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Wisconsin Lutheran State Teachers' Conference 2012

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All online registrations must be completed at
www.wlstc.org
Registration runs September 6–October 17

Registration Deadline: October 17

Early Childhood Education Breakout
Check it out on page 20

Vote online for WLSTC Executive and Program Committee members

See pages 39-40

For more information contact:

Kris Snyder, Conference Coordinator
kris.snyder@wels.net
414-527-6854

CONFERENCE SCHEDULE

Wisconsin Lutheran State Teachers' Conference 2012

Thursday, Oct. 25

7:00 a.m.	Registration Begins Displays Open
8:30 a.m.	Opening Worship
9:45 a.m.	Reports & Announcements
10:00 a.m.	Spiritual Growth Keynote: Prof. Daniel Deutschlander
11:30 a.m.	Lunch & Visit Exhibitors
1:00 p.m.	Devotion
1:30-3:45 p.m.	Double AB Sectionals
1:30-2:30 p.m.	Single A Sectionals at WLHS ECE Single E Sectionals at St. John, Wauwatosa
2:45-3:45 p.m.	Single B Sectionals at WLHS ECE Single F Sectionals at St. John, Wauwatosa
4:30 p.m.	Displays Close

Friday, Oct. 26

7:30 a.m.	Displays Open
8:15 a.m.	Opening Devotion & Announcements
8:45 a.m.	Professional Growth Keynote: Dr. Casey Holtz
10:00 a.m.	Visit Exhibitors
10:30-12:45 p.m.	Double CD Sectionals
10:30-11:30 a.m.	Single C Sectionals
11:45-12:45 p.m.	Single D Sectionals
12:45 p.m.	Displays Close
1:00-1:15 p.m.	Closing Devotion



Garden Homes, Milwaukee

Garden Homes Lutheran School sits on the edge of Garden Homes Historic District, our nation's first municipally sponsored, community-owned housing project made up of 100 one- and two-family homes. The church and school were started in 1927.

MAP TO WLHS

Wisconsin Lutheran State Teachers' Conference 2012

From North Hwy 45

Take Wisconsin Ave. exit 39 east. Turn right (south) on N. Glenview Ave. (84th St.). WLHS is located on the left.

From South I-894

Take I-94 exit 1A toward Milwaukee. Continue on I-94 to 84th St. exit 306. Turn left (north) on Glenview Ave. (84th St.). WLHS is located on the right.

From West I-94

Take 84th St. exit 306. Turn left (north) on N. Glenview Ave. (84th St.). WLHS is located on the right.

From East I-94

Take 84th St. exit 306. Turn right (north) on N. Glenview Ave. (84th St.). WLHS is located on the right.



Wisconsin Lutheran High School
330 N. Glenview Ave., Milwaukee, WI 53213
414-453-4567



1943-44,
Calvary, Thiensville

*Calvary has provided
Christian education for
more than 75 years.
Today its enrollment
in grades preK-8 is 125
students. The school has
seven teachers.*

SPIRITUAL GROWTH KEYNOTE ADDRESS

Thursday, October 25, 10:00 a.m.



Theology of the Cross

by Prof. Daniel Deutschlander

The theology of the cross deals with Christ's cross and also with the cross that each Christian must carry. Our cross is difficult and painful. It changes form frequently. In fact, the greater God's blessings, the heavier the cross that we carry and the greater its difficulty or pain. Nevertheless—and this is one of the great mysteries of our faith—the crosses God sends are always intended for our blessing!

Pastor Daniel Deutschlander has served for 40 years as a pastor; high school teacher and assistant principal; and college professor of German, history, and religion. He is the author of Civil Government: God's Other Kingdom, The Theology of the Cross: Reflections on His Cross and Ours, and The Narrow Lutheran Middle.

DOUBLE AB SECTIONALS

Thursday, 1:30–3:45 p.m.

AB01 Right Brain Theory and “Tricks of the Trade” Drawing Techniques

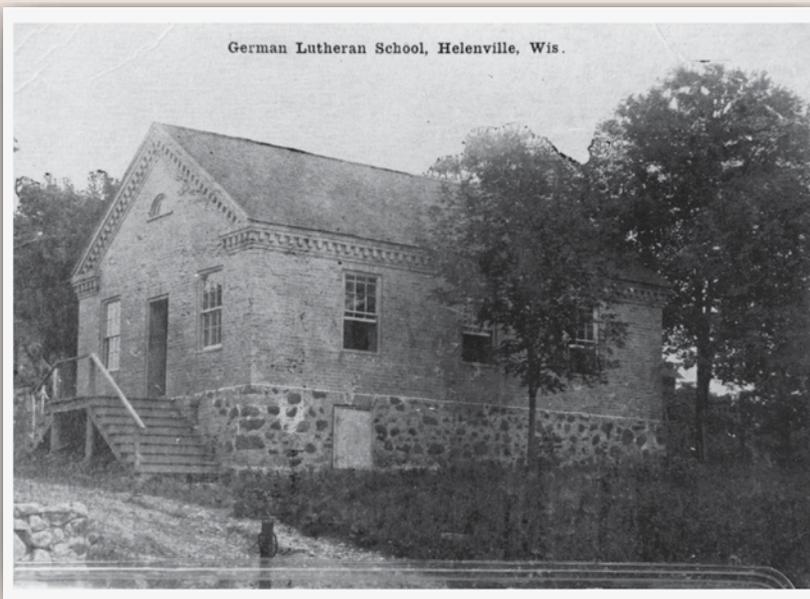
The latest in brain function theory for creativity will be presented, along with exercises for tapping into the most creative portion of the brain. Techniques will be presented and tested during this session to help you get the best drawing results from your students.

Leanne Ross is a DMLC graduate with additional art study from Inver Hills Community College and the University of Minnesota—St. Paul and Mankato in drawing, design, painting, ceramics, and computer-assisted design. She has studied and taught calligraphy and is a member of the Cream City Calligraphers. She presented sectionals at the Minnesota State Teachers’ Conference on elementary school art curriculum and has long been a proponent of the arts. She is currently teaching drawing at Wisconsin Lutheran High School.

AB02 Creating an Accredited Athletic Program

I currently serve as a classroom teacher and athletic director of St. Mark’s, Watertown, a position I have been privileged to serve for six years. During this time, Mr. Jeff Korth and I have worked on fine tuning our athletic program. During the fall of 2010 we finished our accreditation process, which included work on our athletics program. I am here to share everything with you. You will receive an electronic copy of everything I have on this process so you can use it in your school. Bring your questions and comments; good discussion helps us all. Please bring a laptop if possible.

Matt Nottling is a 2006 graduate of MLC. He is blessed with three beautiful children and a wonderful wife who is a teacher at Luther Prep, Watertown.



St. Peter, Helenville

St. Peter built this school in 1867–1868 to replace the primitive log cabin where it formerly held classes.

DOUBLE AB SECTIONALS

Thursday, 1:30–3:45 p.m.

AB03 Informal Reading Inventory Workshop

How can you know whether your students are reading at grade level? How can you track their progress in your reading curriculum? At this workshop you will learn about and practice administering an “informal reading inventory” that does just that. In addition, we will discuss interventions that can help struggling readers.

Lois McKenney is the special education coordinator at St. Paul, Lake Mills. She graduated from DMLC and received her master’s degree in special education from the University of Wisconsin-Whitewater. She has used informal reading inventories for many years in her work with struggling readers.



St. Paul's, Green Bay, 1883

AB05 To Inquiry and Beyond

Have you ever asked yourself this: “How can I best prepare my students for high school science classes?” Are you struggling to find tools, techniques, or funds to take your science curriculum beyond the textbook to true inquiry? Do you use kits, online simulations, or lab reports in your science classes? We will help you stretch your budget and science program to infinity and beyond. We will also share the mind-set and processes that we would like our students to have in their scientific toolbox when entering the high school setting. Participants will get the opportunity to apply these ideas firsthand through actual labs.

Brian Zunker began his ministry serving at Holy Trinity, Kent, WA, where he taught four years. He then accepted a call to St. Paul, Appleton and for 12 years taught seventh grade and upper-grade departmentalized science at St. Paul, Appleton. For the past 12 years, Brian has taught biology and advanced biology at Fox Valley Lutheran High School. He also serves as the school’s science department chairman.

Jenny Retzlaff spent her first six years teaching in the math department at St. Croix Lutheran High School in MN. She then taught for eight years a variety of upper grades, remedial and accelerated programs at Mount Olive, Appleton. Jenny is now in her fifth year as the physics and advanced physics teacher at Fox Valley Lutheran High School.

SINGLE A SECTIONALS—REPEATED AS SINGLE B SECTIONALS

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

A06 or B06

Building a Strong School

This sectional will focus on establishing/ implementing a strong school culture, effective classroom management, rigorous curriculum, and equipping/ training personnel.

Jon Boche attended both public and parochial schools growing up and graduated from WLC in 2001. He is beginning his seventh year of ministry and is serving as the principal at St. Marcus, Milwaukee. St. Marcus, a Milwaukee Parental Choice school, is serving approximately 650 children in grades K3-8. Jon is married with five children.

shared. This presentation will help both individual schools and groups of schools to understand ways of reaching families with quality Christian education.

Dick Huebner has served for 33 years as principal and upper-grade teacher at Immanuel, Greenville. He has served in various leadership roles in WLSTC, FVL Board of Regents, and the Northern Wisconsin District. He is presently the chairman of FVL Schools, Inc.

