

“

For Christ's love compels us, because we are convinced that one died for all, and therefore all died. And he died for all, that those who live should no longer live for themselves but for him who died for them and was raised again. ”

2 Corinthians 5:14–15



*Christ's Love Compels Us*

Wisconsin Lutheran High School, Milwaukee  
October 27–28, 2011

# Table of Contents

## Wisconsin Lutheran State Teachers' Conference 2011

Registration Info.....	2	ECE Breakout Schedule.....	16
Registration Deadline.....	2	Map to St. John, Wauwatosa.....	16
Conference Coordinator .....	2	Single EF Sectional.....	17
Conference Schedule .....	3	Single E and F Sectionals .....	17
Map to WLHS .....	3	Single E or Single F Sectionals .....	20
Spiritual Growth Keynote Address.....	4	Professional Growth Keynote Address....	21
Double AB Sectionals .....	5	Double CD Sectionals .....	22
Single A and B Sectionals .....	9	Single C and D Sectionals.....	28
Single A or Single B Sectionals Only .....	15	WLSTC Committee Candidates.....	35

All online registrations must be completed at  
[www.wlstc.org](http://www.wlstc.org)  
Registration runs September 8–October 19

**Registration Deadline: October 19**

Early Childhood Education Breakout  
Check it out on page 16

**Vote online for WLSTC Executive and  
Program Committee members**

See page 35

For more information contact:

Kris Snyder, Conference Coordinator  
[kris.snyder@wels.net](mailto:kris.snyder@wels.net)  
414-527-6854

# Schedule & Map

## Thursday, Oct. 27

7:00 a.m.	Displays Open Registration Begins
8:30 a.m.	Opening Devotion
9:45 a.m.	Reports/Announcements
10:00 a.m.	Spiritual Growth: Rev. Mark Zarling
11:30 a.m.	Lunch
1:00 p.m.	Devotion
1:30 p.m.	Session A
2:30 p.m.	Passing
2:45 p.m.	Session B
3:45 p.m.	End of Sessions
4:30 p.m.	Displays Close

## Friday, Oct. 28

7:30 a.m.	Displays Open
8:15 a.m.	Opening Devotion
8:30 a.m.	Announcements
8:45 a.m.	Professional Growth: Dr. Allen Mallory
10:15 a.m.	Passing
10:30 a.m.	Session C
11:30 a.m.	Passing
11:45 a.m.	Session D
12:45 p.m.	Displays Close
1:00 p.m.	Closing Devotion
1:15 p.m.	Conference Ends

### From North Hwy 45

Take Wisconsin Ave. exit 39 east. Turn right (south) on N. Glenview Ave. (84th St.). WLHS is located on the left.

### From South I-894

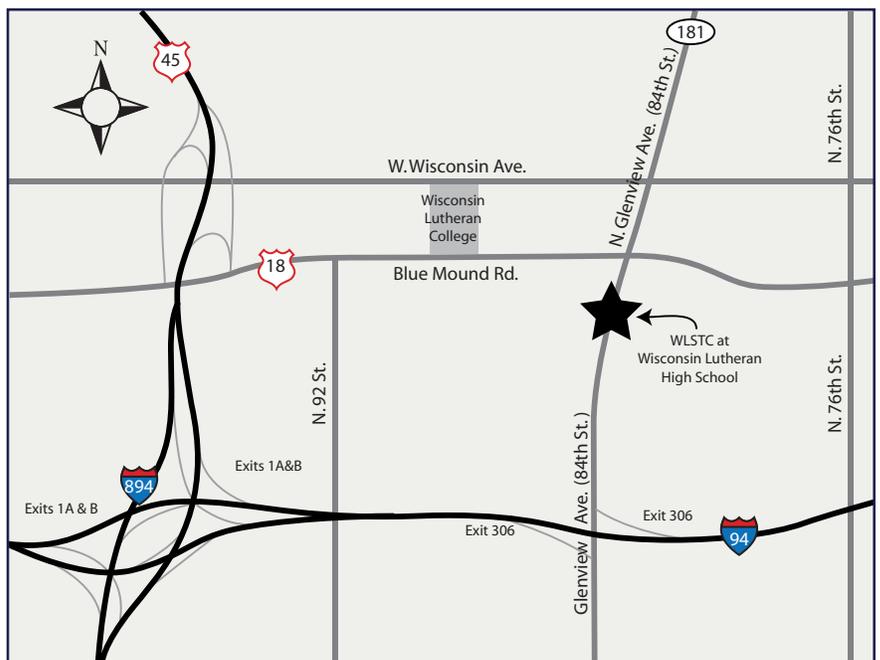
Take I-94 exit 1A toward Milwaukee. Continue on I-94 to 84th St. exit 306. Turn left (north) on Glenview Ave. (84th St.). WLHS is located on the right.

### From West I-94

Take 84th St. exit 306. Turn left (north) on N. Glenview Ave. (84th St.). WLHS is located on the right.

### From East I-94

Take 84th St. exit 306. Turn right (north) on N. Glenview Ave. (84th St.). WLHS is located on the right.



Wisconsin Lutheran High School  
330 N. Glenview Ave., Milwaukee, WI 53213  
414-453-4567

# *Spiritual Keynote Address*

Thursday, October 27, 10:00 a.m.



## **They Prized as Jewels Their Christian Schools**

**by Rev. Mark Zarling**

**Why are our Lutheran schools precious jewels, beautiful blessings given by God to his church? Let's be clear on what makes our schools priceless. It is because Christian education is always and only about Christ. Christian education is part and parcel of the Great Commission.**

**Christian education reveals our Life who is the Truth. Christian education reveals the truth about our lives. Christian education builds up the body of Christ. Lutheran schools are true "pearls of great price," for they daily and continually share "the one thing needful."**

***Mark Zarling served as a parish pastor at St. Matthew, Danube, Minnesota, and Bethany, Fort Atkinson. He was a professor of Christian education and Old Testament at Wisconsin Lutheran Seminary for 11 years before moving to New Ulm in July of 2007 and serving as president at Martin Luther College.***

***His wife, Colette, is a DMLC graduate with 12 years of teaching experience. Jesus has blessed them with an ever-growing family: four children, two sons-in-law, two grandchildren (Joshua, a vicar at Howards Grove; Cathryn and Pastor Joel Free of New Lisbon; Anna and Pastor Benjamin Schaefer of Manitowoc and their girls Ruth and Dorothea; Ruth, a sophomore at MLC).***

# Double AB Sectionals

Thursday, 1:30–3:45 p.m.

## **AB01...Pastors and Principal Working Together! What's Up With That?**

Have you pulled your hair out trying to strengthen your pastor/principal leadership team? This presentation will give you ideas on how to develop a strong relationship between pastors and principal founded on a shared mission and vision. The presenters will share how they effectively communicate with one another. Finally, the presenters will stress how clarity around shared and complementary responsibilities leads to healthy and excellent schools.

*Pastor Tim Glende is a 1998 graduate of Wisconsin Lutheran Seminary and currently serves as the lead pastor at St. Peter, Appleton, where he was called in 2006 (served as the youth and family pastor from 2006–2008). The majority of his call is now focused on worship and administration in leading St. Peter forward to carry out the congregation's mission and vision. Tim is blessed to live in North Appleton with his wife, Holly, and is also the proud father of Miranda (15) and Noah (12).*

*Pastor Dustin Sievert is a 2007 graduate of Wisconsin Lutheran Seminary and has served as youth and family pastor at St. Peter since July 2010. Previously, Dustin was an admissions counselor at Martin Luther College. Dustin is married to Katie (Kleist), and they are blessed with two young children: Micah and Evan.*



*Phil Punzel is a 1995 graduate of Martin Luther College. He has served at St. Peter for 16 years. The Lord has blessed him with a wonderful wife, three fantastic children, and a terrific staff to work with in carrying out ministry in the Fox Valley. People say Phil looks at life as a glass that is always half full.*

## **AB02...Art Exploration With Senufo Cloth**

If you are ready to add a new project with lots of possibilities for cross-curricular connections, this exploration is for you. This project is adaptable to meet the needs of learners in grades K-8. You will create your teacher example and receive ready-to-go lesson/unit ideas. This project is a favorite of students and offers an entry point to art success regardless of student/teacher ability level. Join me in exploring the process of creative expression while gaining tools to address art standards. \*Please bring \$1.00 to help with the cost of materials.

*Jennifer Bunn just completed her tenth year of teaching at St. John, Wrightstown, where she teaches grades 2-4, art for K-8, and music for 2-8. Jennifer's passion is teaching the fine arts, and she is always looking for ways to use the arts as a vehicle for teaching across the curriculum. Jennifer is a graduate of Martin Luther College, received her master's degree in creative arts from Lesley University, and is completing her state certification with Wisconsin Lutheran College. Jennifer has a wonderful husband and son who support her and share in her love of the arts.*

# Double AB Sectionals

Thursday, 1:30–3:45 p.m.

## AB03...Puppetry and Literature: Using Books and Puppets Together

Children love books! They read books, write books, and listen to books. Children also love puppets. Discover ways to incorporate two great childhood pastimes—books and puppets. Experienced puppeteers Dave Payne, Cassie Payne, and Mickey Miller will demonstrate techniques and provide hands-on ways that any teacher can use to bring to life books found in your personal or public library.

*Hands 2 Grow Puppet Productions is a multitalented troupe established in 2006. They love to share puppets with the community at large. Hands 2 Grow encompasses a wide spectrum of puppetry styles and techniques. Songs, books, and storytelling round out the fun and learning.*

## AB04...Help Motivate Your Struggling and Reluctant Readers

This session begins by examining the factors influencing students' motivation to read and to learn from reading. Participants explore many of the practices found to be effective in reengaging reluctant readers, practices that work across a variety of content areas and text formats. Teachers working with students in grades 4-12 will find this session especially useful.

*Dr. David Brightsman is a former middle school teacher and currently serves as associate professor of education and dean of the College of Professional Studies at Wisconsin Lutheran College. He teaches*

*courses in content area literacy and middle school methods. His areas of research include the beliefs held by high performing teachers, young adolescent motivation, and adolescent literacy.*



## AB05...Number Sense in the Primary Grades

Number sense is critical for proficiency in mathematics at the elementary level and readiness for algebra in the future. In this session, participants will explore:

- Number sense: What is it? Why is it so important? Why do we need to start in kindergarten?
- Easy-to-use activities that can be implemented in any classroom.
- Use of mathematical modeling, reasoning, and justification in the development of number sense.

*Cheryl Wozniak, elementary mathematics consultant, brings 20 years of experience as classroom teacher and mathematics intervention teacher, coordinator, mentor, and coach to her role in providing professional development. Cheryl holds her master's degree in curriculum and instruction: elementary mathematics education. She is currently teaching math methods at the University of Wisconsin-Milwaukee.*

# Double AB Sectionals

Thursday, 1:30–3:45 p.m.

