

OR ~ TEACHERS WHO SERVE Servants Who Teach?



EACH
ONE
SHOULD



*use whatever gift he has received
to serve others, faithfully administering*

God's
grace
in
its
VARIOUS
FORMS
1 PETER 4:10



WISCONSIN LUTHERAN STATE TEACHERS' CONFERENCE

OCTOBER 24-25, 2013

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Wisconsin Lutheran State Teachers' Conference 2013

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All online registrations must be completed at www.wlstc.org
Registration runs September 5–October 16

Registration Deadline: October 16

New This Year!

Thursday afternoon mini-keynotes, tailored to specific groups:

- Teachers
- Administrators
- Early Childhood Educators
- Urban Ministry

By request!

Early Childhood Education

Sectionals are back at WLHS on Thursday and Friday

Vote Online

- WLSTC Executive Committee members
- WLSTC Program Committee members
- Proposed revisions to WLSTC Constitution and By-Laws
(as presented at WLSTC 2012, also at www.wlstc.org)

CONFERENCE SCHEDULE

Wisconsin Lutheran State Teachers' Conference 2013

Thursday, Oct. 24	
7:00 a.m.	Registration Begins Displays Open
8:30 a.m.	Opening Worship
9:45 a.m.	Reports & Announcements
10:15 a.m.	Spiritual Growth Keynote: Rev. Michael Jensen
11:30 a.m.	Lunch & Visit Displays
1:00 p.m.	Devotion
1:30-2:30 p.m.	Mini-Spiritual Keynotes & Single A Sectionals
2:45-3:45 p.m.	Mini-Spiritual Keynotes & Single B Sectionals
1:30-3:45 p.m.	Double AB Sectional
3:34 p.m.	Visit Displays
4:30 p.m.	Displays Close

Friday, Oct. 25	
7:30 a.m.	Displays Open
8:15 a.m.	Opening Devotion & Announcements
8:45 a.m.	Professional Growth Keynote: Betty Hollas
10:00 a.m.	Visit Displays
10:30-11:30 a.m.	Single C Sectionals
11:45-12:45 p.m.	Single D Sectionals
10:30-12:45 p.m.	Double CD Sectionals
1:00-1:15 p.m.	Closing Devotion

For more information contact:

Kris Snyder, Conference Coordinator
kris.snyder@wels.net
 414-527-6854

MAP TO WLHS

Wisconsin Lutheran State Teachers' Conference 2013



Wisconsin Lutheran High School
330 N. Glenview Ave., Milwaukee, WI 53213
414-453-4567

From North Hwy 45

Take Wisconsin Ave. exit 39 east. Turn right (south) on N. Glenview Ave. (84th St.). WLHS is located on the left.

From South I-894

Take I-94 exit 1A toward Milwaukee. Continue on I-94 to 84th St. exit 306. Turn left (north) on Glenview Ave. (84th St.). WLHS is located on the right.

From West I-94

Take 84th St. exit 306. Turn left (north) on N. Glenview Ave. (84th St.). WLHS is located on the right.

From East I-94

Take 84th St. exit 306. Turn right (north) on N. Glenview Ave. (84th St.). WLHS is located on the right.

SPIRITUAL GROWTH KEYNOTE ADDRESS

Thursday, 10:15 a.m.



Christ's Teaching Servant: Unique Purpose/Undeserved Privilege

by Rev. Michael Jensen

As a Lutheran educator, the work you do is unquestionably unique. Indeed each day holds unique blessings and challenges for the LES teacher. But there's so much more: the very essence of your call is like none other. Through God's Word and this call, the Spirit shapes you and every aspect of your life. Within you beats the heart of a servant, a servant of Jesus, a minister of his gospel.

What is unique can also be easily misunderstood. No surprise then that the LES teacher's call and work is often misunderstood. It is dismissed by the world as insignificant and inferior. The souls we serve sometimes misinterpret or mischaracterize it. Most telling of all: even we who live within the call can lose sight of this unique work and unknowingly slip into thinking it is something else.

The entire time we spend together at our Wisconsin Lutheran State Teachers' Conference is also unique. It's so much more than professional growth. It is foremost a time for growth in Christ, our special service to him, and the relationship we share as his called servants. As we begin our time together, we'll seek to refresh our understanding of this privilege we share. As we do, we'll also seek to renew our commitment to the work at hand.

As the education and family pastor, Michael Jensen is spiritual counselor to the school families and faculty at St. Mark's, Watertown, and works closely with their school administrator. He is a member of the Western Wisconsin District presidium. He and his wife, Jane, have been blessed with seven children, ranging from grade 4 to a recently married son who is in the midst of his vicar year.

MINI-KEYNOTE PRESENTATIONS

Thursday, 1:30–2:30 p.m.

The mini-keynote presentations are tailored to specific groups. Please choose yours.

A01 Mini-Keynote for Teachers: Servants Who Are Teachers

Is the Lutheran elementary schoolteacher called to be a servant who teaches or a teacher who serves? Is striving to be professional in our calling mutually exclusive of being a teacher with a servant's heart? What is the difference between being a "professional servant" and a "servant who is a professional"? These are just some of the questions we will address in this sectional about striking the proper balance in being servants who teach.

Pastor Bruce McKenney has had the privilege of serving as the "educational pastor" for 30 years in two parishes with Lutheran elementary schools. He has learned much from principals and teachers about the joys and challenges of having and maintaining a servant's heart in teaching the precious lambs of the Good Shepherd.



A02 Mini-Keynote for Administrators: The Servant Who Serves Everyone— The LES Administrator

The demands placed upon a LES administrator are great and only getting greater. The role he fills is vital to the mission of the school and congregation. In our time together, we will discuss many issues with which a school administrator needs to wrestle as a gospel servant, again finding our strength and direction from the Chief of Servants, Jesus.

As education and family pastor, Michael Jensen is spiritual counselor to the school families and faculty at St. Mark's, Watertown, and works closely with their school administrator. He is a member of the Western Wisconsin District presidium. He and his wife, Jane, have been blessed with seven children, ranging from grade 4 to a recently married son who is in the midst of his vicar year.



MINI-KEYNOTE PRESENTATIONS

Thursday, 2:45–3:45 p.m.

The mini-keynote presentations are tailored to specific groups. Please choose yours.

B01 Mini-Keynote for Early Childhood Educators: WELS ECM—What a Privilege, Responsibility, and What a Blessing!

“Jesus Loves Me; This I Know.” This classic children’s song is at the heart of all we do in WELS Early Childhood Ministry (ECM). As we seek to serve young children and their families with the gospel, we can easily become overwhelmed, discouraged, or even overconfident. Together we will look at this wonderful mission field and find comfort, encouragement, humility, confidence, and wisdom from the One who said, “Let the little children come” (Matthew 19:14).

Cindi Holman has been serving little ones and their families for over 25 years. Her early childhood experience has been in both urban and suburban schools, and she has a master’s degree in early childhood education. Cindi serves as WELS National Coordinator for Early Childhood Ministry.



B02 Mini-Keynote for Urban Teachers: Servants Who Are Urban Teachers and Administrators

Urban ministry can be very demanding and challenging for the servant of Christ. What does a servant of Christ need above all else? And what can servants learn from the master servant and his dealings with the little children in Mark chapter 10?

Pastor Jon Hartmann has been connected with urban ministry all his life. Not only did he grow up in the city of Milwaukee, but he has served as a pastor there for 17 years.



THURSDAY SECTIONALS

Double AB, 1:30–3:45 p.m.

AB03 Ensuring Christ Is in All You Do

All aspects of life are more focused and clear when the end goal or what really matters is in the forefront of the mind. We often appreciate those who seem to have every word and action centered on Christ. Come to this sectional for encouragement from the Word of God and also hear what strategies and actions those God-focused individuals use in their daily lives to ensure Christ is in all they do. This sectional will be interactive, and the instruction will be based on research-based effective practices.

Ryan Wiechmann is the principal at Northland Lutheran High School, Mosinee. He has his master's in education and is currently pursuing his #10 and #51 state licenses. In the past, Ryan has prepared conference sectionals on anything from general teaching strategies to adopting federation-wide physical education curricula. Ryan enjoys spending time with his wife and his two boys.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A04 WELS New Teacher Induction (NTI)—What Does This Mean?

NTI is a collaborative partnership dedicated to supporting new teachers. Find out who is involved in this partnership, what instructional mentoring means and looks like, and learn how you might become involved.

Monica Dierker is currently teaching grades 3, 4, and 5 at Our Savior, Grafton. She has been serving there since July 1990. Besides teaching, she is colead mentor for NTI and has mentored several teachers over the past few years. She also serves on the WIT (WELS Induction Team).