Jeremy Bock is principal at St. Mark, Green Bay and is presently president of Foundation Christian Academy of De Pere. He is the vice chairman of FVL Schools, Inc. and also currently serves on the FVL Board of Regents.

A07 or B07

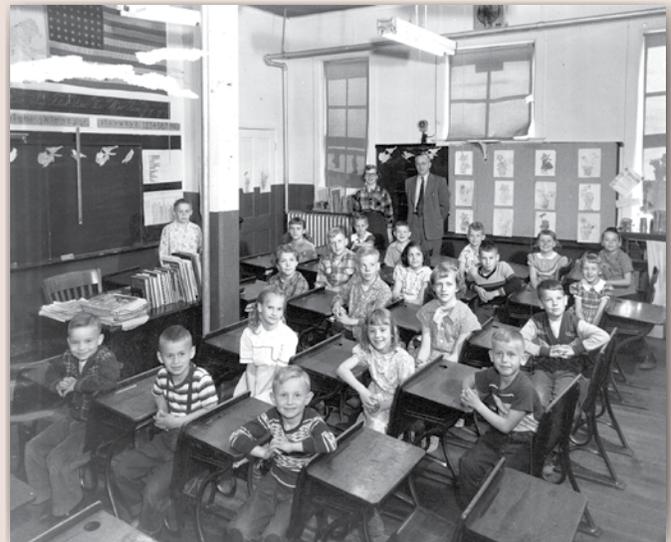
A United Preschool–Grade 12 Promotional Christian Education Effort

This presentation will inform attendees of the goals and objectives of FVL Schools, Inc. The five-year marketing plan will be

Jackie Schmidt just completed her first year as the promotion coordinator of FVL Schools, Inc. She has a business/ marketing degree with over five years of experience in this field.

St. Paul's, Green Bay, 1953

St. Paul's began its school in 1883 and today has an average enrollment of 115 students. Pictured here are grades 1-4, with Pastor Arno Voigt.



SINGLE A SECTIONALS—REPEATED AS SINGLE B SECTIONALS

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

A08 or B08

Dutch Wooden Shoe Carving

Watch America’s last wooden shoemakers, “Sieg” and apprentice Luke, hand carve a shoe in 30 minutes using only three traditional antique tools. There will be time for informal discussion, questions, and an opportunity to try on wooden shoes—just for fun!

Bob “Sieg” Siegel Jr. is the last master wooden shoe carver in America. He learned the craft in the Netherlands from 12 of the most skilled carvers. He is featured on the PBS television series The Woodwright Shop, in many major papers, and in Fine Woodworking Magazine.

A09 or B09

The Fundamentals of Starting and Running a Successful Tournament

What does it take to start and run a successful sports tournament? We will cover the basics of running a tournament, including organizing the tournament, choosing the format of the tournament, preparing for and executing the tournament, and having a post-tournament assessment.

Dan Grunewald is starting his 17th year as the athletic director at Salem, Milwaukee. He has coached soccer, fast- and slow-pitch softball, cross country, volleyball, and basketball. Dan has overseen Salem’s boys A-team basketball tournament since 1996 and has run several different formats of volleyball tournaments at both the A-team and B-team levels.



Calvary, Thiensville

A10 or B10

Basketball Ministry

A look at how to use sports (especially basketball) as a means to minister to students, families, the church, and the communities we serve.

Lance Meyer currently serves as an eighth-grade lead teacher at St. Marcus, Milwaukee, where he will also be serving as a religion instructor and the sports ministry director. He has served as a head varsity men’s basketball coach at HOPE Christian High School and has coached in numerous grade school programs. He currently serves as a coach of the Future Collegiate High Exposure Basketball League.

SINGLE A SECTIONALS—REPEATED AS SINGLE B SECTIONALS

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

A11 or B11

Cultural Awareness

Most educators have heard the phrase “multicultural education.” Textbooks, teacher’s manuals, administrators, and society all encourage educators to include multicultural education in their classrooms. But research has shown that an awareness of culture precludes effective use of multicultural education techniques. This sectional will encourage attendees to consider their personal awareness and their school’s level of awareness, along with gaining some tips and techniques to use immediately to increase cultural awareness.

Michelle Ross has enjoyed rewarding ministries at Peridot Lutheran on the San Carlos Apache Reservation in AZ and at Christ, North St. Paul, MN. She currently teaches in the early childhood department at Garden Homes, Milwaukee. Michelle focused on multicultural issues while working toward her master’s in educational psychology.

A12 or B12

Creating a C.A.R.E.S. School Attitude and Atmosphere

Are your students and staff engaged in activities to serve others? Attend this presentation to learn about our “C.A.R.E.S. School”—Christians Actively Reaching-Out & Eagerly Serving. This presentation will assist you in incorporating servantlike activities and service opportunities into your school’s classrooms and culture.

Find out how to create school excitement with a mission partner, engage your students and staff with your community, and provide leadership roles for your students.

Pastor Dustin Sievert and Principal Phil Punzel provide school leadership and developed the C.A.R.E.S. model at St. Peter, Appleton. Together they have over 20 years of ministry experience.

A13 or B13

Daily 5 (Back by Popular Demand)

Are you exhausted from creating literacy centers for your classroom? Would you like more time in your reading workshop to work with small groups? Do you want your students to be engaged in purposeful, independent literacy tasks? If so, the Daily 5 might be for you! Come and find out more about these “teacher friendly” literacy workstations and see the journey one classroom took in integrating the Daily 5 into the reading workshop!

Amy Mamerow serves at St. Matthew, Oconomowoc, where she teaches first grade and also serves as the school’s reading specialist. Amy has an M.S. in reading from Concordia University and is the president of the Waukesha County Reading Council. When she’s not busy talking reading, she enjoys spending time with her husband and two teenage children.

Online Registration: www.wlsc.org, September 6–October 17

SINGLE A SECTIONALS—REPEATED AS SINGLE B SECTIONALS

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

A14 or B14

Teaching Reading to Each Student's Ability Level in Grades K-2

How do you meet the reading needs of children in the primary grades when they are at so many different levels? A cookie-cutter approach, where every child is working on the same task at the same time, will not be effective. Learn practical and easy-to-use ideas for helping children become independent readers.

Betty Bilitz has taught various combinations of grades 1-3 for 35 years. She currently teaches first grade at Star of Bethlehem, New Berlin. Her philosophy of teaching has progressed from being a very traditional, workbook-oriented teacher to a more balanced approach toward reading and writing.

A15 or B15

Math for Multiple Intelligences

Explore nontraditional methods of teaching mathematics and consider new strategies to reach a variety of diverse learners. Debate the effectiveness of incorporating multiple intelligences into your math classroom and leave with a better understanding of Howard Gardner's multiple intelligences and the larger role they may play in the math classroom of the future.

Marty Miller has had the privilege to be a servant leader in the field of education for 18 years. He taught in the Czech Republic, central city Chicago, and the Twin Cities.

He is currently an assistant professor of education at Wisconsin Lutheran College and is teaching Education in a Diverse Society, Teaching Mathematics, and Teaching Science.

Kristi Meyer has served in the mathematics department at WLC since 2006. She enjoys putting her secondary education degree to use in the college classroom. Currently, Kristi teaches classes at the calculus I level or higher, with an emphasis in mathematics classes for education students.

A16 or B16

Enough About Instruction; What About Practice?

A great deal of professional development focuses on the best way to teach math, but this is only half the story. Math competency also requires practice. However, the right kind of practice will yield greater results. Recent research reveals the benefits of math practice that is both mixed and spaced. This presentation highlights that research and provides examples of effective math practice.

John Anderson is in his eighth year as a consultant with Saxon. His enthusiasm for the curriculum is the result of teaching Saxon Math and Saxon Physics for 18 years in the public schools in Indiana. He is a graduate of Grace College and earned his master's degree from Purdue University.

Registration Deadline: October 17

SINGLE A SECTIONALS—REPEATED AS SINGLE B SECTIONALS

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

A17 or B17

Using Percussion Instruments in Children's Anthems

Do you have musically gifted students ready to be challenged? Do you have choir anthems that need a little boost? Participants will learn how to properly play a variety of percussion instruments in order to teach students to play along with songs in church and school. Learning will be hands-on and participation a must as we learn techniques. A little time will also be used to learn where to purchase quality instruments on a budget.

Erin Duwe graduated from MLC after studying instrumental music. She has taught at California Lutheran High School and Mount Olive, Appleton, where her duties included handbells, musicals, and choirs.

A18 or B18

Teaching Catechism: Acts 29—What does this mean?

In these exciting last days, how do we teach about Jesus Christ? This presentation makes use of a variety of “apples and sticks” our Savior has put at our disposal to carry out his task: i.e., pictures, outlines, videos, games, networks, homework, memory work, music, projects, etc. Come and see another way to reach and teach those God sends to your classes. With a passion for God's Word, I join you in teaching Luther's catechism as a treasured resource for young believers. I look forward to sharing ideas as we serve our Savior and his people.

Pastor Tullberg has spent the past two of his three decades as a pastor at Good Shepherd, Wisconsin Rapids, where he lives with his wife, Donna.

*St. Mark's,
Watertown, 1940s*

St. Mark's Lutheran Church and School were founded in 1854. Pictured here is a confirmation class with Pastor William Eggert.



SINGLE A SECTIONALS—REPEATED AS SINGLE B SECTIONALS

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

A19 or B19

How We Keep Our Schools Distinctively Lutheran

As our schools change to meet the needs of our congregations and our communities, how do we keep them distinctively

Lutheran?

Identify the positive things that distinguish Lutheran schools from all others and discuss how we reflect those things in our recruitment, instruction, classroom discipline, and integration within the life of the congregation.