## **AB06...Reaching Christian Kids With Christian Music**

The sectional will focus on using music to connect kids with their Savior. Music is one of the most underused tools God has given us to reach the hearts and minds of children. We'll examine ways that can assist you in making music more effective in your children's ministry. This will be a practical sectional. We'll spend a good amount of time going through resources and songs. Come and learn what is available to you, and have a good time in the process.

*Phil Boileau is presently serving St. Mark, De Pere, as minister of music and family. He leads and organizes weekly contemporary worship services. The St. Mark worship team has approximately 70-80 gifted individuals who serve in a variety of capacities (musicians, audio-visual, etc.). For over 20 years, Phil has served in many different roles in our Christian schools (teaching principal, high school teacher, choir director, etc.). He has been involved in writing, recording, and teaching a more contemporary style of Christian music since the mid-1980s.*

## **AB07...The Principles of the VoiceCare Network**

So what's this all about? If you are a choir teacher, a vocalist, someone who likes to sing, or someone who is just curious to learn more about the voice and creative teaching methods, this presentation has something for you. The VoiceCare Network is an educational, nonprofit corporation in the state of Minnesota and is administered by its board of directors. The network is aided by an 11-member professional board of advisors

who represents the areas of voice and voice science, voice medicine, child voices, adolescent voices, music education, choral conducting, and the neuropsychobiology of learning. This presentation aims to inform you about the vocal instrument, and help you discover the whole body connection in vocal performance and experience creative teaching methods. This is an interactive workshop.

*Casey Pufahl graduated from STEP music program at Martin Luther College in 2001. Since then he has taken graduate course work through Hamline University, St. Thomas University, and St. John's University. He is an active member of the VoiceCare Network. He is delighted to share with you the principles of the VoiceCare Network, and he hopes you find them beneficial in your ministry.*



# Double AB Sectionals

Thursday, 1:30–3:45 p.m.

## **AB08...Theology of the Cross**

The theology of the cross deals with Christ's cross and also with the cross that each Christian must carry. Our crosses are difficult and painful. They change form frequently. In fact, the greater God's blessings, the heavier the crosses we carry and the greater their difficulty or pain. Nevertheless—and this is one of the great mysteries of our faith—the crosses God sends are always intended for our blessing!

*Pastor Daniel Deutschlander has served for 40 years as a pastor; high school teacher and assistant principal; and college professor of German, history, and religion. He is the author of Civil Government: God's Other Kingdom and The Theology of the Cross: Reflections on His Cross and Ours.*

## **AB09...Outdoor Education: Learning About, Living In, and Loving God's Creation**

God made a wonderful world for people. This presentation will introduce and give you the opportunity to participate in a variety of ways students can be taught about the world God created for them: trees, the forest habitat, birds, ponds, ecosystems, insects, the playground, backyards. Examples will be given that have been taught in preschool through eighth grade levels in big city, small town, and country schools. Come collect a few more ideas to connect your students with nature, a blessing from God.

*Anna Bartsch has served in WELS, U.S. public, and international schools. Currently she is the preschool director at Salem,*

*Milwaukee. She studied at Martin Luther College, U.S. public and private universities, and international conferences and seminars. Her teaching career has given her experience in teaching preschool through grade 8 and special education. While her father was a U.S. forest service naturalist in Nicollet National Forest, Anna's real-life experiences have increased her knowledge of and appreciation for God's creation. A goal is to instill this in all her students, no matter the grade or location.*



# Single A Sectionals - Repeated as Single B Sectionals

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

## **A10 or B10...Sensory Processing Disorder**

Do you have a student who has learning, attending, or behavioral issues but hasn't been diagnosed with a disability, ADHD, or conduct disorder? Your student may be dealing with Sensory Processing Disorder (SPD). This presentation will give information about this disorder and provide strategies to help teachers and parents assist their students with SPD in the classroom and at home.

*Lois McKenney is the special education coordinator at St. Paul, Lake Mills. She graduated from Dr. Martin Luther College and received her master's degree in special education from the University of Wisconsin-Whitewater. She has worked with many families of children with SPD and has seen the amazing results of SPD interventions in the classroom.*

## **A11 or B11...Preparing the Challenged Learner for Your Area Lutheran High School**

Successfully adjusting to high school can be difficult, especially for challenged learners. This sectional will give strategies on preparing challenged students for that transition to your area Lutheran high school, along with ideas on how to modify pre-high school assignments to aid in their success. Together we will highlight real-life examples, common approaches to address those examples, and share the positive results that a prepared student can achieve.

*Ruth Hirschfeld received her bachelor's degree from Dr. Martin Luther College and a*

*master's degree in education from Edgewood College, Madison. She holds a state teacher's license in education and is licensed in cross-categorical special education with an emphasis in learning disabilities. She has taught at the primary level in our Lutheran grade schools and is presently the extended learning coordinator at Lakeside Lutheran High School, Lake Mills.*

## **A12 or B12...Professional Learning Communities and Organizations**

There are many professional development opportunities outside the conferences we attend as WELS teachers. The Association for Supervision and Curriculum Development (ASCD) and the National Middle School Association (NMSA) are two professional organizations designed to assist educators. This session will give background information on the organizations and what they offer. Examples of how these organizations have positively impacted teachers and schools will be shared as well as funding opportunities for resources they offer.

*Jeremy Bock graduated from Dr. Martin Luther College and completed his master's degree in curriculum and instruction at the University of Wisconsin-Madison. His ministry is varied, having served as a tutor at Luther Prep; teacher and principal at Lord of Life, Friendswood, Texas; school developer for St. Andrew, Middleton (Westside Christian School) and now full-time principal for St. Mark, De Pere. Jeremy has been a member of ASCD since 2004, and St. Mark has been a member of ASCD, as well as NMSA, since 2006.*

# Single A Sectionals - Repeated as Single B Sectionals

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

## A13 or B13...Art Across the Curriculum

Real-life tasks require integration of learning that crosses content areas. Educators can increase student learning by constructing opportunities for students to make connections between the arts and other disciplines. Benefits of interdisciplinary teaching methods will be discussed along with specific applications that can be used in any classroom.

*Meg Schuessler is currently the art instructor at St. Marcus, Milwaukee, where she teaches grades K4-8. She has been teaching in urban schools for nearly ten years, after graduating with a degree in art education from the University of Wisconsin-Oshkosh.*

## A14 or B14...Alternative Phy Ed Activities

Are you tired of playing the same sports in Phy Ed?

Maybe it's time to get off the beaten track. This sectional will highlight a few alternative activities including games

called "bounce volleyball" and "not in my house soccer" (two of my students' favorites).

Most of the activities are based off skills of mainline sports, but they add a variety of twists. The sectional will give you a chance to come on the court and try a few of



the activities, or watch as others try them out. Come with an open mind, a body ready to participate, and an attitude to have fun.

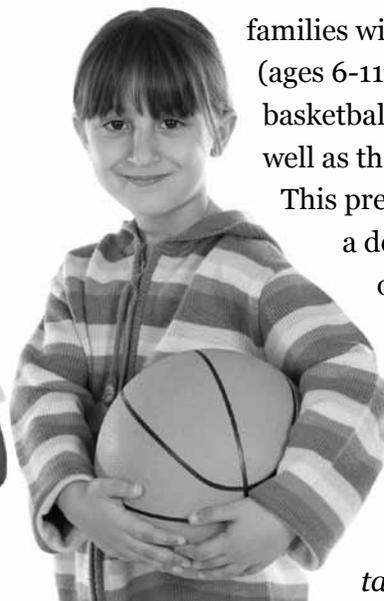
*Marvin Wittig has been teaching upper-grade Phy Ed for 22 years. He has also coached soccer, football, basketball, volleyball, track, and softball. Over the years he has incorporated many of the skills from these sports into other activities. Marvin has presented a number of times at the WLSTC on a variety of topics.*

## A15 or B15...Path to Victory: Using Sports Camps to Reach the Community

In an effort to be "all things to all people," more and more churches are using children's programs to build bridges to their communities. The Path to Victory

Basketball Camp is geared toward families with young children (ages 6-11) and teaches basketball fundamentals, as well as the gospel message.

This presentation will give a detailed explanation of how to fund and implement an outreach sports camp in your community.



*Tim Mueller has taught physical education to grades K-8 at a public school in Hartford since 1992. He and his family have run the Path to Victory Basketball Camps both locally and in many other states since 2002.*

# Single A Sectionals - Repeated as Single B Sectionals

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

## **A16 or B16...Tchoukball: The Greatest P.E. Game You've Never Played... or Heard of...**

Before you Google what Tchoukball is, let me tell you that it is a fantastic game for kids to learn teamwork and awareness. OK, now you can Google it. I'll wait here...no, really, go ahead (humming Jeopardy theme). Doesn't that look interesting? I heard about this game being played in Europe by some friends, and when I went back there, I had to see it in action. After a few years of waiting, I was able to implement it at my school. Tchoukball is a game that requires constant motion, awareness, and teamwork while not being overly complicated. Any child can learn and play this game! Come and check it out for yourself, especially if you're an upper-grade P.E. teacher.

*Peter Iles is privileged to serve as principal and eighth-grade teacher at Grace, Oshkosh. He teaches Christ-Light, P.E., algebra, history, and computer applications. He and his wife, Rebecca, enjoy wrangling raising their 2-year-old son, Aden; reading; and playing with technology.*



## **A17 or B17...WELS Shepherd Plan 403b Update and Income Planning**

Are you in the WELS Shepherd Plan? Come and find out the benefits that you receive from your WELS denominational 403b. If you are not involved in the WELS 403b, come and find out why you and your entity

should be. There are specific benefits that the denominational 403b provides to you as called workers. We will also discuss retirement income planning and portfolio options. See us at our booth as well!

*Verlyn Hahn, CFP, and Kelly Hahn, Investment Advisor Representative, are part of Hahn Financial Group, the plan advisor for the WELS-ELS Shepherd Plan 403b. They have 26+ years of experience in the industry and are fellow WELS members here to serve you!*

## **A18 or B18...The Daily 5: Fostering Independence in the Primary Grade Reading Workshop**

Are you exhausted from creating literacy centers for your classroom? Would you like more time in your Reading Workshop to work with small groups? Do you want your students to be engaged in purposeful, independent literacy tasks? If so, "The Daily 5" might be for you! Come and find out more about these "teacher friendly" literacy workstations, and see the journey one classroom took in integrating The Daily 5 into the Reading Workshop!

*Amy Mamerow serves at St. Matthew's, Oconomowoc, teaching first grade in the morning and working as the school's reading specialist in the afternoon. Amy has a master's degree in reading from Concordia University and is the president of the Waukesha County Reading Council. When she's not busy talking reading, she enjoys spending time with her husband and two teenage children.*

# Single A Sectionals - Repeated as Single B Sectionals

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

## **A19 or B19...Fun Phonics Using Marva Collins' Wall Cards!**

Phonics is the key part to learning how to read. Marva Collins provides a structured and effective way to teach and learn phonics. Wall Cards is aimed to reach all kinds of learners through movement, chants, visually appealing cards, etc. This approach to phonics is fun for everyone involved and will have the students learning without even knowing it!

