WISCONSIN LUTHERAN HIGH SCHOOL
330 N. GLENVIEW AVE., MILWAUKEE, WI 53213

KRIS SNYDER, CONFERENCE COORDINATOR
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This Year's Notes

WISCONSIN LUTHERAN STATE TEACHERS' CONFERENCE 2019

IN ORDER TO HELP YOU CHOOSE SECTIONALS:

1. Sectionals are grouped into the following categories and are listed in alphabetical order on pages 7–25: administration, art, athletics/PE, early childhood, exceptional ed, general, language arts, management/motivational, math, music, religion/spiritual growth, science, social studies, and technology. Some of the sectionals that filled quickly last year are “back by popular demand.” Since some hit several categories, presenters have also noted the categories for their sectionals.
2. Besides the title, summary, and speaker information, additional details are provided to assist you in choosing your Thursday sectionals:
 - WELS Teaching Standards (see page 5)
 - Audience Participation Level (see page 5)
 - Applicable grade levels
 - Categories (as assigned by the presenters)

ADDITIONAL NOTES

1. Special Friday schedule featuring educational speakers Dr. Rhoda Wolle and Professor Marty Miller with an earlier wrap-up time (let us know what you think on the post-conference survey)!
2. Vote online for WLSTC committee members (see page 28 for more information).
3. During registration, you may choose to purchase lunch served at WLHS on Thursday. This year the menu is chicken taco bar with your choice of tortillas or a salad and toppings (tomato, onions, salsa, shredded cheese, sour cream, black olives, and jalapenos), rice, refried beans, and churros.
4. An opportunity for early childhood educators to participate in The Registry (see page 5).

ADDITIONAL LEARNING OPPORTUNITY

This year WELS New Teacher Induction is sponsoring a **Mentoring and Coaching Forum for instructional coaches, teacher mentors, and administrators to analyze and apply select strategies and resources.**

Professor Jonathan Schaefer will moderate this forum, joined by other lead mentors.

The hour-long forum begins after WLSTC on Friday, at 12:15 PM.

A light lunch will be provided to participants.

If you want to attend, please check the box on the SECTIONALS tab during registration.

Conference Schedule

WISCONSIN LUTHERAN STATE TEACHERS' CONFERENCE 2019

OCTOBER 24-25, 2019

WISCONSIN LUTHERAN HIGH SCHOOL
330 N. GLENVIEW AVE.
MILWAUKEE, WI 53213

THURSDAY, OCT. 24

7:00 AM	Registration; Displays Open
8:30 AM	Opening Worship
9:45 AM	Reports & Announcements
10:15 AM	Spiritual Growth Keynote: <i>Communicating Christ in the 21st Century</i> , Professor Mark Paustian
11:30 AM	Lunch (on your own); Visit Displays
1:00 PM	Devotion
1:30-2:30 PM	Single A Sectionals
2:45-3:45 PM	Single B Sectionals
1:30-3:45 PM	Double AB Sectionals
3:45-4:30 PM	Visit Displays

FRIDAY, OCT. 25

7:30 AM	Displays Open
8:15 AM	Opening Devotion & Announcements
9:00 AM	Professional Growth Presentation: <i>A Framework for Student Success</i> , Dr. Rhoda Wolle and Prof. Marty Miller
11:45 AM	Closing Devotion

SPECIAL SCHEDULE

There are no Friday sectionals this year. A special Friday schedule will feature educational speakers Dr. Rhoda Wolle and Professor Marty Miller.

Items to Consider

RUBRIC FOR AUDIENCE PARTICIPATION

Low Participation: 0-30% Interactive. Presentation is primarily speaker led with limited breakout discussion and/or active participation.

Moderate Participation: 30-60% Interactive. Presentation is balanced between speaker and group discussion with several opportunities for breakout discussion and/or active participation.

High Participation: 60-100% Interactive. Presenter serves as facilitator; the majority of time is spent in breakout discussion and/or active participation.

WELS TEACHING STANDARDS

Click on the above link or search online for the WELS Teaching Standards.

THE REGISTRY

For the seventh year, WLSTC will be offering certificates from The Registry for early childhood educators. The Registry is Wisconsin's recognition system for the child care and education profession. It acknowledges and highlights the training, experience, and professionalism that are vital for quality care and education. Members of the conference who make use of The Registry can receive documentation through certificates verifying their attendance at the conference keynotes and sectionals that they attend. Please note that receiving documentation through The Registry is pending their approval. The Registry is an excellent resource for storing the documentation as well as receiving professional development that has been approved by The Registry.

Those conference members who would like to receive credit for WLSTC through The Registry should check the box during online registration. This will add \$8 to registration to cover the work necessary to register WLSTC and its sectionals for credit for each individual as well as personalizing and providing the certificates.

In order to receive credit through The Registry:

1. Check The Registry box during WLSTC registration and pay the \$8 fee.
2. A WLSTC representative will request approval for each individual attendee's specific sectional choices and then personalize a certificate and e-mail it to each individual following the conference.
3. Each individual must send the certificate to The Registry to apply it to his or her account.

Spiritual Growth Keynote Address

THURSDAY, OCTOBER 25

COMMUNICATING CHRIST IN THE 21ST CENTURY

PROFESSOR MARK PAUSTIAN



After some preliminary observations about these confused, hostile, and polarized times, Professor Mark Paustian will offer an optimistic view together with guiding thoughts for the path forward. His remarks will center around three big ideas: that we take our cues for communicating Christ from the Scriptures

themselves; that we find our voice in a Christian apologetic that is uniquely Lutheran; and that we give strenuous attention not only to the *what* but also to the *how* of Christian witness.

A 1988 graduate of Wisconsin Lutheran Seminary, Professor Mark Paustian began his ministry as a church planter. He has been teaching and writing at MLC since 2001. He holds a PhD in communication, specializing in interpersonal communication, biblical Hebrew, homiletics, and Christian apologetics. Mark is a family man at heart.

Thursday Double AB Sectionals

1:30–3:45 PM

AB01 ...Module #3: The Ministry Development Plan

Peter J. Micheel and Ben Rank

The ministerial growth and education process has been a large development that many members of the GEM (Growing Educators for Ministry) team have been researching and preparing for WELS teachers. The WELS Ministry Development Plan (MDP) is an individualized plan that each teacher will be writing in the upcoming year. The MDP formalizes professional growth by focusing a teacher to grow professionally in one key academic area. It also includes a spiritual growth component that is vital for the teacher to grow in the grace and knowledge of our Lord and Savior Jesus Christ. This focused plan will enhance the teacher's instruction and grow student achievement, and it also better prepares the teacher to share the good news about Jesus. Come to this double sectional to learn more about writing your own personal MDP and how it will better prepare you as a teacher in a WELS school.

Peter Micheel has been a principal and teacher in four WELS schools during his teaching ministry. He earned his master's degree from the University of Nebraska at Kearney. God has blessed him with a wonderful wife and four children, ranging in age from a junior in college to eighth grade.

