

Remain in Me



*I am the vine;
you are the branches.
If you remain in me and I in you,
you will bear much fruit;
apart from me you
can do nothing.*

John 15:5

WISCONSIN
LUTHERAN STATE TEACHERS'
CONFERENCE

October 30-31, 2014

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Wisconsin Lutheran State Teachers' Conference 2014

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All online registrations must be completed at www.wlstc.org

Registration runs September 11–October 22

Registration Deadline: October 22

2014 Notes

- Thursday afternoon: Mini-keynotes for further study of the spiritual keynote (see page 6)
ABo1...Reclaiming Our Christ-Centered Lutheran Devotional Heritage
A02 and B02...Remember . . . and Find Comfort!
- Learning Opportunities are connected to Teaching Standards
- Back by Popular Demand category for some of the most popular sectionals from 2013
- Once again, Early Childhood Education sectionals are back at WLHS on Thursday and Friday

Vote Online

- WLSTC Executive Committee members
- WLSTC Program Committee members
(see pages 32-33 for more information)

CONFERENCE SCHEDULE

Remain in Me: John 15:4–10

Thursday, Oct. 30	
7:00 a.m.	Registration Begins Displays Open
8:30 a.m.	Opening Worship
9:45 a.m.	Reports & Announcements
10:15 a.m.	Spiritual Growth Keynote: Rev. Paul Prange
11:30 a.m.	Lunch
1:00 p.m.	Devotion
1:30-2:30 p.m.	Single A Sectionals
2:45-3:45 p.m.	Single B Sectionals
1:30-3:45 p.m.	Double AB Sectionals
4:30 p.m.	Displays Close

Friday, Oct. 31	
7:30 a.m.	Displays Open
8:15 a.m.	Opening Devotion & Announcements
9:00 a.m.	Professional Growth Keynote: Prof. John Meyer
10:30-11:30 a.m.	Single C Sectionals
11:45-12:45 p.m.	Single D Sectionals
10:30-12:45 p.m.	Double CD Sectionals
1:00-1:15 p.m.	Closing Devotion

For more information contact:

Kris Snyder, Conference Coordinator
kris.snyder@wels.net
 414-527-6854

MAP TO WLHS

Wisconsin Lutheran State Teachers' Conference 2014



Wisconsin Lutheran High School
330 N. Glenview Ave., Milwaukee, WI 53213
414-453-4567

From North Hwy 45

Take Wisconsin Ave. exit 39 east. Turn right (south) on N. Glenview Ave. (84th St.). WLHS is located on the left.

From West I-94

Take 84th St. exit 306. Turn left (north) on N. Glenview Ave. (84th St.). WLHS is located on the right.

From South I-894

Take I-94 exit 1A toward Milwaukee. Continue on I-94 to 84th St. exit 306. Turn left (north) on Glenview Ave. (84th St.). WLHS is located on the right.

From East I-94

Take 84th St. exit 306. Turn right (north) on N. Glenview Ave. (84th St.). WLHS is located on the right.

CONSTRUCTION AND PARKING UPDATE

Exciting construction continues at WLHS! Please be patient. Consider carpooling.

The main entrance and all others are available, except for those under construction on the north side of the building. All two-hour parking restrictions are lifted on Glenview (84th) and the Honey Creek Parkway. In nearby subdivisions pay attention to any posted no-parking signs. We have permission to use the Calvary Assembly of God parking lot on the northeast corner of Glenview (84th) and Bluemound. Please avoid the Pick-n-Save lot.

SPIRITUAL GROWTH KEYNOTE ADDRESS

Thursday, 10:15 a.m.



Remaining Faithful in Our Ministries

by REV. PAUL PRANGE

Each of us would like to hear Jesus say, “Well done, good and faithful servant!” How do we remain faithful to Christ in our busy Lutheran teaching lives? Rev. Prange’s interactive spiritual growth keynote presentation will help us focus on keeping first things first.

Paul Prange lives in Burlington with his wife, Leanne, who teaches kindergarten at St. John’s. Their three children are all of college age.

Rev. Prange has served as a home missionary; a world missionary; and as tutor, professor, and president of Michigan Lutheran Seminary. Presently he serves in two positions for WELS; he is the administrator for ministerial education and the coordinator for global cross-cultural outreach.

THURSDAY MINI-KEYNOTE PRESENTATIONS

Further study of the Spiritual Keynote

AB01 ... Mini-Keynote Double Sectional, 1:30–3:45 p.m.

Reclaiming Our Christ-Centered Lutheran Devotional Heritage

*This mini-keynote connects to WELS
Continuum of Teacher Development
Foundation: Christian teachers are faithful
servants of Jesus Christ.*

Approaching devotional life as a demand to fulfill quickly leads to it becoming another burdensome “to do” on an already overburdened schedule. But when we see devotional life as a gracious gift, we find the joy of being amazed daily by how graciously devoted *God is to us!* That understanding is the heart of our Lutheran devotional heritage. The goal of this mini-keynote: help us find greater delight in our Savior’s devotion to us in the midst of personal time in Word and prayer.

Rich Gurgel is the professor of preaching at Wisconsin Lutheran Seminary and the director of Grow in Grace, the seminary’s institute that focuses on personal spiritual and professional growth for pastors and others in the WELS public ministry.



Pastor Steven Pagels, St. Matthew’s, Oconomowoc, teaches the Sacrament of Holy Baptism to the school’s kindergarden students.

A02 and B02 Mini-Keynote Single Sectional 1:30–2:30 p.m. or 2:45–3:45 p.m.

Remember ... and Find Comfort!

This mini-keynote connects to Teaching Standards 3 and 6 and to WELS Continuum of Teacher Development Foundation: Christian teachers are faithful servants of Jesus Christ.

“I remember your ancient laws, O LORD, and I find comfort in them” (Psalm 119:52). Memory work is much maligned. And no wonder. Neither Satan nor my old Adam desires the Word of Life to be planted deeply in my heart. Yet Scripture is clear: “Your promise preserves my life” (Psalm 119:50). Memory work is a marvelous blessing from the Creator who endows us with an amazing ability to memorize the written Word, which reveals the Incarnate Word, our Savior. Jesus himself said, “If you remain in me and my words remain in you, ask whatever you wish, and it will be given you. This is to my Father’s glory, that you bear much fruit, showing yourselves to be my disciples” (John 15:7,8). The mini-keynote will not only emphasize the blessings of memorized Scripture but also incorporate a hands-on strategy with a twofold purpose. This strategy will help students check their understanding of the passage and their ability to paraphrase its meaning while using a multi-modality approach to memorization.

Mark Zarling served as a parish pastor for 16 years at congregations in Minnesota and Wisconsin. He then served as the professor of Christian education and Old Testament at Wisconsin Lutheran Seminary for 11 years. In July of 2007, he began his service as the president of MLC. His wife, Colette, is a licensed Lutheran grade school teacher with 12 years of urban teaching experience. She now serves at Prairie, Gibbon, Minnesota, teaching grades 1-2.

THURSDAY SECTIONALS

Double AB, 1:30–3:45 p.m.

AB03 ... CrossFit Kids

This sectional connects to Teaching Standards 2 and 4.

CrossFit Kids is a strength and conditioning program that is specially designed for kids, helping them to develop a lifelong love of fitness. In a group setting, children and teens participate in fun and engaging workouts that deliver measurable results and prepare them to live healthy, physically active lives.

Phil Eich is a former WELS teacher and a certified CrossFit Kids and Level 1 coach. He currently serves CrossFit Kids as an advocate for the improvement of physical education programs in schools around the nation.

