

SOLA GRATIA, SOLA FIDE, SOLA SCRIPTURA

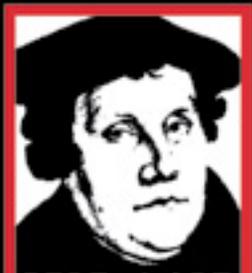


2017

WISCONSIN LUTHERAN
STATE TEACHERS' CONFERENCE
OCTOBER 26-27 • WISCONSIN LUTHERAN HIGH SCHOOL

REFORMATION

GRACE. FAITH. SCRIPTURE.



1517-2017

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All registrations must be completed online at wlstc.org
Registration runs September 7 to October 18

REGISTRATION DEADLINE: OCTOBER 18

2017 NOTES

1. Additional information is provided to assist you in choosing sectionals:
 - WELS Teaching Standards (see page 4)
 - Audience Participation Level (see page 4)
 - Applicable Grade Levels
 - Categories
2. Vote online for WLSTC Committee members (see page 27 for candidates and bios).
3. During registration, you may choose to purchase lunch served at WLHS on Thursday. This year the menu is a pasta bar with salad, breadsticks, and dessert.
4. An opportunity for early childhood educators to participate in The Registry (see page 4).

KRIS SNYDER, CONFERENCE COORDINATOR
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CONFERENCE SCHEDULE

WISCONSIN LUTHERAN STATE TEACHERS' CONFERENCE 2017

OCTOBER 26-27, 2017

WISCONSIN LUTHERAN HIGH SCHOOL
330 N. GLENVIEW AVE
MILWAUKEE, WI 53213

THURSDAY, OCT. 26	
7:00 AM	Registration Begins Displays Open
8:30 AM	Opening Worship
9:45 AM	Reports & Announcements
10:15 AM	Spiritual Growth Keynote: Professor Joel Otto, <i>Luther Transforms Education</i>
11:30 AM	Lunch
1:00 PM	Devotion
1:30-2:30 PM	Single A Sectionals
2:45-3:45 PM	Single B Sectionals
1:30-3:45 PM	Double AB Sectionals
4:30 PM	Displays Close

FRIDAY, OCT. 27	
7:30 AM	Displays Open
8:15 AM	Opening Devotion & Announcements
9:00 AM	Professional Growth Keynote: Professor Jeff Weichman, <i>Supervision of Instruction: Keep Calm and (?)</i>
10:30-11:30 AM	Single C Sectionals
11:45 AM -12:45 PM	Single D Sectionals
10:30 AM -12:45 PM	Double CD Sectional
1:00-1:15 PM	Closing Devotion

RUBRIC FOR PARTICIPATION

Low Participation: 0-30% Interactive. Presentation is primarily speaker led with limited breakout discussion and/or active participation.

Moderate Participation: 30-60% Interactive. Presentation is balanced between speaker and group discussion with several opportunities for breakout discussion and/or active participation.

High Participation: 60%-100% Interactive. Presenter serves as facilitator; the majority of time is spent in breakout discussion and/or active participation.

WELS TEACHING STANDARDS

Click on the above link or search online for the WELS Teaching Standards

THE REGISTRY

For the fifth year, WLSTC will be offering certificates from The Registry for early childhood educators. The Registry is Wisconsin's recognition system for the child care and education profession. It acknowledges and highlights the training, experience, and professionalism that are vital for quality care and education. Members of the conference who make use of The Registry can receive documentation through certificates verifying their attendance at the conference keynotes and sectionals that they attend. Please note that receiving documentation through The Registry is pending their approval. The Registry is an excellent resource for storing the documentation as well as receiving professional development that has been approved by The Registry.

Those conference members who would like to receive credit for WLSTC through The Registry should check the box during online registration. This will add \$8 to your registration to cover the work necessary to register WLSTC and its sectionals for credit for each individual as well as personalizing and providing the certificates. Questions can be directed to WLSTC Secretary Phil Krueger: pkruieger@wi.rr.com.

In order to receive credit through The Registry:

1. Check The Registry box during WLSTC registration and pay the \$8 fee.
2. A WLSTC representative will request approval for each individual attendee's specific sectional choices, then personalize a certificate and e-mail it to each individual following the conference.
3. Each individual must send the certificate to The Registry to apply it to the individual's account.

MAP TO WLHS



WISCONSIN LUTHERAN HIGH SCHOOL
330 N. GLENVIEW AVE., MILWAUKEE, WI 53213



CONSTRUCTION AND PARKING UPDATE

Though it has progressed, area road construction continues. Bluemound Road and Wisconsin Avenue are fully open. The exits off of I-94 to 84th Street are open. Currently you cannot go west on I-94 from 84th Street. Check <http://projects.511wi.gov/zoo-interchange-project/> for updated information. An update will be posted on wlstc.org in October to keep you informed.

As in the past, all two-hour parking restrictions will be lifted on Glenview (84th) and Honey Creek Parkway. In nearby subdivisions pay attention to any posted no-parking signs. You may park in the Pick 'n' Save lot along the south fence (facing the school).

SPIRITUAL GROWTH KEYNOTE ADDRESS

THURSDAY, OCTOBER 26

LUTHER TRANSFORMS EDUCATION

PROFESSOR JOEL OTTO

The dawn of the 16th century saw a tension in the field of education between the old way of Scholasticism and the new way of Renaissance humanism. While Luther was influenced by both educational philosophies, he and his fellow reformers developed a new paradigm that led them to overhaul education at all levels, from the grassroots to the universities.



This keynote address will examine the theological emphases that drove this transformation in education and the goals Luther endeavored to achieve in education. Consideration will be given to how these distinctively Lutheran theological emphases continue to influence and resonate with 21st-century educators who are heirs of the Lutheran Reformation.

Since 2011, Professor Joel Otto has taught church history and education at Wisconsin Lutheran Seminary, where he also serves as the dean of students. He has 16 years of parish ministry experience, serving congregations in Michigan, California, and Wisconsin. He is on the Commission on Lutheran Schools and the Commission on Worship and was part of the committee that developed the new catechism.

THURSDAY DOUBLE AB SECTIONALS

1:30-3:45 PM

AB01.. Building High-Performing Teams

Shaun Luehring

"If you want to go fast, go alone. If you want to go farther, go together." But often, teams fall short of their goals. In this engaging sectional, appropriate for any formal and informal leaders in a school, you will walk away with practical knowledge and tools to build an effective team that accomplishes its goals.

Shaun Luehring has spent nearly two decades leading Lutheran schools in the Midwest and California with a focus on transformational change. Currently Shaun serves as the vice president of educational leadership of LUMIN Schools, a school network that serves primarily minority and low-income children in Milwaukee and Racine. Shaun, his wife, Jessica, and three children reside in Milwaukee and are members at Salem.

WELS Teaching Standards: 6, 9, 10

Audience Participation Level: Moderate

Applies to all grade levels, formal and informal leaders

Category: Administration

AB02.. Watercolor Wonders and Multi-Medium

Magic

Bridget Weber

Come do a bit of experimenting and create a few mini masterpieces as you learn more about mixing mediums. Experience watercolor wonders, collaging, and art journaling, and get lots of ideas to take back and create with your students!

Bridget Weber has been experimenting with many different mediums, creating "masterpieces" with young artists for more than 30 years. She has recently run art camps in both Grenada and Mexico, bringing art to children far away. She is the coauthor and illustrator of the newly published My Caribbean Dream: A Children's Celebration of Island Conservation, in which children participated in the illustrations.

WELS Teaching Standards: 1, 2, 3, 4, 5, 6, 7, 9

Audience Participation Level: Moderate

Applies to all grade levels

Category: Art

AB03.. One Destination—Many Routes: Essential Questions and Differentiation in Your Classroom

Dr. Jason Lowrey

What do we expect students to know, understand, and be able to do in our classrooms? This question seems simple, but the more a teacher dives into that question, the more it can get complicated. In this session, participants will engage in unpacking the essential components of a lesson and unit and apply it to the many needs of learners in our classrooms.

Dr. Jason Lowrey serves as the director of graduate studies at WLC. Jason has served for over 20 years in high schools and K-12 settings, focusing on instructional improvement and curricular design initiatives. He is currently working with schools in Southeast Wisconsin on curricular alignment to school mission statements. Jason resides in Sturtevant with his wife, Rachel, a piano teacher at Shoreland Lutheran High School.