Ben Rank is a 2001 graduate of MLC. He was assigned to Trinity, Kiel, where he served as principal and teacher for 12 years. In 2013 he received a master's degree with an emphasis in leadership. Since 2013, he has served as principal of Eastside, Madison. He currently serves in a variety of leadership positions in his conference and district. Ben is committed to growing professionally and helping others grow as well.

WELS Teaching Standard: 9

Audience Participation Level: Moderate

Applies to all grade levels

Categories: General, Religion/Spiritual Growth

AB02...The Paintbrush's Cocktail

Bridget Weber

Add whimsy, texture, and spice to your students' art. Mix up some new "ingredients" for art that has sheen, bumps, texture, and shine and makes you want to reach out and

touch it! Learn about several agents and additives that can be used with paint, texturizers that give your mixed media some magic, and colors that explode. There will be examples and lots of experimenting for a cocktail of fun, with results that celebrate nature and God's world. All grade levels welcome!

Bridget Weber has been teaching for over 30 years in WELS schools and has run several international art camps. She recently illustrated the children's book My Caribbean Dream: A Children's Celebration of Island Conservation. Inspired by children's artwork, she believes art is a platform to testify of God's great goodness and mighty power and teaches students to portray God's world in vibrant colors and whimsical mixed media.

WELS Teaching Standards: 1, 2, 3, 4, 5, 6, 7

Audience Participation Level: Moderate

Applies to grades 1-4; all levels can adapt, and information is appropriate for upper grades as well

Categories: Art, Religion/Spiritual Growth

AB03...Motivating Students Through Game-Based Learning, Kristin Knickelbein, MSED

Looking to build engagement, increase ownership, and leave students excited and talking about what they learned in your classroom? This workshop introduces you to the world of gamification, provides tools to enhance your current curriculum, and helps you inspire your students to achieve great goals. From badges and breakout games to mini games and yearlong adventures, your students will love doing extra work, on their own! Come prepared to learn and play!

Kristin Knickelbein is a WELS teacher, instructional systems designer, school improvement consultant, and mother of five with a passion for outreach and 21st-century skills and game-based learning. She is currently serving her Savior in Eau Claire.

WELS Teaching Standards: 2, 3, 4, 7, 8

Audience Participation Level: Moderate

Applies to grades 1-8

Categories: General, Technology, Music, Science, Social Studies, Language Arts, Art, Math, Exceptional Education

Thursday Double AB Sectionals

1:30–3:45 PM

AB04...The Educational Pastor's Role in Your School: Principal and Pastor Functioning Together in Their Ministry Team

Fred Uttech and Pastor James Backus

An active congregation with a healthy school ministry has a well-functioning ministry team that includes teachers, principal, and pastor. This sectional is a continuation from last year. Principals and pastors are invited to attend a two-hour workshop. The main focus of the workshop will be to assist pastors and principals in focusing on their own ministry teams and enhancing those teams to serve their members in a positive gospel atmosphere. There will be a thorough discussion about the tools needed to foster a healthy ministry team. Participants are asked to bring their ideas, thoughts, and concerns about how to establish, augment, or improve a ministry team in their school that includes their pastor. Pastor Backus will share his thoughts for creating a gospel ministry team. We ask that principals invite their pastors to attend this informative workshop together as a ministry team.

Fred Uttech serves as the school administrator at St. Mark's, Watertown. He holds a master's degree in educational leadership from Silver Lake College, and his work as a principal over the past 45 years has provided him with many real-life experiences in team ministry.

Pastor James Backus has served in several congregations and brings a unique perspective of different ministry teams. He currently serves as the educational pastor at St. Mark's, Watertown.

WELS Teaching Standards: 1, 6, 9, 10

Audience Participation Level: High

Applies to all grade levels

Category: Administration



Children singing at English Bible Camp as part of WELS world mission work in Thailand.

AB05...Full STEAM Ahead!

Velvet Holmes

In this two-hour session, some STEAM tools and ideas to integrate into your classroom will be highlighted. We will explore strategies that allow you to personalize learning and give students an opportunity for fun failure. You will engage in fun, hands-on opportunities to explore and create. It's full STEAM ahead!

Velvet Holmes has been an information technology literacy teacher in the Oregon School District for the past 21 years. She helps learners understand the power of technology as a tool for learning. She is a certified Google educator and trainer, certified Common Sense ambassador, Seesaw ambassador, and a Flipgrid certified educator. She loves working with students and staff to make learning fun and relevant.

WELS Teaching Standards: 3, 7

Audience Participation Level: High

Applies to grades K-6

Category: Technology

CELEBRATING AN ANNIVERSARY IN THE MINISTRY?

Be sure to register by October 10 so we can include your name in the conference program.

Note your 25th, 40th, or 50+ anniversary during registration.

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A06 or B06.....Wisconsin Parental Choice Roundtable

Eric Ziel and George Zaferos

The presenters will facilitate a Q & A session for schools interested in learning more about what it takes to be part of the Wisconsin Parental Choice Program (WPCP) or schools who are just joining the WPCP and have questions.

Both Eric Ziel and George Zaferos serve at St. Matthew's, Oconomowoc. Eric is the principal and eighth-grade teacher. George is the congregation's business administrator. St. Matthew's has been part of the WPCP since the 2017-2018 school year.

WELS Teaching Standard: 10

Audience Participation Level: High

Applies to administrators

Category: Administration

A07 only.....The Vice Principal in the LES

Ben Washburn and Nate Schultz

Presenters will tell their stories of serving as vice principals in different WELS schools and how they now work as an effective administrative team. They will share pitfalls and lessons learned as well as suggestions for positive, practical implementation.

Ben Washburn is a 1997 graduate of MLC and earned a master's degree from Concordia University-Wisconsin. He served as a vice principal for six years in Eau Claire and San Jose, CA, before becoming a principal nine years ago.

Nate Schultz is a 2005 graduate of MLC and earned a master's degree in leadership from MLC in 2018. He served as vice principal for ten years at Trinity, Marshfield, and is currently serving as vice principal at Peace, Hartford. He is currently participating in the Leadership Cohort Training Program through the synod.

WELS Teaching Standards: 2, 6, 10

Audience Participation Level: Low

Applies to all grade levels

Category: Administration

A08 or B08.....From Dot to Line to Shape

Peter Schaeewe

Introduce the elements of line and shape to your primary grade students in ways that go "outside the lines" and "outside the box." After a warm-up review of vocabulary and concepts to teach, this sectional explores fun lesson and project ideas to help your students develop their knowledge of these elements and make application to their art production.

Peter Schaeewe is a teacher with an art degree currently doing staff ministry work at St. Paul, Green Bay. He likes making, talking about, and teaching art.

WELS Teaching Standards: 1, 3, 4, 7

Audience Participation Level: Low

Applies to grades K-2

Category: Art

A09 or B09.....Paint Party

Kristi Frisque

Squirt. Smear. Blend. Scrape. Come experience painting techniques that don't require brushes or fancy equipment. In this make-and-take sectional, we will use basic tempera paint and easily found or made tools to explore fun painting techniques and discuss projects that use these techniques to teach art concepts and history. Many of these techniques can be used with any age. Be prepared to get your hands messy.