Kathie Horn currently serves as the interim coordinator of NTI, program lead, colead mentor, district council team member and mentor. She is also an educational consultant and dyslexia consultant/tutor in Southeastern Wisconsin. She earned a bachelor of science in education from DMLC and a master's in adaptive education from Alverno, Milwaukee.

Jon Schaefer recently served at Siloah, Milwaukee, as vice principal and on the leadership team for the WELS new teacher mentoring program. In July 2013, Jon took on the position of coordinating new teacher induction at MLC.

Online Registration: www.wlstc.org, September 5–October 16

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A05 or B05

WELS Task Force on Lutheran Schools—Overview

The 2011 synod convention authorized the formation of the Task Force on Lutheran Schools to study the critical issues facing WELS schools and to provide information and recommendations to the 2013 synod convention. This sectional will be an overview of the work of the task force, including a look at a document titled “Foundational Principles and Guiding Statements for WELS Schools.” We will also focus on highlights from the task force report.

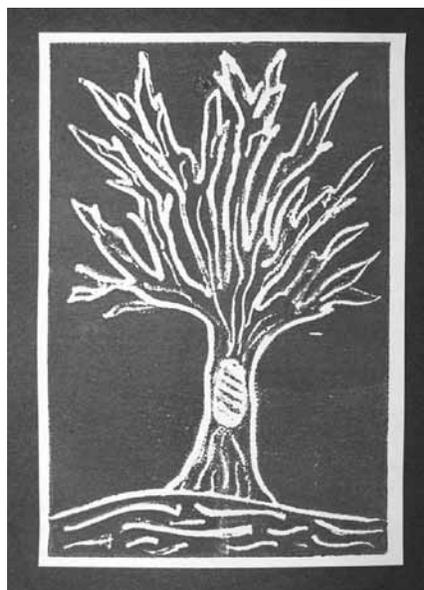
Steve Granberg serves as principal at Kettle Moraine Lutheran High School, Jackson, and as a member of the synod’s Commission on Lutheran Schools. He was the chairperson of the Task Force on Lutheran Schools.

A06 or B06

Attaining and Maintaining WELSSA Accreditation

This sectional will first include a brief explanation of WELSSA. Then participants will have an opportunity to ask questions and make comments.

Jim Rademan is a 1982 graduate of DMLC with a master’s degree



Art by Meg Schuessler

in education from Western Michigan University. Over the last 31 years, Jim has served as a principal and teacher at a one-room school, a two-room school, and the last 22 years at Peace, Hartford, a school with an enrollment of 240 students PreK-8. Jim was involved in the WELSSA accreditation pilot training back in 2004. Since that time he has led his school through the accreditation process twice and served as a site team captain and team member on several occasions for both WELSSA and WRISA. In July of 2013, he began serving as the associate director of the Commission on Lutheran Schools at the new WELS Center for Ministry and Mission in Waukesha, where one of his major focuses is serving as the executive director of WELSSA.

A07 or B07

Conventions of Art: Printmaking (K-8)

Discover ways elementary students can create beautiful works of art using a variety of printmaking techniques. Be ready to get your hands dirty as you create different types of prints using inspiration from various artists and authors. We will discuss how to use easy-to-find, inexpensive materials to create these works of art in your own classroom.

Meg Schuessler is the art teacher at St. Marcus, Milwaukee, where she has been teaching art to grades K4-4 since 2006.

Registration Deadline: October 16

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A08 or B08

CREATIVE COMBINATIONS: The Elements of Art and Principles of Design in the Lower, Middle, and Upper Grades

Each level of elementary-aged school children (K-3, 4-6, 7-8) should learn to familiarize themselves with the elements of art and principles of design. As children grow older, they are more able to combine these in complex ways to further their creative problem solving and reasoning abilities. Ideas for creation of real artworks with the goal of mastery of the elements and principles will be presented.

Tracy Honeck has a B.F.A. in design from the Milwaukee Institute of Art and Design. She currently runs the art department and teaches all of the art classes at Shoreland Lutheran High School. She has been an artist her entire life and is continually fascinated by the connection between creative problem solving, whole brain thinking, and the visual arts.

A09 or B09

Beautiful Crafts for Little Hands: Connecting Family and Students to God's Word

This sectional is focused on young children using natural materials such as sticks, wool, clay, yarn, mud, and more! All these crafts connect the children with Bible verses. This approach helps children to memorize and share the verses with their families. Let's make beautiful, fun crafts with little children!

Minori Yamaki is serving at St. Matthew's Lutheran Japanese Preschool in Niles, IL. She enjoys taking her students to the forest and exploring God's beautiful creation.

A10 or B10

Literacy & Language Work Stations (Making Centers Work)

The presenter will share experiences that have had positive outcomes in her center. This workshop can be beneficial for PreK-kindergarten and involves accountability through observation and recording. This workshop is based on recommended books by NAEYC: *Literacy Work Stations* (Debbie Diller), *More Than the ABCs* (Judith Schickendanz and Molly Collins), *Technology & Young Children* (NAEYC), *Focused Portfolios* (Gaye Gronlund and Bev Engel), and *From Play to Practice* (Marcia Nell, Walter Drew & Deborah Bush).

- What is a literacy and language work station?
- How do I use literacy work stations?
- Classroom library
- Big book centers
- Writing centers
- More than ABC and letters
- Poetry centers
- Other centers and simple techniques that can support literacy and language
- Planning for practice at literacy and language centers

Carole Panzer is the administrator for Redeemer Learning Center, Tomahawk. Her passion, education, and experience lies in the field of early childhood. Redeemer Learning Center has earned a formal five-star rating for Wisconsin Youngstar.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A11 or B11

Dyslexia: What Is It? What Can We Do?

The World Federation of Neurology defines dyslexia as “a disorder manifested by difficulty in learning to read despite conventional instruction, adequate intelligence and sociocultural opportunity.” Chances are if you know a student who struggles with reading or spelling, he/she has some level of dyslexia. According to a Yale study, 1 out of 5 people suffer from dyslexia. Dyslexics have average or above average intelligence and can be taught but may need to be taught differently. We will learn what dyslexia is, what to look for in your students (both primary and middle school), and what we can do to help them. We use the Barton Reading and Spelling method as an intervention program and the CTOPP as a screening program in grades K-2.

Terri Salzwedel currently teaches kindergarten at St. Peter, Schofield. She has been working with the Barton Reading and Spelling method since she was introduced to it over six years ago. Several summers ago she was able to train with Susan Barton, learning how to screen for dyslexia. Terri's life has been touched by hard-working dyslexics who just want the chance to show others they can read too!

A12 or B12

1-2-3 Magic: Discover Discipline Made Easy

How well do you think discipline is going in your classroom? Do you find that you're doing too much talking and showing too much emotion? 1-2-3 Magic doesn't really involve magic (but I bet you already knew that). The “magic” comes from the “No-Talking” and “No-Emotion” rules. Come and see how you can control undesirable behavior, encourage good behavior, and strengthen your relationship with students, all with using both law and gospel.

Mandy Pavelchik has served throughout grades 3-6 at Friedens Lutheran School, Kenosha, since 2003 and has gone through 1-2-3 Magic training. After seeing how well the program worked with her own two boys, she started using it in the classroom. Her school has now adopted 1-2-3 Magic as a school-wide discipline plan.



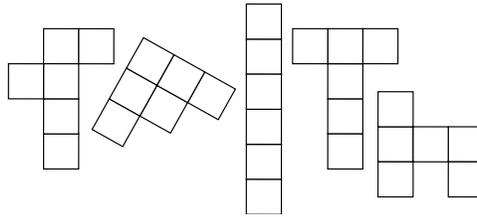
THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A13 or B13

Using Pentominoes to Teach Geometry Concepts (grades 3-8)

Moses wrote the Pentateuch, but what is a pentomino? Come to this sectional if you are looking for hands-on activities to



enhance your geometry teaching or to challenge your students' spatial thinking. Pentominoes are an excellent manipulative that you can use to assist you in geometry units or for just a fun Friday math class. Teach concepts like surface area, perimeter, similar and congruent shapes, or both line and rotational symmetry. Even teachers can get addicted to solving pentomino puzzles. Stop in to find out what is so spectacular about these 12 pieces of plastic.

Peter Micheel teaches grade 8 and serves as principal at St. Mark, Eau Claire. He graduated from DMLC in 1994 and was assigned to teach middle and upper grades at Christ, Grand Island, NE. While teaching in Nebraska, he earned his master's degree in elementary education at the University of Nebraska-Kearney. He has also served as teacher and principal at Trinity, Minocqua.