WELS Teaching Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9

Audience Participation Level: Moderate

Applies to primarily grades 3-8, but suited for all grades

Category: Current Trends

AB04.. Integrating Math and Science Concepts in PreK-K Settings

Susan Haar and Dr. Carla Melendy

Science and math concepts are a natural part of early childhood experiences. Find out how to support young children's natural curiosity about the world that God made and the order that is found within it! You will have the opportunity to explore the integration of math and science concepts with hands-on/minds-on experiences.

Professors emeriti Susan Haar and Carla Melendy have taught PreK through middle school before being called to Martin Luther College to work with early childhood and elementary student teachers. They enjoy sharing their experiences and passion for teaching math and science to young children.

WELS Teaching Standards: 1, 2, 3, 4, 7

Audience Participation Level: Moderate

Applies to early childhood, PreK-K

Category: Early Childhood

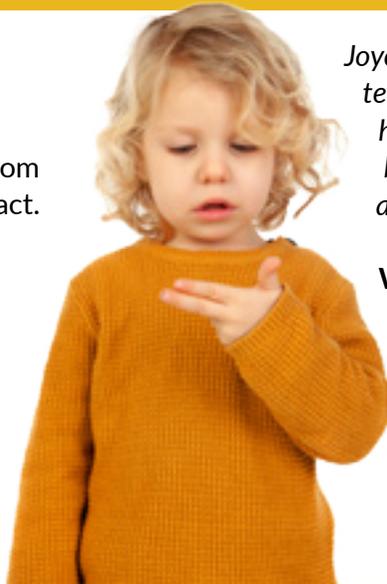
THURSDAY DOUBLE AB SECTIONALS

1:30–3:45 PM

AB05.. Hands-On Math Strategies

Joyce A. Diels

We will investigate strategies to learn different mathematical concepts going from the concrete to the pictorial to the abstract. We will discuss how hands-on activities assist the student in communicating, representing, connection making, reasoning, and problem-solving. Please bring a scissors and tape as well as a writing utensil and a creative spirit.



Joyce Diels is a retired teacher with experience teaching mathematics at the middle school, high school, and college levels, with a firm belief that mathematics must change from a performance subject to a learning subject.

WELS Teaching Standards:

1, 2, 3, 4, 6, 7, 8

Audience Participation Level: High

Applies to grade levels 5-8

Category: Math

THURSDAY SINGLE SECTIONALS

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A06 or B06..... Measures of Academic Progress: How to Use Data to Generate Results

Michael L. Koestler

While dictionaries define rigor as inflexible or unyielding, educators frequently define curriculum and instruction *rigor* as engaging and supportive. This session will empower educators with instructional design options that engage and support individual student growth using the data tools from Measures of Academic Progress (MAP). Exit the session with a framework for an innovative teaching model.

Michael Koestler is the principal of Shoreland Lutheran High School. He holds a master's in science in education with an emphasis on curriculum and instruction from MLC. Michael works in schools that use instructional design tools that incorporate data from the Measures of Academic Progress (MAP). As a classroom teacher and school administrator, Michael has shared his enthusiasm for teaching and learning with regional, state, and national audiences.

WELS Teaching Standards: 3, 7

Audience Participation Level: Moderate

Applies to all grade levels

Category: Administration

A07 or B07..... Accelerating Teacher Growth Through Coaching

Jon Schaefer

A strong number of WELS administrators are skilled at guiding the structures, policies, and practices that teachers use to fulfill important school initiatives. Yet it is a big move to build and sustain effective supports that extend each teacher's influence on student learning. This session offers practical strategies involving instructional coaching that administrators can use to affect teacher development—and in the end include others to go forward faster!

Professor Jon Schaefer has served at Siloah, Milwaukee, as a teacher and administrator. Jon currently serves as the coordinator for WELS New Teacher Induction at MLC. He earned his master's degree in educational leadership and is currently working on his PhD in postsecondary and adult education.

WELS Teaching Standards: 5, 6, 10

Audience Participation Level: Moderate

Applies to principals and early childhood directors

Category: Administration

THURSDAY SINGLE SECTIONALS

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A08 or B08..... Weaving

Rebecca Hafemeister

Weaving is a relaxing art project. In this session, learn different types of weaving and be sent home with different projects and lessons to use in your classroom. The projects and lessons can be used in grades 2-8.

Rebecca Hafemeister has been teaching for 37 years in grades 2-5. She's taught art classes in grades 2-6. Currently she is teaching grade 2 and art for grades 2-4 at St. Mark's, Watertown.

WELS Teaching Standard: 7

Audience Participation Level: Low

Applies to grade levels 2-8

Category: Art

A09 or B09..... Athletic Roundtable

Ben Rank

This sectional provides an opportunity to ask questions, answer questions, share concerns, share successes, and pick up ideas to aid the athletic program at your school. This sectional provides a great opportunity to network with fellow athletic directors and gain knowledge that can help your schools athletic program.

Ben Rank currently serves as principal of Eastside, Madison. He has served as an athletic director for 15 of his 16 years in ministry and has coached numerous sports. His schools have hosted small and large tournaments. Ben has a passion for sports and good organization within athletic programs.

WELS Teaching Standards: 2, 6, 10

Audience Participation Level: High

Applies to all grade levels

Category: Athletics

A10 or B10..... The ABCs of PDPs

Alan Bitter

Professional Development Plans have been the vehicle for license renewal in Wisconsin since 2004. Electronic submission for renewal became a reality in 2012. Geared mainly toward those who hold a Wisconsin Initial Educator License, this sectional will cover the license renewal process used by the Wisconsin Department of Public Instruction. You're welcome to join us if you need to renew a license, are interested in professional growth, or would just like to learn more about the process. Bring a device if you can.

Professor Alan Bitter serves as an assistant professor of education and director of certification/licensure at WLC. He works with preservice teachers from entry-level courses through student teaching and teaches a professional development plan writing course for recent graduates. Related service includes a term on the Department of Public Instruction's Professional Standards Council and numerous PDP review teams. When not reviewing PDPs, his favorite activities include travel, grandchildren, and "Storming the Bastille" each summer in Milwaukee.

WELS Teaching Standard: 9

Audience Participation Level:

Moderate

Applies to all grade levels

Category: Current Trends



THURSDAY SINGLE SECTIONALS

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A11 or B11..... Connecting Families With Fellowship, Faith, and Fun

Carrie Henning and Dana Leyrer

Carrie Henning and Dana Leyrer believe strongly in connecting their early childhood families to each other through events that provide fellowship, strengthen their faith, and are fun for the whole family. Connecting new families to rooted ones as well as showcasing the programs of the school is key to a successful early childhood program. Come and see how St. John's, Wauwatosa, uses these activities to bridge families and build their early childhood program.

Carrie Henning is a mother of four and has taught K3 at St. John's, Wauwatosa, for four years. Her love for children and strong belief in the importance of LES has led her to work in a number of ECE programs in various states over the last 20 years.

Dana Leyrer is a mother of four and has taught kindergarten at St. John's, Wauwatosa, for 17 years. She has a passion for fostering relationships between school families that builds a network and provides a strong foundation for the school.

WELS Teaching Standards: 5, 6, 10
Audience Participation Level: Moderate
Applies to early childhood
Category: Early Childhood

A12 or B12..... Art Through the Alphabet

Lynn Jungen

Little ones love their art time. This sectional features projects for God's little people that fit themes for every letter of the alphabet. Projects are developmentally appropriate for little learners and include process as well as project art. The projects are also easy for the teacher to prepare. Resources will also be provided for more inspiration.

Lynn Jungen has 37 years teaching experience (17 in WELS), mainly in early childhood. She has her elementary education degree from DMLC and is licensed in Wisconsin for early childhood, reading, and social studies. She is enrolled in the MLC Master of Science in Educational Administration program. She currently serves as the

director and teacher at St. Peter's Tiny Treasures Preschool, Mishicot. She lives with her husband, Scott (fellow DMLC graduate), in Manitowoc.

WELS Teaching Standards: 1, 2, 7
Audience Participation Level: Low
Applies to early childhood
Category: Early Childhood

REMEMBER, REGISTRATION DEADLINE IS

OCTOBER 18!

