



WISCONSIN LUTHERAN STATE TEACHERS' CONFERENCE WISCONSIN EVANGELICAL LUTHERAN SYNOD

2003 Conference
October 30th & 31st, 2003

Welcome to the Wisconsin Lutheran State Teachers' Conference, and another wonderful opportunity to teach **and** learn at the foot of the cross! May our gracious Lord richly bless our time together and energize us once again for the work that He wants us to do in His kingdom!

Conference Changes for 2003

- Due to lack of participation, the shuttle bus we tried last year won't be running this year. As ever, the Program Committee seeks your input and ideas to help our conference flourish!
- Speaking of parking, ***presenters will still have reserved parking*** along the east side of the school (facing the parkway) on the day that they present *ONLY*. This will allow presenters quick and easy access to the building to set up their materials. Parking guides will help you find these spots if you need them. Signs will be posted as reminders that certain spots are reserved parking for speakers. ***Presenters, you must have your parking permit displayed to take advantage of this opportunity.*** Thanks in advance for your cooperation!
- This year there are a several sectionals dealing with the newly adopted testing program for our schools. Administrators and/or testing coordinators are strongly encouraged to attend one of these sessions. Dr. Carol Krause and Professor Carla Melendy from the Synod's testing committee will be bringing you one perspective, while Stephen Marsh from CTB/Terra Nova will be presenting another one. ***Testing coordinators - there will be materials specifically for you and your school. Be sure to watch for information on where and when to pick up these important items.*** Don't leave conference without them!

Sectional Workshops - Main Auditorium

- This year we will still offer double-length workshops; however, the sectionals that will be in the auditorium will be based on sectional participation. That way we can still accommodate large groups, but without having to guess which ones will be most popular. It's even possible that the testing sectionals will turn up there! If it turns out that a single sectional offered twice will be there, then wonderful! Watch to see which ones move to the auditorium. We still strive to place as many teachers in their first choices as possible!

Positioning Lutheran Schools for Outreach

Professional Growth Keynote Address & Discussion

**Thursday, October 30, 2003 1:45 p.m.
Auditorium**

The foundation of your school's outreach harvest strategy is the true and enduring Word of God. But which are the initial bricks to be laid on that foundation? Defined by the gifts and passions that God had given to congregation members and called workers, each church has its own particular strengths--its own unique ministry orientation. Christian educational leaders who desire to strengthen their school's outreach ministry should consider the knowledge, attitudes, behaviors, and organizational structures needed to bring about such change. This professional growth keynote presentation and its follow-up discussion will provide participants a framework for examining these issues within the context of their own congregation's ministry and will provide practical advice from principals with experience in outreach oriented schools. Looking to learn more? Come to the double length sectional Friday morning!

- ◆ *Mr. James Brandt has 18 years of teaching experience in WELS schools. He currently serves as associate administrator for the WELS Commission on Parish Schools (CPS). Mr. Brandt has served as principal of three WELS elementary schools as well as K-12 administrator of the combined school system in Crete, Illinois. His most recent work as a school principal was at St. Mark Lutheran School in Citrus Heights, CA, a school with a distinct focus on outreach into the community. In 2001, Mr. Brandt collaborated with Principal Steve Granberg from Apostles Lutheran School in San Jose, CA, to author the CPS school outreach planning guide entitled "Positioning Lutheran Schools for Outreach."*
- ◆ *Mr. Steve Granberg has 17 years of teaching experience in WELS schools. He is currently serving in his tenth year as principal at Apostles Lutheran School in San Jose, California. Apostles has used its school as an effective outreach tool throughout its thirty-five year history. Before accepting the Call to Apostles, Mr. Granberg served at Pilgrim Lutheran School in Minneapolis for eight years, the last six of which were as principal. Pilgrim also strives to utilize the Lutheran school as an outreach arm to the community. Mr. Granberg serves in capacities outside his congregation as a member of the Arizona-California Parish Schools Committee, as a school counselor, and as a member of the Commission on Parish Schools.*

Leaders in the 21st Century

Spiritual Growth Keynote Address

Friday, October 31, 2003

9:00 a.m.

Auditorium

As Christian educators, we will begin with exploring why leadership is an issue at this point in the history of our WELS school system. This very timely spiritual growth keynote presentation will first examine common leadership traits in the heroes of faith from Hebrews 11. The second part of the presentation will help us focus on the future as we examine uncommon leadership traits in the teachers of tomorrow.

- ◆ *Professor Paul Kelm earned his bachelor of arts degree from Northwestern College, Watertown, WI, his master of divinity degree from Wisconsin Lutheran Seminary, and his doctoral degree from Concordia Seminary, St. Louis, MO. His prior ministerial experience includes serving as a mission developer in New England, having served Faith in Pittsfield, MA, while starting churches in Clifton Park, NY and Barre, VT. He had also served as campus pastor at the University of Wisconsin - Madison and as dean of students, campus pastor, and theology professor at Wisconsin Lutheran College, Milwaukee, WI. His experience also includes serving as administrator for evangelism and adult discipleship in the WELS and as a church consultant in the Parish Assistance Program of WELS.*

Registration Guidelines

Underneath the title for each sectional is abundant information. Along with the name of the presenter and a description of the sectional, there is also a brief presenter biography so that you will have more information in choosing sectionals. The gray box gives what the presenter feels is his/her target audience.

You will also find listed days and times when each sectional is being offered. *Please note that, due to President Gurgel's address, there are NO A sectionals offered this year.* With only 3 sectional offerings this year, the code is as follows:

A prefix of B is for Thursday at 10:45 AM

A prefix of C is for Friday at 10:15 AM

A prefix of D is for Friday at 11:15 AM

For example, sectional #2 is coded C02 and D02. That means it is offered Friday at 10:15 and at 11:15 ONLY. Make sure that when you choose your sectionals, you choose ones that are offered during that time on that day. The registration grid has the letters already in the boxes - all you need to do is make sure they match. You will still have the opportunity to have first, second and third choices for each of the sectional time blocks. **Continued sectionals are noted with an asterisk and are separated by a dash (see #18).** We hope that this makes registration somewhat easier for everyone as we continue to work toward a more professional conference.

Some registrants still choose to put down only one choice for each time block. While we applaud your confidence, we would ask that you be sure to give three *different* choices whenever possible. This information is important; not only for your nametags, but also for gauging how many people want to attend a given sectional. Presenters also need to know how many handouts to prepare.

We also realize that some of you are not getting any of the sectionals that you preregister for; the Program Committee hopes that with the changes being made to conference, we will be able to better serve our growing body of participants.

Finally, if you find that none of the 30 sectional offerings during a given time is suited to your professional development needs, please make the time to suggest topics and presenters that you feel would be beneficial for yourself and for other conference participants. If you have taken a fantastic summer school class, tell the Program Committee about it so that possibly we might get that speaker here for a future conference! The Program Committee strives to put together a conference that meets your professional growth needs. Be willing to serve on the Program Committee and help to make our conference an opportunity to grow spiritually and professionally.