Pastor Paul Prange is the WELS Administrator for Ministerial Education. He lives in Burlington, where his wife teaches kindergarten at St. John. He has over 20 years of experience teaching in Lutheran classrooms.

A20 or B20

Serving With a Servant's Heart

We will discuss the divine call, the privilege of serving in the public ministry, the promises God gives to those who serve, and how these precious truths shape our attitude in serving.

Prof. John Brenner is a 1977 graduate of Wisconsin Lutheran Seminary. Since 1991 he has taught church history, the

Augsburg Confession and Apology, Christian education, and systematic theology at Wisconsin Lutheran Seminary. He also serves as the dean of students and chairman of the church history department.



St. Stephen, Beaver Dam

You don't see many of these merry-go-rounds on school playgrounds anymore!

A21 or B21 Wisconsin Fast Plants

“Experiments With Plants” is a kit that teachers can order through Operation Science that allows students to conduct controlled experiments. The kits test how variations in water,

nutrition, light, growing space, and other essentials affect the growth and seed production of plants. Students execute experiments, collect and assess data, and conduct presentations of their observations and conclusions. Teachers need to be trained in order to rent this kit from Operation Science, but this session will also have ideas that teachers can use with their own materials.

Lisa Rothe (Rick) is in her sixth year of teaching at Grace, Oshkosh. She graduated from MLC in 2007. She enjoys directing adult choir, junior choir, adult handbells, and children's handchimes. She also enjoys coaching volleyball, basketball, and softball. Lisa will be a newlywed, as of October 20, 2012, to Andrew Rothe from Oshkosh and is excited to start this new chapter in her life.

SINGLE A SECTIONALS—REPEATED AS SINGLE B SECTIONALS

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

A22 or B22

Stream Monitoring

Would you like to provide real world, hands-on application for your students as stewards of God's creation? Stream monitoring offers an opportunity for students to learn about the water quality of a local stream and how their actions affect that stream. This sectional will introduce you to the WAV program and show you how to measure six important elements of stream health: dissolved oxygen, temperature, turbidity, stream flow, habitat, and stream macroinvertebrate life.

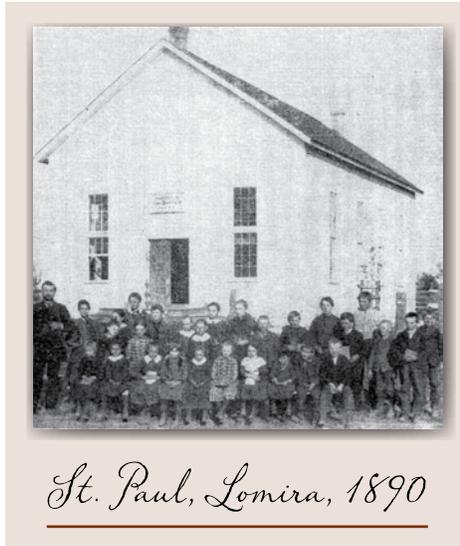
Dave Niemi taught at First German, Manitowoc (1981) and Beautiful Savior, Milwaukee (1988) before moving to First Lutheran School, La Crosse (1995), where he currently teaches eighth grade and serves as principal. God has blessed him and his wife, Carrie (Zietlow), with six children and a daughter-in-law.

A23 or B23

Low-Cost Technology Ideas

When it comes to technology, it is important to know where to look. To help solve some cost issues, this session will explore a few locations and ideas where high-quality technology can be purchased at a lower price than at local stores. Feel free to bring your questions and ideas!

Casey De Frain is the technology director at St. Mark's, Watertown. He has been there for five years and is currently teaching science to grades 6-8. He has been married to his beautiful and talented wife, Jaymie, for two and a half years.



St. Paul, Lomira, 1890

A24 or B24

Chromebooks in the Classroom: Becoming a Google School

Join Peter Iles as he discusses how Grace, Oshkosh developed a new outlook on technology integration in education. Hear about the former state of Grace's technology and what it took to implement a 1:1 initiative with Google's Chromebooks. Cloud computing and Web 2.0 projects for teachers and students will be shared.

As purchaser, manager, and instructor, Principal Iles can speak to any phase of the use of Chromebooks.

Peter Iles is a 2007 graduate of MLC. He is currently serving as principal, technology director, and seventh- and eighth-grade teacher at Grace, Oshkosh. In 2011 Grace became the first school in America to subscribe to Google's Chromebook program and has received notoriety for it in Wisconsin publications as well as education technology Web sites. The study of history, technology, and reading are the things that drive him to help his students achieve their potential. Peter and his lovely wife, Rebecca, have two children, whom they will undoubtedly use for double-blind ed. tech experiments at some point in the future.

SINGLE A SECTIONALS—REPEATED AS SINGLE B SECTIONALS

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

A25 or B25

PowerSchool/PowerTeacher in the WELS

PowerSchool is a student information system used by over ten million students and teachers worldwide. WELS has it and is ready to help your school get it and use it effectively. See what PowerSchool and PowerTeacher can do for your school family.

Eric Paulsen is a 1989 graduate of DMLC. He was called to St. Matthew, Oconomowoc as a middle-grade teacher and technology director. He currently teaches seventh grade, coaches a variety of sports, and serves as one of the WELS PowerSchool system administrators.

A26 or B26

Templates for the SMART Board

In this class we will create three templates that you can take back to your classroom to create many different SMART Board lessons. A basic knowledge of SMART Board tools would be helpful, but not necessary. Please bring a flash drive so you can take your template home with you!

Linda Kasten graduated from DMLC in 1974 and has been teaching for more than 25 years. For the last 17 years, she has taught at St. Paul, Muskego. She has been using a SMART Board in first grade for 10 years. She loves her SMART Board and feels that when using it, all children are being reached no matter what their learning style!

St. Mark's, Watertown, 1969

Miss Hertha Sievert, back row-left, and her sister Ada were formative teachers for St. Mark's children for nearly 50 years. In 1969, Miss Sandra Hunter, back row-right, was student teaching.

Today St. Mark's has approximately 265 students in grades K3-8 and 15 teachers.



SINGLE A SECTIONALS—REPEATED AS SINGLE B SECTIONALS

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

A27 or B27

Classroom Culture: Relationships, Systems, and Routines to Set the Table for Academic Excellence

In this sectional, you will see ways to build relationships with students and how to get them thinking and keep them thinking. You will see different routines and procedures that will keep kids on task and make your classroom run more smoothly. You will see how to build a team-driven classroom. Finally, with all of these in place, you will be able to see your students meet their full potential as they strive for academic excellence.

Aaron Bauer is the fourth-grade teacher at Garden Homes, Milwaukee. He is a trained Love and Logic® presenter and is the father of three boys and one girl.

A28 or B28

Living LOUD in the City: Life of Unusual Discipline

Throughout the city of Milwaukee, children are achieving ridiculously low scores in reading, writing, and math. Behavioral expectations appear to be minimal as the streets are evidence of a multigenerational problem. Yet, in just a few short personal conversations with the same children, one will quickly discover that these are indeed brilliant kids, created with huge potential by a masterful and imaginative God. Something is off! How can there be such a large gap between positive potential and the current reality that haunts the cities of this nation? The problems are real! What are we willing or

even able to do to make the solutions just as real? When a human face is connected to the statistics read in the paper, the problems become much more personal. Learn how you and I can live LOUD in the city by leading and influencing lives of unusual discipline. Nearly a decade of creative, unconventional approaches to leading an urban classroom will be referenced in this high-interest topic of becoming part of God's solution for the children of the city.

Kevin Festerling graduated from Valparaiso University in 2002 and began teaching at St. Marcus, Milwaukee, after brief commitments to Kohl's Corporate in NY and Xinchang Middle School, China. At St. Marcus, Kevin served amongst a heavily motivated staff, implementing life revolutionizing initiatives for their K-8 families. His favorite teaching colleague and friend is his wife, Lisa, who teaches at St. Marcus. They enjoy bringing students into their home for study sessions, appreciation dinners, or the occasional two-week living dormitory refuge. Along with their two beautiful children, Kevin and his wife take students cross-country to destinations like California, Colorado, Mississippi, and Washington D.C. The "heart of the child" has been the passion of Kevin's ministry. Kevin instructs urban teachers, encouraging the use of unconventional strategies for the mind, body, and soul. Kevin is currently beginning a new mission opportunity as dean of a Milwaukee area charter school that is home to 700 K-8 Hmong children.

SINGLE A SECTIONALS—REPEATED AS SINGLE B SECTIONALS

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

A29 or B29

The Gospel and High Standards

High standards in a school inspire confidence and attract enrollment. While these are strong reasons to hold high standards, a school-based ministry has an even more powerful one: the gospel of Jesus Christ. Whether our gospel centrality hinders or promotes high standards is a decision we make. How conscious are we of this decision and the relationship between the gospel and standards?

Phil Leyrer currently serves as the principal at Siloah, Milwaukee.

A30 or B30

Team Work: The Heaviest of Heavy Lifting in a WELS School Ministry

“We’re all in this . . . alone.” “We have drawn our wagons into a circle and trained our guns . . . on each other.” “At our school, we all live on the bleeding edge.” If you are totally honest, would any of these quotes describe, even a little bit, a WELS school setting you know? While we’d like to believe our Christian schools always have Christian teams running them, the reality is, sin is also in our schools and sometimes turns “team” into “trouble.” In this sectional, Dr. Joel Nelson will present what he has learned from 35 years of ministry as a teacher, principal, staff minister, and synod administrator. With positive and proactive ideas, he will guide participants to rediscover . . . What Is a Team? Why Are Teams Important? How Are Teams Nurtured?