A13 or B13..... Emotional Regulation for Students With Behavior Problems

Stephanie Rosenow

This sectional will focus on how the brain develops for students with low emotional regulation abilities. These are the students whose behavior often elicits the response, "What were you thinking?" This sectional will help you understand what they were thinking and also how to help those students. You will walk away with strategies for teaching students how to communicate their feelings, avoid socially unacceptable behavior, and maintain their emotions within a classroom setting.

Stephanie Rosenow graduated from MLC in 2007. After three years of teaching in a small WELS school in Minnesota, she moved to Milwaukee and attended Cardinal Stritch, where she received certification in special education. Stephanie taught for two years in a charter school in Milwaukee as a special education teacher. She then took that knowledge to help create a special education department at St. Marcus, Milwaukee. She currently works at St. Marcus, overseeing the special education in the middle school. Stephanie spends most of her day working with students with behavioral issues, helping them to regulate their emotions/behaviors to be able to manage themselves within a classroom.

WELS Teaching Standards: 2, 3, 5, 6
Audience Participation Level: Low
Applies to all grade levels
Category: Exceptional Education

THURSDAY SINGLE SECTIONALS

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A14 or B14..... Executive Function, Not a Condition, Not a Disability. So What Is It?

Peggy Uttech

There are five areas of executive function that should be in place in order for any of us to function well in society. These are life skills that usually are learned as we grow, but what if a child did not learn them? It is important to teach students that are lacking in these five areas. Come and learn more about these five areas and how they can affect the students in your classroom.

Peggy Uttech is the extended learning coordinator at Trinity-St. Luke's, Watertown. Peggy and her husband, Fred, both received their master's in educational leadership together. They used their electives to obtain their state Reading Teacher license. Peggy is the vice president of CESE and is a special education consultant for the schools in the Western Wisconsin District.

WELS Teaching Standards: 1, 2, 3, 7

Audience Participation Level: Moderate

Applies to all grade levels

Category: Exceptional Education

A15 or B15..... Anxiety and Depression in Young Children and Teens

Back by Popular Demand!

Sheryl Cowling, LCSW, BCPCC, BCETS

Many children and teens regularly struggle with anxiety and depression. These challenges can negatively impact their learning in addition to their involvement in extracurricular activities. Relationships with teachers and peers may also be compromised. In this workshop, the presenter will provide many practical strategies for helping students overcome these issues.

Sheryl Cowling is a licensed clinical social worker who provides counseling services to children, teens, and adults at WLCFS-Christian Family Solutions. She is board certified as a professional Christian counselor and as an expert in traumatic stress.

WELS Teaching Standards: 2 and 10

Audience Participation Level: Low

Applies to all grade levels

Category: General

A16 or B16..... Beginning Teacher Roundtable Discussion, Monica Dierker

So . . . how is your year going? For new teachers, this can be a loaded question. Come and be encouraged by your fellow beginning teachers in this roundtable discussion. We welcome all student teachers and classroom teachers in their first or second year in the ministry. We will be sharing joys and struggles of the ministry and offering hope and solutions during our group discussion.

Monica Dierker has served at Our Savior, Grafton, since July of 1990 in a variety of teaching roles. Four years ago she moved into a part-time position so that she could focus more on mentoring for WELS NTI (New Teacher Induction). She has been supporting NTI since 2009 in many different roles.

WELS Teaching Standards: 6, 9, 10

Audience Participation Level: High

Applies to all grade levels

Category: General



Martin Luther's teachings spread quickly throughout Europe during the 16th century, including the Scandinavian countries of Denmark, Finland, Norway, and Sweden. A favorite hymn of many, "God's Word Is Our Great Heritage," was written in 1817 by Danish Lutheran Pastor N. F. S. Grundtvig. Personal collection.

THURSDAY SINGLE SECTIONALS

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A17 or B17..... Fresh Start Forensics

Leslie Granberg

As a forensics coach, do you struggle to find good material for your students? Are you tired of hearing the same pieces every year? Is your program in need of a makeover? If your answer is yes, then this roundtable discussion is for you. Participants are asked to come prepared to share the good, the bad, and the ugly of their current program along with one or more of their favorite pieces. We will put our heads together to make our programs better. Participants will leave with new materials for their students and a plethora of ideas that can bring success to you and your students.

Leslie Granberg serves as the fourth grade teacher and forensics coach at Immanuel, Greenville. Prior to coming to Immanuel, she served at Bethlehem, Menomonee Falls, where she taught grades 5-8 language arts, enjoyed her role as forensics coach, and was on the committee that organized the Kettle Moraine Lutheran federation forensics meet. Since moving to the Fox Valley area, Leslie serves as coordinator of the Fox Valley Lutheran federation forensics meet.



Lutheran missionaries first arrived in Eastern Asia in the early 19th century. Since then WELS Lutherans have raised up and trained local ministries in India, Indonesia, Japan, Pakistan, Russia, Taiwan, and Thailand. Shown here are members of the Christian Lutheran Evangelical Church in Taiwan. Permission: Christian Lutheran Evangelical Church

WELS Teaching Standard: 10

Audience Participation Level: High

Applies to grade levels 5-8

Category: Language Arts

A18 or B18..... Teaching Math the Way Children Learn

Beth Wolf

The presenter will share ways to teach math in a developmentally appropriate way, no matter what curriculum resources you use.

Beth Wolf is honored to teach kindergarten at St. Paul's, New Ulm, Minnesota.

WELS Teaching Standards:

1, 2, 3, 4, 5, 6, 7, 8

Audience Participation Level: Moderate

Applies to grade levels K-2

Category: Math

A19 or B19..... Five Green and Speckled Frogs

Laura Cherney

Using (non-choral) music to enhance student learning, create a positive classroom environment, and encourage student expression is a somewhat

complicated-sounding process that is actually fun and easy! Come and learn new methods of incorporating music into your classroom. Any grade level, any musical ability level, and any pop music knowledge level—all are welcome!

Laura Cherney started her teaching ministry as a preschool teacher/director. She is currently a seventh and eighth grade teacher. In between she has substitute taught in many classrooms, preschool through eighth grade. The joys and challenges are different, but one thing is constant—music helps!

WELS Teaching Standards: 3 and 7

Audience Participation Level: Moderate

Applies to all grade levels

Category: Music

THURSDAY SINGLE SECTIONALS

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A20 or B20..... Children and Worship

Mandy Treder

This sectional will feature ideas for incorporating hymnology, the church year, liturgy, and other aspects of worship in the classroom with limited time. Practical suggestions will be given for using children of all ages in worship services in a variety of ways and providing meaningful and intentional teaching of worship in the classroom. Whether musically talented or musically challenged, this sectional will provide ideas and resources to take with you so you can begin using them in your classroom on Monday!

Mandy Treder currently serves St. John's, Wauwatosa, as third grade teacher and school music coordinator. In addition to coordinating the school music, she directs the junior choir, teaches music for grades 3-8, and serves as one of the congregation's organists. Mandy is a graduate of MLC and has also earned a Master of Arts degree in church music from Concordia, Mequon. She has a passion for teaching children to glorify their Savior through excellent worship!

WELS Teaching Standards: 2 and 5

Audience Participation Level: Low

Applies to all grade levels

Category: Music

A21 or B21..... Luther Transforms Education

Joel Otto

This session will follow up on the keynote address and dig deeper into some of Luther's transforming writings and thoughts in education. Special attention will be given to the theological emphases that drove his advocacy for education at all levels and to both genders and led to the production of his catechisms.

Since 2011, Professor Joel Otto has taught church history and education at Wisconsin Lutheran Seminary, where he also serves as the dean of students. He has 16 years of parish ministry experience, serving congregations in Michigan, California, and Wisconsin. He is on the Commission on Lutheran Schools and the Commission on Worship and was part of the committee that developed the new catechism.

WELS Teaching Standard: 9

Audience Participation Level: Moderate

Applies to all grade levels

Category: Religion/Spiritual Growth

A22 or B22..... Hands-On Science and the Great Outdoors, Brian Zunker

This workshop will incorporate various hands-on learning opportunities for your students. Some of the activities will be geared at going outdoors while others will bring the outdoors into the classroom. The presenter will also include a few of his favorite units.

Brian Zunker has been teaching biology at Fox Valley Lutheran High School for the past 15 years. His courses stress the importance of using labs to enhance learning.