Since graduation from DMLC, Kristi Frisque has spent 30 years teaching art. She has had the opportunity to make art with students from preschool through adult, including 14 years teaching high school art. Currently she works at Christ the Lord, Brookfield, where one of her duties is art specialist.

WELS Teaching Standards: 1, 3, 4, 7

Audience Participation Level: High

Applies to grades 5-8

Category: Art

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM



Bible Quest Christmas Pageant 2012, Victory of the Lamb, Franklin.

A10 or B10PE Smorgasbord

Todd Jahns

Whether you are the PE specialist in a departmentalized setting or the master of all subjects in a multigrade classroom, this sectional will offer ideas, information, and insights you can take and use tomorrow or consider and work into your class over time. We'll cover why PE may be one of your most impactful classes; making PE relevant for a diverse group; motivation; helpful teaching tips from 30 years in the trenches; and some activities, games, and ideas to utilize in your classroom.

Todd Jahns is in his 31st year as a physical education teacher. He completed both undergraduate and graduate degree work at UW-LaCrosse. His previous teaching stops include four years teaching at public schools in Chilton and Fond du Lac, 24 years at Kettle Moraine Lutheran High School, and two years at WLC. In March Todd accepted a call to Lakeside Lutheran High School to serve as activities director, PE teacher, and boys basketball coach. In addition to teaching, Todd also supervises student teachers, serves on the WELS PE Conference planning committee, and is a member of the executive board for the WBCA. Todd also enjoys staying active and recently completed his fifth marathon. He and his wife, Susie (DMLC '89), celebrated 30 years of marriage this past August and have two grown children: Zach (27) and Katy (24).

WELS Teaching Standards: 1, 4, 5, 7

Audience Participation Level: Moderate

Applies to grades 5-8

Category: Athletics/PE

A11 or B11Moving to Learn, Learning to Move

Daniel P. Gawrisch

There is a need for quality PE and movement throughout the school day to prepare for, stimulate, and reinforce learning. Maximizing physical activity and teaching fundamental movement skills should be the emphasis of PE programs, and brain boosts should be utilized by all teachers. This presentation has key relevance to teachers and administrators of all grade levels. Healthy, active kids perform better!

Since 2013 Daniel Gawrisch has served as an MLC physical education professor and head women's basketball coach. He has an MA in teaching physical education and coaching with technology from the University of Northern Iowa (2010) and a bachelor's degree in elementary education and PE from MLC (2008). Dan is currently pursuing his PhD in philosophy of kinesiology at the University of Illinois.

WELS Teaching Standards: 2, 4, 5

Audience Participation Level: Low

Applies to all grade levels

Category: Athletics/PE

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A12 onlyMaximizing Center Time

Erin Keese

This sectional offers ideas for teachers looking to maximize their center time. We will go through how to plan successful center procedures; how to maximize the limited resources teachers often have; and how to make centers hands-on, meaningful experiences for students.

Erin Keese graduated from MLC in 2016 with a degree in early childhood education. She is currently a K4 teacher at St. Marcus, Milwaukee.

WELS Teaching Standards: 2, 3, 5

Audience Participation Level: Moderate

Applies to early childhood

Category: Early Childhood

A13 or B13..... Early Childhood Ministry Family Nights,

Anna Wendt

Early childhood family nights provide the opportunity to build relationships with families, allow parents to meet and connect with one another, bridge the gap between ECM/school and congregation, and encourage family units to grow and learn together in a fun setting. During this sectional, you'll receive helpful hints and practical materials and resources for hosting your own family night!

Anna Wendt is a 2016 graduate of MLC in both early childhood and elementary education. She served as assistant early childhood director in Glencoe, MN, for one year and served the last two years as director and teacher at St. Peter ECM, Appleton. This past summer she married Joshua Wendt and moved to Manitowoc.

WELS Teaching Standard: 10

Audience Participation Level: Low

Applies to early childhood

Category: Early Childhood

REGISTER ONLINE AT WLSTC.ORG

A14 or B14.....How to Use Movement and Music to Reach Multiple Highscope and NAEYC Standards, Erin Rausch

Movement and music are so important in early childhood (K2-grade 2)! All the more reason to incorporate movement into many lessons. Come see how to incorporate movement into STEAM lessons, language and literacy lessons, and much more and how they relate to Highscope and NAEYC early childhood standards. Be prepared for a little bit of movement and participation.

Erin Rausch has a bachelor's degree in applied behavioral sciences from National Louis University, Chicago, and just finished the early childhood educator series from MLC. This will be her eighth year of teaching preschool (tenth consecutive year of working with preschool-aged children). She currently teaches at Lambs of Christ Learning Center, Pewaukee.

WELS Teaching Standards: 1, 2, 3, 4, 5, 7

Audience Participation Level: Moderate

Applies to grades K2-2

Categories: Music, Language Arts, Early Childhood, Athletics/PE, Art, Math

A15 or B15.....STEM in Early Childhood

Michelle Springer

Explore the options of STEM integration into an early childhood setting. We will look at various ways to introduce high level concepts and vocabulary to early learners in order to have them use the concepts and vocabulary in their observations. In this sectional, we will explore differentiated ways to teach STEM to young students and integrate them into play. Ideas, handouts, and resources will be used to help you begin creating your own STEM classroom.

Michelle Springer graduated from MLC in 2006. She has taught two-year-olds through eighth grade at various schools in the past 13 years. She currently serves as PreK3-K5 teacher at St. Paul's, Ixonia.

WELS Teaching Standards: 1, 3, 4, 5, 7

Audience Participation Level: Moderate

Applies to early childhood-grade 1

Categories: Technology, Science, Early Childhood, Math

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A16 or B16Learning Centers 2.0

Rachel Grambsch

This sectional will inform you on all things learning centers: how to set up centers, how to use centers to facilitate learning, different kinds of centers, and how to differentiate in your classroom through centers. Everyone has students who absorb everything that's put in front of them, but there are also students who struggle. It may take not one, not two, but many times of reviewing the same concepts before they catch on. Because of this, you, the teacher, juggle students of all levels. How do you teach to all of these levels? Learning centers are the solution. If you were at last year's sectional, bring your questions and solutions to share with the group.

Rachel Grambsch is a 1997 graduate of MLC. After staying home to raise her children and subbing in the public schools, she taught K4 for two years and is now teaching kindergarten. She is always looking for new ways to differentiate and engage her students, get away from paper and pencil work, and make learning fun.

WELS Teaching Standards: 2, 3, 8

Audience Participation Level: Low

Applies to grades K4-4

Category: General

A17 or B17.....Using Playful Transitions to Manage Your ECE Classroom for You

Molly Brooks

Getting from point A to point B with preschool children can be a total headache . . . or it can be another opportunity for FUN! Together we will discuss why transitions in preschool classrooms are vital to your classroom management, and you will walk away with simple and practical ideas to put into action in your classroom right away!

Molly Brooks graduated from MLC in 2014 with an early childhood education degree. She last served as the director at Lambs of Christ Learning Center, Pewaukee. She is currently a stay-at-home mom and lives in Wauwatosa with her husband, Ethan, and son.