A31 or B31

Kindergarten Travels the World: Doing Foreign Country Units in Early Childhood

—TOUR GUIDES WANTED—NO EXPERIENCE NECESSARY—WILL TRAIN—Learn how to guide your kindergarteners around the world right from your classroom. Explore the culture, language, history, food, music, festivals, mission opportunities, native animals, and more of different countries with your students. Jennifer will share ideas and resources from the units she has done for the last 14 years including Internet, interactive whiteboard lessons (SMART Board and Mimio), and iPad apps. Learn tips on how to create a country unit. Come travel with us.

Jennifer Adelmeyer, K4/5K teacher and technology coordinator at St. John’s, Lomira, is entering her 15th year of teaching in WELS schools. She switched from half-day kindergarten to full-day kindergarten with the preK joining them in the morning three days/week a few years ago. Jennifer embraces the joys and challenges of the combined classroom. She has been doing her world country units with her kindergarten students for the last 12 years and includes her K4 students in some of the activities. Countries she has done include Australia, China, Russia, Mexico, India, Thailand, Japan, Brazil, Canada, and Africa. Since she can’t afford to travel to other countries with her husband and four children, she enjoys learning about them while preparing the units and helping her students learn more about the world around them.

SINGLE A SECTIONALS—REPEATED AS SINGLE B SECTIONALS

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

A32 or B32

Using Board Games in History Class

Do you think standard history textbooks do a poor job of giving students the “feel” of history? Would you like to include some higher-order thinking activities but don’t know where to begin? Would you like to see your students put down the video game and pick up the board game? If any of these apply, then this sectional is for you! It is designed to provide teachers with ideas and resources for including light strategy Euro games (a term that will be defined in the sectional) into their social studies classes. Examples of game play will be demonstrated, and ways to integrate board

games across the curriculum will be explored. Instances where interpersonal communication and conflict resolution skills can be developed through board games will be discussed. Spice up your instruction, spark an interest in learning history, and start a love of board games in your students . . . all with “Using Board Games in History Class.”

John Ganey graduated from MLC in 2005 and has been teaching fifth and sixth graders at St. Paul, Menomonie for eight years. He is an avid board game player and collector who owns over 75 board games and has played many, many more.

St. Peter, Helenville, 1906

In the early 1900s, teacher Henry Wicke, at right, led St. Peter’s transition from German to English. His first classes in English were math classes.

Today St. Peter has an enrollment of 58. This year the school added a part-time teacher for K4, bringing its faculty number to 4 1/2.



SINGLE A SECTIONALS ONLY

Thursday, 1:30–2:30 p.m.

A34 Attached to the Vine: A Christian Look at Sportsmanship

The number of articles recounting athletic violence and attacks is rising. Officials are often verbally and physically threatened at sporting events. Sadly, it seems even Christian athletics have often fallen victim to the “win-at-all-costs” mentality. This sectional will take a look at and discuss sportsmanship from a viewpoint all Christians should have: the Christian perspective. Whether you are a player, coach, teacher, parent, or just a casual observer, this sectional will take a look at the scriptural basis for Christian sportsmanship and its application in the lives of those who watch and participate in sports.

Nathaniel Kallies currently serves as principal of St. Paul, Appleton. He also

teaches fifth-through eighth-grade science and physical education, and eighth-grade religion. He also coaches boys A-team basketball. He is a 2003 graduate of MLC. He and his wife, Sara, have two girls: Olivia (fifth grade) and Avery (K).

A35 Handwriting Without Tears PreK-K

This presentation will be a description and testimonial of the impressive activities and progress of this developmentally focused handwriting and language skills program.

Elytta Durkee has taught in the K4 setting for 20 years. Karen Riley has taught K5 for eight years. They both currently teach at Peace, Sun Prairie. Elizabeth De Witt is a national curriculum specialist for the Handwriting Without Tears Program in the Midwest.

SINGLE B SECTIONAL ONLY

Thursday, 2:45–3:45 p.m.

B35 Handwriting Without Tears Grades 1-5

This presentation will be a description and testimonial of the impressive activities and progress of this developmentally focused handwriting and language skills program.

Elytta Durkee has taught in the K4 setting for 20 years. Karen Riley has taught K5 for eight years. They both currently teach at Peace, Sun Prairie. Elizabeth De Witt is a national curriculum specialist for the Handwriting Without Tears Program in the Midwest.

ECE BREAKOUT SECTIONALS AT ST. JOHN, WAUWATOSA

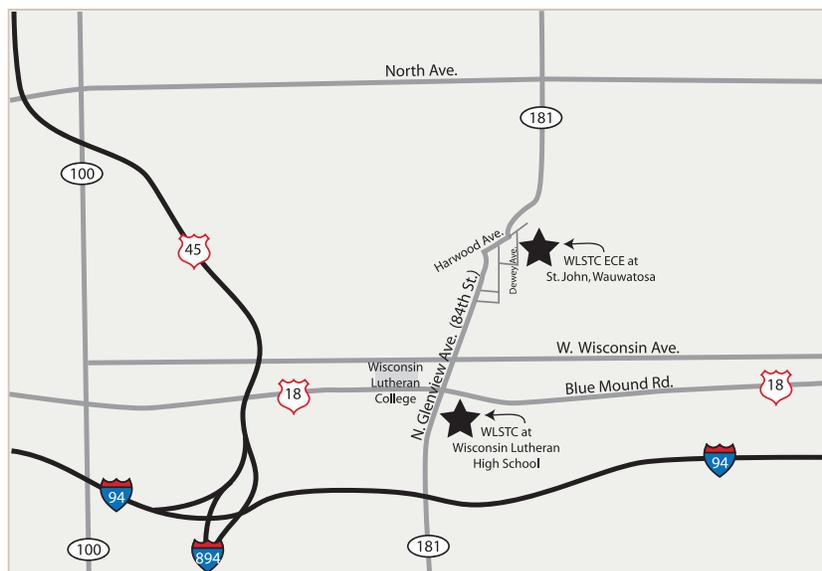
Thursday, 1:00–3:45 p.m.

ECE Breakout Schedule

1:00 p.m.	Devotion
1:30 p.m.	Single E Sectionals
2:45 p.m.	Single F Sectionals
3:45 p.m.	End of Sessions

Directions from WLHS to St. John

- Turn right (north) on N. Glenview Ave. (84th St.).
- Turn right on Harwood Ave. (Hwy 181), going straight on Harwood when Hwy 181 goes north.
- Turn right on Dewey Ave.
- St. John Lutheran School and parking lot are located on the left side of Dewey Ave.
- When the parking lot is full, please find nearby street parking or use the public lot down the hill on Harwood Ave.
- Do not use the Aurora parking lot.



St. John Lutheran School

1278 Dewey Ave., Wauwatosa, WI 53213 • 414-258-4214

SINGLE E SECTIONALS—REPEATED AS SINGLE F SECTIONALS

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

E01 or F01

Nursery Rhymes . . . Do they even teach those to kids anymore?

Nursery rhymes can be a really fun way to teach math, science, prewriting, and reading skills. This workshop will give you practical ideas to use in your early childhood classroom. Handout included.

Cathy Sonntag graduated from DMLC in 1991 and taught K4 at St. Matthew, Janesville for six years. She then taught K4 at St. John, Milton for eight years. She currently teaches in combined classrooms of three- to five-year-olds at both schools.

E02 or F02

WELS ECM: Connecting With Your Families, Congregations, Schools, and Each Other

The office of WELS National Coordinator for Early Childhood Ministry opened in July 2011. This office exists to support your early childhood ministry. What does this mean? (Such a great Lutheran question!) Come and find out how to connect with resources and people who can provide suggestions, support, ideas, and encouragement as you seek to share Christ's gospel message each day with little ones and their families.

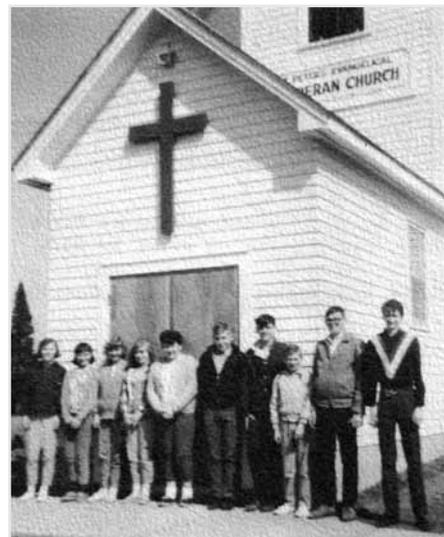
Cindi Holman has served little ones and their families for over 25 years. She and her husband, Jim, have served in South Dakota, California, Milwaukee, and the Czech Republic. She is currently working to complete a master's degree in early childhood. Cindi is the WELS National Coordinator for Early Childhood Ministry.

E03 or F03

Youngstar: Wisconsin's Quality Rating System

Come and learn about the state of Wisconsin's five-star quality rating system for early childhood programs. The five components are education of your director, education of your staff, curriculum, business practices, and health and wellness. Whether you are licensed or not, this will be a good discussion on the importance and definition of quality for early childhood children and their families.

Ann Potter has been the administrative director of Our Shepherd Family Ministry and Early Learning Center, Appleton for 12 years. It is her passion to share and network with others so that together they can offer the highest quality programs possible and families will continue to view our WELS early childhood ministries as the best choice for their children. What a privilege we are given every day to be able to talk to these little lambs about Jesus.