*Mrs. Jennifer, Jen Mueller, is a 2006 Martin Luther College graduate and was assigned to teach kindergarten at Garden Homes, Milwaukee. Garden Homes is a Milwaukee Parental Choice school with an enrollment of 240 children. She considers it a great honor to be presenting for WLSTC.*

## **A20 or B20...Renewal of WELS Schools: A Scriptural Basis**

This sectional is a follow-up to last year's keynote titled "Hope and a Future." Many Lutheran elementary schools are faced with decisions about how to maintain a Christ-centered ministry to children. How do we revitalize and reinvigorate? Do we need to reinvent? The presentation will direct teachers to the Word for insight and counsel.

*Prof. Paul Koelpin has taught history and religion at Martin Luther College since 1995. He and his wife, Becca, have four children: a son in grade school, a son and daughter at Minnesota Valley Lutheran High School, and a daughter who just started her freshman year at Martin Luther College. He is a "product" of Lutheran education—from kindergarten to the seminary—and believes*

*that the focus on Christian education has been one of our synod's greatest blessings.*

## **A21 or B21...Working Water Into Your Social Studies Curriculum**

Wisconsin has more than 800 miles of Great Lakes coastline and nearly 200 miles of Mississippi River shoreline. How does that connect with your classroom and your standards-based curriculum? You will find out in this active sectional that provides sources and ideas for you to use immediately. From shipping commerce to harbor communities, sea chanteys to underwater archaeology, you'll be amazed by all Wisconsin's waterways have to offer.

*Wendy Lutzke has worked as the educator at the Wisconsin Maritime Museum in Manitowoc for eight years. Previously she taught at Bethany Lutheran School in Manitowoc. She and her staff have developed 30 curriculum-based programs with maritime themes. Wendy enjoys water, especially kayaking, swimming, and fishing.*

## **A22 or B22...Web 2.0 Simple Educational Dynamics**

Learn how students, teachers, administrators and families can learn together through new collaborative and cloud-computing technologies. Software and sites such as Google Docs, Zoho, and Wikispaces are just a few of the Web 2.0 tools that will be used in this hands-on, discovery-based sectional.

*Joe Du Fore has taught multimedia and digital communications for seven years and now serves as the director of online learning at Wisconsin Lutheran College.*



# Single A Sectionals - Repeated as Single B Sectionals

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

## **A23 or B23...Getting Students to Feel Success With Love and Logic**

In this sectional Aaron and Josh Bauer will provide useful techniques and strategies to build classroom culture and self-esteem, raising the odds for student success in your classroom. Strategies include tips for building a team atmosphere to drive classroom culture. They will also give techniques to get your students to fall in love with you so they are more willing to work hard at their education.

*Aaron Bauer and Joshua Bauer are the fourth- and sixth-grade teachers at Garden Homes, Milwaukee. They have also been Love and Logic consultants for the past seven years.*

## **A24 or B24...Cultural Awareness**

Most educators have heard the phrase “multicultural education.” Textbooks, teacher’s manuals, administrators, and society all encourage educators to include multicultural education in their classrooms. But research has shown that an awareness of culture precludes effective use of multicultural education techniques. This sectional will encourage attendees to consider their personal awareness and their school’s level of awareness, along with gaining some tips and techniques to use immediately to increase cultural awareness.



*Michelle Ross has enjoyed rewarding ministries at Peridot Lutheran on the San Carlos Apache Reservation in Arizona and at Christ, North St. Paul, Minnesota. She currently teaches in the early childhood department at Garden Homes, Milwaukee. Michelle focused on multicultural issues while working toward her master’s in educational psychology.*

## **A25 or B25...Survival Skills for First-Year Urban Teachers**

This three-part sectional highlights the urban education learning experiences of three Milwaukee teachers.

*Michael Pingel was assigned to Mt. Lebanon, Milwaukee, in 2010. In “Reflecting on the Unknown” he will contrast the ideas and ideals of a graduate with the reality of the urban classroom.*

*Brandon Stubalt was assigned to Mt. Lebanon in 2009 and currently serving in his third year. “Strategies, Resources, and Tools for Survival” will include practical techniques to hold strong in a challenging position.*

*Benjamin Clemons opened and served for five years as the full-time administrator of an urban school and currently serving in his third year as a classroom teacher at Mt. Lebanon. He will be discussing some of the typical reactions to urban teaching and some of the successful approaches available in “Longer Perspective.”*

# Single A Sectionals - Repeated as Single B Sectionals

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

## **A26 or B26...Getting Your Upper-Grade Students Ready for High School Math**

Do you feel like your students struggle in math day in and day out? How well do you know the expectations of your local area Lutheran high school or public school? Are you looking for some tools to help motivate your students? Are you looking for ways to maximize your instruction time and keep more students on task? This sectional will focus both on an upper-grade teacher's and a high school teacher's perspective.

*James Carlovsky graduated from Martin Luther College in 2002 with a STEP math degree and received his master's in instruction from Martin Luther College in 2010. He served as principal and upper-grades teacher at St. John's, Sparta, and now serves as a math instructor and curriculum coordinator at Kettle Moraine Lutheran High School.*

## **A27 or B27...Living as Christian Citizens**

In this sectional, we will investigate the role of Christians in our society. We will also explore ways to integrate civics into areas of instruction in your curriculum. This will be an interactive sectional with benefits for all grade levels.

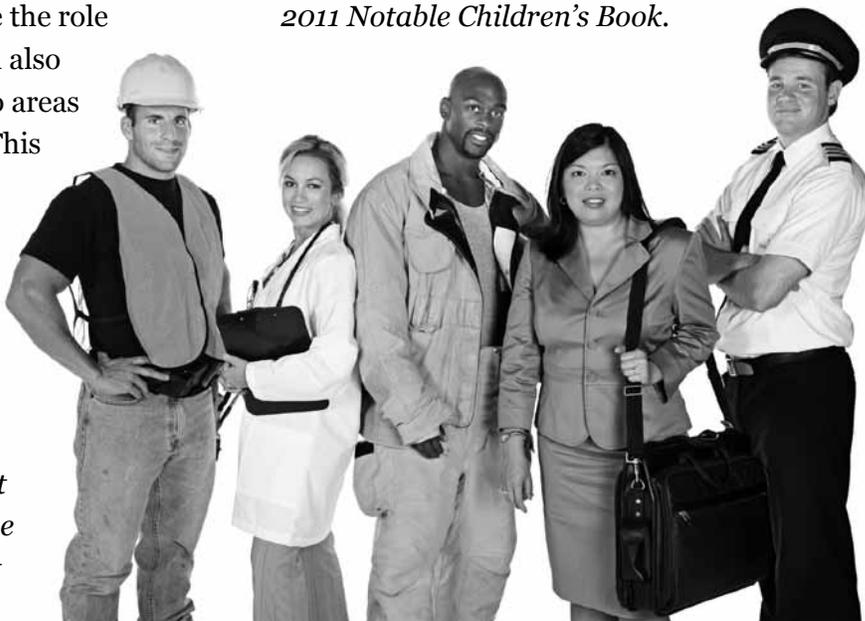
*Chuck Sonnenburg has degrees from Wisconsin Lutheran College, Martin Luther College, and Governors State University. At Crete Lutheran School he taught kindergarten to eighth grade at one time or another. Chuck also taught computer application*

*classes at South Suburban College in Chicago. Presently, he serves St. Paul, Appleton, where he teaches 5-8 math, social studies, and whatever else fits into his schedule.*

## **A28 or B28...Music, Story, and Community**

Singing and storytelling work to create classroom communities. They also are foundations for literacy and student engagement. In this hands-on workshop we'll explore ways to incorporate songs and stories into curriculum and community building. We'll also look at the advantages for student learning in an arts-integrated approach.

*Stuart Stotts is an author, storyteller, and songwriter. He has worked in schools for over 25 years. Stuart travels nationally as a Kennedy Center teaching artist and conference keynote presenter. He's the author of five books, including his latest, *We Shall Overcome: A Song That Changed the World*, which was named an ALA 2011 Notable Children's Book.*



## Single A Sectionals Only

Thursday, 1:30–2:30 p.m.

### **A29...African-American Spirituals in the Music Classroom (grades 3-8)**

This workshop provides ways to use African-American spirituals to teach the elements and standards of music and make better use of your classroom instruments. Information on Web site resources and possible follow-up units will also be provided. Those attending this sectional should bring their *Let All the People Praise You* songbooks.

*Darin Menk serves as the seventh- and eighth-grade general education instructor and kindergarten through grade 8 music instructor at First German, Manitowoc. He brings over 20 years of experience in music teaching, curriculum writing, and workshop presentation to our conference. Darin has a bachelor of science in education degree from Dr. Martin Luther College, a master's of music education degree from the University of Wisconsin, and is Wisconsin state certified in K-12 general music and 6-12 choral music.*

### **A30...Mathematics: Creating and Maintaining a Positive Learning Environment for 21st-Century Learners**

This session will explore best practice methods for creating, maintaining, and fostering a positive learning environment for each learner's abilities. Learning environments, including the use of technology, inside and outside the WELS math classroom will be discussed.

*Dr. Kristi Meyer and Martin Miller (see B30 below for bios)*

## Single B Sectionals Only

Thursday, 2:45–3:45 p.m.

### **B29...Children's Literature and Classroom Instruments (grades K-4)**

We know children's literature can be used to teach many folk songs, games, and the elements of music. It can also be used to make better use of your classroom instruments. Come see how it can be done.

*Darin Menk (see A29 for bio)*

### **B30...Mathematics: Inventive Thinking for 21st-Century Learners**

Are WELS math students falling behind their international peers? This session will discuss the value of problem-solving techniques to build higher-order thinking and sound reasoning skills. Special attention will be given to techniques for solving word problems.

*Dr. Kristi Meyer, an assistant professor of mathematics at Wisconsin Lutheran College, has served in the mathematics department at WLC since 2006. She enjoys putting her secondary education degree to use in the college classroom. Currently, Kristi teaches classes at the calculus I level or higher, with an emphasis in mathematics classes for education students.*

*Prof. Martin M. Miller, an assistant professor of education at Wisconsin Lutheran College, has had the privilege to be a servant leader in the field of education for 17 years. He taught in the Czech Republic, central city Chicago, and the Twin Cities. Current courses taught are: Education in a Diverse Society, Teaching Mathematics, and Teaching Science.*

# ECE Breakout Sectionals at St. John, Wauwatosa

Thursday, 1:00–3:45 p.m.

## Thursday, Oct. 27, ECE Breakout Schedule

1:00 p.m.	Devotion
1:30 p.m.	Session E
2:30 p.m.	Passing
2:45 p.m.	Session F
3:45 p.m.	End of Sessions

## Directions from WLHS to St. John

- Turn right (north) on N. Glenview Ave. (84th St.).
- Turn right on Harwood Ave. (Hwy 181), going straight on Harwood when Hwy 181 goes north.
- Turn right on Dewey Ave.
- St. John Lutheran School and parking lot are located on the left side of Dewey Ave.
- When the parking lot is full, please find nearby street parking or use the public lot down the hill.
- Do not use the Aurora parking lot.