Sectional Offerings for 2003

LEADERS IN FAITH BASED ON HEBREWS 11

1. Consistent, Whole School Discipline

FRIDAY C01 & D01

- ✓ Grades PK - 8
- ✓ Administration
- ✓ General

This sectional will focus on the principles for developing an all school discipline plan, the structure of such a plan, and how to implement such a plan. Two examples of such plans will be shared, with one being from a Milwaukee public school.

- ◆ *Stephen Schafer is currently the principal of Atonement Lutheran School, Milwaukee, WI, with 32 years of principal and administration experience, 19 of which are at Atonement. He is presently serving on the board of directors at Wisco, chairman of the Metro Teachers' Conference and member of the SEW District Special Ministries Committee. I am also a consultant for Parish Services. He holds a bachelors degree from DMLC and a masters degree from University of Wisconsin - Oshkosh. He has attended and spoken at many conferences and workshops.*

2. From Average Joe to Einstein

FRIDAY C02 & D02

- ✓ Grades PK - 8
- ✓ Administration
- ✓ General

Many people cannot identify their God-given strengths or talents, and even more people feel less comfortable talking about them. Yet when we are using our specific, God-given strengths to His glory, we are highly motivated and find the greatest fulfillment. So how do we identify our strengths?

How can school leaders and teachers create an environment that provides greater opportunity for people to use their gifts? This sectional will examine the theory (based on Scripture and supported by brain research), tools, and practical applications for developing a strength-based organization.

- ◆ *Steve Gerner is principal at Siloah Lutheran School. Steve has his master of science in curriculum and instruction from Concordia University.*
- ◆ *Jason Schultz is currently serving in his second year as principal at St. Lucas Lutheran School in Milwaukee, WI.*

3. Did You Say Algebra or Pre-Algebra at Age 14?

FRIDAY C03 & D03

- ✓ Grades 5 - 8
- ✓ Math

In this section, we would like to explore the value of teaching Algebra or pre-algebra in the grade school years. Is it worth it to move the faster learners ahead and get them through Algebra by 8th grade? Should we group children in grades 5-8 related to their math ability? What do high schools look for from incoming math students who have had algebra in the grade school? Bring your ideas about what you teach for math /algebra in your school. Is there one publisher who does a better job with algebra than others? Be ready to share your ideas about Algebra and Pre-algebra in the grade school scene.

- ◆ *Tim Torgerson originally hails from the western Wisconsin farmland area where math was made simple by weighing the amount of milk that each cow produced daily. He presently teaches grade 6 and Algebra 1 at Trinity- St. Luke's Lutheran School in Watertown. He has taught from the Saxon Math series for the last four years and has seen his students' math scores rise dramatically. He has taught different levels of math from grades 6-8 and has attended some workshops dealing with Algebra and Mathematics.*

4. Fun with Math Manipulatives

THURSDAY B04

- ✓ Grades 1 - 3
- ✓ Math
- ✓ Early Childhood

This workshop is intended for anyone who would like to strengthen an existing math program with skill building games using all sorts of manipulatives. Exploration will include working with patterns, comparisons, number and number operations, and place value. Please bring your ideas for sharing with the group as well.

- ◆ *Gail Mateske has been teaching for 21 years and has taught grades 1 - 4. She has attended various workshops including Math Their Way. She is currently teaching grade 2 at St. Paul, Lake Mills, WI.*
- ◆ *Bonnie Pufahl has worked mainly with children in grades K - 4. Presently she is teaching first grade at St. Paul in Lake Mills, WI. She has taken numerous workshops that incorporate a hands-on approach to learning, including Math Their Way.*

5. Creating a Positive School Culture

FRIDAY C05-D05*

- ✓ Grades K - 8
- ✓ Administration
- ✓ General

Presenter: Mr. Kole Knueppel

6. Enhancing Learning With Real-Life Materials Across the Curriculum

FRIDAY C06 & D06

- ✓ Grades PK - K
- ✓ Early Childhood

Participants will be shown "real life" materials that can be used to enhance learning with a "hands on" approach in a variety of subject areas. There will be some group participation, lecture, and make it & take it. Be prepared to be involved!

- ◆ *Janice Goodger is a graduate of DMLC with additional coursework in early childhood from MSU in Lansing, MI. She is the mother of 6 with 19 years of teaching experience. She has served as K-1 in Owasso, MI, special education teacher in Jenera, OH, K-4 in Rochester, MN, PK at St. Marcus & St. James, Milwaukee, WI, and early childhood administrator and teacher at Loving Shepherd in Milwaukee.*

7. Time Management for Beginning Teachers

FRIDAY C07 & D07

- ✓ Grades PK - 8
- ✓ General
- ✓ All 1st year teachers

In His wisdom God created a 24 hour day. Experienced teachers know they can't use all of them for school work; studies indicate beginning WELS teachers desire help in managing the time they have so they can teach and "have a life." This sectional overviews the topic - the strategies presented are applicable to the beginning as well as the veteran teacher.

- ◆ *James Moeller holds a number of degrees, including a bachelor of science in education from DMLC in 1976, a master of science in education from the University of Houston in Texas in 1981, WI licensure through WLC in 1992, a second master's in education from Concordia, Mequon, WI in 2001, and WI administrative licensure from Concordia, Mequon, in 2001. Jim has also served in a wide variety of capacities and grade levels at WELS schools in Houston, TX, Chicago, IL, and Watertown, WI, where he currently serves. He currently serves as the Parish Schools Coordinator for the WW District.*

8. Parents and the Emergent Reader

THURSDAY B08

- ✓ Grade PK - 2
- ✓ Language Arts
- ✓ Early Childhood

Ideas for working with beginning (emergent) readers and their parents will be shared. Discussion will include ideas for using parent helpers in the classroom.

- ◆ *Betty Bilitz is a 1977 graduate of DMLC. She has taught various combinations of grades 1 - 3 at St. Andrew in Chicago, IL and Star of Bethlehem, New Berlin, WI.*

9. Hundredth Day of School

THURSDAY B09

- ✓ *Grade PK - 2*
- ✓ *Language Arts*
- ✓ *Early Childhood*

The 100th day of school is a day of celebration and learning experiences. Bring your favorite ways to celebrate the day and find out about ideas that might be new to you!

- ◆ *Nancy Schmoller has completed her 13th year of teaching kindergarten at Trinity-St. Luke's in Watertown, WI. Other teaching experiences include a one room classroom and multiple grade settings in Belmont, CA. She is a graduate of DMLC and holds a Wisconsin state teaching license.*

10. Member Tuition: High Road or Low Road?

THURSDAY B10

- ✓ *Religion*
- ✓ *Administration*
- ✓ *General*

This presentation will consider some broader implications of charging members tuition. It will focus on how our choices of funding strategies can color a congregation's view of individual Christian responsibilities to the mission of our churches as well

as how our responses to financial crisis on a congregational level can affect our understanding evangelical discipline.

