

2005

Wisconsin Lutheran State Teachers' Conference Program

Thursday Morning Professional Growth Keynote: No Two Alike

A Learning Styles Overview: No Two Alike

Key truths about three-four learning styles models will be highlighted (depending on the length of the seminar). The models include environmental preferences (how you concentrate), modalities (how you remember), cognitive style (how you understand), and multiple intelligences (how you are smart). This information is relevant to formal and informal communication, conflict management, and all learning opportunities. It's not only practical, it's lots of fun to learn!

As the Founder and President of CELEBRATE KIDS, Inc. of Fort Worth, Texas, Dr. Kathy Koch (pronounced 'cook') speaks to educators, students, parents, women, singles, and missionaries nationally and internationally. Kathy earned three degrees from Purdue University, Including a Ph. D. in reading and educational psychology. Her professional experiences have included seven years as a Professor of Education at the University of Wisconsin-Green Bay, four years as an elementary school teacher, three years as a middle school coach, and three years as a school board member for a Christian school. Dr. Kathy's first book, "finding Authentic Hope and Wholeness: 5 Questions That Will Change Your Life," was published in January, 2005.

You are also welcome to visit her website at celebratekids.com



Dr. Kathy Koch - Celebrate Kids

Friday Morning Spiritual Growth Keynote

Jesus in Your Heart and Ministry: Priceless

Based on Matthew 6:21

It's expensive to keep up our certification and continuing education. Is it worth it? It takes a lot of effort to change our presentation and assessment techniques. How much time should we spend? How about all of the effort it takes to teach to all of the learning styles and multiple intelligences? Can we afford the arts? Can we afford to promote ourselves, particularly to the unchurched? Can we afford not to? How does a faithful Lutheran teacher answer these questions?

With many important things to accomplish in our classrooms, how do we keep Jesus at the center of our hearts and our ministries? With an interactive, multimedia presentation, Pastor Prange will demonstrate from the gospel of Matthew how our conference theme, "Jesus in Your Heart and Ministry: Priceless," plays out in our everyday lives. You won't want to miss it!

- ◆ **Pastor Paul T. Prange** is married to Leanne and has three children: Anna (12), Maria (11) and Joel (10). He has been president of Michigan Lutheran Seminary in Saginaw for twelve years since moving from Risen Savior Lutheran Church in Austin, Texas. Recently he has served sabbaticals in mission at East Fork Lutheran Schools on the Apache reservation and at St. Martin Lutheran Church, a mission congregation in Roscommon, Michigan. The author of this year's CPS faculty Bible study, "He Gave Some to be Teachers," Prange has also written "The ABC's of Worship" and "Luke 24: My Redeemer Lives" for NPH. He teaches the "Law and Gospel" and "Christian Leadership" courses for the Synod's multicultural pre-seminary program all over the nation. Most importantly, Mary is his aunt, not his grandmother.

Friday ECE Professional Growth Mini-Keynote

Early Childhood Advocates

Offered as C44 & D44 - a double sectional workshop on Friday

"It takes a village to raise a child" - this often used African proverb has most likely become cliché. But who tends the village? No educator is an island and yet many early childhood professionals comment on feeling a sense of isolation. This sectional will highlight opportunities found in early childhood ministries. Through the discussion we will identify ways to strengthen relationships and build team ministry.

- ◆ **Professor Cheryl Loomis** currently serves MLC as an early childhood education professor; she also serves on the WELS Early Childhood Task Force, the North American Outreach Task Force at MLC, as an associate editor for *The Lutheran Educator*, and on the board for Parents in Partnership, a non-profit childcare organization in New Ulm, MN. She has also had articles published in *Sowers and Seeds*, *Lutheran Parent*, and *The Lutheran Educator*.

Friday General Professional Growth Mini-Keynote

Teaching with Love & Logic

Offered C45 & D45 as a double sectional workshop on Friday

There are ever increasing concerns expressed by educators and parents about the amount of discipline problems and lost instructional time in classrooms each day. State officials, educators, medical personnel and parents alike are struggling to improve academic standards and learn more effective ways to deal with the oppositional behaviors of regular educational children and children with special needs. This sectional is designed for instructors at all levels, school administrators, guidance counselors, social workers, school nurses, support staff and parents. Participants will learn strategies to prevent and/or reduce arguing and the power struggles that adults are challenged with when working with youth. Our discussion will have a strong developmental focus to address the needs that today's children bring to school. We will discuss why children need to be held accountable for their misbehavior and poor social skills. Participants will be offered methods regarding the "science of control". This research-based course will provide information for helping this population of children to grow up and become respectful, responsible and resourceful adults.

- ◆ **Paul Gasser** is a Marriage and Family Therapist at the Lake Tomah Clinic and instructor for the University of Wisconsin-Platteville. His experience with children and their families comes as a result of working over 25 years as a therapist and educator. He currently teaches a variety of courses at the University of Wisconsin-Platteville on the topics of children and behavioral issues in the Continuing Education Department. His workshops are lighthearted and filled with practical ideas to use with your children. His information, skills and strategies that will be offer will help you to immediately feel more in control and understand a diagnosis that can often be very confusing. Paul is also a former principal and classroom teacher. He and his wife are the parents of four children.