## St. John Lutheran School

1278 Dewey Ave., Wauwatosa, WI 53213 • 414-258-4214

# Single E7 Sectional

Thursday, 1:30–3:45 p.m.

## **EF01...Music and Movement: Growing Every Child's Potential (Ages 3-5)**

Music is God's gift to every student (and every teacher too!) and is a vital component of each believer's life of faith and worship. For young children, music and movement are natural and joyful parts of learning, playing, and interacting socially. Rich music and movement experiences early in life lay a strong foundation for later musical achievement. And they give loads of support to every single other area of the curriculum too! Participants will join in sample activities



appropriate for this age group—come prepared to move around and enjoy some great musical experiences!

*Kevin Poston has taught music to preschool through high school students. He currently teaches music to preschool through grade 4 at St. John, Watertown. He has completed advanced study of early childhood music and movement, general music education, and church music; is certified to teach MusikGarten early childhood music and movement classes; and is a member of the Early Childhood Music and Movement Association.*

# Single E Sectionals - Repeated as Single 7 Sectionals

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

## **E02 or F02...Look, Mommy, What I Made**

Oodles of craft ideas for your 3- or 4-year-old prekindergarten classroom are what you will take with you from this workshop. All craft projects were child tested in a prekindergarten classroom, are proven successful, and have been hung on many a refrigerator door.



*Mary Beth Knippel has been serving as a preschool director and teacher since 1995. Her first call was to Son Shine Preschool, a mission arm of Redeemer Lutheran Church, Rice Lake. After moving to Madison with her family in 2000, she was called to serve as the prekindergarten director and teacher at Our Redeemer. Certified in early childhood through the State of Wisconsin, she also acquired early childhood certification from Martin Luther College.*

# Single E Sectionals - Repeated as Single F Sectionals

Thursday, 1:00–3:45 p.m.

## **E03 or F03...Kindergarten Fun & Fitness Day**

Come and experience kindergarten activity centers. Wear your comfortable clothes and gym shoes, and get ready to move! Take home a new idea for your gym class and join in on the fitness fun! Principals and kindergarten teachers come and see what it's all about!

*Vicki Boileau, kindergarten teacher and author of The 12 Eggs of Easter, started Kindergarten Fun & Fitness Day at Kettle Moraine Lutheran High School in 1996. Fifteen years later, it's still a fun, annual event that draws federated kindergarten teachers and students to their area Lutheran high school. She started Kinderfest at Shoreland Lutheran High School in 1999, and in February 2012 will organize the first Kinderfest at Fox Valley Lutheran High School. Vicki has 24 years of teaching experience and is presently teaching kindergarten at St. Mark, De Pere.*

## **E04 or F04...Be a Sight Word Superhero**

This sectional will equip you with a variety of activities to make your "kinders" sight word superheroes too! You'll see a whirlwind of engaging word games, class books, word walks, and activities to reinforce sight words. Capture your class's attention with activities

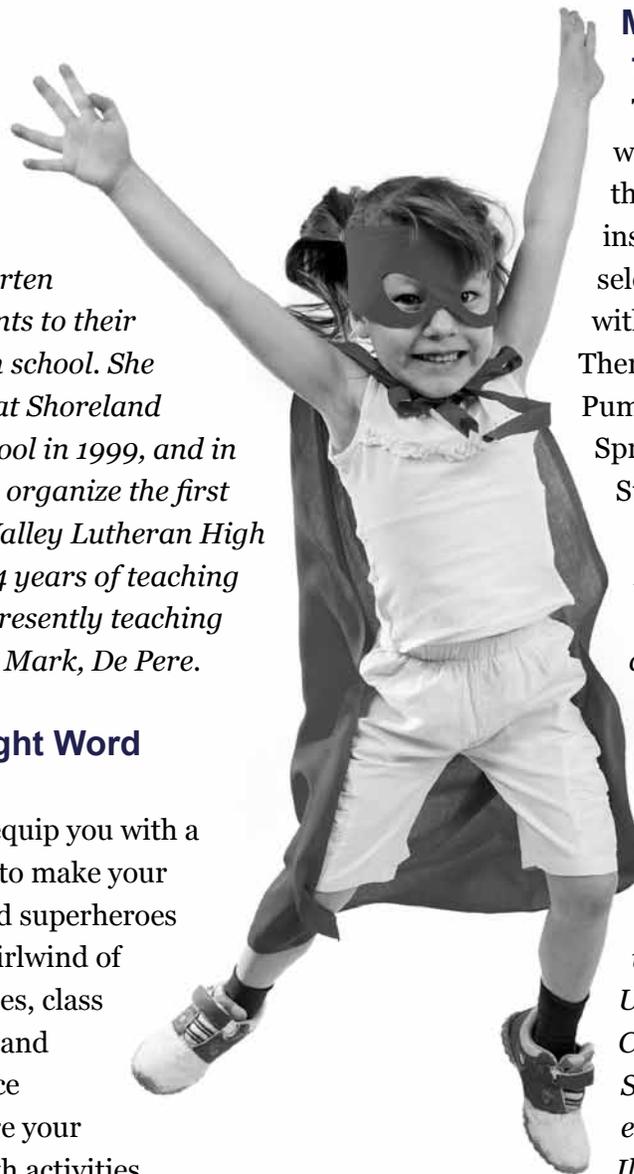
to build sight word recognition and fluency. Other teachers might wonder if you have superpowers as you return with activities ready for action on Monday.

*Meagan Naumann is the president of the Wisconsin Kindergarten Association. She is in her seventh year of teaching kindergarten. She believes learning and moving are great partners.*

## **E05 or F05...Themed-Based Music Classes for Children from Birth to Grade 8**

This workshop presents ideas that work for music classes based on themes. Ideas include songs, props, instruments, movement, listening selections and teaching rhythms with even the youngest children. Themes include Thanksgiving, the Pumpkin Patch, New Orleans Bayou, Spring in Ireland, Earth Day, and Surprise Boxes.

*Peggy Nelson teaches music methods classes for early childhood majors at the University of Wisconsin-Stout along with maintaining a private teaching studio for children from birth through 8 and conducting ongoing lessons and research with children enrolled in the University of Wisconsin-Stout Child and Family Study Center. She has an Ed.D. in music education from the University of Illinois, Champaign, Illinois.*



# Single E Sectionals - Repeated as Single F Sectionals

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

## **E06 or F06...Transition Time, Learning on the Move**

Transition times are often the most difficult times for children and teachers during the preschool/child care day. Gain knowledge and strategies about different transitions and how to plan for them with a variety of activities that will make your job easier, your day smoother, your classroom more peaceful, and your children happier. Leave this sectional with ideas that you can use on Monday!

*Debbi Heiderich is currently serving as the director of Jesus' Lambs of Grace, Manitowoc. She has been blessed by the Lord to use her talents and abilities to serve in early childhood classrooms. She currently is also attending Northeast Wisconsin Technical College to receive her early childhood administration credential and certificate.*

## **E07 or F07...Daily Literacy Routines**

Welcome to the Daily Routine!

Prekindergarten teachers will learn about the routines of Daily Print Concepts, Daily Auditory Discrimination, and Phonological Awareness. Kindergarten teachers will learn about the routines of Daily Phonemic Awareness, Daily Blending, Daily Dictation, and Daily Handwriting. These multimodal routines ("hear it, see it, say it, write it") in a concise daily format help emerging readers develop critical skills and provide the teacher with instant daily assessment.

*Emily Larsen has been in education for ten years, teaching kindergarten and second grade in Illinois as well as tutoring primary students in reading and writing. She has also served as a team differentiation coordinator and new teacher trainer. Emily holds a master's degree in educational administration.*



## Single E Sectionals Only

Thursday, 1:30–2:30 p.m.

### **E08...SMART Board in the Early Childhood Classroom**

Early childhood teachers, have you been given a SMART Board and are struggling to know how to use it in your classroom? Do you desperately want one and need to show how it can enrich your curriculum at the preschool/kindergarten level? Do you want new ideas for how to enhance what you are already doing with your board? This sectional can help you with all those questions. Christ-Light 2 lessons, Saxon Math, and whiteboard-ready materials from those publishers will be demonstrated. Shurley English, science, and social studies unit lessons will be shared. Explore interactive Web sites for literacy, math, science, social studies, and religion lessons. All lessons will be available for downloading via the WLSTC Web site.

*Jennifer Adelmeyer, 4K/5K teacher and technology coordinator at St. John, Lomira, is entering her 15th year of teaching in WELS schools. A few years ago she switched from half-day kindergarten to full-day kindergarten with the preschool joining them in the mornings three days/week. She embraces the joys and challenges of the combined classroom and has incorporated SMART technology into her curriculum on a daily basis for the past two years. She enjoys finding more and more ways to use technology in her classroom and is looking forward to helping other early childhood teachers to do the same.*

## Single F Sectionals Only

Thursday, 2:45–3:45 p.m.

### **F08...SMART Table in the Early Childhood Classroom**

The SMART Table is a multidisciplinary tool put out by SMART Technologies. It is an interactive learning center designed for use in early childhood and special needs classrooms. It features multitouch, multiuser technology in a table where students can collaborate and problem solve using different educational games and activities. For more information and demonstration videos on the SMART Table, please check the Web site at [www.smarttech.com/table](http://www.smarttech.com/table). This sectional will give teachers a chance to get their hands on a SMART Table, view and participate in some of the activities available for it, and determine if it would be a valuable tool in their classrooms. This sectional will also be offered at the Northern WI District Teachers' Convention in Green Bay in February.

*Jennifer Adelmeyer (see E08 for bio)*



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# Professional Keynote Address

Friday, 8:45–10:15 a.m.



## Laugh and Learn

by Dr. Allen Mallory

A unique, fast-paced presentation of preschool child development principles delivered in both a humorous and serious manner by one of America's most respected child advocates. Dr. Mallory explores—as only he can!—subjects such as discipline, self-concept, staff relations, parents, curriculum areas, and motivation. Dr. Mallory has been a day care aide, head teacher,

director, owner, Head Start director, consultant, author, and parent. His “Bill Cosby” approach to these experiences has led hundreds of directors to say that his workshop had a more positive and lasting influence on them and their staffs than any...ever!

*Dr. Allen Mallory's comedy club sellouts, keynote speeches, and television appearances have endeared him to audiences everywhere. One of the most in-demand speakers on child care in the country, Allen Mallory is also one of the most enjoyed. He is also a popular stand-up comic on the comedy club circuit.*

*Dr. Allen Mallory's unique ability to inject humor into serious topics is unmatched. He has nearly 30 years of experience in all areas of child care as an aide, teacher, director, author, and professor. His formal education includes B.S. and M.S. degrees in child development and an Ed.D. in early childhood education. Additionally, he has consulted with governors and members of Congress, is an active child advocate, and serves on a number of child care committees. Dr. Allen Mallory is also a former president of the Alabama Association for the Education of Young Children, a SEECA board member, and a Head Start director.*

# Double CD Sectionals

Friday, 10:30 a.m.–12:45 p.m.

