

Jesus Lead us On



2007 WLSTC Program

**All online registrations must be completed at www.wlstc.org
Deadline: October 17**

Conference Schedule

Thursday, October 25

- 8:15 a.m..... Welcome
- 8:20 a.m..... Opening Worship
- 10:00 a.m..... Spiritual Growth Keynote Address:
Disciplining Using Law and Gospel
by Rev. Tony Schultz, St. Luke's, Watertown
- 12:15 p.m. Lunch
- 1:45 p.m. Afternoon Devotion
- 2:10-4:00 p.m..... Early Childhood Mini Keynote:
Simple Gifts! by Dr. Jean Feldman,
Dr. Jean Feldman and Friends, LLC
- and DOUBLE SECTIONALS
- 2:10-3:00 p.m..... "A" Sectionals
- 3:10-4:00 p.m..... "B" Sectionals

Friday, October 26

- 8:00 a.m..... Opening Devotion
- 8:30-10:00 a.m. ... Professional Growth Keynote Address:
*What Great Teachers Do Differently:
14 Things That Matter Most*
by Todd Whitaker, University of Indiana
- 10:10 a.m.-Noon.....DOUBLE SECTIONALS
- 10:10-11:00 a.m. ... "C" Sectionals
- 11:10 a.m.-Noon..... "D" Sectionals
- 12:10 p.m. Closing Devotion



For more information contact:

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ConferenceDirect® Conference Coordinator
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Spiritual Growth Keynote Address: Disciplining Using Law and Gospel

10 a.m.-12:10 p.m.

Audience: All

Law and Gospel—the two main teachings of the Bible. All Christian religions teach Law and Gospel, but there is a wide variety of interpretations of God’s Law and Gospel. Religions differ as to how God’s Law is to be used and what the Gospel of love means. Some reject the Law as no longer necessary because of the Gospel. Others minimize the Gospel by making it a partner to the Law for the believers self-salvation. Even when we understand Law and Gospel properly, it is hard to use them in our classrooms so our students hear the preaching of Law and Gospel and see Law and Gospel lived.

Pastor Tony Schultz, famous for his clear proclamation of Law and Gospel on monthly editions of *Kids*

Connection, will present Scripture—discerning Law and Gospel—illustrated by graphic images and stories sad and humorous. The power of Jesus’ unconditional forgiving love is powerful and practical as we discuss discipline and encouragement in our homes and schools.

Rev. Tony Schultz has served at Peace, Loves Park, IL; Trinity, Dundee, WI, and St. Luke’s, Watertown, WI, his congregation for the past 15 years. Rev. Schultz and his wife Nancy have journeyed to the Holy Land: Greece, Israel and Egypt; to Africa: Nigeria, Benin and Togo; and to South America: Peru, up the Andes, Lima drug rehab, and down the Amazon River into the rainforest. Perhaps their greatest journey was in health when, in 2004, Nancy underwent liver and kidney transplants.

WLSTC at Wisconsin Lutheran High School

From North Hwy 45

Take Wisconsin Ave. exit 39 east. Turn right (south) on N. Glenview Ave (84th St.) WLHS is located on the left.

From South I-894

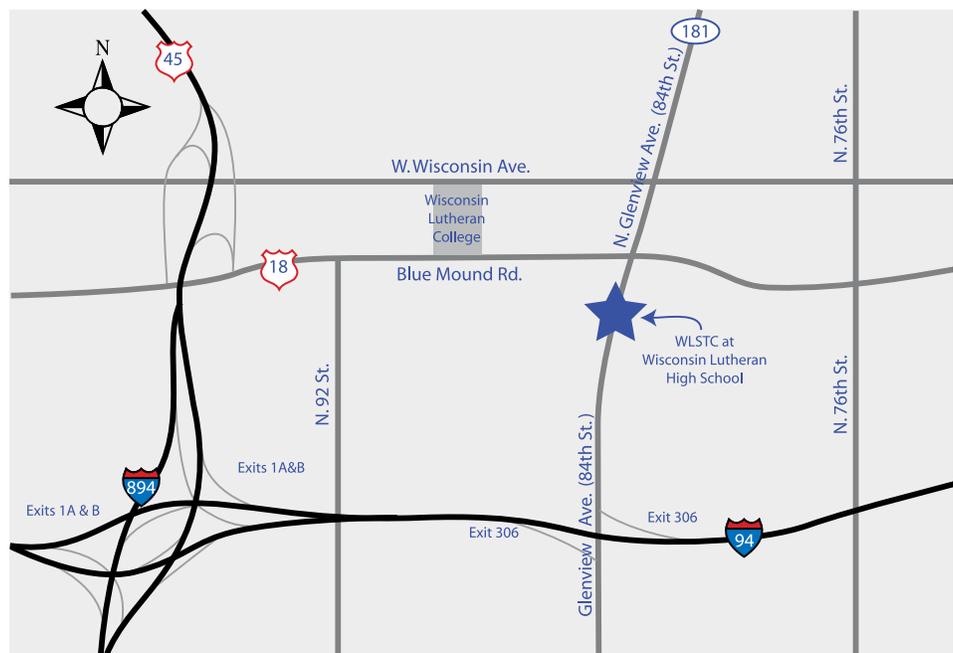
Take I-94 exit 1A toward Milwaukee. Continue on I-94 to 84th St. exit 306. Turn left (north) on Glenview Ave (84th St.) WLHS is located on the right.

