



WISCONSIN LUTHERAN STATE TEACHERS' CONFERENCE
WISCONSIN EVANGELICAL LUTHERAN SYNOD

2002 Conference
October 24th & 25th, 2002

Welcome to the Wisconsin Lutheran State Teachers' Conference, and another wonderful opportunity to teach and learn at the foot of the cross! May our gracious Lord richly bless our time together and reinvigorate us all for the work that He wants us to do in His kingdom!

Look What's New for Conference in 2002!

In our continuing effort to improve the quality of the conference, you will see a few more changes this year.

- First, this year we are offering a **shuttle bus service** at *no cost* to conference participants to assist with the parking congestion at Wisco. The shuttle will carry passengers back and forth from Wisco to Good Shepherd Lutheran School in West Allis on both Thursday and Friday. The bus is scheduled to run from approximately 7:15 A.M. to 4:15 P.M. on Thursday and from 7:15 A.M. to 12:45 P.M. on Friday every 30 minutes. The pick-up/drop-off at Good Shepherd will be on the 0:15 and the pick-up/drop-off at Wisco will be on the 0:45 of each hour. The Program Committee is looking for your feedback. Suggestions for improvement are always welcome!
- Speaking of parking, **presenters will have reserved parking** along the east side of the school (facing the parkway) on the day that they present *ONLY*. This will allow presenters quick and easy access to the building to set up their materials. Parking guides will help you find these spots if you need them. Signs will be posted as reminders that certain spots are reserved parking for speakers. **Presenters, you must have your parking permit displayed to take advantage of this opportunity.** Thanks in advance for your cooperation with this change!
- Finally, we are offering our **first 'sectional workshops'** this year. A sectional workshop is an extended in-depth exploration of a given topic covering one hour and 45 minutes and presented in the auditorium. Thursday morning **Dr. Gene Pfeifer** will present authentic assessment, and Friday morning **Dr. Cindy Whaley** will present a sectional on matching philosophy and practice in reading instruction. The goal is to be able to offer two topics each year during the regular sectional time slots that have a broad range of appeal, either cross-curricular like the first one or target a specific subject area (like math) or educational level (like early childhood) like the second one. Look for more information on these presentations on page 3 of this brochure. Once again, the Program Committee seeks your feedback on this professional growth opportunity.

Educational Address

Thursday 1:30 P.M.

Are You Teaching to the Standards?

Dr. Joyce Natzke

On all levels and in practically all major professions, leaders are discussing and debating standards—for developing curriculum or modes of operations; for assessing performance; and for determining ethical reporting obligations to constituencies.

This presentation will address some of the concerns regarding the “standards movement” and how much impact it does (or should) have on our Lutheran schools; define and identify what is meant by standards and whose standards should be followed; and finally, provide a guide for designing a standards-*informed*, not standards *driven* curriculum with assessment cycle.

- ❖ *Dr. Joyce Natzke holds a variety of degrees, including a BS in English Education from UW - Milwaukee, a MA in Curriculum and Instruction with emphasis in reading and learning from Cardinal Stritch University, Milwaukee, and a Ph.D. in Administration and Supervision from Marquette University, Milwaukee. Her licensure covers a wide range as well, including middle and secondary English/language arts, K-12 reading/language arts, and K-12 principal/superintendent. Her teaching experience began with middle and secondary English, both in Milwaukee Public Schools and at Wisconsin Lutheran High School. Currently Dr. Natzke serves as Director of Teacher Education and Assistant Dean for Assessment at Wisconsin Lutheran College. Dr. Natzke writes: "I humbly share this background with you, the audience, in recognition of the gifts, abilities, and opportunities that my precious Lord has granted me through my parents, teachers, and mentors that have assisted me these past years. None of the post-secondary education and experiences would have been possible without the support of my loving husband, Carl, who teaches at WISCO in English; and two sons, Ryan and Craig."*

Doctrinal Presentation

Friday 9:00 A.M.

While It Is Day

Mr. Jason Nelson

In this address Jason will challenge and encourage WELS teachers to “get it done” in a world of uncertainty, a world of unevenness, and a world of opportunity, for Jesus' sake.

- ❖ *Jason Nelson is our recently called administrator for WELS Parish Schools. His previous ministry experience includes beginning two Lutheran elementary schools in mission congregations, serving in two area Lutheran high schools, and as a congregational consultant. He holds a Master of Education degree in counseling from Marquette University, and he has a wonderful wife and pretty good kids. We're sure glad he's here!*

Sectional Workshops - Main Auditorium



*Grades PK - 8 * Religion * Language Arts * Science
Math * Physical Education * Social Studies * Administration **

Matching Philosophy and Practice in the Teaching of Reading

Dr. Cindy Whaley

Friday 10:15 A.M. to 12 Noon

*Grades PK - 8 * Language Arts*

What does the teaching of reading mean to you? What does the teaching of reading look like in your classroom? This sectional will allow us to explore together two major reading philosophies in today's educational arena, how these philosophies and practices are matched in teachers' classrooms, and why a balanced approach to the teaching of reading is the key to meaningful, lifelong learning for our students.

- ❖ ***Dr. Cindy Whaley** brings a plethora of knowledge and experience to our conference. These include a Bachelor of Science in education from DMLC (1976); a Master of Arts in education from Silver Lake College, Manitowoc, WI; and a Ph.D. in curriculum and instruction - literacy education from the U of M - Minneapolis. Her past teaching experience encompasses all multi-grade classroom settings for grades 1-6, and her current teaching duties include teaching of reading, language arts, literature, and curriculum and instruction for elementary and middle schools.*

Registration Guidelines

Underneath the title for each sectional is a wealth of information. Along with the name of the presenter and a description of the sectional, there is also a brief presenter biography so that you will have more information in choosing sectionals. The gray box gives what the presenter feels is his/her target audience.

You will also find listed days and times when each sectional is being offered. With four sectional offerings again this year, the code is as follows:

A prefix of **A** is for Thursday at 9:45 AM

A prefix of **B** is for Thursday at 10:45 AM

A prefix of **C** is for Friday at 10:15 AM

A prefix of **D** is for Friday at 11:15 AM

For example, sectional #3 is coded A03 and B03. That means it is offered Thursday at 9:45 and at 10:45 **ONLY**. Make sure that when you choose your sectionals, you choose ones that are offered during that time on that day. The registration grid has the letters already in the boxes - all you need to do is make sure they match. You will still have the opportunity to have first, second and third choices for each of the sectional time blocks. **Continued sectionals are noted with an asterisk and are separated by a dash (see #09)**. We hope that this makes registration somewhat easier for everyone as we continue to work toward a more professional conference.

Some registrants still choose to put down only one choice for each time block. While we applaud your confidence, we would ask that you be sure to give three different choices whenever possible. This information is important; not only for your nametags, but also for gauging how many people want to attend a given sectional. Presenters also need to know how many handouts to prepare.

We also realize that some of you are not getting any of the sectionals that you preregister for; the Program Committee hopes that with the changes being made to conference, we will be able to better serve our growing body of participants.

Finally, if you find that none of the more than 30 sectional offerings during a given time is suited to your professional development needs, please make the time to suggest topics and presenters that you feel would be beneficial for yourself and for other conference participants. If you have taken a fantastic summer school class, tell the Program Committee about it so that possibly we might get that speaker here for a future conference! The Program Committee strives to put together a conference that meets your professional growth needs. Be willing to serve on the Program Committee and help to make our conference an opportunity to grow spiritually and professionally.

Sectional Offerings for 2002

1. Communication, Cooperation, and Coordination Between ECM & LES

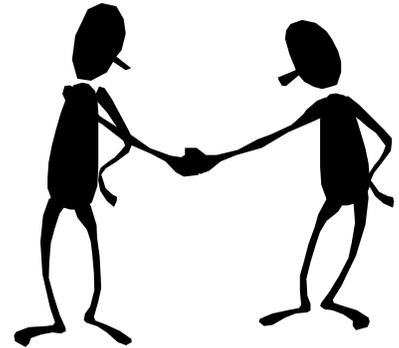
FRIDAY C01 & D01

- ✓ Grades PK - 2
- ✓ Administration
- ✓ Early Childhood

Together we will explore the mission and ministry of our ECM and LES programs and how they complement each other in meeting the needs of children and in faithfully serving our Lord. We will focus on strengthening the working relationship between these two programs. EC

teachers and administrators alike should enjoy a lively discussion.

- ❖ **Mr. Dan Whitney** is a 1980 graduate of DMLC. He is currently upper grade teacher and principal of St. Matthew's, Iron Ridge, WI. He has held the position of early childhood administrator since 1986. Dan coordinated several early childhood workshops. He had served as chair of the WELS early childhood committee from 1991-1997. He holds a master's degree in educational administration.



2. Excel and Access Administrative Help

FRIDAY C02 & D02

- ✓ Administration
- ✓ Technology

As a technology coordinator and an administrator, I've had the challenge of wrestling with the collection, updating, and dissemination of student/school information. I will present some examples and discuss when to use Excel and/or Access and when to avoid them. There will be plenty of time for questions and sharing of ideas to benefit all who attend.

