

... hope and a future



“

For I know the plans I have for you,” declares the LORD,

“plans to prosper you and not to harm you, plans to give you hope and a future. Then you will call upon me and come and pray to me, and I will listen to you. You will seek me and find me when you seek me with all your heart. ”

—Jeremiah 29:11–13

## WISCONSIN LUTHERAN STATE TEACHERS’ CONFERENCE

Wisconsin Lutheran High School, Milwaukee  
October 28–29, 2010

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**All online registrations must be completed at [www.wlstc.org](http://www.wlstc.org)  
Registration runs September 9–October 20**

## **Registration Deadline: October 20**

**Again this year!  
Early Childhood Education Breakout  
Check it out on page 15**

**New this year!  
Vote online for WLSTC Executive and  
Program Committee members  
See page 27**

### **FOR MORE INFORMATION CONTACT:**

Kris Snyder, Conference Coordinator  
[kris.snyder@wels.net](mailto:kris.snyder@wels.net)  
414-527-6854

**THURSDAY, OCT. 28**

7:00 a.m.	Displays Open Registration Begins
8:30 a.m.	Opening Devotion
9:45 a.m.	Reports/Announcements
10:00 a.m.	Professional Growth: Dr. Thomas Frey
11:30 a.m.	Lunch
1:00 p.m.	Devotion
1:30 p.m.	Session A
2:30 p.m.	Passing
2:45 p.m.	Session B
3:45 p.m.	End of Sessions
4:30 p.m.	Displays Close

**FRIDAY, OCT. 29**

7:30 a.m.	Displays Open
8:15 a.m.	Opening Devotion
8:30 a.m.	Announcements
8:45 a.m.	Spiritual Growth: Prof. Paul Koelpin
10:15 a.m.	Passing
10:30 a.m.	Session C
11:30 a.m.	Passing
11:45 a.m.	Session D
12:45 p.m.	Displays Close
1:00 p.m.	Closing Devotion
1:15 p.m.	Conference Ends

**From North Hwy 45**

Take Wisconsin Ave. exit 39 east. Turn right (south) on N. Glenview Ave. (84th St.). WLHS is located on the left.

**From South I-894**

Take I-94 exit 1A toward Milwaukee. Continue on I-94 to 84th St. exit 306. Turn left (north) on Glenview Ave. (84th St.). WLHS is located on the right.

**From West I-94**

Take 84th St. exit 306. Turn left (north) on N. Glenview Ave. (84th St.). WLHS is located on the right.

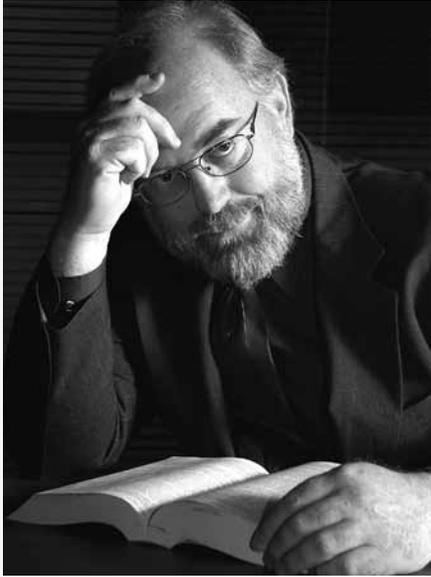
**From East I-94**

Take 84th St. exit 306. Turn right (north) on N. Glenview Ave. (84th St.). WLHS is located on the right.

**Wisconsin Lutheran High School**

330 N. Glenview Ave., Milwaukee, WI 53213

414-453-4567



## Future Trends and Their Impact on the Ministry of Education

by Dr. Thomas Frey

The world around us is changing quickly, but very often the unique ways in which change is happening leave many of us unprepared and implementing strategies that are too late to be effective. This not only applies to people's work lives but also to their family lives, social networks, and even our ministries.

In this presentation, futurist Thomas Frey will take the audience on a fast-paced journey into the major trends affecting population demographics, the consumer marketplace, living digitally, changing social structures, and the future of education.

The average person in the U.S. today consumes 100,400 words a day, but the words are coming from a variety of different sources. Books are undergoing a radical transformation as digital e-books set out to make their ink-on-paper counterparts obsolete. The volume of information we are dealing with on a daily basis will continue to explode, and the devices we use to access it will play a critical role in how effective we are in managing our daily lives.

Join us as we embark on this unusual journey into the future. You may want to find a comfortable chair because it may be a bumpy ride.

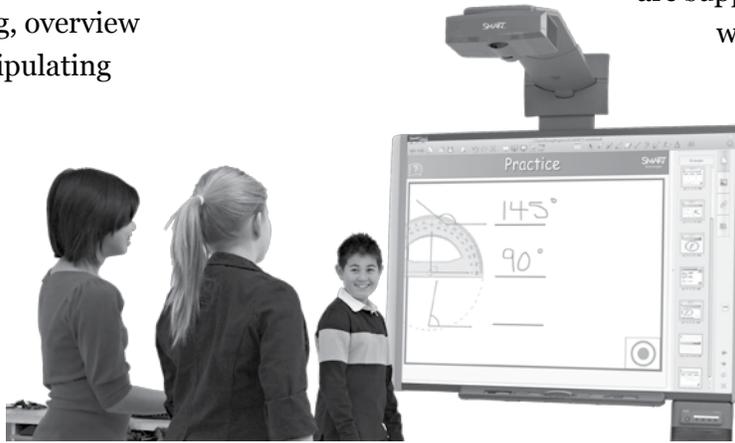
*As the executive director and senior futurist at the DaVinci Institute, Thomas Frey works closely with the Institute's Senior Fellows and Board of Visionaries to develop original research studies, which enables him to speak on unusual topics, translating trends into unique opportunities.*

*As part of the celebrity speaking circuit, Tom continually pushes the envelope of understanding. Because of his work inspiring inventors and other revolutionary thinkers, the Boulder Daily Camera has referred to him as the "Father of Invention." The Denver Post and Seattle Post Intelligencer have referred to him as the "Dean of Futurists." Before launching the DaVinci Institute, Tom spent 15 years at IBM as an engineer and designer. Tom is a member of Shepherd of the Valley Church in Westminster, Colorado.*

## AB1.. Introduction to the SMART Board

This session will introduce the SMART Board to teachers who have just been blessed with one in their classrooms or for those who will receive one in the future. Participants will learn how the SMART Board works; how to set it up for personal preference; study the menu bar, toolbar, and side tabs; and, time permitting, overview properties and manipulating objects. The session is not for experienced users. This is the same sectional given at the 2008 and 2009 WLSTC.

*Kurt Gosdeck is the director of technology at St. Lucas in Kewaskum. He is constantly taking on the challenge of learning and implementing technology and integrating the SMART Board into his classroom. He has written an article for The Lutheran Educator entitled "Get Smarter." Kurt's prayer is that you will learn to integrate this tool into your curriculum and engage your students with brilliant lessons. Kurt's vision is to have a synod-wide depository of SMART Notebook Lessons available to all pastors and teachers as a resource.*



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basic instruction similar to math or reading, can be applied using step-by-step rules that help children and adults of all ability levels achieve success. You will complete an artwork learning to apply highlights and shadows and talk about perspective and overlapping to create a foreground, mid-ground, and background in a pastel drawing. All materials are supplied, so come and draw with me!