From West I-94

Take 84th St. exit 306. Turn left (north) on N. Glenview Ave (84th St.) WLHS is located on the right.

From East I-94

Take 84th St. exit 306. Turn right (north) on N. Glenview Ave (84th St.) WLHS is located on the right.



Wisconsin Lutheran High School

330 N. Glenview Ave.
Milwaukee, WI 53213
414-453-4567

AB1...Early Childhood Mini-Keynote: Simple Gifts!

2:10 p.m.-4:00 p.m.

Audience: Early Childhood

DOUBLE SECTIONAL

The best things in life are FREE, as you will discover in this workshop! It's time to TURN OFF televisions and computers, and TURN ON talking, reading, and singing to children! Children today need the same "simple gifts" of time, attention, and LOVE that they have always needed! In this presentation you will learn:

- Songs to put in children's hearts
- Stories that they will want to hear over and over
- Rhymes that will nurture literacy skills
- How to create special memories

Dr. Jean Feldman has over 35 years experience in education as a classroom teacher, author, and

consultant. Dr. Feldman has a master's degree in early childhood and a PhD in curriculum and instruction. She is a member of the National Association for the Education of Young Children, National Kindergarten Alliance, and the International Reading Association. Dr. Feldman inspires teachers across the country with her engaging songs and creative activities that help make teaching and learning FUN!



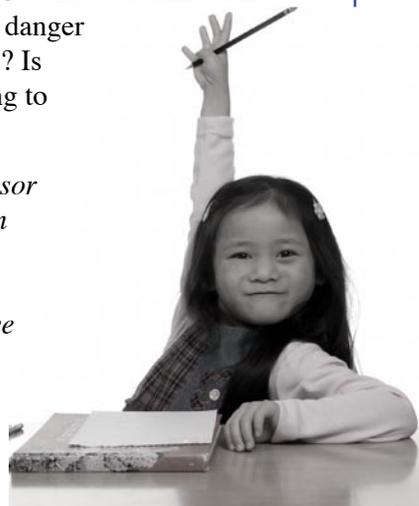
Double "AB" Sectionals

AB2 ..What Can We Say About the Antediluvian World?

Audience Level: Upper
DOUBLE SECTIONAL

The times before the Flood have lessons for us. The people had become corrupt and degenerate. What can we know and teach about the pre-flood conditions? Length of life, giants in those times, rainfall and rainbows all raise questions. Furthermore, why did God have to take such drastic action? Is there danger in ignoring these times? Is there a danger of adding to these Scriptures?

Dr. Boehlke is a professor of biology at Wisconsin Lutheran College, Milwaukee, WI, where he has taught for twelve years. The interaction of faith and science has been a special interest for him for many years.



AB3 ..Contemporary Worship—Connecting with Kids and Adults

Audience Level: All
DOUBLE SECTIONAL

Contemporary worship can mean a lot of things to a lot of people. It is not something that needs to be feared, but rather something that can energize and edify your worship and your life. In this session, Phil will discuss the process of change and transition to something different. He will share with you a variety of practical resources that can be used with adults and children (hymns with a contemporary flavor, easy to sing songs with great lyrics and more). Get ready to learn songs and discover new ideas that can impact your ministry and the lives of those you touch.

Phil Boileau is presently serving St. Mark Lutheran Church in De Pere, WI, as their minister of music and family. He leads and organizes weekly contemporary worship services and has been involved in contemporary worship since the mid-'80s. He has also served as a teacher/principal for over 20 years in grade schools and high school.

AB4 ..Culturally Responsive

Literacy Instruction

Audience Level: All
DOUBLE SECTIONAL

Today's classrooms are diverse. Come and explore instructional practices that address the most current issues of culture and language, while developing a clearer understanding of culturally and linguistically diverse students. Uncover the power and influence that a teacher possesses to improve student achievement. This presentation will give an overview of instructional methods that encourage students to reach their full potential and hold the greatest promise of helping them become successful readers. These include an emphasis on high expectations, exposure to academically rich curricula and materials and the use of strategies that enhance and promote active learning.

Kim Fisher serves as educational support staff at Risen Savior Lutheran School and is co-director of Omni Learning Resources (Formerly Milwaukee Urban Inclusion Collaborative). Risen Savior serves a richly diverse student population of 45 percent Latino and 50 percent African American.

AB5 ..Strategies for Optimum Memory: Retention and Recall

Audience Level: All
DOUBLE SECTIONAL

Why do my students remember some things I expect and not others? Why do some kids have test anxiety and what can I do about it? How exactly does information transfer from short to long term memory? Why can't I think of a particular word sometimes? Where are memories stored, and how do I best retrieve them? One of the primary tools teachers work with is the mind. God has allowed us to better understand how our minds work; in this interactive session we will explore and discuss strategies that will increase memory for both our students and ourselves!

Rhoda Wolle serves as a resource person for WELS teachers through her call to WLCFS, as an educational therapeutic consultant. Rhoda is

a graduate of Martin Luther College, she earned her masters in education with an emphasis in educating students at risk, and is currently enrolled in a doctoral program in educational psychology. Rhoda is certified in alternative education programs, trained in distance counseling, and is a member of the Association of Educational Therapists, the Council for Exceptional Children and the American Psychological Association.