- ❖ **Mr. James F. Mahnke** spent his first three years of teaching at Mt. Calvary-Grace Lutheran School in La Crosse, WI. For the past six years, he has been teaching and serving in several administrative capacities at Luther High School in Onalaska, WI. The Mahnke family calls Onalaska, WI, home.



3. Developing a Site-Based School Security Plan

THURSDAY A03 & B03

- ✓ Administration
- ✓ School Counselors

Concern for staff/student safety and well-being will motivate school leaders to develop a school security/crisis management plan. This sectional will introduce a template to serve school leaders as they develop such a plan.

- ❖ **Mr. James Rahn** earned a Bachelor of Science in education from DMLC, New Ulm, MN, in 1984, and a Master of Arts in school administration from Concordia University, River Forest, in 1991. James is currently enrolled in the Graduate School at the University of Wisconsin, Madison, where he is working on a Ph.D. in educational administration. He served for 13 years as a LES principal and teacher. He has also served as the Elementary School Coordinator for the Wisconsin Lutheran High School Conference from 1997-2001. He is currently a member of the Education Department faculty at Wisconsin Lutheran College. Mr. Rahn serves as the chairman of Hope Lutheran School, Inc., an organization committed to opening Lutheran schools in America's urban centers. Hope Christian School was the first such school, which was opened this August in Milwaukee. James also serves as a director for the Alliance for Choices in Education. James Rahn has published articles, led workshops and seminars, and coordinated staff development activities in the areas of educational leadership, organizational theory, and curriculum development. He serves as a lead consultant in the WELS Forward with Lutheran Schools program.



4. Curriculum Mapping: An Easy, Practical Curriculum Study Tool

THURSDAY A04 & B04

- ✓ Grades PK - 8
- ✓ All curricular areas
- ✓ Administration
- ✓ Special Education

Based on the work of Heidi Hayes Jacobs, curriculum mapping is an easy and practical way to help teachers analyze their planned curriculum in comparison to their actual curriculum. It is a powerful tool to foster understanding of the school's entire curriculum by using an engaging

method for a faculty to discuss its curriculum and grow in mutual knowledge of the content taught by all teachers. This simple-to-use program will strengthen the teamwork of the faculty.



- ❖ **Mr. Keith Bowe** serves as the principal of Kettle Moraine Lutheran High School. He has served as a multi-grade LES teacher and principal as well as instructor and coach at Wisconsin Lutheran High School. He has completed all necessary coursework and hopes to receive his master's degree in educational administration in December from Concordia University – Wisconsin.

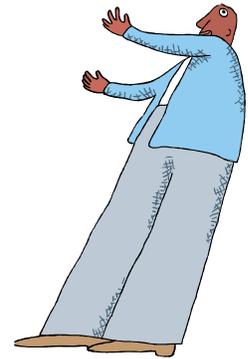
5. Principal Mentoring

FRIDAY C05 & D05

- ✓ Administration
- ✓ School Counselors

We will discuss the goals, challenges, and joys of working with new principals. We will also share methods and procedures that have been used during the past four years of mentoring new principals. An important topic that will be part of the sectional is the challenges the new principal faces as he strives to work with the called workers and the members of the congregation in using the school for doing outreach ministry.

- ❖ **Dr. Lee Plath** is a graduate of Dr. Martin Luther College with two postgraduate degrees in administration and supervision. He served our Synod first as a principal and upper grades teacher in three WELS schools for 13 ½ years, and then for 29 ½ years as Associate Administrator for the WELS Commission on Parish Schools. He is currently serving in his fifth year as mentor for new principals in WELS elementary schools.



6. Mentoring Teachers

THURSDAY A06 & B06

- ✓ Administration
- ✓ School Counselors

Teachers will have an occasion here to use the joys and challenges of mentoring as another opportunity to keep Christ as the focal point in Christian education.

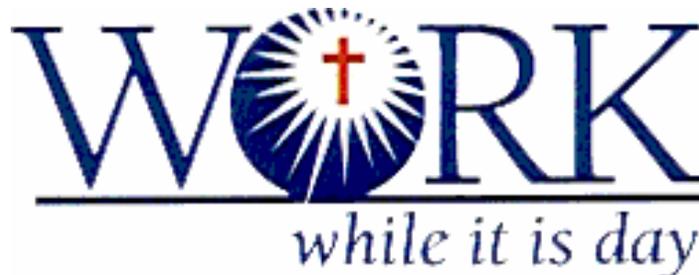
- ❖ **Mr. Randall J. Westphal** brings over 30 years of experience to our conference, with background in grades 5 – 12, music, band, choir, coaching, athletic director, organist, principal, and mentor. He earned his bachelor of science in education from Dr. Martin Luther College and his master of science in teaching from the University of Wisconsin at Oshkosh. His work in the ministry has included, in his words, being the music man at Grace, Oshkosh, WI, the sports person at St. Paul, Onalaska, WI, and the principal at St. Paul, Algoma, WI. Presently he serves as principal of Winnebago Lutheran Academy, Fond du Lac, WI.

7. Discussion of the Doctrinal Paper

FRIDAY C07 & D07

- ✓ Grades PK - 8
- ✓ Religion

This is an opportunity for further interaction with and discussion of the presentation by **Jason Nelson** entitled "While It Is Day." Please see the description and biographical information on page 2 of this brochure for more information.

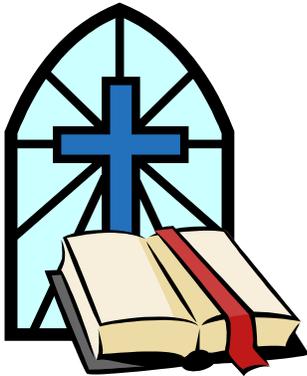


8. Bible Background Series: Philippians

THURSDAY A08 & B08

- ✓ General
- ✓ Religion

This year's offering in the continuing "Bible Background" series is St. Paul's epistle to the Philippians. The review of this rather familiar epistle from which our conference theme is taken will feature a general overview of the epistle, as well as an in-depth study of some of the passages that illustrate "May Our Attitude Be the Same as That of Christ Jesus," especially as they apply to those serving in the ministry.



- ❖ **Pastor Harlyn J. Kuschel**, currently serving at Zion, South Milwaukee since 1987, has served as a parish pastor for 31 years, and has worked with Lutheran elementary schools during his entire ministry. Currently he is the chairman of the board of Calvary Lutheran Academy, the WELS school for at-risk youth in South Milwaukee. His past service to the Lord includes serving as a committee member for the production of *Christian Worship: Christian Worship: Manual; Christian Worship: Altar Book; and the forthcoming Christian Worship: Pastor's Companion*. He has authored the People's Bible volume on *Philippians, Colossians, and Philemon* and its accompanying Bible study. He is now working on the *Christ* volume for the NPH series *People's Bible Teachings*. Pastor Kuschel and his wife Ellen have been blessed with 5 children and 2 grandsons.

9. Managing the Angry Child - Elsa Manthei

FRIDAY C09-D09

- ✓ Grades PK - 8
- ✓ General

This sectional will accent the challenge of an angry child (or child with anger) in your classroom. Reasons may be varied for the anger. Approaches based on God's Word and understanding the reasons for anger will be discussed. Send in specific concerns prior to the convention to wlcfsap@execpc.com.

- ❖ **Miss Elsa Manthei** has worked as a family therapist with WLCFS for the past seven years. Prior to entering the counseling field Elsa taught in our Lutheran elementary schools for 32 years. Her teaching career gave her the opportunity to teach Christ's lambs in grades K-8 and coordinate a learning disabilities program and school music program. She has also served the church as church organist and choir directress for 32 years. Her personal interests are in music, travel, theater, reading, stitchery, and water activities.



10. Deliberating the Call

FRIDAY C10 & D10

- ✓ *Veteran teachers*
- ✓ *Novice teachers*
- ✓ *Administration*
- ✓ *School Counselors*

For veteran teachers and novices alike, with the divine Call comes a whole host of emotions - and questions. Begin by exploring the nature of the Call, and then look at what goes into the making of a Call list and what a Call list looks like. Once you get a Call, examine what factors should go into weighing a Call, including "how do you know" whether to accept or decline a call.

- ❖ **Pastor David Rutschow** graduated from Northwestern College in 1966 and Wisconsin Lutheran Seminary in 1970. He was assigned to Marquette Heights (Peoria), IL, and then he accepted a call to Downers Grove, IL in 1977. He served as circuit pastor for about 12 years and has been president of the Southeastern Wisconsin District since 1992. In this position, he is involved in drawing up all call lists in the district that are issued to pastors, teachers and staff ministers. As a district president and as a circuit pastor, he has counseled with many pastors and teachers who have been considering calls; according to his wife, he's had just a bit of experience with this process - he's had over 30 calls in the course of his service to the Lord. He and his wife Pauline have 3 grown children.