- ◆ *Pastor John Liebenow is a graduate of Northwestern College in 1985 and of Wisconsin Lutheran Seminary in 1989. He has served at Atonement Lutheran Church of Plano, TX, from 1989 to 1998 and is currently serving Cross of Glory Lutheran Church in Washington, MI.*

11. Conference Brainstorming Session

THURSDAY B11

- ✓ *Grades PK - 8*
- ✓ *General*
- ✓ *Everyone!*

Bring your suggestions and ideas to further improve our conference. These will directly be shared with the Program Committee. Help to change the future!

- ◆ *Dawn Toth is a 1980 graduate of DMLC with teaching experience in grades K - 6. Currently she teaches grades 1-2 at St. Paul, East Troy, WI and serves as the Coordinator of Music for the church and school. She is also a member of WLSTC Program Committee.*

12. Enhancing Phonics & Reading Through Creative Concepts (Themes)

THURSDAY B12

- ✓ *Grades PK - 2*
- ✓ *Language Arts*
- ✓ *Early Childhood*
- ✓ *Science*
- ✓ *Social Studies*

Transform daily letter books and reading into engaging concepts. Help your class discover fun facts while integrating phonics and reading.

- ◆ *Charlotte A. Bater has 19 years of teaching experience, with 15 of those at the kindergarten level. She holds a bachelor of science in education from DMLC and has attended extension classes at Michigan State University, kindergarten workshops at MLC, early childhood conferences in Michigan, and presented twice at the Michigan District Teacher Conferences in the area of early childhood literacy.*

13. God's Promise: An Interactive Journey Through the Bible

THURSDAY B13

- ✓ *Grade PK -8*
- ✓ *Religion*
- ✓ *Special Education*
- ✓ *Technology*

From Creation to the Missionary Paul see how the story of the Bible comes alive. God's Promise brings the Bible to life through interactions and 3-D worlds. It also promotes greater understanding of important Bible concepts and shows how the Old Testament links to the New Testament. Copies of this CD are available for purchase from Northwestern

Publishing House.

- ◆ *Susan Hopkins was born and raised in the Detroit metro area. She received a bachelor of arts in economics and, after some work experience, God led her to the teaching ministry. Throughout her teaching career she has taught all ages at the grade school and high school level, as well as vacation Bible school and Sunday school in Michigan, Wisconsin, and Illinois. Sue enjoys classical and Christian music and while listening to the music enjoys making bread and cinnamon rolls "the old fashioned way". She is always looking for ways to make teaching easier and more fun.*

14. Journal Writing in Preschool

THURSDAY B14

- ✓ *Grade PK*
- ✓ *Early Childhood*

Come and hear how to set up a journal writing program with your preschoolers. Learn the value of daily writing with young children, watch a short video of the children in action, and see samples of their work.

- ◆ *Tammy Kuehl graduated from the University of Toledo with a Bachelor of Education and minor in Early Childhood Education. She has preschool and kindergarten in Toledo, OH, kindergarten in Lake Mills, WI, "Teaching Kindergarten and the Primary Grades" at MLC, preschool at MLC's Early Childhood Learning Center, first grade in Sleepy Eye, MN, and is currently teaching 4 year old preschool at Trinity-St. Luke in Watertown, WI.*

15. Working With the Family Minister

THURSDAY B15

- ✓ *Grade PK - 8*
- ✓ *Religion*
- ✓ *Administration*

So, who is that guy with the title "Family Minister?" How can he help me? Does he want to help me? What is his job, and how does it pertain to me? Or does it at all? We can always use another person to help pull the load in this work of Christian education.

It is about teamwork - Christian teamwork. We aren't in this struggle for our families and their kids alone. We will discuss how the unique position and flexibility of the Family Minister can aid in helping in the spiritual nurture of our kids and their families. The practical matters in this sectional - not the theoretical.

- ◆ *Hans Metzger currently serves as Family Minister at Good Shepherd, West Allis, WI.*

16. The Christian and Bioethics

THURSDAY B16

- ✓ *Grades 5 - 8*
- ✓ *Religion*
- ✓ *Science*
- ✓ *General*

In the arena of bioethics, the Christian ethical viewpoint often stands in stark contrast to the world's secular ethical viewpoint. This presentation reviews God's absolutes as revealed in Scripture and then challenges 21st century participants to wrestle with the application of current biotechnologies and future biological results.

- ◆ *Mark Tacke teaches students religion, physics, and biology at Evergreen Lutheran High School in Des Moines, WA. After graduating from DMLC, he earned his masters degree from Minnesota State University in biology and gifted education. His post-graduate work in physics has been completed at the University of Washington. Other educational experiences include summer work at Oxford and Cambridge Universities. The Tacke family resides in Auburn, WA.*

17. Word Walls and Making Words

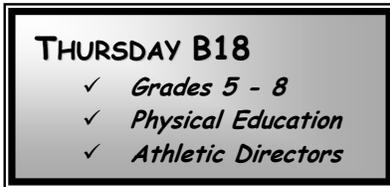
FRIDAY C17-D17*

- ✓ *Grades 1 - 6*
- ✓ *Language Arts*

This **double sectional** is based on two of the activities associated with the word work section of the "Four Block" literacy plan. The first sectional will address the topic of word walls. What are they? How do they work? What instruction can be done with them? The second sectional will focus on making words and again address similar questions of what, where, how. This sectional will be very comparable to last year's sectional on word walls and making words.

- ◆ *Kiersten Immel has taught grades 5-6 for eight years, and is in her eighth year of teaching grades 1 - 3. She completed her masters degree in reading and language arts in 2000.*

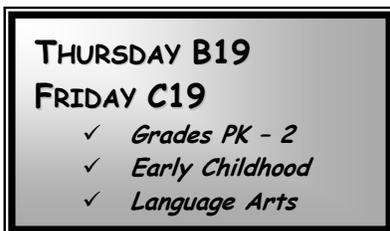
18. Talk to the Ref: Rules of the Game



Hey, Coach! Did you ever feel that the ref was not being fair to you or to your team? Have you ever been confused by a call and didn't get a good explanation? Can coaches and referees really get along? If some or all of these thoughts have crossed your mind, you are probably not alone. This sectional will deal mainly with basketball; however, general sports issues will be discussed as well. We will deal with what a ref sees and how that is sometimes different than what the coach sees. Some misinterpreted rules will be covered as well. A question and answer time will also be provided.