AB6.. Intelligent Design I & II

Audience Level: All
DOUBLE SECTIONAL

In 15 short years, Intelligent Design (ID) has become the lightning rod for political, religious, academic and scientific controversy. A partial endorsement by President Bush, a defeat in the Dover, PA, lawsuit, and negative and controlling rulings by the American Association for the Advancement of Science (AAAS) have displayed the polarity in all arenas of our culture.

The first session will chronicle ID's brief history, note the major players, detail the Wedge Strategy of the Discovery Institute and present the basic and often misinterpreted tenets.

The second session will present the major tenets, supporting logic, illustrations, analogies, and conclusions of ID leaders. Selections will be from Behe's "Darwin's Black Box" and "The Edge of Evolution," Johnson's "Defeating Darwinism," and Dembski's "Design Revolution" and "Debating Design: From Darwin to DNA."

Both sessions will conclude with "what do you say of this."

Roger Klockziem serves at Martin Luther College in the math-science division. He has enjoyed the challenge of discovering and disclosing the dynamics of philosophical and cultural influences on current educational principles and practices.



Single "A" Sectionals

A7Exploring an Outdoor Classroom

Audience Level: All

Wisconsin Lutheran High School (WLHS) has had the privilege of forming an outdoor environmental center called "A Closer Look" out of a piece of useless discarded property. We are now at the point where you can, at your will, make use of this little piece of God's creation. Activities are available for many different grade levels. We would like to use this time of conference to get you acquainted with the project to the point where you can take advantage of this with your students.

Roger Festerling has been a teacher at WLHS since 1980, a biology instructor for the last nine years. Previous to WLHS, he was a principal and teacher of elementary, middle school students.

A8SMART Board Lesson Planning

Audience Level: All

Repeated 10/25 at 3:10 p.m.

This session will demonstrate the basic uses of the SMART Board and have numerous teachers demonstrating brief lesson plans they currently utilize in their classrooms.

Becky Schmitt is a representative from Infocor.

A9The Augsburg Confession: This 475-year-old document is still relevant for today

Audience Level: All

Repeated 10/25 at 3:10 p.m.

The Augsburg confession is the chief confession of the Lutheran Church. With the Apology, its longer explanation, it is the first special Lutheran confession written and adopted as a testimony against the abuses that had crept into the teaching and practice of the church before the Reformation and against the errors of radical Protestant reformers. We will explore its relevance for today in the face of the modern American religious scene as we examine some of the confession's chief emphases.

Rev. Dr. Richard Krause has served 25 years in the parish ministry and currently serves Christ Lutheran Church, Pewaukee, WI. In addition

to his WELS ministerial education, he attended the University of Wisconsin-Milwaukee, the Lutherische Theologische Hochschule in Germany and completed his doctorate at United Theological Seminary with an emphasis in Luther's catechetical writings. He has written numerous articles and translations published in various scholarly journals and is presently an editorial consultant to Luther Digest.



A10 ..Mentoring Non-Member Families of Students

Audience Level: All

Repeated 10/25 at 3:10 p.m.

Are you struggling to connect with your non-member families of your students? How do you gauge your outreach through your school? Are you wrestling with ways that your classroom can step into the family room? Explore issues involved in parent outreach programs for classroom teachers. Join a realistic discussion into welcoming strategies that can be effective in reaching and mentoring your non-member families. Consider pitfalls to avoid. Examine ways to foster evangelism. Accept the Holy Spirit's timetable for conversion. Come for encouragement in the struggle for balance between persistence in programming and patience in results.

Pastor Kenneth Fisher has served Risen Savior Lutheran in Milwaukee, WI, since 1998. Its outreach-focused school began with all non-member families. He is also the coordinator for SEW District Commission on Evangelism. His wife Kimberly is the dean of students.

A11...Early Childhood Literacy—Creating Story Aids for Preschoolers

Audience Level: Early Childhood
Repeated 10/25 at 3:10 p.m.

A brief discussion on the importance of story helps and the connection to early childhood literacy. Small groups will brainstorm ideas for making their own story helps. Following the discussion, teachers will be provided with several other examples and will be able to participate in their own make-and-take story help.

Upon graduation from Martin Luther College, Becky Lindenberg worked for Children’s World as a preschool teacher. She became their Center Director within seven months and held that position for two years. Becky currently teaches K-1 at Crown of Life in Hubertus, WI, and loves it!

A12 ..First Year Teachers

Audience Level: All
Repeated 10/25 at 3:10 p.m.

So—how is your first year going? Or—how did your first year go? Come to this sectional to share problems, concerns, ideas, and experiences. Your hosts are a group of second-year teachers who won’t have all the answers, but will have willing ears and sympathetic hearts.

Martha Lau is a second year teacher currently serving at Trinity Lutheran in Caledonia, WI. She attended St. Paul’s Lutheran School and Luther High in Onalaska, WI, and is a 2006 graduate of Martin Luther College.

A13 ..Saxon Math

Audience Level: All
Repeated 10/25 at 3:10 p.m.

Kristyn Warren, a Saxon Educational Consultant, will provide a hands-on learning experience for Pre-K through 8th grade teachers in teaching mathematics in a private school environment. Attendees to this session will experience engaging mathematical activities and explore math concepts in a challenging and mathematically sound classroom. As the debate swirls over how to improve math achievement across the nation, it has become evident that in order to get results, math programs today must be structured to help every student and teacher reach higher and stretch further than ever before.