Sectionals

1. Prayer: The Master's Decree for Teachers

Audience: Any and all Christian educators

Offered: Thursday A01 or B01 as a single sectional

Go beyond the apple and revisit one of God's best teacher gifts- prayer! Participants will expand their personal prayer language through a deeper look at the purposes of prayer. We will also consider many practical ways to share the gift with others you lead, whether children or adults.

◆ *Jane Schlenvogt is teacher of grades 1-2 at Westside Christian School, a ministry of St. Andrew Lutheran Church, Middleton, Wisconsin. She is a retreat presenter, Bible study and prayer leader, serves on her congregation's Women's Ministry Team as well as the WELS Women's Ministries Committee. Jane is the author of *The Gift of Prayer: Power for Today's Christian Women*, published by Northwestern Publishing House. She is currently working toward a Master of Arts in Religion through Wisconsin Lutheran Seminary.*

2. Memorable, Meaningful, Melodious Memory Treasures

Audience: Early Childhood, Primary, Middle Grades

Offered: Friday C02 or D02 as a single sectional

In this sectional, explore ways to use art, music, and writing to make memory treasures easier to remember and more meaningful. You will be able to do this on Monday after conference.

◆ *Wendy Winkler has taught K at St. John's, Jefferson, for the last 10 years. Before that she taught grades 3-4 in Green Bay and Garden Grove, CA. She has a B.S.Ed. from MLC.*

3. HYMN STUDY 101

Audience: Grades 5-8, Word of God, Cooperative Learning

Offered: Friday C03 or D03 as a single sectional

Does the mention of Friday morning hymnology frighten you? Are you as weary of "The Eraser Game" as your students are? Consider coupling cooperative learning theory with your students' mining of the Scriptural gems in Lutheran hymnody. Review cooperative learning theory and experience a hymn study in this interactive session.

◆ *A childhood survivor of "The Eraser Game," Alan Uher has taught in WELS schools in South Dakota and Wisconsin since his graduation from DMLC in 1987.*

4. Creative Ways to Teach Catechism

- Audience: Anybody who teaches catechism, Pastors and Teachers, for LES or public school, any level, 5-6, 7-8, even adult, should find something in here.
- Offered: Thursday A04 for the Commandments and Creed as a single sectional
Thursday B04 for the Sacraments and Prayer as a single sectional

This sectional is a hands-on, get involved, leave with "101 practical ideas" and a list of references and resources sectional that will also include some time for participants to share great ideas of their own. Whew!! You can see why there's more than enough material for two "hours".

- ◆ *Pastor John Bonow is not related to Charles Bonow, but he WAS related to Sonny Bono - Cher is a seventh cousin, so when she was married to Sonny, he was an "In-Law". He has been a Fool For Christ at St. John's, Woodland since his graduation from WLS in 1994, and also serving their sister church, Zum Kripplein Christi, since 2002. His wife, Ginger, is a WELS preschool and kindergarten teacher. They've been medieval re-enactors for six months, and their daughter, Hadassah, is "just beginning to understand how weird her parents really are."*

5. Bible Background Series on "Matthew": Parables -- Christ's Object Lessons

- Audience: General, Bible Study
- Offered: Friday C05 or D05 as a single sectional

Among the strategies for teaching that Jesus employed is the use of parables. Didn't the Savior say in Matthew chapter 13, verse 35, "I will open my mouth in parables, I will utter what has been hidden since the foundation of the world." Matthew's Gospel contains 80 percent of the recorded parables which Jesus used to illustrate spiritual truths for his hearers. During this presentation we'll examine many of the spiritual truths taught by Jesus' object lessons as found in Matthew's Gospel.

- ◆ *Jerry Kastens is a staff minister currently serving Trinity Lutheran Church in Watertown, Wisconsin. He has served as a principal, Lutheran elementary school teacher, Christ-Light ® Religion Curriculum Project Director, and Administrator for Youth Discipleship.*

6. Who Painted That Picture? Teaching Young Children About Famous Artists

Audience: K through 4

Offered: Thursday A06 or B06 as a single sectional

This workshop will provide a list of famous artists, books, visuals and simple projects to enhance the individual artists' techniques. You will learn how to introduce your class to one artist a month over a 2 year period as well as receive some web sites where you can obtain additional information.

- ◆ *Mary Rindfleisch teaches grades 1-2 at the present but has taught kindergarten through fourth grade. She has a degree from MLC (1969) and a master's degree from University of Wisconsin-Whitewater (1979).*

7. K4 & K5 Report Cards

Audience: Early Childhood, Kindergarten

Offered: Thursday A07 or B07 as a single sectional

What information should they contain? How does my report card compare to what others look like? Do I need to add or change anything on my report card? Come and see samples of other report cards. Also learn about the State Standards and Learning Targets set by the state of Wisconsin for Early Childhood Development.

- ◆ *Nancy Wangerin is starting her 5th year of teaching K5 at St. Philip, Milwaukee. Prior to this she taught K4 for 6 years and for 2 years had K5 in the morning and 2nd grade in the afternoon at Siloah, Milwaukee. For the past 3 years she has attended the Conference for Wisconsin Kindergarten Teachers held in Madison that is given by Staff Development for Educators. She completed an educational practicum course from Chapman University based on this conference.*

8. Success with Saxon Phonics

Offered: Thursday A8 for Grades K-1

Thursday B8 for Grades 2-3

This sectional offers an overview of the Saxon Phonics program for elementary students. Using sample lessons from the four levels: K, 1, 2, and 3, we will show the progression of the materials covered in this program. Areas covered will include: student lessons, review suggestions, assessments, practice reading materials, and more.