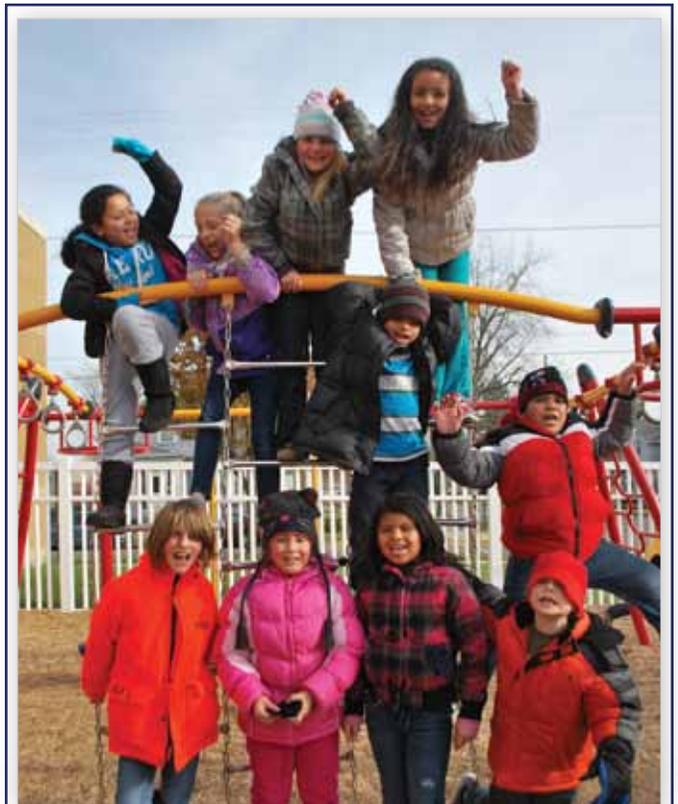
AB04 ... Teaching Tools That Work: A Little Bit of This and That

This sectional connects to Teaching Standard 4.

This make-and-take double sectional is for teachers who are relatively new to the field of early childhood education and are looking for “tried and true” activities and teaching materials. The presentation will move across the curriculum with participants choosing from a plethora of items that they can make for a nominal donation. There will be materials in the curricular areas, learning games, teacher tools, and hands-on materials that align with the High Scope Curriculum and the WMELS. Participants will go home with ready-to-go materials and have fun while making them. Bring crayons, markers, glue sticks, tacky glue, scissors, ruler, and cash to help defray actual cost of materials. A bag will be provided for you to “tote” items back home.

Jan Goodger and Kara Kassulke head up a mother-daughter team that encompasses over 28 years of experience in the field of early childhood. Jan is a

mother to 6, grandmother to 18, and is currently the EC director/teacher at the state-licensed facility of Loving Shepherd Early Childhood Center, Milwaukee. She received her degree from DMLC and has taken numerous education courses in the field of early childhood. Kara Kassulke, Jan’s daughter, is a mother to 4. She received her degree from MLC, has taken continuing education courses in early childhood as well, and is currently the director/teacher at Redeemer Lutheran Preschool, Rice Lake. They plan to share the “best of the best,” have fun while doing it, and inspire the participants to serve their Lord in this very special ministry to God’s littlest lambs using creative materials made at this conference.



God has blessed St. Mark’s, Watertown, with an active and growing Hispanic mission. Of its enrollment of 271 students in grades K3-8, approximately 20 percent are Mexican. St. Mark’s is served by Principal Fred Uttech and 14 full-time teachers.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A05 or B05...Child Care and the LES Roundtable Discussion

This sectional connects to Teaching Standard 10.

This roundtable discussion will seek to answer questions about starting a child care at your school or provide tips on running an existing program during the school year or even in summer! Why reinvent the wheel when there are others who can share their knowledge? Experienced directors should bring samples of forms that ensure a smoothly run program. Everyone is invited to participate.

Miriam Holm teaches grades 5-6 at St. Paul's, East Troy. She is also the child care director of St. Paul's year-round program, now in its seventh year.

A06 or B06...Licensure Through the DPI License Based on Equivalency Pathway

This sectional connects to Teaching Standard 9.

This session will provide information for those considering pursuit of a Wisconsin teaching license through the License Based on Equivalency (LBE) pathway. Topics include: eligibility for LBE, the two parts of the LBE application, required forms, the edTPA performance assessment, the portfolio for standards 9 and 10, meeting administrative rule and statutory requirements, applying through the Electronic Licensing Online (ELO) system, and the review process.

Cathy Toll, Julie Hagen, and Elaine Strom are consultants at the Wisconsin Department of Public Instruction and comprise the LBE work group for the Teacher Education, Professional Development, and Licensing (TEPDL) team.

A07 or B07...Open-Ended Art Projects for PreK-K

This sectional connects to Teaching Standards 3 and 7.

Stop spending all your time prepping for art projects that will look polished and exactly the same. Let your students do all the work. Open-ended, progressive art will allow your students the opportunity for creative growth and a real sense of accomplishment. We will explore the benefits of open-ended art and send you back to school with a few project ideas.

Gwen North has always loved art. She has a bachelor of fine arts degree from UW-Whitewater and has worked in the art therapies field, mainly with seniors. For the past 11 years she has been teaching kindergarten at St. Paul's, North Fond du Lac.

A08 or B08...Developing an Art Curriculum

This sectional connects to Teaching Standards 7 and 10.

Explore the process of creating a PreK-8 art curriculum for your school or federation. This session will have an overview of practical tips. Setting up a committee to help teachers implement the curriculum will be accompanied by a theory- and experience-based discussion of key curricular items such as scope and sequence and alignment to standards.

Kate Schaffer serves as the art instructor at Kettle Moraine Lutheran High School. She is a member of the Curriculum and Instruction Committee as well as the KML Schools Art Curriculum Committee. She graduated from MLC in 2006 and is currently a master of fine arts candidate at the School of the Art Institute of Chicago.

Online Registration: www.wlstc.org, September 11–October 22

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A09 or B09...Creative Arts in Learning

This sectional connects to Teaching Standards 3 and 4.

Arts integration is a powerful tool for engaging more students, deepening understanding, and making connections. In this sectional you will learn about a few tools that make use of visual art, creative movement, music, poetry, and drama to transform what you and the students do in the classroom. The ideas can be adapted for use with a wide variety of subjects and age levels.

Jennifer Bunn serves as the K-2 classroom teacher and art/music teacher for K-8 at St. John, Wrightstown. She is an MLC graduate with 13 years of teaching experience and has completed a master's degree program through Lesley University, emphasizing creative arts in learning.

A10 or B10 ..Keeping Kids Active in Physical Education Class

This sectional connects to Teaching Standards 1 and 2.

You know it's important to keep kids active and moving, but you've run out of ideas. You struggle with always having to play team sports and aren't sure this is the best use of physical education time. You have every good intention of researching better ways to involve kids in physical education class but never quite have the time to spend given all of your other responsibilities. We all know PE is important, but often it doesn't get the preparation or time needed to make it a great activity experience. In this sectional you'll see and experience some great ideas to help liven up your PE class and have your kids

excited and looking forward to moving. Participants will be up and moving during this sectional. (Activities are designed for grades 4-8.)

Todd Jahns earned both his undergraduate and master's degrees in physical education from UW-La Crosse. He has spent the past 21 years teaching physical education and health at Kettle Moraine Lutheran High School. Prior to that he spent 4 years teaching PE in public and elementary middle schools. Todd has presented numerous times at both WELS state and district conventions, WHPE workshops, and most recently at the WELS National Physical Education Conference. He and his wife, Susie, have been married 25 years and have two children.



A11 or B11 Fitness Fridays

This sectional connects to Teaching Standards 2 and 4.

Fitness Fridays is a simple yet effective way to supplement change into your physical education curriculum. It is easy to set up and monitor and offers a wide variety of movements to fit any type of PE program. Most importantly, it is a great way for students to set individual goals, achieve those goals, and encourage others. This sectional will take you through some possible ways to start Fitness Friday in your classroom, tips on how to encourage students to set their goals, and show the results of Fitness Fridays.

Seth Jaeger is a 2007 graduate of MLC. He served at St. Paul, Bloomer, as principal and teacher of grades 5-8 until 2011. Currently he serves as the head of the physical education department at Winnebago Lutheran High School.

Registration Deadline: October 22

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A12 or B12...Back by Popular Demand Web 2.0 Tools for Engaging Music Classes

This sectional connects to Teaching Standard 6.

The evolution of the Internet into a wealth of teaching resources has revolutionized the way teachers find and use information. It has also changed the way teachers structure their classes and the way students learn. Classroom teachers can harness the power of the Internet to make their music classes more engaging and interactive. Come and see how!

Sarah Mayer is an elementary school band instructor at Kettle Moraine Lutheran High School and has recently finished her MMed in instrumental music education. Her professional passions lie in integrating technology into music education and helping elementary teachers find engaging ways to teach music.

A13 or B13...Back by Popular Demand Phonics Fun—Make and Take

This sectional connects to Teaching Standards 1 and 2.

Come review the basic elements of phonics and how young students journey through word development. Then explore the latest research and websites to support the teaching of phonics and stay to create some engaging activities at a variety of phonics levels.

Rebecca Schwall currently works as an academic coach at Elm Creative Arts School in Milwaukee Public Schools (MPS). She worked at Gaenslen School for 11 years, filling a variety of positions.



