

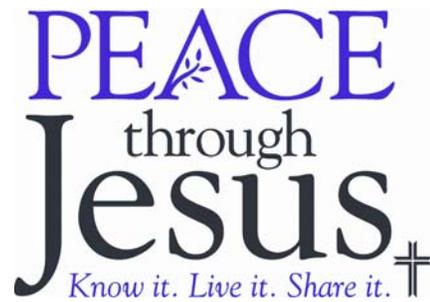


***PEACE THROUGH JESUS***  
***KNOW IT! LIVE IT! SHARE IT!***

*Based on Luke 1:79*

**Wisconsin Lutheran High School**  
**Milwaukee, WI**

**October 28<sup>th</sup> & October 29<sup>th</sup>, 2004**



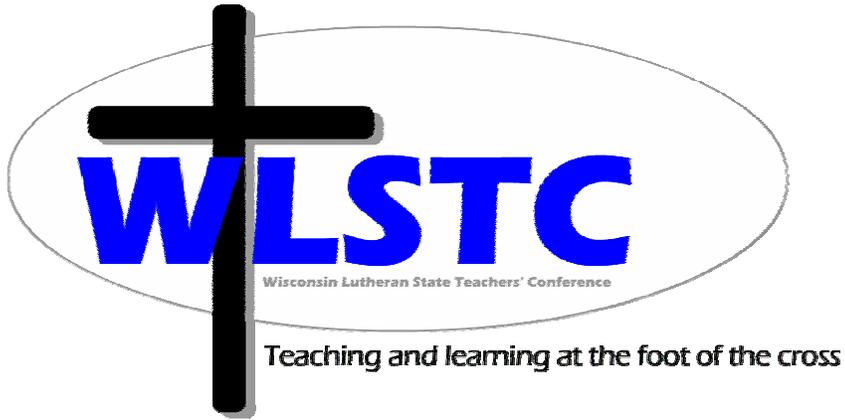
**Thursday, October 28<sup>th</sup>, 2004**

**Friday, October 29<sup>th</sup>, 2004**

- 8:30 Welcome
- 8:35 Opening Worship Service:  
**PEACE THROUGH JESUS**  
Worship Leader: *Pastor Ken Fisher*  
Organist: *Mrs. Val Floeter*  
Trumpeter: *Dr. Pat Backhaus*  
Soloist: *Mr. Kevin Loersch*
- 9:30 Reports & Elections
- 10:00 Move to "A" SECTIONALS
- 10:15 "A" Sectionals
- 11:00 Lunch
- 12:45 **Afternoon Devotion: Know It!**  
Devotion Presenter: *Josh Pederson*  
*St. John, Watertown, WI*
- 1:00 Professional Growth Keynote Address  
**Dr. Sylvia Rimm**  
**HELPING PARENTS PARENT SO**  
**CHILDREN WILL LEARN**
- 2:00 Move to "B" Sectionals
- 2:15 "B" Sectionals
- 3:00 Dismiss from sectionals

- 8:30 **Morning Devotion: Live It!**  
Devotion Presenter: *John Kanter*  
*St. Paul, Fort Atkinson, WI*
- 8:45 Professional Growth Keynote Address  
**Dr. Frank Serafini**  
**RETHINKING THE ELEMENTARY**  
**READING CURRICULUM**
- 9:45 Move to "C" Sectionals
- 10:00 "C" Sectionals
- 10:45 Move to Auditorium
- 11:00 **Spiritual Growth**  
**Keynote Address**  
**Pastor Mark A. Jeske**  
**THE LES AS AN EVANGELISM TOOL:**  
**BEING ALL THINGS TO ALL PEOPLE**
- 12:00 **Closing Devotion: Share It!**  
Devotion Presenter: *Drew Willems*  
*Trinity/St. Luke, Watertown, WI*
- 12:15 Conference ends

*God bless you in your ministry  
as you now return to the field  
refreshed and rejuvenated  
in your calling to serve Him!*



## Table of Contents

<b>2004 Conference Schedule</b>	<b>Page 2</b>
<b>Table of Contents</b>	<b>Page 3</b>
<b>WLSTC FAQs</b>	<b>Pages 4 &amp; 5</b>
<b>2004 WLSTC President's Message</b>	<b>Page 6</b>
<b>Conference Announcements</b>	<b>Page 7</b>
<b>2003 WLSTC Minutes</b>	<b>Pages 8 - 10</b>
<b>Thursday Professional Growth Keynote Address:</b> <b>Dr. Sylvia Rimm</b> <b>Helping Parents Parent So Children Will Learn</b>	<b>Page 11</b>
<b>Thursday Sectional Offerings</b>	<b>Pages 12 - 40</b>
<b>Friday Professional Growth Keynote Address:</b> <b>Dr. Frank Serafini</b> <b>Rethinking the Elementary Reading Curriculum</b>	<b>Page 41</b>
<b>Friday Spiritual Growth Keynote Address:</b> <b>Pastor Mark Jeske</b> <b>The LES as an Evangelism Tool: Being All Things to All People</b>	<b>Page 42</b>
<b>Friday Sectional Offerings</b>	<b>Pages 43 - 60</b>

## Conference FAQs



### How do I know which sectionals I will be attending?

On your personalized nametag in your folder is a list of the sectionals to which you were assigned based on your preferences sent in with your conference registration.

### What do the numbers mean?

Each sectional was assigned a number; this is how you pre-registered. In this conference brochure, you will find the sectional numbers listed by day along with a brief description for each sectional. Room numbers are printed by the sectional listing in this brochure. There is also a map of Wisco printed separately for your convenience.

### What does Sectional -- mean?

There are several reasons why you may have a blank in the sectional slot.

1. You did not sign up for a sectional during that time.
2. You signed up for a sectional that was not offered during that time.
3. Your 1st, 2nd, and/or 3rd sectional choices for that time were already full.
4. The sectional that you had wanted to attend has been canceled.
5. You didn't have the opportunity to sign up prior to conference.

### How can I find a sectional to attend if one is not listed on my nametag?

Outside of each presentation site is a roster listing those who have pre-registered for conference. It is possible that someone may have changed his/her mind and scratched off his/her name from the list posted outside each door (see below) or may not be attending on that day or at that time. You are welcome to attend any sectional with available seating; check with the presenter when you arrive at that sectional to see if there is any room left or if you have any questions.

***Please don't make the presenters become "The Nametag Police!" Wait until a few minutes before the sectional begins and ask if there is room available. Let's make sure that those who signed up for a given sectional get the space that they reserved. Thanks for your cooperation!***

## **I am signed up for the same sectional twice. How did that happen?**

There are several reasons that you may have the same number on your nametag twice. One possible explanation is that you listed the same sectional for your first choice in one time slot and as your second choice in a different time slot. At this point, there isn't a time efficient way to eliminate these 'duplicates' from the system except to do so manually. For over 1400 conference participants, this is a rather monumental task. Also, it is possibly a data entry error; please accept my apologies for those.

## **I am signed up for a sectional that I don't wish to attend. What do I do?**

There are some individuals who are waiting to get into sectionals. If you do not wish to attend your assigned sectional, please **cross out** your name on the sectional roster posted outside the door of that sectional. If a sectional is not full, feel free to reserve a seat for yourself by adding your name to the list. On average, at least 75% of you were placed into your first choice during each sectional time slot.

*Remember, if you didn't get into the sectional you thought you would, you are still welcome to attend one of the sectionals with space available. Be sure to check the room rosters located outside each door. There's always room for more in the auditorium, too!*

**God bless this time of personal and professional growth!**



*Wisconsin Lutheran  
State Teachers'  
Conference*

*2004 President's Message*

Dear brothers and sisters in the teaching ministry,

The 133<sup>rd</sup> meeting of the Wisconsin Lutheran State Teachers' Conference is meeting in unprecedented luxury. We thank God for the blessings of the remodeled auditorium in which we are meeting! And none too soon. This room will be even more important to our conference this year as we expand our program to include two educational keynote speakers and one spiritual growth keynote.

This program expansion has been a major focus of the program committee for the past few years. We are convinced that bringing in such high profile speakers will improve the product we have to offer. Dr. Sylvia Rimm and Dr. Frank Serafini will challenge us to raise the bar in our expectations of families and students. Pastor Mark Jeske will challenge us to accept the Lord's challenge - share the message of salvation that we possess with all in our communities.

We continue to offer sectionals in which various professionals will share with you the expertise that will enable you to bring excellence to your classroom. We are thankful to all of the gifted and dedicated presenters who have made such a well-rounded program possible.

In the end, it is you the teacher whom we wish to serve. The hundreds of surveys turned in over the past few years have given us the invaluable gifts of committee members, presenters, organists, and sectional topics. The program committee and our conference coordinator, Peggi Scharf, have tried to incorporate many of your suggestions. We hope you are pleased by the fruits of their efforts.

Yet the job is not done. We continue to need your help. We need more ideas for other nationally known speakers who can share their ideas. We need ideas for sectional topics. We need names of qualified presenters. We need a few workers to share the load of serving on the program committee and conference offices.

Enjoy your time here. Draw comfort in the remodeled facilities and the fellowship of friends. Challenge your presenters to touch your ministry. Turn in your surveys so we can continue to furnish our conference with information useful to your ministry.

Phil Krueger



WISCONSIN LUTHERAN  
STATE TEACHERS'  
CONFERENCE  
*WISCONSIN EVANGELICAL  
LUTHERAN SYNOD*

**2004 Conference**  
October 28<sup>th</sup> & 29<sup>th</sup>, 2004

## Conference Announcements

- **Presenters still have reserved parking** along the east side of the school (facing the parkway) on the day that they present *ONLY*. This will allow presenters quick and easy access to the building to set up their materials. Parking guides will help you find these spots if you need them. Signs will be posted as reminders that certain spots are reserved parking for speakers. **Presenters, you must have your parking permit displayed to take advantage of this opportunity.** Thanks in advance for your cooperation!
- This year there is once again a sectional dealing with **the recently adopted testing program** for our schools. Administrators and/or testing coordinators are strongly encouraged to attend one of these sessions. Stephen Marsh from CTB/Terra Nova will be presenting.
- **Dr. Sylvia Rimm** will be available for a **book signing** in the gym during lunch from 12:00 to 12:45 p.m. on **Thursday**. She will also be available after conference on Thursday from 3:00 to 3:30 p.m. Her books will be available for purchase there. Be sure to stop in! And don't miss her keynote with her sectional to follow!
- **Dr. Frank Serafini** will also be available in the gym for a **book signing** on **Friday** from 8:00 - 8:30 and again from 12:15 - 12:30 at the close of conference. A representative from Heinemann will have his books available for sale in the gym.
- Be sure to cast your **ballot** for your conference officers. Biographies, position descriptions, and scan-tron sheets are in your folders. Please mark your ballots **IN PENCIL PRIOR** to the opening worship service. They will be collected following the opening worship service. Please consider running for these vital positions - with your experience and expertise, Conference will continue to grow and flourish!
- Other announcements will be made orally between presentations in the auditorium. If you need information or have any questions, please stop by the Courtesy Table located at the north end of the main gymnasium. Thank you!



## Minutes From The Thursday Session October 30<sup>th</sup>, 2003

### Wisconsin Lutheran State Teachers' Conference Assembled At Wisconsin Lutheran High School

The 132<sup>nd</sup> session of the Wisconsin Lutheran State Teachers' Conference began with an opening devotion and worship at 8:30 A.M.

Before devotion, Chairman Phil Krueger had announcements concerning Chairman Wiegman, parking, and other miscellaneous items. He also announced that the offering collected during the opening service would be used for "Kids' Connection."

He then introduced Wisconsin Lutheran High School Principal Ned Goede. Mr. Goede had some words of thanks and introduction, as well as information concerning the remodeling of the auditorium. Promises for next year received applause.

Worship began following the announcements and remarks. Pastor Gumm led worship with the theme "Leaders in Faith."

Following worship, Chairman Krueger once again addressed the assembly concerning sectionals, folders for principals, and introduced the chairman of the elections committee. A run-off election was held and results were reported:

**Paul Tess - Vice President**

**Joanne Albrecht - Female Program Committee Member**

Following elections, more information was shared concerning sectionals that were changed.

Chairman Krueger introduced WELS President Karl Gurgel at 9:49 A.M. President Gurgel then shared his presentation with the assembly entitled "Reclaiming Our First Love."

Following President Gurgel's address, the assembly was dismissed to attend the Thursday morning sectional and to adjourn for lunch.

#### ***Afternoon Session and Business Meeting:***

"A Leader, In Faith, Will Grab the Golden Moment And Eat What's On His Plate." This was the theme of Kevin Loersch's devotion to begin the afternoon session. Following devotion, Chairman Krueger had a few housekeeping announcements for the entire assembly. He then introduced Mr. Jim Brandt for a report from the Commission on Parish Schools. A copy of the CPS Update was included in the folders distributed to all teachers. Mr. Brandt spoke about Mr. Jason Nelson's leave of absence from the

CPS. A trust fund for Mr. Nelson and his family will be set up soon. A Call to replace him will be sent out very soon. Other topics addressed by Mr. Brandt are included in the CPS Update.

*Two new schools were noted -- Risen Savior, Milwaukee and Southern Lutheran Academy in Mulberry, Florida.*

Jim Brandt concluded his CPS presentation and moved immediately into a presentation entitled "Positioning Lutheran Schools For Outreach." He began by introducing his partner in the presentation, Mr. Steve Granberg from Apostles' Lutheran in San Jose, California. Mr. Brandt gave some words of introduction concerning being witnesses for Christ. Mr. Granberg then began his portion of the presentation regarding the success story of outreach at Apostles' Lutheran. They wrapped up their fine presentation at 3:00 P.M.

**Minutes from the Thursday afternoon business meeting:**

Chairman Phil Krueger called the business meeting to order. A motion was made and seconded to accept the minutes from the 2002 Wisconsin Lutheran State Teacher's Conference. The motion passed.

Election results were shared with the assembly:

**Rita Allerheiligen - Female Program Committee**

**Jay Storm - Male Program Committee**

**Offering Count -- \$2676.83 (Kids' Connection)**

Jim Sievert gave the Treasurer's report. A copy of his report was shared with the assembly via handout. A question was raised concerning dues for teachers. A ceiling of \$50.00 per teacher will be reached next year based on decisions made during former conferences. Motion moved and seconded to accept this report. Motion passed.

Program Committee Chairman Randy Watts was introduced and gave his report using forms distributed to the assembly in their conference folders. Mr. Watts spoke of the committee's efforts to bring in a nationally known speaker for our conference. He also asked the assembly to turn in sheets concerning future topics, sectionals and the like. Mr. Watts encouraged members to use the conference's new website at [www.wlstc.org](http://www.wlstc.org)

Chairman Krueger pleaded with the members still in attendance to turn in the sheets needed for future conferences so that conferences of the future can continue to improve.

Executive Committee Goals:

- 1) Finishing Up Job Descriptions
- 2) Continue Enhancing The Number Of ECE Presentations
- 3) Incorporation As A Body

Chairman Krueger announced that there is no new business at this time and asked the assembly if there was any business to bring forward. No new business.

He then presented the proposed changes to the constitution. A motion was made and seconded to accept the proposed changes.

Discussion: Fees paid only by those attending conference.

Discussion: Grammatical corrections were shared with the chair and changes were noted.