- ◆ *Pam Duveneck, Amy McCargar, Beth Messman, and Elise Shambeau are in their third year of using Saxon Phonics at St. John's Lutheran School in Two Rivers, WI and would like to share their success with this program.*

9. Catchy but Easy Organ Music for Busy Teacher/Organist

Audience: Organists
Offered: Friday C09 or D09 as a single sectional

The presenter will give an overview of some of the latest publications of easy organ music for busy organists who do not always have enough time to practice. A special emphasis will be on hymn settings that enhance Lutheran worship.

- ◆ *Carl Nolte is the Sacred Music and Worship Editor at Northwestern Publishing House. He served 21 years in the parish ministry as a teacher, organist, and choir director. He regularly serves as presenter for sectionals at conferences on organ and keyboard music, music education, and choir music for Lutheran worship.*

10. Middle and Upper Elementary: Unison/Part

Audience: Music, Middle/Upper Grades
Offered: Thursday A10 or B10 as a single sectional

Come and sing through some new or slightly older choral pieces for your middle to upper graders. Most of the selections are 2-part with occasional unison or 3-part pieces included. These are very singable and the ones the presenter is using with his students have been well received. *This sectional is a repeat from Worship Conference; if you missed it, now's your chance to catch it!*

- ◆ *Matt Manthe taught at St. Peter, Helenville, WI, for 14 years where he was also organist and director of senior, junior, and brass choirs. Since 1996 he has taught at Bethany, Manitowoc, WI, and serves as head organist and junior choir director. He also co-directs the Lakeshore Lutheran Chorale, a choir of adults from Manitowoc area congregations.*

11. Pre-school, Primary, Sunday School, VBS

Audience: Music
Offered: Friday C11 or D11 as a single sectional

This sectional is a repeat from Worship Conference; if you missed it, now's your chance to catch it!

- ◆ *Cindi Holman*

12. CTB Test Interpretation

Audience: General

Offered: Thursday A12 or B12 as a single sectional

◆ *Stephen Marsh*

13. Effective School Counselors:

Audience: School Counselors in the Team Ministry Process, counselors who help a school with a problem situation, administrators

Offered: Thursday A13 or B13 as a single sectional

Discussion in this session will include the role of the school counselor, characteristics and attitudes to expect, knowledge and skill set of a school counselor, and the many ways a school counselor can help your school in its ministry.

◆ *Dr. LeDell Plath continues to stay active in Christian education even though he is retired. He served as mentor for new principals for seven years, Associate Administrator of the Commission on Parish Schools for 29 $\frac{1}{2}$ years, and teacher and principal in three WELS LECs prior to serving the CPS. Currently he is serving on the faculty of Graduate Program at MLC as a part-time adjunct professor and as the WELS Liaison for the Thrivent Grants Program. He graduated from DMLC and earned graduate degrees at Concordia, River Forest, Illinois, and Marquette University, Milwaukee.*

14. WELS Schools: Present Reality, Future Direction

Audience: All teachers and administrators

Offered: Thursday A14 or B14 as a single sectional

This session is designed to provide teachers and administrators opportunity to voice their ideas and share their opinions about the future direction for our school system. Our national administrators will briefly share recent Synod developments and will review new programs and services being offered by CPS. The majority of the session will be an interactive open forum designed to gather feedback and opinions from participants.

◆ *James Brandt serves as administrator for the WELS Commission on Parish Schools. His work centers in supporting and strengthening WELS schools and leading them to be focused on mission outreach, a key component of the CPS Challenge 2010 ministry vision. His preparation for this work included 17 years as a WELS teacher and administrator in Wisconsin, Illinois, and California. Jim is a 1985 graduate of Dr. Martin Luther College and received a master's degree in educational leadership from the University of Wisconsin Oshkosh in 1995. Jim is married with three sons. His wife, Kathy, teaches at Pilgrim Lutheran School in Menomonee Falls, Wisconsin, where they make their family home.*

- ◆ *Serving 26 years as a WELS teacher and administrator in Minnesota and Wisconsin has prepared **Jeff Inniger** for his current service to the Lord as the CPS Associate Administrator. Jeff's love for people motivates him to encourage our schools to work toward school improvement for the benefit of the children and to the glory of God. Jeff is a 1978 graduate of Dr. Martin Luther College. In 2002 he received a master's degree in educational leadership from Marian College, Fond du Lac, Wisconsin. Jeff is married with two college-aged children. His wife, Tracey, teaches at Risen Savior Lutheran School in Milwaukee.*

15. History...Memorizing Facts or Learning from the Past?

Audience: Grades 3-8, social studies, multi-disciplinary
Offered: Friday C15 or D15 as a single sectional

Why do so many students, from elementary to college settings, have an aversion for history? Much of their dislike stems from either the lack of history in the curriculum or from the manner in which it was taught. In this theory and practice sectional we will examine what current research is saying about teaching history in the elementary setting with an eye to implementing those findings and best practices in K-8 classrooms. History once was the king of the social studies. It can serve yet again as an exciting vehicle for integrating a variety of subjects--the other social studies, language arts, and the fine arts.