11. No Whining! (Christ-light® share session)

THURSDAY A11 & B11

- ✓ *Grades 3-4*
- ✓ *Religion*
- ✓ *Language Arts*
- ✓ *Special Education*

This sectional will provide you with new ideas for Christ-Light® from NPH, ways to enhance your teaching, and of course, please be ready to share your experiences good and bad using Christ-Light®.



- ❖ **Miss Susan Hopkins** has experienced the blessings of teaching 17 years at all grade levels with the exception of grades K, 7, and 8. In the past, she has presented a variety of sectionals for our conference. She is currently teaching fourth grade at St. Lucas, Milwaukee, WI.

12. Double Trouble: What If They Really DO Clone Humans?

THURSDAY A12 & B12

- ✓ *Religion*
- ✓ *General*

Participants in this sectional will examine the topic of human cloning with special application to understanding and teaching the science and ethics behind the procedure.

- ❖ The **Reverend Robert Fleischmann** currently serves as the National Director of Christian Life Resources, Incorporated. CLR oversees the work of WELS Lutherans for Life, COMPASS Productions, Life Resources International, New Beginnings - A Home for Mothers, and Christians Concerned for Life Foundation. He holds degrees from Bethany College in Mankato, MN, and Wisconsin Lutheran Seminary, Mequon. Rev. Fleischmann marked his entrance into the pastoral ministry in 1983 when he was called to serve as the pastor of Good Shepherd in Plymouth, Wisconsin. In 1988, Pastor Fleischmann was elected to the National Board of WELS Lutherans for Life, and later that year was called to serve as the organization's first National Director. Rev. Fleischmann also serves on the Nightingale Alliance, which is working to educate people on positive alternatives to euthanasia and to encourage better palliative care and pain management. He has been published in *Beginnings*, *The Northwestern Lutheran*, and *Issues in Law & Medicine*. In addition, he is co-authoring a book focusing on life issues, which will be published by Northwestern Publishing House, Milwaukee, Wisconsin, in the near future.

13. Equipping the Saints: Getting to the Heart of the Matter

FRIDAY C13 & D13

- ✓ Religion
- ✓ General

Classroom teachers face many challenges. Academic challenges are usually the primary focus, but students often present other challenges as well. This sectional will focus on teaching and disciplining toward the desired outcome of a right spirit. Come and get equipped for these challenges!

- ❖ **Pastor Allen Zahn** has served congregations in Jacksonville, IL, Indianapolis, IN, and now in Burlington, WI. He was also on staff at Northwestern Prep for fourteen years. His current call is to serve as pastor with a special focus on family and youth. He is currently the chairman of our synod's Commission on Youth Discipleship, which automatically makes him a member of the synod's Board for Parish Services.

14. PowerPoint Presentations of WELS World Missions

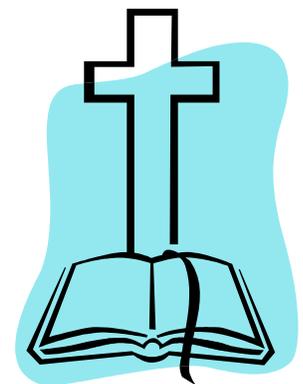
FRIDAY C14 & D14

PLEASE NOTE THAT BOTH
SESSIONS ARE DIFFERENT!

- ✓ Grades 3 - 8
- ✓ Religion

As a lab manager and consultant, Mr. Gross develops technical training sessions using PowerPoint. This proved to be very effective, so he decided to try PowerPoint for his Sunday school class. Two of the presentations were on the WELS missions in Indonesia and India. When he shared them with the missionaries, they encouraged him to contact the Synod. From this came a project funded by a grant from AAL/LB (now Thrivent) to prepare presentations of the WELS missions and develop a way to share them with our churches and schools. This is the **first** part of the presentation.

In the **second** section, the participants will learn how to obtain the PowerPoint files and the scripts to use with the presentation. The session will also demonstrate how to run the presentation on their computer. Excerpts from several of the WELS mission presentations will be included. These presentations are designed to help our students (and adults) see the need to use their gifts to help spread the Word to all nations. This is the attitude that Jesus has and wants us to have.



- ❖ **Mr. Roger Gross** received his Master of Science degree in analytical chemistry from the University of Wisconsin - Milwaukee. His employment includes Pfizer, Universal Foods, and International Flavors and Fragrances. Recently, he became an independent consultant. He has been working with computers since the analytical lab instruments were computerized in the 1970s. A lifelong member of the WELS, he has been teaching Sunday school since he was in high school. Now, as a member of Salem's Board of Education - Technology Committee, he is in charge of the program they started to provide computer classes for adults.

15. Increasing Church Attendance

THURSDAY A15 & B15

- ✓ PK - 8
- ✓ Religion
- ✓ Family Issues

Do we want to increase church attendance among the children in our school? Yes, indeed! Do we want to encourage our students and parents to worship more regularly? Absolutely! So, just how do we go about doing that? Surprisingly, it starts with telling little Billy, "No, Billy, you don't have to go to church."

- ❖ **Pastor Bruce Becker**, a graduate of Northwestern College and Wisconsin Lutheran Seminary, spent 13 years in the parish ministry, serving congregations in Springville, NY, and Brillion, WI before working at the Synod Administration Building. He along with his wife Linda and their four children live in Sussex, WI, and are members at St. John, Lannon, WI. Pastor Becker currently serves as the WELS Administrator for Parish Services.

16. Teaching as Jesus Taught

THURSDAY A16 & B16

- ✓ Administration
- ✓ School Counselors

Those who were in Jesus' classroom recognized that he taught with power and authority; that he was a master teacher. After all, he was the "Master," the very Son of God. Though Christian teachers cannot expect to be like him in every way, there is much to be learned from his methods and strategies when it comes to handling the Word of Life. Those who attend this sectional will examine how our Savior taught. We will also consider ways to apply the approaches Jesus used to the classrooms of 2002.



- ❖ **Mr. Jerry Kastens** is a staff minister currently serving Trinity Lutheran Church in Watertown, WI. He has served as a principal, Lutheran elementary school teacher, Christ-light® Religion Curriculum Project Director, and Administrator for Youth Discipleship.

17. Manipulative Mania

FRIDAY C17 & D17

- ✓ Grades 3 - 8
- ✓ Math

This sectional will give hands-on opportunities to experience a variety of manipulatives including but not limited to geoboards, dominoes, Cuisenaire© rods, foam polygons, patty paper, and the TI-73. Activities will center on using manipulatives for teaching basic concepts, pattern recognition, geometry, and problem solving. No material from previous presentations on manipulatives will be used.

- ❖ **Professor David Pelzl** has taught grades 3-8 mathematics, high school mathematics, and, for the past 18 years, has been a professor of mathematics at Martin Luther College (and DMLC). At the college level, he has taught both content courses and elementary and secondary methods, both pre and post professional. He has presented numerous workshops emphasizing calculators, problem solving, and using manipulatives. He is a graduate of DMLC and the University of Oregon, and has taken numerous courses related to teaching mathematics. He is presently teaching Contemporary Mathematics, Mathematics for Elementary Teachers, Calculus, and Discrete Mathematics.



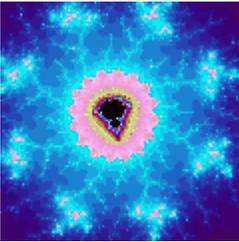
18. Fractal Fun - A Mathematical Treat

THURSDAY A18 & B18

- ✓ Grades 5-8
- ✓ Math

How about taking your students on a fun side-trip excursion (one day, up to five days) into fractals? Fractals (a term coined in 1975) are one of the newer areas of mathematics that find applications in incredibly varied natural settings. Participants will be invited to join in hands-on explorations into fractals.

Whether this is the first time you have seen the word or have had previous background and experience with fractals, you will leave with activities you can use in your classroom on Monday.



- ❖ **Mr. Paul Tess** earned his Bachelor of Science in Education from Dr. Martin Luther College in 1977 and his Master of Arts from Silver Lake College in 1993. He has 26 years of teaching middle school math under the belt, and he currently serves as principal and 8th grade teacher at St. Mark in Green Bay, WI.

19. Fun With Math

FRIDAY C19 & D19

- ✓ Grades 5 - 8
- ✓ Math

This sectional provides many ways to teach to all areas of a child's total health (spiritual, intellectual, physical, emotional, and social) in the classroom. This sectional emphasizes math application, but provides useful ideas and teaching strategies to

all teachers.

- ❖ **Mr. Ryan Wiechmann** graduated from the MLC-STEP program with a degree in physical education and mathematics. He received his master's in Education at Silver Lake College. Ryan has given sectionals that focus on teaching to the entire student to master's candidates in the Wausau area. Currently, Ryan teaches mathematics, physical education, and foreign language at Northland Lutheran High School.

20. The 3 W's of the New Synod Testing Program

THURSDAY A20 & B20

- ✓ Grades 3 - 8
- ✓ Administration
- ✓ School Counselors

Find out WHY the synod chose a new testing program and WHY a different company. Find out WHAT the difference is between the old and the new and what this means for you, the classroom teacher. Find out WHEN the new changes are to go into effect. (The

HOW will be presented at another time.) Bring your questions.