*Teresa O'Brien has been an art teacher for 20 years. She believes children should understand the true application of the fine art elements before moving on to the wonderful technologies we now have available. Teresa is the founder of Promising Picassos, which encourages even the weariest educators to feel good about the art influence they're leaving on the children in their classrooms.*

## AB3.. Google Apps for the Classroom: Collaboration on a New Level

Also offered as CD3

Google Docs are not just free applications; they are entirely new ways of storing, sharing, and connecting your data. They make perfect tools for education. From Google Docs to Google Earth, free and connected is the battle cry of the 21st-century educator.

*Joe Du Fore has taught multimedia and digital communications for seven years and now serves as the director of online learning at Wisconsin Lutheran College.*

## AB2.. Promising Picassos Art Curriculum

Also offered as CD2

This art sectional is recommended for all teachers who don't like art! In it you will complete a lesson plan out of the presenter's textbook. You will learn that art, with some

## AB4.. You've Assessed. So What? Now What?

You just finished assessing your students using the standard test provided with the textbook: 80% failed, 20% passed. So what? Now what? Reteach? Move on? Reflect? Join us to learn the purpose, process, and the useful practice of differentiated instruction within your classroom.

*Monica Dierker currently teaches grades 5 and 6 at Our Savior in Grafton. She holds a master's degree in curriculum and instruction, is a licensed reading teacher/specialist, and holds a Mentoring Certificate through Cardinal Stritch University. She is also involved with the Southeast Wisconsin New Teacher Project consortium working with beginning teachers in WELS.*

*Kathie Horn is an educational manager for Omni Learning Resources, Ltd. She holds a master's degree in adaptive education, is a certified reviewer of Professional Development Plans through DPI WI, is a member of the Assisting Beginning Teachers/Team Ministry Renewal Project in conjunction with the Commission on Lutheran Schools, holds a Mentoring Certificate through Cardinal Stritch University, is part of the district council for the Southeast Wisconsin New Teacher Project consortium, and actively mentors new teachers at four WELS Lutheran elementary schools in the Milwaukee area.*

## AB5.. Mastering the Five Levels of Influence

This will be a hands-on opportunity to integrate proven leadership principles with God's Word. Participants will be able to take exercises from this sectional and apply them

immediately to areas of ministry as well as their personal lives. Participants should bring their own laptops, but activities can be finished with paper and pencil as well.



*A 1989 graduate of (D)MLC, Andrew Willems and his wife, Heidi, have raised five children in Watertown. Drew has taught at Trinity-St. Luke for 21 years and has served on the church council, various school committees, and the area Lutheran high*

*school board. After earning a master's degree in education five years ago, he has been an avid, yet self-taught, student of leadership principles. Most recently he had opportunity to practice these principles while being a key contributor to Dave Westlake's campaign for U.S. Senate.*

## AB6.. Servant Leadership in a Ministry Team Setting

Also offered as CD6

Servant leadership is first about who we are and then about what we do. Who we are: we are in Christ. What we do: we put the highest priority on the needs of others. All ministry is team ministry. Participants in this workshop will leave with their definition of servant leadership and a plan to apply important leadership principles in their current team ministries.

*Pastor Randy Hunter is married to Karen (Janke), and they are the parents of three children. He is privileged to serve at St. Andrew, a multisite ministry near Madison, and serves as chairman of the WELS Commission on Adult Discipleship.*

### **AB7.. The Shepherd and the School: The Role of the Parish Pastor in the Parish School**

Historically there has always been an intimate connection between the congregation and its school. Currently that bond is being tested. The parish pastor is in a unique position to help strengthen the school's congregational identity. While not necessary, if possible invite your pastor to attend this session with you as we look at the pastor's role in the LES and practical suggestions for stronger partnerships between pastor and faculty.

*As education, youth, and family pastor, Michael Jensen is spiritual counselor to the school families and faculty at St. Mark, Watertown. He is a member of the Western Wisconsin District presidium. He and his wife, Jane, have been blessed with seven children ranging from first grade to a senior in college.*

### **AB8.. Sensory Issues for Students**

Do you have a student who has learning, attending, or behavioral issues but hasn't been diagnosed with a learning disability, ADHD, or conduct disorder? Your student may be dealing with Sensory Processing Disorder (SPD). This presentation will give information about this disorder and provide strategies to help teachers and parents assist their students with SPD in the classroom and at home.

*Lois McKenney is the special education coordinator at St. Paul, Lake Mills. She graduated from DMLC and received her master's degree in special education from UW-Whitewater. She has worked with many families of children with SPD and has seen the amazing results of SPD interventions in the classroom.*

### **AB9.. Line Dancing in PE**

We will teach you step-by-step instructions to the following line dances: "Cowboy Shuffle," "Slappin' Leather," "Boot Scootin' Boogie," "Cheyenne," and "Cotton-Eyed Joe." Come and enjoy!

*Mike and Dina Naumann teach at Jerusalem in Morton Grove, Illinois. They have led several line dance classes for physical education and church groups.*



**A10 or B10...Wire, Shaving Cream, and Brown Bags: Art for Middle School**

Get ready to get messy in this make-and-take sectional. You will have the opportunity to make several projects suitable for fifth-through eighth-grade students. From sculpture to flat art, each piece fits with a particular artist or theme. Students (and teachers) of all ability levels will find success in each of these projects.

*Janelle Punzel currently learns with her fifth- through eighth-grade students during art, reading, and Spanish classes at St Peter, Appleton. When not attempting to engage the minds of young adolescents, she teaches preschoolers and tends to her family of three children and a principal.*

**A11 or B11...The Gang of 14: World Geography Simulation**

The diabolical Gang of 14 has planted an explosive device in a world capital city. Your job is to work with teammates to decipher clues based on 14 climographs and venture guesses as to the bomb’s location. Incorporating the 5 Themes of Geography, this simulation fosters friendly competition, builds teamwork, and strengthens students’ global awareness.

*Having taught in WELS elementary schools for the past 23 years, Alan Uher holds a bachelor’s degree from (Dr.) Martin Luther College and a master’s degree in elementary classroom teaching from Northern State University. Licensed to teach in Wisconsin, Alan currently serves as seventh-grade classroom teacher and upper-grade music instructor at Mount Calvary in Waukesha.*

**A12 or B12...The Politics Behind a Faith-Based Curriculum**

Learn more about the ever-increasing influence state government has on private schools, recent and upcoming proposals you should be aware of, and how you can personally change the outcome of a legislative proposal in Wisconsin.

*Matt Kussow has been the executive director for the Wisconsin Council of Religious and Independent Schools (WCRIS) since 2007. He is a registered lobbyist with the State of Wisconsin and actively represents the interests of private schools with elected leaders in Madison and Washington D.C.*



**A13 or B13...Crackin’ (Up) the Creativity Code**

This sectional will provide educators of all levels information, interactive classroom activities, and strategies for promoting creative problem-solving skills, teamwork in labs/groups, and brain-based learning activities that are adjustable to group/ age dynamics. Oh, and Peggy is a professional comedic performer in addition to a veteran educator, so there just MIGHT be a laugh or two ... or two hundred.

*Peggy Eserkaln has a master’s degree in special education, a Golden Apple Teacher of Distinction plaque, a business called Educational Improvisation, 18 years of comedic stage performances, a West De Pere Schools job, babysitter numbers on her fridge, and a divot in her skull from a “totally worth it” moment in North Dakota.*

**A14 or B14...Environmental Education in WELS Schools**

In this session we will explore some options for grade school teachers that will aid student's preparation for high school life sciences. The main focus will be on honing the student's observational skills. Please come with your own ideas and questions!