Gaenslen School has the highest special education population in the state, currently around 48 percent. She has a master's degree in reading and literacy, and her experience includes working with the Common Core State Standards, being a literacy/academic coach in MPS for four years, providing her school and other MPS schools with professional development in literacy, and organizing reading interventions at a district level in grades K4-8. Her passion is teaching students how to read and guiding them through their journey of the reading process.

A14 or B14...Back by Popular Demand 1-2-3 Magic: Discover Discipline Made Easy

This sectional connects to Teaching Standards 5 and 6.

How well do you think discipline is going in your classroom? Do you find that you're doing too much talking and showing too much emotion? 1-2-3 Magic doesn't really involve magic. (But I bet you already knew that.) The "magic" comes from the "No-Talking" and "No-Emotion" rules. This isn't as easy as it may sound. Come see how you can control undesirable behavior, encourage good behavior, and strengthen your relationship with students, all with using both law and gospel.

Mandy Pavelchik has served throughout grades 3-6 at Friedens, Kenosha, since 2003 and has gone through 1-2-3 Magic training. After seeing how well the program worked with her own two boys, she started using it in the classroom. Her school has now adopted 1-2-3 Magic as a school-wide discipline plan.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A15 or B15...Filling Your Early Childhood Assessment Tool Belt

This sectional connects to Teaching Standards 8 and 10.

How well do we really know our students? How much knowledge do children at this age need to know? How do we present this information to their parents? Come to this sectional to find out about different tools that are needed to assess early childhood children and how to present this information to their parents. Observation, portfolios, formal testing, parent/teacher conferences, and progress reports are some of the assessment tools that will be discussed.

Cheryl Henckel has been serving little ones and their families for over 20 years. Her early childhood experience has been both in K3 and K4 along with being a child care director of a center in West Bend with over 70 children. She has a master's degree in early childhood education. Cheryl serves as the early childhood district coordinator for the Southeastern Wisconsin District.



Faith, Fond du Lac, has an enrollment of 181 students in grades K–8 and is served by 14 part- and full-time teachers. Mr. Shawn Herkstroeter is principal.

A16 or B16...Mediating Life's Earliest Experiences

This sectional connects to Teaching Standards 4 and 6.

Mediation is key to helping little ones enjoy life's earliest experiences and also to learn to think according to concepts, compare items and events, and evaluate behaviors in order to grow and learn to use God's gifts and talents. We'll discuss these concepts and ways to enrich experiences and apply them to life and learning.

Terri Krueger is a veteran teacher having taught for 27 years in WELS classrooms. In 2005 she became an educational therapist. In 2009 she began work in Feuerstein's Instrumental Enrichment—exercises to promote critical thinking skills and mediation. In August she also became a trainer of these exercises.

A17 or B17...Early Childhood Portfolios

This sectional connects to Teaching Standard 8.

See examples of completed children's portfolios and learn how to put together one for the children in your center. Receive forms for entering items into your children's portfolios, and discuss both what kinds of things to include in portfolios and how these entries meet some of the YoungStar requirements.

Caitlin (Keller) Zietlow received her first call to be an early childhood teacher at Redeemer, Tomahawk, where they underwent a formal YoungStar observation and received a five-star rating. After serving there for three years, Caitlin married Ben Zietlow this past July and moved when he received his vicar assignment.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A18 or B18...Guiding Gifted Learners in Lutheran Elementary Schools

This sectional connects to Teaching Standards 2, 3, and 10.

How is *gifted* defined? How should we address academic and social-emotional needs of gifted learners in our schools? These are broad questions that will guide a presentation about an often misunderstood and underserved special needs population: those with high cognitive ability. Attendees will learn about various manifestations of giftedness, consider a mission statement specific to instructing gifted learners, and receive a menu of resources for assisting gifted learners in regular classrooms.

Rebecca M. Berger is codirector of The Wisconsin Center for Gifted Learners (thewcgl.org), a nonprofit organization in Milwaukee that provides services and resources for gifted children, their parents, and teachers. A graduate of MLC (BS 1981, MS 2013), Ms. Berger has designed curriculum for, taught, and counseled gifted elementary school students since 1992. She is a member of Council for Exceptional Children (CEC) and Wisconsin Association for Talented and Gifted (WATG).

A19 or B19...HOPE Approach: Individualized Education in Our WELS Schools

This sectional connects to Teaching Standards 2 and 3.

One of the greatest challenges faced by teachers is that of meeting the unique needs of all of our students. As Christian educators, we embrace this challenge with a heart of service. The HOPE Approach is a specific plan designed to be used in WELS schools to provide an individualized education that meets the

needs of students entrusted to our care. By utilizing this approach, teachers and schools are equipped to empower students to make the most of their God-given abilities.

Kirsten Kasten is a graduate of MLC and has earned a master's degree in education in leadership and innovation from WLC. She has taught kindergarten, grades 3-5, served as administrator of an early childhood center, and has established a secular preschool and music/fine arts program at a performing arts academy. She currently teaches kindergarten and school music at Peace, Livonia, Michigan.

A20 or B20...Teach Like a Champion

This sectional connects to Teaching Standards 4 and 5.

Explore the philosophy and techniques of noted educator Doug Lemov. The book *Teach Like a Champion* offers research-based instructional tactics that can improve the effectiveness of education in any setting. From preparation to teaching to management, this sectional will discuss high quality education in the Christian classroom.



Benjamin Clemons is a 2003 graduate of MLC and completed his master's degree at WLC in 2014. He served for five years as the principal of Risen Savior, Milwaukee. In 2008 Ben and his wife, Karyn, moved to the Peoples' Republic of China, where they taught English at Hangzhou Normal University and had the opportunity to share the Good News. Ben taught for five years as the eighth-grade teacher at Mt. Lebanon, Milwaukee, and is currently serving in a new role as the professor of urban ministry at MLC.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A21 or B21...Guided Reading in PreK and K

This sectional connects to Teaching Standards 4 and 5.

This presentation will focus on building highly effective, small group guided reading lessons for our preemergent and emergent readers. Participants will learn multiple strategies and activities to incorporate word work, comprehension strategies, and interactive writing in a focused 20-minute lesson. Guided reading in the PreK and K classroom can help to foster essential reading skills for our youngest readers!

Amy Mamerow serves at St. Matthew's, Oconomowoc, teaching first grade and also serving as the school's reading specialist. Amy has a master's degree in reading from Concordia University and is the president of the Waukesha County Reading Council. When she's not busy talking reading, she enjoys spending time with her husband and two teenage children.

A22 or B22...Developing Early Number Sense

This sectional connects to Teaching Standards 3 and 4.

Students come to our classrooms from many different backgrounds and with a wide variety of experiences. How do we support students where they are at and also help them move their understanding and skills forward? This sectional will focus on how teachers can support beginning mathematicians in building their sense of numbers through whole group, small group, and individual strategies and activities. Target audience: K4-grade 2.

Michelle Yotter serves as first-grade teacher at Mt. Lebanon, Milwaukee, and also serves as a mentor for New Teacher Induction. She graduated with an elementary education degree with a pre-primary emphasis from Winona State

University and currently is pursuing her master's degree from MLC.

A23 or B23...Adding Instrumental Variety to Worship

This sectional connects to WELS Continuum of Teaching Development Foundation.

We will take a fresh, not crazy, approach to the basics of starting a worship ensemble including music, instruments, equipment, worship group names, etc. We will also discuss adding instrumental variety to all aspects of worship including the liturgy as well as the hymns and songs. The goal of this sectional is to provide ideas for adding Christ-centered, liturgically based, instrumental variety to worship.

John Schleis has served as second-grade teacher and music coordinator for five years at Zion, South Milwaukee. His church music experience ranges from orchestras to contemporary worship groups.



The 36-member band at St. Matthew's, Oconomowoc, is part of a music program that includes band, choir, hand chimes, instrument lessons, concerts, and musicals. As a member of the Lakeside Lutheran High School Federation, St. Matthew's also participates in music activities hosted by LLHS. St. Matthew's is served by Principal Eric Ziel and ten additional teachers.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A24 or B24... Teaching Music With Precorders in the Primary Grades

This sectional connects to Teaching Standard 4.

A recorder just the right size for smaller hands is called a precorder. By teaching just three notes—B, A, and G—students can be introduced to beginning music concepts. They also gain the experience of playing an instrument as part of a performance. This will be a hands-on sectional so you can learn and play songs to teach your students. Music samples and lessons will be provided so you can take them with you and apply them in your own classroom. Limit of 30 per sectional.