Page 20 -- Ministries not Ministry

Page 20 - SE Wisconsin District, Not Southern District

Page 24 -- "It Shall Accept" not "They Shall Accept"

Discussion: Amendments are the responsibility of schools, not teachers; one ballot per school. This is true for amendments, not elections.

A motion called, and the motion passed unanimously.

Chairman Krueger closed the business meeting. The assembly was dismissed with the encouragement to attend devotion the following morning.

**End Of Thursday Session.**

### **Friday Session: WLSTC**

The Friday morning session (October 31<sup>st</sup> - Reformation Day) of the Wisconsin Lutheran State Teachers' Conference began with an opening devotion led by Mr. Kevin Loersch.

Following devotion, Chairman Krueger had some announcements concerning parking, litter in the auditorium; he also requested that the assembly turn in the conference evaluation forms as well as the Program Committee sheets. He asked that the name tag holders given to those in attendance be returned at the close of conference. Chairman Krueger had information about the lack of contact with the DPI concerning clock hours. No new information was available at present.

At 8:55 A.M. Chairman Krueger introduced Prof. Paul Kelm, the conference speaker for Friday morning. His topic: "Teacher-Leaders For the 21<sup>st</sup> Century." Prof. Kelm was thanked for his presentation afterward, and the assembly was invited to discuss his words in a sectional.

Chairman Krueger encouraged all in attendance to join together for the final devotion. Chairman Krueger also thanked the presenters, Peggi Scharf (received with applause), Renee Scherr, the outgoing Program Committee members, our conference organist, and our devotion leader.

Following the Friday morning sectionals, the assembly met for a closing devotion, officially bringing a close to the Wisconsin Lutheran State Teachers' Conference of 2003.

Respectfully submitted,  
Steven Janke  
WLSTC Secretary

# *Helping Parents Parent So Children Will Learn*

Professional Growth  
Keynote Address  
**Dr. Sylvia Rimm**

Thursday, October 28, 2004 at 1:00 p.m. in the Auditorium

Dr. Sylvia Rimm will share the foundational principals of parenting which she provides to parents at Family Achievement Clinic, to the listeners of her national public radio program, to viewers on her TV interviews, to the readers of her syndicated newspaper column, and in her parenting book, *How to Parent So Children Will Learn*. She will describe the four cornerstones of raising happy achieving children.

- 1 **Empowering Your Children With the V of Love** - How to praise and empower moderately so children do not feel excess pressure, are not given adult power too soon, and are encouraged to love learning.
- 2 **United Parenting** - How spouses can support each other and their children's teachers to strengthen the educational process and prevent their children's underachievement. Single parenting, grandparenting, and child care will be included.
- 3 **Teaching Habits That Encourage Learning** - How to teach study habits as well as independent daily routines which will foster achievement and self-confidence.
- 4 **Setting Positive Expectations** - How parents can communicate messages about achievement to their children by what they say about their own work. Gender expectations for achievement will also be described.

◆ **Dr. Sylvia Rimm** is a child psychologist who directs Family Achievement Clinic in Cleveland, Ohio, and is a clinical professor at Case School of Medicine. She has authored many articles and books, including her new book, *Rescuing the Emotional Lives of Overweight Children*. Other book titles include *How to Parent So Children Will Learn*, *Why Bright Kids Get Poor Grades-And What You Can Do About It*, *Raising Preschoolers*, *See Jane Win®*, *How Jane Won*, and *See Jane Win® For Girls*. *See Jane Win®* was a *New York Times* Bestseller and was featured on the *Oprah Winfrey* and *Today* shows and in *People Magazine*. You can read Dr. Rimm's materials and excerpts from her books at [www.sylviarimm.com](http://www.sylviarimm.com) and [www.seejanewin.com](http://www.seejanewin.com).

Dr. Rimm's parenting column is syndicated nationally through Creators Syndicate. A favorite personality on public radio for many years, she has also made countless appearances on television, including *20/20*, and as a regular contributing correspondent for nine years on NBC's *Today* show and *Weekend Today*. Says Katie Couric, NBC *Today* show host, "Dr. Rimm is a welcome voice of calm and reason—someone who offers practical advice, with almost immediate results. She's a guardian angel for families who need a little or a lot of guidance."

# Thursday Sectional Offerings

## 1. Why Bright Students Get Poor Grades: An Educational Epidemic

*Location: Auditorium - always room for more!*

### THURSDAY B1

- ✓ *Grades PK - 8*
- ✓ *General*
- ✓ *Administration*
- ✓ *Special Education*
- ✓ *Everyone!*

Underachievement Syndrome has become an educational epidemic. Many capable children who sit in our classrooms do not work up to their ability. Patterns which cause underachievement begin at home and are continued in the classroom. Parents and teachers may overlook or misinterpret the symptoms and may be manipulated by children in ways that accidentally maintain the problems. This presentation will focus on ways that teachers can identify the patterns of underachievement and on ways they can help these students in the prevention and cure of Underachievement Syndrome. The TRIFOCAL Model for helping students AT RISK will be shared.

◆ *See the biographical information on Dr. Sylvia Rimm under the Thursday keynote address.*

## 3. What's Your Policy on It?

*Location: Room 112*

### THURSDAY A3

### FRIDAY C3

- ✓ *General*
- ✓ *Athletic Directors*
- ✓ *Administration*

You don't have to re-invent the wheel on school policies about cell phones, church attendance for confirmands, detentions, dress code, driving to field trips, eligibility, borderline age for enrollment, pulling the fire alarm, head lice, how much lunch they must eat, desk or locker search, payment of fees - the list goes on. This workshop will give you ideas of what the rest of us are doing. Bring along your school handbook.

◆ *Jay Storm is principal at St. John, Watertown, and serves as an officer of the WWI Principals' Conference and the Program Committee for this Conference. He has presented numerous sectionals at teachers' conferences in the AZ-CA district while teaching in Tempe, AZ. His experience includes serving as principal at Immanuel, Kewaunee, WI, and St. Mark, Eau Claire, WI.*

#### 4. Connecting Classroom Assessment to Desired Results

Location: Room 108

<b>THURSDAY A4</b> <b>FRIDAY C4</b> ✓ <i>Grades 5 - 8</i> ✓ <i>Administration</i> ✓ <i>General</i>
--

How do you know if your class understands what you are teaching? Is there a way to find out before you get to the end of a chapter or unit? Can you let your students become more engaged in the process of learning and more reflective about themselves as learners? Come and find out.



◆ *Rick Cody is currently teaching at Christ-St. John's Lutheran School in West Salem, WI, where he is principal and teaches the upper grades. He has served in this capacity at two different schools since the fall of 1990. Rick received his bachelor of science in education from DMLC in 1990 and has taken a variety of courses through the years.*

#### 5. Collegiality: A Model of Supervision for WELS Schools

Location: Room 205

<b>THURSDAY B5</b> <b>FRIDAY C5</b> ✓ <i>Grades 3 - 8</i> ✓ <i>Administration</i> ✓ <i>General</i>
--

Collegiality: "the relationship between colleagues who are united in a common purpose and respecting each other's abilities to work toward that purpose." To this end, the sectional will include a number of supervisory techniques that incorporate colleagues working together for the good of the ministry.

◆ *Mr. Randall Westphal graduated from Winnebago Lutheran Academy in 1967. He followed his high school education by attending Dr. Martin Luther College and graduated in 1971. After graduation he began his public ministry at Grace, Oshkosh, WI, where his duties included junior and senior choir directing, band instruction, head organist and teaching science and reading in a departmentalized role. He also served as principal in his final years at Grace. While at Oshkosh he earned a Master of Science in Teaching from UW-O in 1978. His call to teach seventh and eighth grade at St. Paul, Onalaska, WI, included a complete change in co-curricular duties. Instead of heading the music department, he now was the athletic director and coach. After four years at St. Paul, Onalaska, he accepted a call to St. Paul, Algoma, WI, where he once again was principal and 7<sup>th</sup> & 8<sup>th</sup> grade teacher. Then in 1991 Mr. Westphal accepted his present call as principal of Winnebago Lutheran Academy. Through a variety of professional experiences and learning opportunities, he has developed and is willing to share his personal ideas and concepts on the topic of Collegiality: "A Model of Supervision for WELS Schools."*



## 6. Resolving and Managing Conflict

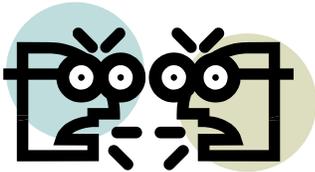
*Location: Room 134*

<b>THURSDAY B06</b>
<b>FRIDAY C06</b>
✓ <i>Grades PK - 8</i>
✓ <i>Administration</i>
✓ <i>General</i>
✓ <i>Beginning Teachers</i>

Where sin abounds, grace abounds all the more! God's Word gives some examples and guidance on how to manage the conflicts Satan uses to disrupt our schools and families. This presentation will look at some of those methods as well as a review of produced materials will also be included. This sectional is also presented as the fall teachers' conference offering for new teachers in the WELS as a part of *Assisting*

*Beginning Teachers.*

- ◆ *James Moeller is currently principal of Trinity-St. Luke Lutheran School, Watertown, WI, a two-campus school and a joint ministry of Trinity and St. Luke Lutheran Churches. He previously taught at St. Andrew Lutheran School, Chicago, IL, and Abiding Word Lutheran School, Houston, TX. A 1976 graduate of DMLC, 1981 graduate of the University of Houston (curriculum and instruction), and a 2000 graduate of Concordia, WI (elementary school administration), Jim is licensed in WI as both a teacher and an administrator. He is married to Linda, the writer of WELS Music, and father to 5 children - ages 11 - 22.*



## 10. Watercolors for Every Grade Level!

*Location: Art Room (Room 139)*

<b>THURSDAY A10</b>
✓ <i>Grades PK - 2</i>
✓ <i>Art</i>

This workshop will focus on using watercolors at the early stages to teach color, line, shapes and form, while at the same time enhancing creative thinking and, of course, having fun.



<b>THURSDAY B10</b>
✓ <i>Grades 3 - 5</i>
✓ <i>Art</i>

This workshop will focus on teaching a variety of watercolor techniques that will also teach use of line, color, shading, design, along with enhancing creative thinking while enjoying the



process.

<b>FRIDAY C10</b>
✓ <i>Grades 6 - 8</i>
✓ <i>Art</i>

This workshop will focus on using techniques and brush strokes to create different types of effects and compositions. This will enhance the student's skills and comfort with the medium and creative thinking process.

- ◆ *Karl Ylvisaker is a local WI artist working in multiple media and subjects. He works in sizes from miniature to murals. He also has two and one half years experience doing semi private art classes for grade school children. Karl has done workshops for us in the past. We welcome him back to share his talents with us!*

## 12. Gardening Without a Garden

*Location: Room 212*

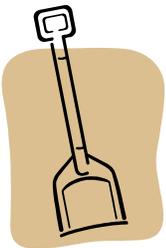
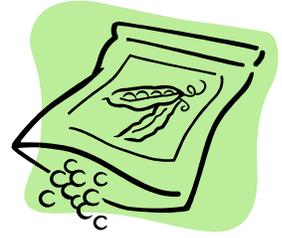
**THURSDAY A12 & B12**

**FRIDAY C12**

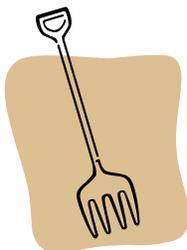
- ✓ *Grade PK -2*
- ✓ *Art*
- ✓ *Language Arts*
- ✓ *Early Childhood*
- ✓ *Science*
- ✓ *Math*

Many of us don't have the ability to plant a garden outside of our classrooms. In this sectional, you will see many ideas to incorporate a garden theme without having to plant a garden at your school. Ideas will be shared for ways to make materials to use within your classroom.

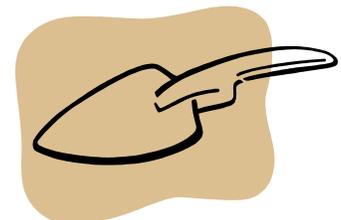
Suggestions will be given to carry out the garden theme while teaching art, language arts, science, and math in your classroom. Additional ideas will be shared for using a garden theme during fall or springtime. A detailed handout will be supplied to make it easy to carry out the ideas back in your own garden classroom.



- ◆ *Sandra Corlett has taught students of many ages and currently has three part-time calls, serving as morning PK teacher at Bethany Lutheran Preschool in Fort Atkinson; teaching FACE (home economics) classes at Lakeside Lutheran High School in Lake Mills; and serving as an adjunct professor in Early Childhood Education at Wisconsin Lutheran College in Milwaukee. A graduate of UW-Madison in Home Economics Education, Sandra has a master's degree in education from Cardinal Stritch University. After teaching at Lakeside in the 1970's, she left teaching to have a family. This year she began her 18<sup>th</sup> year of teaching in the area of early childhood. Sandra is thankful for the gifts that God has given to her and is*



*appreciative for this opportunity to be able to share her experience with the attendees of the conference.*



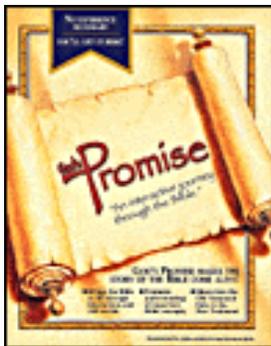
### 13. God's Promise: An Interactive Journey Through the Bible

*Location: Room 116*

<b>THURSDAY A13</b> <ul style="list-style-type: none"><li>✓ <i>Grade 1 -8</i></li><li>✓ <i>Religion</i></li><li>✓ <i>Special Education</i></li><li>✓ <i>Technology</i></li><li>✓ <i>Beginner level</i></li></ul>
--

From Creation to the Missionary Paul see how the story of the Bible comes alive. God's Promise brings the Bible to life through interactions and 3-D worlds. It promotes greater understanding of important Bible concepts and shows how the Old Testament links to the New Testament. Copies of this CD are available for purchase from Northwestern Publishing House.

◆ *Susan Hopkins was born and raised in the Detroit metro area. She received a bachelor of arts in economics and, after some work experience, God led her to the teaching ministry. Throughout her teaching career she has taught all ages at the grade school and high school level, as well as vacation Bible school and Sunday school in Michigan, Wisconsin, and Illinois. Sue enjoys classical and Christian music and while listening to the music enjoys making bread and cinnamon rolls "the old fashioned way". She is always looking for ways to make teaching easier and more fun.*



◆ *Pastor Robert Koester is an editor at Northwestern Publishing House, where he produces the adult Bible study material. His study material includes several multi-media titles, including God's Promise. He is a graduate of Wisconsin Lutheran Seminary and holds a certificate in Web Development and extensive training in Authorware and Flash.*

### 14. Advanced Session: God's Promise

*Location: Room 116*

<b>THURSDAY B14</b> <ul style="list-style-type: none"><li>✓ <i>Grade 1 -8</i></li><li>✓ <i>Religion</i></li><li>✓ <i>Special Education</i></li><li>✓ <i>Technology</i></li><li>✓ <i>Advanced level</i></li></ul>
--

You have learned how to incorporate God's Promise into your curriculum. In this more advanced sectional, go beyond the important people and major themes of the Bible and explore the 3-D worlds. These worlds include the tabernacle, the last hours of Jesus' life, and a vision of the New Jerusalem as described in Revelation. Pastor Koester will guide us through these "worlds" to enhance both our own and our

students' study of the Bible.