*Jason Nickels has been a life sciences teacher at Lakeside Lutheran High School since 2002. He graduated from Martin Luther College through the STEP Science program and is currently pursuing a graduate degree from Concordia University of Wisconsin in environmental education.*

**A15 or B15...Innovative Thinking? How Can Discovery World Help?**

This program will help you understand how the facility of Discovery World can help your students develop the confidence to fail and then succeed. As an educator, you try to give your students elbow room to be creative. And we'll show you how Discovery World and the S/V Denis Sullivan can be the tools that can help with that environment.

*The Discovery World Staff*

**A16 or B16...Basic Drawing Skills**

Basic drawing skills for elementary students will be presented using the elements and principles of design. Lessons that help students become familiar

with all the aspects of successful drawing and explore the elements and principles of drawing will be available. There will be lessons available for lower-level and upper-level students.

*Leanne Ross graduated from Dr. Martin Luther College in 1971. She has taught in Lutheran schools for 22 years and in all grade levels, kindergarten through 12th grade. In between teaching she raised six children (four of whom are teachers) and took art courses at Inver Hill Community College and the University of Minnesota. Leanne is currently an art and speech teacher and yearbook advisor at Wisconsin Lutheran High School.*

**A17 or B17...Enhancing Your School's Climate and Culture Through Intramurals**

Intramural activities are a great way to enhance your school's climate and culture. Intramurals also provide an opportunity for students to develop leadership skills. Come

and see the changes that were made to flag football, indoor soccer, basketball, and scooter football to make these sports fantastic intramural games.

Participants will receive an intramural packet handout.

*Phil Punzel serves at St. Peter in Appleton. The Lord has blessed him with a wonderful wife, three fantastic children, and a terrific staff to work with in carrying out ministry in the Fox Valley. People say Phil looks at life through rose-colored glasses.*



**A18 or B18...Working with Challenging Students and Their Families**

Have you ever felt like pulling out your hair during the year while working with certain students and families in your classroom? Have you struggled to find proper boundaries for your students and families? Here's the presentation you need to grow healthy boundaries and to equip your students and families for success.

*Pastor Jonathan Munson is a 2007 graduate of Wisconsin Lutheran Seminary and currently serves as the school pastor and works with the youth and family of Peace in Hartford. During his study at the seminary, Pastor Munson was a youth worker at Calvary Academy in Milwaukee, where he worked with troubled teens and their families on a daily basis.*



**A19 or B19...Faculty Meetings vs. Information Dissemination**

Faculty/staff meetings play an integral role in shaping school culture. Too often, however, poorly planned and facilitated meetings negatively impact the staff. This interactive session will assist the school leader in creating a meeting that moves beyond information sharing. Tips, strategies, and experiences will be modeled and shared that will assist the school leader in planning and leading energized and effective staff meetings.

*Jeremy Bock is a 1995 graduate of DMLC. In 2007 he completed his master's degree in curriculum and instruction at the University of Wisconsin-Madison. His presentation is a summary of his master's thesis project. Jeremy has a varied ministry background, having served as a tutor at Luther Prep and*

*teacher and principal at Lord of Life in Friendswood, Texas. In 2000 he became the school developer for St. Andrew in Middleton, which led to the opening of Westside Christian School in 2001. In 2006 Jeremy joined the ministry team at St. Mark in Green Bay and currently serves as their full-time principal.*

**A20 or B20...IEP 101: A Page by Page Overview**

You get a 24-page IEP on your desk, now what? Let me help you understand what each IEP page is for and how you can utilize it in your classroom. While each IEP is different, by knowing the intent of each page you can begin to visualize how a student's IEP is going to take shape in your classroom. In his own words, Greg believes it is very important for each student to not only understand his abilities but also to know the workings of his IEP. "My desire to see students with disabilities succeed in both school and life goes very deep. I was identified with a learning disability in late elementary school and was able to work my way through a master's degree. I am living proof that students with disabilities can succeed."

*Greg Streuly has been working in the special education field for the past nine years. He graduated from the University of Wisconsin-Whitewater with a bachelor's degree in special education and obtained a master's degree from the University of Wisconsin-La Crosse in professional development. In addition to serving on the advisory board for the University of Wisconsin-Madison Cooperative Children's Book Center, he was a pilot teacher in the BRIDGES curriculum educational initiative and also aided in the creation of graphic novel/sequential art sections of several libraries.*

**A21 or B21...Remedial Teacher ...And Resource Manager for Your School**

Whatever you call yourself—remedial teacher, extended learning teacher, or learning coordinator— you do not just work with students but are also resource managers for faculties, parents, and students. From reading issues to autism, Down syndrome to sensory issues, many kinds of learning difficulties walk through your door. It is up to you to find out how to help these students, their parents, and teachers in working with the student. Come join us as we share resources we have found, and please bring and share any resources you might have.

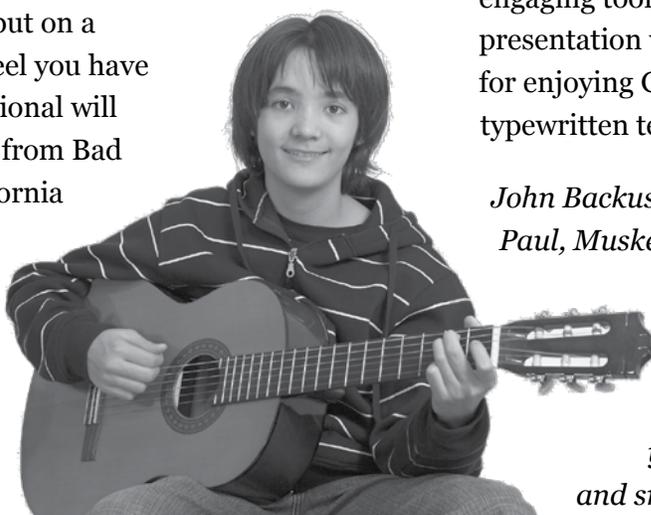
*Peggy Uttech serves in extended learning at Trinity/St. Luke in Watertown. She has her Wisconsin state teaching license, a master’s degree in education—teacher leadership, and is Wisconsin State Reading Teacher licensed.*

*Jan Schadt is a remedial teacher at St. Mark in Watertown.*

**A22 or B22...Musicals for the Musically Timid**

Would you love to put on a musical but don’t feel you have the skills? This sectional will introduce musicals from Bad Wolf Press—a California based company that strives to produce interactive, educational musicals that are easy to prepare and perform.

*Jeff Falck teaches grades 5 and 6 at Riverview in Appleton. He also serves as the congregation’s director of music.*



**A23 or B23...Learning Centers in the Classroom**

This is a hands-on workshop designed to generate ideas on how to best use learning centers in your classroom.

*Rita Stolt currently serves as the teacher of students age 6–11 (grades 1–4) at St. Paul in Bloomer. It is also her pleasure to teach music and art for grades 1–8 at St. Paul. Rita has also served as the congregation’s preschool and kindergarten teacher. She began her teaching experience at Bloomer Public Schools as a special education aide for seven years.*

**A24 or B24...What to Do When the Bible Seems Boring**

I know, I know ... everyone should read the Bible. But what can I do when my own devotional life becomes mechanical, driven by habit but not by inner appetite? How can I communicate God’s ancient and powerful wisdom to my students without seeing their eyes glaze over? Built on ideas inspired by Jesus’ master teaching style and using engaging tools from our modern world, this presentation will give you three fresh methods for enjoying God’s Word that go way beyond typewritten text.