Jackie Unke has taught in the primary grades for six years and currently teaches grades 1-2 at St. Paul's, Howards Grove. She has used the precorder for five years to introduce students to beginning music concepts. She has also taught music classes and the recorder in upper grade classrooms. In addition to classroom music, she is a church organist, choir director, and has taught piano lessons for 23 years.

A25 or B25...FOUNDATIONS

This sectional connects to the Teaching Foundation, Teaching Standards 9 and 10.

Developed under the WELS Commission on Lutheran Schools (CLS), Foundations is a new program that boldly restates the mission and educational philosophy of WELS schools. The program was designed to help local congregations generate an ongoing conversation with parents (member and nonmember) about Christian education. Foundations cover-book author Kenneth Kremer will discuss the program's rationale,

consider its blessings and benefits, and show you how to customize this powerful resource for your school's unique setting.

Kenneth Kremer has served in public ministry for 45 years as an educator, school administrator, family counselor, publisher, author, and speaker. He has contributed five books (NPH) and more than a hundred articles to WELS periodicals and professional journals. In 2013 FOUNDATIONS: A Parent's Introduction to Christian Education was released as part of a CLS program aimed at helping parents understand Christian education. This book and his most recent book, A Heart at Peace: Bible Strategies for Christians in Conflict, will be featured in sectional discussions during this conference. Kenn also serves as an adjunct instructor for MLC's graduate program. He and his wife, Marlis, are members of Immanuel, Greenville.

A26 or B26... The WELS Ministry Development Plan

This sectional connects to Teaching Foundation, Teaching Standards 9 and 10.

This sectional will focus on the use of a ministry development plan to assist in improving teacher effectiveness and student learning. Techniques to incorporate the WELS Teaching Standards in the ministry development plan will also be shared. Learn how to make the ministry development plan part of your formative toolbox.

After three decades of leading and teaching in WELS schools in Michigan and Wisconsin, Jim Rademan is in his second year of serving WELS schools as the director of the Commission on Lutheran Schools.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A27 or B27...Next Generation Standards— Necessary Science Knowledge for the High School Classroom

*This sectional connects to Teaching
Standard 4.*

Learn about and apply the Next Generation Science Standards (NGSS) to your elementary or middle grade science curriculum. This sectional will focus on introducing the ideas behind the NGSS to equip teachers to use the NGSS to prepare their students for the high school classroom. Teaching methodologies focusing on common areas of weakness in science and engineering practices will be illustrated.

Karl Schwerin teaches physical science, biology, and earth science at Fox Valley Lutheran High School (FVL). He graduated from St. Croix Lutheran High School and Bethany Lutheran College and then continued working as a carpenter for several years before beginning his teacher training at MLC. Karl has been serving at FVL since graduating in 2011.

Ben Stern is the chemistry teacher at FVL. He is in his fourth year of teaching after graduating from UW-Madison in 2009. He lives in Appleton with his wife, Amy, and baby daughter, Penny.

A28 or B28...Motion and Design

*This sectional connects to Teaching
Standards 1 and 7.*

Motion and Design uses K'NEX building pieces, and we will use science inquiry to investigate designs of vehicles and bridges. Creative thinkers will use Newton's Laws of Motion and learn to read a simple blueprint. This will be a hands-on group learning atmosphere that is intended for teachers of grades 4-8. Concepts could be used in science, math, and art.

Kevin Klug teaches seventh grade and serves as the athletic director at St. John's, Juneau. He has 15 years of teaching experience and has taught in grades 4-8. He has been an instructor for Operation Science and has taught the inquiry method for over ten years. He is married and has a senior at Lakeside Lutheran and an eighth grader at St. John's.



St. John's, Pardeeville, is beginning its 13th academic year. With Mr. Michael Wieting serving as principal, the school has four teachers and 80 students in grades 3K-8.

A29 or B29...Experiencing Social Studies in Grades 5-8

*This sectional connects to Teaching
Standards 1 and 4.*

Experiencing social studies focuses on providing students with opportunities to build skills necessary for success in future history and social studies courses. It will focus on current event analysis, close reading, understanding big ideas, and using primary sources and documents in writing.

Chris Bartsch was assigned to Siloah, Milwaukee, and has been teaching for three years. He spent one year as the fourth-grade teacher and then two years as the social studies teacher for grades 5-8. He is married to Megan, who is a kindergarten teacher at Atonement, Milwaukee.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A30 or B30...Technology Directors' Networking Roundtable

This sectional connects to Teaching Standards 6 and 10.

We will converse about the role technology plays in education and discuss the hardware, software, and services that different schools have chosen to meet the needs of students and teachers. We will talk about the challenges and successes and try to capture our thoughts online as a resource to others in the near future. If you want to ask questions or just talk to other people who might know what you are going through when the Internet isn't working, this is the sectional for you.

Karl Henselin has been teaching at St. Mark, Green Bay, for eight years. In that time St. Mark has added servers, Wi-Fi, Promethean boards, intercom speakers, implemented a BYOD (Bring Your Own Device) policy, and added Chromebooks. He teaches almost full time in addition to running the IT world there.

A31 or B31...Google Apps for the Struggling Student

This sectional connects to Teaching Standards 3 and 6.

Let's face the facts. We all teach students who struggle. Google Apps for Education is a powerful collaborative tool that can make a huge difference for students. Google has tips and tricks that will help your students. In this session you will learn how to use Google Apps for Education and specific Chrome apps and extensions for the purpose of assisting your struggling students. This session is focused on the simple ways to help students using various tools within Google Chrome and Documents that are specifically targeted towards struggling learners.

Kurt Gosdeck teaches grades 3-4 and is the director of technology at St. Lucas, Kewaskum. He has transformed St. Lucas into a one-to-one school and it became a Google Apps for Education (GAPE) school at the start of the 2012–2013 school year. He is a Google Qualified Individual and is constantly taking on the challenge of learning and implementing technology applications in his classroom.

A32 or B32...Building and Maintaining a Classroom Website

This sectional connects to Teaching Standards 6 and 10.

A classroom website is an excellent way to stay connected with students and parents alike. This training class is aimed at equipping teachers with the Finalweb knowledge needed to share classroom events, assignments, information, and photos via their websites. We will walk through the planning process, security, key tools, and how to keep things up-to-date even during days when there is no time to do so. No experience necessary.

Martin Spriggs has been serving as the WELS chief technology officer since October 2004. In that capacity he speaks at numerous workshops and conferences on varied technology topics, including building evangelistic websites, promoting your church and school, digital Bible study, creating the efficient church office, and effective time management through technology. As host of a weekly podcast called WELSTech, he is constantly exploring the intersections between technology and ministry. A former WELS pastor, Martin earned his master's degree in business administration from Keller Graduate School of Management, Chicago. A member at Peace, Hartford, he and his wife, Debra, live in Slinger.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.



Risen Savior, Milwaukee, is an ethnically diverse school and participates in the Milwaukee Parental Choice Program. With Mr. Robert Dusseau serving as principal, the school has an enrollment of 250 students.

A33 or B33...School Choice: Things to Consider Before Adopting the Program

This sectional connects to Teaching Standard 10.

The Wisconsin (Milwaukee, Racine) School Choice Program is gaining political success throughout the state. Is it just a necessary evil that Milwaukee WELS schools need to stay open, or can it be a tool to enhance outreach opportunities and to support your ministry to the children and families of your elementary school? Attend this sectional to consider how this could affect your ministry plan and to find out about DPI requirements and procedures.

Paul Berger is the associate principal at Word of Life, Milwaukee, where his duties include being the choice administrator. Previously, Paul was the choice administrator for HOPE Christian School: Fortis for five years.

Carol Shires is the director of operations at School Choice Wisconsin (SCW), a nonprofit advocacy

group working to advance private and religious school choice in Wisconsin. Carol manages the day-to-day operations of the organization, assists schools in their administration of the parental choice program, and acts as a liaison between SCW and the Department of Public Instruction. Carol also coordinates the Auditor Working Group. Prior to SCW, she was the business manager at Eastbrook Academy for ten years.

A34 or B34...Combating Urban Myths: What Every Educator and Leader Can Learn From Urban Education

This sectional connects to Teaching Standard 10.

Shaun Luehring is the principal of Atonement, Milwaukee. Previously he served in WELS schools in South Dakota, Michigan, Wisconsin, and California—schools that included a myriad of ethnic groups and economic status. He was a 1999 graduate of MLC and recently earned his master's degree in educational administration from Concordia University, Wisconsin.

A35 Do You Have a License to Teach Like That?