- ◆ *Rich Siegler has been teaching and coaching for 25 years and has been a basketball referee for 15 years.*
- ◆ *Kevin Buch is in his 17th year of teaching in WELS schools. He served for 10 years at St. John, Princeton, WI, and is in his 7th year at First German, Manitowoc, WI. He has been officiating for about 20 years, although he has only been licensed for about 10 years. In soccer, he has officiated everything from 8 year olds through the varsity level, and in basketball, he has officiated everything from 5th & 6th graders up through the varsity level. He firmly believes that every coach should have some experience being an official at some level because it really helps to see the game from the other side of the whistle.*

19. We Are Authors! - Making Class Books



In this sectional, we will explore the collaborative effort of making books with your class. Whether taken from a favorite piece of literature or creating something totally original, making class books can be a meaningful, fun literacy activity for your class.

- ◆ *Elizabeth Marquardt is a 1980 graduate of Dr. Martin Luther College and is in her 16th year of teaching. Most of those years have been spent at either the preschool or kindergarten level. She has also done some post-graduate work but has not completed her masters degree yet. She really enjoys teaching the little ones, and she also enjoys learning more about early childhood education and the best ways to educate young children.*

20. Terra Nova Testing in the WELS Schools

FRIDAY C20-D20*

- ✓ *Grades 1 - 8*
- ✓ *Language Arts*
- ✓ *Science*
- ✓ *Math*
- ✓ *Social Studies*
- ✓ *Administration*
- ✓ *General*

This **double sectional** will review the WELS philosophy of testing and then go into the 'nuts and bolts' of the Terra Nova program. We will also discuss the practical applications of the testing program and the potential benefits in how we continue to develop school curriculum. Alternative assessments for grades K - 3 will also be discussed.

- ◆ *Dr. Carol Krause is a graduate of DMLC with teaching experience in grades 2, 3, 7 & 8. She currently teaches English and Social Studies at Wisconsin Lutheran High School, where she also serves as curriculum coordinator. She has earned several advanced degrees, including a master of science from UW - Milwaukee and a Ph. D. from Marquette University. She has also done post-graduate work in assessment at the Harvard Graduate School of Education. She is a United States Department of Education Fulbright Award winner who studied in Malaysia. She also serves on the Synodical Testing Committee.*
- ◆ *Professor Carla Melendy has taught all grade levels from K-8 at Trinity, Waukesha, WI; Atonement, Baltimore, MD, and Martin Luther College. She has presented workshops and taught summer sessions at MLC. She holds a M.A. from Concordia University, River Forest, a masters in education from Towson University (Maryland), and is currently working on a Ph.D. in teaching and learning at Capella University.*

21. The Spanish Influenza Pandemic of 1918 and SARS

FRIDAY C21-D21*

- ✓ *Grades PK - 2*
- ✓ *Early Childhood*
- ✓ *Language Arts*

The Spanish Flu Pandemic of 1918 killed between 30 and 150 million people worldwide in less than a year. Yet few remember it, and rarely do history books even mention it. The history of the disease, its effect on civilization, and the futile efforts to fight it will be covered. Do the similarities between the Spanish Flu and SARS forebode a repeat of history? The presentation will also include student activities for understanding the nature of communicable disease and the effects it can have on society.

- ◆ *Mr. Brian Williams is a 1984 DMLC graduate. He is also the co-director of The Great Wisconsin River Log Jam living history and cultural festival, president of the Marathon County Civil War Round Table, president of the Rib Mountain Muzzle Loaders, a Marathon County Historical Society member, attendee of the Safari Club International's American Wilderness Leadership School, and a member of the Wisconsin Geographic Alliance, where he has previously presented this topic.*

22. All-Day Kindergarten: What Do You Think?

THURSDAY B22

- ✓ *Grade PK - 8*
- ✓ *Administration*
- ✓ *General*
- ✓ *Special Education*

This sectional will compare the variety of kindergarten class options, but focus mainly on the full-time Kindergarten, as well as exploring the "How and Whys" and what may be a possibility in your situation. The presenter has taught in 1/2 days, 3 full days, 2 full days, and the fulltime classroom. She will be sharing her experiences and what research has to say

about each option.

- ◆ *Mrs. Laurie Wentzel has been teaching in early childhood for 20 years. She has taught in schools in Peshtigo, WI, and Lake Orion, MI. Currently, she and her family live in Menomonie, WI where she and her husband, Peter, teach at St. Paul's Lutheran School. Laurie graduated from DMLC and through the years has taken many classes from various universities.*

23. Write On - Write Off!

THURSDAY B23

- ✓ *Grade 1 - 8*
- ✓ *Language Arts*

Make writing fun by applying it to all areas of the curriculum. By adding a few changes in method, students will think that writing a five paragraph essay is a breeze. For the younger students, this program helps them know "where to start,"

which is a common hang-up for every young writer. Make it easy and fun for everyone from the most advance writer to the most reluctant. Anyone can use this program - it is easy to teach and easy to learn. And, yes - every student is kept involved and held responsible so that disruptions and down time are kept to a minimum!

- ◆ *Jodie Schommer had taught various combinations of grades K - 4 for 5 years at St. Peter, Helenville, WI. She then worked for 10 years in customer service and purchasing. During that time she also put together a nationally distributed catalog and wrote a column for a national business magazine. She then returned to teaching, this time at the preschool level at Bethany, Fort Atkinson, WI. Currently she is teaching language arts, journalism, and vocational English at Lakeside Lutheran High School, Lake Mills, WI. She was part of the team that started the Collins Approach to Writing at LLHS four years ago, where there has been great feedback from students and parents alike.*

24. Terra Nova: Introduction to the New LES Testing Program

FRIDAY C24 & D24

- ✓ Grade PK - 8
- ✓ Administration
- ✓ Testing Coordinators

This sectional will focus on introducing the newly adopted testing program to everyone interested. Testing coordinators and/or administrators are strongly encouraged to attend one of these sessions. Test coordinator manuals for each school will be available and will be discussed during this sectional. Watch for further information on where to pick up these packets.

- ◆ *Stephen Marsh earned his Bachelor of Arts degree in organizational psychology from Purdue University, West Lafayette, IN, and his master of science in psychology from Chapman University, Orange, CA. He has been with CTB/McGraw Hill since 1994, serving as a scoring services representative and evaluation consultant.*

25. Wet and Wild: A Science Unit on Water

THURSDAY B25

FRIDAY C25

- ✓ Grade PK - 2
- ✓ Early Childhood
- ✓ Science

Water is one of the most amazing things God created. Children love to experiment with water to learn about its properties and uses. They will be learning to think like scientists and to use scientific method using this unit.

- ◆ *Wendy Winkler has taught kindergarten at St. John, Jefferson, WI, for the last 18 years. She earned her bachelor of science from DMLC in 1981 and her Wisconsin licensure in 1992. She shares her enthusiasm for teaching in this way: "All day kindergarten gives me time to teach science 5 days a week!"*

26. Separation Anxiety

THURSDAY B26

- ✓ Grade PK - 2
- ✓ Early Childhood
- ✓ General

Separation anxiety is a normal response that infants through young children experience as part of the growing process. This sectional is planned for those involved with lower elementary students; however Separation Anxiety Disorder can affect students even in high school. How the significant adults handle it can frame response to change in later life. (SAD are also the call letters for Seasonal Affective Disorder. The two are very different!)