◆ *See the biographical information for Sue Hopkins and Pastor Koester in Sectional 13 above.*

## 15. Administration of Early Childhood Centers Without an LES

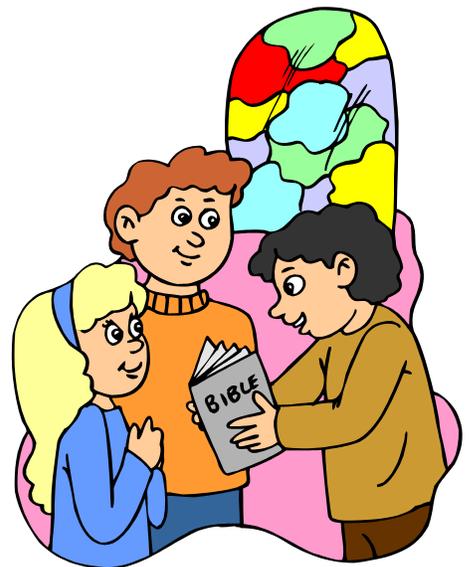
*Location: Room 211*

<b>THURSDAY A15</b>
<b>FRIDAY C15</b>
✓ <i>Grades PK - K</i>
✓ <i>Religion</i>
✓ <i>Early Childhood</i>
✓ <i>Administration</i>

In this sectional, participants will see how we set up the administrative structure of our program, including the importance of a mission statement and definite objectives for the program. We'll also discuss the many facets and responsibilities of being an early childhood administrator, including keeping open communication with the Youth Ministry Committee, council, and congregation; working with the State of Wisconsin to obtain a Group Day Care License (writing policies and procedures and keeping them current); marketing and outreach to the community and congregation including printing a handbook; record keeping (student, staff, and program); parent training with opportunities for spiritual nourishment as well as social interaction; making sure all policies and curricula meet the criteria of the mission statement and objectives of the program; see to staff meetings and training; read and pass on both Parish Service and continuing education information opportunities to staff; oversee general daily and monthly duties within the center itself; and finally budget issues.



- ◆ *Rosemary Snyder is a member of St. James Lutheran in Prairie du Sac, WI. She has been involved with the start-up, teaching, and administration of their early childhood program since 1995. Rosemary graduated from DMLC (three year program) in 1964. In 2000, she had picked up enough credits (many of them in Early Childhood), to earn her Bachelor of Science in Education from MLC. Besides being church organist and choir accompanist, she and her family are active in "Jesus Cares", special ministries, and Camp Basic.*



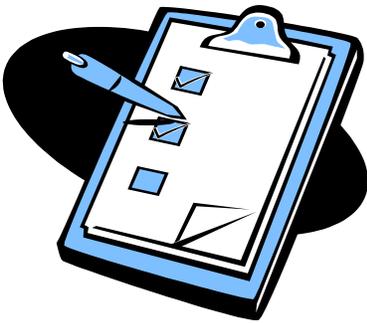
## 16. Making and Using Rubrics

*Location: Room 136*

### THURSDAY A16 & B16

- ✓ *Grade 3 -8*
- ✓ *General*
- ✓ *Special Education*
- ✓ *Technology*

Are you tired of hearing, "You like Jill better, that's why she got a good grade!", or "I didn't know we had to do it that way.?" Then a rubric is for you. Andrew started using "assignment checklists" and soon found they had a professional name-Rubrics. He has used rubrics in 3<sup>rd</sup> to 8<sup>th</sup> grade self-contained classroom, PE class, computer class, departmental science class - really, in all aspects of teaching. Especially useful for Web Quests, you will find making and using rubrics to be an enlightening and enjoyable process. More importantly, your students and parents will never again wonder what you are evaluating their work on!



- ◆ *Andrew Willems is in his 16<sup>th</sup> year of teaching at Trinity St. Luke's Lutheran School in Watertown, WI. He has taught classes from 3<sup>rd</sup> grade social studies and spelling, a 7<sup>th</sup> grade self-contained classroom, to 5<sup>th</sup>-8<sup>th</sup> grade computer applications, to departmentalized 7<sup>th</sup> and 8<sup>th</sup> grade science.*

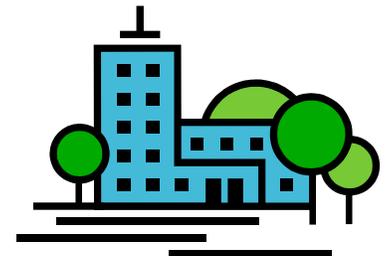
## 17. Making a WELS School Appealing to the Community

*Location: Room 145*

### THURSDAY A17 & B17

- ✓ *Grade PK -8*
- ✓ *General*
- ✓ *Early Childhood*
- ✓ *Administration*

WELS schools have a rich history of providing high-quality Christian education. Changing communities, decreasing enrollments and a renewed family interest in a value-based education are forcing congregations to rethink how they use their school to reach families in their community. What are people looking for? What attracts them to a Christian school? This sectional will address these questions and offer practical and essential examples of how your school can be appealing to your community.



- ◆ *Jeremy Bock is principal and teacher at Westside Christian School, a ministry of St. Andrew Lutheran Church, in Middleton, Wisconsin. The year prior to Westside's opening, Jeremy served as their school developer working on promoting Christian education to the members of St. Andrew and also for families of the community. WCS opened its doors in 2001 with 56 in preschool through eighth grade and now serves 103 children. Jeremy is in his tenth year of teaching and will be completing his Master's degree in Education at the University of Wisconsin, Madison, in the summer of 2005.*

## 18. Why Should We Have Foreign Language Programs in the LES?

**Location: Room 133**

<b>THURSDAY A18</b>
<b>FRIDAY C18</b>
✓ <i>Grade K - 8</i>
✓ <i>General</i>
✓ <i>Administration</i>

This sectional would be beneficial for anyone teaching K-8 who is interested in beginning a foreign language program in your school. We will discuss how to defend the decision to begin a program, how to select the right program for your school's needs, and how to keep it running.



- ◆ *Tony Natalie began studying Spanish in 1993 and loved it enough to make a career of it. He attended MLC where Spanish was his area of concentration. He went to Mexico to attend school during the summer of 1998. Tony has been teaching Spanish for four years in Muskego, WI, where he was called to develop a K-8 program. He has done several sectionals at previous conferences throughout Southeastern Wisconsin.*

## 19. A Foundation for Operating an Early Childhood Program as an Outreach Ministry

**Location: Room 213**

<b>THURSDAY A19</b>
✓ <i>Grade PK - K</i>
✓ <i>Early Childhood</i>
✓ <i>Administration</i>

During this sectional we will examine a variety of scripture passages and quotes from sources including "We Believe, Therefore We Speak". Our goal will be to establish a firm foundation for operating early childhood programs as outreach ministries.

- ◆ *Colleen O'Connor earned her Bachelor's Degree in Early Childhood Education from UW-Stout. She completed Synodical Certification while serving as kindergarten teacher and child care director at Risen Christ, Milwaukee, WI. Her Master's Degree in Higher, Adult, and Lifelong Education was completed at Michigan State University. She is currently the Director of Early Childhood Programs at Emanuel First in Lansing, MI where she has been serving since December of 1988. Colleen has served on the WELS Early Childhood Committee and worked on various projects in the area of early childhood education at both the District and Synod level.*

## 20. Practical Ideas for Operating an Early Childhood Program as an Outreach Ministry

**Location: Room 213**

<b>THURSDAY B20</b>
✓ <i>Grade PK - K</i>
✓ <i>Early Childhood</i>
✓ <i>Administration</i>

This sectional will provide examples and discuss ideas for putting into action the goal of operating early childhood programs as outreach ministries. We will be building on the foundation established in the earlier sectional, but you won't be lost if you missed that one.

- ◆ *Please see the biographical information for Colleen O'Connor in Sectional 19 above.*

## 21. Reading Strategies - The Sequel!

**Location: Band Room (Room 141)**

### THURSDAY A21 & B21

- ✓ *Grades 1 - 8*
- ✓ *Language Arts*
- ✓ *Science*
- ✓ *Math*
- ✓ *Social Studies*
- ✓ *General*

Every teacher is a reading teacher. Come and preview strategies to help your students process, record, organize, etc. information. Special emphasis will be given to graphic organizers. If you've taken our previous sectionals, come back! It's all (or mostly) new!



- ◆ *Scott Jungen is a 1980 graduate of DMLC. He has earned his Wisconsin State Teaching License for grades 1 - 9 and has completed the requirements for reading license 316. He taught grades 1 - 8 in Virginia Beach, VA, for 7 years before coming to Manitowoc. He's been at Bethany, Manitowoc, WI, for 12 years, teaching grade 5 for 11 years before moving to grade 2 at the present.*
- ◆ *Lynn Jungen taught 2 years in grades 1 - 3 at Resurrection, Virginia Beach, VA, and then spent the past 8 years at Trinity, Manitowoc teaching grades K - 2. Currently she is teaching grade 1 at St. John, Newtonburg, WI.*

## 22. Service Opportunities in Your Area Nursing Home

**Location: Room 123**

### THURSDAY A22 & B22

- ✓ *Grades PK - 8*
- ✓ *Art*
- ✓ *Religion*
- ✓ *Language Arts*
- ✓ *Early Childhood*
- ✓ *Pioneers*
- ✓ *Youth Ministries*
- ✓ *Music*
- ✓ *Special Education*

Participants will learn how to create an empathy and awareness of the needs of the elderly. Many specific activities that can be done as an intergenerational activity between the students and the elderly will be suggested. Hear how both students and the elderly residents benefit from this interaction.



- ◆ *Linda Kroeger taught grade school at Grace, Oshkosh, and then high school English at Lakeside Lutheran. Presently she is the certified activity director at the Beaver Dam Care Center, a nursing home in Beaver Dam, Wisconsin. Working with the elderly, Linda realizes the great blessing children can be to the elderly in the nursing home. She has worked with several teachers in the surrounding community as they have brought their classes to the nursing home.*

## 23. Help Me! I Don't Know What to Do!

**Location: Room 128**

<b>THURSDAY B23</b>
<b>FRIDAY C23</b>
✓ <i>Grade PK - 8</i>
✓ <i>Administration</i>
✓ <i>General</i>

Are today's children really different from the children we taught a few years ago? Can there really be that much more stress than we dealt with when we were children? Why are these children acting the way they are? What do I do with them now? In this sectional we will look at children and the stress they face today. We will

identify some of the stressors children face and work with some strategies and encouragement to help the children deal with their stress. We will also seek out ways to help and encourage the teachers and parents who deal with the stressed children.



- ◆ *Terri Krueger has taught in our WELS classrooms for over 26 years. She's a graduate of Dr. Martin Luther College. Having taught at all different grade levels has given her the opportunity to observe and work with children in a variety of settings. Her love for children has led her to take a variety of classes and workshops to assist her in her getting to know her students better. The Lord has blessed her ministry with many challenges and opportunities to grow. She comes to share some of her thoughts and ideas to encourage her fellow workers to acknowledge their challenges and rejoice in knowing that God is with them every step of the way.*

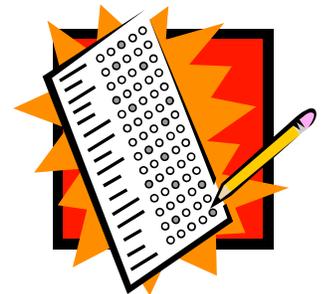


## 24. Linking TerraNova Assessment Data to Instructional Effectiveness

**Location: Room 126**

<b>THURSDAY A24</b>
<b>FRIDAY C24</b>
✓ <i>Grade 3 - 8</i>
✓ <i>Administration</i>
✓ <i>Testing Coordinators</i>

Stephen Marsh will begin his presentation with test interpretation and analysis of data from the TerraNova tests. The sectional will conclude with a presentation on linking and using test data to improve classroom instruction.



- ◆ *Stephen M. Marsh earned his Bachelor of Arts degree in organizational psychology from Purdue University, West Lafayette, IN, and his master of science in psychology from Chapman University, Orange, CA. He has been with CTB/McGraw Hill since 1994, serving as a scoring services representative and evaluation consultant. This is the second year that Steve joins our conference with updates and information on the recently adopted testing program.*

## 26. Managing Food Allergies and Asthma Cases in Your School

*Location: Room 111*

### THURSDAY A26 & B26

- ✓ Health Coordinators
- ✓ Administration
- ✓ Early Childhood
- ✓ ALL Classroom Teachers

This sectional will give educators information that will help the school staff deal with the health issues of food allergies and asthma which a growing number of students are entering our schools with. You will receive updated information and forms from professional sources that will help your school properly handle these health challenges. Come, share your own experiences, gain support, and receive practical information on a topic where knowledge could save a life.



- ◆ *Naomi Raddatz, a graduated of DMLC in 1988, taught for eight years on the elementary level followed by seven years of pre-k. She has attended 3 professional workshops on food allergies and asthma. She also has a daughter who was born with severe food allergies to milk, eggs, and nuts. She comes to share her experiences of dealing with food allergies and asthma in both her professional and personal life.*

## 27. Writing Poetry

*Location: Room 135*

### THURSDAY A27 & B27

- ✓ Grade 1 - 6
- ✓ Language Arts

This sectional will help expose students to various forms and characteristics of poetry. Models presented will help students discover how to shape ideas and words into poems. Sample poems will be presented.

- ◆ *Pam Leifer currently teaches 3rd and 4th grade at Bethany, Hustisford. With 25 years of teaching behind her and a Masters' degree, she still finds great delight standing before her class sharing new ideas and reinforcing facts from the past.*



- ◆ *Sue Ratzburg is in her 26th year of teaching. She received her Bachelor of Science in Education from DMLC, a Master of Science degree from Concordia, and is currently working on her doctorate in Teacher Leadership. Sue teaches 4th grade at Bethlehem in Germantown.*

## 28. Writing in the Classroom

*Location: Room 221*

### THURSDAY A28 & B28

- ✓ *Grade 4 - 8*
- ✓ *Language Arts*

This sectional is designed to give teachers an opportunity to strengthen the writing skills of their students. The resource handbook that will be provided will give guidelines and sample materials that can be used in the classroom.

- ◆ *Sandra Lee Krause is a graduate of Dr. Martin Luther College with 40 years of teaching experience. She has taught language arts in grades 7 & 8 for 35 years and has taught American history for 10 years. She is a past presenter at the Winnebago District Convention, the Wisconsin Lutheran State Teachers' Conference, and the National Educational Convention. Sandra has been recognized several times in the Who's Who Among American Teachers.*



## 29. Quick and Meaningful Assessment of Reading Skills Across the Grades

*Location: Room 222*

### THURSDAY A29 & B29

- ✓ *Grade 1 - 8*
- ✓ *Language Arts*
- ✓ *Special Education*

This sectional will introduce participants to several informal assessments that will assist teachers in pin-pointing reading skill deficits in a range of reading levels. Time will be given toward a round table discussion of specific and appropriate use of such assessment tools.