WELS Teaching Standards: 2, 3, 4, 5, 6, 7

Audience Participation Level: Moderate

Applies to early childhood

Category: Early Childhood

A18 or B18Advanced Students? Compact and Enrich, Anna Bartsch

What do you do with a student or students in your room who are grade levels above? How do you keep them motivated to take the next steps in their education? Is it fair to give them materials they can do perfectly with minimal instruction? It is important that these eager minds are stimulated lest they lose enthusiasm for learning and begin to level off. Come share ideas how we can encourage these students to continue to use their God-given abilities.

Anna Bartsch has experience teaching grades K4-8. She has taught in a one-room school, multigrade and single-grade classrooms, and as a resource teacher. Her experience has been in WELS, private, public, and international schools. "I find my joy in teaching in two things: sharing my Savior with students and inspiring all students to take the next step in their education, preparing them to live God's plan for their lives."

WELS Teaching Standards: 2, 3, 4, 7, 8

Audience Participation Level: Moderate

Applies to all grade levels

Categories: General, Language Arts, Math, Exceptional Education

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A19 or B19An Orton-Gillingham Mini Workshop

Lois McKenney

We all have them in our classrooms . . . students who have difficulty learning to read, spell, and read accurately. While some of them may just need extra help for a year or two, many of them are dealing with some degree of dyslexia. The Orton-Gillingham approach is a multisensory strategy for teaching phonics and spelling that has been successful for more than 80 years. In this workshop, participants will learn the basics of this approach and how it can be used as an individual, small group, or classroom approach to remediate reading difficulties.

Lois McKenney is the special education coordinator at St. Paul, Lake Mills. She graduated from DMLC and then received her master's degree in special education from UW-Whitewater. She has achieved a high level of success using the Orton-Gillingham approach with struggling readers.

WELS Teaching Standards: 2, 3, 4, 7, 8

Audience Participation Level: Moderate

Applies to all grade levels

Category: Language Arts

A20 or B20.....Teaching Math to Students With Dyscalculia, Jane Mose

"I'm not good at math." When we hear this from students, it may just be that math is not their strongest subject. But it could also indicate a very real learning disability called dyscalculia. In this sectional, we'll look at signs of dyscalculia and how it affects students, and we'll explore methods and resources you can use to help struggling math students succeed.

Jane Mose is the student services support program coordinator at St. Mark, Green Bay, teaching special education and gifted students. She has her master's degree in special education and is licensed in Wisconsin in learning disabilities, adaptive education, and cross-categorical special education.

WELS Teaching Standards: 3, 4, 7, 8

Audience Participation Level: Low

Applies to grades 1-8

Categories: Math, Exceptional Education

A21 onlyVision and Learning

Kellye Knueppel, OD, FCOVD

Research shows that approximately one out of four children have vision problems that interfere with their ability to achieve. Common symptoms include reading slowly, losing place, skipping words, reversing letters, difficulty copying, trouble finishing timed assignments, and achieving below expected. Learn how to identify those students, and find out what can be done to help them in the classroom.

WELS Teaching Standards: 1, 2, 3

Audience Participation Level: Low

Applies to all grade levels

Categories: General, Exceptional Education

B21 onlyVisual Secrets for Spelling

Kellye Knueppel, OD, FCOVD

Visual memory is extremely important for spelling. Attendees will learn techniques to assess a student's ability to visualize and identify if visual problems are in the way. Classroom activities for developing visualization and visual memory skills will be shared as well as specific applications for spelling.

Dr. Kellye Knueppel is a developmental optometrist specializing in vision-related learning problems, sports vision, rehabilitative optometry, and special needs populations. She is board certified in vision development. She frequently lectures nationally and internationally to optometrists and locally to teachers, occupational therapists, and other professionals.

WELS Teaching Standards: 1, 2, 3, 4

Audience Participation Level: Low

Applies to target grades 1-4, but also to all grade levels

Category: General

REGISTER EARLY TO SECURE YOUR PREFERRED SECTIONALS

REGISTRATION DEADLINE IS OCTOBER 16!

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM



Dress rehearsal for the Christmas Pageant at Good Shepherd Lutheran Church in Zambia, 2018.

A22 or B22.....Teacher Certification Through American Board

Ann Wilson and Jennifer Sims

Did you graduate DMLC/MLC without a state teaching license? This is the solution to your dilemma. Come learn about this exciting and affordable online program to earn your Wisconsin state teaching certificate in less than 12 months. You will learn how much time and money are necessary and hear two firsthand success stories. Bring your own laptop to further explore the program.

Ann Wilson (Seifert) and Jennifer Sims (Letzgus) graduated from Michigan Lutheran Seminary (1992) and MLC (1996) before the public school certification was available. The ministry of their husbands brought them back to the same congregation at Immanuel, Manitowoc. Jennifer pursued state certification through American Board; Ann followed. Ann is teaching at Immanuel, while Jennifer is working at the public high school in Manitowoc.

WELS Teaching Standards: 1, 4, 9, 10
Audience Participation Level: Low
Applies to grades K-12, special education
Categories: General, Management/Motivational

A23 or B23.....Serving Hispanic Families With Our Lutheran Schools

Rebecca Palacios

Learn the background of St. Mark's Hispanic outreach in Watertown over the last 20 years and how the Lord has blessed it. Outreach efforts have evolved along with the community, and the Lord has taken the school enrollment from 1-2 Hispanic families to the current status where nearly one-third of families are from a Hispanic background. Rebecca will share information and advice on how you can use your Lutheran school to serve the Hispanic sector of your communities.

Rebecca Palacios is a graduate of Kettle Moraine Lutheran High School (1996) and WLC (2000). She graduated with a double major in Spanish and crosscultural studies and a double minor in history and communication. Rebecca has served St. Mark's, Watertown, first as deaconess of Hispanic outreach and currently as a Spanish liaison. She has also served in other capacities outside of St. Mark's as a nationally board certified medical interpreter and for local police and law enforcement agencies.

WELS Teaching Standards: 3, 5, 9, 10
Audience Participation Level: Low
Applies to all grade levels
Categories: General, Religion/Spiritual Growth, Administration

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A24 or B24.....The Adolescent Brain

Nathan Gartner

As brain research continues to develop, we are learning more and more about how the developing brain affects our adolescents. This sectional will first look at that research about adolescent brain development and then how educators can use that research to conduct classroom environments conducive to adolescent learning.

Nathan Gartner is the grade 8 teacher, athletic director, and assistant principal at Mount Olive, Appleton. Nathan continues to develop an appreciation of the development of the brain, especially in adolescents. In Nathan's free time, he enjoys spending time with his family, watching Netflix, and playing sports.

WELS Teaching Standards: 2, 3, 5
Audience Participation Level: Low
Applies to grades 6-8
Category: General

A25 or B25.....Serving the Children of Addicted Parents

Dr. Brandon Hayes, PhD, LP, CATSM

Tragically, conservative estimates note that one in six students has a parent struggling with addiction, which places that student at an elevated risk for academic, social, behavioral, and emotional challenges. This presentation will highlight warning signs of addiction in the home, discuss practical interventions, and share valuable resources.