In addition, materials must be based on best practices and sound pedagogy. This session will introduce attendees to sample materials based upon this sound pedagogy and be able to take sample activities and games back to their own classroom. Attendees will also receive a discount coupon for materials through the Saxon company and sample materials are available to schools by request.

Kristyn Warren, a veteran educator for 18 years, has both classroom and district office experience for 11 years and has been a Saxon Educational Consultant for seven years. She brings a wealth of educational strategies and knowledge of the mathematical classroom to all her presentations and training sessions. Kristyn lives in the Cleveland, OH, area.

A14 ..Using the Outdoors to Enhance Your Curriculum

Audience Level: All
Repeated 10/25 at 3:10 p.m.

There is much to learn from God’s wonderful creation. The world beyond our classroom offers students the opportunity to explore and appreciate that creation. We will explore science activities that students can do as a class and/or independently that will bring science alive for them and you.

After teaching four years in Kent, WA, Brian Zunker was called to St. Paul in Appleton,

WI. He taught 7th grade and science in 6th, 7th and 8th for 12 years. Brian is currently in his seventh year at Fox Valley Lutheran High School where he teaches biology to sophomores and advanced biology to seniors.



A15 ..Celebrating Diverse Minds

Audience Level: All

How can students with learning differences and problems be a JOY?? The challenge they bring to everything you have ever learned and the contributions they bring to the classroom make them great candidates for God’s blessing to your growth as a teacher. ADD, dyslexia, writing disorders and math dysfunctions—let’s talk about it!

Emily Armstrong is a graduate of Valparaiso University in elementary education; graduate of University of Wisconsin-Whitewater in special needs; Synod certified; 19 1/2 years at Lakeside Lutheran High School establishing and running the learning center; currently operates the Area Lutheran Reading Center out of Luther Preparatory School in Watertown, WI.

A16 ..Strengthening Your Ministerial Team: Roles, Readiness, and Leadership Style

Audience Level: All

This section, originally delivered at the 2007 CPS Summer District Workshops, helps school leaders explore the dynamics of team development. Participants will consider strategies for enhancing positive roles and behaviors while minimizing the dysfunctional. Attendees will reflect on the importance of matching leadership style to team readiness and maturity and will be challenged to rethink the impact of conflict on team development. Suggested follow-up activities will assist participants in translating what is learned into professional practice.

Jim Brandt serves as administrator for the WELS Commission on Parish Schools. His work centers in leading WELS schools to be focused on mission outreach, a key component of the WELS Schools Challenge 2010 ministry vision.

Jim spent 17 years in parish education, serving as teacher, principal and school system administrator for Lutheran schools in Wisconsin, California and Illinois. His most recent parish call was principal of St. Mark’s Lutheran School in Citrus Heights, CA. His ministry included work as a school counselor, and he also served the WELS as a member of the Committee for

India Missions for five years. Jim is coauthor of the ministry planning book “Positioning Lutheran Schools for Outreach.”

Jim is a 1985 graduate of Dr. Martin Luther College (DMLC) in New Ulm, MN, and received a master’s degree in educational leadership from the University of Wisconsin-Oshkosh in 1995. He presently serves as an adjunct graduate professor for Martin Luther College (MLC), teaching a course in supervision of instruction in the new MLC master’s degree program.

A17 ..After School Clubs

Audience Level: All

This presentation will provide ideas for implementing an after-school program for the children in our schools. Its focus is to provide productive alternatives for children, to develop exposure to life skills, and to develop community ties with children and volunteers. Clubs are academic and non-academic in nature. Examples include: Cooking Healthy Snacks, Card Games, Board Games, Cross Stitch, Sewing, Science Experiments, Photography, Card Stamping, etc. The concept will be discussed and explained. Time will be spent on brainstorming additional ideas and how it might work in your school.

Tracey Inniger is currently teaching grades 1-2 at Risen Savior Lutheran in Milwaukee, WI.

A18 ..Forensics

Audience Level: Upper

If you could spend less time finding usable, fun presentations for your students, would you attack a forensics program with more zeal? 1 Peter 3:15 convicts me to spend more time working on the fourth language arts piece—speech! We need to “always be prepared to give an answer to everyone who asks you to give the reason for the hope you have.” I firmly believe that giving students a chance to speak in front of others will help them to be witnessing ambassadors for Christ. Come and find some new materials and different ways to find appropriate pieces.

Cathlyn Wilk has served on two forensics committees and served four schools coaching forensics during her 28 years of teaching. Her involvement in forensics began under the familiar phrase “and other duties as agreed upon.”

Single “B” Sectionals

B7Exploring the Outdoor Classroom

Audience Level: All

Repeat of session A7 10/25 at 2:10 p.m.

B8SMART Board Lesson Planning

Audience Level: All

Repeat of session A8 10/25 at 2:10 p.m.

B9The Augsburg Confession: This 475-year-old document is still relevant for today

Audience Level: All

Repeat of session A9 10/25 at 2:10 p.m.

B10 ..Mentoring Non-Member Families of Students

Audience Level: All

Repeat of session A10 10/25 at 2:10 p.m.



B11 ..Early Childhood Literacy—Creating Story Aids for Preschoolers

Audience Level: Early Childhood

Repeat of session A11 10/25 at 2:10 p.m.

B12 ..First Year Teachers

Audience Level: All

Repeat of session A12 10/25 at 2:10 p.m.