- ◆ ***Kurt Wittmershaus**, a 1988 DMLC graduate, has taught at both the elementary and high school levels. Kurt currently teaches history and social studies methods courses at Martin Luther College in New Ulm, Minnesota, and is finishing up a master of arts in history. He also serves as both Academic Dean for Studies in Educational Ministry and Director of Synod Certification.*

16. Ministering to Today's Families: Supporting Children & Parents in the 21st Century

Audience: P-8, Staff Ministers, Administration
Offered: Thursday A16 or B16 as a single sectional

This sectional will address several challenges faced by today's families and how teachers can effectively minister to their changing needs.

- ◆ ***Martha Deibert** is a 1995 graduate of DMLC and is currently pursuing her state certification through WLC. She has taught at a variety of grade levels and combinations ranging from preschool through fourth grade during the past ten years. She currently serves as kindergarten teacher at Salem Lutheran School in Milwaukee.*

17. Components of a Successful Food Service Program

Audience: Administration, General
Offered: Friday C17 or D17 as a single sectional

In this presentation, you will receive information (and handouts) about school food service. Topics covered include setting up your kitchen, food safety and sanitation, Department of Public Instruction (DPI) information, menu planning and food purchasing (including samples - guaranteed to be yummy!), record keeping, inspections, and increasing participation at your school. We will talk about fun ideas to get your students excited about lunchtime!

- ◆ *Susan Asp has always had a love of cooking, starting as a teenager at home for her family. Cooking classes at the local technical college were the next logical step. Being active with her church's organizations, preparing and serving dinners for large groups became a big hit. When a position with Mt. Calvary-Grace food service became available, she applied, and the rest, as they say, is history. She has served at Mt. Calvary - Grace Lutheran School in La Crosse, WI since 2000, first as Assistant Cook and currently as Head Cook. She holds State of Wisconsin licensing as a Certified Restaurant Manager, as well as certification in Food Safety and Sanitation. Ask anyone's who's had lunch at MCG - it's the best hot lunch in the county!*

18. Teaching Writing --My Favorite Resources

Audience: Gr. 5-8, Language Arts
Offered: Thursday A18 or B18 as a single sectional

If you want practical, this has it. I will be showing you how easy it is to put to use much of Nancie Atwell's "Lessons That Change Writers." It contains 100 of her best, fully-scripted lessons, with tons of student samples, blackline masters, and tips on putting together a writing and language arts program. (\$68 is the cost--but you'll never spend your educational dollar better. Recommended for gr. 5-9). We will zoom through memoirs, poetry, essays, book reviews, short stories, and more. I will also showcase Ralph Fletcher's "Teaching the Qualities of Writing," which is a stockpile of writing lessons on cards, with examples from real literature. (\$80, but can be used in gr. 4-8.) I urge you to bring a checkbook, because I will have these products available for purchase (but you'll get some free handouts, too, to whet your appetite). I'll also touch on the "Six Traits" and a great warm-up book I use to teach sentence combining. Folks--there's no excuse anymore to have a weak writing program, with several great resources available. It's time to do a bit less "parts of speech/next page of the textbook" and more real writing for real purposes. I'll show you how it can be done with little training.

- ◆ **Kevin Loersch**, from Trinity-St. Luke Lutheran School in Watertown, WI is presently in his 22nd year of teaching. Father of five children ages 6-16, choir director/organist/soloist, he still has time to teach three sections of 7-8th gr. language and make all 66 students write a short story so he has something to correct over spring break. He got hooked on writing following Prof. Menk's "Writing Workshop" course in the early 90's; he now does not use the writing workshop format, but still gives students choices while having them all work on the same genre at the same time.

19. Juggling is Learning How to Learn

Audience: 4th grade and older (for students)

Offered: Thursday A19 or B19 as a single sectional

You will learn not only the basic skills necessary to learn how to juggle 3 beanbags and how to teach it to different ages and abilities, but you will also hear the scientific research about the benefits a young child experiences through juggling's simultaneous use of both sides of the brain. Basic resources and instructional material will be shared that will allow you to immediately use juggling as an additional teaching tool for your students.

- ◆ *Pastor Paul Steinberg, now serving in Medford, Wisconsin, used to be known as "Paul Scott" as he juggled for audiences around the country. He has also performed in Montreal at the International Juggling Championship and in Mexico. While he wasn't performing he was teaching private juggling and balloon artistry lessons. He is the author of a book and video on each skill.*

20. Easy Christian Witness or Mission Outreach in My Backyard

Audience: All grades to and including the teacher in front

Offered: Friday C20 or D20 as a single sectional

Easy Christian Witness will present skills and activities which can be learned in early grades and practiced throughout life. Ideas will include easy-to-learn techniques for opening conversations, being a good listener, and touching lives personally or at a long-distance. Some of the activities are designed for groups enjoying the fellowship of service. The presentation will conclude with witness opportunities for the teacher. If you can't use all the ideas at your grade level, you will have some to share with faculty and friends.