This sectional connects to Teaching Standards 9 and 10.

One list says that others will recognize that you're from Wisconsin if you can pronounce *Oconomowoc*, *Waukesha*, *Kewaskum*, and *Manitowoc*. The Department of Public Instruction will recognize that you're a teacher in Wisconsin if you hold a valid license according to PI-34. This sectional will be a useful session for principals guiding their teachers through the licensure process, for veteran teachers seeking a license, and for recent MLC graduates wondering where they fit in. Bring a device if you can. Secret password: *Wonewoc*.

THURSDAY SECTIONALS, NOT REPEATED

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

B35 The ABCs of PDPs

This sectional connects to Teaching Standards 9 and 10.

Professional Development Plans (PDPs) have been the vehicle for license renewal in Wisconsin since 2004. Electronic submission for renewal became a reality in 2012. Geared mainly toward those who hold a Wisconsin Initial Educator license, this sectional will cover the license renewal process used by the Wisconsin Department of Public Instruction. You're welcome to join us if you need to renew a license, are interested in professional growth, or would just like to learn more about the process. Bring a device if you can.

Professor Alan Bitter serves as the assistant professor of education and director of certification/licensure at WLC. He works with pre-service teachers from entry-level courses through student teaching and teaches a professional development plan writing course for recent graduates. Related service includes a term on the Department of Public Instruction's Professional Standards Council and numerous PDP review teams. Other lists of favorites include travel, grandchildren, and "Storming the Bastille" each summer in Milwaukee.

A36 Information About WELS PowerSchool

This sectional connects to Teaching Standard 10.

PowerSchool is the most widely used web-based student information system in the world. In this sectional you will find out how WELS has leveraged this technology and made it available to more than six thousand Lutheran school students at an affordable price. PowerSchool is a complete SIS with grade management, attendance, demographic record, test scores, robust reporting options, and much more. The sectional is meant for schools considering adopting a new student information system or moving to one for the first time.

B36 PowerSchool Teacher Gradebook Tips and Tricks

This sectional connects to Teaching Standards 5 and 8.

Learn more about some of the overlooked features of the PowerTeacher grade book. In this sectional we will discuss grade calculation; shortcuts; and how to use the preferences, modes, and comments to maximize your PowerSchool experience. You will also learn how to use the grade book as a classroom management tool to track permission slips, forms, and student books. This section is for current PowerTeacher users who use the PowerTeacher portal exclusively, but administration users may benefit as well. Bring your own laptops to try the demonstrated techniques.

Eric Paulsen is the technology director and seventh-grade teacher at St. Matthew's, Oconomowoc. Jeff Spiaser is the academic dean and science teacher at Illinois Lutheran Schools. Together they are the administrators for the WELS PowerSchool program.



A37 Are Chromebooks a Solution for Your School?

This sectional connects to Teaching Standard 6.

Information is intended for those at the initial stage of consideration of the Chromebook as a device to assist learning. A process to help in decision making will be outlined.

THURSDAY SECTIONALS, NOT REPEATED

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

B37 Google Processes to Aid the Educational Effort

This sectional connects to Teaching Standard 6.

We will demonstrate ways to use Google Apps Script to transfer documents and evaluate them and/or demonstrate the use of the new Google Classroom to expedite sharing.

Gail Potratz is the tech coordinator and language arts teacher for grades 5-8 at Emanuel, New London, where they are into their third year of using Chromebooks as one-to-one learning devices in grades 5-8. In this day of multiple devices, her experience with several types resulted in a goal to keep a dynamic system in operation because the future of tech in the classroom is not static. Gail also serves as an adjunct in the educational technology area for several universities, including her alma mater, MLC. Her passion is to inspire others to see how technology can be a tool to increase learning and higher level thinking.



St. Peter's, Helenville, is one of our synod's oldest elementary schools. Located in a rural community of only 250 people, the church, school, and cemetery are a focal point for miles. Its students enjoy recess on a large grassy playground beside farm fields and pastures. As Principal Craig Winkler says, "We're better known as St. Peter's, Heavensville."

B38 Athletic Director's Roundtable

This sectional connects to Teaching Standard 10.

Back by request is the opportunity for those of us who serve as athletic/activities directors in our congregations to get together and discuss things concerning our school's athletic programs, intramurals, etc. Please e-mail topics you would like to discuss to matt.nottling@smlswatertown.com or bring them the day of the conference. I look forward to more good discussions.

Matt Nottling serves at St. Mark's, Watertown, as the fourth-grade teacher and athletic director. He and his wife, Erin (Spanish teacher and varsity volleyball coach at Luther Prep), have been blessed to serve in Watertown for over eight years. They have four kids, including a healthy baby boy this past summer.



In 2013 St. Mark's, Watertown, installed an exciting new playground that encourages challenging and active play. The project was funded by its Booster Club, Market Day earnings, and private donations. St. Mark's participates in academic, sports, and music activities hosted by Luther Prep and Lakeside Lutheran High School, of which it's a federation member.

PROFESSIONAL GROWTH KEYNOTE ADDRESS

Friday, 9:00 a.m.



Continuing Education and Remaining in Christ

by PROF. JOHN MEYER

The 2009 WELS convention passed a resolution encouraging all called workers to pursue continuing education, and WELS teachers have responded in record numbers. But let's be honest, continuing education takes time and costs money. Is it worth it? Together we'll explore the promises, potential, and pitfalls of continuing education and what you can do to get the most out of your professional development.

Professor John Meyer, PhD, is the director of graduate studies and continuing education at MLC. He served 21 years in Lutheran elementary schools and completed the MLC administration and supervision program, a UW-Madison master's program, and a University of Minnesota doctoral program. He and his wife, Heidi, have five children.

FRIDAY SECTIONALS

Double CD, 10:30 a.m.–12:45 p.m.

CD01 .. Concussions: Management From the Field to the Classroom

This sectional connects to Teaching Standard 10.

This presentation will focus on the current management for youth athletes at time of injury and during recovery after a concussion. Concussions require physical and cognitive rest for recovery; therefore, teachers play a vital role in recognizing symptoms of concussions and in managing them during the recovery process in the classroom. After this presentation, participants will better understand the process of diagnosing a concussion, the process of recovery, and will receive recommendations for classroom management of youth athletes with concussions.

Dr. Joseph Woldt, PT, DPT, finished his undergraduate degree in education at MLC. He taught for two years in WELS schools and then went on to Concordia University, Wisconsin, where he received his DPT degree. He recently completed a postdoctoral sports residency at Aurora BayCare Sports Medicine. Currently, he practices at Aurora BayCare Sports Medicine and is heavily involved in its concussion program.



School uniforms are part of the Christ-centered education at Risen Savior, Milwaukee. Nineteen teachers, support staff, and administrators serve grades K4-8.

CD02 .. Man-to-Man Defense Styles and Drills

This sectional connects to Teaching Standard 4.

This sectional will cover many aspects of teaching and coaching a man-to-man defense. There will be a breakdown of a variety of drills designed to teach individual fundamentals through more complex team movement ideas and philosophies. Each drill will be explained. You will also learn what language to use to help athletes understand the little things that make the big differences. We will watch the drills and walk through them together.

Dustin Uhlenbrauck graduated from MLC in 2009 and lives in Appleton with wife, Corrinne, and their two boys. He currently serves Trinity, Neenah, where he is the athletic director and A-boys basketball coach. Dustin also helps out with the FVL program in the summer at basketball camp and coaches the JV and Varsity summer league teams. He was blessed to have a coach as a father to train him in coaching throughout his youth as well as his high school years. He was also able to play basketball at MLC under Coach Jim Unke.



Started in 1922 as a two-room school, St. Matthew's, Oconomowoc, now has ten classrooms and facilities to support its current enrollment of 142 students.

FRIDAY SECTIONALS

Double CD, 10:30 a.m.–12:45 p.m.

CD03 .. Music and Movement: Growing Every Child's Potential (early childhood/early elementary)

Music is God's gift to every child (and every teacher too!) and is a vital component of believers' lives of faith and worship. For young children, music and movement are natural and joyful parts of learning, playing, and interacting socially. Rich music and movement experiences early in life lay a strong foundation for later musical achievement and support every single other area of the curriculum too! Participants will join in sample activities—come prepared to move around and enjoy some great musical experiences! (This sectional is updated with fresh material from a popular sectional presented at previous state and district conferences.)