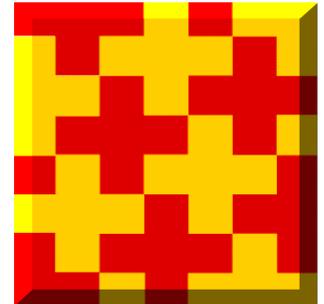
- ◆ *Kim (Warning) Fisher earned her Bachelor of Science in Elementary Education and a Special Education Certification in Cross-categorical Disabilities. She has taught both middle school and primary grades and served with Jesus Cares Ministries as Inclusion Coordinator. Currently Kim serves as instructional support specialist at Risen Savior in Milwaukee and administrator of the Milwaukee Urban Inclusion Collaborative.*

### 30. Tantalizing Tessellations: Not Just an Alliterative Addition

*Location: Room 115*

<b>THURSDAY B30</b>
<b>FRIDAY C30</b>
✓ <i>Grade 5 - 8</i>
✓ <i>Math</i>
✓ <i>Art</i>
✓ <i>Social Studies</i>

Tessellations are wonderful tools that review, reinforce, and/or develop geometry concepts like perimeter, area, angles, and measurement. Extensions and connections to art and history abound.



◆ *Paul Tess has taught upper grade mathematics for twenty-eight years and loved every minute. Making connections between curricular counterparts and making connections between the "real world" and the classroom have been a priority. He is currently serving at St. Mark, Green Bay.*

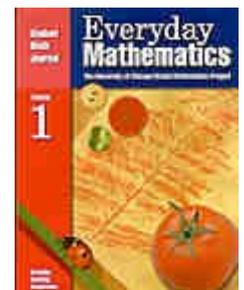
### 31. Everyday Mathematics

*Location: Senior Lounge (Room 119)*

<b>THURSDAY A31 &amp; B31</b>
✓ <i>Grade PK - 6</i>
✓ <i>Math</i>
✓ <i>General</i>

Everyday Mathematics is a Pre-K to 6th grade program that began at the University of Chicago in 1983. This hands-on, minds-on program is now used successfully by over 3 million students, in over 150,000 classrooms, in all 50 states, and in 17 countries. Come and learn some Everyday

Mathematics routines and games that will get your students motivated. You will also walk away with some unique approaches to help your students tackle their toughest computation problems. This session is guaranteed to leave you feeling energized!



◆ *Mary Meier Freytag is a national consultant with Everyday Mathematics. She has taught elementary school, graduate courses in math education, and everything in between. Mary, a former "math phobic", believes that all children can learn mathematics with confidence and enthusiasm if we use curricula based on the NCTM standards and developed with kids in mind.*

### 33. Integrating Band and Piano Students into Worship

*Location: Room 107*

THURSDAY B33  
FRIDAY C33  
✓ Grades 4 - 8  
✓ Music

This sectional will explore why students should be given the opportunity to use their God given gifts in worship settings. A variety of solo resources that I use will be presented. If you have any good resources, please bring them to share as well.

◆ *Brenda Kuchenbecker has been a teacher at Morrison Zion Lutheran School since 1987. Her duties have gone from teaching grades 1-2 and band to now teaching grades 1-2 along with gr.1-8 school music, director of the church choir, grade school band, church band and head organist. She gives individual lessons to many band students and helps prepare all of them for playing in church.*



### 34. Junior Choir: How to Get 'Em & Keep 'Em

*Location: Room 225*

THURSDAY B34  
FRIDAY C34  
✓ Grades 3 - 8  
✓ Music

Junior Choir is an extra curricular in many of our WELS schools. It also seems to take a back seat to all the athletics available to our children. How do we maintain a Junior Choir against that kind of competition? Please come ready to share your ideas and techniques. We will all try to benefit from the best that we each have to offer.



◆ *James Curtis has been teaching in WELS schools since 1987. He has directed a variety of ensembles during that time. Presently he serves as Worship Coordinator at St. Paul, Appleton, where he directs the Adult Choir, Junior Choir and Celebration Ringers (Children's bell choir.). He has also taught departmentalized music for the past 13 years.*

### 35. Facing the Challenges of Teaching SAMM in the Upper Grades

*Location: Room 206*

**THURSDAY B35**  
**FRIDAY C35**  
✓ *Grades 5 - 8*  
✓ *Music*

Many of our schools are using the NPH music curriculum, "Sing and Make Music." Since it is a structured and sequential method, what do you do with upper grade students who have little interest or background in learning music skills?

This sectional will discuss these challenges and give practical suggestions for facing them.



- ◆ *Carl Nolte is a 1973 graduate of DMLC. He received a Master of Church of Music Degree from Concordia University, River Forest, IL, in 1979. After teaching in Lutheran elementary schools for 21 years, he accepted a call to his present position as Sacred Music and Worship Editor at Northwestern Publishing House. He was the editor for "Sing and Make Music" and continues to have a strong interest in the training of our young in music and worship.*

### 36. Using Christian Contemporary Music in the Classroom and in Church

*Location: Choir Room (Room 236)*

**THURSDAY A36 & B36**  
✓ *Grades PK - 8*  
✓ *Music*

This sectional will discuss rationale for using Christian contemporary music. Practical resources will be shared and participants will have the opportunity to join in the singing of Christian songs that can be used for fun and for reinforcement of Christian principles and Bible lessons. Christian contemporary music that can be used for church will also be shared. Open your mind and your heart to a different way of sharing Christ with your kids and their families.

- ◆ *Music has always been an important part of Phil Boileau's life. Phil has been using Christian contemporary music in church and classroom for over 25 years. Phil is the lead singer of the Christian contemporary band Ex Corde. He has experience as a principal, a teacher (in grade school and high school), and staff minister. He is presently serving as Minister of Music and Family at St. Mark Lutheran Church in the Green Bay area. Phil coordinates and leads the weekly contemporary worship services at St. Mark.*



### 37. School Morale: Make Everything a Big Deal!

*Location: Room 127*

#### THURSDAY A37 & B37

- ✓ *Grades PK - 8*
- ✓ *Athletic Directors*
- ✓ *Administration*
- ✓ *General*

How happy are your 8th grade students to "get out of this place"? Do you often hear complaints aimed at your school and the people doing the talking use the term "that school", even though they currently send their children to your



LES? If you do, I would suggest that there are some positive alternatives that you can use to eliminate those problems. There are a number of different terms used to describe the general mood and climate in your school. School Culture, School Climate, and School Morale are three that I consider to be very similar in nature. This sectional will deal with ways that you can improve the morale within your school and have a great time doing it.

- ◆ *Kevin Buch is currently serving a call to First German, Manitowoc, WI. His duties include being the principal, teacher, athletic director, coach, choir director, and organist. Kevin served ten years at St. John's in Princeton, WI, and is in his 8th year in Manitowoc. Kevin and his wife Dona have three children.*

### 38. Coaching Soccer - Planning Your Practices Effectively

*Location: Auxiliary Gymnasium (Room 232)*

#### THURSDAY A38 & B38

- ✓ *Athletic Directors*
- ✓ *Physical Education*
- ✓ *Coaches*

One of the most important responsibilities of a soccer coach is the planning of a practice that motivates the kids to learn, play, and enjoy the game. It's no secret that kids want (and need) to be excited and entertained while they learn. They do not respond to anything that would translate into boredom. Designing your practices so that they are challenging and fun is what your players will benefit from most. This sectional will give you a blueprint for developing such practices, in addition to a list of exercises, drills, and games that will challenge their mental and physical abilities.

- ◆ *Dave Leyrer currently teaches grades 5 & 6 and serves as athletic director at St. John, Wauwatosa, WI. He has served at St. John since graduating from Dr. Martin Luther College in 1995. In addition to his teaching duties,, Mr. Leyrer has also coached the boys and girls soccer teams there. In spring, 1999, he took on the role of girls' head soccer coach at WLHS and has also assisted with the boys' program during the 2002 and 2003 seasons. Dave has been active playing soccer since the age of 5, runs various youth summer camps in the Milwaukee area, and continues to stay current in his coaching methods through various courses and clinics. He holds a "D" license through the Wisconsin Youth Soccer Association (WYSA) and the United States Soccer Federation (USSF). In addition, he has earned an Advanced Regional Diploma through the National Soccer Coaches Association of America (NSCAA).*



### 39. Strength, Core, Balance & Flexibility

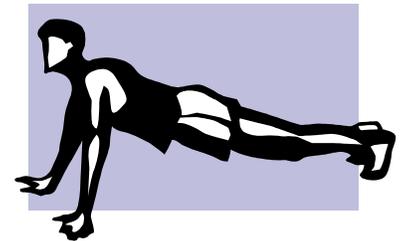
*Location: Multi-purpose Gym (Room 217)*

#### THURSDAY B39

- ✓ *Grades PK - 8*
- ✓ *Physical Education*
- ✓ *Athletic Directors*
- ✓ *Curriculum Coordinators*
- ✓ *Coaches*

This sectional will challenge you to emphasize fitness in your classroom rather than all games or just another practice for your athletes. Anyone who teaches phy. ed., coaches, is responsible for the athletic program, or would like to change the objective of their phy. ed. curriculum needs to attend. Participants will learn through explanation, demonstration, and participation.

Come dressed casually for "hands-on" experience. Participants will leave with a packet of ideas in functional strengthening to enhance sports performance; utilizing a physioball for core strengthening and injury prevention; and stressing proper alignment when performing exercise routines or sport-specific training.



- ◆ *Scott Behring, PT, is a physical therapist with Aurora Sports Medicine Institute. As a physical therapist in sports medicine, Scott understands the importance of helping athletes return to peak performance as quickly and safely as possible after injury or illness. He also works in the area of injury prevention through proper training. In 1996, Scott received his bachelor's degree in physical therapy from UW - La Crosse. Prior to joining the Aurora Sports Medicine Institute in 2000, he worked for Novacare from 1997-2000 in outpatient orthopedics. Born and raised in Brookfield, Illinois, Scott now resides in Franklin, WI, and enjoys golf, volleyball, and spending time with his family.*



- ◆ *Throughout his 26 years of teaching, Roger Kramp has taught a variety of physical education classes and coached many different athletic teams and sports. In addition to his personal exercise, Roger has participated in over 20 years of adult city league softball, volleyball, basketball, football, and three-on-three competitions. Recently, he has received therapy for a back injury and two knee surgeries and knows first-hand the importance of proper stretching, training, and exercise.*

## 42. Revelation's Real Millennium

*Location: Room 223*

**THURSDAY A42**  
**FRIDAY C42**  
✓ *Language Arts*  
✓ *Religion*

The millennium you hear about from so many sources is unreal. It suggests a rapture, mass conversion of the Jews, and the slaughter of unbelievers at Armageddon. The real millennium, however, as found in Revelation 20 is real, it is happening right now, and it is both comforting and empowering.

◆ *Pastor Wayne Mueller is a graduate of Northwestern College in Watertown, WI, in 1966, and of Wisconsin Lutheran Seminary, Mequon, WI, in 1970. He served as pastor of Trinity, Crete, IL and Trinity, Waukesha, WI, before being called as a professor at WLS in Mequon. From 1990 - 2001 he served as administrator for WELS Parish Services. During this time he was also an adjunct professor at Wisconsin Lutheran College, Milwaukee, WI. Currently he is the first vice president of the WELS.*



## 43. Integrating Technology into the Science Curriculum

*Location: Computer Lab A (Room 209)*

**THURSDAY A43 & B43**  
✓ *Grades 5 - 8*  
✓ *Science*  
✓ *Technology*

In this sectional, participants will see some of the ways technology can be worked in throughout science teaching to motivate students and enhance learning. You will also see some of the

tools used such as websites, digital photography, digital microscopy, and digital video to excite the students and extend the science learning experience.



◆ *Dan Thiel has 20 years of teaching experience on both the elementary and high school levels. He has spent the last 7 years teaching science to grades 6-8 and is also currently serving as the part-time technology coordinator.*

#### 44. Operation: Science

*Location: Room 124*

##### THURSDAY A44 & B44

- ✓ *Grades PK - 8*
- ✓ *Science*
- ✓ *Early Childhood*

Come learn about an inquiry-based science program that is available to you! Operation Science is a program that has been serving Lutheran teachers for over 7 years by providing top quality materials for the classroom, teacher training, and continuing support as you improve your instructional methods. This program provides science unit materials for rental to schools. Units are available for those who teach grades kindergarten through grade six, but materials can be adapted to preschool or grades seven and eight. This program operates out of Wisconsin Lutheran College and has served over one hundred teachers and has reached over two thousand students.



- ◆ *Beth (Teuteberg) Weed has 19 years of teaching experience with a MA in education from Mt. Mary College in Milwaukee. She is a member of the Wisconsin State Reading Association and National Science Teachers' Association.*

#### 45. Small Prairie Establishments for Schools - A Community Approach to Learning

*Location: Room 152*

##### THURSDAY A45 & B45

- ✓ *Grades 1 - 8*
- ✓ *Science*

Small-scale prairie establishments provide multiple opportunities for inquiry-based learning. Discover ways to introduce your students to seed germination and plant growth, community dynamics, plant-insect interrelationships and much more. This presentation will cover prairie establishment basics, provide guidelines for seed and transplant sources, and describe a series of science-based learning explorations to build ecological citizenship.

- ◆ *Marc White has 15 years experience as a naturalist in SE Wisconsin and is currently the Senior Naturalist & Ecologist for Riveredge Nature Center, Newburg, WI. Marc teaches a nine-month ecology course for adult learners and provides training for the center's Teacher Naturalists and Interpretive Naturalists. Marc also guides a volunteer based stewardship program in the management of the 350 acre Riveredge Sanctuary, and manages Riveredge's research program. Marc is completing his PhD in Conservation Genetics at the University of Wisconsin - Milwaukee. His research explores the role of population genetics in endangered species recovery.*



#### 47. An Outdoor Classroom Inquiry: Finding the Invisible Arrows

*Please note that this sectional is offered Friday only. We apologize for the inconvenience!*

## 48. Creating a Reading Philosophy That Builds a Community of Readers

**Location: Room 148**

### THURSDAY A48 & B48

- ✓ Grades 1 - 8
- ✓ Language Arts
- ✓ Extended Learning

Based on books written by Frank Serafini and Gina Tovani, this sectional, sponsored by CESE, will focus on how each teacher can build a community of readers in their classroom. You will also create a reading philosophy and an action plan to implement your philosophy in your reading class. Be prepared to brainstorm and share your ideas with us!!



- ◆ *Kim Gartner is a graduate of DMLC and has been teaching 14 years. Her experience spans from preschool to 8th grade. She has taken many additional classes and workshops in the areas of reading and writing. Currently she is teaching grades K-4 along with Gr. 4-8 for creative writing and a critical reading course. She and her family reside in Arkansas.*
- ◆ *Sheila Krause is an Extended Learning teacher at David's Star in Jackson. Her previous call was in a multi-grade situation with many different learning styles and abilities. She has attended many workshops and seminars that deal with learning difficulties in reading. Her goal is that all of her students develop a love of reading both at home and at school.*

## 49. Black Hats and Iron Men

**Location: Thursday A Room 107; Thursday B Room 108**

### THURSDAY A49 & B49

- ✓ Grades 7 - 8
- ✓ Social Studies

The Iron Brigade of the West has the dubious distinction of leading all Federal brigades in percentages of death in battle. This sectional will explore the roots of the Iron Brigade in Lincoln's call for volunteers following the attack on Ft. Sumter. It will follow the brigade through their baptism of fire at Brawner's Farm, their christening as the "Iron Brigade" at South Mountain, their heroics in the carnage at Antietam, and their pivotal last stand in the first days' fighting at Gettysburg. The session will end with the story of some local boys who walked, fought, and bled with the Black Hat Boys.