- ◆ *The Rev. John C. Ibisch, attended WELS kindergarten through Wisconsin Lutheran Seminary. His public ministry included home missions, radio ministry, institutional and campus ministry, as well as teaching. He has taught extension courses for MLC and currently teaches Teenage Evangelism, Living Christianity and Proclaiming Christianity at Wisconsin Lutheran High School. He advises Teens4Life and the After Lafter Clown Troupe, is student directory*

editor and is a member of the Living to Serve Committee. He serves the Milwaukee Federation of WELS Churches as special activities coordinator and Development Director for Camp TREES. He has written several devotion series, the recruitment manual: Reach Them, Teach Them; and the recently published: David, Israel's Shepherd-King, one of the books in NPH's God's People Series.

21. Rules, Schmules!

Audience: Grade School Coaches, Athletic Directors, Officials, Fans, or Parents
Offered: Thursday A21 or B21 as a single sectional

Hey Coach! How many times have you felt, "RULES, SCHMULES!!!!!!"?? Did you ever feel that the ref was not being fair to you or to your team? Have you ever been confused by a call and didn't get a good explanation? Can coaches and referees really get along? If some or all of these thoughts have crossed your mind, you are probably not alone. This sectional will deal mainly with basketball; however, general sports issues, including soccer and soccer rules, will be discussed as well. We will deal with what a ref sees and how that is sometimes different than what the coach sees. Some misinterpreted rules will be covered as well. A question and answer time will also be provided.

◆ *Kevin Buch is in his 19th year of teaching in WELS schools. He served for 10 years at St. John, Princeton, WI, and is in his 9th year at First German, Manitowoc, WI. He has been officiating for about 20 years, although he has only been licensed for about 12 years. In soccer, he has officiated everything from 8 year olds through the varsity level, and in basketball, he has officiated everything from 5th & 6th graders up through the varsity level. He has a full varsity soccer and basketball officiating schedule. He firmly believes that every coach should have some experience being an official at some level because it really helps to see the game from the other side of the whistle.*

22. Financial Planning for Called workers

Audience: All stewards of God's blessings, especially those called to serve Him
Offered: Thursday A22 or B22 as a single sectional

This session is designed to provide a Biblical background for personal stewardship. Budgeting and retirement benefits will be discussed, but most importantly it will focus on the when, why, what, and how's of financial planning for called workers. After attending this session you should have a good understanding of how you can reduce your risk while still improving the performance of your portfolio. This will enable you to save for the future with the Lord's blessing.

- ◆ *Kurt Gosdeck teaches third and fourth grade and is the technology director at St. Lucas, Kewaskum, WI. Over the years, he has been interested in personal finance and has discussed stewardship with congregational members. Not an expert, Kurt considers himself a good manager of God's goodness and his wife considers him ... well, you'll have to find out.*
- ◆ *Michelle Michael is a life long member of the WELS. She attended St. John's Lutheran School in Princeton, WI. Winnebago Lutheran Academy was a sure choice for high school regardless of the long drive. After graduating high school, Michelle decided to follow in her parents' footsteps and get her bachelor's degree in Business Finance and Economics at the University of Wisconsin Green Bay. She has been working in the world of finance for 9 years and has been licensed as a financial advisor with Raymond James Financial Services for three years.*
- ◆ *Kurt became friends with Michelle while dating his wife Sarah. Michelle and Sarah were bridesmaids in each other's weddings and Kurt was just the groom in one. Kurt and Michelle talk about investing frequently and wish to share their faith & knowledge with all who attend.*

23. Ways to Make Storytime Come Alive

Audience: Early Childhood, Language Arts, Pre-kindergarten and Kindergarten
 Offered: Thursday A23 or B23 as a single sectional

Come to this make-and-take workshop to learn some ways to use puppets, props, and manipulatives to retell a story. Learn ways to increase oral language skills for early learners. You can make some quick and easy props for story time in this sectional. Manila folders will be provided, but if you preferred colored, please bring your 4 favorite colors as well as a good quality scissor.

- ◆ *Mary Sill presently teaches Pre-K and Kindergarten at St. Matthew's Lutheran School in Stoddard, WI. This is her 24th year of teaching Kindergarten. The ideas presented are things Mary has used in her classroom as she shares her love of books with early learners.*

24. Art and Architecture of the Church

Audience: General
 Offered: Friday C24 or D24 as a single sectional

This enrichment sectional will give you a brief overview of the connection between Christianity and Western Art History. You'll also see examples of what contemporary artists are doing to enhance the worship experience visually. Teachers of all levels may sign up for a little beauty and inspiration.

- ◆ *Peter Schaewe is a staff minister and art teacher at St. John, Jefferson, WI. In addition to a degree from Dr. Martin Luther College, he also holds a BFA in Painting and Drawing from*

the University of Wisconsin—Milwaukee. He pursues the study and making of art when time allows.