Kevin Poston has taught music classes in PreK through high school. He currently teaches grades 3-4 and music classes at St. John's, Lannon; directs two choirs; and helps administer the congregation's music program. He also enjoys sharing God's gift of music with families with young children, including his own five young children. He has completed advanced study of early childhood music and movement, general music education, and church music. He is a member of national and state music education associations.

CD04 .. Dissecting Owl Pellets

This sectional connects to Teaching Standard 7.

Looking for a hands-on activity for your students to enjoy in science class? This activity teaches children multiple concepts in science. The owl pellet activity can be used in upper elementary and high school classes. Each participant will need to bring \$5.00.

John Schlavensky has been teaching for 27 years in grades 6-8 (10 years in Phoenix, Arizona; 17 years in Fox Lake, Wisconsin).

CD05 .. Bio What? Teaching Children to Be Stewards of God's Creation

This sectional connects to Teaching Standards 1 and 4.

What is biodiversity? Why teach about it? What is the foundation to a healthy ecosystem? Session 1 answers these questions. Session 2 is an opportunity to explore interactive tools that can be used at various age levels to teach about biodiversity and human impact, both good and bad, on our world. Learn about ways to become better stewards of God's creation beginning in our own backyards.

Cheryl Root is a former WELS teacher and certified naturalist. She has taken many courses in environmental education through UW-Steven's Point, most recently biodiversity and conservation and wildlife issues. Cheryl serves as educational grant chair for Wild Ones Fox Valley Chapter and organizes eagle monitoring along the Fox River. She is also an environmental educator for the summer school program at Houdini Elementary and Bubolz Nature Center in Appleton.

CD06 .. ReportWorks for PowerSchool Administrator Users

This sectional connects to Teaching Standard 10.

This sectional is for administrator users of PowerSchool (principals, secretaries, and site administrators). We will be using ReportWorks to develop school reports from your school's data in PowerSchool. Must be a current user of PowerSchool.

See Eric Paulsen and Jeff Spiaser's bios on page 18.

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C07 or D07..Small School Principal Roundtable

This sectional connects to Teaching Standards 9 and 10.

Misery loves company? Take heart, it's not misery at all from a Christian perspective. The Lord puts men of leadership in just the right places at just the right times. Being the leader of a small school has some challenges, even more so than a large school at times. This sectional will give small school leaders an opportunity to talk about their challenges and come up with solutions to those challenges. Most important, this sectional will keep the focus on our true Leader, Jesus Christ, without whom we have no success in any way, shape, or form.

Nate Kallies graduated from MLC in 2003 with a degree in elementary education. Upon graduating, he was assigned to St. Paul's, Cannon Falls, Minnesota. He served there until 2009 when he took a call to St. Paul, Appleton, where he currently serves. He recently completed work to receive his master's degree in leadership from MLC in May 2014.

C08 or D08..Large School Principal Roundtable

This sectional connects to Teaching Standards 9 and 10.

What leadership skills do WELS principals really need? What can we do to help one another in our service as principals to the children, parents, and teachers that God has given to us? We will discuss this and many other topics. This sectional is for new principals and for those who have been principals for many years. Please share your thoughts with the group by providing at least one item of concern or one item of a positive administrative technique that you feel could benefit other principals. Send your discussion points ahead of the conference to Fred Uttech: fputtech@gmail.com.

Fred Uttech graduated from DMLC in 1972 and received a master's degree in educational leadership from Silver Lake College. He holds a Wisconsin State Teaching License and a Wisconsin Reading 316 License. Fred has served on the WELS Leadership Committee and the Northern Wisconsin District Program Committee and currently serves as the Western Wisconsin District Schools coordinator. Fred taught at Northwestern Prep; Bloomington, Minnesota; and Bethany, Manitowoc. He currently serves as the school administrator at St. Mark's, Watertown.

C09 or D09..What About the Boys? Research on the Peter Pan Syndrome and the Boys in Our Classrooms

This sectional connects to Teaching Standards 2, 3, 4, and 5.

Remember Peter Pan who lived in Neverland? He didn't want to grow up. Do you have boys in your classroom who don't want to grow up? It's not just an inkling you have. There is research that supports the Peter Pan Syndrome, the causes of it, and how to deal with it. This sectional will present the research base and strategies for working with the Peter Pans in your classroom.

Jim Moeller has completed 38 years of ministry as principal and teacher in Houston, Texas; Chicago, Illinois; and currently at Trinity-St. Luke's, Watertown. He holds graduate degrees in curriculum and instruction from the University of Houston; elementary school administration from Concordia University, Wisconsin; and has completed course work in cognitive disabilities at UW-Whitewater. He also serves the church-at-large in a variety of positions. Jim is married to Linda and is the father of five children.

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C10 or D10..Projects With Great Artists

This sectional connects to Teaching Standards 1 and 7.

This sectional will share projects and ideas in teaching art. Most of these projects were used for upper grades, but some can be used for primary art. You will leave with lesson plans for projects used in the study of great artists for grades 1-8.

Becky Miller has been teaching grades 1-2 for the last 17 years at St. Paul's, North Fond du Lac, and art for grades 6-8 for about 14 of those years.



C11 or D11..Multimedia Seasonal Projects for K5-Grade 4

This sectional connects to Teaching Standard 7.

Studies show creative activities foster a child's emotional health and mental growth. Spark this development in your classroom with 20 engaging projects that will introduce your students to a variety of art media and techniques. Take home step-by-step directions, templates, and literature links that will inspire young imaginations and fill your room with innovative artwork! Limit 50 per sectional.

In her 29 years of teaching primary and intermediate education, Judy Acker has always enjoyed teaching art. She has a master's degree in elementary education (with an emphasis on reading) from Concordia University and has completed two graduate design courses at McPherson College. Judy and her husband, Harry, are long-time members of St. Peter's, Helenville. Their free weekends are spent visiting their daughter in Minneapolis and son in Madison.

C12 or D12..Focused Art Lessons

This sectional connects to Teaching Standard 7.

Tired of feeling lost when planning your art projects every week? Wishing you had a clear plan of what to teach? Creating a learning path with clear goals and lessons is helpful in engaging student learning and participation in art. This sectional will present you with a focused art curriculum including project examples and samples, as well as ideas and resources for creating your own focused plans.

Heidi Schone teaches grade 5 and Spanish for grades 5-8 at Mount Olive, Appleton.

C13 or D13..Maximizing Creativity Around the Curriculum

This sectional connects to Teaching Standards 4 and 7.

The questions we ask students and the ways we ask them to show their mastery of a given concept can greatly bolster or snuff out their creativity. In this sectional you will learn many practical and research-based ways to foster that creativity. This sectional will include the following: how to structure our questions to maximize creativity, how to teach kids to be creative with a (very) limited set of supplies, and how to structure collaborative projects that produce more creativity and not less.

Mike Strusz reads a book a week (@bookaweek); loves traveling the world with his teacher-wife, Naomi; and can tie a bow tie in under 15 seconds. He has been at Winnebago Lutheran Academy for seven years, where he has taught in five different departments. He is currently teaching graphic design, computer applications, and geometry (taught flipped-mastery style).

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C14 or D14..Back by Popular Demand Dyslexia: What Is It? What Can We Do?

This sectional connects to Teaching Standards 2 and 3.

The World Federation of Neurology defines *dyslexia* as “a disorder manifested by difficulty in learning to read despite conventional instruction, adequate intelligence and sociocultural opportunity.” Chances are if you know a student who struggles with reading or spelling, he/she has some level of dyslexia. According to a Yale study, one out of five people suffer from dyslexia. Dyslexics have average or above average intelligence and can be taught but may need to be taught differently. We will learn what dyslexia is, what to look for in your students (both primary and middle school), and what we can do to help them. We use the Barton Reading and Spelling method as an intervention program and the CTOPP as a screening program in grades K-2.

Terri Salzwedel currently teaches kindergarten at St. Peter, Schofield. She has been working with the Barton Reading and Spelling method since she was introduced to it over six years ago. Several summers ago she was able to train with Susan Barton, learning how to screen for dyslexia. Terri’s life has been touched by hardworking dyslexics who just want the chance to show others they can read too!

C15 or D15..HighScope: A Child-Centered Approach to Learning

This sectional connects to Teaching Standards 1, 2, and 5.

Hear about the HighScope approach to preschool learning. The HighScope curriculum is child-focused and revolves around hands-on, active learning. We will spend some time looking at the

HighScope philosophy and terminology, as well as working through a typical day in a HighScope-based classroom. We will also have time for exchanging thoughts, questions, and ideas about teaching at the early childhood level.