A14 or B14

Web 2.0 Tools for Engaging Music Classes

The evolution of the Internet into a wealth of teaching resources has revolutionized the way teachers find and use information. It has also changed the way teachers

structure their classes and the way students learn. Classroom teachers can harness the power of the Internet to make their music classes more engaging and interactive. Come and see how!

Sarah Mayer is an elementary school band instructor at Kettle

Moraine Lutheran High School, Jackson, and has recently finished her MMed in instrumental music education. Her professional passions lie in integrating technology into music education and helping elementary teachers find engaging ways to teach music.

A15 or B15

Combining Rigor and Fun With the Superkids Reading Program

Superkids Reading Program is a unique K-2 reading program with a cast of characters that children love. Based on proven pedagogy and compelling brain research, it combines rigor and fun to deliver on its promise that every child will learn to read. Written by Pleasant Rowland, author of *Beginning to Read, Write and Listen*, Superkids provides motivating materials that integrate all of the language arts. It is completely aligned to the Common Core State Standards.

Mary Eret has worked in various capacities of education in her career. She has taught grades 3 and 4, has worked in educational technology, and has developed and delivered teacher training. She is currently a sales consultant with Rowland Reading Foundation.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A16 or B16

Reading Assessments That Inform Instruction

Running records are powerful assessment tools. By taking a close look at the data gathered, teachers can determine their students' specific needs in the areas of decoding, fluency, and comprehension. Participants in this session will not only learn/review how to take a running record, but they will leave knowing how to analyze the data to make instructional plans for their students. We will also discuss informing parents about student progress through standards-based grading.

Amy Mamerow serves at St. Matthew, Oconomowoc, teaching grade 1 and also serving as the school's reading specialist. Amy has a master's in reading from Concordia University and is the president of the Waukesha County Reading Council. When she's not busy talking reading, she enjoys spending time with her husband and two teenage children.

A17 or B17

Phonics Fun—Make and Take

Come review the basic elements of phonics and how young students journey through word development. Stay to create some engaging activities at a variety of phonics levels. Finally, learn how students transfer their phonics skills into fluent reading, knowledge of academic vocabulary, and comprehension of informational text.

Rebecca Schwall currently teaches grade 2 in Milwaukee Public Schools at Gaenslen School. Her school has the highest special education population in the state; currently around 48%. Rebecca has a master's in reading and literacy. Her experience includes being a literacy coach for MPS for three years, providing her school and other MPS schools with professional development in literacy, and organizing reading interventions for grades K4-8. Her passion is teaching students how to read and guiding them through their journey of the reading process.



THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A18 or B18

Current Applications of Luther's Views on Education

Martin Luther's application of biblical principles transformed education in his day. Find out what we can still learn and apply from his views.

Rev. Paul Prange is our WELS Administrator for Ministerial Education. He lives in Burlington, where his wife teaches kindergarten at St. John. He has over 20 years of experience teaching in Lutheran classrooms.

A19 or B19

Foundations: Introducing Christian Education to Parents

This presentation is designed for teachers, pastors, staff ministers, and directors of early childhood programs in WELS. It will provide background information, highlights, and practical insights regarding the exciting new Foundations program that was recently introduced. Participants will examine the theories

behind the Foundations program, discuss the practical implications of the program, and learn how to develop a Foundations strategy that will be a perfect fit for their own unique Christian education setting.

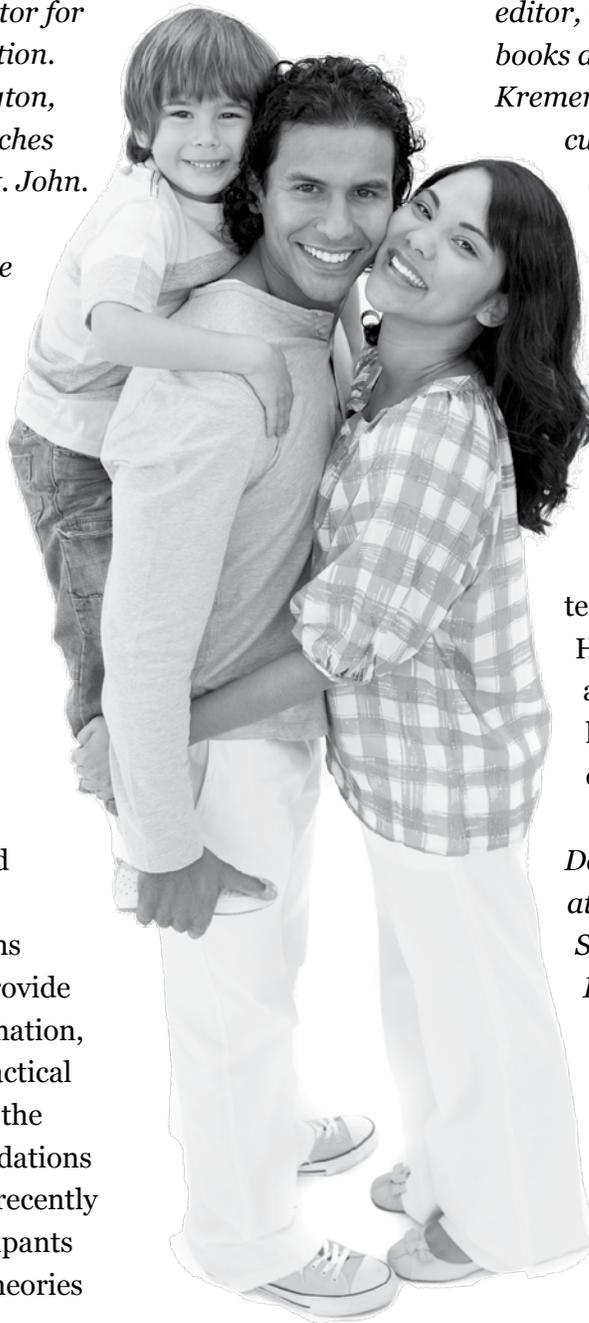
With a career spanning four decades, Kenn Kremer has served as a WELS principal, teacher, counselor-at-large, editor, writer, and staff minister. Five books and more than a hundred of Kremer's articles have been published. He currently teaches an online graduate course for MLC and pursues other writing interests.

A20 or B20

A Teacher Who Is a Lutheran or a Lutheran Teacher?

We are professional educators, but what sets us apart from other teachers? What unique perspective do we have as Lutheran teachers in Lutheran classrooms? How does this benefit our students and benefit us? What are ways we handicap ourselves from carrying out "Lutheran" ministry?

David Wenzel serves as a pastor at Fox Valley Lutheran High School, where he teaches Romans, Ephesians, and Old Testament courses. He also coaches the girls' basketball team. He and his wife, Deb (nee Bode), have been blessed with four children: Megan (MLC), Collin (FVL), Erin (FVL), and Eric (Mount Olive, Appleton).



THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A21 or B21

Diving Into Dissection: A Deep Pool of Anatomical Knowledge

Anatomy—structure or form—is not heavily emphasized in elementary education. Life science courses cover the basics of anatomy using pictures or diagrams, but students can observe God’s creation using a hands-on approach and learn more detail, such as spatial relationships, with the use of dissection and digital dissection.

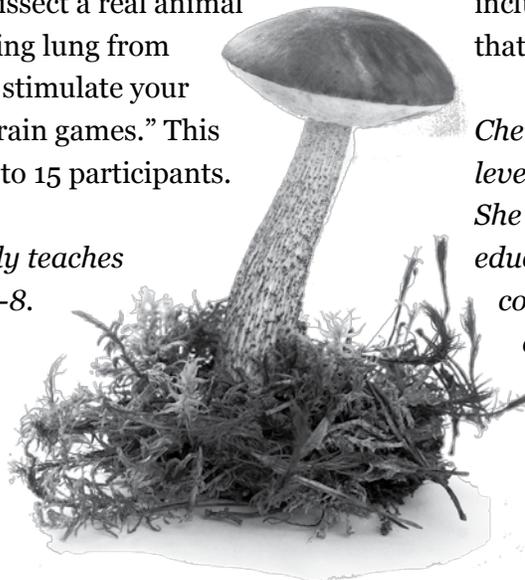
Courtney Moll is an anatomy and physiology instructor at Wisconsin Lutheran College. She graduated from Wisconsin Lutheran College in 2009 with an interdisciplinary degree. She also graduated from Creighton University in Omaha, NE, in December 2010 with a master’s in clinical anatomy.

A22 only

Human Body Systems—Make and Try (Group 1)

Need an activity that you can use when teaching the human body systems? In this sectional you will dissect a real animal heart, build a working lung from a 2 liter bottle, and stimulate your brain with some “brain games.” This sectional is limited to 15 participants.