Dr. Brandon Hayes joined Christian Family Solutions in 2006. He received his PhD in clinical psychology from UW-Milwaukee and completed his undergraduate degree in psychology at UW-Green Bay. Prior to joining Christian Family Solutions, Dr. Hayes completed an internship at the Minneapolis Veterans Affairs Medical Center, specializing in treating clients with addictions and post-traumatic stress disorder. In addition to his clinical work, Dr. Hayes has also served as an adjunct instructor at UW-Milwaukee and WLC.

WELS Teaching Standards: 2, 3, 5, 10
Audience Participation Level: Moderate
Applies to all grade levels
Categories: General, Management/Motivational

A26 only.....Engaging Students in Literature: A Novel

Approach, Mary Schmal and Leanne Ross

Participants will learn ten ways to engage students in the study of a short story or novel. Topics include how to develop background, build vocabulary, comprehend plot, and explore characters. Takeaways include an example of how an intriguing "Essential Question" connects literature to real-life issues and offers students individual creativity and Christian application. Techniques will be provided to ensure that literature comes to life for students, making reading meaningful and memorable.

Mary Schmal has taught students in kindergarten through college, the past 18 years as a writing and literature instructor at WLHS. Leanne Ross has taught at WLHS for 17 years in the English and art departments. The two are author/illustrator collaborators for a book series.

WELS Teaching Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Audience Participation Level: Low
Applies to grades 4-8
Categories: Social Studies, Language Arts, Art, Religion/Spiritual Growth

B26 only.....Students Will Love Learning to Write!

Mary Schmal, MSE

Participants will learn how a supplementary writing course for grades 4-8 will build both creative writing and general writing skills. Only one hour of class time is needed per week! Easy to teach and fun to learn, complete lesson plans for an entire year teach skills that cater to individual learning. Students will enjoy learning to write! Two full-year courses are available.

Mary Schmal has taught writing throughout her 40-year teaching career at elementary, secondary, and college levels. A number of her past high school students placed in the top ten of a national writing contest, some placing in the top three! Mary was awarded "Excellence in Teaching Creative Writing" from Silver Lake College, Manitowoc.

WELS Teaching Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9
Audience Participation Level: Moderate
Applies to grades 4-8
Categories: General, Language Arts

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A27 only.....Helping Students Navigate Content-Area Texts

Amy Mamerow

In today's classrooms, students are expected to read informational texts to gain information. This "informational literacy" is critical for student learning. In this sectional, teachers will learn how to utilize a variety of strategies to equip students to navigate informational texts and content-area textbooks. Specific strategies to use before, during, and after reading will be shared. You will leave this sectional with a tool kit of ideas to help your students be successful readers and learners.

WELS Teaching Standards: 2, 3, 7

Audience Participation Level: Low

Applies to grades 3-8

Category: Language Arts

B27 onlyFun Strategies for Informational Texts

Amy Mamerow

In today's classrooms, reading and understanding informational texts has become increasingly important. This "informational literacy" can be introduced to even our youngest learners. In this sectional, teachers will be introduced to a variety of strategies that can be used with any informational text. Specific strategies to use before, during, and after reading will be shared. You will leave this sectional with a tool kit of ideas to help your students be engaged and excited readers of nonfiction!

Amy Mamerow teaches first grade and serves as the school's reading specialist at St. Matthew's, Oconomowoc. Amy is also an adjunct instructor at WLC and enjoys her work with Wisconsin State Reading Association. When she's not busy talking reading, she enjoys spending time with her family and ATVing.

WELS Teaching Standards: 2, 3, 7

Audience Participation Level: Low

Applies to grades K-2

Category: Language Arts

A28 or B28.....Using Games and Play to Establish Classroom Discipline

Charlie Ungemach

The New Testament is filled with descriptions of Christian leadership, manhood, and womanhood, painting a clear and detailed picture of the Christian life. For children, however, the list of characteristics is short, clear, and concise: be humble, submissive to authority, and self-controlled. Any experienced teacher knows that this is easier said than taught. This sectional serves to provide philosophy and easily employable games, routines, and rules of play that will establish these three traits as the backbone of your classroom culture.

Charlie Ungemach is a 2014 graduate of MLC and has served at both St. Marcus and Siloah, Milwaukee. A bit of a rambunctious character himself, he relishes the opportunity to work with high-energy, at-risk students and their families. Charlie also enjoys coaching, reading, and curating the Gird Up! Podcast, which can be found on iTunes and Spotify.

WELS Teaching Standards: 2, 3, 5, 6

Audience Participation Level: Moderate

Applies to grades K-8

Category: Management/Motivational

A29 or B29Classroom Management: Planning, Establishing, and Maintaining Classroom Culture

Katrina Buchholz and Brandi Bowling

Teachers control the culture, or environment, of their classrooms. We all have some idea of how we want to run our classrooms, but where do we begin? A wide variety of classroom techniques can be implemented to create the desired classroom culture. Participants will walk away from this presentation with a plan for their own ideal classroom culture and techniques to establish and maintain it.

Katrina Buchholz and Brandi Bowling serve at Mount Lebanon, Milwaukee, in grades 5 and 6.

WELS Teaching Standards: 2, 3, 5, 6, 9

Audience Participation Level: Moderate

Applies to all grade levels

Category: Management/Motivational

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A30 or B30.....Classroom Management 101

Rebecca Wockenfuss

This sectional is for any teacher who wants to improve his or her classroom management. A new teacher or a teacher who's struggling to control the classroom will gain the knowledge he or she needs to make every minute matter, and a veteran teacher who has the basics down will pick up additional skills and ideas to take his or her classroom to the next level.

Rebecca Wockenfuss serves as the dean of students at Mount Lebanon: Alpha Campus, Milwaukee. She received her master's in innovation and leadership, an instructional coaching certificate, a BA in early childhood/middle childhood education, and BA in theatre (directing emphasis) at WLC. In 2009 Rebecca was the founding second-grade teacher at HOPE Fortis and taught kindergarten at Fortis and St. Marcus, Milwaukee, before serving as the instruction and curriculum coach for five years at St. Marcus. Rebecca has experience as a principal, serving at Granville Lutheran for two summers, and has facilitated and presented multiple professional development opportunities for the Center for Urban Teaching and WLC FTEA. Rebecca resides in Saukville with her husband and two children.

WELS Teaching Standards: 4, 5

Audience Participation Level: Moderate

Applies to grades K-4

Categories: General, Management/Motivational

A31 or B31Help Your Students by Being Less Helpful

Eric Kuennen

As math teachers, we want to help our students learn. But many things that textbooks and teachers think are helping students are actually harming their ability to do mathematics, as well as their motivation to learn mathematics. In this sectional, we will explore several math tasks and how they can be implemented to either promote or hinder student engagement in mathematics practices.