Alison Kolander and Andrea Jost both graduated from MLC in May 2013 and were assigned to Trinity, Kaukauna. Alison serves as the early childhood director and three- and four-year-old preschool teacher. Andrea serves as the kindergarten teacher; both enjoy learning from young children!

C16 or D16..Play in the Early Childhood Classroom

This sectional connects to Teaching Standard 2.

Play is the main event in early childhood classrooms. Why is play important for children? What is the teacher’s role during play? How do teachers help children develop these important play skills? These questions will be answered as we discover more about play and its function in our classrooms.

Jennifer Mehlberg grew up in West Bend. After graduating from MLC in 2007, she was assigned to serve as director and teacher at Crown of Life Preschool, Ft. Myers, Florida. Two years ago she accepted the call to the MLC Early Childhood Learning Center in New Ulm, Minnesota, as lead teacher working with preschoolers and their families as well as student teachers. What a blessing to be able to serve in that capacity! This past year she has served as director of the MLC Early Childhood Learning Center and as a professor of early childhood education. She has just recently completed her master’s of arts degree in early childhood education from Concordia University, St. Paul, Minnesota.

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C17 or D17..Superkids Supplemental Activities for Kindergarten

This sectional connects to Teaching Standard 4.

How do kindergarten children practice the phonics skills they learn in Superkids? The Superkids program provides many extra activities to strengthen reading skills. We will discuss how and when to use these extra materials to help our students become fluent readers. Bring all your questions and ideas to share.

Diane Plamann is a 1980 graduate of DMLC. She taught four years at Immanuel, Waupaca, then did child care in her home as she and her husband, Terry, raised their four children. Diane was called to teach at St. Paul, Appleton, in 2000. She taught preschool for seven years and has taught kindergarten for seven years. Diane was able to observe the Superkids program being taught for one year before she had to use it. She has taught Superkids for all of her seven years with the kindergarten class and knows from experience that the program has a lot to offer.



Since 1961, Faith, Fond du Lac, has partnered with parents in “providing a Christ-centered education that prepares students for life and eternity.” Faith is the only parochial school in the Fond du Lac area that is accredited in the NCPSA, WELSSA, and WRISA. The school is also a member of the Winnebago Lutheran Academy Association.

C18 or D18..Speech and Language Services for Parochial Schools

This sectional connects to Teaching Standards 3 and 10.

Have you wondered whether you have a student who should be receiving speech and language services? This sectional will explain exactly who qualifies for speech and language services, what areas can be addressed in speech and language therapy (not just saying /r/!), and what procedures to follow if you suspect a student might need speech and language services.

Amy Stern, MS CCC-SLP is a speech language pathologist that received both her bachelor’s and master’s degrees in communicative disorders from UW-Madison. She has worked for the past four years in the school setting, both for the Oshkosh and Appleton area school districts. She has provided speech and language services in the parochial setting as well as in partnerships with day care centers and preschool providers.

C19 or D19..Harnessing Challenging Behavior: The Power of Language

This sectional connects to Teaching Standards 5 and 6.

Teachers’ verbal and nonverbal messages are critical in developing student self-efficacy. When student behaviors interfere with classroom harmony, the messages are distorted. This presenter will offer strategies for using language that empowers students to take charge of their personal conduct and will assist attendees to craft personal lexicons for use in their own classrooms.

See Rebecca Berger’s bio on page 12.

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C20 or D20..Social Skills: The Hidden Curriculum That Affects Every Learner's Success

This sectional connects to Teaching Standard 2.

Children face many obstacles that can inhibit learning in today's world and classroom. One factor that can affect success is social skills. Many students, both those with and without disabilities, struggle with reading nonverbal skills and engaging in social interactions. This sectional will address issues that affect today's learners and their development of social skills and how educators can help all students in their social skill development. We will focus on identification of improper social skills, addressing them, and reinforcing proper skills. At the same time, we will examine how social skill management affects the learning environment.

Kim Gartner graduated from DMLC and obtained a master's of education with an emphasis in special education from MLC. She has been a WELS teacher for 20+ years. She has taught in all grades from PreK to grade 9 in either a multigrade or single-grade setting. She has also served children with special needs in many settings.

C21 or D21..Raising Happy, Responsible, and Emotionally Healthy Children

This sectional connects to Teaching Standards 4 and 6.

Based on the book *Top 20 Parents: Raising Happy, Responsible and Emotionally Healthy Children*, this sectional will help educators improve the thinking, learning, and communicating of their students and themselves. Participants will discuss the influence of messages and what mistakes teach us, child behavior, and developing the brain's executive functioning.

Sharon H. Kaniess is an educator, trainer, and coauthor of the book Top 20 Parents: Raising Happy, Responsible and Emotionally Healthy Children. A 1983 graduate of DMLC, she has worked with early childhood, elementary, and high school students for 30 years. Sharon received her master's degree in education from Concordia University in 2000.

C22 or D22..Thinking in Order to Learn (elementary)

This sectional connects to Teaching Standards 4 and 5.

In this age of instant access to information, how do we teach our students to think, to make good decisions, to control their impulsive behaviors, to get excited about learning, and to grow in their abilities to use their God-given gifts and talents? Mediating our students to help them learn will enrich their educational experiences. We'll discuss ways to enrich our students' learning experiences.

See Terri Krueger's bio on page 11.



St. Peter's, Helenville, has an enrollment of 53 students in grades 4K–8. Four full-time and one part-time teacher make up its faculty, and the school recently began a day care program. St. Peter's is also a member of the Lakeside Lutheran High School Federation.

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C23 or D23..Bullying in Lutheran Schools

This sectional connects to the Teaching Foundation and to Teaching Standard 10.

The term *bullying* is a buzz word in today's educational climate, and Lutheran elementary schools are not immune. We often hear horror stories of bullying and the resounding effects they have on children. To combat the rise of bullying in schools, there have been efforts to raise awareness and to implement campaigns to put an end to bullying. But what about Lutheran elementary schools? In this sectional you will be presented with two different curricula that are readily available to educators/principals in Wisconsin and Illinois. You will also be presented with a wealth of resources and tools for you to formulate your school's own bullying policy and curriculum.

Mr. Joel Moeller is blessed to teach grades 2-4, along with serving as principal at Lord and Savior, Crystal Lake, Illinois. As a former grade school bully himself, Joel is dedicated to preventing bullying at his Lutheran elementary school. In an effort to combat bullying in his school, he has created and implemented his own bullying policy and curriculum, which he plans to share with fellow educators and administrators.

C24 or D24..Common Core State Standards—The What, Why, & How

This sectional connects to Teaching Standards 4 and 8.

Come explore and discover the Common Core State Standards (CCSS). Learn what they are, why they are important, and how they might look in your classroom. All educators are invited regardless of your experience with the CCSS. We will be exploring both reading and math.

See Rebecca Schwall's bio on page 10.

C25 or D25..Getting to the Core of Vocabulary Instruction

This sectional connects to Teaching Standard 4.

Research indicates that there is a very strong link between a student's vocabulary knowledge and comprehension. In this session we will investigate three aspects of vocabulary instruction: choosing words to teach, levels of word knowledge, and differentiating vocabulary instruction. Participants will leave this session with many interactive classroom activities to infuse vocabulary development across the curriculum so that all students can be successful learners!

See Amy Mamerow's bio on page 13.

C26 or D26..Small Group Literacy Instruction: Strategy vs. Leveled Grouping

This sectional connects to Teaching Standards 3 and 5.

Robins, Bluebirds, Blackbirds, Daisies, Tulips, Daffodils, Apple, Pears, Mangos: these are titles still given to reading groups in the classroom. No matter what we call them, our students are smart enough to know whether they are in the "high" group or the "low" group. But do reading groups have to be formed around reading levels? This sectional will provide different ways to group your students for optimal reading achievement.

Kristin Kuerschner-Higgins is a 2004 graduate of MLC. In 2010 she received a master's degree in reading from Concordia University. She has been a reading intervention specialist with the Wrightstown Community School District for the last five years. Kristin currently resides in Green Bay with her husband, Christopher, and daughter, Saoirse.

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.



One of St. John's tools of outreach to the community of Pardeeville, pop. 2100, is its motto "Teaching Young Minds, Preparing Young Hearts."

C27 or D27..Junior Choir: Multisensory Techniques to Use With Developing Singers

This sectional connects to Teaching Standards 2 and 3.