B13 ..Saxon Math

Audience Level: All

Repeat of session A13 10/25 at 2:10 p.m.

B14 ..Using the Outdoors to Enhance Your Curriculum

Audience Level: All

Repeat of session A14 10/25 at 2:10 p.m.

B15 ..CPS Q&A

Audience Level: All

Administrators Jim Brandt and Jeff Inniger will respond to your questions, receive your suggestions and share their insights on issues presented in the Commission on Parish Schools’ conference report, as well as the CPS ministry plan for 2007-2009.

Jim Brandt serves as administrator for the WELS Commission on Parish Schools. His work centers in leading WELS schools to be focused on mission outreach, a key component of the WELS Schools Challenge 2010 ministry vision.

Jim spent 17 years in parish education, serving as teacher, principal, and school system administrator for Lutheran schools in Wisconsin, California, and Illinois. His most recent parish call was principal of St. Mark’s Lutheran School in Citrus Heights, CA. His ministry included work as a school counselor, and he also served the WELS as a member of the Committee for India Missions for five years. Jim is coauthor of the ministry planning book, “Positioning Lutheran Schools for Outreach.”

Jim is a 1985 graduate of Dr. Martin Luther College (DMLC) in New Ulm, MN, and received a master’s degree in educational leadership from the University of Wisconsin-Oshkosh in 1995. He presently serves as an adjunct graduate professor for Martin Luther College (MLC), teaching a course in supervision of instruction in the new MLC master’s degree program.

Jim was born in the Midwest, and is married with three sons. His wife, Kathy, teaches at Pilgrim Lutheran School in Menomonee Falls, WI, where they make their family home.

After serving in WELS schools for 26 years as principal and teacher, Jeff Inniger serves as the CPS associate administrator and WELSSA executive director. Jeff and his wife Tracey live in Milwaukee and are members of Risen Savior Lutheran Church.

B16 ..Putting Together Your School’s Yearbook

Audience Level: All

Putting together a quality yearbook can be quite time-consuming. Benefit from the experiences (good and bad!) of one teacher who started a yearbook eight years ago. This sectional will help you understand just how easy it is to make your school year permanent through pictures. Start a yearbook to remember the blessings outpoured on your school; improve an existing yearbook with some creative, time-saving tips. Our yearbook has been enjoyed by many students, families, and fellow members of the ministry team.

After one year of “learning from mistakes,” we moved from a small, simple black-and-white book to a big, beautiful 36-page, color book with a custom cover. With the help of a few interested parents, a yearbook depicting God’s blessings in an interesting layout was created.

Cathlyn Wilk has served on two forensics committees and served four schools coaching forensics during her 28 years of teaching. Her involvement in forensics began in the familiar phrase “and other duties as agreed upon.”

B17...Forward with Lutheran Schools

Audience Level: All

This presentation is designed to explore the key questions surrounding revitalization of our schools: Why do our schools need to be revitalized? Who should be involved in revitalization? What areas should be the focus of revitalization? What does Forward with Lutheran Schools (FWLS) have in place to help schools with revitalization? How can the FWLS process get started?

Greg Schmill has been a WELS teacher/administrator for 28 years, having served 13 years as an LES principal in Minnesota and Florida. He also served as a teacher, guidance director and assistant principal at Manitowoc Lutheran High School. He currently serves as the synod’s full-time Forward with Lutheran Schools consultant.



B18 ..Make It Different! Making a Difference with Technology

Audience Level: Upper

Integration of technology across the curriculum is vital in the 21st century classroom. You can captivate and make your students engaged learners by infusing technology in your lessons. Specific websites as well as software from independents and textbook publishers will be introduced to assist the educator and excite students. These enhancements provide avenues for discovery and reinforcement of concepts taught which address various learning styles found in the classroom. Bring the world into your classroom! Your students will be eager to see what you have to offer them outside the pages of the text.

Gerald Hosbach has 27 years teaching experience including technology curriculum integration training for educators; parochial/public school advisor for technology curriculum integration; member Wisconsin State Reading Association; Wisconsin State Reading Association, and workshop presenter 2004, 2005, 2006, 2007, 2008; Wisconsin Title I Workshop presenter 2006; Hartford Teacher of the Year 2000; and Kohl Fellowship Finalist 2005.

B19... Helping Hurting Kids

Audience Level: All

Repeated as D4, 10/26 at 11:10 a.m.

Students may not only be challenged to learn to read and write, but to cope with emotional and behavioral issues. In this seminar, teachers will learn how to identify students who face struggles with depression, anxiety, ADHD, and defiance. Management strategies for students, parents, and teachers will be provided.

Sheryl Cowling is a licensed clinical social worker who specializes in counseling children and adolescents at Wisconsin Lutheran Child and Family Service – Christian Family Counseling. Sheryl has provided individual, family and group counseling services to youth from ages 3 to 18.

Professional Growth Keynote Address:

What Great Teachers Do Differently: 14 Things That Matter Most

Friday, 8:30 a.m.-10 a.m.

