

**CHRIST,
BE MY
LEADER**



**WISCONSIN LUTHERAN
STATE TEACHERS' CONFERENCE**

**OCT. 27-28
2016**

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Wisconsin Lutheran State Teachers' Conference 2016

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All registrations must be completed online at wlstc.org
Registration runs September 8–October 19

REGISTRATION DEADLINE: OCTOBER 19

2016 NOTES

1. Additional information is now provided to assist you in choosing sectionals:
 - WELS Teaching Standards (see next page)
 - Audience Participation Level (see next page)
 - Applicable grade levels
2. Back by Popular Demand category for some of the most popular sectionals from 2015
3. Vote online for WLSTC Committee members (see page 41 for candidates and bios).
4. During registration you may choose to purchase lunch served at WLHS on Thursday. This year the menu is pasta bar with salad, bread sticks, and dessert.
5. An opportunity for early childhood educators to participate in The Registry (see page 4).

Kris Snyder, Conference Coordinator
kris.snyder@wels.net
414-527-6854

CONFERENCE SCHEDULE

Christ, Be My Leader

October 27-28, 2016

Wisconsin Lutheran High School
330 N. Glenview Ave
Milwaukee, WI 53213

Thursday, Oct. 27

7:00 a.m.	Registration Begins Displays Open
8:30 a.m.	Opening Worship
9:45 a.m.	Reports & Announcements
10:15 a.m.	Professional Growth Keynote: Pastor Mike Novotny, <i>Classroom Cravings</i>
11:30 a.m.	Lunch
1:00 p.m.	Devotion
1:30-2:30 p.m.	Single A Sectionals
2:45-3:45 p.m.	Single B Sectionals
1:30-3:45 p.m.	Double AB Sectionals
4:30 p.m.	Displays Close

Friday, Oct. 28

7:30 a.m.	Displays Open
8:15 a.m.	Opening Devotion & Announcements
9:00 a.m.	Spiritual Growth Keynote: WLC President Dan Johnson, <i>Christ Be My Leader, Teacher, and Savior</i>
10:30-11:30 a.m.	Single C Sectionals
11:45 a.m. -12:45 p.m.	Single D Sectionals
10:30 a.m. -12:45 p.m.	Double CD Sectionals
1:00-1:15 p.m.	Closing Devotion

RUBRIC FOR PARTICIPATION

Low Participation: 0-30% Interactive

Presentation is primarily speaker led, limited breakout discussion and/or active participation.

Moderate Participation: 30-60% Interactive

Presentation is balanced between speaker and group discussion, several opportunities for breakout discussion and/or active participation.

High Participation: 60%-100% Interactive

Presenter serves as facilitator; the majority of time is spent in breakout discussion and/or active participation.

WELS TEACHING STANDARDS

Click on the above link or search online to check out the WELS Teaching Standards

THE REGISTRY

For the fourth year, WLSTC will be offering certificates from The Registry for early childhood educators. The Registry is Wisconsin's recognition system for the child care and education profession. It acknowledges and highlights the training, experience, and professionalism that are vital for quality care and education. Members of the conference who make use of The Registry can receive documentation through certificates verifying their attendance at the conference keynotes and sectionals that they attend. Please note that receiving documentation through The Registry is pending their approval. The Registry is an excellent resource for storing the documentation as well as receiving professional development that has been approved by The Registry.

Those conference members who would like to receive credit for WLSTC through The Registry should check the box during online registration. This will add \$8 to your registration to cover the work necessary to register WLSTC and its sectionals for credit. Questions can be directed to WLSTC Secretary Phil Krueger, pkrueger@wi.rr.com.

Kris Snyder, Conference Coordinator

kris.snyder@wels.net

414-527-6854

MAP TO WLHS



Wisconsin Lutheran High School
330 N. Glenview Ave., Milwaukee, WI 53213
414-453-4567



CONSTRUCTION AND PARKING UPDATE

Though it has progressed, area road construction continues. Currently, Bluemound Road is open; Wisconsin Avenue is closed. Check <http://projects.511wi.gov/zoo-interchange-project/> for updated information. An update will be posted on wlstc.org in October to keep you informed.

As in the past, all two-hour parking restrictions will be lifted on Glenview (84th) and Honey Creek Parkway. In nearby subdivisions pay attention to any posted no-parking signs. You may park in the Pick 'n' Save lot along the south fence (facing the school).

PROFESSIONAL GROWTH KEYNOTE ADDRESS

Thursday, 10:15 a.m.