- ◆ *Dave Wege is the 7<sup>th</sup> and 8<sup>th</sup> grade teacher at Waucousta Lutheran School in Campbellsport. He began his teaching career with a one year call to Northwestern Preparatory School where he taught English. He continued his service at Christ, Grand Island, NE, in a K - 8 setting. A life-long interest in the Civil War has led to a passion for its study. Several classes at Carroll College in Waukesha have added to his interest. Seminars at Gettysburg over the past two summers have also fueled the fire. In particular Dave has an interest in the Iron Brigade of the West, and is excited to be able to share some of his knowledge and, hopefully, the passion for teaching it, with the conference.*



## 51. Serving Autism Spectrum Disorder Children in the LES

*Location: Room 228*

### THURSDAY A51 & B51

- ✓ *Grades PK - 4*
- ✓ *Special Education*
- ✓ *Early Childhood*

Always Unique Totally Intriguing Sometimes Mysterious

This sectional is intended to provide tips and strategies for teaching people within the autism spectrum disorder.

- ◆ *Tracy Rank is a 2001 graduate of Martin Luther College and is in her 4<sup>th</sup> year of teaching at Trinity Lutheran School in Kiel, WI. She has served a family with a special needs (autistic) child for three years and shares her experience with us.*



## 52. Deaf & Hard of Hearing Children

*Location: Room 109*

### THURSDAY A52 & B52

- ✓ *Grades PK - 8*
- ✓ *Special Education*
- ✓ *All Curricular Areas*

This session will provide participants with an overview on the issues that face educators with deaf or hard of hearing students in their classroom. Participants will be introduced to the different types of hearing loss. They will be informed of the variety of devices

that are used to help the deaf and hard of hearing, including the cochlear implant. Educators participating will be provided with resources and effective visual techniques to help students in the classroom that are deaf or hard of hearing. The deaf and hard of hearing child along with all of the Lord's children need to know "Peace Through Jesus."



- ◆ *Kelly Rickert is the parent of a 21 year old deaf son with a cochlear implant. She has interpreted for Redeemer Lutheran, Fond du Lac, where she interpreted for and taught her son in Sunday School, Bible Class and Confirmation Class as well as at Winnebago Lutheran Academy and for other WELS functions and services. She is a member of WELS Mission for the Deaf and Hard of Hearing where she has worked with students at all educational levels over the past 15 years. She is an educational interpreter in the Fond du Lac School District and has taught sign language classes at Ripon College, Fond du Lac School District, Oshkosh School District, and for other private corporations.*

### 53. Technology Integration - Budgeting a Solution

**Location: Thursday A Room 115; Thursday B Room 112**

- |   |
|---|
| <b>THURSDAY A53 &amp; B53</b> <ul style="list-style-type: none"><li>✓ <i>Grades PK - 8</i></li><li>✓ <i>Religion</i></li><li>✓ <i>Early Childhood</i></li><li>✓ <i>Administration</i></li><li>✓ <i>ALL AREAS!</i></li><li>✓ <i>Technology</i></li></ul> |
|---|

Integrating technology into your classroom lessons may not be as costly or as complicated as you might think. Some theory and some philosophy, but mainly this sectional will be an investigation of some good, solid, practical uses of computer-based technologies and how they might be integrated into your current curriculum in a cost-effective manner.

◆ *David George is currently serving as principal of St. Paul Lutheran School, Muskego, WI. He holds a Master's degree in Instructional Technology and Distance Education and will graduate in October, Lord willing, with his Doctorate in Instructional Technology and Distance Education from Nova Southeastern University. He holds an online teaching certification from Sheffield College in Sheffield, England, and has completed faculty training through the University of Phoenix as an online instructor. Dave is also an adjunct professor in the Education Department at Wisconsin Lutheran College teaching Instructional Technology. He also served on the Local Initiatives subcommittee of the WELS Tel/Tech Task Force.*



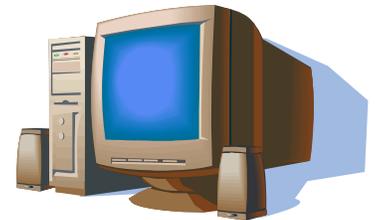
### 54. Technology and the Classroom Teacher

**Location: Room 144**

- |  |
|--|
| <b>THURSDAY A54 &amp; B54</b> <ul style="list-style-type: none"><li>✓ <i>Grades 1 - 8</i></li><li>✓ <i>Religion</i></li><li>✓ <i>Administration</i></li><li>✓ <i>Language Arts</i></li><li>✓ <i>Technology</i></li></ul> |
|--|

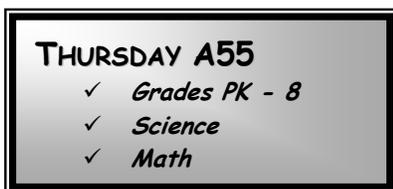
Lessons shown will cover various levels of technology implementation (LoTi) as well as a wide range of subject areas and grade levels. The viewing of these lessons is intended to provide a springboard of ideas for professional growth in the integration of technology into daily lessons.

◆ *Gail Potratz is a former DMLC grad with a master's degree in educational technology. Emmanuel, New London, WI started from ground level and worked up to the technology staff and students enjoy there today. Gail shares, "It is absolutely amazing what the Lord has allowed to occur in our building within a ten year span!" Besides being the technology coordinator at the school, Gail also teach 7<sup>th</sup> grade language arts and geography this year. She enjoys being invited to work with other schools as they seek to integrate technology into their content curriculum.*



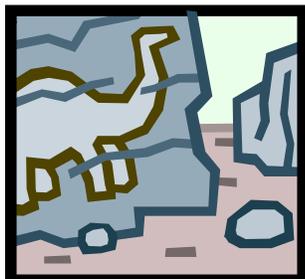
## 55. Rocks, Minerals and Dinosaurs: God's Treasures

*Location: Room 220*



Join us and experience unique methods to incorporate the principles of geology and paleontology into your classes. Use real gemstones and fossils to discover how scientists work and what their discoveries mean. We use cooperative learning and highly motivational strategies with all grade levels K-8.

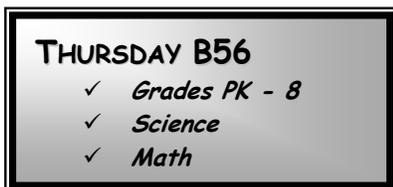
Experience science as the awesome wonder God intended it to be.



- ◆ *Toni Doriot and Jeff Hugo bring exciting hands-on science and environmental safaris to your classrooms. Since 1986, they have been sharing these exciting, standards-based experiences with 40,000 students each year! The Science Eye works with entire school districts, university math and science centers, community colleges, and individual schools in five states.*

## 56. The Balanced Environment . . . As It Should Be

*Location: Room 220*



Participants act like wildlife biologists in this unique experiential visit to some of the world's endangered ecosystems. Gather data and draw conclusions as scientists would about

the health of our fragile environment. What must we do to keep these ecosystems as God intended?



- ◆ *See the biographical information on Toni Doriot and Jeff Hugo in Sectional 55.*

## 58. Ready or Not, Here Comes Trouble: Emergency Response Planning

*Location: Thursday A Room 128; Friday C Room 127*

**THURSDAY A58**

**FRIDAY C58**

- ✓ *Grades PK - 8*
- ✓ *Administration*
- ✓ *General*

As Christian administrators and educators, we have the awesome responsibility to teach our children the love of Christ and the peace that comes through Him. Yet living in this sin-filled and often dangerous world, we also have the important responsibility to prepare our staff and students for emergencies that may take place at school. This workshop will guide you through "best practices" in developing emergency response plans. From forming a committee to responding to an intruder or bomb threat, each participant will learn from veteran fire and law enforcement officials who will assist in the presentation. Participants will also receive a packet of information, including a CD-ROM with general emergency response plans, to get you started. (WLHS Principals' Conference will receive this presentation at the January Conference.)



◆ *Jason Schultz, principal of St. Lucas Lutheran School, Milwaukee, WI, started a committee to review and develop emergency response plans for St. Lucas. Willingly, members of St. Lucas who were involved in law enforcement, fire, chemical safety, as well as teachers and administrators from both public and private schools worked together to develop emergency response plans tailored to meet the individual needs of St. Lucas. They will help you do the same. Members of the St. Lucas Emergency Response Committee, along with Jason Schultz, will lead participants through this informative and important workshop.*

## 59. WELS Telecom Savings and E-rate Information

*Location: Thursday A Room 225; Thursday B Room 223*

**THURSDAY A59 & B59**

- ✓ *Administration*
- ✓ *Technology Coordinators*
- ✓ *General*

This sectional is designed to show how churches and schools can immediately lower their monthly telecom bills by an average of 30%, as well as qualify for additional governmental reimbursements of up to 20-90% of their remaining telecom expenses. DVI Consulting, has assisted over 70 WELS churches and schools achieve these results and more during the past year. In 2004 these 70 sites will generate over \$80,000 in total savings. The WELS Tel/Tech Committee recently acknowledged these accomplishments and formally authorized DVI Consulting to make the same programs available to all WELS locations.



◆ *Mark Robinson is a graduate of Wisconsin Lutheran College, a four-year member of Grace Lutheran (Milwaukee), and has been a telecommunication specialist for the last twelve years. Mark is president and owner of DVI Consulting, which is located in Cedarburg, WI.*

## 60. Faith Stepping Stones: An Overview

*Location: Room 129*

<b>THURSDAY A60</b>
<b>FRIDAY C60</b>
✓ <i>Grades PK - K</i>
✓ <i>Early Childhood</i>
✓ <i>Religion</i>
✓ <i>General</i>

Imagine parents taking an active role in the faith education of their infants and toddlers. Picture congregational leaders equipping parents to do simple but effective children's ministry within their own homes. That vision can become a reality in your congregation through *Faith Stepping Stones*, a new family ministry training program offered through Wisconsin Lutheran Child & Family Service, Inc. In this

sectional you will be introduced to these seminars for parents who have children ages 0-5. So much happens in the lives of children and parents before the child reaches kindergarten. Faith Stepping Stones is a developmental curriculum and ministry tool, used by trained congregational leaders to help equip parents so they can foster the emotional, physical, and spiritual growth in their children. Through this ministry, parents learn practical ways to become more engaged and involved in the spiritual training of their children. Come and hear how you can be involved in this exciting new ministry.

**FAITH  
STEPPING  
STONES**

- ◆ *Dan Nommensen is currently the program coordinator for Faith Stepping Stones at Wisconsin Lutheran Child & Family Service, Inc. (WLCFS). Since 1999 Dan has served the Lord through WLCFS. He is a Licensed Professional Counselor and has worked in the Christian Family Counseling Division as well as Ministry Support Services. He is a graduate of Wisconsin Lutheran College and holds a master's degree in counseling psychology from Trinity International University. Dan and his wife, Kelly, have been married for nearly 10 years and have one daughter. He is an active member of Salem Lutheran Church in Milwaukee, WI.*

## 61. School Health and Safety Hazards

*Location: Room 113*

### THURSDAY A61 & B61

- ✓ *Grades PK - 8*
- ✓ *Administration*
- ✓ *Risk Management*
- ✓ *General*

In today's society, everyone who comes in contact with our children needs to be informed and aware of general health and safety issues. These including building and grounds issues, maintenance issues, food safety issues, safe use of vehicles in regard to the school, and employees and volunteers as they relate to Workers' Compensation. Now is

the time to learn more about these potential risks and how you can limit or eliminate the risk.

- ◆ *Steve Chartier is a Risk Management Specialist with Church Mutual Insurance Company. He brings 18 years of experience in the insurance industry, including claims, underwriting, and risk management. He has been with Church Mutual Insurance Company for 2 years. Steve holds a Bachelor of Arts degree in Criminal Justice and Business Management.*



## 62. Mission Partners and Children

*Location: Room 114*

### THURSDAY A62 & B62

### FRIDAY C62

- ✓ *Grades PK - 8*
- ✓ *Administration*
- ✓ *General*
- ✓ *Mission & Ministry*

What exactly is the WELS Mission Partners program and how it can affect our ministry in our schools, congregations, and our personal lives? We will look at different ways to participate, how the program ties into what our gracious Savior had done for us, and specifically, some of the opportunities we have to involve the children, enabling them to better grasp the global ministry opportunities of the WELS.

- ◆ *Mark Becker was called to the WELS ministry of planned giving after 25 years in the distribution and commercial sales field. A graduate of Northwestern Preparatory School in Watertown, WI, and Carthage College, Kenosha, WI, he went on to complete his certification for staff ministry in 2001. He is currently enrolled in the Master of Arts in Religion program at Wisconsin Lutheran Seminary. At the present time he and his wife, Kathy, make their home in Racine, WI.*



### 63. Child Abuse Prevention and Mandatory Reporting

*Location: Thursday A Room 206; Thursday B Room 211*

<b>THURSDAY A63 &amp; B63</b> <ul style="list-style-type: none"><li>✓ <i>Grades PK - 8</i></li><li>✓ <i>Administration</i></li><li>✓ <i>Risk Management</i></li><li>✓ <i>General</i></li></ul>
--

This presentation will focus on Church Mutual experience regarding sexual misconduct/molestation cases, including what is involved in this type of litigation. We will also offer suggestions as to preventative measures to be taken to prevent incidents from occurring. This sectional will also include information from the Synod's perspective on child abuse prevention and mandatory reporting.

◆ *Roger D. Crawford, WELS Director of Personnel & Worker Care Programs, has been with the Synod since April, 2003. A graduate of Northwestern Prep and College, he attended one year at Wisconsin Lutheran Seminary prior to starting a career at Mobil Corporation. His 23-year career at Mobil specialized in Human Resource Management with focus on benefit plans administration, labor relations, and community relations. Following his retirement from Mobil, he worked with the Ute Mountain Ute Tribe in Southwest Colorado as the Associate Director of the Youth Opportunity Program. In his current position at the Synod, he is responsible for Human Resource Management and Risk Management at the Synod office and the Synodical schools. Roger and his wife, Vickie (Gullickson), have three children living in the Dallas area and are members at Star of Bethlehem in New Berlin, WI. He encourages WELS congregations and schools to call on him as a resource for salary administration, clergy tax, and personnel-related policies.*



◆ *Dawn R. Lemke is a senior claims attorney with Church Mutual Insurance Company, where she is a primary handler for sexual misconduct/molestation claims nationwide. She has been with Church Mutual for 10 years. Prior to that, she worked in private practice. Dawn was born in Eau Claire, Wisconsin, and attended the University of Wisconsin at Eau Claire for her undergraduate work. She attended and graduated from Hamline University School of Law and is licensed to practice in both Wisconsin and Minnesota.*

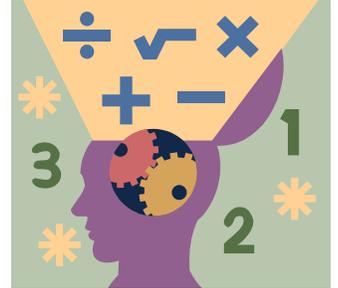
## 64. Mastering Math Facts

*Location: Room 227*

### THURSDAY A64

- ✓ *Grades PK - 8*
- ✓ *Administration*
- ✓ *Music*
- ✓ *General*

Looking for another way to teach children the basic math facts? Here's one way to teach facts to children and know that they will have mastered them once they have completed the course. Participants will learn about the program and spend some time 'hands-on' to try out the program.