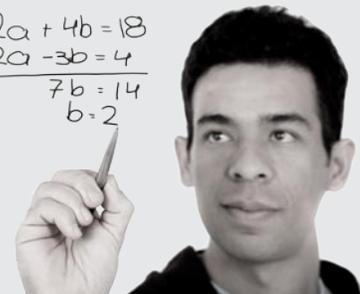
Audience: All

What are the specific qualities and practices of great teachers that elevate them above the rest? This keynote address reveals what effective teachers do differently. Participants will focus on what the most successful educators do...that others do not. Everyone will leave knowing what great educators do differently, why they make them more effective and how to immediately implement each of these into your own classrooms and schools.

Dr. Todd Whitaker is a professor of educational leadership at Indiana State University in Terre Haute, Indiana. Prior to coming to Indiana, he taught at the middle and high school levels in Missouri. Following his teaching experience, he served as a middle school and high school principal for eight years. Dr. Whitaker also served as a middle school coordinator in Jefferson City, Missouri.

Dr. Whitaker's work has been published in the areas of teacher leadership, instructional improvement, change, leadership effectiveness, technology, and middle level practices. His books include "Dealing With Difficult Teachers," "Motivating & Inspiring Teachers," "Dealing With Difficult Parents," "What Great Principals Do Differently," and the best seller, "What Great Teachers Do Differently." Dr. Whitaker is internationally recognized as an inspirational and distinguished speaker.

$$\begin{array}{r} 2a + 4b = 18 \\ 2a - 3b = 4 \\ \hline 7b = 14 \\ b = 2 \end{array}$$



Friday, 10:10 a.m. (Part 1) and 11:10 a.m. (Part 2)

Double "CD" Sectionals

CD1 ..Lutheran Elementary School:

Including Children Beyond the Norm

Audience Level: Lower

DOUBLE SECTIONAL

How do teachers in the Lutheran elementary school reach the children perceived beyond their expertise? Topics explored will be the use of paraprofessionals, assessment considerations, and the wealth of resources to help the teacher be successful with the child with special needs. The LES teachers are presently accommodating the children in their care with proficiency. Practical application of models and means will be explored to help the teachers meet the special needs of the children in their care.

Dr. Alan Spurgin is currently teaching at Martin Luther College in the education division. He teaches classes in special education and psychology. Dr. Spurgin presents topics in special education (especially in emotional and behavioral issues) throughout the United States.

CD2 ..PowerPoint with Pizzazz

Audience Level: All

DOUBLE SECTIONAL

For those who want to be advanced PowerPoint users. This workshop will allow you to see and try some techniques that will make your PowerPoint presentations anything but average. PowerPoint is a presentation program that can be a valuable tool for teachers and students. We will review animations and non-linear presentations. Using the hyperlinking feature you can build a presentation that is engaging and interactive. In PowerPoint, you can play Flash movies through the use of an ActiveX control. This interactive session is a must, as it will introduce you to the software, Vox Proxy, which works seamlessly with PowerPoint to create presentations with pizzazz! In addition, it is very easy to convert your finished product into HTML files for posting on the Web. Bring a flash drive so you can take some of your work home with you. At the end of the session you will get a sneak peak at Windows Vista and Office 2007.

Phil Krueger is a principal and 6th-8th grade teacher at Word of Life Lutheran School in Milwaukee, WI.

Single “C” Sectionals

C3 ...What Great Principals Do Differently: 15 Things That Matter Most

Audience Level: All

What are the specific qualities and practices of great principals that elevate them above the rest? This session reveals what the most effective principals do differently than their colleagues. Blending school centered studies and experience working with hundreds of administrators, this workshop will focus on 15 things that the most successful principals do...that other principals do not. Participants will leave knowing what great principals do differently, why these things make them more effective, and how to immediately implement each of these practices into your school.

Please see Todd Whitaker’s bio under the Professional Growth Keynote Address.

C4 ...UPK (Universal PreKindergarten)

Audience Level: Early Childhood

UPK is the latest educational acronym that is being tossed around these days, especially in the state of Wisconsin. The sectional will discuss UPK, its rationale, and the different models that are being used. We will also discuss its impact on WELS early childhood programs and Lutheran elementary schools and the challenges—and opportunities—UPK presents to us involved in education.

Jim Moeller currently serves as administrator and teacher at Trinity-St. Luke’s Lutheran School in Watertown, WI. He represents the Western Wisconsin District of the WELS on the Wisconsin Council of Religious and Independent Schools (WCRIS) and is a member of a WCRIS task force examining UPK’s influence on the religious schools of Wisconsin.

C5 ...The 12 Eggs of Easter

Audience Level: Lower

Repeated 10/26 at 11:10 a.m.

It’s a book! It’s a song! It’s twelve devotions or six Lenten messages! It’s a PowerPoint presentation for “Easter for Kids” or an “Eggstravaganza” for family evangelism! Vicki

has used her “The 12 Eggs of Easter” project in all of the above ways. Come learn how you can share the Good News of Jesus from Palm Sunday to Jesus’ ascension in this unique and fun way!

Vicki Boileau has 20 years of teaching experience and is presently teaching kindergarten at St. Mark in Green Bay. She has recently become an author with her book/song “The 12 Eggs of Easter.” Vicki is also a teacher for St. Mark’s children’s church (innovative and energetic Sunday program for younger children—taught during the service).