WELS Teaching Standards: 1, 2, 3, 4, 5, 6, 7, 8

Audience Participation Level: Moderate

Applies to all grade levels

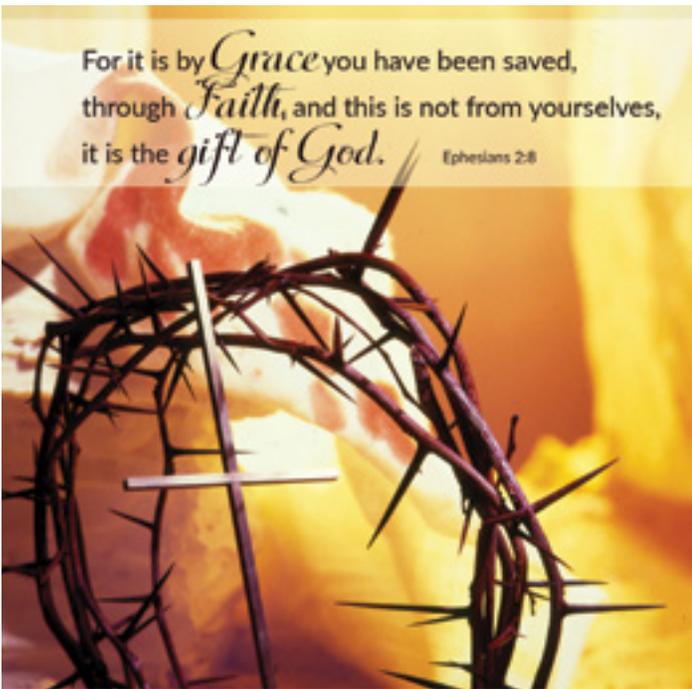
Category: Science



Lutheran confessionalism in Africa can be traced to 1844 when missionaries were sent to South Africa. Today 11 WELS missionaries, along with 50 national pastors, serve 276 congregations in Nigeria, Malawi, Cameroon, and Zambia. Permission: Kingdom Workers

THURSDAY SINGLE SECTIONALS

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM



A23 or B23..... Free Geography Websites

Back by Popular Demand!

Daryl Johnson

Having trouble teaching geography to your students? Looking for some free web resources to encourage your students' learning? This may be your sectional. The presenter will share a few resources that can help your children learn more about geography.

Daryl Johnson graduated from MLC in 2000. He taught grades 5–8 at Lord of Life, Friendswood, Texas, until 2004. He's since been teaching grades 5–6 at Trinity, Brillion.

WELS Teaching Standards: 3, 7, 8

Audience Participation Level: Moderate

Applies to grade levels 3-8

Category: Social Studies

A24 or B24..... Teaching Kids to Think Like Historians

Mark Moldenhauer

Thinking like a historian is a critical skill for students that's often overlooked. Historical thinking will help young minds realize the reality of historical study, teach critical thinking skills, use evidence to support opinions, and become enthused about history. This presentation will guide educators through the process of teaching historical investigation to kids.

Many resources will be included so that teachers can take historical investigation right into their classrooms and start the process of helping students think like historians. For those who attended last year, the instructor will be incorporating more online resources that relate to the topic.

Mark Moldenhauer is a 2002 graduate of MLC. His love of history led him to a master's degree from the University of Missouri in social studies curriculum and instruction, focusing on the use of historical documents to teach history. Mark has served at Great Plains Lutheran High School, on the Apache mission at Our Savior's, and currently teaches sixth grade at St. Philip's, Milwaukee.

WELS Teaching Standards: 1, 4, 7, 8

Audience Participation Level: Low

Applies to grade levels 3-8

Category: Social Studies

A25 or B25..... Using Essential Questions and Authentic Literacy in Social Studies and Language Arts

Ben Schramm

Using Mike Schmoker's book *Focus* as a guide, this sectional demonstrates how to engage students in higher levels of thinking, discussion, and writing. While these techniques can be used in many different subjects, this sectional will focus mainly on social studies and language arts. Resources and examples will be shared on how to find quality materials for students to read, discuss, and reflect upon, without the teacher being overwhelmed with extra papers to correct.

Ben Schramm has been teaching for 11 years, currently serving as grades 7–8 teacher and principal at First Lutheran, Elkhorn. He is currently working towards his master's degree in educational leadership through Concordia, Mequon. This topic was the basis of his most recent PDP.

WELS Teaching Standards: 4 and 7

Audience Participation Level: Moderate

Applies to grade levels 5-8

Category: Social Studies

THURSDAY SINGLE SECTIONALS

SINGLE A, 1:30–2:30 PM and SINGLE B, 2:45–3:45 PM

A26 or B26..... Go for the Gold—Sphero Games (Technology and Project-Based Learning)

Rachel Pierson

How can we integrate almost every subject into one project-based learning activity? Find out how by walking through a sample activity called the Sphero Games! Please bring a Bluetooth-compatible device (iOS, Android, Kindle, Chromebook) and be ready to cheer on your athlete to win the gold! You'll leave the session with a basic understanding of coding with the Sphero robot and a digital unit plan that you can bring back to your school.

Rachel Pierson was assigned to Trinity, Waukesha, in 2005. She taught a variety of subjects in grades 5-8 for ten years. Rachel currently serves as a K-6 STEM teacher in Janesville-Waldorf-Pemberton School District in Minnesota. In her spare time, she enjoys serving in a lay capacity at St. Mark, Mankato, Minnesota.

WELS Teaching Standards: 1, 2, 3, 7, 8

Audience Participation Level: High

Applies to grade levels 4-8

Category: Technology

A27 or B27..... Using Google Docs and Forms

Ryan D. Rosenthal

This sectional will focus in on Google Docs and Google Forms. Attendees will be shown some of the many things these tools can do and will be given some examples of how the presenter has used them in the classroom and school. The sectional will include some raving successes and a few dismal failures as well. Lastly, the presenter will try to answer your Docs and Forms questions, even if he has to make up an answer.

Ryan Rosenthal has been an upper grade teacher and technology coordinator for over



By the 1740s, Lutherans began settling in American colonies. In 1847 German-speaking settlers, many from Pennsylvania, founded the German Evangelical Lutheran and Reformed Church of Granville Township, near Milwaukee. Later renamed Salem Lutheran Church, the congregation built the cream city brick church pictured here in 1863. Today the church is known as Salem Lutheran Landmark Church and Museum and is considered the founding place of WELS. Permission: WELS Historical Institute

20 years. He loves to learn new things (in and out of technology) and share them with others, including other teachers. This is good, since Google is constantly changing things! His other loves include his wife, his children, meat, and his computers.

WELS Teaching Standards: 3, 7, 8

Audience Participation Level: Low

Applies to grade levels 2-8

Category: Technology

THURSDAY SINGLE A ONLY SECTIONALS

1:30-2:30 PM

A28 Understanding and Utilizing the ACT Aspire

Jamie Luehring

Although the ACT is well known, the ACT Aspire is new to most within our WELS circles. In this session, you will receive an overview of the ACT Aspire testing system including both the summative, annual assessment as well as periodic interim and classroom assessments. You will walk away understanding how you could use the data in your school to drive instruction.

Jamie Luehring currently serves as principal of Kettle Moraine Lutheran High School. He has served in leadership at Christian schools in many different settings and of many different sizes. Jamie has experience utilizing different testing platforms to drive student achievement. His ministry includes service at St. Paul, Riverside, California; Our Savior, Grafton; and HOPE Christian Schools, Milwaukee. Jamie earned his master's in educational leadership from Concordia, Mequon, in 2007. Jamie and his wife, Rachel, live in Jackson with their three children and attend Our Savior, Grafton.

WELS Teaching Standards: 7 and 8

Audience Participation Level: Low

Applies to grade levels 3-8

Category: Administration

A29Energy, KidWind Turbines, and Design Thinking

Matt Moeller

What is energy? Where can we get the energy we need? These are essential questions students must understand to be discerning consumers and dedicated stewards of God's creation. In this session, we will build an energy model to explain how wind turbines work and then design and build KidWind turbines to determine which design is the most powerful.

Matt Moeller taught grades 5 to 8 for four years using an inquiry approach and continues to use an inquiry approach in the physical science and physics courses he teaches at Kettle Moraine Lutheran High School. He also serves as the curriculum coordinator of the KML federation and is passionate about helping students

develop their critical thinking, collaboration, creativity, and communication skills so they are equipped for success in the 21st century.