- ◆ *Nathan Hinz is in his fourth year at Crete Lutheran School/Illinois Lutheran Junior High. He has taught different levels of math during his ministry ranging from grades 3 - 8. Currently he is teaching a general math course.*

## 65. Starting and Maintaining a School Piano Program

*\*\*Please note that due to space limitations, this sectional will be offered only once during the B time slot on Thursday afternoon.*

*Location: Room 126*

### THURSDAY B65 ONLY

- ✓ *Grades PK - 8*
- ✓ *Administration*
- ✓ *Music*
- ✓ *General*

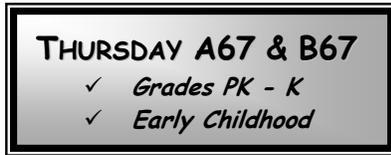
Is your school thinking of starting a piano program? Do you have questions about how school piano programs operate? Do you have concerns about school piano programs? Bring your questions and concerns, as well as your ideas for maintaining a school piano program to this sectional. Your questions and your input are welcome!

- ◆ *Karen Hunter (Janke, DMLC '83) has spent the past twenty years as a church musician and as a "preparer" of church musicians. For nine of those years, she has taught piano in WELS schools, in addition to maintaining a home piano studio. She currently teaches 70 students, ages 4 through adult. Karen is married to Randy Hunter, pastor at St. Andrew Lutheran Church in Middleton. They have three children who love to praise the Lord with music. Because the piano is often busy in their home, their children have taken up musical instruments in addition to the piano. They find great joy in including cello, violin, guitar, trumpet, and alto saxophone in the music made in their home and church.*



## 67. Helping Children Plan, Helping Children Choose

**Location: Room 125**



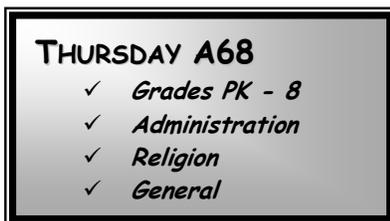
This sectional will focus on why it is important to give children choices, and to let them make a plan of what they wish to do. We will discuss planning strategies and a hand out with over 50 will be provided. You will make a planning chart and providing children with choices.

- ◆ **Amanda L. Berg** graduated MLC in 2001 with a Bachelor of Science in Education and Early Childhood Education and a concentration in history. She worked in childcare all through college and spent her first two years helping to start the preschool program at the Germantown campus of Bethlehem, Menomonee Falls, WI, by teaching 4 sessions. She and her husband spent the past year vicaring in The Woodlands, TX where she was able to take their daughter to work with her in her role as the assistant director of an early learning center (18 mo. - K). She is currently teaching preschool at Salem, Milwaukee, WI, which is in its second year and off to a great start.



## 68. Teaching in Eastern Europe: Spreading the Gospel as Jesus Has Taught Us!

**Location: Room 134**



The mission of Thoughts of Faith is to spread the Gospel throughout Eastern Europe by sending people to teach Vacation Bible School. Learn about Bruce Braun's experience in Ukraine this past summer, and learn why he is so eager to go back in 2005. If you've ever had the desire to do mission work, this is your opportunity to learn how. You will be shown how you can have the opportunity to go to Europe for 3 weeks for approximately \$1500. Teaching and sight seeing opportunities are rewarding and give a lifetime of experiences to be shared with your students. A variety of religious and artistic items from Ukraine will be on display.

- ◆ **Bruce Braun** first did mission work on the island of St. Lucia in 2001, teaching a Science Creation Bible Camp with Prof. Sharon Burow of WLC. This past summer Bruce led a group of WLC students to the Ukraine through the Thoughts of Faith Office. There they taught Vacation Bible School, and the results were spiritually uplifting! Bruce presently has plans to return to the Ukraine in 2005. For additional biographical information on **Bruce Braun**, please see Sectional 69 on Friday.



# *Rethinking the Elementary Reading Curriculum*

## Professional Growth Keynote Address Dr. Frank Serafini

Friday, October 29, 2004 at 8:45 a.m. in the Auditorium

We welcome Dr. Frank Serafini to our conference! He brings a wealth of information to enlighten us and to challenge the way we think about reading and literacy. Following are just a few of the points Dr. Serafini will address in this keynote presentation:

### **Assertion #1**

A Shift in Instructional Practices and Resources needs to be Accompanied by a Parallel Shift in Theoretical Understandings.

### **Assertion #2**

There has been a shift from Professional Development, which focuses on expanding teachers' knowledge, theories of reading and teaching abilities, to training, which focuses on the correct application of someone else's ideas and practices. (No Teacher Left Reflective)

### **Assertion #3**

As children learn HOW to read, they also learn what reading IS. What counts as proficient reading is defined through the expectations and practices enacted in our classrooms.

- ◆ *Dr. Frank Serafini has worked as an elementary school teacher, staff developer, and advocate for public education in Arizona for the past eleven years. After completing his Doctorate in Reading Education at Arizona State University where he taught Literacy Education courses, Frank has moved to Las Vegas and is currently an Assistant Professor at the University of Nevada-Las Vegas, where he teaches courses in Children's Literature, Reading Education, and Literacy Research. Frank's new book from Heinemann, entitled The Reading Workshop: Creating Space for Readers, offers novice and experienced teachers practical advice for implementing a literature-based approach to reading in their intermediate grade classrooms.*

# The LES as an Evangelism Tool: Being All Things to All People

## Spiritual Growth Keynote Address

Pastor Mark A. Jeske

Friday, October 29<sup>th</sup>, 2004, at 11:00 in the Auditorium

Was St. Paul serious? Does I Corinthians 9 have anything to do with Lutheran education? Can an ethnic church body become diverse without losing its distinctive teachings and beliefs? What are the obstacles and risks in opening up our schools? What are the benefits? How do you manage change in a congregation or delegate conference? The WELS was founded as an immigrant outreach society, led by German Lutherans for Germans. Even



generations after the primary language of worship and instruction changed to English, the Synod's ministries still gravitated toward serving people of Central European descent. That ethnic "market" has been dissolving for decades, and the time has come for all WELS ministry leaders to become missionaries to their culture rather than gatherers of German Protestants. Just as the Jewish Christians of the early church learned how to communicate the message of God's grace to the Gentile world, WELS ministers need to commit themselves to leaving their comfort zones to build a more inclusive church.

◆ **Pastor Mark A. Jeske** earned his Bachelor of Arts degree from Northwestern College in 1974 and graduated magna cum laude in 1978 from Wisconsin Lutheran Seminary. During his ministry he has served as a missionary in Medellín, Colombia and as an instructor at Northwestern Preparatory School. Since 1980 he has served as pastor of St. Marcus Lutheran Church in Milwaukee. He also has a broad range of special services, including serving as the second vice president for the Southeastern Wisconsin District of the WELS, on the Board of Regents for Wisconsin Lutheran College, and on the Board of Directors of the CHARiS Institute, as well as being a member of the founding Board of Directors for the WELS Historical Institute. He is the author of James, Peter, John, Jude of The People's Bible Commentary series and was also a member of the production teams for Christian Worship and Let All the People Praise You. He is the speaker for the Time of Grace Television Ministries and pianist for the United Voices of Praise Gospel Choir. He and his wife Carol have four children and make their home in Milwaukee, WI.

# Friday Sectional Offerings

## 2. Using Children's Literature in Elementary Curriculum

*Location: Auditorium - always room for more to join us!*

### FRIDAY C2

- ✓ Grades PK - 8
- ✓ Language Arts
- ✓ Administration
- ✓ Everyone!

Join us to learn more about children's literature and the reading curriculum - and enjoy an opportunity to chat with Dr. Serafini. Bring your questions and thoughts to share.



◆ See the biographical information on **Dr. Frank Serafini** under the Friday keynote address.

## 3. What's Your Policy on It?

*Location: Room 112*

### THURSDAY A3

### FRIDAY C3

- ✓ General
- ✓ Athletic Directors
- ✓ Administration

You don't have to re-invent the wheel on school policies about cell phones, church attendance for confirmands, detentions, dress code, driving to field trips, eligibility, borderline age for enrollment, pulling the fire alarm, head lice, how much lunch they must eat, desk or locker search, payment of fees - the list goes on. This workshop will give you ideas of what the rest of us are doing. Bring along your school handbook.

◆ **Jay Storm** is principal at St. John, Watertown, and serves as an officer of the WWI Principals' Conference and the Program Committee for this Conference. He has presented numerous sectionals at teachers' conferences in the AZ-CA district while teaching in Tempe, AZ. His experience includes serving as principal at Immanuel, Kewaunee, WI, and St. Mark, Eau Claire, WI.

## 4. Connecting Classroom Assessment to Desired Results

*Location: Room 108*

### THURSDAY A4

### FRIDAY C4

- ✓ Grades 5 - 8
- ✓ Administration
- ✓ General

How do you know if your class understands what you are teaching? Is there a way to find out before you get to the end of a chapter or unit? Can you let your students become more engaged in the process of learning and more reflective about themselves as learners? Come and find out.



◆ **Rick Cody** is currently teaching at Christ-St. John's Lutheran School in West Salem, WI, where he is principal and teaches the upper grades. He has served in this capacity at two different schools since the fall of 1990. Rick received his bachelor of science in education from DMLC in 1990 and has taken a variety of courses through the years.

## 5. Collegiality: A Model of Supervision for WELS Schools

*Location: Room 205*

<b>THURSDAY B5</b>
<b>FRIDAY C5</b>
✓ <i>Grades 3 - 8</i>
✓ <i>Administration</i>
✓ <i>General</i>

Collegiality: "the relationship between colleagues who are united in a common purpose and respecting each other's abilities to work toward that purpose." To this end, the sectional will include a number of supervisory techniques that incorporate colleagues working together for the good of the ministry.

- ◆ *Mr. Randall Westphal graduated from Winnebago Lutheran Academy in 1967. He followed his high school education by attending Dr. Martin Luther College and graduated in 1971. After graduation he began his public ministry at Grace, Oshkosh, WI, where his duties included junior and senior choir directing, band instruction, head organist and teaching science and reading in a departmentalized role. He also served as principal in his final years at Grace. While at Oshkosh he earned a Master of Science in Teaching from UW-O in 1978. His call to teach seventh and eighth grade at St. Paul, Onalaska, WI, included a complete change in co-curricular duties. Instead of heading the music department, he now was the athletic director and coach. After four years at St. Paul, Onalaska, he accepted a call to St. Paul, Algoma, WI, where he once again was principal and 7<sup>th</sup> & 8<sup>th</sup> grade teacher. Then in 1991 Mr. Westphal accepted his present call as principal of Winnebago Lutheran Academy. Through a variety of professional experiences and learning opportunities, he has developed and is willing to share his personal ideas and concepts on the topic of Collegiality: "A Model of Supervision for WELS Schools."*



## 6. Resolving and Managing Conflict

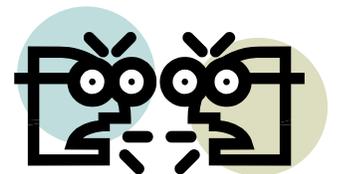
*Location: Room 134*

<b>THURSDAY B06</b>
<b>FRIDAY C06</b>
✓ <i>Grades PK - 8</i>
✓ <i>Administration</i>
✓ <i>General</i>
✓ <i>Beginning Teachers</i>

Where sin abounds, grace abounds all the more! God's Word gives some examples and guidance on how to manage the conflicts Satan uses to disrupt our schools and families. This presentation will look at some of those methods as well as a review of produced materials will also be included. This sectional is also presented as the fall teachers' conference offering for new teachers in the WELS as a part of *Assisting*

*Beginning Teachers.*

- ◆ *James Moeller is currently principal of Trinity-St. Luke Lutheran School, Watertown, WI, a two-campus school and a joint ministry of Trinity and St. Luke Lutheran Churches. He previously taught at St. Andrew Lutheran School, Chicago, IL, and Abiding Word Lutheran School, Houston, TX. A 1976 graduate of DMLC, 1981 graduate of the University of Houston (curriculum and instruction), and a 2000 graduate of Concordia, WI (elementary school administration), Jim is licensed in WI as both a teacher and an administrator. He is married to Linda, the writer of WELS Music, and father to 5 children - ages 11- 22.*



## 7. Twelve Attainable Ideas for Making Your School Family Friendly

*Location: Room 222*

### FRIDAY C07

- ✓ *Grades PK - 8*
- ✓ *Administration*
- ✓ *General*

The family ministry of a Lutheran church is everyone's business, especially Christian teachers and principals. Jerry Kastens, staff minister of Trinity Lutheran Church, Watertown, will present encouragement and twelve attainable ideas for making your school family friendly so that church and school can pull together in their common ministry to families.

- ◆ *Jerry Kastens is currently serving at Trinity Lutheran Church, Watertown, Wisconsin. One of his duties as a staff minister is family ministry. Jerry has over 20 years of experience as a Lutheran elementary school principal and teacher. From 1991-2000, he served the WELS as Administrator for the Commission on Youth Discipleship and project director for the Christ-Light Coordinated Religion Curriculum.*

## 8. Ministry Support Services: Helping Those Who Help Others

*Location: Room 109*

### FRIDAY C08

- ✓ *Grades PK - 8*
- ✓ *Administration*
- ✓ *General*

Ministry Support Services - a ministry of Wisconsin Lutheran Child & Family Service - has been assisting professional church workers since 1999. Ministry Support Services provides both reactive and proactive programs to help teachers, pastors, staff ministers (along with their loved ones) deal with challenging aspects of their personal and professional lives. This workshop will give a broad overview of the programs provided by Ministry Support Services.

- ◆ *Sue Bilitz coordinates all ministry support service (MSS) programs including missionary evaluations, mission orientations, on-field seminars, debriefings and other areas of service. She's also a state-certified professional counselor specializing in women's issues as well as marriage and family therapy. Sue earned a bachelor's degree in psychology from Wisconsin Lutheran College and a master's degree in counseling psychology from Trinity International University in Deerfield, Illinois.*



9. Hot Topics in Education Public Policy from Wisconsin and Washington, D.C.

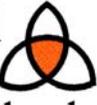
*Location: Room 125*

**FRIDAY C09**

- ✓ *Grades 1 - 8*
- ✓ *Administration*
- ✓ *General*

This sectional will address a variety of state and federal public policy initiatives of interest to the operation of Wisconsin's religious and independent K-12 schools.

- ◆ *Judd Schemmel serves as the Executive Director of the Wisconsin Council of Religious and Independent Schools (WCRIS). WCRIS represents over 700 K-12 schools from six denominations as well as several nonsectarian K-12 schools. In his role, Judd is responsible for implementation of the public policy agenda of WCRIS, as well as overseeing the day-to-day activities of the organization. Judd works closely with members of the Wisconsin legislature to educate them on issues of importance to religious and independent schools. He also works closely with the Department of Public Instruction, local school districts, and other education stakeholders. Judd is also a frequent speaker at teacher and administrator conferences throughout Wisconsin. He is a 1980 graduate of Madison West High School. Judd received his undergraduate degree from Marquette University in 1985 and also his law degree from Marquette University in 1988.*

Wisconsin Council  
of Religious &   
Independent Schools

## 10. Watercolors for Every Grade Level!

**\*\*Please note that each session is for a different level.**

**Location: Art Room (Room 139)**



### THURSDAY A10

- ✓ Grades PK - 2
- ✓ Art

This workshop will focus on using watercolors at the early stages to teach color, line, shapes and form, while at the same time enhancing creative thinking and, of course, having fun.