St. Peter, Rib Lake, Saturday School, 1968

SINGLE E SECTIONALS—REPEATED AS SINGLE F SECTIONALS

Thursday, 1:30–2:30 and 2:45–3:45 p.m.

E04 or F04

Scientific Exploration in the Early Childhood Classroom

Experience is the greatest teacher. Spend an hour doing scientific explorations you can do with your three-, four-, and five-year-olds.

Learn how these explorations help young children make connections that enable learning in their later school years. The experiments will connect with language development, math readiness, art, and thematic units.

Anna Bartsch has served the Lord in WELS, U.S. public schools, and international schools. She has studied at MLC, U.S. public and private universities, and international conferences and seminars. Her experience in teaching covers all grades, preschool through eighth grade, and special education. Science is one of her favorite curriculum areas. Currently, Anna is preschool director at Salem, Milwaukee.

E05 or F05

Managing Classroom Management

Creating an effective classroom culture can be time consuming and tough. The hardest part is that it needs to start . . . WITH YOU! Fostering an environment in which the students feel safe, confident, motivated, excited to learn, loved, etc. is important and



Risen Savior, Milwaukee

attainable. So . . . get excited to join the conversation on how to make this year your best yet!

Jen Mueller is a 2006 MLC graduate and was assigned to teach kindergarten at Garden Homes, Milwaukee. Garden Homes is a Milwaukee Parental Choice school with an enrollment of 250 children. She considers it a great honor to be

presenting for the WLSTC.

E06 or F06

Christmas Services for Early Childhood

Come and see eight different Christmas services that Marion Erickson and Karen Rossin have written and used at St Matthew, Winona. They involve the children throughout the service and are 30 to 40 minutes long. Services use familiar songs such as “Jesus Loves Me,” “Away in a Manger,” and “Go Tell It on the Mountain.” American Sign Language is used during the songs and recitations so the children praise God for his Son with their mouths and hands.

Marion Erickson started her ministry in Winona, MN, teaching second grade for four years. During that time she married and took time off to raise a family. She did child care in her home and continued to teach preschool children in Sunday school. In 1996 she returned to the ministry by teaching preschool at Buffalo Lutheran, Cochrane, until May of 2012.

SINGLE E SECTIONALS ONLY

Thursday, 1:30–2:30 p.m.

E07 Early Childhood Center Directors and Staff Round Table/Information

(repeated as C35 on Friday at WLHS)

Are you part of a year-round child care program or an after-care program that supports your church or school? This sectional will give you an opportunity to share your concerns and also your joys with others who are doing what you are doing in this area of early childhood care and education.

Diane Enter is married to Douglas Enter, principal at Mount Olive, Appleton. They have six children and ten grandchildren. During the last 40 years, she has taught grades 2-4, was a stay-at-home mother who did home child care, worked as a teacher and team leader at AAL Child Learning Center, and served as the administrator and teacher at St. Paul Lutheran Child Care Center—all in Appleton.



St. John, Newtonburg-Manitowac, Confirmation 1908

Friday, 8:45–10:10 a.m.



Christian Love With Modern Families

by Dr. Casey A. Holtz

Christian teachers devote their time and energy to the children and families in their schools out of Christian love. Teachers pray that their efforts help students flourish in school so they can benefit fully from their Christian education. This

keynote address will support teachers in this endeavor by providing current research on frequent modern problems families and children face. Understanding is an excellent way to demonstrate Christian love through empathy. Beyond empathy, teachers will also learn the research on how to support families by engaging them, educating them, and empowering them. Families and their problems are increasingly diverse and, therefore, Christian teachers are posed with the challenge to adapt and adjust. Research provided in this keynote will help teachers guide these diverse families so their children continue to experience success in the Christian school environment.

Dr. Casey A. Holtz is a child and family psychologist and an assistant professor of psychology at Wisconsin Lutheran College. In addition to his academic contributions, he provides assessment, therapy, and school consultation services to support children, adolescents, and families with social, emotional, and psychological challenges.

DOUBLE CD SECTIONALS

Friday, 10:30 a.m.–12:45 p.m.

CD01 Sketching Basics

Teaching students to draw can be a difficult task if you, the teacher, cannot draw. This workshop will offer tips, hints, and hands-on instruction on how to draw, as well as how to teach students to draw.

Denise Schlawin is a DMLC graduate who has a passion for art. Her “formal” art training consists of many, many workshops and seminars.

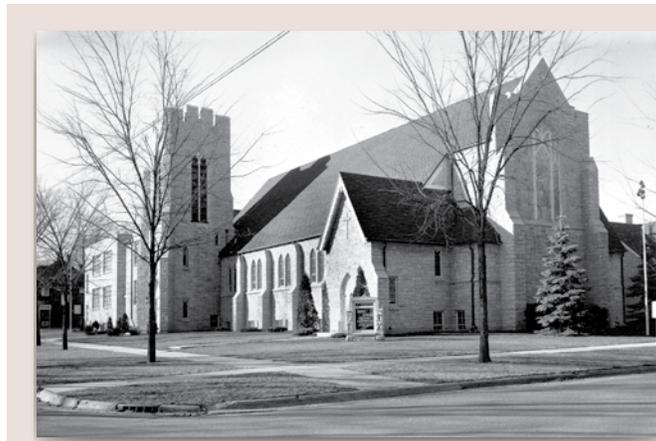
She has had the privilege of studying with such artists as Winn Jones, Joye Moon, Bridget Austin, Betty Proper, Susan Ploughe, John Hanson, and Charlotte Darling-Diehl.

She has been teaching for nearly 25 years at Fox Valley Lutheran High School and has been teaching art full time since 2005.

CD02 Manga Workshops

The Manga Workshop consists of two separate hour-long programs. The first is how to draw in the manga style, drawing people and poses as well as hairstyles and facial expressions. The second part is about putting comics together, including characters, stories, and page layout. Be sure to bring along your imagination and maybe your sketchbook too! This program is open to all ages, and participants can take home a free workbook!

Nick Katzfey is a visual artist, illustrator, and cartoonist who enjoys creating comics, art, and characters in the Japanese manga style. In his spare time, he designs T-shirts and goes to conventions, where he has an artist table. He is also the head of the art and production department of the Anime Milwaukee convention. He loves to draw and show other people what it’s all about.



St. Paul Church and School, Green Bay, 1960

CD03 Make and Take: MORE BIG BOOKS to Boost Classroom Learning!

We have three MORE BIG BOOKS from Shari Sloan’s *CD School Is Cool* and two other BIG BOOKS for you to use in your classroom. This double sectional will give teachers what we need

... TIME! Time will be provided to create five BIG BOOKS for your classroom! Please remember to bring your camera, your favorite adhesive, and \$30 (payable to the presenter at the workshop) to pay for materials. **This workshop will be limited to the first 30 people!**

Kristin Handy is currently in her 17th year in the teaching ministry. She presently teaches kindergarten at First Lutheran, La Crosse.

Lisa Carlson has taught in early childhood for 18 years. She is currently serving at Good Shepherd Little Lamb Preschool, Holmen.

DOUBLE CD SECTIONALS

Friday, 10:30 a.m.–12:45 p.m.

CD04 The Hatrack Storytellers

Hatrack™ was formed in 1967 in Manitowoc. The organization's readers have traveled all over the state of Wisconsin, participated in a two-week seminar at St. Mark's Episcopal Cathedral in Minneapolis, MN, and participated in a readers' theatre conference held in the London School of Economics, London, England. Currently, there are approximately 81 readers, using 4 to 8 readers per program. Fourteen of these readers have volunteered to appear at the Wisconsin Lutheran State Teachers' Conference.

The Hatrack Storytellers, Inc.™ is a nonprofit organization. Any profits earned are put toward a scholarship for a student in the fine arts who attends the University of Wisconsin-Manitowoc Campus.

Sally Semmes holds a B.S. from UW-Madison with a double major in speech and English education. She has graduate credits at San Diego State University, Northwestern University, and UW-Madison. In 2006 she published a book entitled How to Hatrack: Techniques

for a Successful Readers Theatre for Children, edited by Ann Backhaus, a former high school English student of Semmes. Semmes is listed in former issues of Who's Who in Education, Who's Who in Entertainment, and Who's Who Among American Women.

CD05 Elementary Band in Church and School: Resources and Recommendations

This sectional addresses needs and opportunities for instrumental ensembles in church and school settings. Incorporation of guitars, writing/arranging music, favorite Web sites and software, cost, and title sharing will be discussed. Teachers are encouraged to bring sample scores or arrangements to show. The goal is to provide a forum for teachers to share what works, where to find it, and practical ideas to make ensemble music more accessible to all of us.



St. Jacobi, Greenfield, 1973
This year St. Jacobi has 15 teachers teaching 213 students in grades K3-8.

Rich Pinski has been teaching elementary band since 1972. He has a B.S. in instrumental music from the University of Wisconsin-La Crosse, where he studied composing and arranging. Out of necessity, Rich has written many sacred and secular arrangements for small LES bands. He will have his arrangements on display at the sectional.

DOUBLE CD SECTIONALS

Friday, 10:30 a.m.–12:45 p.m.

CD06 Hands- and Feet-On Geography (middle to upper grades)

In this sectional, walk through methodologies that will get your students out of their seats and into geography. Grab on to handy strategies that will enliven your teaching of landforms, water bodies, and political units. Get ready to tear into your geography lessons once again, while increasing student awareness and retention of Earth's features.