WELS Teaching Standards: 1 and 4

Audience Participation Level: High

Applies to grade levels 5-8

Category: Science

A30 iPads in the Classroom (PreK-4)

James Carlovsky

This sectional will force you, the learner, to become knowledgeable and proficient with a variety of iPad tools. Some highlights of the sectional include but are not limited to: teaching and presenting wirelessly, managing a classroom of iPads, and sharing of apps with you! James feels that education begins with relationships within the classroom between instructor, students, and our Savior. James has a love for expert teaching that he prays is contagious to his students-in-training. He feels that math or technology needs to be experienced and explored. He is excited to show other teachers a love and passion for teaching.

Professor James Carlovsky graduated from MLC in 2002 with an elementary and secondary degree in math education. In 2010 he received his Master of Science in education from MLC with an instruction emphasis. He is currently working on his PhD from the University of Minnesota in math education. James has a wealth of teaching experience from his years as principal and upper grade teacher at St. John's, Sparta, to serving as the curriculum coordinator and instructor at Kettle Moraine Lutheran High School. While there, he led several published K-12 curriculum studies. He currently serves as a professor of mathematics and instructional technology at MLC. He is a Minnesota-licensed elementary and math teacher. He has also achieved certified Google Educator status.

WELS Teaching Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9

Audience Participation Level: Moderate

Applies to grade levels PreK-4

Category: Technology

REGISTER ONLINE AT WLSTC.ORG

THURSDAY SINGLE B ONLY SECTIONALS

2:45-3:45 PM

B30 iPads in the Classroom (5-8)

James Carlovsky

This sectional will force you, the learner, to become knowledgeable and proficient with a variety of iPad tools. Some highlights of the sectional include but are not limited to: teaching and presenting wirelessly, managing a classroom of iPads, and sharing of apps with you! James feels that education begins with relationships within the classroom between instructor, students, and our Savior. James has a love for expert teaching that he prays is contagious to his students-in-training. He feels that math or technology needs to be experienced and explored. He is excited to show other teachers a love and passion for teaching.

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WELS Teaching Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9

Audience Participation Level: Moderate

Applies to grade levels 5-8

Category: Technology

B31 Project Lead the Way Roundtable

Back by Popular Demand!

Andy Baxter and Joanna Amborn

During this roundtable discussion, we will be talking about Project Lead the Way (PLTW) implementation, Next Generation Science Standards, science curriculum coverage, and networking opportunities. This is a great opportunity for current and prospective PLTW schools to begin working together on improving science instruction.

Andy Baxter is the principal at Saint Lucas, Bay View. He has previous experience as a middle school science and social studies teacher.

Joanna Amborn has taught at Saint Lucas for eight years and currently teaches third grade. She is also a PLTW master teacher, training teachers to implement PLTW at their own schools.

WELS Teaching Standards: 1, 2, 3, 4, 7, 10

Audience Participation Level: High

Applies to all grade levels and administrators

Category: Science



One of Martin Luther's most beloved hymns, "A Mighty Fortress Is Our God," was inspired by Psalm 46.

PROFESSIONAL GROWTH KEYNOTE ADDRESS

FRIDAY, 9:00 AM

SUPERVISION OF INSTRUCTION: KEEP CALM AND (?)

PROFESSOR JEFF WIECHMAN

Why does the phrase “supervision of instruction” cause stress among both teachers and principals alike? What might both parties focus on to help create an atmosphere and a culture of professional development in our schools? What is the WELS Commission on Lutheran Schools doing to assist us in this important process?



Jeff Wiechman currently serves as the vice president for academics at Martin Luther College, where he also teaches at both the undergraduate and graduate levels. He is currently in his 27th year of ministry and has served as a teacher and principal at both the elementary and secondary levels before accepting a call to MLC in 2008. After graduating DMLC in 1992, he earned both MS and Ed.D. degrees in educational administration. Jeff and his wife, Beth, have three children: a daughter, Claire, in graduate school and two sons, Seth and Sam, in college.

FRIDAY DOUBLE (D) SECTIONAL

10:30 AM-12:45 PM

CD01 . Leveraging Social Media in Developing a Personal (Professional) Learning Network

Joshua Johnson

In this presentation, we will take a look at how to implement a Personal or Professional Learning Network (PLN). This network is designed not only to help individuals “consume” information but hopefully inspires them to contribute to the conversations. The goal is to help all individuals embrace the idea of lifelong learning and give them a tool to help enhance it. Whether used in a classroom or for professional networking, each individual can curate an ever-growing set of resources that can be used to “keep up” with what is going on within a variety of communities. Throughout our lives, we constantly look to peers and colleagues whom we trust and who have

developed a reputation for advice and counsel. Join us as we seek to use apps like Feedly and learn about the power of RSS feeds to build upon those ideas.

Joshua Johnson has been an educator for over 17 years with experience at every grade level from middle school through adult learners. He currently serves as the director of academic technology and assistant professor of education at WLC. He specializes in working with both pre-service and in-service teachers as they look to understand the pros and cons of integrating technology in their practice.

WELS Teaching Standards: 1, 6, 9, 10

Audience Participation Level: Moderate

Applies to all grade levels

Category: Current Trends

FRIDAY SINGLE SECTIONALS

SINGLE C, 10:30-11:30 AM and SINGLE D, 11:45 AM-12:45 PM

C02 or D02 Using Google for WELSSA

Rachel Feld and Tom Plitzuweit

With more schools going digital and seeking quality assurance through accreditation, this sectional is designed to assist schools in using digital tools to collect and store evidence for the self-study and visiting team. A main focus of this sectional will be using Google Sites and other Google tools to create an electronic self-study report that can be submitted to your WELSSA visit team. General questions pertaining to WELSSA will also be answered. Please bring your device to access all the shared resources.

Rachel Feld is a 2006 graduate of MLC and holds a masters in education with an emphasis in instructional technology from WLC. She currently serves as director of academic computing at MLC after 11 years teaching first

and second grades at Bethany Lutheran, Kenosha. She loves showing teachers ways to make effective use of technology in their classrooms.

Tom Plitzuweit is a 1997 graduate of MLC. He holds a masters in educational leadership. He served as principal and upper grade teacher at St. Paul's, Plymouth, Nebraska, from 1997 to 2015 and held several other leadership positions throughout the Nebraska district. His interests include school and teacher improvement, school law, and leadership development.

WELS Teaching Standards: 5, 6, 10

Audience Participation Level: Moderate

Applies to all grade levels, administration

Category: Administration

FRIDAY SINGLE SECTIONALS

SINGLE C, 10:30–11:30 AM and SINGLE D, 11:45 AM–12:45 PM

C03 or D03 Drawing Skills Lessons

Jill Dolan

Drawing can be intimidating to teach and learn. This sectional breaks down drawing lessons into manageable skill-based approaches. We will practice different drawing exercises and discuss different inexpensive media to use for drawing. Teachers will leave with lesson plans that build off one another and are ready to use. Let's take the intimidation factor out of learning a wonderful skill!

Jill Dolan is a Wisconsin State certified art educator in grades K-12. She teaches all ages in a variety of art media in addition to maintaining her own artistic practice.

WELS Teaching Standards: 1, 6, 7

Audience Participation Level: Moderate

Applies to grade levels 4-8

Category: Art



C04 or D04 How to Connect With Kids Through Art, Art History, and the Media Arts

Megan Schable

This session will show how to incorporate art, art history, and the media arts by making it relevant to the students. We will use art to address topics such as self-esteem, jealousy, loneliness, fear, etc.; and how to encourage the student to participate, have insights, make connections, and practice critical thinking. Examples of art projects and topic/subject-related material will be given. We will take a brief look at a few media arts programs available.

Megan Schable majored in studio arts and liberal arts at Bethany Lutheran College. She is a freelance artist in the media arts, painting, and quilting while staying at home with her younger children. Megan also teaches eighth grade art at Christ-St. Peter, Milwaukee.

WELS Teaching Standards: 2, 3, 7

Audience Participation Level: Low

Applies to grade levels 4-8

Category: Art

C05 or D05 The Joys of Coaching in the Ministry

Jim Bauer

Coaching is teaching. Just as you get so much satisfaction from teaching, so too there is a lot of satisfaction and joy that come from being involved in coaching.

Jim Bauer has been teaching and coaching in WELS elementary and secondary schools for 45 years and will share the joys that come from coaching.

