

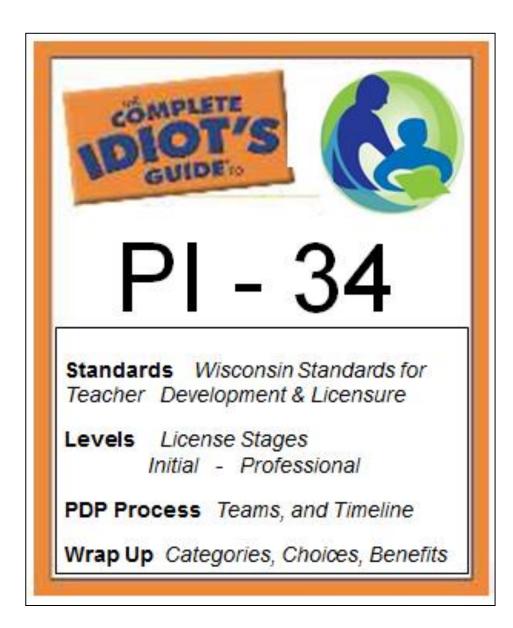
"And they complain about our text abbreviations."

The ABC's of PDP's

Wisconsin Lutheran State Teachers' Conference October 30, 2014

Prof. Alan Bitter – Wisconsin Lutheran College





- 1. Teachers know the subjects they are teaching.
- 2. Teachers know how children grow.
- 3. Teachers understand that children learn differently.
- 4. Teachers know how to teach.
- 5. Teachers know how to manage a classroom.
- 6. Teachers communicate well.
- 7. Teachers are able to plan different kinds of lessons.
- 8. Teachers know how to test for student progress.
- 9. Teachers are able to evaluate themselves.
- 10. Teachers are connected with other teachers and the community.



Can you connect teacher standards to these goal statements?

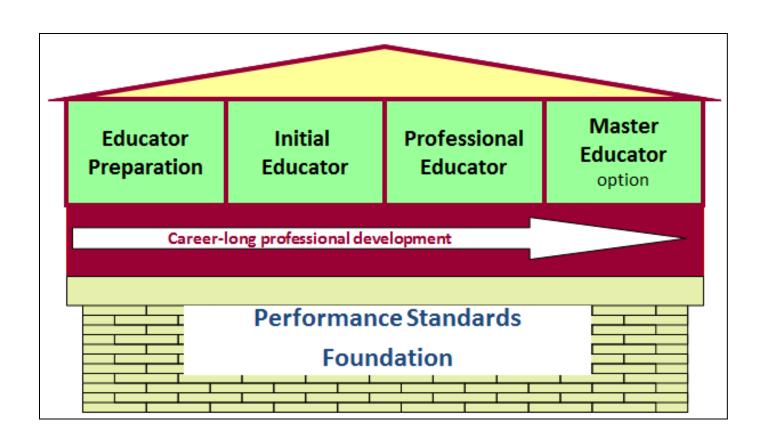
I will increase my knowledge and skills in instructional strategies and assessment practices in order to improve the percentage of special education students proficient in reading and math as measured on the WKCE.

I will research and implement classroom strategies so that students maintain the habit of independent reading with different types of literature.

Standards Document



Framework for Career-Long Professional Development



ABC's and PDP's

PDP Professional Development Plan

IHE Institute of Higher Education

PDP Team - Professional Development Plan Review Team

DPI Department of Public Instruction

Initial Educator License Cycle

- Year 1: Reflection and work with mentor.
- Year 2: Submit plan between June 1 (end of 1st year of licensure) and January 1 (during 2nd year of employment) to PDP Team PDP Goal Approval
- Years 2-4: Document an annual review. Provision for major revisions April 1
- **Year 5**: Submit completed PDP with documentation to a PDP Team by **January 15 PDP Verification**
- **Year 5**: PDP Team will review and verify the PDP by **April 1**. Clarification of discrepancies between the PDP Team and the candidate by **June 1**.

PDP verification is done electronically through WECAN or QEI.

Professional Educator Stage

- ✓ 5 year renewable Professional Educator License
- ✓ Professional Development Plan (PDP showing growth in 2 or more Wisconsin Educator Standards)
- ✓ PDP Team verifies completion
- ✓ Current educators are grandparented as professional educators and may renew license using 6 credits or PDP

Professional Educator License Cycle

Year 1: Reflection

Years 1-4: Create and work on completing a PDP. Conduct annual reviews.