### THURSDAY B10

- ✓ Grades 3 - 5
- ✓ Art

This workshop will focus on teaching a variety of watercolor techniques that will also teach use of line, color, shading, design, along with enhancing creative thinking while enjoying the process.



### FRIDAY C10

- ✓ Grades 6 - 8
- ✓ Art

This workshop will focus on using techniques and brush strokes to create different types of effects and compositions. This will enhance the student's skills and comfort with the medium and creative thinking process.

- ◆ **Karl Ylvisaker** is a local WI artist working in multiple media and subjects. He works in sizes from miniature to murals. He also has two and one half years experience doing semi private art classes for grade school children. Karl has done workshops for us in the past. We welcome him back to share his talents with us!

## 11. Open-ended Art Projects for Little Ones

**Location: Senior Lounge (Room 119)**

### FRIDAY C11

- ✓ Grades PK - K
- ✓ Art
- ✓ Early Childhood

If you don't mind getting a bit messy, join us for some fun! During this sectional you will have the opportunity to do some hands-on sampling of a wide variety of open-ended art projects for young children. Come join the fun and return to your classroom with some new

ideas to share with the children!

- ◆ **Colleen O'Connor** earned her Bachelor's Degree in Early Childhood Education from UW-Stout. She completed Synodical Certification while serving as kindergarten teacher and child care director at Risen Christ, Milwaukee, WI. Her Master's Degree in Higher, Adult, and Lifelong Education was completed at Michigan State University. She is currently the Director of Early Childhood Programs at Emanuel First in Lansing, MI where she has been serving since December of 1988. Colleen has served on the WELS Early Childhood Committee and worked on various projects in the area of early childhood education at both the District and Synod level.



## 12. Gardening Without a Garden

*Location: Room 212*

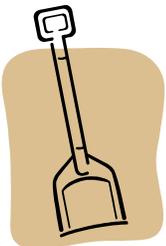
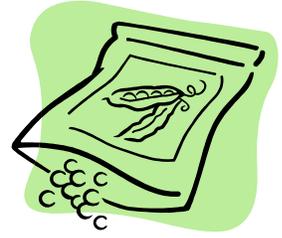
**THURSDAY A12 & B12**

**FRIDAY C12**

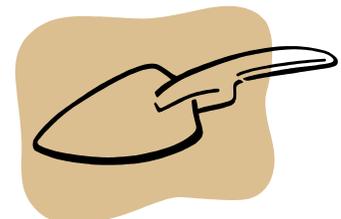
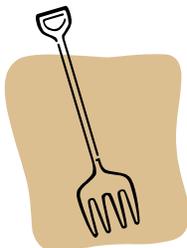
- ✓ *Grade PK -2*
- ✓ *Art*
- ✓ *Language Arts*
- ✓ *Early Childhood*
- ✓ *Science*
- ✓ *Math*

Many of us don't have the ability to plant a garden outside of our classrooms. In this sectional, you will see many ideas to incorporate a garden theme without having to plant a garden at your school. Ideas will be shared for ways to make materials to use within your classroom.

Suggestions will be given to carry out the garden theme while teaching art, language arts, science, and math in your classroom. Additional ideas will be shared for using a garden theme during fall or springtime. A detailed handout will be supplied to make it easy to carry out the ideas back in your own garden classroom.

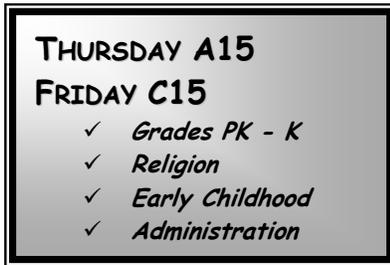


- ◆ *Sandra Corlett has taught students of many ages and currently has three part-time calls, serving as morning PK teacher at Bethany Lutheran Preschool in Fort Atkinson; teaching FACE (home ec) classes at Lakeside Lutheran High School in Lake Mills; and serving as an adjunct professor in Early Childhood Education at Wisconsin Lutheran College in Milwaukee. A graduate of UW-Madison in Home Economics Education, Sandra has a master's degree in education from Cardinal Stritch University. After teaching at Lakeside in the 1970's, she left teaching to have a family. This year she began her 18<sup>th</sup> year of teaching in the area of early childhood. Sandra is thankful for the gifts that God has given to her and is appreciative for this opportunity to be able to share her experience with the attendees of the conference.*

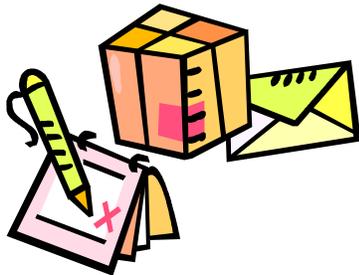


## 15. Administration of Early Childhood Centers Without an LES

*Location: Room 211*

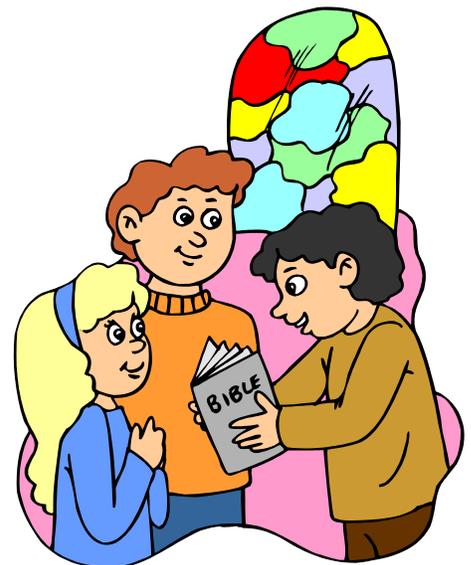


In this section, participants will see how we set up the administrative structure of our program, including the importance of a mission statement and definite objectives for the program. We'll also discuss the many facets and responsibilities of being an early childhood administrator, including keeping open communication with the Youth Ministry Committee, council, and congregation; working with the State of Wisconsin to obtain a Group Day Care License (writing policies and procedures and keeping them current); marketing and outreach to the community and congregation including printing a handbook; record keeping (student, staff, and program); parent training with opportunities for spiritual nourishment as well as social interaction; making



sure all policies and curricula meet the criteria of the mission statement and objectives of the program; see to staff meetings and training; read and pass on both Parish Service and continuing education information opportunities to staff; oversee general daily and monthly duties within the center itself; and finally budget issues.

- ◆ *Rosemary Snyder is a member of St. James Lutheran in Prairie du Sac, WI. She has been involved with the start-up, teaching, and administration of their early childhood program since 1995. Rosemary graduated from DMLC (three year program) in 1964. In 2000, she had picked up enough credits (many of them in Early Childhood), to earn her Bachelor of Science in Education from MLC. Besides being church organist and choir accompanist, she and her family are active in "Jesus Cares", special ministries, and Camp Basic.*



## 18. Why Should We Have Foreign Language Programs in the LES?

**Location: Room 133**

<b>THURSDAY A18</b>
<b>FRIDAY C18</b>
✓ <i>Grade K - 8</i>
✓ <i>General</i>
✓ <i>Administration</i>

This sectional would be beneficial for anyone teaching K-8 who is interested in beginning a foreign language program in your school. We will discuss how to defend the decision to begin a program, how to select the right program for your school's needs, and how to keep it running.



- ◆ *Tony Natalie began studying Spanish in 1993 and loved it enough to make a career of it. He attended MLC where Spanish was his area of concentration. He went to Mexico to attend school during the summer of 1998. Tony has been teaching Spanish for four years in Muskego, WI, where he was called to develop a K-8 program. He has done several sectionals at previous conferences throughout Southeastern Wisconsin.*

## 23. Help Me! I Don't Know What to Do!

**Location: Room 128**

<b>THURSDAY B23</b>
<b>FRIDAY C23</b>
✓ <i>Grade PK - 8</i>
✓ <i>Administration</i>
✓ <i>General</i>

Are today's children really different from the children we taught a few years ago? Can there really be that much more stress than we dealt with when we were children? Why are these children acting the way they are? What do I do with them now? In this sectional we will look at children and the stress they face today. We will

identify some of the stressors children face and work with some strategies and encouragement to help the children deal with their stress. We will also seek out ways to help and encourage the teachers and parents who deal with the stressed children.

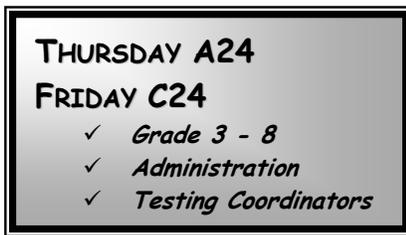


- ◆ *Terri Krueger has taught in our WELS classrooms for over 26 years. She's a graduate of Dr. Martin Luther College. Having taught at all different grade levels has given her the opportunity to observe and work with children in a variety of settings. Her love for children has led her to take a variety of classes and workshops to assist her in her getting to know her students better. The Lord has blessed her ministry with many challenges and opportunities to grow. She comes to share some of her thoughts and ideas to encourage her fellow workers to acknowledge their challenges and rejoice in knowing that God is with them every step of the way.*

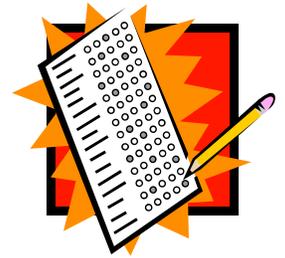


## 24. Linking TerraNova Assessment Data to Instructional Effectiveness

*Location: Room 126*



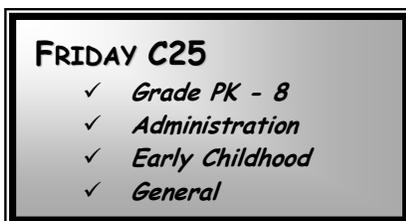
Stephen Marsh will begin his presentation with test interpretation and analysis of data from the *TerraNova* tests. The sectional will conclude with a presentation on linking and using test data to improve classroom instruction.



- ◆ *Stephen M. Marsh earned his Bachelor of Arts degree in organizational psychology from Purdue University, West Lafayette, IN, and his master of science in psychology from Chapman University, Orange, CA. He has been with CTB/McGraw Hill since 1994, serving as a scoring services representative and evaluation consultant. This is the second year that Steve joins our conference with updates and information on the recently adopted testing program.*

## 25. Parents as Primary Partners

*Location: Choir Room (Room 236)*



Decades of operating with a mindset that consciously or subconsciously said, "Mom and Dad, bring your kids to us, to our Lutheran elementary school, for we are the experts when it comes to what your kids need spiritually," has produced some rather negative results. Our zeal to share Jesus in and through our schools has perhaps enabled too

many parents to abdicate their own responsibilities in the Christian education of their children. This sectional will ask attendees to start elevating parents to their place as primary partners.

- ◆ *Joel A. Nelson graduated from Dr. Martin Luther College in 1978 with a Bachelor's Degree in Elementary Education. In May of 1996, he was awarded a Master's Degree in Family Studies from Concordia University in Mequon, Wisconsin. He is near completion of his doctoral studies in leadership at Cardinal Stritch University in Milwaukee. Joel served the Lord from 1978-1983 as principal and 7th-8th grade teacher of St. Andrew Lutheran School, Chicago, IL. In 1983, he accepted a call to start Our Redeemer Lutheran School in Santa Barbara, California, and served as principal and teacher of all eight grades until 1990. He then accepted the call to St. Paul, Muskego, WI, to be that congregation's first Family Minister and the second staff minister called in the WELS. He served at St. Paul from 1990 to 1999. From 1999 to 2002, Joel was the Associate Administrator for the Wisconsin Evangelical Lutheran Synod (WELS) Commission on Parish Schools. Since January of 2002, he has been the Administrator for the WELS Commission on Youth Discipleship. Joel, his wife, Carol, and their three children live in Muskego and are members of St. Paul Lutheran Church there.*

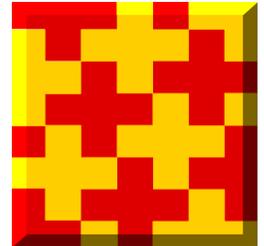


### 30. Tantalizing Tessellations: Not Just an Alliterative Addition

Location: Room 115

<b>THURSDAY B30</b>
<b>FRIDAY C30</b>
✓ Grade 5 - 8
✓ Math
✓ Art
✓ Social Studies

Tessellations are wonderful tools that review, reinforce, and/or develop geometry concepts like perimeter, area, angles, and measurement. Extensions and connections to art and history abound.



- ◆ *Paul Tess has taught upper grade mathematics for twenty-eight years and loved every minute. Making connections between curricular counterparts and making connections between the "real world" and the classroom have been a priority. He is currently serving at St. Mark, Green Bay.*

### 32. Using Children's Literature to Teach Mathematics

Location: Room 135

<b>FRIDAY C32</b>
✓ Grades 1 - 6
✓ Math
✓ Children's Literature

There are many ways to teach mathematics effectively. The use of literature is one approach teachers can use to provide their students with varied experiences in math. Literature is a way to give math meaning. Come to this sectional to find out more about it!

- ◆ *Pam Leifer currently teaches 3rd and 4th grade at Bethany, Hustisford. With 25 years of teaching behind her and a Masters' degree, she still finds great delight standing before her class sharing new ideas and reinforcing facts from the past.*
- ◆ *Sue Ratzburg is in her 26th year of teaching. She received her Bachelor of Science in Education from DMLC, a Master of Science degree from Concordia, and is currently working on her doctorate in Teacher Leadership. Sue teaches 4th grade at Bethlehem in Germantown.*

### 33. Integrating Band and Piano Students into Worship

Location: Room 107

<b>THURSDAY B33</b>
<b>FRIDAY C33</b>
✓ Grades 4 - 8
✓ Music

This sectional will explore why students should be given the opportunity to use their God given gifts in worship settings. A variety of solo resources that I use will be presented. If you have any good resources, please bring them to share as well.

- ◆ *Brenda Kuchenbecker has been a teacher at Morrison Zion Lutheran School since 1987. Her duties have gone from teaching grades 1-2 and band to now teaching grades 1-2 along with gr.1-8 school music, director of the church choir, grade school band, church band and head organist. She gives individual lessons to many band students and helps prepare all of them for playing in church.*



### 34. Junior Choir: How to Get 'Em & Keep 'Em

*Location: Room 225*

<b>THURSDAY B34</b>
<b>FRIDAY C34</b>
✓ <i>Grades 3 - 8</i>
✓ <i>Music</i>

Junior Choir is an extra curricular in many of our WELS schools. It also seems to take a back seat to all the athletics available to our children. How do we maintain a Junior Choir against that kind of competition? Please come ready to share your ideas and techniques. We will all try to benefit from the best that we each have to offer.