- ◆ *Elsa Manthey is presently a counselor with WLCFS - Christian Family Counseling and is the interim AODA coordinator of the WLCFS Alcohol & Drug Awareness Program. She is part of the Northern WI District Board for Parish Service as the Special Education liaison person. Elsa taught for 32 years, beginning in a one-room school for 6 years in Omaha, NE. She then spent 6 years in Lake City, MN, teaching grades 3-4 and becoming acquainted with teaching children with dyslexia. This was followed by 20 years in Manitowoc, WI, where she taught a variety of grades from K - 8. She also coordinated the program for children with learning challenges and the music program for church and school. Elsa is a graduate of DMLC and the University of WI - Milwaukee. She has her masters degree in educational psychology and is a licensed professional counselor as well as a certified AODA counselor in WI.*

27. Teacher-directed vs. Student-directed Learning: "They'll Do It My Way?"

FRIDAY C27 & D27

- ✓ Grade PK - 8
- ✓ Early Childhood

In this sectional will we look at what teacher directed and student directed classrooms entail and, based on the way young children learn, which style works best.

- ◆ *Ginger Bonow is a pastor's wife and mother who has been working in the field of early childhood education for about 13 years. She has worked with children ages 6 weeks to 12 years old.*

28. When Jesus' Precious Lambs Are Sad

THURSDAY B28

- ✓ Grade PK - 8
- ✓ Administration
- ✓ General
- ✓ Special Education

In this sectional we will discuss the definition of depression, the theories behind what causes depression, the factors that make a child at risk, and the warning signs for which to watch. We will discuss some strategies to use when dealing with a child who is depressed or that we suspect may be depressed. Finally, we will discuss how we, as educators can

best assist those families dealing with depression.

- ◆ *Terri J. Krueger is an experienced teacher, having just completed 25 years of teaching. She has taught in a variety of experiences, children form age 3 through 8th grade, high school youth groups, and with student teachers. She has witnessed the effects of depression in children and adults alike, and has at times battled it herself. She's also worked side by side with families and counselors to deal with depression and its effects.*

29. The Validity of Pure Complete Phonics for Language Remediation

FRIDAY C29 & D29

- ✓ Grades K - 8
- ✓ Language Arts
- ✓ Special Education

This sectional will briefly identify what empirical research reports on what has to be taught in order to alleviate reading and spelling deficits of all kinds for all ages. An identification of the language's entire sound structure (sounds, reading, and spelling) will be presented along with

"decoding the dictionary." Finally, participants will see a demonstration on how to use pure complete phonics to decode and encode words.

- ◆ *Dr. Robert Nash earned his doctorate in special education from Utah State University at Logan in 1972. He was the director of Project Success, a language remediation program for college-aged dyslexic students from 1979 to 2000. He has served as phonics teacher at Red Granite Correctional Institute for the last three years.*

30. Classroom Music Projects

THURSDAY B30
FRIDAY C30
✓ *Grades K - 8*
✓ *Music*

In this sectional we will complete 3 to 4 projects that can be adapted for use in any grade 3 - 8 classroom. The projects will integrate skills and concepts found in the Wisconsin State Music Standards.

- ◆ *James Curtis is a graduate of DMLC and has taught in the Northern Wisconsin district for 16 years. He has directed junior and senior choirs, handbells, brass, guitar and so much more. He has also taught departmentalized music for the past 12 years.*

31. Music Education Resources for Christian Schools

FRIDAY C31 & D31
✓ *Grades K - 8*
✓ *Music*

As general educators, we are pulled in so many directions. Finding time to fit everything in is very difficult. In order to make use of every teaching minute, good planning with good resources is critical for our student's and our own success.

The goal of this workshop is to remind you of some of the music resources you already have that could possibly be put to better use and to provide information on musical resources you may not know about.

- ◆ *Darin Menk teaches at First German in Manitowoc, WI. There he teaches language arts and geography to 7th & 8th grade students. He also teaches music class to all students in grades K - 8. Darin also directs the school's children's choirs in voice and tone chimes. Darin also serves as worship director for the congregation and head organist. Previous experiences include directing handbells, directing school musicals, and teaching guitar lessons to 5th - 8th grade students. Darin is state certified in choral music grades 6 - 12 and in general music grades K - 12. He also has his masters in music education degree from the University of Wisconsin.*

32. An Introduction to Orff Instruments

FRIDAY C32 & D32
✓ *Grades K - 8*
✓ *Music*

Participants in this sectional will learn how Orff instruments (xylophones, glockenspiels, and other percussion instruments) can be used to enhance classroom and church music. Schools do not need to own a full complement of Orff instruments in order to use music scored for these instruments. We will demonstrate ways to substitute handbells or keyboard for Orff instruments. Specific suggestions on how to use these instruments to enhance this year's NPH Christmas service, "Christmas Around the World," will be shared.

- ◆ *Jackie Gerlach graduated from Concordia College, River Forest, IL, in the Director of Parish Music program. She also took Orff Level 1 at Mt. Mary College. She teaches music to grades K-8 at Christ the Lord Lutheran School, Brookfield, WI. She also teaches language arts and math in grades 7-8 and serves as the church music coordinator. Previous teaching was in a public school of El Paso, TX and St. Mark, Citrus Heights, CA.*

33. Using Microsoft Excel to Create Charts and Schedules

FRIDAY C33 & D33

- ✓ Grades K - 8
- ✓ Technology

Microsoft Excel was designed to be a spreadsheet program, but many of its features make it very useful for other applications. In this hands-on sectional, participants will learn to use Microsoft Excel to create simple charts and schedules. Please come with a chart or schedule idea that you want to create. Everyone will receive an Excel "Cheat Sheet" for future reference. You may want to bring a 3.5" floppy disk to save your project.

- ◆ *John Kanter is the technology coordinator at St. Paul, Fort Atkinson, WI, where he teaches third grade in the morning and K-8 technology classes in the afternoon. He also teaches classes on basic computer skills to adults in the school's computer lab. He summarizes his computer know-how with this statement: "I don't know a lot about computers but I like to do a lot with them."*

34. "I Save It, But It's Never There!"

THURSDAY B34

- ✓ Grades K - 8
- ✓ Technology

This sectional will focus on file management on PC computers. Windows 98 through Windows XP operating systems will be covered. After this sectional you will indeed know how to find a file you've "misplaced," and then some!

- ◆ *Randy Watts has taught for 26 years, having taught grades 4-5. He currently runs a Windows 2000 Server network at his school with over 30 workstations.*

35. Connecting Art to Trade Books

THURSDAY B35

- ✓ Grades 1 - 6
- ✓ Art
- ✓ Reading

You may already have some of these titles in your classroom library. Now look at some new ways to use your trade books to teach different art techniques to your students. Or maybe the students have just finished reading a book. Looking for an "artistic" way to respond to their reading experience? This sectional will look at sources for ideas on using trade books to teach art skills and using art to respond to trade books.