Kris Bolda currently teaches science to grades 4-8. After 12 years of teaching, she’s still looking to get a wardrobe like Ms. Frizzle.



B22 only

Human Body Systems—Make and Try (Group 2)

Need an activity that you can use when teaching the human body systems? In this sectional you will make a skeleton from milk jugs; learn about digestion in the “spit lab”; and build a working arm from paper towel rolls, complete with muscles. This sectional is limited to 15 participants.

Kris Bolda currently teaches science to grades 4-8. After 12 years of teaching, she’s still looking to get a wardrobe like Ms. Frizzle.

A23 or B23

Plant Education: It’s Not Just Teaching About Flowers, Leaves, and Seeds

This program will focus on native plants, what they are, and their importance to a healthy ecosystem. Educational materials will be shared, as well as grant information for creating native plantings on your own school grounds. This program will also include identification of invasive species that threaten these valuable resources.

Cheryl Root has taught at various grade levels during her teaching ministry. She has an interest in environmental education and has taken a number of courses in that area. In 2006 she became a member of Wild Ones, a national organization that promotes native landscaping. She currently serves on the Fox Valley chapter of Seeds for Education Committee.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A24 or B24

Researching Your Family History

This sectional will instruct you on how to teach your students to research their own family history online for free. Participants will be shown how to find, read, and understand the variety of records that are available. Please bring the names of your own family members so that you can “learn by doing” during the sectional. If you desire, you may bring your own laptop, iPad, etc., as well as your library card if you have one.

Justin Vanderhoof has served at Martin Luther, Neenah, for ten years in a departmentalized setting. He has researched his own family tree for the last several years and has taught this topic three times.

A25 or B25

Using Social Media to Advance Communication

You know what Facebook is. You’ve heard of Twitter. You have no clue if a hashtag is a food, a game, or a made-up word. This sectional will provide many resources while looking at three questions: (1) What is social media? (2) How can Facebook, Twitter, and other social media be used to enhance the communications and disseminate information within and outside of your church and school family? (3) What do I need to know to start?



@jonathanniemi currently serves at St. John, Jefferson, where he teaches grades 3-4 and serves as athletic director and choir director. He administrates St. John’s social media sites, including its Facebook (facebook.com/sjlwels), Twitter (@sjlwels), and YouTube (StJohnsLutheranWI) pages.

A26 or B26

Inbox Zero: Winning the E-Mail Battle!

Believe it or not, it is possible to end the day with an empty e-mail inbox! This sectional will demonstrate how even the most out-of-control inbox can be tamed, making you more productive and more responsive to parents and coworkers. Anybody can do it in five easy steps.

Martin Spriggs has been serving as the WELS chief technology officer since October 2004. In that capacity he speaks at numerous workshops and conferences on varied technology topics, including building evangelistic Web sites, promoting your church and school, digital Bible study, creating the efficient church office, and effective time management through technology. As host of a weekly podcast called WELSTech, he is constantly exploring the intersections between technology and ministry. A former WELS pastor, Martin earned his master’s degree in business administration from Keller Graduate School of Management, Chicago. A member at Peace, Hartford, he and his wife, Debra, live in Slinger.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A27 Introduction to Awesomeness: Google Apps for Education (Section 1)

Google Apps for Education (GAFE) is a cloud-based suite of software that gives schools the ability to move most of their productivity applications online. It is also extremely cost-effective. It's FREE! The presenters will explain what GAFE is and how other WELS schools are currently using Google Apps to make the work of education more efficient.

B27 Using Google Apps for Education in the Classroom (Section 2)

Did you know that every Google account comes with free productivity tools that are very similar to Microsoft Office? Did you know that schools can have Google accounts specific to their school that allow teachers and students to collaborate as part of the learning process? The presenters will explain how teachers can

and are currently using Google Apps for Education in their classrooms to impact student learning.

Kurt Gosdeck is the director of technology at St. Lucas, Kewaskum. St. Lucas has implemented a 1:1 computing program to prepare its students for the world that we educate in now. Kurt is constantly taking on the challenge of learning and implementing new web applications into his classroom. Kurt's prayer is that you observe how useful technology is in the curriculum and how you can get your students excited with brilliant, interactive lessons.

David Tess currently serves as the coordinator of online instruction at WLC, where he works with instructors to design, build, and implement their courses online. Before that, he spent seven years teaching upper grades at St. Lucas, Milwaukee.



THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A28 or B28

Involving Parents in Urban Schools

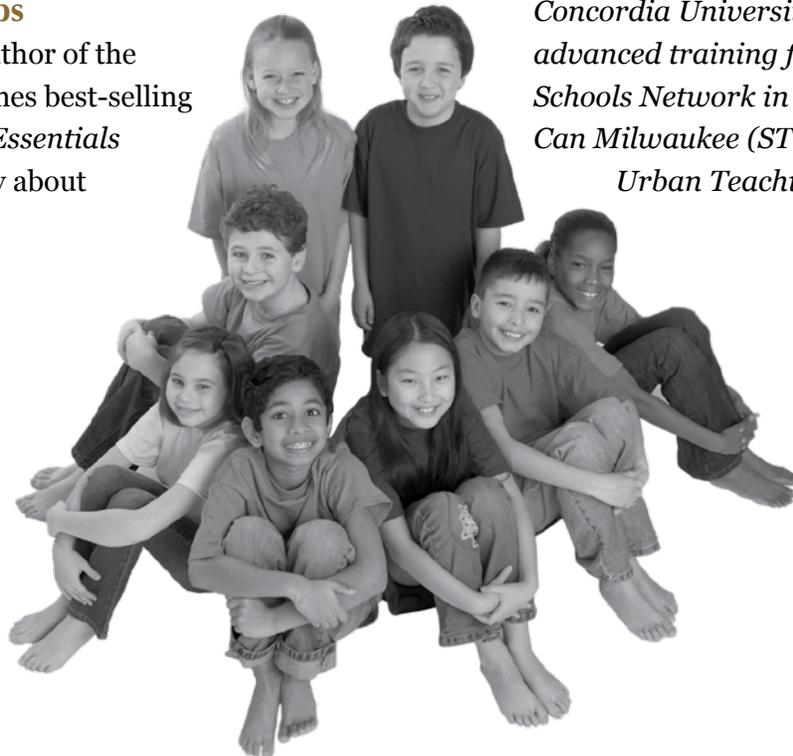
When parents and schools work together, students are blessed! From his research, Pastor Steinberg will share and explore different ways schools have attempted to grow parent involvement in urban settings. Participants will be invited to share their own struggles, successes, and strategies.

In 1985 Paul Steinberg was one of 44 graduates from Emanuel Lutheran School, New London. He is Pastor of School Ministry at St. Marcus, Milwaukee, where 60 students will graduate in 2014. He and his wife, Rebecca, a WELS teacher, have five children at Wisconsin Lutheran High School and one at St. Marcus.

A29 or B29

The Three Rs of Education: Relationships, Relationships, Relationships

Ron Clark, author of the New York Times best-selling book *The 55 Essentials* has this to say about



relationships: “I think if you want education to be successful, you need to be a family, you need continuity, and you need to have kids in schools where every teacher knows their name. It’s a family atmosphere. When you have that, you tend to be more successful.” To sum it up another way: “People don’t care how much you know until they know how much you care.” As Christians, what an even greater opportunity we have to build relationships with others. We are living for Jesus in all that we do, and we build relationships through the outpouring of love shown us by our Savior! In this sectional we will collaborate to share ways to build positive relationships with our students and parents.

Jake Beilke is a 2007 graduate of MLC and has spent five years serving at Atonement, Milwaukee, as both a grade 4 and 5 teacher. He has completed three graduate courses in curriculum and instruction at Concordia University-Mequon and has advanced training from the Uncommon Schools Network in New York; Schools That Can Milwaukee (STCM); and the Center for Urban Teaching (CfuT), Milwaukee.

THURSDAY SECTIONALS

Single A, 1:30–2:30 p.m., and Single B, 2:45–3:45 p.m.

A30 or B30

Overcoming the Gap

Throughout the country there is a phenomenon happening in schools. Children in urban settings are consistently scoring lower on tests than their counterparts in suburban and rural areas. What is causing this to happen? In this sectional we will take a look at some of the factors that are causing this achievement gap. Once a school is aware of these factors, they can take the necessary steps to work with the children and their families to overcome these obstacles.

Bethany Olson graduated from MLC in 2007 and has been teaching in multicultural settings ever since. Currently she is teaching kindergarten at St. Philip, Milwaukee. In May she graduated from UW-Milwaukee with a master's in cultural foundations of education.