*John Backus is Pastor of Discipleship at St. Paul, Muskego, where he lives with his wife Rachel and three daughters. He is the congregation’s primary teaching pastor, championing Bible study for youth and adults in both large and small group settings. He helps Christians enjoy the Bible, working as both an educator and communicator to share Scripture in understandable, relatable, and engaging ways.*

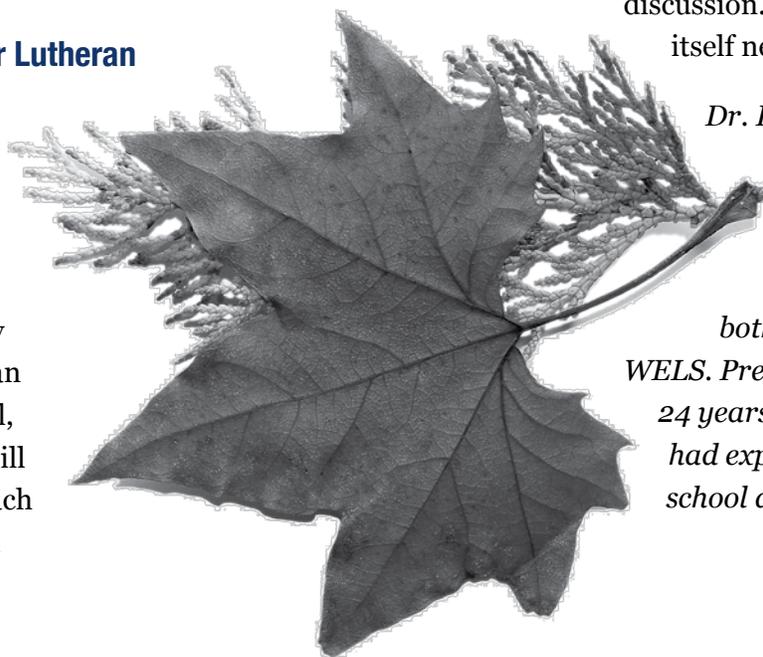
**A25 or B25...Leadership and the WELS Principal**

This sectional will review the basics of educational leadership. The concept of servant leadership as it applies to a WELS principal will be the main focus of the sectional. The application of the principles of leadership to the WELS principal will be discussed. A strategy for “change” will be reviewed with an implementation plan. The sectional participants should bring their thoughts and ideas on issues that require strong leadership skills but are difficult to apply in a WELS school setting.

*Fred Uttech holds a bachelor’s degree from (D)MLC and a master’s degree in educational leadership from Silver Lake College. He holds a Wisconsin state teaching license and a Wisconsin Reading 316 License. Fred’s certification as a reading teacher has proven to be a great blessing to his teaching and administration. He has previously taught at Northwestern Prep School, Bloomington Lutheran School in Minnesota, and Bethany Lutheran in Manitowoc. Fred currently serves as the school administrator at St. Mark in Watertown.*

**A26 or B26...Using Our Lutheran Schools for Outreach**

As more questions are being raised about the viability of today’s Lutheran elementary school, can our schools still serve as an outreach arm of the church



and, if so, how so? This presentation will be a quick review of the basic doctrines that pertain to the mission of our Lutheran schools and how they apply to outreach. Pastor Bruce McKenney, who has been privileged to serve for over 26 years in parishes with schools, believes that our Lutheran schools are not only still viable in today’s world with today’s economy, but also instrumental in reaching out to the community with the gospel.

*Pastor McKenney served at Bethany, Manitowoc, from 1984–2001 and currently serves at St. Paul, Lake Mills. He has been a circuit pastor for over ten years and as a district vice president for four years. He is a contributing editor for Forward in Christ.*

**A27 or B27...How Do We Teach That There Is a Creator-God?**

Lutherans have a different approach to teaching creation. Some well-meaning rational arguments that support creation will not hold up at the university level and can set your students up for later problems. Assumptions need to be examined, and Scripture needs to be brought into the discussion. The nature of creation itself needs to be understood.

*Dr. Paul Boehlke is a professor of biology at Wisconsin Lutheran College and has published and presented both within and outside of WELS. Previously he taught for 24 years at DMLC and also has had experience teaching in high school and grade school.*

**A28 or B28...Daniel in the Lions' Den: An Autistic Boy's Struggle**

Come and meet Daniel. In this presentation you will have an opportunity to chat with Daniel, a 13-year-old, who is high-functioning autistic. Ask him questions about school and the special challenges that environment presents an autistic child. With autism spectrum children on the rise in this country, what can the LES do to provide a Christ-centered education for these students?

*John Johnson is currently the director of Living Hope Christian Counseling in De Pere. Living Hope, a licensed mental health clinic, is located in St. Mark Lutheran Church. John has been a mental health and marriage counselor for over 20 years. In addition he has taught at the secondary, undergraduate, and graduate levels. He received his Ph.D. from Marquette University in 1991.*

**A29 or B29...Ministry—It's All About Relationships**

Having difficulty with a certain parent or student? Neglecting your family time? These are relationships that need to be strengthened. We need to build relationships with the people God has placed around us. The list is endless: students, parents, principals, pastors, spouse, and children. Personal stories and practical ways to develop and strengthen these relationships will be presented.

*Joel Kramer (DMLC, 1995) began his ministry at St. John in Saginaw, Michigan. His duties were teaching third through eighth grade and principal. He is currently serving at Fox Valley Lutheran High School as a math and physical education teacher, along with being a football and baseball coach. He is married to Theresa (Bahn), and they have been blessed with four children—Paul, Lillian, Isaac, and Malachi.*

**A30 or B30...An Approach to Mastering the Masters! (Grades 5-8)**

This sectional will provide avenues to introduce some of the world's famous artists to students in grades 5–8. A wide variety of practical and usable ideas and resources will be shared, such as incorporating writing into projects, the use of technology (SMART Board, You-Tube, etc.) within lessons, incorporating art concepts, and providing plenty of cost-effective project ideas.

*Leslie Granberg serves at Bethlehem, Menomonee Falls, where she teaches grades 5–8 art and English. Leslie enjoys providing students with projects that challenge their creative minds, including incorporating writing into her art lessons. Leslie has conducted art camps at Bethlehem, Morning Star, Jackson, and Kettle Moraine Lutheran High School.*

**A31 or B31...What's New in Picture Books! (K-8)**

This presentation will quickly introduce picture books that can be used in schools across the curriculum and grades. The format is fast paced, using photos of the books and short summaries. A complete book list will be given to attendees. Some books will also be available for viewing at the conference.

*Pam Leifer currently teaches second grade at Peace, Hartford. She is in her 32nd year of teaching. Pam has her bachelor's degree from DMLC and her master's degree from Concordia, Mequon.*

*Sue Ratzburg is the fourth-grade teacher at Bethlehem, Germantown. She has her bachelor's degree from DMLC, master's degree from Concordia, and, hopefully, by the time of this conference, her EdD from Walden University.*

## SINGLE A SECTIONALS • REPEATED AS SINGLE B SECTIONALS

Thursday, 1:30-2:30 and 2:45-3:45 p.m.

### A32 or B32... Exploring Wisconsin's Natural Resources: Air Quality & Climate Change

Wisconsin, the place we call home, is also home to an amazing variety of plants, critters, and special places. Learn how to bring the wonder and complexity of the outdoors to your students and help them become lovers and stewards of our air, water, and land. We will primarily be covering topics such as air quality and climate change but will also include a collection of environmental education activities and resources that can be used in and outside of the classroom.