- ◆ *Mary Beth Schmelzer has taught for the past 25 years at Atonement, Milwaukee, WI. During that time she's taught grades 3 & 4 and also served as the extended learning reading teacher. Currently she teaches art for grades 5 - 8. As an adjunct instructor at Wisconsin Lutheran College, she has taught an education course on using art across the curriculum.*

36. Infusion of Technology Across the Curriculum

THURSDAY B36

- ✓ Grades K - 8
- ✓ Technology

Implementation of technology in the classroom will be the focus of this sectional. Participants are encouraged to bring ideas that have been used in their classrooms. A roundtable discussion will allow for interaction. New suggestions, ideas, topics, and techniques will be introduced. SMART Board technology also will be demonstrated. Follow-up in-service opportunities can be arranged for groups of teachers and /or staffs.

- ◆ *Gerald Hosbach is the technology coordinator at Peace, Hartford, WI, where he has taught for 24 years. The school is networked, including a lab with 27 units, 2-3 units in every classroom and library, as well as C.O.W.S. (computers on wheels) that contain projectors, VCR, and DVD players. A new SMART Board has been put into use this school year. Daily infusion of technology at Peace is the norm.*

37. Introduction to PowerPoint

FRIDAY C37-D37*

- ✓ Grades K - 8
- ✓ Technology
- ✓ Any and all areas of curriculum!

This sectional will assist those beginners interested in using PowerPoint in their classrooms. There will be discussion relating to the uses of PowerPoint throughout the curriculum, and the benefits of instruction. Bring ideas of how you can use this in your curriculum. We will put together a presentation during the sectional. A computer disk will be provided.

- ◆ *James Brohn is a graduate of Dr. Martin Luther College. He served at St. John, Newburg, WI, for ten years and is in his first year at St. Stephen, Beaver Dam, WI. PowerPoint has been a very useful tool in educating students in his classroom. He has been using PowerPoint for the past 5 years in many different areas of the curriculum.*

38. Physical Fitness Testing

FRIDAY C38

- ✓ Grades 5 - 8
- ✓ Physical Education

The Presidential Fitness Program is a program designed for kids ages 6-17. It is a teacher friendly program that can be implemented with very little cost. The focus of the presentation will be how teachers in grades 5-8 can infuse this program into their existing physical education programs. Those that already use the programs may hear some fresh ideas and even have some ideas to share.

- ◆ *Bert Hagen is an upper grade teacher at St. Paul, Tomah, WI. For 6 six years she taught 6th grade and then moved into the 7th & 8th grade departmentalization with a focus on Science. For the past 8 years she has been involved with teaching physical education to the boys and girls in grades 5 - 8. While experiencing teaching different groups depending on the duties of the year, the school's PE curriculum continues including the Presidential Fitness Award Program as a wonderful component.*

39. Clay Experiences for the Classroom

FRIDAY C39 GR. K - 4
FRIDAY D39 GR. 5 - 8
✓ <i>Grades K - 8</i>
✓ <i>Art</i>
✓ <i>Special Education</i>

If you are searching for ways to provide engaging art experiences for your students, come to this hands-on workshop in clay to explore a variety of experiences appropriate for students at various grade levels. You will become familiar with working with this unique media and be provided with the basic information needed to work with

clay in your classroom. ***Be sure to choose the session that best fits your grade level interests.***

- ◆ *Julie Schwecke is currently teaching art at Lake Mills High School, Lake Mills, WI. She earned her bachelor of arts degree in 1982 from UW - Green Bay with a majors in communication and the arts along with visual arts. She also completed a professional program in education and is certified in art for grades PK - 12.*

40. Color Your Curriculum: Working Hand in Hand with Art

FRIDAY C40
✓ <i>Grades K - 8</i>
✓ <i>Art</i>

Section I: Sharing/lecture/discussion

Are you frustrated when you try to fit in 45 minutes of art a week only to end up with a simple product? This session will show you the importance of the creative process by incorporating art into the total curriculum. Through a variety of visual thematic examples learn how you can make your curriculum come alive with art!

- ◆ *Professor Debra Heermans graduated with a bachelor of arts degree in art and art education from Mt. Mary College and a master of science degree in art education from UW - Milwaukee. Over the course of the past 23 years she has been actively involved in all aspects of arts awareness, from conducting educational workshops to creating arts programs for kids of all ages. Whether working as an elementary art instructor, college professor or gallery director, her goal has always remained the same: to share the joy and wonder of the creative process as a meaningful component to education and life.*

41. Color Your Curriculum: Working Hand in Hand with Art

FRIDAY D41
✓ <i>Grades K - 8</i>
✓ <i>Art</i>

Section II: A hands-on workshop based on the section I discussion. Participants must provide a scissors, pencil and glue stick. You may participate in this workshop even though you didn't take section I, but it is strongly

recommended.

Take a creative journey with us and meet artist Henri Matisse. Just like this master artist we will use the medium of paper to create a decorative "tile". Participants will be shown hands-on how to connect this art experience with literature, history and math. The tiles will be put together to create a group wall hanging. **Materials fee for this section is \$1.00.**

- ◆ *See the biographical information for Professor Debra Heermans above.*

42. Once Upon a Lily Pad: Using Literature to Teach Science

THURSDAY B42

FRIDAY C42

- ✓ Grades 1 - 4
- ✓ Language Arts
- ✓ Science

Children's literature can be used to introduce and teach many science subjects. This sectional will help you become familiar with some children's literature titles to use in your science lessons.

- ◆ *Jill McGovern is a 1995 graduate of DMLC. She is currently in her 9th year of teaching and enjoys using literature in her 3rd grade classroom.*

43. Profiles of Pugnacious and Pertinacious Personalities of the Civil War

FRIDAY C43 & D43

- ✓ Grades 5 - 8
- ✓ Social Studies

As Christian Educators we recognize God's hand in historical events, both large and small. He has peopled history with a rich cast of characters whose stories comprise fascinating study. Join us for a sectional celebrating several interesting personalities of the tragic American Civil War. Leave with classroom-ready tales of the heroics and sacrifice of some unique Americans.

- ◆ *David Wege began his teaching career with a one year call to Northwestern Preparatory School where he taught English. He continued his service at Christ, Grand Island, NE, in a K - 8 setting. For the past 20 years Dave has served at Waucousta Lutheran School, Campbellsport, WI, where he has taught combinations of grades 3 - 8 and currently teaches grades 7 - 8.*

44. Exploring with Marco Polo

FRIDAY C44-D44*

- ✓ Grades PK - 8
- ✓ ALL CURRICULAR AREAS!
- ✓ Technology

Marco-Polo is a leading search engine for teachers. Its sites are geared towards the educator. On Marco-Polo you will find activities, lesson plans, and information to use in whatever lesson you are teaching. This sectional is meant for those teachers that have **never** used Marco-Polo. It will be a guided sectional where you will be

exploring the site and its vast resources. If you know you have lessons that could be spiced up a bit, but aren't really sure around the computer, then this is the sectional for you.