25. Strategies to Help Students with Learning Disabilities

Audience: General, Special Education

Offered: Thursday A25 or B25 as a single sectional

In this presentation, Pam will discuss several learning and behavior related disabilities including LD, dyslexia, and ADHD. She will discuss definitions and characteristics of these disabilities, not so that teachers diagnose or label students, but to empower teachers to better understand and teach students with these traits. Pam will share practical strategies to include students with these disabilities in our WELS classrooms and also share goal setting plans that will help guide teachers' instruction and evaluation of these special students. **This sectional is being presented by CESE as one of the in-service opportunities that we offer to educators through CESE, an organization available to help them with struggling students.**

- ◆ *Pamela Lippert is a Wisconsin state licensed special education teacher. She specializes in working with students having learning, emotional, and/or behavioral disabilities. In addition to her education degree, Pam has earned a master's degree in Curriculum and Instruction. She has experience teaching students in preschool, high school, and all ages in-between. In collaboration with Jesus Cares Ministries and later independently, Pam has consulted with several WELS schools, assisting these schools in serving students with special needs. Pam currently teaches special education at St. Jacobi Lutheran School in Greenfield, Wisconsin.*

26. Art and the Language Arts

Audience: Grades 3-8, although can be adapted for any age level

Offered: Friday C26 or D26 as a single sectional

Learn how to use the **Fine** arts to teach the **Language** arts. Based on the book, *The Curriculum Through Art*, we will explore 10 different lessons based on the work of famous artists to teach writing and creative thinking skills. Even if you're hesitant to *teach* art, don't be afraid to *use* art in your curriculum!

- ◆ *Mary Beth Schmelzer has taught for the past 27 years at Atonement, Milwaukee, WI. During that time she's taught grades 3 & 4. She is currently serving as the extended learning reading teacher and art teacher for grades 5-8. As an adjunct instructor at Wisconsin Lutheran College, she has taught an education course on using art across the curriculum.*

27. Problem Solving Strategies

Audience: Grades 3-8

Offered: Thursday A27 or B27 as a single sectional

Getting frustrated that your students stumble and struggle when it comes to solving word problems? This sectional will show five strategies to help your students solve word problems without struggling. The five strategies include four addition algorithms and 1 multiplication algorithm. This sectional is a participation style workshop. Just bring your pen or pencil!

- ◆ *Nathan Hinz is a 1995 graduate of MLC. He has been teaching Math at all levels from 3rd grade to 12th. Recently, he has taught Pre-Algebra, Algebra, General Math, and Informal Geometry to a variety of students. Currently, he teaches Informal Geometry to seniors among other subjects at Illinois Lutheran Junior/Senior High School in Crete, IL.*

28. Report Cards, Modifications, and Assessments

Audience: General, Special Education

Offered: Friday C28 or D28 as a single sectional

This sectional will look at different ways in which we can help our special students in the regular education classroom. How we can help them to succeed, and what are some of the steps that we need to take especially in documentation on the report cards? We will examine these questions and also look at the different assessments there are that can be used in the classroom to document academic progress. **This sectional is being presented by CESE as one of the in-service opportunities that we offer to educators through CESE, an organization available to assist teachers with struggling students.**

- ◆ *Monica Dierker currently teaches grades 5-6 at Our Savior Lutheran in Grafton, WI where she has been serving the last 16 years. Her classrooms in the past and now always have had several special students. She does several different adaptations and modifications to support the needs of the students. She also assesses the students in grades K-8 for the school as needed and supervises our school tutoring. She has a master's degree in curriculum and instruction and currently holds a WI license in social studies and reading and has recently completed her 317 reading specialist license.*
- ◆ *Sheila Krause teaches the Extended Learning program at David's Star Lutheran in Jackson. Her role is to help the classroom teacher with struggling students- suggest different modifications, testing students in K-8, and if necessary pull out for one-on-one or small group instruction. In the past, she has taught in a regular classroom with students who needed modifications to assignments and curriculum. She has been a member of the Christian*

Educators for Special Education board for 4 years. Her role is writing and emailing the monthly CESEKey to CESE members.

29. The Call System and How It Works

Audience: General

Offered: Thursday A29 or B29 as a single sectional

- ◆ *Pastor Herb Prah* has served as pastor of St Mark, Eau Claire, WI since 1973, and as part-time campus pastor at UW-Eau Claire. His life of service has also included serving as chairman of WW District Commission on Parish Services, as circuit pastor, as district vice president and since 1994 as Western Wisconsin District President. In this capacity he serves on the Synod's Assignment Committee and also provides congregations with lists for divine Calls for pastors, teachers and staff ministers. He is married to Charlotte. Together they were the first faculty of St Mark School in Eau Claire, where Charlotte teaches grades 1-2. They have three children; Steven, pastor in Navarre, FL; Ellen (Stevenson), a WELS teacher in Sturgeon Bay, and Timothy, a student at MLC.

30. Promoting your Early Childhood Program in Your Community

Audience: Early Childhood, Administration, General

Offered: Friday C30 or D30 as a single sectional

If you are looking for ideas for getting your early childhood program out, this is for you! Noting the importance of a mission statement and firm objectives, you will find out how to develop strategies to involve the whole congregation in community outreach of its Early Childhood Ministry (ECM). You will also explore how to use support committees for outreach. Resource helps for outreach will be available. "ENTHUSIASM NECESSARY!"

- ◆ *Rosemary Snyder* is a member of St. James Lutheran in Prairie du Sac, Wisconsin. She helped start, administered and taught in the Early Childhood Program at St. James from 1995 - 2004. She is a three year graduate of DMLC (1964), graduate of MLC (2000), is certified in Early Childhood Ministry.