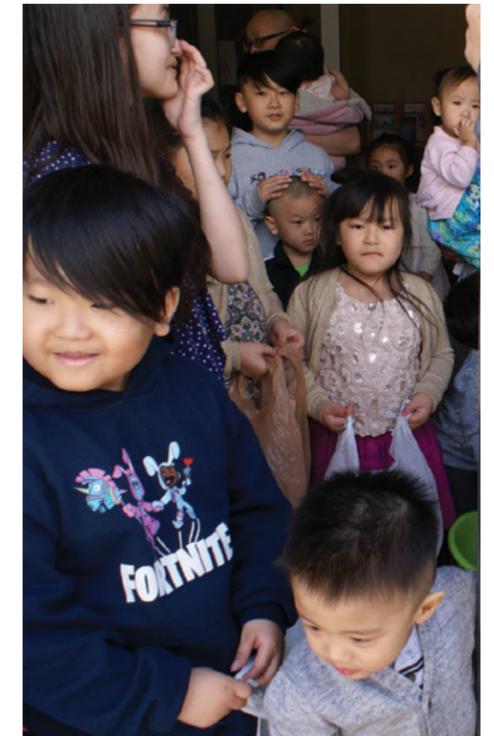
Eric Kuennen is a mathematics professor at UW-Oshkosh, specializing in teaching mathematics for preservice elementary and middle-school teachers, and is active in math outreach in the schools and leading teacher professional development programs in mathematics.

WELS Teaching Standards: 4, 7

Audience Participation Level: High

Applies to grades 5-8

Category: Math



Easter egg hunt sponsored by Trinity Hmong Lutheran Church, Manitowoc, 2019.

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM



Groundbreaking for a church and school building at Divine Savior in Liberty Hill, Texas, May 2019.

A32 or B32Math Fluency Games

Philip Krueger

Common Core has been proclaimed dead by the experts. Increasing fluency is the new standard. But fluency does not come through Mad Minutes. There are five major activities you can use to assist your students. And they are games.

Phil Krueger is principal and math teacher at Word of Life, Milwaukee. He has long been an advocate of math learning games presenting "Box Cars and One-Eyed Jacks" at past conferences.

WELS Teaching Standards: 1, 3, 4, 7, 8

Audience Participation Level: High

Applies to high use fullness in grades 1-4 with information for all teachers working with struggling math students

Category: Math

A33 or B33Are Your Students Ready to Rock Algebra?

Brian Gottschalk

Are your students ready for high school algebra? What is high school algebra, and how do I get them prepared? This sectional hopes to answer these questions by clearly defining algebra using both the ACT and Common Core standards and identifying essential pre-algebra skills. The presentation will also explain the revised WLHS mathematics scope and sequence and provide data-driven instructional practices that support algebra and college readiness.

Brian Gottschalk has been teaching high school mathematics at WLHS for the past 19 years and is the mathematics department coordinator. He earned a BA in mathematics and secondary education and a master's degree in curriculum and instruction from Concordia University-Wisconsin. He currently resides in Hales Corners with his wife, Erica, and three sons.

WELS Teaching Standards: 1, 2, 8

Audience Participation Level: Low

Applies to grades 5-8

Category: Math

REGISTER ONLINE AT WLSTC.ORG

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

B34 onlyNumber Talks

Nate Dittrich

"Number Talks are the perfect start to any math class. In a really short span of time, teachers can provide students with some of the greatest opportunities—they can change their view of mathematics; teach them number sense; help them develop mental math skills; and, at the same time, engage them in creative, open mathematics."—Jo Boaler

Nate Dittrich is a redeemed child of God, husband, father of three, and currently teaches grades 7-8 at Immanuel, Medford. He is originally from Phoenix, AZ, and enjoys teaching math, coaching volleyball, and gaming with friends.

WELS Teaching Standards: 1, 3, 8

Audience Participation Level: Moderate

Applies to all grade levels

Category: Math

A35 or B35Junior Choir Roundtable

Jenni Berg

Please bring ideas, thoughts, and music suggestions to share with a group in a practical discussion about junior choir. Thoughts could include, but are not limited to, singing in schools, how to work with a junior choir group, choral music suggestions for kids, ideas for what smaller schools and larger schools do, etc. I will share with people the things that I do and some of the songs I've done, but I'd be looking for participants to share some of the same ideas.

Jenni Berg teaches third grade and directs the junior choir at Eastside, Madison. She has been involved with school/congregational music for many years at multiple congregations. She loves to sing and share her joy of singing with her students.

WELS Teaching Standards: 1, 2, 4, 5, 7

Audience Participation Level: High

Applies to grades 5-8 but could apply to younger students

Category: Music

REGISTER ONLINE AT WLSTC.ORG



WELS Christian Aid and Relief working in Brownsville after a tornado in 2018.

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM



A special worship at the Confessional Evangelical Lutheran Church of Puerto Rico's congregation in Humacao on February 10, 2019. This small church was rebuilt thanks to help from WELS Christian Aid and Relief after Hurricane Maria destroyed the building in September 2017.

A36 or B36.....Music Unit Potluck

Mandy Treder

Do you want some easy, fun, ready-to-go music units to use in your classroom? This sectional will feature a mix of different music units for all grades (early childhood-grade 8) that may be taken back to your classroom and used with little preparation. Be ready for Boomwhackers, rhythm instruments, bucket drumming, hymnal trivia, and much more!

Mandy Treder is a 2001 graduate of MLC. She also holds a master's degree in church music from Concordia University-Wisconsin. Mandy has taught at schools in MN, MI, IL, and WI. She currently teaches third grade at St. John's, Wauwatosa, and serves as school music coordinator.

WELS Teaching Standards: 4, 7

Audience Participation Level: Moderate

Applies to all grade levels

Category: Music

A37 or B37Hymns for Life

Mary J. Prange

This sectional will preview Hymns for Life, a hymnology curriculum produced by WELS Commission on Worship to be published by Northwestern Publishing House for use beginning with the 2020-2021 school year. Lesson samples for primary, middle, and upper grades will be presented along with an overview of the entire curriculum.

Mary J. Prange retired from teaching in 2010 after spending many years teaching music and worship to children and directing junior choir. She serves on the committee that is developing this hymnology curriculum.

WELS Teaching Standards: 1, 4, 7

Audience Participation Level: Moderate

Applies to all grade levels

Categories: Music, Religion/Spiritual Growth

REGISTER ONLINE AT WLSTC.ORG

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A38 or B38.....Creative Hymn Playing— Accessible Ideas for the Busy Church Musician

David Porth

Looking for accessible ways to freshen up your hymn playing? This sectional will explore easy-to-implement tips and tricks that will allow you to take your hymn playing off the page! We will also be exploring and sharing published resources on creative hymn playing. Feel free to bring along the resources you use on a frequent basis.

David Porth currently serves Pilgrim, Menomonee Falls, as grades 7-8 teacher and music director. David is a 2014 graduate of MLC and will receive his master's degree in church music from Concordia University-Wisconsin in December 2019. Service playing, coupled with creative hymn playing, is a passion that he enjoys sharing with other church musicians.

WELS Teaching Standard: 9

Audience Participation Level: Low

Applies to all grade levels

Categories: Music

A39 or B39.....Law and Gospel Motivation

Pastor Timothy Nass

Motivating God's children in their Christian lives is central to the ministry of a Lutheran teacher. Lutherans recognize that the two main teachings in God's Word are law and gospel. Together we'll discuss how law and gospel apply to motivation. Should a Christian teacher use the law to motivate students? Should a Christian teacher use the gospel to motivate students? What does Christian motivation look like in a classroom?