B31 only

Roundtable for Athletic Directors and Coaches!

This is an opportunity for coaches and athletic directors to meet and discuss things with fellow athletic directors and coaches. Whether you would like to share ideas, get ideas, or have some questions you would like input on, bring it all here. If you have something specific, e-mail it to matt.nottling@smlswatertown.com and it will be discussed.

Matt Nottling is a 2006 graduate of MLC. He serves at St. Mark's, Watertown, as athletic director, coaching various sports. He and his wife, Erin, have been blessed with three children during their time in Watertown.



PROFESSIONAL GROWTH KEYNOTE ADDRESS

Friday, 8:45 a.m.



Differentiated Instruction for the 21st-Century Classroom

by Betty Hollas

Are the teachers in your school effectively differentiating instruction for 21st-century learners? This powerful training will give your teachers skills and confidence to reach every student with real, relevant differentiation; to equip student for 21st-century success; to engage students with instructional technology; and to prepare students for Common Core success!

Betty Hollas is a veteran educator with more than 25 years of exemplary service as both a teacher and a principal. She brings energy and excitement to schools nationwide, enthusiastically sharing her practical strategies for DI. She is cocreator of SDE's Differentiated Instruction: Theory into Practice training program and the Differentiated Instruction: Theory into Practice Train-the-Trainer Institute. More information about Betty Hollas can be found at www.sde.com/downloads/presenters/hollas-betty.pdf.

FRIDAY SECTIONALS

Double CD, 10:30 a.m.–12:45 p.m.

CD01 Early Childhood SMART Boards

Come to this sectional to learn more about using SMART Boards (or other interactive whiteboards) within early childhood education. Everything from setup and best practices will be discussed. This session will showcase activities, web apps, and mobile technology integration.

Joe Du Fore, Director of Digital Education at Wisconsin Lutheran College, started his educational career as a biology and mathematics teacher in Appleton.

While teaching at the high school level, he became interested in digital communications and digital design. These two passions soon led him down the path of focusing on all things digital; designing Web sites, teaching about SMART Boards, and developing digital books.

CD02 Implementing Technology and Engineering in the New Next Generation

The Next Generation standards have been published and include technology and engineering. Come to this sectional to explore the meaning, purpose, and implementation techniques of technology and engineering in your classroom.

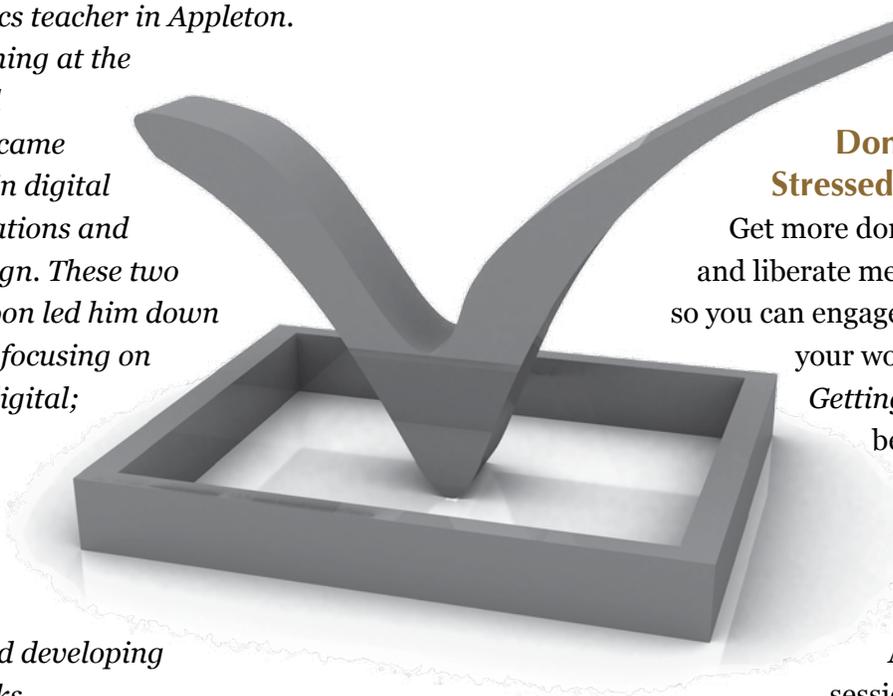
Dr. Susan Haydock has worked in education and corporate settings and is now an educational contractor working through Wisconsin Education Innovations with schools on the implementation of 21st-century skills across the curriculum. Her main interest is the implementation of STEM/STEAM environments in schools and classrooms. Take the fear out of the words technology and engineering and look at how these can be seamlessly integrated into your curriculum.

CD03 Getting Things Done for Busy, Stressed-Out Teachers

Get more done with less stress and liberate mental bandwidth so you can engage creatively with your work. Learn about *Getting Things Done*, a best-selling book and organization system created by productivity guru David Allen. The first session will give you

an overview of the GTD system, and the second will explore the application of GTD for teachers and even students. Be ready to interact and find practical tips for organization in your personal and professional life.

Mike Marquardt has been the grade 4 teacher and music coordinator for the last ten years at Peace, Hartford.



FRIDAY SECTIONALS

Double CD, 10:30 a.m.–12:45 p.m.



CD04 Singapore Math

This sectional will provide an interesting overview of Singapore Math and offer practical strategies for you to implement in your classroom.

Betty Bilitz teaches grade 1 at Star of Bethlehem, New Berlin. She has taught various combinations of grades 1-3 for 36 years. This is her fifth year working with Singapore Math.

Heather Gagnon is in her 14th year of service at Star of Bethlehem. She has taught various combinations of grades 2-5 and is currently teaching grade 3. Heather has been an active advocate for Singapore Math for the past four years. She has presented at Carroll University, a conference, and to other faculties in the area.



CD05 Children Can Sing in Parts!

Part singing is one of the great joys in children's choirs! It is a skill that begins in early elementary grades, progressing to exciting opportunities for harmony in late elementary and middle school and beyond. This session will trace the development of part singing throughout K5-8 and will provide techniques and activities that work for all children!

Marjorie Flanagan currently serves as the fine arts coordinator and choral director at Wisconsin Lutheran High School, where she teaches freshman choir, church music, and musicianship through handbells. She directs the Jubilation Handbell Choir and coordinates all elementary vocal music activities, including the Musical Adventures series, the Wisconsin Lutheran Children's Choir, the Junior Choir Festival, and the Grade School Piano Festival. Marjorie received her bachelor of music and Kodaly Certificate from Alverno College and a master's in church music from Concordia-Wisconsin. She and her husband, Jon, have two children: Matthew and Kasey. Marjorie and her family worship at Grace, Milwaukee.

FRIDAY SECTIONALS

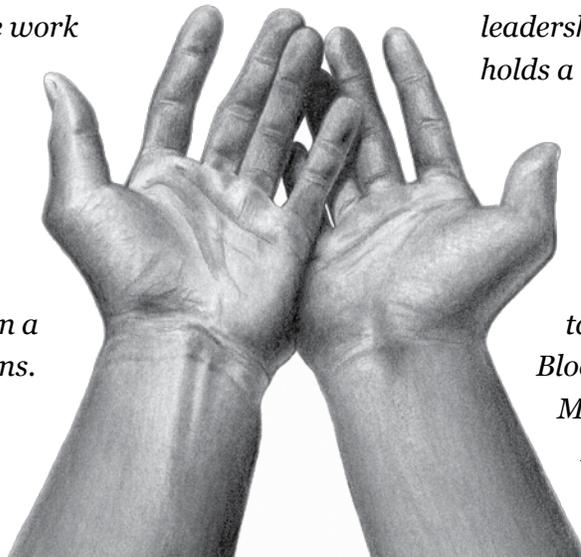
Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C06 or D06

Teaching About AODA in WELS Elementary Schools

In today's rapidly changing society, how do we teach our students about the use of alcohol, tobacco, and other drugs? Some WELS schools have used the resources through their local police department that may create teaching fellowship issues as well as concerns about the decision-making model that is promoted. In this sectional we will look at a "home grown" mini-curriculum that deals with alcohol and other drug abuse (AODA) with a basis and application from God's Word. Participants will receive access to this curriculum at the end of the sectional.

Jim Moeller has completed 37 years of ministry as principal and teacher in Houston, TX; Chicago, IL; and currently at Trinity-St. Luke, Watertown. He holds graduate degrees in curriculum and instruction from the University of Houston, elementary school administration from Concordia-Wisconsin, and has completed course work in cognitive disabilities at the University of Wisconsin-Whitewater. He also serves the church-at-large in a variety of positions. Jim is married to Linda and is the father five children.