31. ODD: Dealing With Oppositional Behavior in Your Classroom

Audience: General, Administration, Special Education

Offered: Thursday A31 or B31 as a single sectional

What do you do for the children whose behavior interferes with their learning? Come and look at the practical side of Oppositional Defiant Disorder. Resources will be explored as well as the Christian viewpoint concerning children with oppositional behavior.

- ◆ *Dr. Alan Spurgin teaches in the Education Division at Martin Luther College. He teaches the senior course in Special Education (SPED) as well as psychology courses to freshmen as well as sophomores in the pastor track. In addition, Dr. Spurgin teaches Life Span Development and Abnormal Psychology. Other duties include college supervisor of student teachers, freshmen advisor, and various committee duties. He has previously served as administrator and teacher in WELS elementary schools in Minnesota and Wisconsin. Dr. Spurgin holds a variety of education degrees, is published in several professional publications, and is a member of several professional organizations as well. He and his wife have 3 children and 72 foster children. They make their home in New Ulm, MN.*

32. Teaching Art with What You Have: Recycling Your Art Curriculum

Audience: Art
Offered: Friday C32 or D32 as a single sectional

Watch here for additional information soon!

- ◆ *Linda Boxill*

33. Reading Centers and Activities

Audience: K-3
Offered: Thursday A33 or B33 as a single sectional

This sectional will provide ideas for reading centers and activities that can be done by children independently while the teacher works with small groups. *This is a repeat of the sectional done on Sept. 30 at the Metro Milwaukee Teacher's Conference on Curriculum.*

- ◆ *Betty Bilitz graduated from DMLC in 1977. She taught for 3 years at St. Andrew in Chicago and has been at Star of Bethlehem in New Berlin, WI, for 25 years, always with various combinations of grades 1-3. For about 10 years she has been using reading centers in the balanced literacy program at her school.*

34. Journalize for Stronger Writing

Audience: Grades 5-8, Language Arts
Offered: Friday C34 or D34 as a single sectional

Journal writing is a powerful exercise for creative thinking. It empowers specific, honest, and relevant writing products. Reflective writing is often the most neglected of the four basic writing aims. Its strength lies in personalizing learning by blending subject matter with students' knowledge and experiences. Learn how to emphasize a thinking process. Find out how immediate, quick journal responses promote natural language. Enjoy a low stress writing environment. "Journalize" for stronger writing throughout the curriculum.

- ◆ *Mary Schmal has studied writing throughout her 26 years as an elementary and secondary teacher. She received her bachelor's degree from Dr. Martin Luther College in 1976 (New Ulm, MN) and her Masters in Education from Northern State College (Aberdeen, SD) in 1982. Rainbow Class and Pot of Gold are her two middle school writing courses published by Continental Press. Mary has enjoyed leading a variety of workshops on writing and currently teaches Composition and Advanced Composition at Wisconsin Lutheran High School in Milwaukee, WI. In addition to teaching writing, she also directs the high school play and musical. She is married and has two college aged daughters.*

35. ECE/Primary Music Reading Session

Audience: Pre - 4th
Offered: Thursday A35 or B35 as a single sectional

This sectional will provide an overview of new song collections for ECE and primary grades with a variety of accompaniments, some songs composed specifically for this grade level by the presenter, and interesting Internet resources for finding music.

- ◆ *Linda Moeller is a graduate of DMLC and has composed over one hundred children's songs, many of which have been used in NPH publications. She lives in Watertown, WI with husband Jim and their five children, and is currently working with the band, string and piano programs at Luther Prep, directing the band at Trinity-St. Luke's, teaching private piano and guitar lessons, and spending way too much time looking for free sheet music on the Internet.*

36. Communicating with Parents

Audience: General
Offered: Thursday A36

Beginning teachers bring to the WELS an exuberance and an energy to the ministry that many an experienced teacher remembers they once had and wishes they still did. However, whether a beginning teacher or an "old veteran", communication with parents is important as parents and teachers work together for the best interests of the mutual concern: the lamb of the Good Shepherd. While this sectional is designed for the teacher in the first years of ministry, all are welcome to attend.

- ◆ *James Moeller is currently principal of Trinity-St. Luke Lutheran School, Watertown, WI, a two-campus school and a joint ministry of Trinity and St. Luke Lutheran Churches. He previously taught at St. Andrew Lutheran School, Chicago, IL, and Abiding Word Lutheran School, Houston, TX. A 1976 graduate of DMLC, 1981 graduate of the University of Houston (curriculum and instruction), and a 2000 graduate of Concordia, WI (elementary school administration), Jim is licensed in WI as both a teacher and an administrator. He is married to Linda, the writer of WELS Music, and father to 5 children - ages 11- 22.*

37. Parent-Teacher Conferences

Audience: General
Offered: Friday C37

For teachers the fall of the year brings the end of the first quarter and parent-teacher conferences. Whether a beginning teacher or a teacher with many years of experience, there is a certain nervousness and tension that arises with these conferences. There are ways and means to lower the tension and increase the productivity of a conference. A variety of ideas and suggestion will be presented in making the most of your conferences. Teachers in the beginning years of their ministry are encouraged to attend; teachers of all years of experience are welcome.

◆ See the biographical information on **Jim Moeller** under Sectional 36.