Pastor Timothy Nass currently serves at St. Paul, Lake Mills. He and his wife, Jessie, are blessed with four active boys.

WELS Teaching Standards: 1, 4, 5, 9

Audience Participation Level: Moderate

Applies to all grade levels

Categories: Religion/Spiritual Growth, Management/Motivational



Christmas in Novosibirsk, Russia, 2018, which is the political and cultural center of Siberia. This WELS mission field is currently served by two missionaries and one part-time worker-raining instructor.

REGISTER ONLINE AT WLSTC.ORG

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A40 or B40.....Celebrate Your Christian Calling (x 2)

Professor Steven Pagels

Two thousand years after Peter wrote them, his inspired words still ring true. Every Christian has been called out of the darkness of sin and unbelief into the wonderful light that we call faith. Even though no one deserves this gift, our gracious God gives Christian teachers an even greater blessing, a second calling if you will. In this sectional, we will explore what this means for you and the way you approach your ministry. Teaching is so much more than a job. It is a calling worth celebrating.

Steven Pagels served the first 20 years of his ministry as the outreach pastor at two large WELS congregations with growing schools: St John's, Wauwatosa, and St. Matthew's, Oconomowoc. In March he accepted a call to serve as a professor of dogmatics and Christian education at Wisconsin Lutheran Seminary.

WELS Teaching Standards: 9, 10

Audience Participation Level: Moderate

Applies to all grade levels

Category: Religion/Spiritual Growth

A41 only.....Communicating Christ in the 21st Century

Mark Paustian

Participants will have an opportunity to interact with the spiritual growth keynote presenter. The focus will be on our role as Christian educators in preparing children for the day they leave our classrooms or for whenever it happens that the WELS bubble truly bursts. How will we prepare them for the hostility to their Christian worldview that they are likely to encounter in the world of higher education and beyond?

A 1988 graduate of Wisconsin Lutheran Seminary, Mark began his ministry as a church planter. He has been teaching and writing at MLC since 2001. He holds a PhD in communication, specializing in interpersonal communication, biblical Hebrew, homiletics, and Christian apologetics. He is a family man at heart.

WELS Teaching Standards: 1, 9

Audience Participation Level: High

Applies to upper grades

Category: Religion/Spiritual Growth

A42 or B42.....Evolution—A Lutheran Response

Mark Bergemann

What should I teach my students about evolution? How should I handle topics like dinosaurs, fossils, ape-men, carbon-dating, natural selection, and the geologic column? What are the unprovable assumptions that direct and constrain evolution theory? Where can I learn more? Bring your questions, as about half our time together will be Q & A.

Mark Bergemann teaches MLC online courses Creation Apologetics 101 and 102. He serves as president of the Lutheran Science Institute and as editor of its quarterly, the LSI Journal. He is a retired electrical engineer.

WELS Teaching Standards: 1, 7, 9

Audience Participation Level: Moderate

Applies to all grade levels

Categories: Science, Religion/Spiritual Growth

A43 or B43.....Implementing STEM in the Classroom

Joanna Amborn and Amber Zoellner

Are you wanting to try STEM in your classroom but unsure about how to get started? STEM education doesn't have to be complicated or expensive! All you need is a problem to solve and creative students to solve it. This high-participation sectional will give you some concrete STEM ideas to try out and implement in your classroom or school.

Joanna Amborn has taught at Saint Lucas, Milwaukee, for nine years in various elementary grade levels. She is a Project Lead the Way Launch Master Teacher and has experience teaching many elementary STEM modules.

Amber Zoellner has taught at Saint Lucas, Milwaukee, for the past two years. She teaches STEM for grades 6-8, as well as social studies. She is trained in six different Project Lead the Way Gateway modules and is a Makerbot Educator.

WELS Teaching Standards: 2, 3, 7

Audience Participation Level: High

Applies to all grade levels

Category: Science

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A44 or B44.....No Text Science Instruction

Ryan Jaeger

This sectional will provide hands-on ideas for science instruction. Students enjoy a science classroom where they can make a mess; use power tools; visit the local pool; and not have to worry about opening a large, intimidating science textbook.

Ryan Jaeger has served in Mankato, MN (principal, AD, teacher of grades 4-8), Menomonee Falls (AD, teacher of grades 7-8), and is currently in Two Rivers (principal, math and science teacher of grades 3-8).

WELS Teaching Standard: 3

Audience Participation Level: Low

Applies to grades 3-8

Category: Science

A45 or B45.....Inquiry-Based Learning in Social Studies

Justin Vanderhoof

This sectional will focus on teaching geography (and a little history) without the textbook. We will look at a variety of projects, activities, and learning opportunities that do not require you to lecture about each region of the world. Bring your laptops or other devices if you wish to check out some of the resources as we view them. Also, be prepared to share your own ideas with those in attendance.

Justin Vanderhoof currently serves at Lakeside Lutheran High School and teaches English and geography. Prior to serving at Lakeside, he served for 15 years at Martin Luther, Neenah. When he is not teaching or coaching, Justin loves spending time with his wife and three daughters.

WELS Teaching Standards: 1, 3, 4, 7

Audience Participation Level: Moderate

Applies to grades 5-8

Category: Social Studies

A46 or B46.....Active Learning in Social Studies

Rachel Struck

Ever have your students complain about having to learn about American history or ask why they have to learn about that boring dead guy? Are you looking for fun ways to engage

your students in social studies? In this sectional, you will be introduced to a variety of ways to engage your students and have them actually enjoy social studies!

Rachel Struck is a December 2010 graduate of MLC. She is currently in her third year of teaching fifth grade, as well as seventh- and eighth-grade American history at Eastside, Madison. Prior to this, she was a kindergarten teacher for six years and an early childhood director for three of those years. This past May, she completed her master's of education in professional development through UW-La Crosse. Her action research for her master's program focused on "How to Students in Social Studies."

WELS Teaching Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Audience Participation Level: Moderate

Applies to grades 3-8

Categories: Technology, Social Studies, Management/Motivational

B47 only.....Promoting Inquiry in Social Studies

Matt Linton

The new Wisconsin State Social Studies Standards have placed a strong emphasis on inquiry. Sectional attendees will gain an understanding of how inquiry lies at the heart of the social studies curriculum, acquire strategies for using inquiry at all grade levels, and be provided with resources that they can immediately use to implement the Inquiry Design Model in their classrooms.

Matt Linton is the social studies department chair and dual credit US history teacher at KMLH. He graduated from MLC and then received a master's degree in history from APU. He has a passion for teaching his students how to DO history.

WELS Teaching Standard: 7

Audience Participation Level: Low

Applies to all grade levels

Category: Social Studies

REGISTER ONLINE AT WLSTC.ORG

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM



God's grace has opened doors to an unprecedented mission opportunity in communist Vietnam. The Vietnamese government has invited WELS to build a theological training facility in the capital city of Hanoi.

A48 or B48.....Digital Citizenship From a Christian Perspective, Adam Mateske

The students in our classrooms are connected to technology at early ages. Do they know and understand how to use these technology tools appropriately? Do they demonstrate and practice safe, responsible, and legal use of technology? Are they also living their faith when utilizing their devices? Come and see how and why you should be talking about Christian digital citizenship in your classroom.