*Christopher Tall received a degree in biology from Knox College and has ten years of experience teaching environmental and natural resource education with*

*The Cary Institute of Ecosystem Studies, UW-Madison Arboretum, and the Wisconsin Department of Natural Resources. He coauthored the publication Climate Change: A Wisconsin Activity Guide and has taught both formal and informal education groups throughout Wisconsin.*



## SINGLE A SECTIONAL OR SINGLE B SECTIONAL

### SINGLE A ONLY SECTIONAL

#### A33...The Federal Reserve

This sectional will examine the historical background for the creation of the Federal Reserve and the economic functions performed by this agency. It will also scrutinize the efforts of the “Fed” to fight the current economic recession.

*Dennis Steinbrenner teaches economic theory to high school seniors. He currently serves as principal at Manitowoc Lutheran High School.*



### SINGLE B ONLY SECTIONAL

#### B33...Athletic Handbooks

This sectional is a chance for schools to get together and discuss their athletic handbooks, get ideas, ask questions, or discuss whatever else may be needed regarding handbooks. We all have had questions about how to write certain policies. Now is a chance to talk about them. Please bring your most current athletic handbook.

*Matt Nottling serves as the current athletic director at St. Mark, Watertown.*

*Jeff Korth formerly served as athletic director at St. Mark and continues to assist with athletic duties. He has also served as athletic director at several other WELS schools.*

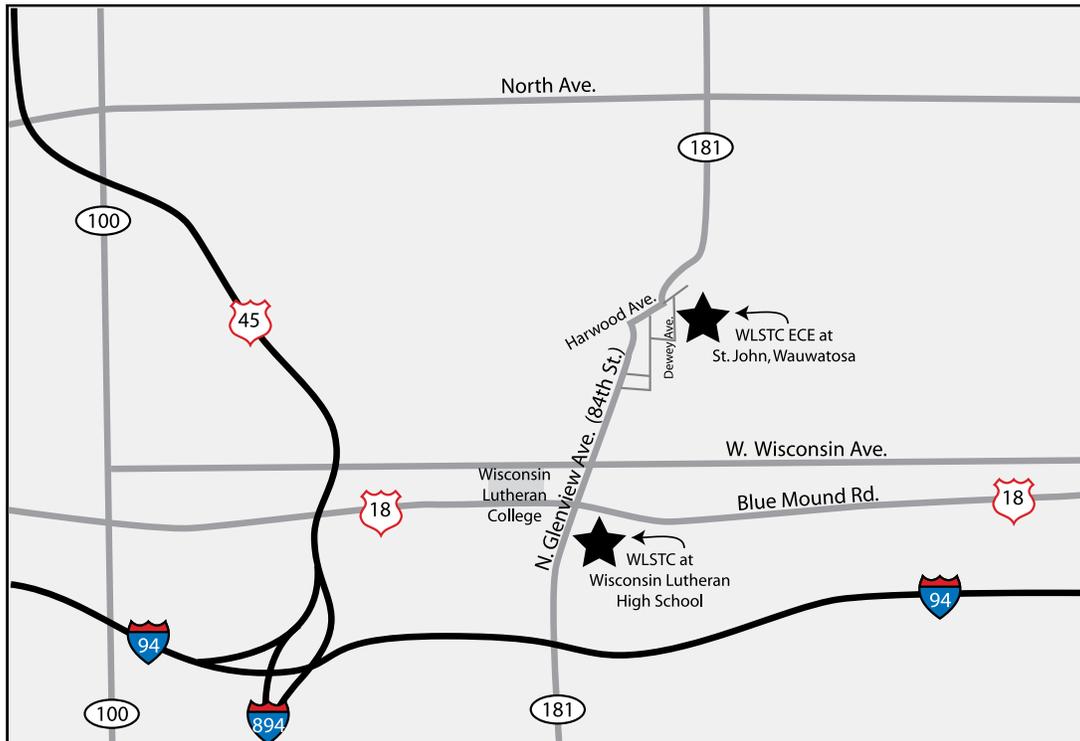
# ECE BREAKOUT SECTIONALS AT ST. JOHN, WAUWATOSA

## Thursday, Oct. 28, ECE Breakout Schedule

1:00 p.m.	Devotion
1:30 p.m.	Session E
2:30 p.m.	Passing
2:45 p.m.	Session F
3:45 p.m.	End of Sessions

### Directions from WLHS to St. John

- Turn right (north) on N. Glenview Ave. (84th St.).
- Turn right on Harwood Ave. (Hwy 181), going straight on Harwood when Hwy 181 goes north.
- Turn right on Dewey Ave.
- St. John Lutheran School and parking lot are located on the left side of Dewey Ave.
- When the parking lot is full, please find nearby street parking or use the public lot down the hill.
- Do not use the Aurora parking lot.



### St. John Lutheran School

1278 Dewey Ave., Wauwatosa, WI 53213 • 414-258-4214

Thursday, 1:00-3:45 p.m.

**E1 or F1...Encouraging Early Literacy in the Home**

Research indicates that children who are read to from little on become proficient, lifelong readers. How can teachers support parents as they encourage their young developing readers? Come ready to acquire some new ideas and to share some of your own!

*Martha Deibert received her education degree at Dr. Martin Luther College and acquired her state certification through Wisconsin Lutheran College. She currently teaches kindergarten at Salem, Milwaukee. Martha lives in Menomonee Falls with her husband, Dave, and their daughter, Amy.*

**E2 or F2...Recycled Art**

What can you do with all the strange stuff in your storage cabinet? Make art! See samples and get directions for projects made with things you have on hand and ways to use recyclables for art.

*Linda Boxill started the preschool at Bethlehem, Menomonee Falls, and has taught there for the last 17 years. She has a degree in early childhood education and has taught preschool for a total of 23 years.*

**E3 or F3...Primary Science/Social Studies Themed Round Table**

Let's share! Bring along a science or social studies themed unit that you have done with your kindergarten or first grade classroom. Be prepared to show it and share it.

*Marti Ellingboe currently teaches K-1 at St. John, Wrightstown. Her other teaching experiences were 3 years in public schools in Florida and 18 years at Christ the Lord in*

*Clearwater, Florida. She has had the privilege of teaching all nine grades throughout her teaching career. Teaching young children about the wonders of God's creation has been a special joy to her!*

**E4 or F4...Childcare Round Table Discussion**

Come and be ready to give your input as we discuss childcare with our peers. Garner ideas, refresh your resolve, and share a few laughs.

**E5 or F5...Creative Lesson Planning for Early Childhood Teachers**

Come and see the most popular books and products available for the early childhood classroom. We will focus on making the most of your resources with demonstrations and ideas for using books and products in more than one curriculum area.

Learn to combine resources making learning experiences fun for the teacher and children while establishing a well-rounded curriculum that meets state standards. Sample activities from resources will be presented, similar to last year's session but more interactive and hands-on.

*Terry Brahm is the assistant manager of the Learning Shop in Wauwatosa. She is a retired preschool teacher and has worked with the Learning Shop for 10 years. Terry is the parent of two grown children and grandparent of four. She continues to work with children of all ages through community events and in-services for childcare centers.*





## Hope and a Future

by Prof. Paul Koelpin

As the watchwords *downsizing*, *reduction*, and *change* swirl about, those of us involved in Lutheran education may be searching for some sense of stability and identity. How does the Lutheran school fit into a *vision* for the future of the church? What is the purpose for the Lutheran school as the 21st-century congregation carries out its ministry? We do well to

remember that our “hope and future” rests in the hands of a changeless God. The hope and future that Jeremiah prophesied was directly connected to the gospel promise of a Savior. So, too, Lutheran education must retain its commitment to teaching and modeling the critically vital message of repentance and faith.