C07 or D07

Roundtable Discussion for Principals

Is it true that 40% of principals do not want to serve as principals? That fact has been floating around for the past several months in our synod. If that is true, then what can we do to help one another in our service as principals to the children, parents, and teachers that God has given to us? Join us for a discussion on this and many other topics. Come if you are a new principal. Come if you have been a principal for many years. Many ideas and viewpoints will help us better serve one another as principals. Please share your thoughts with the group by providing at least one item of concern or one item of a positive administrative technique that you feel could benefit other principals. Send your discussion points ahead of the conference by e-mailing those thoughts and ideas to Fred Uttech at fputtech@gmail.com. We hope to see many of our principals gathered at the roundtable this fall. God's blessings on your service as a principal to your congregation.

Fred Uttech holds a bachelor's degree from DMLC and a master's degree in educational leadership from Silver Lake College. He holds a Wisconsin State Teaching license and a Wisconsin Reading 316 license. Fred's certification as a reading teacher has proven to be a great blessing to his teaching and administration. He has previously taught at Northwestern Prep School, Bloomington Lutheran School in Minnesota, and Bethany Lutheran in Manitowoc. Fred currently serves as the school administrator at St. Mark's, Watertown.

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C08 or D08

The Reluctant Art Teacher

WELS teachers certainly wear many hats: organist, coach, director, principal . . . and if you're like me, one of the hats that causes you fear or stress is ART TEACHER. This sectional will present you with a year's worth of art projects that hit on all the main themes of art, interest the children, and are easy to prepare, even for the reluctant art teacher. So if you're a "Oh, no! It's Thursday night! What will I teach for art tomorrow!" kind of teacher, this sectional is for you!

Meredith Moeller is a self-proclaimed reluctant art teacher, as well as the third- and fourth-grade teacher at St. Matthew, Janesville.

C09 or D09

Reading and Writing—The Right Start

Learn fun and creative techniques to implement in the classroom and at home to encourage early childhood reading and writing. You don't need expensive programs. A few items found around the house will have your preschooler excited and prepared to read and write.

Laurie Peil has been teaching in the early childhood field for 25 years, 20 of these as the director and lead teacher at St. John, Bay City, MI. Laurie has a bachelor of applied arts in child development from Central Michigan University and has presented early childhood topics in the Michigan district. Laurie is married to Kevin, and they are blessed to have raised two sons, Jeff and Nick.

C10 or D10

A Passion for Prayer: Teaching Children to Pray

Who taught you to pray? Do you remember? Come and learn how you can be the vessel God uses to prepare young hearts to praise him. Praising God can be done on our knees or through music and movement or sports. Using Jesus' ideal model for prayer, learn ideas you can apply to your life today and put into practice in your classroom on Monday.

Kristen Miller has had a passion for prayer since she was a child. Having a loving mother who modeled a life of prayer has inspired Kristen to pass that passion on to others, including her own child and her first and second graders at St. Paul, Cudahy.

C11 or D11

Roundtable Discussion on Special Education in the WELS

Bring questions, concerns, or ideas on how to promote or assist special education in our Lutheran schools. Come ready to share your experiences, what you know, and what you need to know. Every concern is important, and all experiences are useful.

Peggy Uttech is presently serving as Extended Learning Coordinator at Trinity/St. Luke, Watertown. She has a Wisconsin State Teaching license as well as a Wisconsin State Reading Teacher license. Peggy completed a master's degree in education-leadership. Her interest in special education has followed her throughout her years in teaching.

FRIDAY SECTIONALS

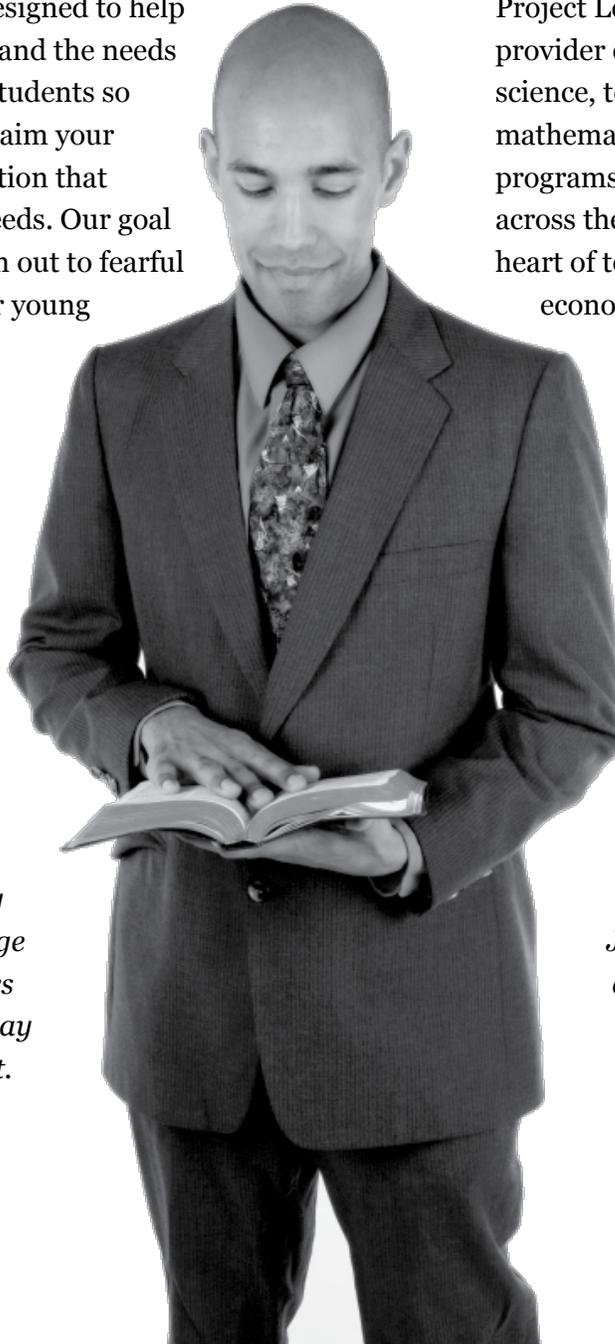
Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C12 or D12

Useful Facts to Help Make Good Teachers Better

The way teachers diagnose their students' conditions will determine the kind of remedy they offer. Teachers must continue to look at their students' true conditions in spite of misleading appearances. This sectional is designed to help you better understand the needs and fears of your students so you will be able to aim your teaching in a direction that addresses those needs. Our goal is to help you reach out to fearful hearts so that their young minds may follow.

Dr. Sue Ratzburg (CESE board member) has been teaching grade 4 at Bethlehem in Germantown for the past 16 of her 30+ years. She is a perpetual student and loves to share her newly acquired knowledge with other teachers so that students may continually benefit.



Pam Leifer (CESE board member) teaches grade 2 at Peace, Hartford. With 30+ years of experience, she is constantly searching for what makes kids tick and how to better serve them.

C13 or D13

Project Lead The Way

Project Lead The Way is the leading provider of rigorous and innovative science, technology, engineering, and mathematics (STEM) education curricular programs used in middle and high schools across the U.S. STEM education is at the heart of today's high-tech, high-skill global economy. America's students must develop the critical reasoning and problem-solving skills necessary for the U.S. to remain economically competitive in the future. This workshop will introduce you to the PLTW middle school component, Gateway To Technology (GTT).

David Neujahr is the principal and grade 7-8 teacher at Zion, Hartland.

James Hahm is the department coordinator for practical arts at Wisconsin Lutheran High School, Milwaukee.

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C14 and D14

Managing the Differentiated Classroom with Anchor Activities

Anchor activities answer the question, “What are the other students doing if the teacher needs to work with a small group?” In this session you will learn practical and meaningful activities that keep your students motivated and engaged.

Presented by keynote speaker Betty Hollas.

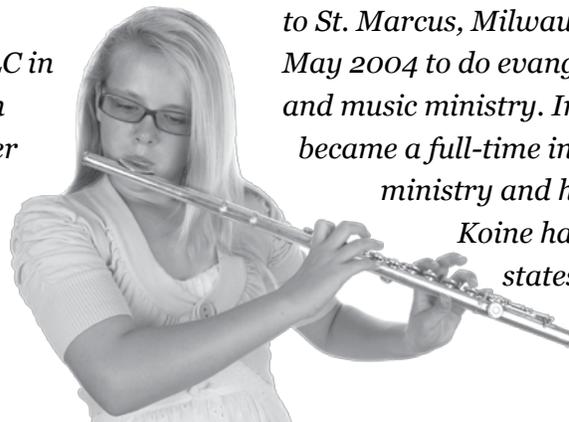
C15 or D15

Cross-Curriculum Cooking

Cross-curriculum cooking is learning how to use food as a teaching tool. The presentation will include hands-on practice of tried-and-true recipes. Don't worry; no cooking expertise necessary! These recipes can be used as alternative assessments, homework assignment expansions, as well as school day experiences. The packet of information will include specific practical application of the recipes to subject matter. Of course, sample snacks will be provided!