## CD01 ...Using the 6+1 Traits Writing Model

Do you avoid the teaching of student writing because of the tremendous amount of time it takes to assess each piece? You are not alone! In this workshop, you will build on your knowledge of the writing process using the 6+1 traits, learn about great literature for modeling, understand trait vocabulary and components, teach student self-evaluation, practice assessment through the use of rubrics, and learn about great writing Web sites. Attendees will also receive free children's literature books.

*Jill Bartelt is a 1980 graduate of Dr. Martin Luther College and has taught multiple subjects in grades 1-12 while teaching in both WELS and public schools. She currently serves as a third-grade teacher and staff trainer/coach in the areas of differentiation and response to intervention. Her educator presentations have focused on RTI, Differentiation, and the 6+1 Traits.*

## CD02...Art Camp

Come learn about how to run a week-long art camp for any age at your school! You will take a look at how easy it is to develop an art camp, and then you'll become the campers. You will study several famous artists from a child's perspective and make projects that you'll be able to take home with you.



*Jenise Nolte is a 2001 graduate of Martin Luther College and is currently serving in two part-time calls (Riverview and Fox Valley Lutheran, Appleton). Before moving to Wisconsin, Jenise and her family lived in Bradenton, Florida, where she had the chance to run several art camps.*

## CD03...Back to Basics: The Elements of Art and Principles of Design

“When you read you begin with A-B-C...  
When you sing you begin with Do-Re-Mi...  
When you make art you begin with line,  
shape, color, balance, emphasis, scale.”

(Doesn't quite fit the meter of the

song, does it?...Sorry.) This double sectional covers these basic building blocks of art instruction: elements of art in the first half, principles of design in the second half. We'll review them for you, present methods for teaching the concepts to your students, and load you up with a bunch of ideas for art projects that connect to the lessons.

*A 1987 graduate of Dr. Martin Luther College, Peter Schaeuwe spent 15 years in the classroom full-time (mostly fourth grade), two years in “art school” (UW-Milwaukee), and for the past seven years has been the staff minister at St. John, Jefferson, where one of the fun things he does is teach art to students in grades K-8.*

# Double CD Sectionals

Friday, 10:30 a.m.–12:45 p.m.

## CD04 ...SPARK PE

Are you looking for a way to put a SPARK into your physical education program? Here's your chance! This sectional will introduce you to SPARK! SPARK (Sports, Play, and Active Recreation for Kids) is a physical education program that had its beginning as a National Institute of Health research grant through San Diego State University with the goal of creating, implementing, and evaluating new and innovative approaches to physical education content and instruction. These researchers and educators developed a curriculum and then tested their ideas in "real world" settings for use by both classroom teachers and physical education specialists. Project SPARK, the successful research grant, evolved into the SPARK program. Today, after lessons learned from more than 20 years of field testing nationwide, SPARK PE offers an effective physical education curriculum for PreK-12th grade. To learn more about SPARK PE, go online to [www.sparkpe.org](http://www.sparkpe.org) or call 1-800-SPARK PE. All Martin Luther College education majors are now being trained in the SPARK curriculum and the SPARK method for teaching physical education.

*Prof. John H. Gronholz is currently in his 44th year in the teaching ministry and his 27th year at Dr. Martin*



*Luther College/Martin Luther College. He has taught physical education to elementary, junior high, high school, and college students. He presently serves as the chairman of the physical education division at Martin Luther College and teaches a variety of courses to physical education majors, as well as physical education methods classes to education majors.*

## CD05 ...Make and Take: Big Books to Boost Classroom Learning! PreK-Grade 1

This workshop will explore using music and big books from Shari Sloan's CD *School is Cool!* This double sectional will give us what we all need...TIME! Time will be provided to create five BIG BOOKS for your classroom! Please remember to bring your camera and favorite adhesive (rubber cement, tape runner, glue sticks). Cost for all five books will be \$20.00 (payable to the presenter at the workshop), which includes all paper, border, and accents. This workshop will be limited to the first 30 people!

*Kristin Handy has taught PreK, kindergarten, and first grade. She currently teaches kindergarten at First Lutheran, La Crosse.*

*Lisa Carlson has taught in early childhood for 17 years. She is currently serving at Good Shepherd Little Lamb Preschool in Holmen.*

# Double CD Sectionals

Friday, 10:30 a.m.–12:45 p.m.

## **CD06 ...Teaching Children How to Think in Order to Learn**

In this fast-paced world of instant information, instant gratification, and endless screen time, how do we work with students who seem to have no idea how to think for themselves? This two-part sectional will introduce you to the importance of actively teaching critical thinking skills to children, how people think, and what the cognitive functions are that we need to be aware of. Then we will practice how to mediate some lessons to make class experiences more meaningful.

*Terri Krueger is a veteran teacher with 27 years spent in WELS classrooms. In 2005 the Lord led her on a different path to become an education therapist, tutor, and Feuerstein Instrumental Enrichment practitioner. She now works one-on-one with students who struggle and teaches critical thinking skills in different classrooms.*

## **CD07 ...Guided Reading/Literature Circles (Grades 1-8)**

The participants in this sectional will see effective guided reading lessons and literature circles modeled for them by the presenter. They will also see how discussion in these two formats helps students to increase their reading comprehension.

*Dr. Cindy Whaley is a professor of education and licensure officer at Martin Luther College. She currently teaches curriculum and literacy courses to undergraduates and a literacy course in the master's program at Martin Luther College.*

## **CD08 ...Word Study Using Words Their Way**

Are some of your students struggling spellers? Are you struggling to challenge other spellers? In this sectional, you can learn easy and inexpensive ways to differentiate spelling by using a workshop approach for teaching word study. In this double sectional, you will be introduced to the “Words Their Way” program and find ideas for all grade levels and abilities, with an emphasis on grades K-4. Come see what word study is all about!

*Amy Larson is a first-grade teacher at Riverview Lutheran School, Appleton. She is also a wife and mother of three. During her 15 years as an instructor she has taught early childhood special education as well as grades 1-3.*



# Double CD Sectionals

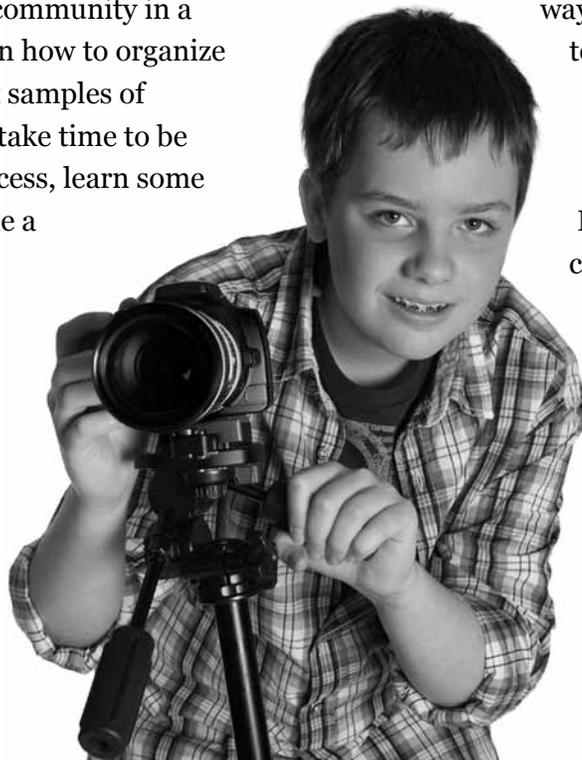
Friday, 10:30 a.m.–12:45 p.m.

## CD09 ...School Musicals: Empowering Your Students and School Community

Not only is this an opportunity to encourage students to use and improve God-given talents, but it also involves the entire school body and the supporting community in a unifying event. Come learn how to organize such a production and get samples of musicals that work. Also, take time to be involved in the tryout process, learn some choreography, and become a director. Your presenter has directed all school musicals in every school she has served from a one-room Christian day school to an international school. (P.S. I was not a music concentrate and never sang in a Martin Luther College choir.)

*Anna Bartsch has served in WELS, U.S. public and international schools.*

*Currently she is the preschool director at Salem, Milwaukee, and directs the yearly school musical. She has studied at Martin Luther College, U.S. public and private universities, and international conferences and seminars. Her teaching career has given her experience in teaching preschool through grade 8 and special education. One of Anna's professional growth areas has been leadership, and she promotes all school events as building family within the student body and unity within the school's supporting community.*



## CD10 ...Using Photography and the Computer to Prepare Curriculum Materials

Come and learn how to use photography throughout your curriculum to engage children in interactive learning. Learn ways to use photography with teaching strategies such as Daily 5 and Responsive Classroom. Best practices and lesson ideas will be covered. Learn to use free and low cost photo-editing software to prepare curriculum materials.

In this session, we will use photographs to become familiar with the tools in the photo-editing software. This is a hands-on session and has limited space.

*Pete Schlosser teaches photography and graphic communications at the University of Wisconsin-Stout and has a Ph.D. in instructional technologies. Pete has been teaching photography classes such as Product, Fashion, Photojournalism, and Nature throughout Wisconsin, Colorado, Scotland, Wales, and Ireland.*

*Cari Schlosser, daughter of Pete Schlosser, graduated from the University of Wisconsin-Stout in 2008 with a degree in early childhood education and early childhood special education. Cari is in her fourth year of teaching third grade and coaching dance in the Barron Area School District.*

# Double CD Sectionals

Friday, 10:30 a.m.–12:45 p.m.