Shallow breathing, poor intonation, breathy/pressed tone, register breaks, voice changes, and lack of confidence are issues facing young singers. Directors must identify such weaknesses AND provide singers with the tools and tips to correct them! This sectional will address "vocal faults" common in adolescent voices and model techniques for improving sound. Corrective measures will focus on kinesthetic awareness, physical memory, and multisensory techniques that empower young singers to achieve a free and healthy tone.

Lisa Uttech is a private voice teacher with 12 years of experience and is an active soloist, organist, choir member, voice clinician, and accompanist. She also sings as a member of the WELS chamber choir, Canticum Novum. She specializes in training singers in grades 5-12. A graduate of MLC, Lisa previously taught at Bethany, Manitowoc, served as a church music coordinator, and has directed various adult and children's choirs.

C28 or D28..What's New in Handbells?

This sectional connects to Teaching Standard 4.

This will be a hands-on workshop that will ring through recently published handbell music. It will incorporate new handbell techniques, give new ideas for bells in worship, and share some tips and tools of the trade. The workshop will not teach beginning handbell ringing.

For 32 years Cheryl Diener has directed multiple handbell choirs at Immanuel, Waupaca. She served as the first national chair of the WELS Handbell Festivals. She has conducted mass choirs at handbell festivals and has presented numerous workshops on handbells. A graduate of DMLC, she teaches piano in her home studio and in area Lutheran elementary schools. She is also an organist, accompanist, and vocal choir director at Immanuel. She is a member of Handbell Musicians of America and the National Guild of Piano Teachers.

C29 or D29..A Heart at Peace: Bible Strategies for Christians in Conflict

This sectional connects to Teaching Standards 9 and 10.

Do you have to deal with conflict at home, school, in the classroom, or in congregational life on a daily basis? Most of us do. This sectional will introduce you to a suite of materials by Kenneth Kremer that provide practical, biblical strategies for addressing conflict that really work. Bring your personal and professional conflicts to the sectional and discuss ways to help your students, parents, and church members live in harmony and love with one another.

See Kenneth Kremer's bio on page 14.

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C30 or D30..Growing in Your Ministry: WELS Teaching Standards

This sectional connects to Teaching Standard 9.

What does it take to be a model teacher? The WELS Commission on Lutheran Schools has developed a set of WELS Teaching Standards as a framework to guide educators in faithful service. This session will help WELS teachers and principals understand the standards and their intended use to normalize and guide awesome Lutheran teaching.

Jon Schaefer has served at Siloah, Milwaukee, as a teacher and administrator and served on the leadership team for the WELS new mentoring system. Jon began his work of coordinating WELS New Teacher Induction at MLC in 2013.

C31 or D31..When Johnny Came Marching Home

This sectional connects to Teaching Standard 1.

Countless thousands of veterans came home from the War Between the States missing a limb, sometimes several limbs. Common lore tells us that these men had a very dismal future before them as they returned to farms and physical labor that often far surpassed their capabilities. The human spirit, however, overcomes insurmountable difficulties as it seeks a new normalcy. Veterans returning from our conflicts in Afghanistan and Iraq also face long odds. They are coming home, however, to a brave new world of technology in a country that is sympathetic to their plight.

“When Johnny Came Marching Home” takes a then-and-now glimpse into the lives of several veterans of the Civil War and Operation Enduring Freedom. Attendees will leave with a fuller appreciation of the

power of the human spirit and the perseverance of America’s heroes.

Dave Wege teaches grades 5-8 and serves as principal at Waucousta, Campbellsport. His life-long interest in the Civil War and his profession have combined to make him a willing participant in several Civil War Roundtables, both as a member and as a speaker. He is on the board of directors of the Civil War Round Table of Milwaukee. As a classroom teacher, Dave believes that the “story” of the Civil War and its names and faces are the engines that drive history, both for himself and his students.

C32 or D32..Real History—NOT Just “Old Dead Dudes”

This sectional connects to Teaching Standard 1.

When was the Battle of Hastings? 1066—but who cares? What were the terms of surrender at Appomattox in 1865? History is not “Old Dead Dudes” but meaningful and living. So how can we teach it as such to answer the real questions like: How did the Triangle Shirtwaist Factory Fire start and how did it shape future society? Why did the terms of surrender at Appomattox have a fully different impact than those at Versailles in 1919?

Terry Schallert has been blessed with 23 years in the classroom. Even when history is not one of the subjects he teaches, he ends up teaching history—just ask his literature and English students. He has been involved with and a judge for Wisconsin History Day in the Western Regional since 2003 and in the Wisconsin State Competition since 2004. If you learn only one thing from him, it is summed up in two words—primary sources.

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C33 or D33. Fantasy Geopolitics: Become a Fan of Developing Global Competence

This sectional connects to Teaching Standards 6 and 7.

Fantasy Geopolitics is a social learning game that follows countries and world leaders as they compete for news headlines and development goals. Think fantasy football for social studies and literacy standards. Students draft teams of countries, score points, and develop global competence. Teachers facilitate a draft and use activities and resources to support their own learning goals. Fantasy Geopolitics turns teachers and students into fans of learning about the world in which we live! Please bring your laptops and technology to get the most out of this sectional.

Eric Nelson is a 2004 Wisco alum and high school social studies teacher in Minneapolis who's addicted to learning. Follow him on Twitter: @nelson_ejn.

C34 or D34.. The Benefits and Challenges of Flipping an Upper Grade Classroom

This sectional connects to Teaching Standards 4 and 5.

Is a flipped classroom right for you? In this sectional you will learn practical ways to make teaching more effective by flipping your classroom, but also about how flipped teaching presents a unique challenge for busy WELS teachers. Before my presentation, to develop background understanding about flipped teaching, please visit www.slhsscience.org/flippedteaching to watch a few short YouTube videos that will prepare you for our discussion.

Kevin Zimmerman teaches science at Shoreland Lutheran High School (2006–present). He earned a master's degree in instruction from MLC in 2014 and is finishing a master's in natural resources and environmental education through UW-Stevens Point. This is his second year of teaching in a fully flipped classroom.

C35 or D35.. Engaging Student Curiosity

This sectional connects to Teaching Standards 3 and 6.

Kids love to learn. They're just not always interested in what our curricula say they should learn. How can teachers engage the natural curiosity of their students? How does technology make this more possible than ever? Why does technology make this more important than ever? This sectional will address all these questions and more as we explore ways to foster student curiosity.

See Ben Clemons' bio on page 12.



Since 1882, St. John's, Wauwatosa, has provided Christian elementary education to its families. Today the school has 16 full- and part-time teachers for grades K3-8 and is served by Principal Scott Uecker. The school's enrollment for this year is 269.

PROGRAM COMMITTEE ELECTIONS

Vote Online: www.wlstc.org

Due to a variety of circumstances, we have many open positions on the program and executive committees of your WLSTC. After you've chosen your sectionals, please vote for four program committee members (three females and one male) and the conference vice-chairman, treasurer, and secretary. The conference vice-chairman will serve for three years in that position and then become conference chairman for three years. Select your nominees at the bottom of the online registration form. Election results will be announced at the conference.

WLSTC PROGRAM COMMITTEE

Male Program Committee Member (elect 1)

1. Paul Ihde – Zion, Columbus, WI Age: 33
2. Matt Nottling – St. Mark's, Watertown, WI Age: 30
3. Ben Washburn – Peace, Hartford, WI Age: 39

Female Program Committee Members (elect 3)

1. Anna Bartsch – Mt. Lebanon, Milwaukee, WI Age: 60
2. Jennifer Bunn – St. John's, Wrightstown, WI Age: 37
3. Holly Dannecker – St. John's, Sparta, WI Age: 27
4. Julie Krieger – Immanuel, Medford, WI Age: 29

EXECUTIVE COMMITTEE ELECTIONS

Vote Online: www.wlstc.org

WLSTC EXECUTIVE COMMITTEE

Vice-Chairman (elect 1)

1. William Hinz – St. Paul, Fort Atkinson, WI Age: 38
2. Nathaniel Kallies – St. Paul, Appleton, WI Age: 38
3. Neil Schlieve – Calvary, Thiensville, WI Age: 40

Secretary (elect 1)

1. Brett Kriese – Pilgrim, Menominee Falls, WI Age: 41
2. Phillip Krueger – Word of Life, Milwaukee, WI Age: 50

Treasurer (elect 1)

The Elections Committee was unable to obtain any nominees for this position. They are continuing in their work. A paper ballot will be distributed for this position at the conference. If you would be willing to have your name placed on the ballot, please contact Jim Moeller, the conference chairman, at jmoeller@tslwels.org.



Kris Snyder, Conference Coordinator
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