C6 ...Applying Luther’s Theology of the Cross in the Classroom

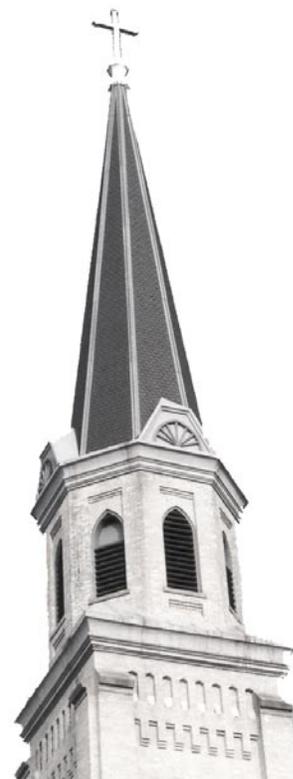
Audience Level: All

Repeated 10/26 at 11:10 a.m.

This presentation will consider the practical implications of Luther’s theology of the cross in the classroom as it explores such topics as:

1. Nothing about God can be understood except at the cross.
2. Where the theology of the cross is not understood, the Bible remains a closed book.
3. The cross of Christ and the cross of the Christian belong together because in the cross of Christ the relationship between God and man has become evident.

Mark J. Lenz has served as a professor of religion and history at Martin Luther College for the past 26 years. He presently serves as the chair of the religion division and holds a doctorate in historical theology.



C7 ...Teaching & Motivating Christian Children for Civic Responsibility

Audience Level: All

Repeated 10/26 at 11:10 a.m.

Christian love prompts us to share the Gospel message. Too often we fall prey to unfounded concerns of the separation of church and state causing us to shy away from involving ourselves in civic matters. This prevents a prime opportunity for exposing the community to Jesus. The key to enhancing appropriate Christian involvement in the political arena is by creating excitement in children about serving their Lord through their community, state, and nation. I will give ideas of how you can bring government alive to your students and allow them to see the necessity of Christian involvement.

Jeremy Thiesfeldt served in WELS LES from 1989-99. Since 1999 he has taught government and physical education at Winnebago Lutheran Academy. In 2005 he was elected to the Fond du Lac City Council and currently serves as its vice president.

C8 ...Picture Books—Not Just for Primary Language Arts

Audience Level: Lower & Upper

Repeated 10/26 at 11:10 a.m.

This sectional will examine the use of picture books in helping elementary children of all ages learn history and social studies outside of the traditional textbook. Pictures and interesting narratives engage students with the stories of our past. Kurt Wittmershaus will provide some brief pedagogical thoughts along with several practical examples of how to use picture books in the elementary history/social studies classroom. He will share some of his favorite picture books and resources, including very recent publications.

A 1988 graduate of Dr. Martin Luther College, Kurt Wittmershaus served in both elementary and secondary settings prior to accepting a call to teach history at Martin Luther College in 1998. He currently teaches American history and social studies education courses in addition to serving as academic dean of studies in educational ministry.

C9 ...History and Analysis of Lutheran Church Architecture

Audience Level: All

Repeated 10/26 at 11:10 a.m.

This presentation will investigate the development of Lutheran church architecture since the Reformation and how it has changed over time. We will discuss the four basic components of liturgical design, and compare the theology to several examples throughout Wisconsin. This topic will also offer ideas for teachers to describe the different elements necessary for Lutheran worship and have students compare it to their own church.

Todd Dvorak received his master's degree from the University of Wisconsin-Milwaukee in architecture with an emphasis in historic preservation, including his thesis on Lutheran church architecture. Todd is currently a job captain with Hoffman LLC and a member of St. Paul Lutheran in Appleton, WI.

C10 ..Aw, Ma, Do I Hafta? Inspiring Kids and Families to Want to Go to Church

Audience Level: All

Repeated 10/26 at 11:10 a.m.

Why is it so hard to get kids and their families in worship? Should I use carrots or sticks? Is it worth the endless struggle? What have other educators tried that is working? Somebody please encourage me!

Rev. Mark Jeske is the senior pastor of St. Marcus Lutheran Church on Milwaukee's near north side. He is the speaker and writer for Time of Grace television ministries and the author of "James, Peter, John, Jude" for the People's Bible series. He is the piano player for the United Voices of Praise Gospel Choir.



C11 ..Teacher Participation during Child’s Play

Audience Level: Early Childhood
Repeated 10/26 at 11:10 a.m.

Few would argue the benefits of play but playing with children does not come easily for some adults. Teachers are concerned about when and how to step into the children’s play. What roles does the teacher assume? Should one be an active player and if so, what happens to management? These and other issues will be addressed as we discuss how adults can support children in their play.

Cheryl Loomis serves Martin Luther College teaching early childhood education courses and supervising student teachers. A player to this day, confirmed by an invitation from a preschool child, “Can you come to my house and play?”

C12 ..Literacy, Letters, and Little Ones— Preschool and Kindergarten

Audience Level: Early Childhood
Repeated 10/26 at 11:10 a.m.

Let’s get beyond the worksheets and into some fun and developmentally appropriate ways to help young children on their road to literacy. We will explore fun options for helping children develop print awareness, alphabet knowledge, phonemic awareness and letter-sound associations. Come ready to play, learn, sing and have fun!

Beth Marquardt, director of St. Paul’s School of Early Learning in Muskego, WI, is a 1980 graduate of DMLC. She has spent 17 years helping little ones discover the wonder of God’s world by teaching preschool, kindergarten and free-lance writing for Mailbox magazine.

C13 ..Amish Education: Stepping Back in Time

Audience Level: All
Repeated 10/26 at 11:10 a.m.