38. Math Miracles

Audience: Grades 3-8, Math
Offered: A38 or B38 as a single sectional

Learn how the miracles of *Jesus, our Priceless Treasure*, influence building a strong math program. Attendees will hear how to create a positive math atmosphere involving students, staff, and parents through simple activities—including math camps. We will also focus on building math enthusiasm and a strong math track team using teacher/parent resources. Attendees will receive a copy of the booklet Math Track Review and Tips which was created by our team.

- ◆ **George DeNoyer** is currently a 5th grade teacher and the math teacher for grades 6 and 7. George's career also includes teaching grades 5-8 in a departmentalized setting. He is a graduate of DMLC and has been involved in promoting and building math track teams and summer math camps.
- ◆ **Kim Hierlmeyer** is the mother of two girls, Katie, a sophomore at WISCO, and Emily, an 8th grader at Trinity. Kim has been an involved parent working with Trinity's math camps and math track programs. Last spring Kim coached the 7th and 8th graders for the WISCO Math Meet.
- ◆ **Ruth Jenkins** is a graduate of DMLC and has taught 4th grade math for fourteen years at Trinity, Waukesha. She has been involved in developing a math track program and summer math camps for 3rd and 4th graders.

39. Partnering & Promoting Your School to the Community

Audience: K-12 General -- of special interest to principals
Offered: A39 or B39 as a single sectional

Enrollments are down in many elementary schools. What can -- or should -- be done? The schools of the Fox River Valley area have banded together to help promote each other under the title FVL Schools. Find out more about how this came about and how you might apply these ideas in your area. Presenter Dave Payne will share a brief history of this effort along with insights and rationale for the project. He will also share a list of 'Do's & Don'ts for School Promotion' that will apply to every school's promotion efforts. Question & answer time is planned to help participants discuss their school's needs and situation.

◆ *Dave Payne serves as Fox Valley High School's Communications Director and webmaster, a role that is in charge of school promotion, publications, and special events. He has served in this capacity since the mid-1990's. During his time at FVL, he has taught in the English and religion departments and has served as advisor for student newspaper, yearbook, puppet team, and more. He currently teaches the school's Honors level English class. He has attended many classes and seminars on journalism and communication over the years and will share his real-life insights on applying these techniques in the Lutheran school setting.*

40. Fast Break O, Pressure D, and Christ-centered Team Basketball

Audience: Grades 5-8, Religion, Athletics, General, Physical Education
Offered: Friday C40 or D40 as a single sectional

This sectional will focus on practice drills, game situations, and teaching a fast-paced game that allows for many to participate with a high degree of success. We will teach pressure defense, creating fast break opportunities, and creative ways to give players the best opportunity to succeed. We will also discuss ways to keep everyone involved in practice and game situations. Finally, we will focus on ways that the program can best model and teach Christ-like attitudes.

◆ *Currently Lance Meyer is serving as the athletic director, 7th grade teacher, and basketball coach at Atonement Lutheran School in Milwaukee, WI. Formerly he served as a social studies, art, Spanish, and language arts teacher, basketball coach, and youth leader in Fort Atkinson. He was a principal and 6th-8th grade teacher at Immanuel, Waukegan, Illinois. He is a coach's son and has participated in basketball for over 30 years.*

41. Developing a Harvest Strategy from Preschool to School

Audience: Pre-Kindergarten teachers and administrators
Offered: Thursday A41 or B41 as a single sectional

Many WELS congregations have developed strong early childhood programs, but they find it difficult to help young families make the transition from the preschool to the elementary school. Come and learn what one congregation is doing to bridge that gap. Share your ideas with others. Begin to develop an effective harvest strategy from your preschool to your school.

◆ *Rev. Steven Pagels has been serving as outreach pastor at St. John, Wauwatosa since 1999.*

◆ *Dana Leyrer is the kindergarten teacher at St. John, Wauwatosa since 2000.*

42. Fabulous Feedback: The Art of Complimenting and Correcting Children

Audience: General

Offered: Thursday A42 or B42 as a single sectional

Compliments and corrections are powerful tools adults can use to help children change their behavior (e.g., from bullying to team-player, from apathetic to energetic). Therefore, they're very important! Since using them well is more complicated than one might assume, specific information about why, when, and how to give helpful compliments and corrections will be shared. Guidelines will be relevant for interactions among adults and between adults and children.

◆ *Please see the biographical information on Dr. Kathy Koch under Thursday's keynote address. You may also read more on the web at celebratekids.com This is not a repeat of the keynote address but a related, relevant topic.*

43. Jesus in Your Heart and Ministry: Priceless

Audience: General

Offered: Friday C43 or D43 as a single sectional

Here is an opportunity to explore Friday's spiritual growth keynote address a little more in depth through discussion.

◆ *Please see the biographical information on Pastor Paul Prange at the beginning of the document under their spiritual growth keynote address.*

44. ECE Mini-keynote: Early Childhood Advocates - Professor Cheryl Loomis

Audience: Early Childhood, all members of the ministry team

Offered: Friday C44 & D44 as a double sectional

Please check out the mini-keynote address information earlier in this document.

45. General Mini-keynote: Teaching With Love & Logic - Dr. Paul Gasser

Audience: General - all educators

Offered: Friday C45 & D45 as a double sectional

Please check out the mini-keynote address information earlier in this document.