*Prof. Paul Koelpin has taught history and religion courses at Martin Luther College since 1995. He also serves as the men’s soccer coach. Prior to his service at MLC, Prof. Koelpin started a mission congregation in Maryland. He and his wife, Becca, have two high school-aged daughters and two sons in grade school. He was privileged to team teach a course this past summer with his father, Prof. em. Arnold Koelpin, titled “Luther on Education.”*

### REGISTRATION DEADLINE

**All online registrations must be completed at [www.wlstc.org](http://www.wlstc.org).**

**Deadline: October 20**

Kris Snyder, Conference Coordinator

[kris.snyder@sab.wels.net](mailto:kris.snyder@sab.wels.net)

414/527-6854

## CD1...Clay and Printmaking

Every child loves art—but not every teacher does! This workshop is designed to show how easy and fun art can be in the classroom. Material lists, vocabulary, and syllabus examples will be given, as well as lesson plans on a budget and rubric ideas. You don't have to have an art degree to spark a child's imagination, just a love for children.



*Lori Tetzlaff has earned an associate degree of commercial art from WWTC in LaCrosse and a bachelor's degree in art from UW-Whitewater. For the last ten years she has been beyond blessed to have the opportunity to teach art at Lakeside Lutheran.*

## CD2...Promising Picassos Art Curriculum

Also offered as AB2

This art sectional is recommended for all teachers who don't like art! In it you will complete a lesson plan out of the presenter's textbook. You will learn that art, with some basic instruction similar to math or reading, can be applied using step-by-step rules that help children and adults of all ability levels achieve success. You will complete an artwork learning to apply highlights and shadows and talk about perspective and overlapping to create a foreground, mid-ground, and background in a pastel drawing. All materials are supplied, so come and draw with me!

*Teresa O'Brien has been an art teacher for 20 years. She believes children should understand the true application of the fine art elements before moving on to the wonderful technologies we now have available. Teresa is the founder of Promising Picassos, which encourages even the weariest educators to*

*feel good about the art influence they're leaving on the children in their classrooms.*

## CD3...Google Apps for the Classroom: Collaboration on a New Level

Also offered as AB3

Google Docs are not just free applications; they are entirely new ways of storing, sharing, and connecting your data. They make perfect tools for education. From Google Docs to Google Earth, free and connected is the battle cry of the 21st-century educator.

*Joe Du Fore has taught multimedia and digital communications for seven years and now serves as the director of online learning at Wisconsin Lutheran College.*

## CD5...Using Photography and the Computer to Prepare Curriculum Materials

Come and learn how to use photography throughout your curriculum to engage children in interactive learning. Learn to use free and low cost photo-editing software to prepare curriculum materials. In this session we will use photographs to become familiar with the tools in the photo-editing software. This is a hands-on session and has limited space.

*Pete Schlosser teaches photography and graphic communications at the University of Wisconsin-Stout and has his Ph.D. Pete has been teaching photography classes throughout Wisconsin and in Scotland and Ireland.*

*Cari Schlosser, daughter of Pete Schlosser, graduated from the University of Wisconsin-Stout in 2008 with a degree in early childhood education and early childhood special education. Cari is in her third year teaching third grade and coaching dance in the Barron Area School District in Barron.*

### CD6... Servant Leadership in a Ministry Team Setting

Also offered as AB6

Servant leadership is first about who we are and then about what we do. Who we are: we are in Christ. What we do: we put the highest priority on the needs of others. All ministry is team ministry. Participants in this workshop will leave with their definition of servant leadership and a plan to apply important leadership principles in their current team ministries.

*Pastor Randy Hunter is married to Karen (Janke), and they are the parents of three children. He is privileged to serve at St. Andrew, a multisite ministry near Madison, and serves as chairman of the WELS Commission on Adult Discipleship.*



**C7 or D7...Obstacles to Outreach**

Thirty years of teaching experience have taught the presenter some lessons about the ministry. One key lesson is that where our schools are successful, there Satan will try to place obstacles and roadblocks. Our schools, therefore, must be enjoying plenty of success, as there are many negative influences that can adversely affect the ministry of a Lutheran elementary school.

This presentation will address several areas in which Satan attacks our ministries. Using situations from experience, the presenter will discuss not only obstacles to outreach but also obstacles to “in reach” within our own congregations. This presentation will not be in the form of a formal paper but will consist of thought-provoking insights and suggestions to deal with real obstacles in our schools.

*Dave Wege is continuing his 30 years of experience at Waucousta in Campbellsport.*

**C8 or D8...The “Secret” Knowledge of Reading Comprehension Strategies**

Come and learn ways to engage students in building their reading comprehension skills. Strategies include ideas for previewing, questioning, visualizing, inferring, drawing conclusions, summarizing, determining importance, and synthesizing text. Geared for students in grades 3 and up, these cross-curricular strategies may be used both with textbooks as well as literature selections.

*A member of Martin Luther College’s faculty since 2008, Jonathan Roux teaches in the education department, specifically language*

*arts, reading in the content area, children’s literature, and religion. He is currently a student in doctoral studies at the University of Minnesota in the area of literacy education. Previous teaching experience includes 14 years at Divine Peace in Largo, Maryland (grades 1–8 and principal), as well as work at the John F. Kennedy Center for Performing Arts in Washington, D.C., with the integration of arts into the curriculum.*



**C9 or D9...Fitness Fridays**

Fitness Fridays was created as a supplement to your daily physical education curriculum. It is meant to encourage students to go beyond their current fitness level and teaches them fitness skills for life. Fitness Fridays was

originally designed for schools with limited space but is useful in any setting.

*Seth Jaeger is a 2007 graduate of MLC. He currently serves at St. Paul, Bloomer.*

**C10 or D10...That You May Live Life to the Full: The Impact of Chronic Stress on Teachers**

In this sectional you will develop a game plan for determining specific stressors as well as developing strategies to promote balance and renewal. “I have come that they may have life, and have it to the full” —Jesus (John 10:10).

*Rhoda Wolle is an assistant professor in the education department at Wisconsin Lutheran College and serves as the director of their Academic Success Center. She is a national speaker on the topic of educational psychology and believes in offering interactive workshops that offer specific strategies to promote success.*

**C11 or D11...Invasive Parenting**

Hear that fluttering/chopping sound above you? It is another group of “helicopter parents” about to land in your life and ministry with huge impacts on you and the children in your classroom. Invasive parenting (helicopter parenting) is not new but seems to have become more complex and challenging in the last decade. Our WELS schools are not immune. In our sectional we will look at what invasive parenting is and how we, as Christian educators, can deal with these concerned parents in light of God’s Word.



*Jim Moeller currently serves as principal at Trinity-St. Luke, Watertown. Over the last 34 years he has dealt with all types of parents and is himself, with wife, Linda, a parent of five children with varying talents and needs. He is a 1976 graduate of Dr. Martin Luther College, a 1981 graduate of the University of Houston with a master’s degree in curriculum and instruction, and a 2001 graduate of Concordia University with a master’s degree in school administration.*

**C12 or D12...The SMART Notebook’s Lesson Activity Toolkit**

This session will show current SMART Board users the Lesson Activity Toolkit included with their Smart Notebook Software. The Lesson Activity Toolkit provides teachers with customizable Flash animations that offer quick and easy ways to create lesson activities. These lesson activities can be used to actively involve students into the lesson or reinforce previously taught concepts.