- ❖ **Mike Kiecker**, a 1974 graduate of DMLC, currently teaches at Emanuel, New London, WI. He is also serving as a member of the Synod Testing Committee.

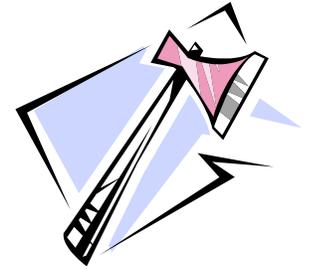


21. Fur Trade Era - First Person Presentation

FRIDAY C21 & D21

- ✓ Grades 5 - 8
- ✓ Art
- ✓ Social Studies

This is a first-person interpretation of the fur trade era (1700 - 1840). The history of this era will be presented in tales, family history, artifacts, and typical trade items. Low-tech skills will be demonstrated. Come and see first hand what life was like so long



ago!

- ❖ **Mr. Brian Williams**, a 1984 DMLC graduate, is a veteran of the U. S. Marine Corps as an aircrew survival equipment man. He is also the co-director of The Great Wisconsin River Log Jam living history and cultural festival, member of the Marathon County Civil War Round Table, president of the Rib Mountain Muzzle Loaders, a Marathon County Historical Society volunteer, attendee of the Safari Club International's American Wilderness Leadership School, and a member of the Wisconsin Geographic Alliance and Wisconsin Historical Society. He is also an avid long hunter and buck skinner.

22. State Testing for Social Studies Achievement

FRIDAY D22 & D22

- ✓ Administration
- ✓ Social Studies

This sectional will present the expectations of Wisconsin State DPI in the area of social studies as a means of anticipating what a state assessment test would evaluate. We will discuss our participation in state testing as a WELS system and as individual schools, teaching to the test, and the value of tests that name students as proficient or advanced.



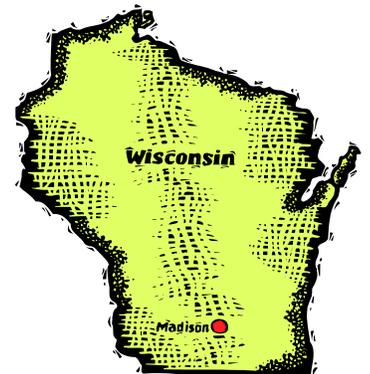
- ❖ **Mr. Scott Uecker** has been a principal and history/geography teacher for 28 years. He has a master of secondary education degree in curriculum and instruction. His classroom experience has been with grades 5 to 8 in single grades and combination grade classrooms.

23. Resources for Teaching Wisconsin

THURSDAY A23 & B23

- ✓ Grades 3 - 6
- ✓ Social Studies

Items will be presented in this sectional teachers of Wisconsin history will find very practical. Newer products on the market, even though not currently used by the presenter, will be shown as well. Participants will also have a chance to get some ideas and techniques used for effectively teaching Wisconsin history. Participants are also asked to bring along items that they have used successfully to teach about Wisconsin.



- ❖ **Mr. Roger Smith** has 18 years experience teaching anywhere from a one-room school to a mission setting and small, medium, and large LES. He has been at Two Rivers for 11 years, where he has taught Wisconsin history for the past 10 years. Currently he is pursuing a Master's degree, which he hopes to finish in the summer of 2003.

24. Future Cities Competition

FRIDAY C24 & D24

- ✓ Grades 7 - 8
- ✓ Science
- ✓ Math
- ✓ Social Studies
- ✓ Technology

Are your students griping that their schoolwork has nothing to do with the "real world"? Then here is the perfect opportunity to remedy that! Sponsored by the National Engineers' Association, this competition challenges students to apply science concepts and problem-solving skills to create the ideal Future City. This sectional will take you through all phases of the competition: designing the city with SimCity 3000, writing the research essay, building the scale model, and creating the presentation for the judges at the regional competition. Please bring along a copy of your science textbook so you can see how easily this project fits into your existing curriculum.

❖ **Miss Jodi Gilbert** has a Bachelor of Arts degree from Carroll College in 1992. Her teaching experience includes 6 years teaching extended learning and 1 year of 8th grade. She is a five-year veteran of the Future Cities Competition.

25. Geography Standards: An Easy Inclusion into Lessons You Already Teach!

THURSDAY B25 ONLY

- ✓ Grades 3 - 8
- ✓ Administration
- ✓ Social Studies

You're already using them! This will be a discussion workshop using your lessons and referencing the geography standards documents. See how quickly you can first, justify that you may already be meeting many standards, and, second, easily add a strand of geography to an already crowded curriculum. This will be a lively session - let's have some fun with standards!



❖ **Mr. Paul Schoenike** is adjunct professor for social studies methods at Wisconsin Lutheran College. Retired after 37 years teaching 7th & 8th grade social studies in the public school, he is also a teacher consultant for Wisconsin Geographic Alliance. His bachelor of science was earned at the University of Wisconsin - Oshkosh, his master's degree is from UW - Platteville, and he's earned an additional 36 credits from "all over creation." Paul is a life-long WELS member (currently at Mt. Olive in Monroe, WI) and a 1957 WLHS graduate. Paul and his wife live in Monroe, WI.

26. State Certification - Is It for You?

THURSDAY A26 & B26

- ✓ Administration
- ✓ Grades K - 8

The first portion of this sectional covers a brief presentation of the most current expectations regarding state certification based on the new PI 34 rules for the State of Wisconsin. Additionally, some information can be shared about licensure in other Midwestern states and Washington, based on previous experiences with applicants in those states. The second portion of this sectional provides opportunity for discussion based on the questions of the participants.

❖ Biographical information on **Dr. Joyce Natzke** can be found on page 2 of this brochure.

27. Reading Help for Older Students

THURSDAY A27 & B27

- ✓ Grades 4 - 8
- ✓ Language Arts
- ✓ Special Education
- ✓ General

Many times teachers receive suggestions for helping younger students who struggle with reading. But what about older students? Come for a sharing of ideas on how to help upper grade students who need help in building their reading skills.



- ❖ **Mrs. Deb Boeldt** has both education and special education degrees. She has taught on the grade school level for 15 years, both in regular and mostly in special education classrooms in our WELS schools. Currently she is at Kettle Moraine Lutheran High School where she teaches 9th grade language arts and coordinates the special education resource room.

28. WLSTC Constitution Review

THURSDAY A28 & B28

- ✓ Administration
- ✓ General

This sectional offers members of the Conference an opportunity to give input concerning the revisions and changes in our Constitution. Members of the Executive and Program Committees will be present to answer any questions and concerns that may be raised about the Constitution. In this way, we will not have to spend time during the business meeting addressing the Constitution and can ask that it be adopted at the 2003 Conference with minor adjustments based on the discussion in the sectional.

- ❖ **Mr. Robert Wiegman** has taught in Lutheran Elementary Schools in four areas of the Synod, beginning in a two-room school in western Minnesota and presently serving as teacher and principal of St. Paul's Lutheran School, in Onalaska, WI. He has served as a School Visitor and now as a School Counselor. He has been on the board at two area Lutheran high schools as well as various committees at the district and synod levels. He is currently the president of the Wisconsin Lutheran State Teachers' Conference.

29. Communication with Parents for Beginning Teachers

FRIDAY C29 & D29

- ✓ Administration
- ✓ School Counselors

Beginning teachers in the WELS bring exuberance and energy to the ministry that many an experienced teacher remembers they once had and wishes they still did. However, whether a beginning teacher or a "seasoned veteran," communicating with parents is important as parents and teachers work together for the best interests of their mutual concern: the lambs of the Good Shepherd. **Please note:** Although this sectional is geared for the beginning teacher (and **all 2002 MLC graduates are encouraged to attend**), all teachers are welcome to join us!



- ❖ **Mr. Jim Moeller** has a number of degrees, including a bachelor of science in education from DMLC in 1976, a master of science in education from the University of Houston in Texas in 1981, WI licensure through WLC in 1992, a second master's in education from Concordia, Mequon, WI in 2001, and WI administrative licensure from Concordia, Mequon, in 2001. Jim has also served in a wide variety of capacities and grade levels at WELS schools in Houston, TX, Chicago, IL, and Watertown, WI, where he currently serves. He is also the Parish Schools Coordinator for the WW District.

30. Prison Ministry of the WELS

FRIDAY C30 & D30
✓ Grades 3 - 8
✓ Religion
✓ General

The WELS Prison Ministry serves jails, prisons, juvenile detention centers, and correctional facilities throughout the United States. On a daily basis many inmates, young and old, write and tell about the many bad decisions they have made. By the grace of God, we are then able to send them our religious material. This material shows them the love of Christ and what He has done for them. This sectional will cover a brief history of our ministry, the material we send inmates, and the importance of teaching our children to make wise, God-pleasing decisions. Near the end of the sectional, information will be given on how your school might assist the Prison Ministry in sharing the Gospel of Jesus Christ with those 'behind the walls.'



❖ **Mr. David Nack** is a graduate of Dr. Martin Luther College, and he served as principal and teacher for 27 years in Fairfax, MN. Presently he is serving as administrator for the WELS Prison Ministry.