WELS Teaching Standards: 1, 2, 4, 5

Audience Participation Level: Low

Applies to grade levels 5-8

Category: Athletics



C06 or D06 Play in the Classroom

Joy Hoffmann

We will take a look at the importance of play in the classroom, the different types of play, and how it impacts student growth. Information will be given and discussion between teachers will be allowed and encouraged so we can learn with and through each other about several aspects of play in the classroom, specifically in a kindergarten setting.

Joy Hoffmann graduated from MLC in 2015. She currently teaches kindergarten in Lewiston, Minnesota, and is working on obtaining her master's degree in special education.

WELS Teaching Standard: 2

Audience Participation Level: Moderate

Applies to early childhood, kindergarten included

Category: Early Childhood

FRIDAY SINGLE SECTIONALS

SINGLE C, 10:30–11:30 AM and SINGLE D, 11:45 AM–12:45 PM

C07 or D07 Recruiting With Kindergarten

Brittany Venus

This presentation will focus on using relationships as a prominent recruiting tool for kindergarten and the whole school. From hosting an open house to visiting the childcare center, the presenter will share with you all the ways she reaches out to new families. There will be a discussion of the challenges of recruiting with kindergarten and solutions that fit various school settings.

Brittany Venus is a 2014 MLC graduate with a bachelor's in early childhood education and elementary education. She did not have to deal with call day stress as she was hired mid-February to teach preschool at Key to Life Childcare Center, Weston, where her fiancé was living. They were married beginning of August, and she started teaching the end of August. In the spring of 2015, Key to Life's supporting church and school, St. Peter, called Brittany to teach kindergarten. She is now beginning her third year there as the kindergarten teacher, youth group leader, and foremost recruiter for the school.

WELS Teaching Standards: 6 and 10

Audience Participation Level: Moderate

Applies to kindergarten, early childhood

Category: Early Childhood

C08 or D08 Language and Literacy

Amanda Dobberstein

Learn some ways to incorporate language lessons into the classroom to boost vocabulary development. Get away from worksheets, get the students moving, and have fun while learning about language. These activities are for any students and will mostly benefit

your students who have difficulty with reading, learning, organizing, talking, and comprehending.

Amanda Dobberstein is a speech-language pathologist currently working in Waterloo School District in Jefferson County. She has experience with early intervention and school-based services. Amanda is a member at St. Paul, Lake Mills, where she lives with her husband and three children.

WELS Teaching Standards: 3 and 6

Audience Participation Level: Moderate

Applies to grade levels PreK-5

Category: Exceptional Education

C09 or D09 Response to Intervention (RTI)

Katie Donaldson

Response to intervention is a new approach to differentiated instruction through a tiered structure that helps to identify students in need of extra reinforcement. In this sectional, you will learn what RTI is, how to identify students who would benefit, and practical implications within our classrooms.

Katie Donaldson currently teaches grades 3-4 at St. Paul's, Ixonia. She has over ten years of experience working with people with disabilities in both home care and activity based. Last December she earned her master's degree in special education from St. Joseph's University. She looks forward to meeting many of you and presenting on RTI.

WELS Teaching Standards: 2, 3, 4, 7, 8

Audience Participation Level: Moderate

Applies to all grade levels, special education

Category: Exceptional Education



FRIDAY SINGLE SECTIONALS

SINGLE C, 10:30–11:30 AM and SINGLE D, 11:45 AM–12:45 PM

C10 or D10 Strategies and Resources to Help Struggling Students

Mark Murphy

Have you ever struggled to meet the needs of a student in your classroom? This sectional will cover strategies and resources to help meet the needs of all learners in your classroom. A discussion of how to effectively use differentiated instruction and interventions in your classroom will be presented. A listing of resources readily available on the internet will be shared. In addition, some very practical and easily implemented technological assessment and collaboration tools will be demonstrated and practiced.

Mark Murphy serves as a professor in the school of education at WLC. His main role is teaching in the area of special education and supervising clinicals, practicums, and student teachers in both regular education and special education placements. He recently completed his PhD in special education. He is a licensed regular education teacher, special education teacher, principal, and director of special education.

WELS Teaching Standard: 3

Audience Participation Level: Moderate

Applies to grade levels K-8

Category: Exceptional Education

C11 or D11 “Look! My Feet Are Straight!”

Priscilla F. Kopczynski

What people and events—both expected and surprise—does God put in our lives? Do we always see the blessing each one brings to us? Do we only see the challenges and effort that these very people and moments can present? Together, we will discuss how to open our eyes to all the positive things God offers through the people and situations he creates and introduces to our lives.

Priscilla Kopczynski is a graduate of MLC. She is married to Keith, a fellow MLC graduate. She has held calls for middle grades and preschool. Priscilla has served on the board of directors of University of Wisconsin Extension, worked in data entry for the U.S. Census Bureau, been a docent at several historical and art museums, was

a general leader for 4-H for 17 years, and is currently an officer with Wisconsin Association of Home and Community Educators and vice president of the Southern Lakes Circuit of LWMS. Priscilla has substituted in more than two dozen schools, teaching K3 to high school advanced math, but considers her call as an at-home mom to their six children her greatest honor.

WELS Teaching Standards: 5, 6, 9

Audience Participation Level: Moderate

Applies to all grade levels

Category: General

C12 or D12 How to Differentiate Reading Instruction in K-2

Anna Geiger

Are you finding that your current reading instruction isn't reaching every reader in your classroom? Are you moving too fast for your struggling learners while not providing sufficient challenge for your advanced learners? Learn how to use small groups and one-on-one teaching to skyrocket your learners' growth. You'll get teaching, scheduling, and management tips with a practical guide to get you started. Learn to love teaching reading again!

NOTE: Now a double sectional. Look for CD12 when you register!

Anna Geiger taught for eight years and earned her master's in education before staying home to raise her children. She is the creator and writer of the education blog The Measured Mom, where she shares hundreds of free resources for teachers and parents. Anna is also the co-creator of Teaching Every Reader, an online course for teachers of reading in grades K-2.

WELS Teaching Standards: 1, 2, 3, 4, 7, 8

Audience Participation Level: Moderate

Applies to grade levels K-2

Category: Language Arts

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COMMITTEE MEMBERS
SEE PAGE 27**

FRIDAY SINGLE SECTIONALS

SINGLE C, 10:30–11:30 AM and SINGLE D, 11:45 AM–12:45 PM

C13 or D13 What's New in Picture Books

Jonathan Roux

Are you looking for a few new picture books for your classroom? Are you looking for a new way to introduce a lesson? What about pictures and details to supplement a content lesson? Attend this sectional to learn about recent picture books for content lessons, great read alouds, and independent student reading.

Jonathan Roux, professor of education at MLC, has been serving in the education division since 2008 teaching courses in children's literature, teaching language arts, teaching reading, reading in the content areas, teaching social studies, and teaching religion.

WELS Teaching Standards: 1, 3, 4, 7, 10

Audience Participation Level: Low

Applies to all grade levels

Category: Language Arts

C14 or D14 Ideas for Making English Fun for Upper Grades

Julie Shevey

English is not always the most exciting class, especially for middle school-aged kids! How can you spice it up a bit? Learn some ideas on how to make English a little more fun and interactive for your upper grade students. There will be some "old-school" traditional games as well as a few websites that are great to use. Much is based off of the Houghton-Mifflin series but will work with any English series. Some group participation involved.

Julie Shevey has been the ELA teacher of grades 6-8 at St. Paul's, Muskego, for the past four years. She previously taught grades 3 and 5 at St. Paul's, Franklin, before becoming a stay-at-home mom for 16 years. She is married and has four kids ranging from eighth grade to college.

WELS Teaching Standards: 3 and 7

Audience Participation Level: Moderate

Applies to grade levels 6-8

Category: Language Arts

C15 or D15 Keeping Superkids Super in the First and Second Multigrade Classroom

Rebecca Yagodinski

How can I get it all in? What can I skip and still have success? These are questions teachers of a multigrade classroom have for any subject. But, specifically, how can I keep all of the super components of Superkids but squeeze it into a multigrade schedule? The presenter will share what has worked for her and what hasn't. She will share ideas for squeezing in the components of Superkids throughout the school day and even at home.