National attention was recently given to the tragedy that took place in a one-room Amish schoolhouse in Pennsylvania. However amid all the reports, most people still have difficulty understanding the true nature of Amish culture, tradition and education. Reynold Kremer, author of “Driving the Back Roads: The Amish...in the

World but Not of It,” will present the fascinating story of the Anabaptist history and religion that lies beneath the seemingly antiquated school system of the Amish people. Mr. Kremer has spent considerable time researching and interviewing the Plain People, a mysterious society built on church dictates and filled with unexplained riddles. (Signed copies of Mr. Kremer’s book will be available.)

Reynold Kremer is a graduate of Dr. Martin Luther College and served as a WELS teacher and principal for fifteen years. Today he is part owner of Kremer Publications and serves as head writer and marketing director. Reynold and his wife Edith are members of David’s Star Lutheran Church in Jackson, WI.

C14 ..Virtual Field Trips

Audience Level: All

This presentation will demonstrate how to find web-based resources, implement and integrate them across the curriculum and gain confidence throughout the process! These ideas will motivate you as a teacher, enhance your repertoire of teaching strategies and make your students excited to learn.

Gerald Hosbach has 27 years teaching experience including technology curriculum integration training for educators; parochial/public school advisor for technology curriculum integration; member Wisconsin State Reading Association; Wisconsin State Reading Association, and workshop presenter 2004, 2005, 2006, 2007, 2008; Wisconsin Title I Workshop presenter 2006; Hartford Teacher of the Year 2000; and Kohl Fellowship Finalist 2005.

C15 ..Young Children Sing (and Show) Praise

Audience Level: All

Young children love to sing and they love to move. Put them together and you get a fun way to praise the Lord! At this session, you’ll find and share some songs, actions, and instruments suited for use in school and worship.

Andrea Valerio is the music director at Christ Lutheran Church in Pewaukee, WI. Singing with children in Sunday school, junior choir, vacation Bible school and for other special events is one of her favorite areas of ministry.

Single “D” Sectionals

D4Helping Hurting Kids

Repeat of session B19 10/25 at 2:10 p.m.
Audience Level: All

D5The 12 Eggs of Easter

Repeat of session C5 10/26 at 10:10 a.m.
Audience Level: All

D6Applying Luther’s Theology of the Cross in the Classroom

Repeat of session C6 10/26 at 10:10 a.m.
Audience Level: All

D7Teaching & Motivating Christian Children for Civic Responsibility

Repeat of session C7 10/26 at 10:10 a.m.
Audience Level: All

D8Picture Books—Not Just for Primary Language Arts

Repeat of session C8 10/26 at 10:10 a.m.
Audience Level: Upper and Lower

D9History and Analysis of Lutheran Church Architecture

Repeat of session C9 10/26 at 10:10 a.m.
Audience Level: All

D10 ..Aw, Ma, Do I Hafta? Inspiring Kids and Families to Want to Go to Church

Repeat of session C10 10/26 at 10:10 a.m.
Audience Level: All

D11 ..Teacher Participation During Child’s Play

Repeat of session C11 10/26 at 10:10 a.m.
Audience Level: Early Childhood

D12 ..Literacy, Letters, and Little Ones—Preschool and Kindergarten

Repeat of session C12 10/26 at 10:10 a.m.
Audience Level: Early Childhood

D13 ..Amish Education: Stepping Back in Time

Repeat of session C13 10/26 at 10:10 a.m.
Audience Level: All

D14 ..Minnesota Licensure for Teachers Teaching in Wisconsin

Audience Level: All

Beginning in 2005 Martin Luther College, our WELS college of ministry, began graduating education majors who could be licensed as teachers by the state of Minnesota. If you were granted a five-year license as a recent graduate of Martin Luther College, your license will need to be renewed. The sectional will provide additional information, discussion and questions-and-answers on the Minnesota license renewal process as well as information on why it is important for your ministry and the WELS that you renew your license.

Jim Moeller currently serves as administrator and teacher at Trinity-St. Luke’s Lutheran School in Watertown, WI. As the former parish schools coordinator for the Western Wisconsin District of the WELS he has learned a lot about Wisconsin and Minnesota licensure requirements and procedures.

D15 ..Curriculum Communication

Audience Level: All

A faculty using the six-step process of Curriculum Mapping will grow in their overall understanding of the school’s curriculum, become aware of the actual curriculum in a school, make data-driven adjustments to the curriculum, and enjoy the collaboration and collegiality that Curriculum Mapping fosters. The sectional will provide you with an introduction and overview of this popular and productive process.

Keith Bowe has worked with Curriculum Mapping as a high school principal and workshop leader for several WELS Teachers’ Conferences.



D16 ..WELSSA—A Resource for Developing an Ongoing School Improvement Plan

Audience Level: All

Improving WELS schools may be more important now than at any other time. Parents seem to be “shopping around” for the best school for their children. One way WELS schools can improve is by developing an organized plan for ongoing school improvement. The participants in this sectional



will be introduced to WELS School Accreditation (WELSSA) process, a resource developed to assist schools in creating an ongoing improvement plan. Participants will also have time to ask questions about the WELSSA process.

After serving in WELS schools for 26 years as principal and teacher, Jeff Inniger serves as the CPS associate administrator and WELSSA executive director. Jeff and his wife Tracey live in Milwaukee, WI, and are members of Risen Savior.





For more information contact:

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