31. Phonics and Primary Reading

THURSDAY A31 & B31
✓ Grades 1 - 6
✓ Language Arts

Making Words and Word Wall are strategies used to help with phonics and sight word instruction. These strategies are well suited for multi-grade settings and can be applied to grades 1 - 6. This double sectional will focus on what these strategies are, how to implement them, and interactive activities related to them. The first half will concentrate on the Making Words strategies and related activities. The second half will be about Word Walls and related activities.



❖ **Mrs. Kiersten Immel** is presently teaching grades 1 - 3 at Waucousta Lutheran Grade School, near Campbellsport, WI. She holds a Master's Degree in reading and language arts from Cardinal Stritch University.

32. Early Intervention Reading Strategies

➤ Based on Marie Clay's Research with Reading Recovery

THURSDAY A32 & B32

- ✓ Grades K - 1
- ✓ Language Arts
- ✓ Special Education
- ✓ Resource Teachers

Marie Clay, founder of the highly successful Reading Recovery, has spent the last 30 years studying early literacy behavior. Some of the same theories that help drive Reading Recovery lessons are useful in the regular classroom and in small literacy groups. This sectional will give a brief overview of Reading Recovery and the learning theories that support it. The majority of the time will be spent exploring ways to transfer some of Clay's research-based practices into primary classroom instruction.



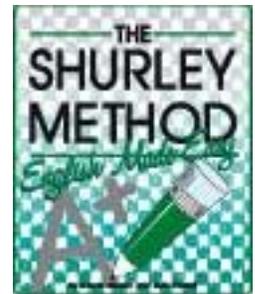
- ❖ ***Mrs. Sally Davis*** is a trained Reading Recovery teacher and reading specialist in the Fort Atkinson Public Schools. She tutors first grade students daily in Reading Recovery lessons as well as works with teachers to help them improve reading and writing instruction in their classrooms. She is a 1980 graduate of (D)MLC and has taught in the WELS at the elementary and secondary levels. She earned a Master's degree with an emphasis in reading from Viterbo University in 1998.

33. English Made Easy - Shurley English

FRIDAY C33 & D33

- ✓ Grades 1 - 8
- ✓ Language Arts

"This is a great presentation! This is NOT a great presentation!" Oh, the power of one word! Every word has a function in a sentence. Every sentence plays a role in the building of a good paragraph. Every paragraph contributes to the understanding of every written piece. The Shurley method of teaching English is an exciting program that teaches the basic function of words. It teaches grammar as tools for good writing. It involves activities that use all learning styles. "See it, hear it, say it, do it." It teaches basic fundamental writing patterns so that all students may become good writers. Come and learn some of the basic elements of Shurley English: fun jingles, oral question and answer flows, vocabulary building, sentence structure, paragraph construction, different types of writing. This program teaches lots of English in a short amount of time through interaction and repetition. If you've never experience it, come give it a try!



- ❖ ***Mrs. Carol (Krowas) Kolosovsky*** has taught primary grades in various WELS schools in Wisconsin for the past twenty-eight years, taking one year off to write for the Christ-Light® curriculum. She loves writing and have taken several writing workshops and classes. For the past five years, she has used the Shurley English program while teaching at Trinity St. Luke's Lutheran School in Watertown, Wisconsin.

34. Forensics

FRIDAY C34 & D34

- ✓ Grades 5 - 8
- ✓ Language Arts

"...Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have." I Peter 3:15 gives me the motivation to teach forensics. With the Holy Spirit's help, we want our students to be the best witnesses of the truth and of the hope of which they are certain. Do we all share our faith in the same way? No! Forensics lets students find the best format for themselves. Is it memorized? Improvisational? Persuasive? Or another? Forensics is easy to integrate into other subject areas. The leader and participants will share ideas for integrating and for materials and properties. Be ready to volunteer to do some improvisational speaking.



- ❖ **Mrs. Cathlyn Wilk** has over 20 years of teaching experience in grades K – 8, and is presently teaching in the upper grades. She received her Bachelor of Science degree from Concordia, River Forest, and is WELS and state certified. Her 15 years of forensics involvement includes judging and coaching forensics, producing and narrating "Spotlight on forensics" for our WELS schools, presenting sectionals, and serving at present on the Kettle Moraine Lutheran Invitational Team Competition forensics meet.

35. Foreign Language

FRIDAY C35 & D35

- ✓ Language Arts
- ✓ Foreign Language

Teachers often ask: How can I go beyond the worksheet and really get my students actively involved in language learning? Come and see how this presenter uses tried and true practical activities to get students involved in learning a language.

- ❖ **Mr. Gerald Walta** is in his 25th year of teaching foreign language (German) at the high school level. His educational background includes a bachelor of science in education from UW – Whitewater (1975), a master of education – professional development from UW – Whitewater (1985), and WELS certification in 1986.

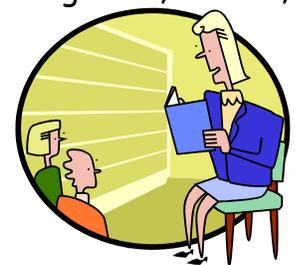
36. What's New in Picture Books

THURSDAY A36 & B36

- ✓ Grades PK - 8
- ✓ Language Arts

Those attending this sectional will be introduced to dozens of picture books published in "this millennium." These books will cover a variety of subject areas and topics and will be shared during a slide presentation. A handout including title, author, and summary of each book will be given to each participant.

- ❖ **Miss Sue Ratzburg** is currently teaching 4th grade at Bethlehem, Germantown, WI. She has a Bachelor of Science from DMLC and a Master of Science in Education. She has 23 years of teaching experience and is certified in Wisconsin. Sue enjoys attending many children's literature workshops and has a large personal collection of picture books.



- ❖ **Miss Pam Leifer** holds a Bachelor of Science degree from DMLC as well. She also received her Master of Science in Education in 1997 and is certified in Wisconsin. Pam enjoys using children's books in all areas of learning in her classroom and hopes to inspire you to do the same.

37. Teaching Responsibility

THURSDAY A37 & B37

- ✓ Grades PK - 4
- ✓ Early Childhood
- ✓ Special Education

All teachers experience the frustration of missing work, misplaced permission forms, lack of student supplies and materials, and items that are left behind by our students. Learn how to teach responsibility to your students and their parents, beginning with preschoolers. Come away with hints and ideas to use on Monday morning when you return to your classroom.

- ❖ ***Mrs. Sandra Corlett*** has taught all ages of students from birth through post secondary. Currently she has a dual call, teaching pre-kindergarten classes at Eastside Lutheran School in Madison, WI mornings and teaching Family and Consumer Education classes afternoons at Lakeside Lutheran High School in Lake Mills. She graduated from the University of Wisconsin, Madison in 1972 with a BS in home economics education. Her master's degree in Professional Development in Education (emphasis on Early Childhood) was received from Cardinal Stritch University, Milwaukee in 2001. Besides teaching experience, Sandra has owned and operated a group childcare center in Wisconsin, licensed for 56 children. Sandra has taken numerous courses in early childhood education and has done coursework in special education. She has also worked as an aide with CD severe students.



38. The What, Why and How of Literacy Centers

FRIDAY C38-D38

- ✓ Grades PK - 3
- ✓ Early Childhood

What are literacy centers?

Why use literacy centers?

How do I implement literacy centers?

How do I organize literacy centers?

Come and get answers to these and many more questions about literacy centers and learn how you can use them in your classroom.

- ❖ ***Mrs. Jill Morgan***, a 1981 DMLC graduate, has taught grades PK – 2 during her 17 years in teaching. Her family includes her husband, Craig, who is also a teacher, and two children, a daughter at MLC and a son at Minnesota Valley Lutheran High School. During the last few years, she has been involved in a thesis research study for reading instruction, she has been working on my state teaching license, and she has been taking classes in regard to the teaching of language arts. “Learning new things and applying them to my classroom fills me with joy. Helping children learn as much as they can is such a wonderful experience given to me by God.”

39. Relationships & Communication: The Heart of Personal Effectiveness

FRIDAY C39-D39

- ✓ Grades PK - 8
- ✓ Administration
- ✓ School Counselors
- ✓ General
- ✓ Everybody!

In this sectional you will have the opportunity to examine what the presenter believes are the two most important ingredients for success: healthy personal relationships and effective communication. As a licensed facilitator of Franklin Covey's "The Seven Habits of Highly Effective People," Mr. Downs has had the opportunity to share his perspectives and experiences in effective relationships and communication with thousands of educators and students. Come and learn how you, too, can increase your personal effectiveness.

- ❖ **Mr. Thomas J. Downs** currently serves as superintendent of the School District of La Crosse. Tom is a career educator and is committed to enhancing literacy and promoting what he believes to be our greatest 'natural resource,' our children. Before coming to La Crosse, Tom was a high school teacher and administrator in Iowa where he received the Iowa High School Principal of the Year Award in 1993. Tom has also received alumni awards at two of his alma maters (UW – Platteville and Western Illinois University). Tom enjoys the outdoors (hunting, fishing, and biking) and is an avid distance runner. Tom and his wife Jane have four sons.