Alan Uher is a 1987 graduate of DMLC. He currently serves students and their families at Mount Calvary, Waukesha, teaching seventh-grade geography and other subject areas. Encouraging his students to have a passion for global awareness has helped him in developing (and stealing from others) the ideas he will share in Friday's sectional.



Risen Savior, Milwaukee

Risen Savior is a culturally rich and diverse school that participates in the Milwaukee Parental Choice Program.

SINGLE C SECTIONALS—REPEATED AS SINGLE D SECTIONALS

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

C07 or D07

Societal Trends Impacting Education

How would you prepare your students differently if you knew the future today? National demographic trends, an increasingly globalized economy, historic shifts in our nation's age pyramid, and the unprecedented use of technology create an incredible opportunity for educators. Learn ways to prepare all your students for jobs that currently don't exist.

James Holman has had the opportunity to be a Lutheran educator for nearly 34 years and enjoys the many challenges

and blessings this exciting and noble profession affords. He serves as the director of Teacher Education at WLC, where he teaches history and philosophy of education and teaching social studies. He also leads a weekly seminar for teacher candidates in each semester.

Marty Miller has had the privilege to be a servant leader in the field of education for 18 years. He taught in the Czech Republic, central city Chicago, and the Twin Cities. He is currently an assistant professor of education at WLC. Current courses taught: Education in a Diverse Society, Teaching Mathematics, and Teaching Science.

SINGLE C SECTIONALS—REPEATED AS SINGLE D SECTIONALS

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

C08 or D08

Formative and Summative Assessments

How can we use formative assessments to encourage and motivate student learning so their summative assessments are celebrations of achievement? What role do our grading practices play in motivation? Are the grades we assign truly a reflection of the student's performance on course material? As we discuss various examples, participants will reflect on and share their classroom practices.

Craig Winkler is principal and seventh- and eighth-grade teacher at St. Peter, Heavenville, but on a map you may find it spelled Helenville! He is a 1979 graduate of DMLC and recently returned to earn his master's degree in curriculum and instruction. His final project focused on assessments.

C09 or D09

WELSSA Round Table

In 2003 WELS School Accreditation (WELSSA) began with about a dozen schools beginning the accreditation process. Today approximately 120 schools are involved in the process. During these years many questions have been asked about the self-study process, the standards, the visiting team site visit, and many other topics. This sectional is for individuals with experience in the accreditation process and those that are just looking to learn about WELSSA. Participants should bring their questions to the sectional for discussion by the leader and other participants.

Jeff Inniger formerly served as the WELSSA executive director for eight years. Currently he is serving as the principal at Trinity, Waukesha and still is involved assisting with WELSSA as needed. Jeff is married to fellow WELS educator, Tracey; they have two adult children.

C10 or D10

Generation iY

They're here! The children in our classrooms are now considered the iY generation. They are the products of their parents—the Y generation. They are also the products of training that has told them they can do anything and be anything. In reality they are finding out they can't live their dreams like they thought they could and are ill-prepared for the realities of life. What are the issues? How do we counteract the lies society (and at times their parents) have planted in their minds as truth? What are the best ways to work with these children? We have a lot to learn, a lot to share, and a lot to discuss. Join us!

Jim Moeller currently serves as principal at Trinity-St. Luke, Watertown. Over the last 36 years he has dealt with all types of parents and is himself, with wife, Linda, a parent of five children with varying talents and needs. He is a 1976 graduate of DMLC, a 1981 graduate of the University of Houston with a master's degree in curriculum and instruction, and a 2001 graduate of Concordia University with a master's degree in school administration.

SINGLE C SECTIONALS—REPEATED AS SINGLE D SECTIONALS

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

C11 or D11 Art and Worship

Incorporating lessons on the art, architecture, and symbolism of Lutheran worship into your art or religion class will be the starting point of this presentation. After that discussion, we'll move into fun project ideas that connect to the lessons and give your students opportunities to create worship art for your congregation.

Peter Schaeve is staff minister and art teacher at St. John, Jefferson, holding an education degree from DMLC and a B.F.A. in painting and drawing from UW-Milwaukee. He has also been the point person for worship arts at the last four worship conferences.



St. Peter, Helenville, 1914–1959

This was St. Peter's third school building. In 1919 the congregation added electricity but there was never indoor plumbing.

Jenise Nolte enjoys learning about the lives of artists almost as much as she enjoys teaching about them. She has led several art camps for kids both in Bradenton, FL, and at Fox Valley Lutheran, Appleton. Jenise currently teaches grade 4 at Riverview, Appleton.

C13 or D13 The Brain Dance

The Brain Dance is a series of exercises set to rhymes that is used as a full body and brain warm-up for all ages. It can be done in any setting. The “dance” is meant to increase cognitive activity through body/brain movement. We have used the Brain Dance

exercises with songs/rhymes that can be used for monthly themes in our preK and K classrooms. We have even taught our Christmas service using this technique. You will be given themes that you could begin using the next day.

Kristin Hadenfeldt and Laurie Wentzel have been teaching together and developing early childhood programs for the past seven years at St. Paul, Menomonie. Working with Dr. Peggy Nelson, a professor at UW-Stout and a presenter at last year's conference, they have learned about and incorporated new early childhood concepts in their curriculum.

C12 or D12

Imitate to Educate: Art Projects That Teach About Artists

We will take a look specifically at the artists Piet Mondrian, Norman Rockwell, Jackson Pollock, and Romero Britto. Come and see how easy it is to sneak a little history, geography, and math into these artist mini lessons. Each participant will take home projects in the style of these artists as well as plans for more. This sectional will include several ready-made lessons on artists complete with make-and-take projects.

SINGLE C SECTIONALS—REPEATED AS SINGLE D SECTIONALS

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

C14 or D14

RTI: To Do or Not to Do??

RTI has been mandated in Wisconsin, and the question being asked is: What about private schools? Technically, the law states we cannot be required to comply, but should we? Do we already? Will your school use the RTI model? Possibly. The information presented in this workshop is meant to help individual schools and extended learning programs make an informed decision regarding how to handle the new RTI mandates to meet their school's needs.

Peggy Uttech is presently the extended learning coordinator at Trinity/St. Luke, Watertown. She is also a member of the CESE board of directors. A 1971 graduate of DMLC, she has 26 years of experience in various grades as well as serving in learning coordinator positions. Peggy has had a Wisconsin state teaching license for over 20 years, and while working on a master's degree in educational leadership, she was able to get her Wisconsin state reading teacher license.

Jan Schadt, having graduated from DMLC in 1987, serves as the learning coordinator at St. Mark's, Watertown. She works with children in K3 through eighth grade and coordinates the speech services, Title I reading program, and assessment services provided by the local public school. She also serves on the CESE board of directors.

C15 or D15

Round Table for Extended Learning Teachers

Looking for new ways to assess students? Assessment is completed, now what's the next step? How do I schedule my day to meet the needs of all of the students? Come with questions and/or ideas about working with struggling students. Together let's find ways to meet the needs of all of our students.

Sheila Krause began her teaching career as a third- and fourth-grade teacher at Centennial Lutheran, Milwaukee. Since 2001 she has been the extended learning teacher at David's Star, Jackson. During that time, she (with the help of her students) completed her master's degree with a special education emphasis from MLC.



St. Stephen, Beaver Dam, faculty, 1960s
This year St. Stephen's enrollment is 150 students with nine teachers for grades K-8.

SINGLE C SECTIONALS—REPEATED AS SINGLE D SECTIONALS

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

C16 or D16

Planning for the Future: Future City Competition for Grades 6-8

The age-old question: When am I ever going to use this? Students in upper grades are often resistant to learning higher-level subjects because they cannot see the importance of them in “real life.” This competition introduces students to realistic applications of science, technology, engineering, mathematics, formal research/writing, and presentation skills. Participants will explore the different aspects of the Future City competition, view samples, and get information on participating in the competition.

Jodi Gilbert is a 1988 graduate of WLHS and a 1992 graduate of Carroll College (now University) in Waukesha. She currently teaches at Mount Calvary, Waukesha (eighth-grade language arts and algebra) and runs the Extended Learning Center. This will be her 16th year of Future City participation.

C17 or D17

Advanced Daily 5: The CAFÉ Board

This sectional will help teachers who are interested in implementing the structure of Daily 5 and will dig deeper into possible whole group and small group lessons that can be incorporated into the Daily 5 Literacy Framework (see Thursday’s sectional choices for an introduction to the Daily 5). In this sectional, participants will be introduced to the CAFÉ board, which helps organize strategy instruction in the areas of Comprehension, Accuracy, Fluency, and Expanding Vocabulary in a

very meaningful and manageable way. Other topics discussed will include assessment and record keeping.

Amy Mamerow serves at St. Matthew, Oconomowoc, where she teaches first grade and also serves as the school’s reading specialist. Amy has an M.S. in reading from Concordia University and is the president of the Waukesha County Reading Council. When she’s not busy talking reading, she enjoys spending time with her husband and two teenage children.

C18 or D18

Engaging Students in Their Writing

Do you have students who find writing a chore instead of an opportunity for self-expression and creativity? When it comes to the act of writing, too many students prefer to be passive spectators rather than engaged, energetic participants. This session will address ways to advance student writing through building arbors that support student engagement and enthusiasm for writing while developing the creativity percolating within each student. This session addresses both fiction and nonfiction writing.

Bettyann Brugger has over 25 years of experience as a literacy coach and teacher of reading and writing in the Milwaukee Public Schools. Presently she is an adjunct instructor for Concordia University-Wisconsin and a writing coach. Bettyann has a special interest in the motivation and engagement of reluctant learners. Weekends will find her playing flute for church services.