◆ *James Curtis has been teaching in WELS schools since 1987. He has directed a variety of ensembles during that time. Presently he serves as Worship Coordinator at St. Paul, Appleton, where he directs the Adult Choir, Junior Choir and Celebration Ringers (Children's bell choir.). He has also taught departmentalized music for the past 13 years.*

### 35. Facing the Challenges of Teaching SAMM in the Upper Grades

*Location: Room 206*

<b>THURSDAY B35</b>
<b>FRIDAY C35</b>
✓ <i>Grades 5 - 8</i>
✓ <i>Music</i>

Many of our schools are using the NPH music curriculum, "Sing and Make Music." Since it is a structured and sequential method, what do you do with upper grade students who have little interest or background in learning music skills?

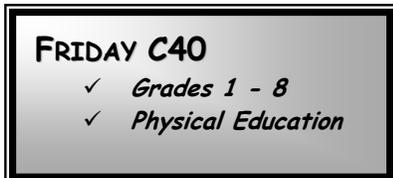
This sectional will discuss these challenges and give practical suggestions for facing them.



◆ *Carl Nolte is a 1973 graduate of DMLC. He received a Master of Church of Music Degree from Concordia University, River Forest, IL, in 1979. After teaching in Lutheran elementary schools for 21 years, he accepted a call to his present position as Sacred Music and Worship Editor at Northwestern Publishing House. He was the editor for "Sing and Make Music" and continues to have a strong interest in the training of our young in music and worship.*

#### 40. School-wide PE Curriculum

*Location: Room 227*



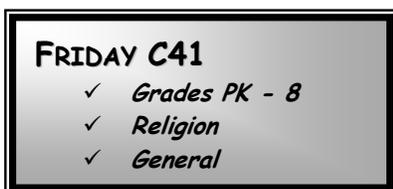
This sectional will discuss the importance of having a viable PE program for your school no matter what the size of your school. We will discuss what skills can be taught at what levels, and we will look at age-appropriate activities to help teach basic skills.



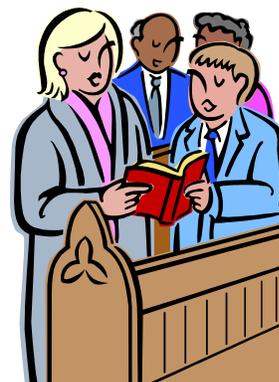
- ◆ *Nathan Hinz is in his fourth year at Crete Lutheran School/Illinois Lutheran Junior High. He has taught PE in all grades at various times during his nine years of ministry. When he arrived at Crete Lutheran, the PE teachers were finalizing and implementing a school-wide curriculum and evaluation process for all grades.*

#### 41. Teaching Our Children How and Why We Worship

*Location: Room 145*



We spend time instructing children how to behave in church (Be quiet! Sit still!). We spend time telling children what to do in worship (Stand up. Sit down. Fold your hands. Bow your head.). Do we spend enough time explaining why? Why does the pastor have a gown on? Why does he turn around when he is still talking? Why do we only stand for the Gospel? There are many areas in worship in which our children (and many adults) know what to do, but are not certain as to why they do it. In this presentation we will discuss practical ways that items like these may be taught in a formal and an informal way. Various suggested resources and tools will be presented. Come and see what will work best to equip God's lambs to worship in spirit and in truth!



- ◆ *Pastor Randy Ott is the pastor of Morrison Zion Lutheran Church of Greenleaf, Wisconsin. He has served the Lord and the people of Zion since April of 2002. The first twelve years of his ministry were spent serving two congregations near Lake City, Minnesota. During his time in Minnesota, he served as the District Worship Coordinator for a number of years. In this capacity he has given various presentations on the theology of worship and how to teach worship. Teaching worship and studying the theology of worship remains an important aspect of his ministry.*

## 42. Revelation's Real Millennium

*Location: Room 223*

**THURSDAY A42**

**FRIDAY C42**

- ✓ *Language Arts*
- ✓ *Religion*

The millennium you hear about from so many sources is unreal. It suggests a rapture, mass conversion of the Jews, and the slaughter of unbelievers at Armageddon. The real millennium, however, as found in Revelation 20 is real, it is happening right now, and it is both comforting and empowering.

- ◆ *Pastor Wayne Mueller is a graduate of Northwestern College in Watertown, WI, in 1966, and of Wisconsin Lutheran Seminary, Mequon, WI, in 1970. He served as pastor of Trinity, Crete, IL and Trinity, Waukesha, WI, before being called as a professor at WLS in Mequon. From 1990 - 2001 he served as administrator for WELS Parish Services. During this time he was also an adjunct professor at Wisconsin Lutheran College, Milwaukee, WI. Currently he is the first vice president of the WELS.*



## 46. Songs, Fingerplays, and Various Movement Transitions

*Location: Band Room (Room 141)*

**FRIDAY C46**

- ✓ *Grades PK - 2*
- ✓ *Early Childhood*

One way to improve speech and lengthen the attention span of young children is through songs and movement. Participants will be engaged in various songs, fingerplays, and movements which will aid in learning and also in gaining the attention of children. Time will be given to share different strategies with the group. Bring along some of your favorites and take home some new ones, too!



- ◆ *Cheryl Henckel has taught for 13 years in the WELS with 11 of those having been in the preschool setting. She is a graduate of Concordia University with a minor in Early Childhood, and she earned her Synodical Certification following graduation. Cheryl also holds a Master's Degree in Early Childhood from Concordia University and has taken many courses in early childhood. Recently her studies have been focused on Child Care since her school is in the process of opening a child care facility for children ages 6 weeks to 12 years.*

## 47. An Outdoor Classroom Inquiry: Finding the Invisible Arrows

Location: Room 152

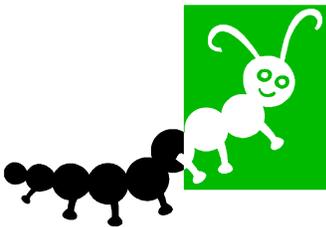
**\*\*NOTE DATE CHANGE!**  
**FRIDAY C47**  
✓ Grades 1 - 8  
✓ Science

Since most students love the outdoors, using it as your "classroom" will inspire many students to "come alive" academically. Not every WELS



school has access to a twenty-acre Environmental Classroom on campus, but investigations can take place practically anywhere.

- ◆ *Tom Mellon graduated from DMLC in 1971 with a Bachelor of Science in Education and from UW-La Crosse in 1982 with a Master of Science in Secondary Ed, emphasis Biology. Tom was an active participant for five years in the Wisconsin Academy of Science, Arts, & Letters summer program called Project FIRST (Field Involvement Research By Science Teachers). In 1994, Tom developed the 20 acre Environmental Classroom at Kettle Moraine Lutheran High School in Jackson, WI. In 2001, as the school embarked on a major building addition, Tom coordinated the construction of an engineered wetland wastewater treatment system with an educational component called Project WE CARE (Wetland Education: Changing Attitudes; Recharging the Environment). To fund an alternative energy component (wind and solar), Tom wrote and received grants totaling in excess of \$25,000. In May of 2004, the KML Green Machine was operational and became another "classroom" for students to use for research.*



## 50. Integrating Language Arts

Location: Room 221

**FRIDAY C50**  
✓ Grades 5 - 8  
✓ Language Arts  
✓ Social Studies  
✓ History

Join us for this sectional which is designed to give teachers an opportunity to see how language arts can be successfully incorporated into the areas of history and social studies. The resource handbook covers several broad themes with literature selections and ideas

that can be incorporated into units that teachers may already be teaching or would like to teach.



- ◆ *Sandra Lee Krause is a graduate of Dr. Martin Luther College with 40 years of teaching experience. She has taught language arts in grades 7 & 8 for 35 years and has taught American history for 10 years. She is a past presenter at the Winnebago District Convention, the Wisconsin Lutheran State Teachers' Conference, and the National Educational Convention. Sandra has been recognized several times in the Who's Who Among American Teachers*

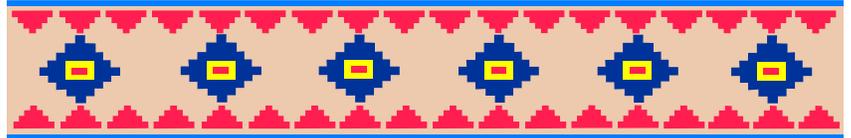
## 57. Native American Pow-wow: Peace with His Created People

*Location: Room 220*

### FRIDAY C57

- ✓ Grades PK - 8
- ✓ Art
- ✓ Science
- ✓ Music
- ✓ Cultural Education
- ✓ Social Studies

Share with us this unique activity emphasizing "RESPECT", an important theme to keeping God's peace. With Native American Month around the corner, explore the customs and dances of our native peoples. In our simulated Pow Wow, you'll participate in a cultural experience which will further your understanding and respect for cultural diversity.



- ◆ See **Toni Doriot and Jeff Hugo** bring exciting hands-on science and environmental safaris to your classrooms. Since 1986, they have been sharing these exciting, standards-based experiences with 40,000 students each year! The Science Eye works with entire school districts, university math and science centers, community colleges, and individual schools in five states.

## 58. Ready or Not, Here Comes Trouble: Emergency Response Planning

*Location: Thursday A Room 128; Friday C Room 127*

### THURSDAY A58

### FRIDAY C58

- ✓ Grades PK - 8
- ✓ Administration
- ✓ General

As Christian administrators and educators, we have the awesome responsibility to teach our children the love of Christ and the peace that comes through Him. Yet living in this sin-filled and often dangerous world, we also have the important responsibility to prepare our staff and students for



emergencies that may take place at school. This workshop will guide you through "best practices" in developing emergency response plans. From forming a committee to responding to an intruder or bomb threat, each participant will learn from veteran fire and law enforcement officials who will assist in the presentation. Participants will also receive a packet of information, including a CD-ROM with general emergency response plans, to get you started. (WLHS Principals' Conference will receive this presentation at the January Conference.)

- ◆ **Jason Schultz**, principal of St. Lucas Lutheran School, Milwaukee, WI, started a committee to review and develop emergency response plans for St. Lucas. Willingly, members of St. Lucas who were involved in law enforcement, fire, chemical safety, as well as teachers and administrators from both public and private schools worked together to develop emergency response plans tailored to meet the individual needs of St. Lucas. They will help you do the same. Members of the **St. Lucas Emergency Response Committee**, along with Jason Schultz, will lead participants through this informative and important workshop.

## 60. Faith Stepping Stones: An Overview

*Location: Room 129*

<b>THURSDAY A60</b>
<b>FRIDAY C60</b>
✓ <i>Grades PK - K</i>
✓ <i>Early Childhood</i>
✓ <i>Religion</i>
✓ <i>General</i>

Imagine parents taking an active role in the faith education of their infants and toddlers. Picture congregational leaders equipping parents to do simple but effective children's ministry within their own homes. That vision can become a reality in your congregation through *Faith Stepping Stones*, a new family ministry training program offered through Wisconsin Lutheran Child & Family Service, Inc. In this

sectional you will be introduced to these seminars for parents who have children ages 0-5. So much happens in the lives of children and parents before the child reaches kindergarten. Faith Stepping Stones is a developmental curriculum and ministry tool, used by trained congregational leaders to help equip parents so they can foster the emotional, physical, and spiritual growth in their children. Through this ministry, parents learn practical ways to become more engaged and involved in the spiritual training of their children. Come and hear how you can be involved in this exciting new ministry.

**FAITH  
STEPPING  
STONES**

- ◆ *Dan Nommensen is currently the program coordinator for Faith Stepping Stones at Wisconsin Lutheran Child & Family Service, Inc. (WLCFS). Since 1999 Dan has served the Lord through WLCFS. He is a Licensed Professional Counselor and has worked in the Christian Family Counseling Division as well as Ministry Support Services. He is a graduate of Wisconsin Lutheran College and holds a master's degree in counseling psychology from Trinity International University. Dan and his wife, Kelly, have been married for nearly 10 years and have one daughter. He is an active member of Salem Lutheran Church in Milwaukee, WI.*

## 62. Mission Partners and Children

*Location: Room 114*

<b>THURSDAY A62 &amp; B62</b> <b>FRIDAY C62</b> <ul style="list-style-type: none"><li>✓ <i>Grades PK - 8</i></li><li>✓ <i>Administration</i></li><li>✓ <i>General</i></li><li>✓ <i>Mission &amp; Ministry</i></li></ul>
--

What exactly is the WELS Mission Partners program and how it can affect our ministry in our schools, congregations, and our personal lives? We will look at different ways to participate, how the program ties into what our gracious Savior had done for us, and specifically, some of the opportunities we have to involve the children, enabling them to better grasp the global ministry opportunities of the WELS.

- ◆ *Mark Becker was called to the WELS ministry of planned giving after 25 years in the distribution and commercial sales field. A graduate of Northwestern Preparatory School in Watertown, WI, and Carthage College, Kenosha, WI, he went on to complete his certification for staff ministry in 2001. He is currently enrolled in the Master of Arts in Religion program at Wisconsin Lutheran Seminary. At the present time he and his wife, Kathy, make their home in Racine, WI.*



## 66. Computer Acceptable Use Policies (AUP)

*Location: Room 213*

<b>FRIDAY C66</b> <ul style="list-style-type: none"><li>✓ <i>Grades PK - 8</i></li><li>✓ <i>Administration</i></li><li>✓ <i>Technology</i></li><li>✓ <i>General</i></li></ul>
---

Many schools have established guidelines for the appropriate use of computer networks.

Such a guideline is generally called an Acceptable Use Policy (AUP). An AUP is a written agreement signed by the students, their parents or guardians, and

their teachers. The AUP outlines the terms, conditions, and rules of computer and Internet use for the school. A checklist of items to include in your AUP and examples of AUPs will be shared. There will also be time for questions.



- ◆ *James Mahnke comes to us from Luther High School, Onalaska, WI, where he serves as technology director & assistant principal. A graduate of DMLC, he previously taught 3 years at Grace-Mt. Calvary Lutheran School in La Crosse and has spent the last 8 at Luther High School. He has earned the degree of Computer Network Specialist from WWTC and is currently working on his Microsoft Certified Systems Administrator certification. He has also taken numerous other technology-related courses.*

## 69. Junior Choir Secular Ideas for Concert and Entertainment

*Location: Room 228*



A number of songs, ideas, and choreography (dancing in the WELS - shocking!) will be presented. If you need new, refreshing ideas for Junior Choir, if you have thought about choreography but aren't certain how to go about it, then this is the workshop for you. A list of songs, medleys, and places to get choreography videos will be presented, including the excellent JUNIOR BROADWAY SERIES and the new GETTING TO KNOW RODGERS AND HAMMERSTEIN SERIES.

- ◆ *Bruce Braun has been teaching for 27 years in a wide variety of situations, from a one-room school through 5 years of part-time teaching and directing Revelation at Wisconsin Lutheran College. He presently serves as Principal, Music Director, and Organist at Bethany Lutheran Church and School in Hustisford, Wisconsin. Bruce graduated from Wisconsin Lutheran College in 1975 with an Associate of Arts degree, from Dr. Martin Luther College in 1978 with a Bachelor of Science in Education, from Concordia University, Mequon, WI, in 2000 with a Masters Degree in Curriculum and Instruction, and was state certified through Wisconsin Lutheran College. Bruce has now directed Junior Choir for 24 years, and has also directed 5 Junior Broadway Musicals.*