40. Public School Servicing the Parochial School

THURSDAY A40 & B40

- ✓ Grades 1 - 8
- ✓ Administration
- ✓ Special Education

This sectional will begin with a review of the responsibilities a public school district has to the religious and independent schools located within the public school district boundaries. Topics to discuss will include transportation, special needs students, Title I, professional development, and more.

- ❖ **Mr. Judd Schemmel** is the first executive director serving the Wisconsin Council of Religious and Independent Schools (WCRIS). Mr. Schemmel joined WCRIS in September 2000. Prior to joining WCRIS, Mr. Schemmel worked in the front office of the Milwaukee Brewers Baseball Club, and spent ten years in the Office of General Counsel/Government Affairs with the CUNA Mutual Group in Madison, Wisconsin. While at CUNA Mutual, Judd served as the President of the Wisconsin Association of Life and Health Insurers from 1998-2000. He is also a member of the state PK – 16 Leadership Council. Mr. Schemmel received his Bachelor of Arts degree in philosophy and theology from Marquette University in 1985 and his law degree from Marquette University in 1988. Mr. Schemmel resides in Madison, WI with his wife, Lisa and son, Sam. The Schemmels are members of Our Lady Queen of Peace Parish, where Judd serves as the vice president of the school's education commission.

41. Inclusion: How to Have Students Experience Success

THURSDAY A41 & B41

- ✓ Grades 1 - 8
- ✓ Special Education
- ✓ Volunteers

Learn some practical, simple, specific ideas that make inclusion work for students, teachers, parents, and volunteers. Share your success stories, too!

- ❖ **Mrs. Ardis Koeller** is a special education directory/teacher at Loving Shepherd Lutheran School in Milwaukee with over 20 years experience. She has a master's degree in special education from Cardinal Stritch University.

42. Motivation

FRIDAY C42 & D42

- ✓ Grades 1 - 8
- ✓ Administration

Motivating students to perform academically and behave appropriately is as equally important as the content we ask students to master. This sectional will address the "why" and "how" of motivating.

- ❖ **Mrs. Susan Probst** works for the Fort Atkinson School District, as a teacher of exceptional needs students. After graduating from DMLC, she received her Masters in Special Education from the University of Kansas. Susan has taught all levels of school including being on staff the last two years for the University of Wisconsin – Whitewater. Susan and her husband live in Watertown with their three children.

43. Oppositional Defiant Disorder

THURSDAY A43 & B43

- ✓ Grades PK - 8
- ✓ Special Education

What exactly is ODD? This sectional will define ODD, and distinguish ODD from ADHD, RAD, CD, and OCD. Then participants will look at the Christian perspective in managing a child with ODD. A brief video vignette from Dr. Russell Barkley will be discussed along with a case study of a child with ODD.

- ❖ **Dr. Alan Spurgin's** long history in working with children includes teaching in many places, including St. John, Watertown, WI, Good Shepherd, West Allis, and St. Peter, Balaton, MN. Dr. Spurgin's many degrees include one bachelor's degree, two graduate degrees, and a doctor of special education from the University of South Dakota in Vermillion. He has presented for many conferences in the field of special education, and has published many articles in this realm as well. He is currently professor of special education at Martin Luther College in New Ulm, MN, and is also a consultant for children with exceptional needs for the schools of the WELS.

44. "Hear Ye, Hear Ye. . . Oh, You Can't Hear?"

FRIDAY C44 & D44

- ✓ Grades PK - 8
- ✓ Early Childhood
- ✓ Administration
- ✓ Special Education
- ✓ General

This workshop will: share what the WELS Mission for the Deaf and Hard of Hearing is, focus on educational issues facing deaf and hard of hearing students, describe resources and technology available to assist the teacher, stress the importance of advocating for special needs students, describe making the classroom accessible to hearing impaired students, and provide techniques helpful for teaching the deaf and hard of hearing student.

- ❖ **Mrs. Beverly Nehls** is the mother of two deaf sons, ages 21 and 17, who have been integrated in regular classrooms with sign interpreters. As a graduate of DMLC and after 12 years of WELS teaching, she knew the importance of parental involvement in her children's education. She has long been an advocate for her sons and for the deaf and hard of hearing community. She is currently employed in the Watertown schools.
- ❖ **Miss Nicki Hartman**, a 1997 graduate of MLC, is a deaf WELS teacher at St. John's Lutheran School in Libertyville, IL. She is currently in her 6th year of teaching second graders the good news about their Savior. Nicki was mainstreamed in private and public schools for most of her life – without an interpreter. Based on her frustrations and her successes, Nicki's main goal in presenting at our conference is to share her experiences and useful tips with other teachers so that they can put them to use in their classrooms.

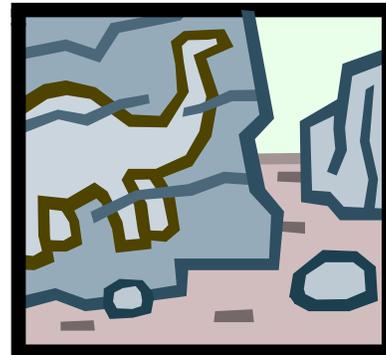


45. Help! I'm Afraid to Talk About Dinosaurs

THURSDAY A45 & B45

- ✓ Grades 1 - 8
- ✓ Science

Children today are very interested in dinosaurs. In our roles as Christian parents and teachers, it is our responsibility to see that they receive information that is both scientifically and Biblically accurate. This sectional will present as fascinating members of God's creation from the perspective of a young earth without the mention of evolution.



- ❖ **Dr. Kevin Peil** holds a Ph. D. in chemical engineering. Currently he is working as a research scientist with the Dow Chemical Company. He travels throughout the Midwest speaking on topics related to science and Christianity. He is a WELS member at St. John, Bay City, MI.

46. Desktop Investigations in Science

FRIDAY C46 & D46

- ✓ Grades 5 - 8
- ✓ Science

Back by popular demand! Most WELS teachers recognize the importance of hands-on activities in teaching science, but feel limited by the absence of traditional laboratory equipment and facilities. This hands-on workshop provides an alternative - *desktop investigations*. These activities are designed according to the following characteristics: performed at the student's desk, simple supplies and equipment, brief (10-15 minutes), emphasis on scientific inquiry, minimal teacher prep, standards-based, and SAFE! Detailed handouts describing all activities will be provided. Resources and ideas for developing additional hands-on activities will be identified.



- ❖ **Professor Steven Thiesfeldt** teaches chemistry and science instructional methods at Martin Luther College. His previous experience includes teaching science at both the elementary and secondary levels. He has offered numerous workshops featuring hands-on science in the past.

47. Making Use of the GLOBE Project in Your Classroom

THURSDAY A47 & B47

- ✓ Grades 1 - 8
- ✓ Science

The GLOBE Project started as a way for NOAA scientists in cooperation with the NSF and NASA to get satellite information "ground-truthed." An "exciting, worldwide hands-on science and education program," GLOBE has grown since those early days into a program that helps students examine local weather, the environment, worldwide weather, and much more. This program can be started at your school with a minimal cost. GLOBE allows for teacher/school creativity and can involve an entire school. GLOBE helps teachers find easy ways to use their technology and Internet access.



- ❖ **Mr. Jim Juech** is a fourth grade teacher at Saukville Elementary School in Saukville, Wisconsin. His school has been part of the GLOBE Project since 1995. The entire school has participated in sending over 20,000 weather measurements into NOAA/NASA during this time. Jim was a Teacher-Argonaut for the JASON Project during JASON VIII in Yellowstone National Park. He believes science can be for everyone especially using a multi-faceted approach. He has presented for JASON in Southeastern Wisconsin for 11 years.

48. Good Deals in Science Equipment and Learning Experiences for Teachers

THURSDAY A48 & B48

- ✓ Grades 3 - 8
- ✓ Science

Teachers who teach science are eligible to participate in many free or low cost educational workshops and courses. Learn how to find out about these opportunities. Examples of some current course offerings will be discussed.

Finding low cost equipment for teaching science intrigues me. Teachers will learn how to use "spring chicks" to teach about electric circuits, where they can find some of the most "powerful magnets" available, and how to make an "air cannon." They will also make a simple device to show some of the properties of air pressure and more.



- ❖ **Mr. Allen Wrobel**, a 1966 graduate of DMLC, taught grades 5-6 at St. Matthew, Appleton for 14 years, and has been a science and religion instructor at Fox Valley Lutheran High School since 1980. He is a member of the Wisconsin Society of Science teachers, and has participated in numerous science workshops and classes. He has been awarded several grants for innovative science programs at FVL, and was also chosen as the Appleton Rotary Club Cutting Edge Award recipient for exemplary teaching in 2000.