*Kurt Gosdeck is the director of technology at St. Lucas in Kewaskum. He is constantly taking on the challenge of learning and implementing technology and integrating the SMART Board into his classroom. He has written an article for The Lutheran Educator entitled “Get Smarter.” Kurt’s prayer is that you will learn to integrate this tool into your curriculum and engage your students with brilliant lessons. Kurt’s vision is to have a synod-wide depository of SMART Notebook Lessons available to all pastors and teachers as a resource.*

**C13 or D13...On a Wig and a Prayer: Music Appreciation for the Nonmusical**

Gleaning everyday examples of classical music from popular culture and advertising and coupling that with biographical information on the great composers might seem a bit dry. But mix in the Beethoven’s Wig CD collection, and you’ll have students tapping and singing along to the classics. This session will develop awareness of how commonplace classical tunes are in our culture, while generating strategies to get elementary students hooked on classical music.

*Having taught in WELS elementary schools for the past 23 years, Alan Uher holds a bachelor’s degree from (Dr.) Martin Luther College and a master’s degree in elementary classroom teaching from Northern State University. Licensed to teach in Wisconsin, Alan currently serves as seventh-grade classroom teacher and upper-grade music instructor at Mount Calvary, Waukesha.*

**C14 or D14...Engineering is Elementary (EiE)**

As our society becomes increasingly dependent on engineering and technology, it is imperative that our youngsters understand these fields.

To meet this need, educators across the country are working to infuse engineering and technology into the classrooms.

The Engineering is Elementary (EiE) project promotes elementary student learning of technology with curriculum materials and teacher professional development opportunities. Join this session and engage in a hands-on experience of how EiE is extending the STEM education pipeline to the elementary grades.



*Stephanie Bernander has 19 years of successful experience in education as a high school math teacher, assistant principal, principal, and director of instruction. Stephanie also worked at the college level as director of student placements at Cardinal Stritch University. She currently serves as the associate director of Wisconsin Education Innovations which has become a national dissemination hub for EiE as part of the Boston Museum of Science Bechtel Foundation professional development effort to bring EiE into area elementary schools. Stephanie is dedicated to working with teachers to bring new and innovative ideas into the classroom in order to increase student achievement.*

**C15 or D15...Beyond Borders: Using Maps to Understand European Physical/Cultural Landscapes**

The major theme of this presentation is borders. What are they? How are they formed? Why do they change? European borders will be studied and examined using our knowledge of the geography and culture of Europe. The lessons involve map reading, conflict resolution activities, and the use of case studies to enhance reading and writing skills. This presentation comes from a ten-lesson unit written and developed by educators from the National Geographic Society.

*Peter Michaud considers geography to be one of his strongest passions both personally and professionally. His position as a teacher consultant with the Wisconsin Geographic Alliance has provided him the outstanding opportunity to receive advanced training in this topic area.*

**C16 or D16...Personal Prayer Life for Busy Educators**

You've taught your students, "Ask, and it will be given you" and, "Pray without ceasing." Can you use some help putting this good advice into practice for yourself? This presentation will aim to supply you both fresh motivation and a few new ideas for your personal prayer life.

*Pastor Karl Walther is married to Sandy, formerly Bartel. They have four children—ages 8 to 22. Pastor Walther has served in the ministry of WELS for over 20 years, the last 15 at St. Mark, Watertown. His subject, personal prayer life, has become a special passion for him.*

**C17 or D17...Making Meetings Meaningful**

“Two bits, four bits, six bits, a dollar . . . if you like meetings stand up and holler!” Imagine leading that cheer in your congregation, among your faculty, or with area athletic directors. Any takers?

Learn practical guidelines to help you structure meetings that will be efficient and effective. Meeting Facilitation is one of ten leadership training modules developed by the Leadership Institute for New, Experienced and Aspiring School Leaders and offered through the WELS Commission for Lutheran Schools. In this preview of the half-day workshops participants will:

- analyze the characteristics of effective meetings,
- explore the components of leading effective meetings,
- deepen their knowledge of effective meeting practices.

*Alan Bitter from St. John, Manitowoc, serves as principal and seventh- and eighth-grade teacher and as district school coordinator for the Northern Wisconsin District.*

*James Rademan from Peace, Harford, serves as principal and eighth-grade teacher and as district school coordinator for the Southeastern Wisconsin District.*

*Your copresenters received training from the Leadership Institute for New, Experienced and Aspiring School Leaders. They have 50 years in the principalship between them. Al and Jim have served in various leadership roles and have led and attended numerous meetings.*



**C18 or D18...Beginning a Handbell Program in Your Congregation**

This introductory workshop offers help to those wanting to learn about handbells and how to begin a handbell program in a church or school. It is not a hands-on, how-to-ring workshop, but handbells and choir chimes will be used in the presentation and discussion. It will offer advice in purchasing bells, equipment, music, and in finding ringers.

*For 28 years Cheryl Diener has directed multiple handbell choirs at Immanuel, Waupaca. She has served as the national chair of WELS Handbell Festivals and has presented numerous workshops on handbells. A graduate of Dr. Martin Luther College, Cheryl teaches piano to 70 students at two Lutheran elementary schools and in her home studio. She is also an organist at Immanuel, Waupaca.*

**C19 or D19...Teaching Western Wisconsin Geography and History**

Western Wisconsin has a rich history and geography. During this session I will take you on a journey around this part of the state, pointing out important historic and geographic sites and resources that you can use in your classroom. I will also be sharing with you lesson plans developed to take advantage of those resources.

*Jeff Woodward is a lifelong resident of the Mississippi River Valley. It is truly a place he loves. He has attended school (University of Wisconsin - LaCrosse - MEPD), taught (20 years at Melrose-Mindoro High School), raised a family in western Wisconsin, and can truly say that in all his travels there is no better place.*

## C20 or D20...Jump Rope for Heart and School

Jump Rope for Heart is a rope jumping special event program sponsored by the American Heart Association. It is a multifaceted program that can be tailored to the needs of any school, with objectives that include nutrition education and physical education. Adding a spiritual component provides the opportunity to explore God's plan and purpose for our hearts. This active session will allow you to consider whether this fun event should become a part of your school year or enhance your event if it already is a part of your school year. No ability to jump rope necessary.

*Belinda Matter has conducted a Jump Rope for Heart program at St. John, Lannon, for the past six years. She currently serves as the library administrator and athletic director at St. John.*

## C21 or D21...Passport to a World of Art

Welcome to U.S. Customs; be sure to have your passport handy for your trip around the world through art. In this sectional learn how you can approach your art fair in a whole new light. Participants will receive passport templates, project ideas, and everything else needed for a fabulous trip around the world in one evening.

*Kathy Brandt teaches third and fourth grade at Pilgrim, Menomonee Falls. She has over 20 years of teaching experience at schools in Wisconsin, Illinois, and California. Throughout her teaching career she has been privileged to experience success with children of all age levels from preschool to eighth grade.*

*Kary Lutze graduated from college when it was still Dr. Martin Luther College. She taught first and second grades at St. John in Lewiston, Minnesota, for eight years. Since*

*then she has taught at Pilgrim, Menomonee Falls. During her years at Pilgrim, she has taught grades K-4 in various combinations. She currently teaches grades 1 and 2.*

## C22 or D22...Teaching Man-to-Man Principles in Basketball

Want to be able to teach your basketball team how to play man-to-man but think it's too difficult? This sectional will introduce you to why teaching man-to-man principles are important and how to incorporate them into your team through working specific drills. Bring gym shoes for this sectional as you may be called on for some hands-on demonstration.

*Nathan Hinz has taught in the ministry for 15 years and coached for 18. He currently teaches at Illinois Lutheran Junior High and has coached the junior high boys basketball team for the last nine years.*

## C23 or D23...Neat Stuff in the Bible

This presentation highlights seven characteristics of the Bible that make it such a neat book. Each characteristic will have its own bulletin board idea on display. Also, you will be given ideas for turning each characteristic into a series of classroom devotions. The presentation uses dozens of examples from throughout the Bible and will renew your appreciation for the "Book of Books"!