- ◆ *Marv Wittig has been the technology coordinator at Mt. Calvary-Grace, La Crosse, WI, for his 7 years there. During that time he has expanded the middle school computer program tremendously. He shares, "Much of what we do involves the internet and its vast resources." He also has attended numerous classes and workshops dealing with many computer topics. He was part of the WELS TEL/TECH II train the trainers program, where he and many others prepared to present Marco-Polo to the other teachers around the WELS.*

45. Kindergarten World Travelers: Foreign Country Units for Early Childhood

FRIDAY C45-D45*

- ✓ *Grades PK - 2*
- ✓ *ALL curricular areas!*
- ✓ *Technology*

Come to this sectional for a "how-to" workshop on doing foreign country units in kindergarten with adaptations for younger and older students. Follow along as Mrs. Adelmeyer takes you through the steps she used to develop her China, India, and Australia units for all areas of the curriculum. Activities for Mission Projects, Language Arts, Science, Math, PE, Art, Social Studies, Music, and more will be displayed and discussed. Handouts will be given of an extensive amount of resources and ideas for you to use on China, India, and Australia units and to develop your own unit on different countries.

- ◆ *Jennifer Adelmeyer, a 1991 DMLC graduate, has been teaching on and off again (in between having 3 children) for the last 12 years in day cares and in different WELS schools, ages 2 through grade 3. She is currently in her fourth year of teaching half-day kindergarten at St. John, Lomira, WI. She has done a variety of different foreign country units with her students including Australia, China, India, Mexico, and is currently working on Russia. She and her class were featured on the December 2002 Kids Connection video and the January 2003 WELS Connection video for their Chinese New Year celebration. She makes her home in Theresa, WI, with her husband, Dean, of 11 years and their 3 children, on his family farm.*

46. Guided Reading - No More Bluebirds and Crows!

FRIDAY C46-D46*

- ✓ *Grades 1 - 6*
- ✓ *Language Arts*

A balanced reading curriculum contains many dynamic components which help teachers to help students become successful, lifelong readers. One of these major components is guided reading where students are placed into small, flexible ability groups based on their learning needs. This sectional will discuss the importance of guided reading and the "nuts and bolts" for implementing it into a teacher's reading curriculum.

- ◆ *Dr. Cindy Whaley brings a vast wealth of knowledge and experience to our conference. These include a Bachelor of Science in education from DMLC (1976); a Master of Arts in education from Silver Lake College, Manitowoc, WI; and a Ph.D. in curriculum and instruction - literacy education from the U of M - Minneapolis. Her past teaching experience encompasses all multi-grade classroom settings for grades 1-6, and her current teaching duties include teaching of reading, language arts, literature, and curriculum and instruction for elementary and middle schools.*

47. Dealing with the Disruptive Child

FRIDAY C47 & D47

- ✓ *Grades 3 - 8*
- ✓ *Special Education*
- ✓ *General*

Why do students choose to act out in the classroom? Is there anything other than punishment available to get them to choose to control their behavior? Come and find out more about students who act out and how you as a teacher can work with them.

- ◆ *Dr. John Juern was a WELS teacher for 10 years. His past experience also includes serving as an adjunct professor at Wisconsin Lutheran College for 15 years. He also has served as a pastor. Currently he is clinical director of Christian Family Counseling for WLCFS.*

48. TPS: Beyond June 20th

THURSDAY C48

- ✓ *Administration*
- ✓ *Supervisors of Instruction*

This sectional will deal with effectively using Teacher Performance Assessments (TPA) with the goal of improving teacher performance. After the teachers' forms are completed, signed and sent to the Commission on Parish Schools office is when the real challenge begins. Ideas will be presented and discussed for dealing with overall exceptional, strong, competent, acceptable, and weak performances as well as selected single line items. Participants are encouraged to review the previous years' forms prior to conference.

- ◆ *Gordon Vetter earned his bachelors degree from DMLC in 1968. He also holds masters degrees in curriculum and instruction from Florida Atlantic University in 1975 and in school leadership and administration from Marion College in 2002. He has served as principal in three different Lutheran elementary schools, and currently teaches grades 6 - 8 and serves as parish administrator at Emanuel, New London, WI.*

49. Positioning Lutheran Schools for Outreach

FRIDAY C49-D49*

- ✓ *School Leadership*
- ✓ *Professional Growth*
- ✓ *Outreach/Evangelism*

This sectional will give everyone, especially school leaders, an opportunity to learn more about using schools for outreach. Here is a chance to learn more and ask questions that may be more specific to your situation.

- ◆ *Please see the biographical information on **Steve Granberg** and **Jim Brandt** earlier in this brochure.*

50. Vision & Learning

FRIDAY C50 & D50

- ✓ *Grades PK -8*
- ✓ *Special Education*
- ✓ *General*

Attend this hands-on presentation to learn what students with vision problems are experiencing in the classroom and what can be done to help them. Learn to recognize the symptoms that affect children's performance in school, such as reversing letters and words when reading, reading slowly, using a finger to keep their place, difficulty copying from the blackboard, or trouble finishing written and/or timed assignments. These and other symptoms will be discussed. Handouts will be provided.

- ◆ *Dr. Kellye Kneuppel, OD, FCOVD, completed a residency in Vision Therapy at the State University of New York State College of Optometry after graduation from the Southern California College of Optometry. She received her undergraduate degree from Washington State University in St. Louis. Dr. Kneuppel currently serves on the Board of Directors for the Wisconsin Optometric Association as well as being an active member of the Children's Vision Committee. She is the Clinical Director in Wisconsin for the Special Olympics Lions Clubs International Opening Eyes Program. Dr. Kneuppel is a frequent speaker for groups including optometrists, occupational therapists, physical therapists, vision teachers, psychologists, parents, teachers, school administrators, coaches, and research scientists. Dr. Kneuppel is a member of the College of Optometrists in Vision Development, The Neuro-Optometric Rehabilitation Association, the Optometric Extension Program, The American Optometric Association Sports Vision Section, the Wisconsin Optometric Association, and the American Public Health Association. Dr. Kneuppel became Board Certified in Vision Development in 1996. Dr. Kneuppel established the Vision Therapy Center in 1995.*

51. Nothing Better Than Jesus

FRIDAY C51-D51*

- ✓ *Grades 5 - 8*
- ✓ *Religion*

As part of the continuing Bible Background Series, this will be a brief overview of a very fascinating letter in the New Testament. Hebrews presents Christ as God's perfect word to man and man's perfect representative with God. It describes Christ's ministry for the people, a ministry that is still going on in heaven today. It speaks of unshakable rest at a time when all around is shaking in unrest. It urges the child of God not to slide backward, but stride forward on the trail blazed by Christ. It picks the child of God up when discouraged and provides him with incentive to travel onward to his heavenly home. Such a book has something to say to each of us!