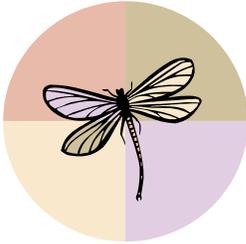
49. Environmental Education

THURSDAY A52-B52

FRIDAY C52-D52

- ✓ Grades 3 - 8
- ✓ Science
- ✓ Cross-disciplinary

The Lord gave us the outdoor world, which we are to subdue and have dominion over. We can carry out that command by making many of our academic classes more relevant by making the outdoor world work for us. Whether it is art, science, math, language, etc., we will explore ways to use our neighborhoods, parks, or schoolyards to make our classes exciting and unforgettable. If weather permits, we will take a walk through our outdoor classroom, and you will have lots of "take homes" and real ideas to use in your classroom.



- ❖ **Mr. Roger Festerling** brings over 30 years of classroom experience to our conference. He has served as an elementary teacher and principal as well as high school teacher at Wisco for over 20 years. He currently serves as a biology teacher and is in charge of the school's greenhouse and outdoor classroom (which is currently under construction) and feels that the Lord created the world's wildlife just for science teachers.

50. Music Activities for Children with Special Needs

FRIDAY C50 & D50

- ✓ Grades PK - 8
- ✓ Early Childhood
- ✓ Music
- ✓ Special Education
- ✓ General

In this sectional, we will be looking at ways to teach music to students with special needs, including children with various disabilities and gifted children. We will also examine ways to use music to enhance learning in other subject areas.

- ❖ **Mrs. Jane Mose** is a former WELS elementary teacher with a Master of Arts degree in special education. She has taught students with many types of special needs, often using music as an instructional tool. She also compiled and edited a Christian songbook for persons with special needs, *Everyone Sing & Sign*.

51. Sing and Make Music

THURSDAY A51 & B51

- ✓ Grades PK - 8
- ✓ Music

Participants will begin with a brief overview of the history, philosophy, and contents of *Sing & Make Music*. Several units will be explored, including singing songs from five levels of the songbook. There will be ample opportunity for questions as well. If your school has not yet begun to use the curriculum, this sectional might be of help in making a decision about its inclusion in your instructional program.

- ❖ **Dr. Edward Meyer** is professor emeritus of Martin Luther College and is the author of *Sing & Make Music*. He holds a Bachelor of Science in Music Education from Dr. Martin Luther College (1958), a bachelor of music degree from the Wisconsin conservatory (1966), a Master's in Church Music from Concordia (1972), and a Ph.D. from the University of Iowa (1981).

Sing
and
Make Music

52. Music Education in the WELS

FRIDAY C52 & D52

- ✓ Grades 1 - 8
- ✓ Music

What is music? Music consists of a vast body of knowledge: a variety of people, places, instruments, forms, styles, rhythms, and cultures just to name a few. Which of these can be included in the music curriculum of our WELS schools? All of the above can and should be included as ways to build stronger singing programs. Which of these possible topics are actually taught in WELS schools? If you think it is singing, you may be surprised. Attend this workshop to hear the actual results of the Music in WELS Schools survey taken in the spring of 2001.



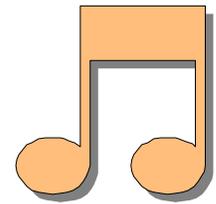
- ❖ *Music has always been important to **Mr. Darin Menk**. His many years of piano, organ, and classroom music in school have helped him in serving the adults and children of the congregations he has served. Over the past few years, he has completed music education degrees in general and choral music and has completed his masters in music education degree. He has also served on various worship committees for congregations and his district. He has also presented general education and music education workshops to many teachers and choir directors.*

53. Is the Mozart Effect Real?

THURSDAY A53 & B53

- ✓ Music
- ✓ Special Education
- ✓ General

You have all heard of the "Mozart Effect." What do the experts really say about music's effect on learning? This sectional will survey the current literature on this topic and give some practical applications for the classroom and home.



- ❖ ***Mr. Carl Nolte**, after spending more than 20 years in an LES classroom, moved over to Northwestern Publishing House, where he currently serves as the sacred music and worship editor. He holds a Master's Degree in Church Music, directs church choir, and serves as organist. He is also the editor of the NPH Sing and Make Music curriculum.*

54. Handchimes in the Classroom and Church

FRIDAY C54 & D54

- ✓ Grades 3 - 8
- ✓ Music
- ✓ Special Education

This will be a hands-on workshop for handchimes. However, all information given will be applicable to handbells also. You will learn what materials are needed to start a handchime or handbell choir, where these materials can be purchased, and an approximate cost. Participants will be ringing handchimes. We will be using materials suitable for teaching chimes in the classroom as well as what to do with a beginning choir. Ideas that do not require any music reading skills will also be presented.

- ❖ **Mrs. Ruth Keepsell** started the handbell program at St. Peter's Lutheran Church in Fond du Lac in 1996 and has been directing the adult handbell choir since then. For the last three years, she has also directed the children's handbell choirs. She teaches chimes for one quarter in the 4th grade classroom to introduce the students to the chimes and handbells. This past April Ruth presented a music workshop with chimes at The Very Special Arts Adult Festival in Fond du Lac. She also has about 20 piano students, accompanies the choir, and plays organ for church.

55. World Music Drumming

FRIDAY C55 & D55

- ✓ Grades 5 - 8
- ✓ Music

We will use World Music Drumming to cover the national standards for music education that include singing, performing, improvising, composing/arranging, reading, listening, evaluating, and understanding historical and cultural relations to music.

This hands-on sectional will be limited to thirty people per session, so register early!



- ❖ **Craig Hirschmann** is a 1984 graduate of Dr. Martin Luther College. He is currently Director of Music at St. John's Evangelical Lutheran Church and School. He has eighteen years of experience teaching upper grade music. In addition to his extensive organ background, he is currently pursuing his Masters in Church Music at Concordia University, Mequon, WI.

56. Milwaukee Area Piano Teachers Music Festival Discussion

THURSDAY A56 & B56

- ✓ Music
- ✓ Piano Teachers

The goal of this discussion group is to get ideas and feedback on the possible creation of a Wisco Piano Festival on Saturday, February 8th, 2003. All teachers of piano in the WLHS conference are encouraged and invited to attend.

- ❖ **Mrs. Helen Meyer**, a Milwaukee area piano teacher, will serve as a moderator for this discussion.

57. Senior Choir Latest Hits

THURSDAY A57 & B57

✓ Music

This sectional will share a small handful of my "You gotta have this one in your files!" music while stressing new music published within the last year. Come prepared to sing! *Sectional participants are asked to please bring \$5 to cover the cost of music for this sectional. Attendance is limited, so register soon!*

❖ **Mr. James Raddatz** graduated from DMLC in 1987. He was assigned to serve at Good Shepherd, West Bend, as director of music and upper-grade teacher. In his 15 years of service, he has experience in directing Adult Choir, Children's Choir, Men's Choir, and classroom singing.



58. Managing a Masterpiece: Building Art Lessons Around Art History

FRIDAY C58 & D58

✓ Grades 1 - 8

✓ Art

✓ Social Studies

Art history is a great catalyst for art projects and a good way to tie art to other subjects. This sectional will show you some practical ways to obtain art reproductions and one method for using them to design art lessons, all without a degree in art history! Ideas for incorporating world and US history will be included.

❖ **Mrs. Kristi Frisqure** is a graduate of Dr. Martin Luther College and has taken additional classes and workshops from Wisconsin Lutheran College and various other places. She has taught high school art for 11 years and 6th grade art for her husband for the last 9 years. She has given art workshops for WELS teachers at Lakeside Lutheran High School.

59. Basket Weaving with Children

FRIDAY C59-D59

✓ Grades 1 - 4

✓ Art

Basket weaving is something most children would not attempt by themselves. Therefore, it is important to introduce it to them at least once. It develops their sense of how things are put together, it develops an appreciation for this ancient craft, and it gives them another means of expressing themselves artistically. In this workshop, participants will make a basket, the easiest one to make. *Please bring an old pair of scissors, an old towel, and a small pail or pan for water with you to the workshop. Participants will also need \$2.00 to cover the cost of materials. Registration is limited to the first 20 participants, so register early!*



❖ **Miss Joanna Ramstack** teaches second grade and art for grades 1 – 3 at Mt. Calvary Lutheran School in Waukesha, WI. She has been making baskets for 12 years and teaching children to make baskets in art class and summer workshops for seven years.

60. Developing Skills in Art: Printmaking

THURSDAY A60-B60

- ✓ Grades 1 - 8
- ✓ Art

This workshop will explore various quick, easy, and inexpensive printmaking techniques. Participants will learn how to make prints using clay, Styrofoam, fabric, laves, feathers, vegetables, fruits, bubbles - even junk! Projects will be left overnight to dry and can be picked up on Friday. **Please bring an art shirt to protect your clothing.** Participants are also asked to bring **\$4.00 to cover the costs of materials used and the booklet of ideas.** Class size is limited to 25 participants, so register early!

- ❖ ***Mrs. Faye Kemnitz*** presently teaches at Faith Lutheran School in Fond du Lac, WI. She has taught all levels in K - 8 in her 21 years of teaching, and she especially enjoys teaching art.