## CD11... Music and Movement: Growing Every Child's Potential (Ages 5-7)

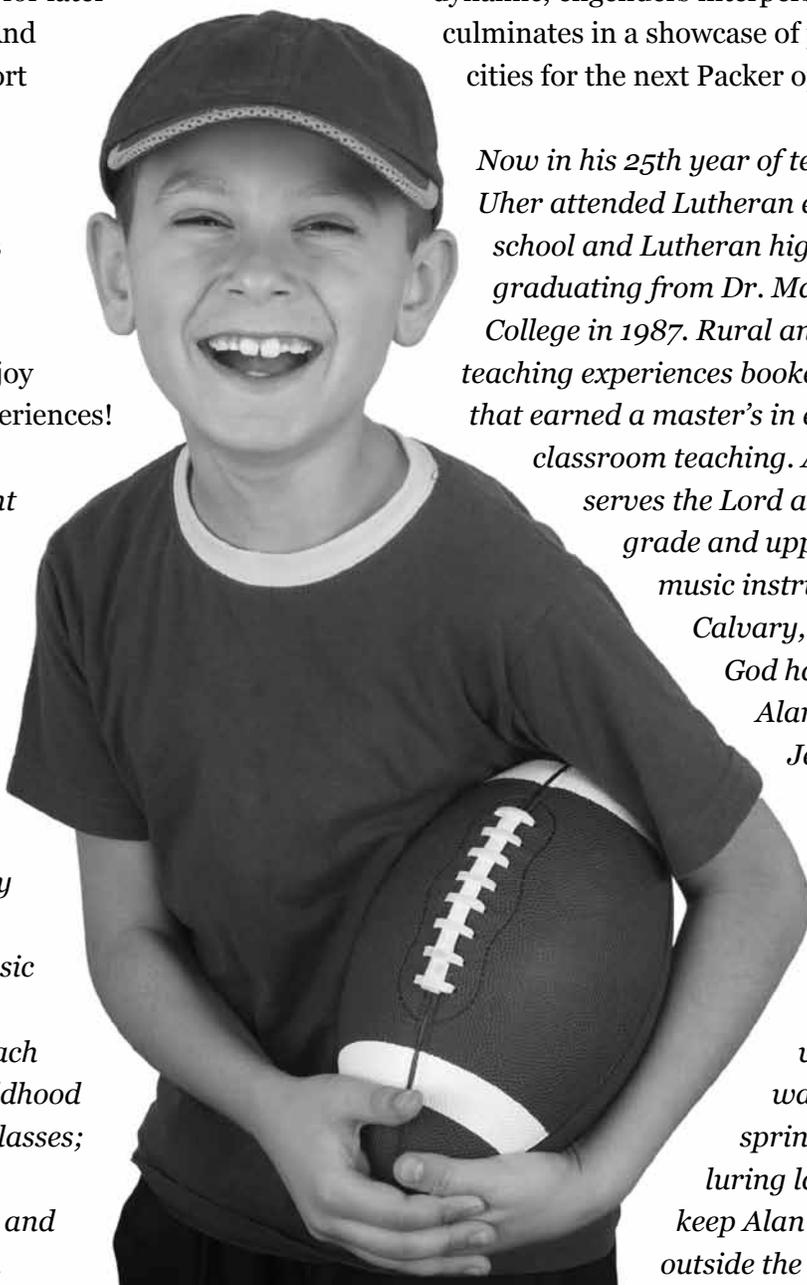
Music is God's gift to every student (and every teacher too!) and is a vital component of each believer's life of faith and worship. For young children, music and movement are natural and joyful parts of learning, playing, and interacting socially. Rich music and movement experiences early in life lay a strong foundation for later musical achievement. And they give loads of support to every single other area of the curriculum too! Participants will join in sample activities appropriate for this age group—come prepared to move around and enjoy some great musical experiences!

*Kevin Poston has taught music to preschool through high school students. He currently teaches music to preschool through grade 4 at St. John, Watertown. He has completed advanced study of early childhood music and movement, general music education, and church music; is certified to teach MusikGarten early childhood music and movement classes; and is a member of the Early Childhood Music and Movement Association.*

## CD12...The Five Themes of Geography and the NFL (Intermediate-Upper Grades)

This double session challenges learners to suggest the location for the NFL's 33rd franchise. Using the framework of the Five Themes of Geography, participants will experience a three-week unit that reviews U.S. geography, incorporates a group dynamic, engenders interpersonal skills, and culminates in a showcase of potential host cities for the next Packer opponent.

*Now in his 25th year of teaching, Alan Uher attended Lutheran elementary school and Lutheran high school before graduating from Dr. Martin Luther College in 1987. Rural and suburban teaching experiences bookend course work that earned a master's in elementary classroom teaching. Alan currently serves the Lord as seventh-grade and upper-grade music instructor at Mount Calvary, Waukesha. God has blessed Alan and wife, Jennifer (Dr. Martin Luther College, 1990), with three adolescent children. Giving private violin lessons, walking his springer spaniel, and luring laughing trout keep Alan busy when he's outside the classroom.*



# Double CD Sectionals

Friday, 10:30 a.m.–12:45 p.m.

## **CD13...Leading With a Christ-Like Attitude: Woman to Woman**

*Part 1 (10:30–11:30 a.m.)*

*Understanding a Christ-Like Attitude in Light of Theology of the Cross*

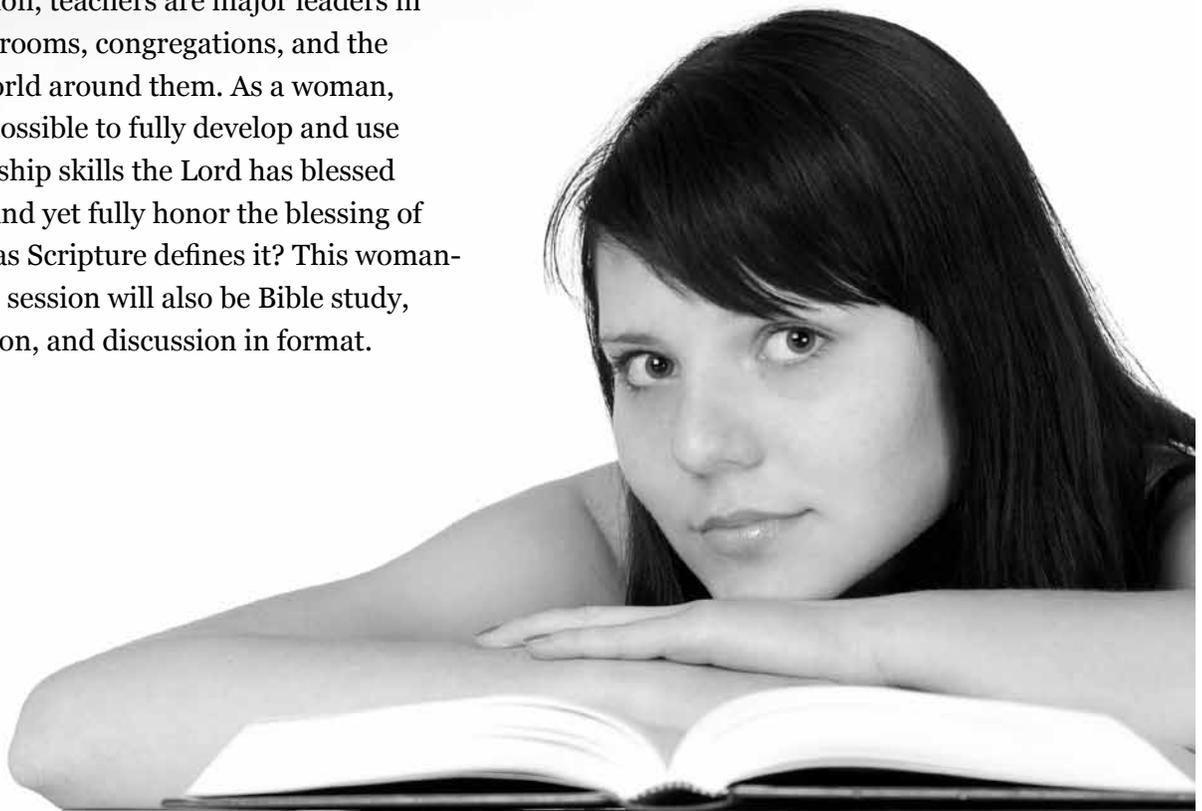
This woman-to-woman session will first of all look to Scripture for principles in attitude and actions common to all Christians that underscore everything we do in our lives. Second Corinthians 5:15, “And he died for all, that those who live should no longer live for themselves but for him who died for them and was raised again,” serves as the Scripture reference that will guide this presentation and discussion. Be sure to bring your Bibles for this session.

*Part 2 (11:45 a.m.–12:45 p.m.)*

*Living and Leading With a Christ-Like Attitude*

By definition, teachers are major leaders in their classrooms, congregations, and the secular world around them. As a woman, how is it possible to fully develop and use the leadership skills the Lord has blessed you with and yet fully honor the blessing of headship as Scripture defines it? This woman-to-woman session will also be Bible study, presentation, and discussion in format.

*Kathie Wendland, RN, BSN, has been privileged to be involved in both Christian medical mission work and secular military and civilian nursing leadership positions. She’s currently working on a dairy farm to “support her habits”: leading women’s Bible studies (over 17 years), parish nursing, WELS Women’s Ministry Committee, Central Africa Medical Mission-Mission Abroad Program, writing a devotion series for caregivers based on Psalms 1–41, and Christian women’s retreat speaker. Even though her husband of 24 years, Prof. E. H. Wendland, has been in heaven for two years, she daily uses and relies on the Bible study and teaching principles he taught her.*



# Single C Sectionals - Repeated as Single D Sectionals

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

## C14 or D14...The Parents and You

Tiger moms, absent dads, spaghetti parents, helicopter parents, invasive parents, dry cleaners, unmanned drones, gossipers, and whiners. Maybe you have some of these parent types in your classroom. Maybe you have them all! The irony is that in order to teach students, we first have to have parents and deal with them. We will look at parenting types, what makes these parents “click,” and how to deal with them, always remembering the precious blood-bought soul that is our mutual concern. This sectional is a continuation and expansion of a topic from the 2010 conference: “Invasive Parenting.”

*Jim Moeller currently serves as principal at Trinity-St. Luke, Watertown. Over the last 35 years he has dealt with all types of parents and is himself, with wife, Linda, a parent of five children with varying talents and needs. He is a 1976 graduate of Dr. Martin Luther College, a 1981 graduate of the University of Houston with a master's degree in curriculum and instruction, and a 2001 graduate of Concordia University with a master's degree in school administration.*

## C15 or D15...Bridging the Generation Gap

The generation gap is alive and well, even in WELS churches and schools! A failure to understand the distinct characteristics, dominant behaviors, and central approaches to life of each generation connected to our

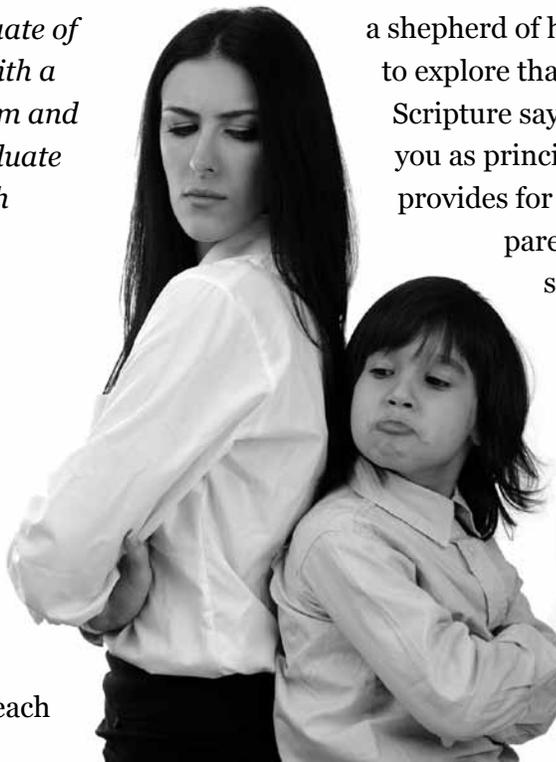
schools causes multiple misunderstandings and frequent frustration. While striving to “be all things to all people,” we need to work to “first understand and then be understood” by different generations. The presentation and interaction will provide knowledge and understanding with which we can build better communication and greater trust within our churches and schools.