*Christopher Doerr obtained his bachelor's degree in theater from Wabash College in 1994. He spent one year at both NWC and MLC for Seminary Certification and graduated from WLS in 2000. He was assigned to Waupun where he stills serves. He worked at Camp Phillip six summers. Pastor Doerr married Carrie Knickelbein (MLC class of 1996) in 1998, and they have five sons ages 1-10.*

**C24 or D24...Economic Classroom**

Do your students think money grows on trees? Or, have you ever heard your students say, “Just put it on your credit card”? This workshop will give you ideas on how to make your classroom an economic one. Jobs, paychecks, checkbooks, and more will be used as tools to teach students of all grades some basic economic concepts.

*Sharon Schmidt is currently teaching grades 3-5 at Crown of Life, Hubertus. She has been teaching for over 20 years at all grade levels from kindergarten through eighth grade, but always in a multigrade setting.*

*Becky Lindenberg is currently teaching fifth grade at St. John, Wauwatosa. She has been teaching seven years in early childhood, primary, and middle school classrooms.*

**C25 or D25...Primary Readers Diving into Nonfiction**

Primary children are eager for “real world” reading and writing—magazines, recipes, directions, games, advertisements, advice, etc. How do we plunge children into a rich pool of visual and verbal ideas, giving them the confidence to venture forth independently into nonfiction of all kinds? What about those children who are still mastering basic reading skills? This session will address the unique needs of learners as they move from “learning to read” to “reading to learn.”

*Linda Pils is a literacy coach for Rowland Reading Foundation. She lives in Madison and received a bachelor’s degree from Southern Illinois University and master’s degree in reading/language arts from UW-Madison. She retired after teaching children*



*for 33 years in kindergarten, first, second, and third grades, as well as multi-age and junior primary levels. Linda was the co-director of the Wisconsin Writing Project at UW-Madison for two years and the editor of the Elementary Science magazine for the Wisconsin Academy of Science. She has written numerous articles for The Reading Teacher, Educational Leadership and Instructor magazines, as well as co-authoring two books for primary teachers using children’s literature in the classroom.*

**C26 or D26...The Importance of Early Childhood Learning Centers in WELS**

In this seminar you will discover how your Early Childhood Learning Center (ECLC) can be used as an evangelism tool for your church and school. You will also learn how to make your ECLC the one program in your town that everyone wants to attend. Finally, you will learn how to get your church council and voters assembly 100% behind your program without spending great amounts of money from your general fund.

*Dave Gartner grew up in Milwaukee and attended Atonement Lutheran School. He spent his high school years in Watertown at Northwestern Prep. He graduated from DMLC in 1992 and was assigned to St. John of Redwood Falls, Minnesota, as the athletic director and second- and third-grade teacher. In the past 18 years his call at St. John has changed many times. He took over as principal in 2005. He helped start the all-day, every day ECLC in Redwood Falls for the 2009-2010 school year. He received his master’s degree in leadership from MLC in May 2010, and his master’s thesis was on this session’s topic.*

## SINGLE C ONLY SECTIONAL

**C27...Optimizing the School Office Through Technology**

Together we will explore how today's technologies can be used to optimize the activities of the school office, saving you time and money. Online Web tools can now be used for word processing, document management, collaboration, scheduling, student tracking, hot lunch management, tuition payment, student assignments, showing off student work, and much more. Scanning technologies can reduce clutter and paper work. Social networking tools can improve communication with parents and students. Come learn what a 21st-century school office can mean to your organization.

*Martin Spriggs has been serving as the WELS chief technology officer since October 2004. In that capacity he speaks at numerous workshops and conferences on varied technology topics, including building evangelistic Web sites, promoting your church and school, digital Bible study, creating the efficient church office, and effective time management through technology. As host of a weekly podcast called WELSTech, he is constantly exploring the intersections between technology and ministry. A former WELS pastor, Martin earned his master's degree in business administration from Keller Graduate School of Management, Chicago. A member at Peace, Hartford, he and his wife, Debra, live in Slinger.*

## SINGLE D ONLY SECTIONAL

**D27...Taking Your Web Site to the Next Level**

You have a "pretty good" Web site. How do you make it GREAT? Come learn about the effective use of imagery using cool photo editing tools, as well as industry standard Web layout and design tips. In addition we will discuss how social media can engage the site visitor: learn how to use embedded video and photo galleries in addition to tips for writing compelling content. By the end of the session, you will be inspired and equipped to build or remodel your Web pages to attract students, parents, and prospects.

*Martin Spriggs presenter (see C27 for bio)*

# WLSTC EXECUTIVE AND PROGRAM COMMITTEE ELECTIONS

*After you've chosen your sessions, please vote for a new conference secretary and three program committee members (two female and one male). Read the biographies below and select your nominees at the bottom of the online registration form. Election results will be announced at the conference.*

## SECRETARY (vote for 1)

### **Steven (Skip) Bremer**

Skip currently serves as principal at St. Paul, Muskego. He also has served in Arizona, California, and Neillsville, Wisconsin. He currently serves on the WLHS Board of Directors and has formerly served as a District Parish Schools Coordinator.

### **John Melso**

John currently serves as principal and upper-grade teacher at Christ the Lord, Brookfield. He has served in Texas, Florida, and Michigan. He currently serves the Wisconsin Lutheran High School Principals' Conference as vice-chairman. John has also served in other various capacities including District Parish Schools Coordinator.

### **Tim Payne**

Tim currently serves as principal and teacher at St. Paul, Bangor. In addition to his administrative responsibilities and teaching grades 7–8, Tim teaches current events for grades 5–8 and social studies for grades 5–6.

## MALE PROGRAM COMMITTEE (vote for 1)

### **Peter Iles**

Peter is in his fourth year of service at Grace, Oshkosh, serving as principal for the past three years. He teaches upper grades in a departmentalized setting.

### **Tim Mueller**

Tim currently serves as principal and teaches grades 7–8 at St. John's, Sparta. He currently is serving as chairman of the Western Wisconsin Lutheran Teacher's Conference.

## FEMALE PROGRAM COMMITTEE (vote for 2)

### **Linda Bauman**

Linda currently teaches grades 1–2 at St. John, Lomira. She has also served in Peridot, AZ, and Hortonville, WI. Linda is in her 16th year of service.

### **Theresa Grootemont**

Theresa is a 2006 MLC graduate and served as the K–4 teacher at English Lutheran in Viroqua. She is currently serving at St. Paul's, Muskego. Her duties include language arts for grades 6–8 and junior choir director.

### **Shirleen Maertz (incumbent)**

Shirleen graduated from Dr. Martin Luther College in 1982. She began her ministry teaching grades K–4 in a small two-room school in Sebewaing, MI. She then taught grades 3–4 at St. John, Sparta, WI. She has been teaching grades 1–2 at Zion, Hartland, since 1995. Shirleen has pursued continuing education in reading and a variety of other areas and has served on the WLSTC program committee for the last three years.

### **Rita Stolt (incumbent)**

Rita has been blessed to serve St. Paul, Bloomer, since 2001, initially teaching K–8. She currently serves as the congregation's lower grade teacher as well as teaching art and music to grades 1–8. Her teaching experience includes working as a certified Special Education Aide for several years prior to her initial call to St. Paul. Rita has had the privilege to serve on the WLSTC program committee for the past three years.



**FOR MORE INFORMATION CONTACT:**

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