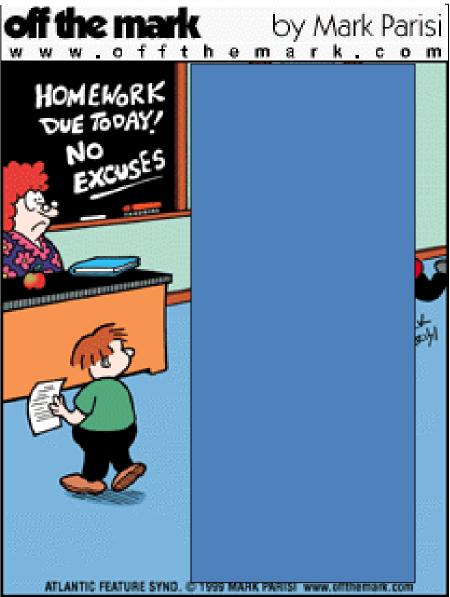
Year 5: Submit completed PDP with documentation to the PDP Team by **January 15**.

Year 5: PDP Team will review and verify the PDP by April 1. Clarification of discrepancies between the PDP Team and the candidate by June 1.

Year 5: Submit completed application with PDP verification form to DPI to obtain another Professional Educator License.

PDP verification is done electronically through WECAN or QEI.





Cartoon Break



What Is the Plan?

Professional Growth Educator

/ dent learning

- Ou nes ontinuo is lez ling 8 improveme
- Self-dire
 Student
- ✓ Data driver

PDP at a Glance

Step I: Preparing to Write the Plan: Reflection

Step II: Writing the Plan: Components

If you have identified more than one goal in your plan, follow Step II, A-E, for each goal:

- A. Description of school and teaching, administrative, or pupil services situation
- B. Description of the goal(s) to be addressed
- C. Rationale for your goal(s) and link to reflection, educational situation, and Wisconsin Educator Standards
- D. Plan for assessing and documenting achievement of your goal(s)
- E. Plan to meet your goal(s): objectives, activities, timeline, and collaboration

Month/year goal(s) (including Step II, A-E) submitted to your PDP Team for approval:
Month/year goal(s) approved/not approved by your PDP Team:

PDP at a Glance

Step III: Annual Review of the Professional Development Plan

(to be completed each year of the plan except for the first and final)

- A. Completion dates for objectives and activities completed during each year
- B. Reflection summary of your professional growth made throughout the year
- C. Reflection of effect professional growth had on student learning
- D. Description of any substantial revisions made to your goal(s), objectives, or activities

Any substantial changes to your goal(s) must be submitted to your PDP Team for approval

Step IV: Documentation of the Completed Plan

(to be completed and submitted no later than January 15 of the final year of your licensure renewal cycle)

- A. Three to five pieces of evidence and a description of each
- B. Reflection and summary of your professional growth and its effect on student learning

Also include your annual reviews and your approved and signed Goal Approval Form

Who's on My Team? (only slightly less confusing than "Who's on 1st?")

Initial Educator ✓ One peer (teacher) ✓ One adminic Quiz ✓ One higher representative (I) Depends on type of license being renewed.

Cartoon Break







GUIDELINES: Purpose of the PDP

- ✓ To serve as a mechanism for license renewal between you, your PDP Team, and the State Superintendent
- ✓ To show how you plan to increase your proficiency based on the Wisconsin Educator Standards
- ✓ To show how you plan to improve your students' learning





If you want 1 year of prosperity, grow grain.

If you want 10 years of prosperity, grow trees.

If you want 100 years of prosperity, grow people.

Ancient Chinese Proverb

The PDP Team will review the PDP by April 1. Year 5: Clarification of discrepancies between the team and the candidate by June 1.

Educators



Review and Verification of the PDP

Evidence of Annual Review

It is the responsibility of the educator to review the plan in years two, three, and four of the licensure cycle.

(The annual review form must be submitted to the PDP team for their review, by April 1st, only during the year when significant changes in the goal occur.)

For a complete set of rules, resources and guidance see the Teacher Education, Professional Development and Licensing Team web page.