Rebecca Yagodinski is a 1988 graduate of DMLC with continued professional development in early childhood and elementary education. She has taught various grades over the last 25 years and has fallen in love with Superkids over the last eight, when she taught it in kindergarten as well as in a first and second multigrade setting.

WELS Teaching Standards: 1, 2, 3, 4

Audience Participation Level: Low

Applies to grades first and second multigrade

Category: Language Arts



Lutherans have taken their mission in Christ throughout the United States. Nearly 125 years ago, WELS Lutherans began sharing the gospel with Apache Indians in eastern Arizona. Today the mission consists of nine congregations, two schools, and one Apache Christian Training School (ACTS). Shown here is the San Carlos Apache Reservation Mission Team at a recent mission team-building event.

Permission: San Carlos Apache Reservation Mission

FRIDAY SINGLE SECTIONALS

SINGLE C, 10:30–11:30 AM and SINGLE D, 11:45 AM–12:45 PM

C16 or D16 Using the Basics of Math Operations With Understanding

James Carlovsky

How deep is your pedagogical content knowledge of fractions or geometry? Does your classroom fall back into instructing only to the algorithms? This sectional is intended to broaden your knowledge of teaching fractions and geometry in several practical ways.

Professor James Carlovsky graduated from MLC in 2002 with an elementary and secondary degree in math education. In 2010 he received his Master of Science in education from MLC with an instruction emphasis. He is currently working on his PhD from the University of Minnesota in math education. James has a wealth of teaching experience from his years as principal and upper grade teacher at St. John's, Sparta, to serving as the curriculum coordinator and instructor at Kettle Moraine Lutheran High School. While there, he led several published K-12 curriculum studies. He currently serves as a professor of mathematics and instructional technology at MLC. He is a Minnesota-licensed elementary and math teacher. He has also achieved certified Google Educator status.

WELS Teaching Standards: 1, 2, 3, 4, 5, 7, 8, 9

Audience Participation Level: High

Applies to grade levels 4-8

Category: Math

C17 or D17 Cozy Up to the Bar (Model)

Eric Wolf

When students struggle with solving word problems, teachers often tell them to “draw a picture.” But what type of picture should they draw? A bar model, a Singapore Math strategy, is a simple picture that can be used in a variety of mathematical situations and grade levels. In this sectional, we will explore how to teach and use bar modeling as a strategy to solve word problems, including fractions, rates, geometry, algebra, and more!

Eric Wolf has been teaching math at Westside Christian School, Madison, for five years. During this time, he taught grades 4-8 and has led a transition from Saxon

Math to Singapore Math in grades 6-8. As someone who once couldn't stand math, he now enjoys teaching math and helping all students reach their God-given potential.

WELS Teaching Standards: 1, 3, 4, 7, 8

Audience Participation Level: Moderate

Applies to grade levels 3-8



Category: Math

C18 or D18 Practical Music Teaching: What? Why? How?

Naomi Fritz

This sectional will discuss what students need before learning musical concepts, what is in a good music curriculum, why these concepts are important for students to learn, and suggestions for how to structure your musical program based off of music learned in the classroom and for worship services.

Naomi Fritz currently teaches music classes at Luther Preparatory School. She completed her master's in music with an emphasis in Kodály studies from Silver Lake College in 2015.

WELS Teaching Standards: 1, 2, 3, 4, 7, 8

Audience Participation Level: Moderate

Applies to all grade levels

24 **Category: Music**

FRIDAY SINGLE SECTIONALS

SINGLE C, 10:30–11:30 AM and SINGLE D, 11:45 AM–12:45 PM

C19 or D19 Boomwhackers: Not Just for Little Kids!

Joshua Wendt

Attendees will look at the national standards for music education and leave with lesson ideas and experiences that will help them meet the standards that WELS schools are often guilty of missing. A little technology and some simple, cheap instruments like Boomwhackers are all that are needed for implementation.

Joshua Wendt holds a master's degree in music education. He currently teaches K-8 music at First German, Manitowoc, as well as private voice lessons at Manitowoc Lutheran High School. He supports a balanced approach to music education using elements of Orff, Kodaly, and Dalcrose methods. He is a member of the National Association for Music Education and the National Association for Teachers of Singing.

WELS Teaching Standards: 1, 3, 4, 7, 8
Audience Participation Level: Moderate
Applies to grade levels 4-8
Category: Music

C20 or D20 Preventing/Dealing With Divorce

John D. Schuetze

When should a marriage be saved and when should it be ended? In the past, conventional wisdom held that preserving the marriage was the best thing for the children. Recent studies challenge this view and reveal that in some cases divorce may be the best option. This workshop will not only touch upon the biblical grounds for divorce but also draw in the ACE (Adverse Childhood Experiences) research to demonstrate how early intervention can help children and young adults heal from the negative events that sometimes occur in the home. It will also consider how teachers can not only identify the warning signs but assist in the healing process.

John Schuetze and his wife, Joan, a labor and delivery nurse, have four grown children and live in Mequon. John served as a parish pastor for 15 years and as a seminary professor for the past 21 years. He graduated from Wisconsin Lutheran Seminary (WLS) in 1981. In 2003 he received a DMin from Trinity Evangelical Divinity

School and in 2012 a MS in professional counseling from Concordia. Besides teaching pastoral counseling and serving as campus counselor at WLS, he is also a licensed professional counselor on staff at Christian Family Counseling (WLCFS).

WELS Teaching Standards: 2 and 5
Audience Participation Level: Moderate
Applies to all grade levels
Category: Religion/Spiritual Growth

C21 or D21 Scientist, and Still Christian

Wendy Winkler

How do we better prepare our children to meet the challenges to their faith that come from science? Teach them the science. Point out the underlying biases and assumptions.

After 18 years as a WELS teacher, Wendy Winkler needed a change. She went back to school and now is the lead cell biologist at a small research and development biotech company.

WELS Teaching Standards: 1 and 5
Audience Participation Level: Low
Applies to all grade levels
Category: Science

C22 or D22 Social Studies Projects Worth Doing

Tim Kassulke

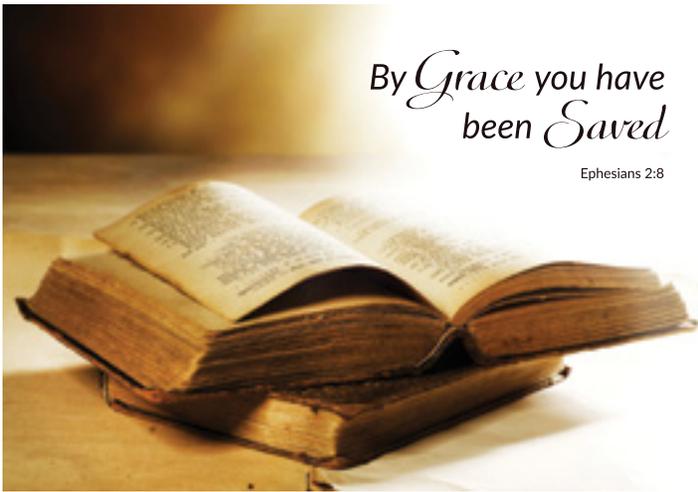
Paper and pencil tests have a place in education. The presenter prefers the use of projects to evaluate learning. Projects will be shared that have been developed and adjusted over time. Examples of most projects will be available to view.

Tim Kassulke has been teaching for 32 years. Ministry stops have been Norfolk, Nebraska; Waukesha; and Watertown. His passion is social studies, especially American history. He prefers to design and use projects to evaluate learning as opposed to paper and pencil tests. He currently teaches grades 5-8 social studies.

WELS Teaching Standards: 3 and 8
Audience Participation Level: Moderate
Applies to grade levels 5-8
Category: Social Studies

FRIDAY SINGLE SECTIONALS

SINGLE C, 10:30–11:30 AM and SINGLE D, 11:45 AM–12:45 PM



*By Grace you have
been Saved*

Ephesians 2:8

C23 or D23 Using Essential Questions to Promote Social Studies Inquiry

Matthew Linton

In an increasingly digital world, many social studies courses continue to emphasize content that is readily available at the touch of a finger. This session will challenge teachers to find a way to emphasize skills over content and get their students engaged in research, investigation, and “doing” social studies through the use of essential questions in the classroom.

Matthew Linton has just begun his first year of teaching at Kettle Moraine Lutheran High School after spending the previous seven years at Illinois Lutheran High School. He is a 2007 graduate of MLC and holds a master's degree in ancient and classical history.