SINGLE C SECTIONALS—REPEATED AS SINGLE D SECTIONALS

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

C19 or D19

Word Study in the K-2 Classroom

Words can be scary things to primary-aged students. So why not give your students strategies to help them conquer those words? From word families to sight words, spelling patterns to word work centers, this sectional is designed to give you and your students the tools needed to become ravenous readers!

Kristin Kuerschner-Higgins is the kindergarten through fourth-grade reading intervention specialist for the Wrightstown Community School District. She received a B.S. in education from MLC in 2005 and a M.S. in education reading from Concordia University in 2011. She resides in Green Bay with her husband, Christopher.

C20 or D20

Interactive Math Tools for SMART Board

Make your math class more interactive through the use of SMART Board Math Tools. Participants will be introduced to the Math Tools add-on to SMART Notebook. Participants will also be shown how to get a 30-day free trial of Math Tools to use in their classrooms. Laptops with SMART Notebook already installed are welcome. Basic knowledge of SMART Notebook required.

Adam Mateske currently serves as the technology director at Mount Olive, Appleton. He has presented workshops on a variety of technological topics, including the SMART Board. He is currently working on his M.S. in education with an emphasis in educational technology degree at MLC.



Unidentified Confirmation Class

Did you know our synod has the WELS Historical Institute? This photo and many others were provided by Rev. Dr. Joel Pless, historian for the organization.

To learn more, check out welshistory.org.

SINGLE C SECTIONALS—REPEATED AS SINGLE D SECTIONALS

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

C21 or D21

Recently Published Organ Music—Practical and Useful

Come and hear new repertoire for organ that is practical, useful, and beautiful, without being too difficult. Time to practice is sometimes hard to come by, so examples will be given for things that range from easy to medium. Several collections have been published recently that fill this need. These will be appropriate for worship services.

Cheryl Nolte is Sacred Music Coordinator at Northwestern Publishing House, where she reviews and orders new music for the store, assists customers, updates music on the NPH Web site, and plans music workshops. She coordinated and planned the choral and keyboard repertoire sessions for the WELS National Conference on Worship, Music & and the Arts since 2002 and served on the publication committee for Worship Music: A Resource for Lutheran Keyboard Musicians. Cheryl also is the music director at Centennial Congregation, Milwaukee.

Carl Nolte is the Sacred Music and Worship Editor at Northwestern Publishing House and represents the synod's publisher as an advisory member of the Commission on Worship. For many years Carl was a regular member of the Commission as well as of the Joint Hymnal Committee,

serving both as secretary. He chaired the Commission's subcommittee for the production of the songbook Let All the People Praise You. He was the editor for the music curriculum Sing and Make Music. He holds a M.C.M. degree from Concordia University, River Forest, IL. Prior to his work at NPH, Carl was a teacher at St. Andrew, Chicago; Bloomington, Bloomington, MN; and First German, Manitowoc.

C22 or D22

Hymnology—Weekly Connection to Worship

Connecting your school families to congregational worship is integral to your mission. Is there a simple way to encourage worship attendance, build stronger congregational singing, and teach the church year? Featuring the school's memory hymn of the week in weekly worship does all those things. Our session will consider those connections and the steps to implement a "LES Hymn of the Week" for worship. The session will also share one school's three-year master hymn schedule.

As education, youth, and family pastor, Michael Jensen is spiritual counselor to the school families and faculty at St. Mark's, Watertown. He is a member of the Western Wisconsin District presidium. He and his wife, Jane, have been blessed with seven children, ranging from third grade to a second-year seminarian.

SINGLE C SECTIONALS—REPEATED AS SINGLE D SECTIONALS

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

C23 or D23

Junior Choir Reading Session

Are you looking for something new to sing with your students for worship services? We will sing through some songs that have been tried and true with children's choirs. Included in this reading session are songs that are sung in unison and part singing that can be used throughout the seasons of the church year.

Julie Neujahr is in her 15th year as the K4 teacher at Mount Olive, Appleton. She also serves her congregation as the worship coordinator. Julie is currently working on completing her M.C.M. from Concordia University-Mequon.

C24 or D24

The New Christ-Light

The question about which Bible translation to use in the curriculum forced a delay in the publication of the revised Christ-Light curriculum. Because Northwestern Publishing House has now decided to adjust the curriculum so that it can be used with any translation, work has continued. In this sectional, we will explore the components and features of the revised curriculum as well as the adjustments being made so that Christ-Light can be used with any translation.

Ray Schumacher has served as a parish pastor as well as an instructor in four WELS schools. For the past 13 years he has served as a family ministry editor and youth curriculum editor at Northwestern Publishing House.

C25 or D25

Classroom Gadgets: Technology to Enhance Your Teaching (On the Cheap!)

What if you can't afford that SMART Board? This program discusses economical ways to integrate technology

into everyday lessons to make your lessons easier, more interesting, and more effective. If you have a laptop, a projector, and an Internet connection, there are tremendous free resources available! Program includes discussions on YouTube, Google Docs, and the use of document cameras.



St. Mark, Eau Claire, 2000

St. Mark's enrollment this year is 124 students in grades preK-8. There are three part-time and six full-time teachers.

Joshua Nelson has a B.S. and M.A. in education. He served as a missionary to Beijing, China, and has spent the last eight years teaching in the urban sector of Milwaukee. Mr. Nelson also teaches summer science camps through Concordia University. He currently teaches grades 5-6 and science to grades 5-8 at St. Paul, Ixonia.

SINGLE C SECTIONALS—REPEATED AS SINGLE D SECTIONALS

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

C26 or D26

Desktop Investigations for Upper-Grade Science: A Balanced Approach to Science Inquiry

Most teachers recognize the importance of hands-on activities in science but feel limited by the absence of traditional laboratory equipment and facilities.

This hands-on workshop provides an alternative—desktop investigations:

- Can be performed at the student’s desk
- Use simple, inexpensive supermarket supplies and equipment
- Brief: 10-15 minutes in length
- Emphasize scientific inquiry
- Require minimal teacher preparation
- Standards-based
- SAFE!

Detailed handouts describing all activities will be provided.

Prof. Steven Thiesfeldt has taught science and science education courses at MLC since 1997. Prior to that he taught in elementary and secondary science classrooms for 23 years.

C27 or D27

The NEW JASON Project Fulfilling Next Generation Standards

Dr. Robert Ballard found the *Titanic*; as a result he established “The JASON Project,” an exemplary science curriculum that provides superior content explored through tiered inquiry with opportunities to use technology and higher order thinking skills to engage learners. This WIDA-approved

curriculum can be personalized for all the learners in your classroom.

Dr. Susan Haydock is an experienced kindergarten-graduate school educator who has been actively involved in innovative-learning environments for both students and teachers. Currently, she provides professional development for a wide variety of topics through Wisconsin Education Innovations (www.inov8ed.com). She has taught The JASON Project to teachers and students and has found it has changed their opinion of teaching and learning science. The JASON Project is tied to the National Standards.

C28 or D28

Look, Listen, and Learn

Look, Listen, and Learn was born when I thought about bringing a more structured show-and-tell to the first- and second-grade classroom more than 15 years ago. We have a complete schedule for the year that requires each student to prepare once a month. We incorporate the duties of presenter as well as the listener. I will plan to share my plan for the year and show examples of what the children have been doing.

Beth Nolte has been teaching for 26 years and has been in combination first- and second-grade classrooms for most of the time. Presently she teaches at Word of Life, Milwaukee.

SINGLE C SECTIONALS—REPEATED AS SINGLE D SECTIONALS

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

C29 or D29

U.S. History Resources

This sectional will share different ideas to use in your social studies classroom with an emphasis on American history. There will be project ideas, Web sites, map programs, primary resources, music, and much more. Bring your own ideas as well to share with the group. We will also discuss ways in which WELS teachers can collaborate and work together to share ideas more effectively. To see more of the resource and project ideas that I have, “like” my Facebook page: WELS Social Studies Teachers.

Justin Vanderhoof was assigned to teach grades 5-6 at Martin Luther, Neenah and has served there for nine years. He teaches social studies in a departmentalized setting. He has presented this sectional at district teachers’ conference twice in recent years and is excited to share his ideas. He has studied American history extensively and has put together a long list of resources and information to share. Justin also coaches multiple sports and serves as athletic director.

C30 or D30

Making the Civil War Sesquicentennial a Teachable Moment

The Civil War is believed by many to be the seminal event in American history. With the 150th anniversary of the war upon us, we would do well to expose our students to its rich story of heroism and tragedy. This sectional will focus on reasons the war is still relevant today and will introduce a flexible curriculum and online resources to make teaching the conflict exciting and rewarding. Huzzah!

Dave Wege teaches at Waucousta Lutheran, Campbellsport. An avid student of the Civil War, he appreciates any opportunity to learn or teach about the conflict. He is a member of the board of directors for the Civil War Round Table of Milwaukee and has presented Civil War topics at the NWDTC, WLSTC, at area Civil War Round Tables, and at a national teachers institute sponsored by the Civil War Trust.



St. Paul, Lomira, 1911

Transportation to rural churches and schools was certainly different back then! Today St. Paul sends its children to St. John, Lomira, or St. Paul, Brownsville.

SINGLE C SECTIONALS—REPEATED AS SINGLE D SECTIONALS

Friday, 10:30–11:30 a.m. and 11:45 a.m.–12:45 p.m.