Cartoon Break

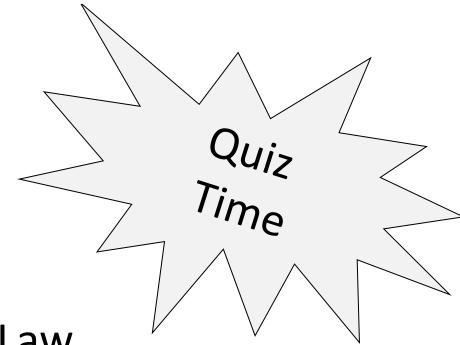
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"PLAGIARISM IS SUCH A NEGATIVE WORD.

I PREFER TO CALL IT 'PREPACKAGED CREATIVITY'."

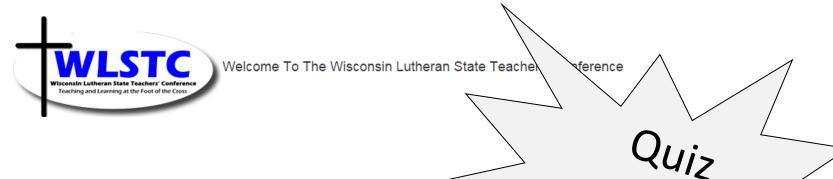




PI 34 is a

- 1. Federal Law
- 2. State Law
- 3. Jim Moeller Law





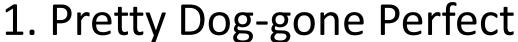
The two licensure stages covered in this presentation are

- 1. Initial
- 2. Professional
- 3. Incompetent



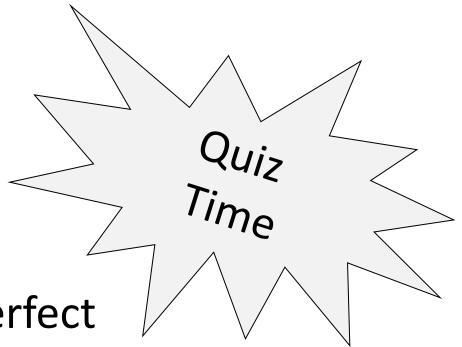


PDP stands for



2. Professional Development Plan

3. Popular Diet Programs





An Initial Educator's review team should consist of which combination of the following:

- 1. Licensed teacher with DPI training
- Licensed administrator with DPI training
- 3. Institute of Higher Education representative with DPI training





A Professional Educator's (teacher) review team should consist of which combination of the following:

1. Licensed teacher with DPI training

2. Licensed administrator with DPI training

3. Institute of Higher Education representative with DPI training





Welcome To The Wisconsin Lutheran State Teachers' Confe



2. You are a(n)

- 1. Initial Educator
- 2. Professional Educator
- 3. Complete Idiot





Welcome To The Wisconsin Lutheran State Teachers' Conference



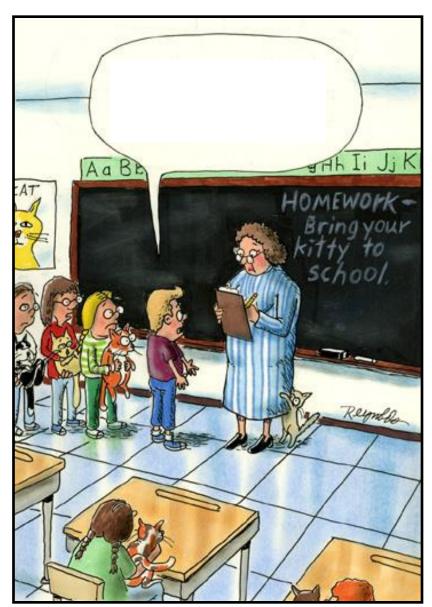
The two main goals of the PDP are

- 1. Professional growth
- 2. Student learning
- 3. None of the above



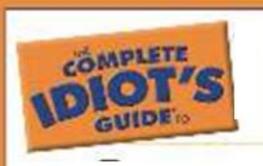


Welcome To The Wisconsin Lutheran State Teachers' Conference



Cartoon Break







PI - 34

Standards Wisconsin Standards for Teacher Development & Licensure

Levels License Stages Initial - Professional - Master

PDP Process Teams, and Timelines

Wrap Up Categories, Choices, Benefits

Categories & Choices

Licensed before 2004

- ✓ Professional Educator
- ✓ PDP
- √ 6 Credits

Licensed after 2004

✓ Initial Educator

✓ PDP

Professional Growth

Benefits of PDP

- ✓ Self-directed
- ✓ Data-driven
- ✓ Collaborative

Student Learning



I learned ...

I wonder ...

Thank You!

Do You Have a License to Teach Like That?

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