WELS Teaching Standards: 4, 7, 8

Audience Participation Level: Moderate

Applies to grade levels 3-8

Category: Social Studies

C24 or D24 Google Classroom—Basics and Beyond

Kurt Gosdeck

Google Classroom weaves together Google Docs, Drive, and Gmail to help educators create and organize assignments quickly, provide feedback efficiently, and communicate with their classes easily. It also allows students to organize their work, complete and turn it in, and communicate directly with their teachers

and peers. Classroom was designed hand-in-hand with teachers to help them save time, keep classes organized, and improve communication with students. This session will cover some of the basics of Google Classroom, teach how to effectively use Classroom, and highlight the updates that have been made over the past year.

Kurt Gosdeck serves as school technology director and fourth grade teacher at St. Mark, Green Bay. He loves to integrate Google Apps, Google Classroom, and numerous technologies into curriculum. He was one of the earliest tech directors to initiate a one-to-one program and adopt Google Apps for Education. A regular presenter, he is a Google for Education certified trainer, educational technology consultant, and loves training schools to use Google Apps for Education. Kurt's prayer is that you integrate technology into curriculum but never forget that you are the most important person in the classroom.

WELS Teaching Standards: 4 and 7

Audience Participation Level: Moderate

Applies to all grade levels

Category: Technology

C25 or D25 Technology in Reading

Rachel Pierson

Listening, speaking, reading, writing, viewing, and visually representing are the six facets of ELA. In this session, you'll get the thousand-foot view of technology tools that you can use to help reinforce each of the language arts areas. See real-life examples of how to implement the tools for ELA instruction. Leave with a list of great new options to try in your classroom!

Rachel Pierson was assigned to Trinity, Waukesha, in 2005. She taught a variety of subjects in grades 5-8 for ten years. Rachel currently serves as a K-6 STEM teacher in Janesville-Waldorf-Pemberton School District in Minnesota. In her spare time, she enjoys serving in a lay capacity at St. Mark, Mankato.

WELS Teaching Standards: 1, 2, 3, 7, 8

Audience Participation Level: Moderate

Applies to all grade levels

Category: Technology

WLSTC ELECTIONS

VOTE FOR EXECUTIVE AND PROGRAM COMMITTEE MEMBERS DURING ONLINE REGISTRATION: WLSTC.ORG

After you have chosen your sectionals, please vote for WLSTC Executive and Program Committee members. This year you will elect a new vice president and treasurer. You will also elect three new females and one new male on the Program Committee.

Please read the biographies below and select your nominees on the "ELECTIONS" tab during registration. Election results will be announced at the conference.

WLSTC VICE PRESIDENT

(due to unique circumstances this election will take place at the conference)

WLSTC TREASURER (VOTE FOR ONE)

Dane Mattes

Dane Mattes graduated from MLC in 2005. He is concluding his master's degree from the same institution and is planning to graduate this spring. Dane currently teaches departmentalized science and algebra 1 to grades 5-8 while serving as principal at Trinity, Brillion. He previously served as teacher and principal at Our Savior's, Longmont, Colorado. Dane is married to Joanne, and they have two grade school daughters.

Brian Mensching

Brian Mensching is a 2001 graduate of MLC and completed his master's degree in educational leadership in 2012. He currently serves as principal and eighth grade math teacher at St. Jacobi, Greenfield. He served previously at St. Peter, Freedom; Luther Preparatory School; St. John's, Newburg; and Resurrection, Aurora, Illinois. Currently he has the privilege of serving on the board at Wisconsin Lutheran High School. He has been blessed with a wonderful family. His wife Erin (Ekhoff) teaches first grade at St. Jacobi. He has four daughters with the youngest in kindergarten and the oldest in sixth grade.

Tim Zunker (incumbent)

Tim Zunker graduated from DMLC in May of 1993. He was assigned to Faith Lutheran School, Fond du Lac, to teach grades 5-6. He has been an athletic director for a number of those years and spent some years as principal. He is currently in his 25th year at Faith teaching sixth grade and coaching soccer and basketball. He loves the energy and excitement of sixth graders and connecting with Jesus on a daily basis. He has been married to his wife, Shari, for 21 years and has a family of five children.

CELEBRATING AN ANNIVERSARY IN THE MINISTRY?

Be sure to register early so we can include your name in the conference program.
For guarantees, we suggest you register before October 1.

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FEMALE PROGRAM COMMITTEE (VOTE FOR THREE)

Anna Bartsch (incumbent)

Anna Bartsch has served the Lord in WELS, U.S. public, and international schools. She studied at MLC, U.S. public and private universities, and international conferences and seminars. Her experience in teaching covers all grades—preschool through eighth—and special education. Science is one of her favorite curriculum areas. Anna currently teaches at Mt. Lebanon, Milwaukee.

Hannah Mueller

Hannah Mueller studied elementary education and early childhood education at MLC, graduating in 2009. She served as preschool teacher and ECM director at St. Peter's, Mishicot, from 2009-2011. Hannah accepted the call to St. Paul's, Wisconsin Rapids, in 2012 and is currently serving as preschool teacher, childcare center director, and volleyball coach. She married Joseph Mueller in 2009, and they have two daughters. Hannah enjoys traveling, spending time with friends and family, those few moments when she doesn't have to listen to children's music, and helping and collaborating with her fellow ECE teachers and directors in the WELS Early Childhood Directors and Teachers Facebook group.

Deb Wittig

Deb Wittig graduated from DMLC in 1989. She and her husband were assigned to St. John, Caledonia, Minnesota. During their seven years there she taught part time in grades 2, 4, 5, 6 and PE 1-4. She then emergency taught one year in grades 6-8 at St. Matthew, Stoddard. After a few years off Deb taught for one year in grades 2-3 before taking time to be a mom. She currently teaches fourth grade at Peace, Hartford. At Peace she also taught sixth grade both part time and full time. Deb is involved in choir, hand bells, and as an organist in her congregation.

Jill Wolf

Jill Wolf graduated from MLC in December of 2011. She then substitute taught for a semester before being assigned to teach at St. John's, Jefferson. She is currently in her sixth year of teaching grades 1-2 at St. John's. She loves getting to share the love of Jesus with her students every day. She also loves the energy and enthusiasm that her children bring to the classroom and hearing the many stories they have to share. Jill recently received her master's degree in education through MLC. She lives in Cottage Grove with her husband, Eric, and their energetic yellow lab.

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MALE PROGRAM COMMITTEE MEMBER (VOTE FOR ONE)

Mike Wisniewski

Mike Wisniewski graduated from MLC in 2003 and was assigned to St. John's, Manitowoc. There he taught grades 7-8 as well as various departmentalized subjects in grades 1-6 and was technology coordinator. After eight years in Manitowoc Mike began a new call at Abiding Word, Houston, Texas, where he served as the seventh grade teacher and technology coordinator. Mike currently serves as principal at Trinity, Marshfield, where he also teaches grades 6-8. Mike's areas of interest include educational technology, teacher development, and adult discipleship. Mike is enrolled in the MLC graduate program.

Nate Dittrich

Nate Dittrich graduated from MLC in 2002. He has been serving as grades 6-8 teacher and athletic director for Immanuel, Medford, since 2015. He previously taught at St. Paul's, Cudahy. He married Elizabeth (nee Haefner) in 2008 and has three children. He enjoys camping with his family, playing strategy games with friends, and laughing with his kids.

ture thoughts
ture objects of
his great love for us,
in mercy, "made us alive
even when we were dead in
sions"—it is by grace you have been
saved. "And God raised us up with him
Christ^o and seated us with him in
the heavenly realms^o in Christ Jesus,
in order that in the coming ages he
might show the incomparable riches of
his grace,^e expressed in his kindness
to us in Christ Jesus. "For it is by
grace^s you have been saved,^f through
faithⁱ—and this not from your works,^g
it is the gift of God— "not by works,^h
God's workmanship,ⁱ created^j in
Christ Jesus to do good works,^k which
God prepared in advance for us to do."^l

One in Christ
Therefore, remember that
ly^o you who are Gentiles by birth
called "uncircumcised" by the
call themselves "the circumcised"
done in the body by the hands
remember that
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hip

REFORMATION

GRACE, FAITH, SCRIPTURE.



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