C31 or D31

Electronic Trends & Practices in Education

Time and money are short. How can WELS LES teachers effectively use technology to enhance lesson content and augment student learning? How can we use limited budgets to accomplish what the public schools are doing? We have researched, studied, and experienced technological changes through the years. We will give you a peek at best practices and current trends in education so you can be informed and make decisions that are best for you and your ministry.

Drew Willems is a 1989 graduate of DMLC. Drew taught for 23 years at Trinity-St. Luke, Watertown, serving 14 of those years as the director of technology. He is currently serving as the director of technology at Shoreland Lutheran High School. He has used computers in education since 1991 and has used the Internet for education since 1998. He has a master's degree in integrating technology in the curriculum. He and his wife, Heidi, have five children ages 19-12.

Since graduating in 1999 from MLC, Chad Czerwan has taught all 13 years at Christ-St. John's, West Salem. Currently, Chad teaches grades 5-6. His expertise is integrating technology into lessons on a regular basis, and he also understands how to run a WELS school's technology program on a shoestring budget. Chad is married to Michelle and has two children: Landon and Peyton.

C32 or D32

Integr@te

Integration occurs when classroom teachers use technology to introduce, reinforce, extend, enrich, assess, and remediate student mastery of curricular targets. In a hands-on setting, we will examine ways in which the Internet and other forms of media empower teachers to engage and excite students.

Gerald Hosbach is in his 33rd year of teaching at the elementary level. Over the past 15 years, his focus has been placed on incorporating technology in the classroom, assisting his school's staff as well as other educators to integrate technology across the curriculum. Gerald currently teaches language arts in grades 5-8 at Garden Homes, Milwaukee.

C33 or D33

Planning Technology for Your School

WELS schools looking to use technology as a tool in education need to plan. Looking down the road at where you want to be and what technology you want to use to get there will make the best use of those precious technology dollars. This sectional focuses on designing a technology plan for your school that utilizes as many resources as possible in order for your school to accomplish its immediate and long-term goals.

James Livingston currently serves with his wife, Angie, at St. Peter, Sturgeon Bay as the seventh- and eighth-grade teacher, athletic director, and technology coordinator. In his free time, he enjoys golfing and other sports.

SINGLE C SECTIONALS ONLY

Friday, 10:30–11:30 a.m.

C34 Christian Love With Modern Families Follow-up

Grab your notes from Friday's keynote for some discussion time with Dr. Casey Holtz.

C35 Early Childhood Center Directors and Staff Round Table/ Information

Are you part of a year-round child care program or an after-care program that supports your church or school? This sectional will give you an opportunity to share your concerns and also your joys with others who are doing what you are doing in this area of early childhood care and education.

Diane Enter is married to Douglas Enter, principal at Mount Olive, Appleton. They have six children and ten grandchildren. During the last 40 years, she has taught

grades 2-4, was a stay-at-home mother who did home child care, worked as a teacher and team leader at AAL Child Learning Center, and served as the administrator and teacher at St. Paul Lutheran Child Care Center—all in Appleton.

C36 Little Hoopsters

Sports camps give us opportunities to connect with kids on a level they both benefit from and enjoy. With a few good components, a sports camp can be rewarding and advantageous to your athletic program and school.

Nate Kieselhorst has been teaching for 23 years. He began his ministry in New Ulm, MN, teaching grades 5-8. He has been teaching and coaching at Luther Preparatory School since 1995.



St. Paul, Appleton, 1967

With nine teachers on its staff, St. Paul's enrollment for this school year is 114 students in grades K4-8.

WLSTC ELECTIONS

www.wlstc.org • Registration Deadline: October 17

After you've chosen your sessions, please vote for four program committee members (two females and two males) and the executive committee chairman. Read the biographies below and select your nominees at the bottom of the online registration form. Election results will be announced at the conference.

Executive Committee Chairman Election Note

Unusual circumstances dictate that a special election be held for chairman for a term of two years. This is necessitated by the resignation of the conference vice-chairman in 2011. Consequently, Mr. Timothy Kassulke was elected to a three-year term as vice-chairman in 2011 and will assume the chairmanship following the 2014 conference. Mr. James Moeller has consented to be placed on the ballot for chairman to serve a two-year term ending in 2014. No other candidates could be found for the chairmanship ballot.

Male Program Committee Members

(vote for two)

Richard Cody

Richard has been a teacher/principal for the past 22 years. He is currently serving at St. John, Juneau. Richard previously served at St. John, Lomira and Christ, West Salem. Richard and his wife, Lisa, have five wonderful children.

David Dodge

David currently serves at Garden Homes, Milwaukee as the eighth-grade teacher. He also manages the church and school Web site and coaches C-team basketball. This will be his fifth year at Garden Homes and seventh in the ministry. His previous call was to Luther Preparatory School as a tutor and computer applications instructor. He is married to LeeAndra, and they have two lovely children. Riley is five (attends Garden Homes), and Ella is one.

Ken Lehman (incumbent)

Ken has taught for 26 years—17 at First Lutheran, La Crosse. His wife, Lauren, teaches preschool at First Lutheran. They have three children: Steven, who teaches in Plymouth, MI; Nicole, who is in China as part of Friends of China; and Andrew, a student at UW-Milwaukee.

James Rademan

James is principal and eighth-grade teacher at Peace, Hartford.

Michael Wisniewski

Michael has been teaching for nine years. He is currently serving in his eighth year at St. John's, Manitowoc as upper-grade math and science teacher as well as serving as technology director. This summer marked the midway point of his graduate studies at MLC as he pursues his master's degree. Michael has been married for five years to his wife, Rachel, and has two infant sons.



Garden Homes, Milwaukee

WLSTC EXECUTIVE AND COMMITTEE ELECTIONS

www.wlstc.org • Registration Deadline: October 17

Female Program Committee Member

(vote for two)

Joann Albrecht

Joann currently teaches fifth grade at Faith, Fond du Lac. She has been teaching for 30 years and has taught all eight grades at one time or another. She previously served on the program committee for the Northern Wisconsin teachers' conference and the program committee for the state teachers' conference.

Jennifer Bunn (incumbent)

Jennifer is a 2001 graduate of MLC and is in her 12th year of teaching at St. John, Wrightstown. Currently, she teaches grades 3-4, art K-8, and music 2-8. She has completed a master's degree in curriculum and instruction with an emphasis on the creative arts in teaching. Most recently, she completed course work with Wisconsin Lutheran College to obtain her WI DPI license. She has enjoyed pursuing a number of professional development opportunities, including serving on the WLSTC program committee from 2009–2012.

Holly Dannecker

Holly currently teaches grades 1-2 at St. John, Sparta. She attended Luther Preparatory School and went on to attend Martin Luther College. Holly was assigned to St. John in 2009. In 2010 Holly married her husband, Jordan Dannecker, who enjoys being one of the regular organists at St. John. Holly is also serving as interim director for St. John's Early Childhood Learning Center and is guiding the licensure process.

Kate Lynn Hieb

Growing up in the mission field of Japan in a large family of future called workers, it surprised few people that Kate Lynn Hieb would be led to serve

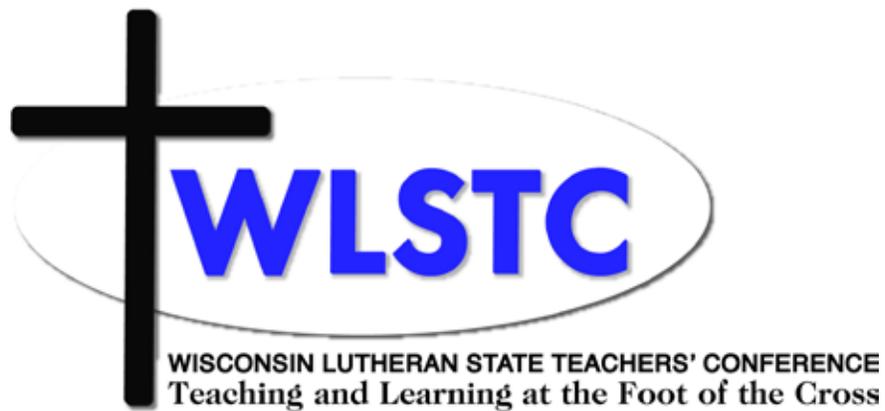
her Savior as an educator. She began her career earlier than expected with emergency teaching kindergarten in Lakewood, WA. Following her senior year, she was assigned to teach second grade and art at Divine Savior Academy, Doral, FL. She currently teaches kindergarten at St. John, Mukwonago. This fall Kate is also a new mentor with the WELS New Teacher Induction Program. Her position as mentor gives her the opportunity to grow professionally through mentoring classes offered at Cardinal Stritch. Aside from teaching and mentoring, Kate does some athletic coaching and presents weekly professional growth topics to her faculty. She is always looking for ways to use her God-given abilities to best serve the kingdom.

Kristen Miller

Kristen Miller currently teaches grades 1 and 2 at St. Paul, Cudahy. She also taught grades 3 and 4 at Trinity, Crete, IL; preK at Word of Life, Milwaukee; and preK at Trinity, Caledonia. She taught part time as a learning resource teacher at St. Paul, Cudahy until receiving the full-time call. Kristen was blessed to represent LWMS, along with three other women, at the first ever Damas Luteranas Convención in Monterrey, Mexico, in 2010.

Lori Miller

Lori Miller is a wife and mother of three adult children. She graduated from DMLC in 1980. Her first call was to Jenera, OH. She also taught in Neenah. She received her Wisconsin State Teaching License from Silver Lake College in Manitowoc in 2005. She currently teaches first and second grade in Algoma.



For more information contact:

Kris Snyder, Conference Coordinator

kris.snyder@wels.net

414-527-6854