*Baby Boomer Greg Schmill is the son of two Builders, brother of a Gen Xer, dad of four Millennials, and has served as an elementary and secondary teacher/administrator for 33 years in Minnesota, Florida, and Wisconsin. He recently served as the Forward with Lutheran Schools educational consultant and is currently the director of the Commission on Lutheran Schools.*

## C16 or D16...The Principal as Shepherd

Has our Father in heaven called you to be a shepherd of his sheep? Come excited to explore that calling in light of what Scripture says, the abilities God has given you as principal, and the opportunities he provides for you to minister to children, parents, fellow teachers, and support staff.

*Douglas Enter is principal and teacher at Mount Olive, Appleton. The Lord has blessed him with his wife, Diane, six children, 10 grandchildren, and a staff of 11 teachers and two teacher aides to carry on the ministry in the Fox Valley area.*



# Single C Sectionals - Repeated as Single D Sectionals

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

## **C17 or D17...Sport Stacking With Speed Stacks**

Come see, experience, and learn firsthand how sport stacking adds excitement to your curriculum. Benefits include improvements in hand-eye coordination and reaction time. Stacking helps train the brain for sports and other activities where the use of both hands is important, such as playing a musical instrument or using the computer. The sequencing and patterning elements of sport stacking help with reading and math skills. Kids don't need to be convinced about the benefits of sport stacking. They just plain love it (as do most adults).

*Belinda Matter organizes special events at St. John, Lannon, such as speed stacking events, Jump Rope for Heart, reading promotions, WELS Kids Marathon, etc. She is passionate about helping young people learn beneficial ways to exercise their minds and bodies.*

## **C18 or D18...BrainDance: Movements With Music for All Ages!**

This workshop presents a recent theory developed by Anne Green Gilbert on the basic elements of sequential body movements essential to providing the most beneficial learning experiences for our children. Come join the fun in moving our bodies while working our brains!

*Peggy Nelson teaches music methods classes for early childhood majors at University of Wisconsin-Stout along with maintaining a private teaching studio for children from birth through grade 8 and conducting ongoing lessons and research with children*

*enrolled in the University of Wisconsin-Stout Child and Family Study Center. She has an Ed.D. in music education from the University of Illinois, Champaign, Illinois.*

## **C19 or D19...Special Ed. Organization 101**

We will present the basic forms, procedures, and paperwork needed to establish services for those students with learning differences. Consideration of state laws, DPI and district requirements will be discussed. Sample forms will be available for participants.

*Presenters are Peggy Uttech, extended learning coordinator, Trinity-St.Luke, Watertown, and Jan Schadt, learning coordinator, St. Mark, Watertown.*



# Single C Sectionals - Repeated as Single D Sectionals

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

## **C20 or D20...Difficult Families: When to Refer for Counseling**

This sectional will explore the following:

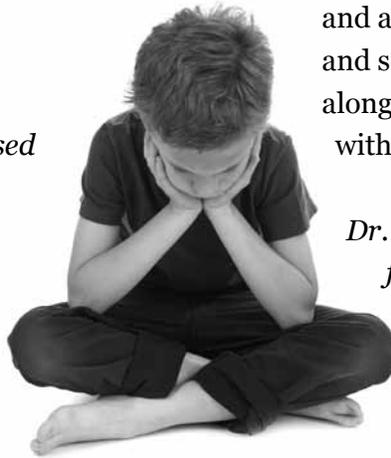
- Basic Principles for Dealing With Families
- The Next Step: When Families Need More Help
- Childhood Disorders: What Are and Aren't Clinical Symptoms
- The Referral Process

*Anne Huebner, Ph.D., is a licensed psychologist who graduated from Marquette University, Milwaukee. She completed her predoctoral and postdoctoral internships at the Medical College of Wisconsin, where she gained experience in treating posttraumatic disorders, and psychological disorders related to transplantation, breast cancer, seizures, diabetes, obesity, and various chronic and acute diseases. Dr. Huebner gained additional practical experience treating couples, families, children, and individuals with addictions.*

*Currently working in private, medical, and legal settings, Dr. Huebner specializes in evaluating and treating adolescents and adults with numerous mood and anxiety disorders and symptoms related to pain, trauma, illness, or injury. She also provides evaluations and testimony in forensic arenas.*

## **C21 or D21...Helping Kids With Social, Emotional, and Behavioral Challenges**

This sectional discusses mental health, and social and family concerns that often infiltrate



our Christian schools. Many students struggle with family issues, depression, anxiety, social skill deficits, and other psychological or mental health concerns that create an obstacle in their journey through Christian education. The discussion includes causes, definitions, and treatment of common child and adolescent issues. Practical classroom and school-based strategies are provided along with information on ways to collaborate with mental health professionals.

*Dr. Casey A. Holtz, Ph.D., is a child and family psychologist and an assistant professor of psychology at Wisconsin Lutheran College. In addition to his academic contributions, he provides assessment, therapy, and school consultation services to support children, adolescents, and families with social, emotional, and psychological challenges.*

## **C22 or D22...Comprehension Instruction in the Middle Grade Reading Workshop**

The framework of the Reading Workshop strives to create independent, strategic readers. Comprehension instruction is an integral part of the Reading Workshop. Participants in this session will see examples of how comprehension instruction can be woven into the Reading Workshop in a variety of interactive ways. This session will also focus on how teachers can help students to not only understand comprehension strategies but to utilize them during the reading process.

*Amy Mamerow (see A18 for bio)*

# Single C Sectionals - Repeated as Single D Sectionals

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

## **C23 or D23...Developing Lifelong Readers (Recommended for All Teachers, Preschool through Grade 8)**

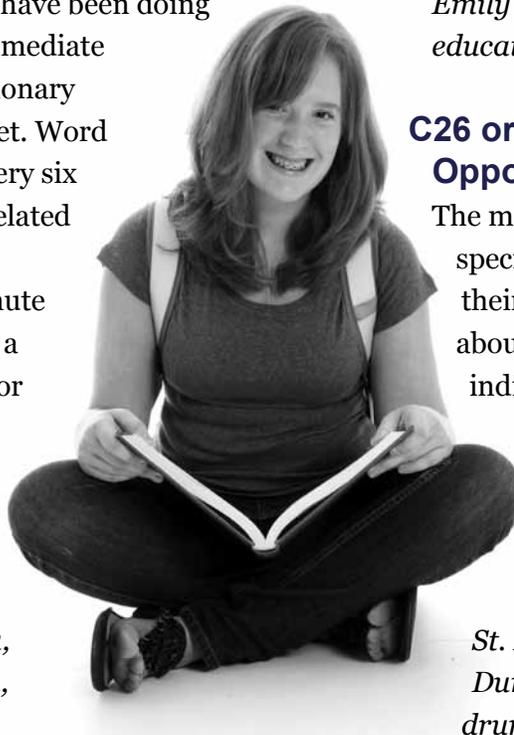
How can teachers encourage children and their families to read for pleasure? Come gather new ideas and share some of your own.

*Martha Deibert teaches grades K-2 at Salem, Milwaukee. She is passionate about family literacy and home/school partnerships. Martha; her husband, Dave; and their daughter, Amy, live in Menomonee Falls.*

## **C24 or D24...Enjoy Spelling for Lutheran Schools (Grades 7 and 8)**

Imagine your seventh and eighth graders spelling correctly 40 plus words each week and loving it. That is what the majority of students in eight states have been doing this past year. Using immediate reinforcement and dictionary syllabication is the secret. Word meaning is enriched every six words. Ten words are related to Word of God classes each week. Four 16-minute periods each week with a spelling bee challenge for the better student on day four.

*Les Kehl taught in WELS schools for 44 years. While at Livonia, Michigan, and Jackson, Wisconsin, he used this method of teaching spelling and vocabulary for 18 years. Former students have urged him to provide the two teacher's manuals and copy masters.*



## **C25 or D25...Differentiating Instruction in Reading to Meet the Needs of All Children K-2**

Teachers need to think and teach diagnostically and know what tools to use to differentiate instruction based on the needs of the learners. This session will address how to differentiate instruction, providing a template for understanding the reading process, forming skills-based groups, and delivering effective instruction.

*Emily Larsen has been in education for ten years, teaching kindergarten and second grade in Illinois as well as tutoring primary students in reading and writing. She has also served as a team differentiation coordinator and new teacher trainer. Emily holds a master's degree in educational administration.*

## **C26 or D26...Extraordinary Opportunities**

The members of Koiné have been given a special opportunity to serve the church with their music. Hear how this ministry came about, the different ways they use their individual gifts in a group, and be inspired to discover opportunities to draw on your talents and the talents of your staff in service to your church.

*Seth Kock taught grades 3 and 4 at St. Paul, East Troy, from 2005–2009. During this time, he was asked to play drums for a church band, Koiné. Koiné became a full-time ministry in 2009 and has spent the last two years travelling the country and playing at over two hundred WELS churches.*

# Single C Sectionals - Repeated as Single D Sectionals

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

## **C27 or D27...BODY, MIND, SPIRIT, VOICE—It takes the WHOLE PERSON to sing and rejoice**

Lutheran educators, both choir directors and teachers, have the task of teaching students the fundamentals of singing. The purpose of this session is to give teachers and music directors practical resources to keep their students engaged when teaching singing from the perspective of “BODY, MIND, SPIRIT, VOICE—It takes the WHOLE PERSON to sing and rejoice,” the personal mantra of world-renowned children’s music educator Helen Kemp. Topics explored will be vocalization, conducting and rehearsal techniques, as well as choral repertoire and the importance of the children’s choir in the life of the church.

*Adrian Smith is a graduate of Martin Luther College and has completed extensive course work for a master’s degree in choral conducting from Oakland University, Rochester, Michigan. He is currently enrolled in the master of church music program at Concordia University. His experience includes service as school and church music director. He currently serves as full-time minister of music at St. Mark, Watertown, where he directs several choirs, as well as other church and school music duties.*

## **C28 or D28...Fostering a Christ-Centered Partnership With Your Parents**

Do you sometimes wonder where the parents from the age of *Leave It to Beaver* have gone? Do your parents sometimes seem disconnected from your teachers? Are you searching for ways to work closely



with your parents, especially your more challenging ones? Do you struggle to keep your out-of-control parents working in a positive manner with you? This sectional will address the scriptural ways in which a strong Christ-centered partnership can be formed with your parents. Shared expectations for your parents and for your teachers will be discussed. The ministry team of Pastor Michael Jensen and Principal Fred Uttech from St. Mark, Watertown, will walk you through practical ways to develop, strengthen, and maintain your Christ-centered partnership. This sectional is for principals and teachers alike. We hope you take the time to attend this informative and beneficial sectional.