NOTE: There is a limit of 30 people in each session. Please bring \$4 per person to cover food costs.

Heidi Groth graduated from MLC in 2006. She has been cooking with classes from PreK to grade 8 ever since. She currently teaches the ECLC at St. John, Sparta. She has taught in Minnesota and Michigan in a variety of multigrade settings.



C16 or D16

Quaver Music Curriculum

Do you teach music? Should you teach music? Many teachers are reluctant to teach music because they feel that they are not musically inclined. Some would like to teach music but might not know where to start. Sarah Mayer and Nate Amundson will present details on Quaver Music, a digital interactive music curriculum that can be taught by anyone of any musical background. Come and experience a new way to train the next generation of musicians!

Nate Amundson and Sarah Mayer are elementary school band instructors at Kettle Moraine Lutheran High School, Jackson. They have a combined 28 years of experience in teaching music on the elementary, middle, and high school levels.

C17 or D17

Modern Music in a Christian Classroom

This sectional will include an interesting discussion on Lutheran hymnody and Christian contemporary music in the classroom today.

Brian Davison was called as a staff minister to St. Marcus, Milwaukee, in May 2004 to do evangelism, youth ministry, and music ministry. In June 2009 Koine became a full-time independent music ministry and has been ever since.

Koine has played in over 35 states and averages 150 to 200 events every year.

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C18 or D18

Happily Ever After: Teaching PreK Reading Skills Through Traditional Tales

Come and learn how Happily Ever After uses classic tales to teach skills and concepts for PreK reading readiness. Beautifully illustrated, classic stories from children’s literature are the basis of the ten units in the program. The stories provide a common framework to develop language and vocabulary, practice fine motor skills, learn direction following, and focus listening skills for comprehension. All skills are taught explicitly and systematically with motivating materials to develop a strong language foundation.

Emily Larsen has been in education for ten years, teaching kindergarten and second grade in Illinois as well as tutoring primary students in reading and writing. She has also served as a team differentiation coordinator, new teacher trainer, and the trainer of trainers for reading. She is currently a literacy coach for Rowland Reading Foundation.

C19 or D19

Raising the Bar in Guided Reading

Guided reading allows teachers to differentiate reading instruction to meet the needs of their diverse learners. This presentation will focus on building highly effective, student-centered lessons for students at all different reading levels. Participants will learn how to incorporate word work, vocabulary, comprehension

strategies, fluency, and guided writing into a 20-minute lesson! In short, this presentation will help you raise the bar in guided reading in your classroom.

Amy Mamerow serves at St. Matthew, Oconomowoc, teaching first grade and also serving as the school’s reading specialist. Amy has a master’s in reading from Concordia University and is the president of the Waukesha County Reading Council. When she’s not busy talking reading, she enjoys spending time with her husband and two teenage children.

C20 or D20

Response to Intervention in Reading for All—Teachers AND Students

Response to Intervention (RtI) is a process used in many schools across the nation to help students reach their full academic and behavioral potential. This sectional will focus on the reading aspect of RtI and give examples of how to set up the three tiers in your classroom.

Kristin Kuerschner-Higgins is a reading intervention specialist at Wrightstown Elementary School, Wrightstown. She works with struggling readers in first through fourth grades. She also assists with district-wide RtI programming. She attended Luther Preparatory School and MLC. She received her master’s in reading from Concordia University. Kristin lives in Green Bay with her husband, Christopher, and daughter, Saoirse.

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C21 or D21

Reaching and Engaging Teenagers With the Gospel

This presentation will center on how we can reach all teenagers, including those at risk, and train them to reach out to others. THE ROC's unique ministry is able to be applied in many ways in our churches as it demonstrates how we can create opportunities to reach teenagers, build trusting relationships with them, and lead them to Christ through the gospel.

Timothy Mueller is the full-time pastor and director of the Watertown Recreation & Outreach Center (THE ROC) for Youth. At THE ROC, Pastor/ Director Mueller applies his experience as he sincerely helps and guides the youth, most of whom are unchurched and at risk.

C22 or D22

Christ-Light—An Overview of the Revised Curriculum

The revised Christ-Light curriculum for Lutheran elementary schools will be available for the 2014-2015 school year. This sectional offers a taste of the curriculum, highlighting the strengths of the

revision. Participants will also have a brief opportunity to discuss ways they incorporate technology in the teaching of religion.

Ray Schumacher has served as a tutor at two synodical prep schools and as a parish pastor. He now serves as the youth curriculum coordinator at Northwestern Publishing House.

C23 or D23

Outdoor Learning (PreK-Grade 8)

Do you enjoy nature? Would you like to find new ways to teach your students about God's amazing creation OUTSIDE? You will be presented with many resources on lessons, curriculum, activities, books, games, standards, how to set up outdoor classrooms/learning centers, freebies, and much more.

Amy McCargar teaches first and second grades and serves as outdoor learning education coordinator at St. John, Two Rivers. Amy has a love for nature, life science, and nature photography. When Amy's not busy snapping pictures of or talking about nature, she enjoys spending time with her husband and sons.

Note: This sectional is a repeat from the Northern Wisconsin District Teacher's Conference in February 2013.



FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C24 or D24

Your Body Is God’s Temple: Creating a Healthy School Culture

Creating and sustaining a healthy school culture is correlated with improved academic performance, better behavior, and healthier students and faculties. Numerous evidence-based methods for constructing feasible, successful garden- and nutrition-based programs in schools will be shared.



Amanda Haar, RD, is the dietitian educator for Hunger Task Force, where she has been planning and implementing nutrition education programming since 2011. She graduated from the University of Wisconsin-Stevens Point in 2010 with a bachelor of science in dietetics and completed her dietetic internship at OSF Saint Francis Medical Center in Peoria, IL. During her time with Hunger Task Force, Haar has developed an innovative garden and nutrition education program for students at Milwaukee Public Schools (MPS). She also constructs programs and protocols for nutrition education at network food pantries, shelters, and soup kitchens. Current projects include creating smarter lunchrooms and engaging staff and families while improving the eating habits of students at MPS schools.

C25 or D25

Noah’s Ark and the Genesis Flood

This sectional will present a biblical and scientific overview of the global flood that occurred at the time of Noah. How many animals were on the ark? How big was the ark? Were dinosaurs on the ark? How did animals get from the ark to where they are today? Come with your questions as these and many other topics related to the flood will be discussed.

Kevin Peil has a PhD in chemical engineering and has been speaking on topics related to the Bible and science for more than 20 years. He is currently employed as a research scientist with the Dow Chemical Company in Midland, MI.

C26 or D26

Around the World

This sectional will discuss the excitement that exists in studying the world from both the geographic and historical perspectives. It will provide ideas and materials to aid in teaching social studies. Come around the world and check out the many wonderful geographical and historical nuggets of knowledge.

Ben Rank is currently serving at Eastside, Madison. He previously served at Trinity, Kiel, for 12 years. Ben has a love for social studies, especially in geography and history. He has been blessed to be able to teach social studies to grades 5 through 8 for 12 years and to grades 3 and 4 for four years.

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C27 or D27

SMART Board® Basics

So what do you do? You have a SMART Board and now you are expected to be a master of SMART Boards? This sectional is for you. You will be equipped to use that “thing on the wall” and have some presentations to hit the ground running. All ages are welcome.

John Schleis serves at Zion, South Milwaukee. He is in his fourth year of teaching second grade and enjoys coordinating music at church.