Adam Mateske is a former WELS teacher, technology director, and principal. He is currently the director of technology at Rochester Catholic Schools. Adam also serves as an online instructor for Area Lutheran High Schools Online. Adam is a member at Resurrection Lutheran Church, Rochester, MN.

WELS Teaching Standards: 2, 3, 4, 5, 6

Audience Participation Level: Low

Applies to all grade levels

Category: Technology

A49 or B49.....Engage Students Using Pear Deck

Kurt Gosdeck

Stuck in the direct instruction rut? Looking to increase student engagement in your classroom? This session will introduce you to Pear Deck. Pear Deck is an add-on you may use with Google Slides. You are able to make interactive slides that let students engage with your questions or prompts right from the students' devices. Teachers attending this session will want to have a Google Slide presentation created so they can work with Pear Deck immediately. Please bring a Chromebook, tablet, or notebook as you will be working with Pear Deck in this session.

Kurt Gosdeck serves as school technology director and fourth-grade teacher at St. Mark, Green Bay. He loves to integrate Google Suite for Education and other numerous technologies into lessons. A regular presenter, he is a Google for Education Certified Trainer, educational technology consultant, and loves training schools to use Google Apps for Education. Student learning is first. Technology is a tool to enhance student learning.

WELS Teaching Standards: 2, 3, 7

Audience Participation Level: Moderate

Applies to grades 1-8

Categories: General, Technology

Thursday Single Sectionals

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A50 only.....Cumulative Projects With Chromebooks

Andrew Willems

Days or weeks or months of learning can be summed up in many ways. Whether you need formative or summative assessment, why not try a project? How can your students see the most important parts of their education besides looking at a letter grade? Better yet, how can students use a Chromebook to demonstrate their learning? Projects let students take what they've learned, put it all together, and show off a little of their own creativity and personality. Come check out ideas for using projects AND making projects effective. Bring your device, and play in the sandbox of projects!

WELS Teaching Standards: 1, 2, 3, 4, 7, 8

Audience Participation Level: Low

Applies to grades 3-8 with personal devices

Categories: General, Technology, Music, Science, Social Studies, Language Arts, Art, Religion/Spiritual Growth

B50 onlyUsing Google MyMaps in Any Content Area

Andrew Willems

Come explore MyMaps, a little known and underutilized Google App found for free in your schools G-Suite. Use MyMaps for classes from science, religion, reading/literature, and of course, social studies. Integrate MyMaps with video, audio, Forms, Sheets, Slides, and others. This is a hands-on session, so bring your device.

Drew Willems is the technology director at Lakeside Lutheran High School and teaches computer science, engineering, and religion classes. He has been active with planning in-service opportunities at schools as well as presenting at various curriculum conferences throughout the WELS. His presentation topics are based on research as well as his experiences in WELS classrooms, observations of other schools, and educational events he has attended. His professional degrees are from (D)MLC, WLC, Walden University, and MSOE. Drew's personal educational philosophy is "to use my God-given gifts to be an agent of change to revolutionize WELS Christian education." He and his wife, Heidi, have five children (ages 19-27); live in Johnson Creek; and enjoy their quiet time!

WELS Teaching Standards: 1, 2, 3, 4, 7, 8

Audience Participation Level: Moderate

Applies to grades 3-8 with personal devices

Categories: General, Technology, Science, Social Studies, Language Arts, Art, Religion/Spiritual Growth



Christmas for Kids at Cross of Christ Lutheran Church, Meridian, ID, 2016.

Special Professional Growth Presentation

FRIDAY, 9:00 AM

A FRAMEWORK FOR STUDENT SUCCESS

DR. RHODA WOLLE AND PROFESSOR MARTY MILLER

How can educators best build a framework for student success? What effective educational practices will best serve students? What are the causal effects of teacher stress on student learning and why does it matter? How does school governance impact student learning?

In this interactive workshop, Dr. Rhoda Wolle and Professor Marty Miller will discuss what teachers can do to create a Christ-centered, brain friendly culture in their classrooms. Educators will leave with actionable items they can apply, which will equip both them and their students to thrive.



Special Professional Growth Presentation

FRIDAY, 9:00 AM

Rhoda and Marty are cofounders of 5toThrive, a podcast designed to equip and support educators and parents as they help each child develop to his or her full God-given potential.

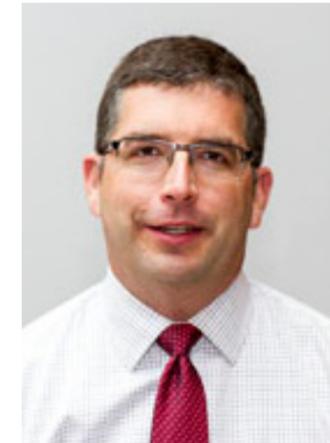


Dr. Rhoda Wolle is an educational psychologist who works with schools, faculties, and parents throughout the United States, Asia, and Africa. She speaks on student success, faculty development, and the psychology of thriving. Her workshops are interactive, and participants leave with

an action plan that they can implement immediately. She is in the process of writing a book on the topic of bullying from a Christian perspective.

Rhoda serves as the dean of student success at WLC and is an associate professor of education, teaching in both undergraduate and graduate programs. She is also a mentor for the Higher Learning Commission and works with other universities to promote student success. She earned her BS in education and English from MLC, her MA in education with an emphasis on students at-risk from Marian University, and her PhD in psychology with an emphasis in educational psychology from Capella University.

In her free time she enjoys traveling, sailing, golfing, music, reading, and walking along the shore of Lake Michigan with her dog, Kipper.



Marty Miller is an assistant professor of education at WLC. He teaches mathematics, science, and middle-school methods courses primarily in the undergraduate program and also teaches diversity courses. This summer he and his wife provided five days of

professional development in the area of "rethinking mathematics" to the Grenadian schools.

Marty received his BS in education from WLC, his MA in educational leadership from Concordia University-Chicago, and is currently in the PhD program at Concordia University-Chicago with an emphasis in teacher leadership. Marty has served at Lutheran schools abroad and stateside, working in communities of vastly different socioeconomic conditions.

Marty and his wife, Diane, are blessed with nearly 20 years of marriage and four children. In his free time he enjoys spending time with his family and roasting coffee.

5to THRIVE

WLSTC Elections

VOTE FOR EXECUTIVE AND PROGRAM COMMITTEE MEMBERS DURING ONLINE REGISTRATION: WLSTC.ORG

After you have chosen your sectionals, please vote for WLSTC Executive and Program Committee members. This year you will elect a new WLSTC Secretary. You will also elect two new females and one new male to the Program Committee. Read their biographies at wlstc.org/elections and select your nominees on the "ELECTIONS" tab during registration. Election results will be announced at the conference.

For the word of God is living and active,
sharper than any double-edged sword. It
penetrates even to the point of dividing soul
and spirit, joints and marrow, even being able
to judge the ideas and thoughts of the heart.

Hebrews 4:12



Wisconsin Lutheran State Teachers' Conference

330 N. GLENVIEW AVE., MILWAUKEE, WI 53213