CLASSROOM CRAVINGS

by PASTOR MIKE NOVOTNY

The kids in your classroom are hungry. Their spiritual stomachs are aching for love, friendship, acceptance, attention, worth, beauty, comfort, power, pleasure, and so much more. Isn't that why they giggle about cute boys, spend hours on their apps, make fun of their classmates, become class clowns, skip their homework, secretly peek at porn, cheat at kickball, and pretty much everything else that happens during the school day? But what if those same cravings are exactly what the gospel can satisfy? *Classroom Cravings* explores how to preach the gospel in ways that satisfies your students' hungry hearts (and yours too!).

Mike Novotny serves as campus pastor of The CORE, an outreach-focused ministry in downtown Appleton. When not preaching the gospel, Mike loves taking his two not-so-little daughters on daddy dates and watching break dancing videos on YouTube (seriously). He married his first girlfriend, Kim, whose stories about teaching preschool remind him that there are more challenging callings than leading a church!

THURSDAY DOUBLE AB SECTIONALS

1:30-3:45 p.m.

AB01 ..Teacher Performance and the WELS Teaching Standards

Jim Rademan

How are we evaluating teacher performance? Is there a tool to help set goals for Ministry Development Plans and continuous teacher growth? How do we link teacher learning to student learning? The WELS Teaching Standards are the anchor of WELS Team Ministry Resign, currently being piloted and set to roll out in 2018. Come and learn more about teacher growth and goal setting using the WELS Teaching Standards.

Jim Rademan served as principal in WELS elementary schools ranging in size from one room to 250 students for three decades before accepting the call to serve all Lutheran schools at the Commission on Lutheran Schools. As the director of Lutheran schools, he is committed to helping strengthen our schools.

WELS Teaching Standards: 4, 9

Audience Participation Level: Moderate

Applies to all grade levels



AB02 ..Art Journaling Jamboree

Bridget Weber

Getting students to journal and express thoughts in a personal way can be challenging. Art journaling takes this challenge into a whole new direction! Students love to watch their “journaling” transition into a piece of art through the use of many fun medium and materials such as liquid watercolors, alcohol inks, gelli prints, pebeo, glosses, texturizers, and much more! Come learn about ideas to use, topics for writing—including the journaling of passages, hymns, and many reflective thoughts of both younger and more mature students. Experiment with materials and create samples and have lots of fun! “Non-artsies” are more than welcome—everyone can be part of the jamboree—a celebration of journaling!

Bridget Weber is celebrating more than 30 years of teaching at the primary level and holds a master’s degree in curriculum and instruction. But what she most loves about teaching is being able to create, paint, and draw with students. She has recently coauthored Islands, Islands, I’ll Take Care of You and illustrated this book about preservation of God’s earth with a bit of help from some great little artists from the island of Grenada.

WELS Teaching Standards: 1-10

Audience Participation Level: High

Applies to grade levels 1-8

St. John’s, Baraboo, has eight teachers for its 120 students in grades K4-8. The school’s Trunk or Treat Reformation event is a well-received outreach to the community. The congregation also hosts a Worship in the Park service, a school Fun Night, a booth at the county fair, and an annual vacation Bible school.

THURSDAY DOUBLE AB SECTIONALS

1:30-3:45 p.m.

AB03 .. Teaching in Transition **Benjamin Clemons**

“Kids just don’t listen like they used to.” “Where are the parents?” “College readiness in kindergarten?” In a time of shortening attention spans, disintegrating families, and a loss of respect, does it feel like teaching is an entirely different profession then when you started? In this sectional, we will explore tactics for taking back control of your classroom, methods for focusing on the essentials of education, and discuss common discipline practice from a Christian viewpoint.

Benjamin Clemons has served as a principal and a classroom teacher at schools in Milwaukee, as well as teaching English in China at Hangzhou Normal University. He is currently serving at MLC as the professor of urban educational ministry and teaching courses in education and science.

WELS Teaching Standards: 3, 4, 5, 8, 9
Audience Participation Level: Moderate
Applies to all grade levels

AB04 .. Differentiating Instruction to Benefit ALL Learners **Dr. Carrie Pfeifer**

Students are more diverse than ever intellectually, physically, emotionally, socially, and spiritually. Therefore, a one-size-fits-all approach to teaching will not work with today’s learners. This session will give teachers practical, hands-on experience in differentiating instruction to match the spectrum of learning needs of their students. Teachers will be able to expand current units of instruction, differentiating them to build achievement, motivation, and creativity for a wide variety of students’ needs.