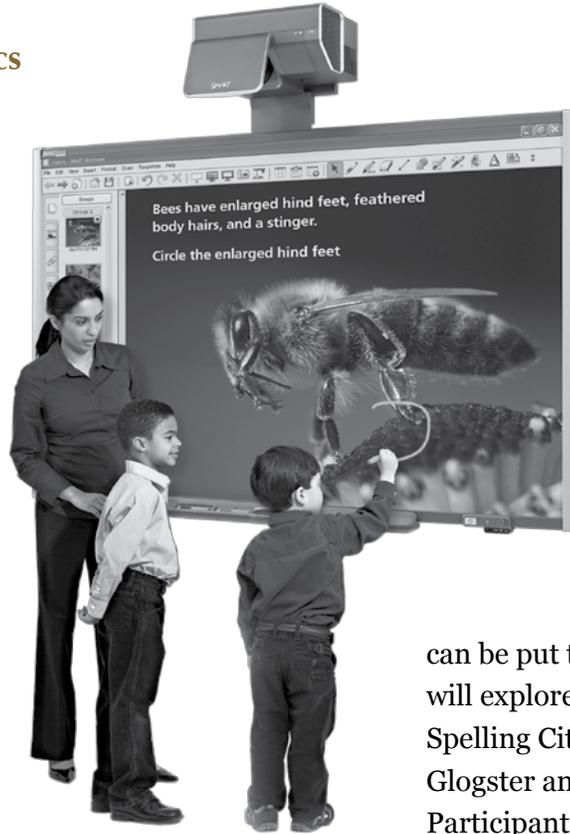


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where he works with instructors to design, build, and implement their courses online. Before that, he spent seven years teaching upper grades at St. Lucas, Milwaukee.

C29 or D29

Web Applications You Can Use Right NOW!

This session will provide participants with four to six web applications that can be put to use in the classroom. You will explore: Text 2 Mindmap, Thinglink, Spelling City, and Padlet. Time permitting, Glogster and Symbaloo will also be shown. Participants are asked to bring their tablets or laptops and create user names and passwords for Thinglink, Padlet, and Symbaloo so the applications can be taught interactively. These web applications can be used to actively involve students in lessons, introduce new lesson ideas, or reinforce previously taught concepts.

Kurt Gosdeck is the director of technology at St. Lucas, Kewaskum. St. Lucas has implemented a 1:1 computing program to prepare its students for the world that we educate in now. Kurt is constantly taking on the challenge of learning and implementing new web applications into his classroom. Kurt's prayer is that you observe how useful technology is in the curriculum and how you can get your students excited with brilliant, interactive lessons.

C28 or D28

Hey! . . . Focus—How the Internet Affects Our Brains and Lives.

Have you noticed yourself struggling to focus lately? Have you noticed a change in your students' ability to focus? You're not alone. The Internet is changing our brains and the brains of our students. In this sectional you'll hear findings of various authors and researchers on how the Internet is affecting all of us, as well as educational, physical, and spiritual implications for the way we live and think.

David Tess currently serves as the coordinator of online instruction at WLC,

FRIDAY SECTIONALS

Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C30 or D30

Using iPads in the Classroom

This sectional will look at effective strategies for implementing iPads in the classroom, effective educational apps, and rules to help keep iPads as learning tools rather than learning distractions.

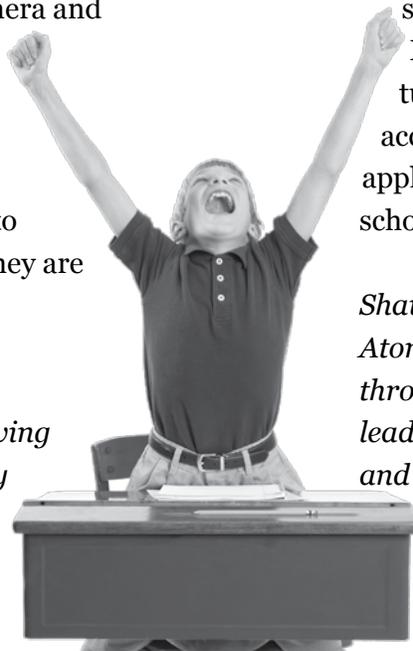
Principal Brad Gurgel is currently serving at St. Paul, Bloomer, where he teaches grades 5-8. St. Paul recently adopted a 1:1 student to iPad program. Brad enjoys working with technology and exploring ways to use technology to improve classroom instruction.

C31 or D31

Mastering the Technology Behind a Flipped Classroom

Many are considering some kind of flipped classroom model these days. Easier said than done. One big barrier is the technology needed. Are you ready? This sectional will discuss screen-casting software and techniques, camera and microphone requirements, where to host videos, third party video resources, and the available Learning Management Environments to engage your students while they are not physically in your classroom.

Martin Spriggs has been serving as the WELS chief technology officer since October 2004. In that capacity he speaks at numerous workshops and



conferences on varied technology topics, including building evangelistic Web sites, promoting your church and school, digital Bible study, creating the efficient church office, and effective time management through technology. As host of a weekly podcast called WELSTech, he is constantly exploring the intersections between technology and ministry. A former WELS pastor, Martin earned his master's degree in business administration from Keller Graduate School of Management, Chicago. A member at Peace, Hartford, he and his wife, Debra, live in Slinger.

C32 or D32

Raising the Bar: Turning Around School Culture and Achievement

While changing a school is rarely easy, significant school change (turnaround) can seem daunting. Yet it is sometimes necessary to confront the most brutal facts of the situation and make the commitment to action. This sectional will share the transformation at Atonement, Milwaukee, and the specific actions turnaround leaders use to get things accomplished. This sectional will be applicable to both formal and informal school leaders.

Shaun Luehring serves as the principal of Atonement, Milwaukee, a school that went through a significant turnaround process leading to a 45% increase in enrollment and 25% increase in achievement scores in two years. Shaun is finishing his master's thesis on the actions of turnaround school leaders.

FRIDAY SECTIONALS

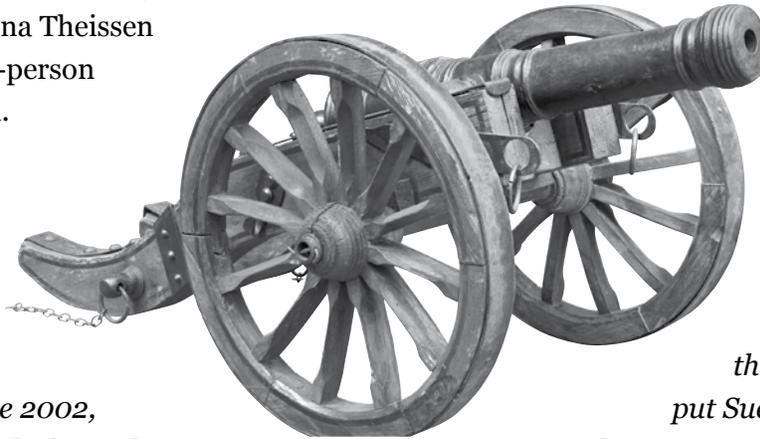
Single C, 10:30–11:30 a.m., and Single D, 11:45 a.m.–12:45 p.m.

C33 or D33

Sarah Emma Edmonds—Female Spy and Soldier During the Civil War

In 1861 when the Civil War began, men signed up all over the country to fight for the cause. Young men, beardless boys, were everywhere in the army. Some of them, though, turned out to be young women in disguise. One such heroine was Sarah Emma Edmonds, who for two years fought alongside her “brothers” for the Union Army as Pvt. Frank Thompson. Hear her courageous story and how she became one of over four hundred women in disguise during the Civil War and how when the war was over, her saga continued. This story will be told by Jenna Theissen through third-person interpretation.

Jenna Thiessen has been a Civil War living historian since 2002, when her family formed a civilian unit called the Historical Timekeepers. Since then she has been researching many different aspects of the Civil War and concentrating heavily on the mysterious women who decided to go off to war with the men. Her areas of interest in the Civil War focus on the women soldiers, home life in the North



and South, fashions of the time period, and historical clothing and sewing. Please visit www.historicaltimekeepers.org for more information on Jenna’s group, schedule of events, and other historical information.

C34 or D34

Did You Know We Have a Confederate Spy Buried in Wisconsin?

Most folks don’t know we have a confederate spy buried in Wisconsin. Come to the presentation to find out who, where, and how this person came to be part of our Wisconsin history.

Sue Giese has been a Civil War reenactor for 11 years. While watching her son during a reenactment, a woman came up to her and said, “Here, you are going to need this.” It was her hat. She put Sue into one of her gowns, and Sue was pretty much hooked. Sue is part of a civilian group called the Historical Timekeepers. She loves to talk about Wisconsin’s Confederate spy, clothing of the period, and many other aspects of people’s lives during that time. Sue loves the opportunity to go to schools, ladies groups, and such to talk about the Civil War.

DON'T FORGET!

Registration deadline is October 16. Register early to ensure your choice of sectionals.

WLSTC ELECTIONS

Vote Online: www.wlstc.org

After you've chosen your sessions, please vote for four program committee members (three females and one male) and the executive committee secretary. Select your nominees at the bottom of the online registration form. You may find a link to the candidate bios on the home page of www.wlstc.org. Election results will be announced at the conference.



Kris Snyder, Conference Coordinator
kris.snyder@wels.net
414-527-6854