- ◆ *Pastor Richard Lauersdorf has served as a parish pastor for 38 years. He was vice president of the Synod from 1987 - 2001, including service as full-time vice president of Mission and Ministry from 1997 - 2001. Since his retirement in 2001 he serves as Bible class leader and visitation pastor for Good Shepherd, West Bend, WI. Pastor Lauersdorf is the author of many publications, including the commentary on Hebrews for the People's Bible Series, "With Our Eyes on Jesus," "As Luther Taught the Word of Truth," and "Be Near Me Lord Jesus." He has been a devotional writer for the Northwester Lutheran for over 20 years as well as an essayist and presenter at district conventions and pastor/teacher conferences.*

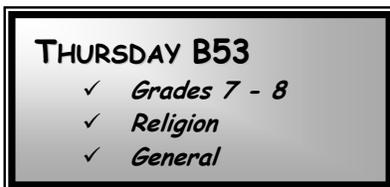
52. Hymn Study



Teaching Hymns: Why hymns? Which hymns? And how do I teach them? Please bring your hymnals!!!

- ◆ *Mary J. Prange teaches at Atonement Lutheran School in Milwaukee where she is also the director of music for the church and school. Her duties include Junior and Senior Choir, handbells, music classes, and worship planning. She is a graduate of Dr. Martin Lutheran College and was also awarded the Master of Fine Arts degree in organ performance from the University of Minnesota. She is a frequent clinician at WELS functions involving worship and music.*

53. A Minister. . . Who, Me?



Presenter: Pastor Richard Warnecke

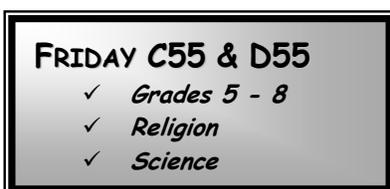
54. Leaders in the 21st Century



This sectional offers participants an opportunity for further discussion on the spiritual growth keynote address.

- ◆ *Please see the biographical information on Professor Paul Kelm earlier in this brochure.*

55. Stem Cell Research and Its Applications: Boon or Bane?



If you've heard about stem cells but have no idea what they are, this sectional is for you. After explaining the different sources of stem cells and the characteristics that make them special, the presenter will survey different areas of research currently being conducted. In closing, he will share some Biblical principles that will help guide and govern the Christian's reaction to this relatively new scientific field.

- ◆ *Wayne Foelske received his post-secondary education at Rutgers University and Dr. Martin Luther College. He has been teaching for 20 years and has been privileged to teach science at all grade levels from first grade through college. Currently, Wayne teaches biology, advanced biology, and pre-algebra at Manitowoc Lutheran High School.*

56. Death: Implications for Life Support and Organ Harvesting

THURSDAY B56

- ✓ *Grades 7 - 8*
- ✓ *Religion*
- ✓ *Science*
- ✓ *Social Studies*

Medical issues and decisions can sometimes seem difficult and complex. While new technologies have altered the medical landscape, God's Word provides principles that apply to these situations. This presentation will explore some of the changes in medical care and how they affect the way some people determine the moment of death and the presence of life. Applications will also be made to the matter of organ transplantation.

- ◆ *Professor John Schuetze has served in the parish ministry for 15 years. He has taught at Wisconsin Lutheran Seminary for the past 7 years in the areas of Systematic Theology and Pastoral Theology. Pastoral theology subjects include pastoral counseling, medical ethics, care for the sick and dying, and pastoral leadership. Professor Schuetze recently completed his doctoral work in pastoral care.*

57. General Processing Inventory

FRIDAY C57 & D57

- ✓ *Grades PK - 8*
- ✓ *General*
- ✓ *Special Education*

Have you ever said - or thought - the following about a student: "This is the student I try the hardest with, and get nowhere." Or maybe, "I can write it out, tell it orally, even draw it out, but still with no success." What about, "Seems to be bright, seems to understand, then does everything wrong." If any of this sounds familiar, then this sectional may give you a new tool in your educational arsenal. You will also have the opportunity to ask questions of Christina Geiman, the presenter's daughter, who has encountered many different educational challenges - and gone on to graduate from high school with honors and earn college scholarships.

- ◆ *Dr. Ruth Geiman is a former WELS teacher who has spent more than the last 15 years developing the "General Processing Inventory," or GPI, a standardized test for finding processing errors in vision, hearing, speech, writing, and both long and short term memory retrieval. The GPI is also a useful tool for schools looking to develop ideas for making classroom adaptations for students. She has presented for the CPS Special Education Committee and looks forward to sharing her work with our conference. Dr. Ruth Geiman shares this thought as well: "My prayer is that the work I have done can be used by God's people to help hurting families and teachers overcome the difficulties of processing problems."*

58. Friends of China

THURSDAY B58

- ✓ *General*
- ✓ *Religion*

Jay Storm and his family spent one year in China serving as missionaries. If you are interested in teaching in a mission field, please come and listen to God's amazing grace to the Chinese people.

59. Transforming Challenging Students: Gospel Love and Positive Teacher Talk

FRIDAY C59-D59*

- ✓ Grades PK - 4
- ✓ General
- ✓ Religion

Learn to be proactive in your teaching by using positive statements to point out and encourage positive behavior rather than reacting negatively to negative behaviors. Instill in students a desire to do right through Gospel-driven rather than teacher-driven law intimidation. Learn strategies for transforming the troubled student.

- ◆ *Edie Kastenschmidt is a teacher of 1st grade at St. Marcus, Milwaukee, WI. She is a 2001 graduate of Wisconsin Lutheran College and the Impact Award Winner from Wisconsin Lutheran College 2001. Edie is well respected among her colleagues for her transformative work in teaching troubled students. She is frequently used as model for visitors who seek to learn more about proactive "Gospel-motivated" teaching.*

60. Transforming Student Behavior: The Gospel in Action

FRIDAY C60-D60*

- ✓ Grades 5 - 8
- ✓ General
- ✓ Religion

Learn strategies for building a loving environment in your classroom through emphasis on Gospel-motivated positive behavior. Avoid negatively charged teacher-student interactions through self-reflection and proper application of gospel truths. Learn strategies for transforming the troubled student.

- ◆ *Kevin Festerling is a teacher of 7th grade at St. Marcus, Milwaukee, WI. He is a 2002 graduate of Valparaiso University and the recipient of the Future Outstanding Teacher Award in 2002 from Valparaiso University. Kevin is well respected among faculty at St. Marcus and is frequently observed by young teachers seeking to learn more about creating a positive classroom environment. Kevin is also known for his transformative work in teaching troubled students.*