*As education, youth, and family pastor, Michael Jensen is spiritual counselor to the school families and faculty at St. Mark, Watertown. He is a member of the Western Wisconsin District presidium. He and his wife, Jane, have been blessed with seven children, ranging from second grade to Wisconsin Lutheran Seminary.*

*Fred Uttech holds a bachelor’s degree from Dr. Martin Luther College and a master’s degree in educational leadership from Silver Lake College. He holds a Wisconsin state teaching license and a Wisconsin Reading 316 license. Fred’s certification as a reading teacher has proven to be a great blessing to his teaching and administration. He has previously taught at Northwestern Prep School, Bloomington Lutheran School in Minnesota, and Bethany, Manitowoc. Fred currently serves as the school administrator at St. Mark.*

# Single C Sectionals - Repeated as Single D Sectionals

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

## **C29 or D29...Colonial Williamsburg**

The Colonial Williamsburg Foundation seeks to assist educators in teaching the colonial and early nation periods of our country's history. This sectional will share the presenter's experiences from a Colonial Williamsburg Teachers' Institute that provided opportunities to exchange ideas with noted historians, meet character interpreters, and take part in reenactments of 18th-century events. The institute also offered the opportunity to review various interactive teaching techniques, as well as receive instructional materials in a variety of media.

*Tim Kassulke has taught for 26 years since graduating from Dr. Martin Luther College. He has served in Norfolk, Nebraska, and the past three years at Mount Calvary in Waukesha. He received his master's degree from Doane College, Crete, Nebraska, in 2004. Tim has a passion for history and attempts to take any available classes or workshops with a historical focus. In the summer of 2010 he attended a Teachers' Institute at Colonial Williamsburg.*

## **C30 or D30...Science Fairs and Fears—Some Ideas and Alternatives**

At the words Science Fair, some students/parents hit the store for batteries to test,

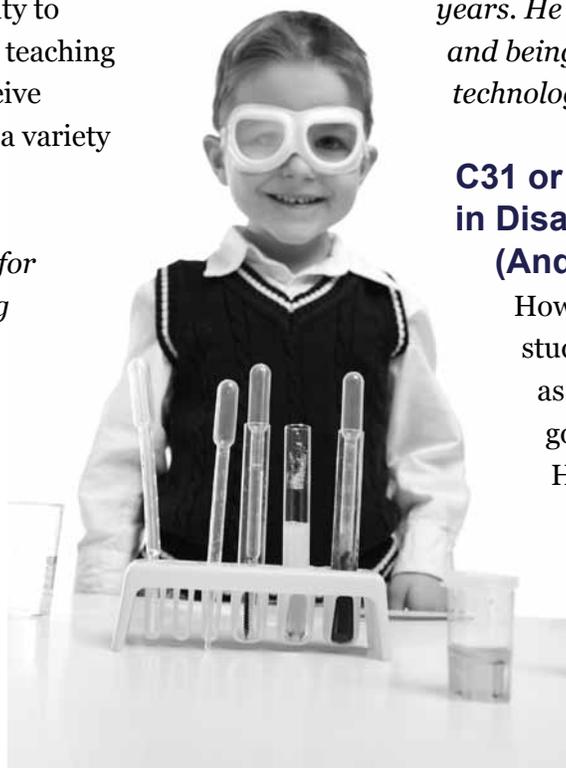
some will have a great project lined up, and some will have no idea of what to do at all. In this talk, I hope to give some ideas toward lowering the apprehension level while raising the participation level of your next fair.

*Damon Tracy graduated from the five-year program at Dr. Martin Luther College and has been teaching chemistry, physics, and other science courses at Lakeside Lutheran High School, Lake Mills, for the past 14 years. He enjoys judging science fairs and being involved with science and technology competitions.*

## **C31 or D31...Compelled to Serve in Disaster Zones? Send Me, (And You)!!**

How do you impress upon your students the desire to serve others as Christ has served us? Perhaps by going on a mission trip yourself. Hear firsthand about one woman's unexpected home and world mission experiences—from New York City to Haiti—and how those experiences have changed her life forever. She will also tell about some mission opportunities that you, too, can experience.

*Pat Schlosser, a registered nurse, and her husband, Peter, have two girls. She began her mission work in New York City after 9/11. Since then Pat has helped with VBS, ESL, hurricane and earthquake relief work, and assisted with clinics and other medical mission work.*



# Single C Sectionals - Repeated as Single D Sectionals

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

## **C32 or D32...Preschool Roundtable**

This is a roundtable to discuss various topics you would like to bring up regarding your preschool programs and to get insight from other teachers. Topics for discussion could include: open houses, 4K programs and their effect on our programs, and how your programs are currently set up. Please e-mail me what you would like to have discussed

([khadenfeldt@spwels.org](mailto:khadenfeldt@spwels.org)) and also come with topics you would like addressed.

*Kristin Hadenfelt is a 2001 graduate of Martin Luther College. She has taught at two day care centers and, for the past seven years, has been teaching preschool at St. Paul, Menomonie.*



# WLSTC Executive and Committee Elections

www.wlstc.org • Registration Deadline: October 19

*After you've chosen your sessions, please vote for four program committee members (two females and two males) and one executive committee treasurer. Read the biographies below and select your nominees at the bottom of the online registration form. Election results will be announced at the conference.*

## Female Program Committee Member

(vote for two)

### Jenna Graebert

Jenna graduated from Wisconsin Lutheran College in 2007 with a bachelor's degree in early childhood education. She spent a year teaching English as a second language with the WELS mission in Taiwan and worked with Kohl's daycare before becoming the K4 teacher at Risen Savior, Milwaukee. Jenna holds her Wisconsin state teaching license for birth to age 11.

### Sue Keese

Sue has been teaching at St. Marcus Lutheran School in Milwaukee since 1990. Most of those years were spent teaching third and fourth grades. Five years ago she became the Renaissance Coordinator (facilitating accelerated reader and math programs) and manager of the school libraries. Sue enjoys keeping up with the latest in children's literature and finding ways to share it with more children.

### Jane Neujahr

Jane is currently teaching grades 3-4 at Zion, Hartland, under the direction of her principal, who is also her husband. In addition, she is the school's music director and church organist. Jane is a proponent of the 6+1 Writing Traits and presented this topic at an AZ-CA teacher's conference. Jane previously served as music director and language/composition teacher for ten years at California Lutheran High School. Jane and Dave have three sons who currently reside in California.

### Ann Westenberg

Ann attended DMLC, Mankato State, and received her bachelor's degree in music education from WLC in 1989. She received synod certification in 1990. In her career, Ann has had the opportunity to teach all levels: kindergarten through college, public and parochial. Ann is currently teaching kindergarten at Trinity Lutheran School, Marshfield. She is married to Pastor Doug Westenberg, and they are blessed with three children.

For conference information contact:

Kris Snyder, Conference Coordinator  
kris.snyder@wels.net  
414-527-6854

## Male Program Committee Member

(vote for two)

### **Jeremy Braun**

Jeremy graduated from Wisconsin Lutheran College in 2003 with a bachelor's degree in English, then from Marquette University in 2005 with a master's degree in English. Upon graduation he taught at HOPE Christian High School and was an adjunct faculty member in the English departments of Marquette, UWM, and Bryant & Stratton College for three years. In 2008, he received and accepted a call to Siloah to teach fifth grade, and be their professional development coordinator. This year, in addition to teaching fifth grade he is in charge of classrooms and school culture for all of the teachers and will be doing a lot of mentoring and coaching. Jeremy also attended Concordia University Wisconsin's Graduate Teacher Certification program and earned his state teaching license in January of 2010. Currently, he is also an adjunct faculty member of Concordia.

### **Kurtis Hoppe**

Kurtis is in his seventh year in the teaching ministry, all of it in grades 5-6 at First Lutheran in Elkhorn. A supportive faculty and congregation have made his ministry truly blessed. He has also coached volleyball, basketball, and forensics. Currently he is also the technology coordinator and choir director. Kurtis actively participates as a supervisor of student teachers from Martin Luther College as well. Kurtis, his wife, and his four children enjoy travelling when the opportunity presents itself, especially to see far-off loved ones.

### **Lance Meyer**

Lance graduated from Wisconsin Lutheran College in 1994 and, since then, has served as principal, athletic director, basketball coach, and upper-grade teacher. For the past four years he had served as a religion instructor at HOPE Christian High School and this past year coached the varsity basketball team. Lance is currently working on the last piece of the puzzle for his master's degree in curriculum leadership from Concordia University. His final project deals with best practices for reaching out with the gospel to minority students and families. In May of 2011, he received a call to teach at St. Marcus Lutheran Church and School.

### **Fred Uttech (incumbent)**

Fred received his bachelor's degree from DMLC in 1972 and a master's degree in educational leadership from Silver Lake College. He holds a Wisconsin state teaching license and also holds a Wisconsin Reading 316 License. Fred's certification as a reading teacher has proven to be a great blessing to his teaching and administration. His work in the area of educational leadership has provided many tools for serving as a principal and school administrator. He has also served on the WELS Leadership Committee and the Northern Wisconsin District Program Committee. Fred has completed three years on the WLSTC Program Committee. He has previously taught at Northwestern Prep School, Bloomington Lutheran School in Minnesota, and Bethany Lutheran in Manitowoc. Fred is currently serving as the school administrator at St. Mark, Watertown.

## Executive Committee Treasurer

(vote for one)

### **Jason Gibson**

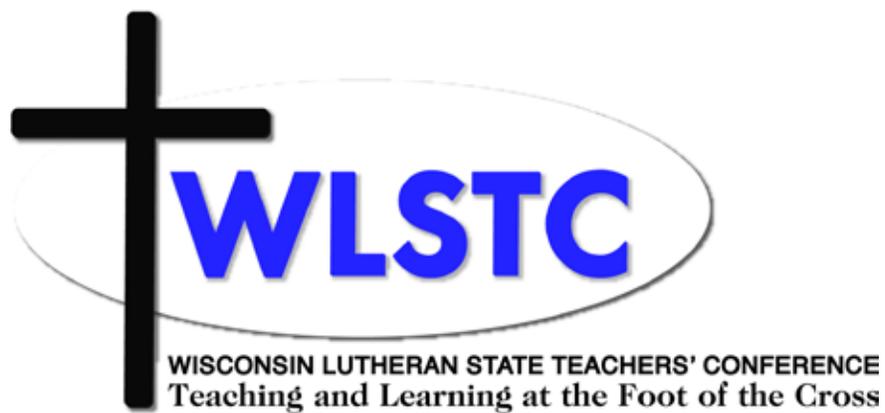
Jason serves as principal and eighth-grade teacher at Trinity, Neenah. He is in his fourth year at Trinity; previously he served for six years at St. Paul, Mt. Calvary, Wisconsin.

### **Brian Maurice**

Brian is privileged to serve as seventh- and eighth-grade teacher and vice-principal with the outstanding staff at Trinity-St. Luke, Watertown. He has also been blessed with a wonderful wife, Amy, and two fantastic sons. Brian enjoys following local sports teams and working at projects around the house.

### **Tim Zunker (incumbent)**

Tim serves as sixth -grade teacher and athletic director at Faith, Fond du Lac. He also serves on the district's Board of Appeals Committee. Besides being blessed with a wonderful staff to work with, he has a wonderful wife, Shari, and five blessings of three sons and two daughters. Tim has served as the WLSTC treasurer for the past three years.



For more information contact:

Kris Snyder, Conference Coordinator

[kris.snyder@wels.net](mailto:kris.snyder@wels.net)

414/527-6854