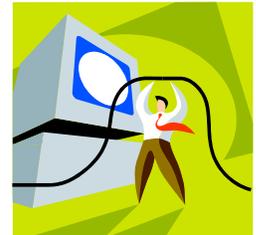
61. Technology Dream Classroom

THURSDAY A61 & B61

- ✓ Administration
- ✓ Tech Coordinators
- ✓ All teachers
- ✓ Dreamers!

Nothing but a dreamer! A compliment or a criticism about you? Come to this sectional with your technology dreams in hand. As we look at WELS schools in crisis, how can technology be an ally in teaching and spreading the Gospel? Some technology dreams will be presented, but sharing your dreams will be important also.

- ❖ ***Mr. Andrew Willem*** has been teaching at Trinity-St. Luke, Watertown, for the past 13 years. His technology background includes computer curriculum development, networking, planning, and implementing technology use, computer budgeting, and computer upgrade and repair. His past presentations include integrating technology and developing computer curriculum.



62. Computer Curriculum Scope and Sequence

THURSDAY A62 ONLY

- ✓ Grades P - 8
- ✓ Administration
- ✓ Technology

This sectional will look at the curriculum Peter Markgraf & Eric Paulsen developed for using technology in our schools. Attention will be focused on the scope and sequence and how to modify that to fit your school's specific needs and resources available.

- ❖ ***Mr. Eric Paulsen***, a graduate of DMLC in 1989, was called to St. Matthew's Lutheran School in Oconomowoc as middle grades teacher and technology director. Here he planned, implemented, and managed the church and school network. The network consists of a mix of technologies with Macintosh PCs in the school and WinTel PCs in the church. Besides the network administration, he is also involved in web production and curriculum development. He has also created a variety of templates for use in the classroom, especially some grade book templates for use with AppleWorks. He has served on the WELSnet Board of Directors for several years until WELSnet converted to web-based delivery. He served as one of the synod's technology consultants under a pilot program led by LeDell Plath, and he is currently serving on our synod's new Tel/Tech Infrastructure committee. He has been presenting workshops, sectionals, and in-service sessions several times a year for the last 12 years and has assured me that he is looking forward to the sectionals at this conference.

63. Computer & Internet Ethics

FRIDAY C63 & D63

- ✓ Grades PK - 8
- ✓ Administration
- ✓ General
- ✓ Technology

This sectional will look at various aspects of computer and Internet ethics, including suggested online lesson plans for teaching computer ethics to students, Internet filtering software, as well as a review of copyright laws as they apply to the educational use of the Internet. Come prepared to learn and to discuss.

- ❖ **Dr. James Grunwald** has been in the teaching ministry for over 25 years. Prior to becoming a professor at MLC in 1998, he served as a teacher at St. John's Lutheran, Neillsville, WI, Northwestern Preparatory School, St. John's Lutheran School, Libertyville, IL, Lakeside Lutheran High School, and Michigan Lutheran Seminary. He graduated with a BSE from DMLC in 1978, an MS in Mathematics Education from UW-Oshkosh in 1983, an MA in Computer Applications in Education from Clarke College, Dubuque, Iowa in 1990, and a PhD in Computing Technology in Education through Nova Southeastern University, Fort Lauderdale, Florida in 1999. At MLC, Dr. Grunwald currently serves as the Director of Academic Computing where he teaches students and faculty how to effectively use technology in the classroom. Dr. Grunwald has written several articles and has presented at many conferences on the subject of technology in education. During the past several years, he has become very involved in the area of Web-enhanced courses and online education. He has been a student, author, and instructor of several online courses and currently serves on various distance education and technology committees within the WELS. His most recent appointment has been to as the WELS Director of Distance Learning.

64. Network - Your Problems and Mine

FRIDAY C64 & D64

- ✓ Technology
- ✓ Administration

Computer networks have grown tremendously over the past 5 years. More and more of our Lutheran elementary schools have networks.

This sectional will be a 'round table' discussion on sharing network administration ideas. Be prepared to be an active participant in the discussion. We will share addresses and emails so we can stay in touch with each other.

- ❖ **Mr. Randy Watts** currently teaches grade 4 at David's Star Lutheran School in Jackson, WI, where he has been for the past 25 years. He has a master's degree in curriculum and instruction from UW - Milwaukee. He is in his 4th year as technology director and network administrator.



65. Christian Sportsmanship

FRIDAY C65 & D65

- ✓ Administration
- ✓ Athletic Directors
- ✓ Coaches

What actions do you display in the arena of athletics that others may copy? Participants will gain insight regarding the unique challenges facing athletes, parents, and coaches during athletic competition, focusing on how to use these challenges to "Let Your Light Shine!"

- ❖ **Mr. Joel Babinec**, a 1985 graduate of Dr. Martin Luther College, first served as principal, teacher of grades 5-8, and coach at St. John's, Lomira. In 1989, he accepted a Call to serve as science instructor at Luther High School, Onalaska. In addition to teaching responsibilities, he has coached varsity track, freshmen boys' basketball, junior varsity girls' basketball, and is currently the varsity girls' basketball coach. Mr. Babinec has also served as the athletic director for the past 10 years. He is a certified ASEP (American Sport Education Program) instructor. He and his family reside in Onalaska, WI.

66. Lead-up Skills for Basketball

THURSDAY A66 & B66

- ✓ Phys Ed
- ✓ Grades 3 - 8
- ✓ Athletics

The days of rolling the ball on the court, choosing up sides, and letting players learn on the go are long gone. While players spend countless hours refining their game at practice, clinics, and camps, everything they do must be done for a purpose. That purpose is called "improvement." Players strive to improve to have fun and

make themselves better players, make the team, make the team better, or crack the starting lineup. Today's basketball player needs to be sound in the fundamentals of the game of basketball. Dribbling, shooting, offense, and defensive fundamentals are just a few things that this sectional will offer. Drills, ideas, and procedures will be shared that will focus on the skills that each player needs for the game of basketball. Bring your athletic shoes and be ready to go through some of the drills that teach the fundamentals of basketball.



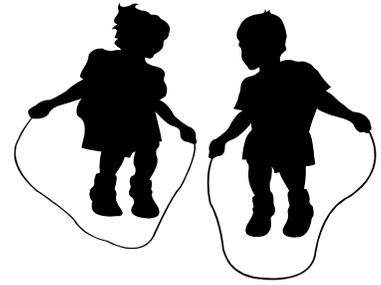
- ❖ **Brad D. Schaper** has taught within the WELS system for 11 years. His coaching experience dates back over 20 years. He is a product of the Jim Bauer coaching style and is a long time disciple of that style of play. Along the way, he has coached all age levels from peewee baseball to High School Varsity baseball and football. He has coached and attended many camps and clinics. His coaching career highlights in the game of basketball include coaching St. Marcus Lutheran School of Milwaukee, WI, to four consecutive city titles, two back-to-back WISCO championship games, and the National Grade School Basketball Tournament in Indiana. Brad now coaches and teaches along side Mr. Marv Wittig at Mt. Calvary-Grace Lutheran School in La Crosse, WI. This unique working relationship has been blessed with hard working, dedicated players who have found success in the fundamentals of the game. His philosophy on the game of basketball is to use the entire court for offense and defense, focus on the fundamentals, and to teach important life skills through this wonderful game.
- ❖ **Marvin J. Wittig**, also a Dr. Martin Luther College graduate, has been teaching and coaching in our WELS schools for 13 years. All those years spent coaching were in the La Crosse Area Lutheran Schools Athletic Conference (LALSAC). Marv's first eight years were at St. John's in Caledonia where he coached both the boys and girls A-teams. In those eight years, his teams won five LALSAC championships. The last 5 years he has been at Mt. Calvary-Grace in La Crosse. The last 4 of those years he has co-coached the A-boys with Brad Schaper as well as coaching the A-girls last year. This unique two-headed coaching style works well because both coaches share a belief in fundamentals, defense, an up-tempo offense, and hard work.

67. Jump Rope for Heart/Hoops for Heart

FRIDAY C67 & D67

- ✓ Grades 1 - 8
- ✓ Administration
- ✓ Athletic Directors
- ✓ Coaches
- ✓ Physical Education
- ✓ Young at Heart

Hoops for Heart/Jump rope for Heart is a program that combines physical fitness education, marketing, administration, and community service into a weeklong event with a one day culminating activity. Join us to explore how to organize the one-day



culminating activity, planning your strategy for collecting pledges and donations, who to contact to get started, and how to make it a Christ-centered service event.



- ❖ Coach **Lance Meyer** #22 currently serves at St. Paul Lutheran School in Fort Atkinson, WI.

68. Dance in the PE Curriculum

FRIDAY C68 & D68

- ✓ Grades PK - 8
- ✓ Physical Education

Participants will be learning the basic dance steps to many all-time favorite dances. They will also learn how to incorporate these dances into a gym class and other areas of the curriculum.

- ❖ **Miss Charlotte Conrad** has been dancing since the age of four. She has over 17 years of dance education in the areas of jazz, tap, ballet, pointe, and gymnastics. While attending high school and college, she taught dance and gymnastics classes to preschool-aged children up through college. For the past five years, she has been teaching second grade and teaches dance as a part of her gym classes.