Dr. Pfeifer serves as an associate professor of education at Bethany Lutheran College. She has taught for more than 20 years in WELS elementary and secondary schools serving in a variety of roles. She holds a master’s degree in curriculum and instruction from Minnesota State University, Mankato, MN, and a doctorate in education (special education focus) from Nova Southeastern University, Fort Lauderdale, FL. Dr. Pfeifer advises faculties and families and presents workshops on special education, neuro-education issues, and differentiation.

WELS Teaching Standards: 3, 4, 7
Audience Participation Level: Moderate
Applies to all grade levels

AB05 .. Nature and Needs of the Early Adolescent **Benjamin Washburn**

Early adolescents are uniquely gifted children of God. The presentation reviews the physical, cognitive, emotional, and social development of fifth to eighth graders—recognizing how these learners have a distinct nature. The session will also explore best practices in curriculum, instruction, and assessment to meet this group’s diverse needs.

Ben Washburn is the principal at Peace, Hartford. He is a 1997 graduate of MLC and earned a master’s degree from Concordia University-Wisconsin in curriculum and instruction. Ben brings his experience teaching “Nature and Needs of the Early Adolescent” at WLC for this presentation.

WELS Teaching Standards: 2, 3, 4, 5, 8
Audience Participation Level: Moderate
Applies to grade levels 5-8

THURSDAY DOUBLE AB SECTIONALS

1:30-3:45 p.m.

AB06 .. PowerSchool Q & A **Eric Paulsen and Jeff Spiaser**

This sectional will provide teachers with an opportunity to ask questions about PowerSchool. These may be from people who are considering using PowerSchool or from existing users who want assistance with using it.

Eric Paulsen is a teacher and technology coordinator at St. Matthew's, Oconomowoc. Jeff Spiaser is a teacher and academic dean at Illinois Lutheran High School, Crete, IL. Together they administer the WELS PowerSchool services. There are currently over 60 schools, 700 teachers, and 7,000 students using PowerSchool to enhance their educational ministries.

WELS Teaching Standards: 5, 6, 8, 10
Audience Participation Level: Moderate
Applies to all grade levels

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m.
Single B, 2:45-3:45 p.m.

A07 or B07 ...Protecting Your Ministry **Fred Uttech**

As the landscape of our society changes rapidly, the ministry in the Christian church is under assault. The things we do or don't do in our schools can put our particular ministries at risk. This sectional will

explore some of the aspects of our changing society and what we need to do to protect our ministries. Various discussions will take place that are designed to help school administrators and teachers understand the political landscape and how we can function freely in that environment. Documents from our synod and our insurance companies will be reviewed to help formulate an approach to "Protecting Our Ministry." Sample policy statements will be analyzed to see how they can fit within our own congregations. This sectional is a must for school principals and others in leadership positions within our schools. Please join us and bring any knowledge or information with you to review and discuss.

Fred Uttech holds a B.S.Ed. from DMLC (1972) and a master's degree in educational leadership from Silver Lake College (2010). The focus of the master's degree was in the area of reading. He holds a WI State Teaching License and also holds a WI Reading 316 License. Fred's certification as a reading teacher has proven to be a great blessing to his teaching and administration. His work in the area of educational leadership has provided many tools for serving as a principal and school administrator. He has also served on the WELS Leadership Committee and the Northern Wisconsin District Program Committee. He currently serves as the western Wisconsin district schools coordinator. Fred has completed six years on the WLSTC Program Committee. He has previously taught at Northwestern Prep School, Bloomington Lutheran School in Minnesota, and Bethany Lutheran, Manitowoc. Fred is currently serving as the school administrator at St. Mark's, Watertown. Fred is married to Peggy Holzer-Uttech, and they have four grown children and 12 grandchildren.

WELS Teaching Standards: 9, 10
Audience Participation Level: Moderate
Applies to administrators

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m. and Single B, 2:45-3:45 p.m.

A08 or B08 ...Measures of Academic Progress: How to use data to generate results

Michael L. Koestler

While dictionaries define rigor as inflexible or unyielding, educators frequently define curriculum and instruction rigor as engaging and supportive. This session will equip educators with instructional design options that engage and support individual student growth using the data tools from Measures of Academic Progress (MAP). Exit the session with a framework for an innovative teaching model.

Michael is the principal of Saint Lucas Lutheran School, Milwaukee. He holds a Master of Science in Education with an emphasis on curriculum and instruction from Martin Luther College. As a classroom teacher and school administrator, Michael has shared his enthusiasm for teaching and learning with multiple audiences.

WELS Teaching Standards: 3, 7
Audience Participation Level: Moderate
Applies to all grade levels

A09 or B09Using Athletics to Promote a Positive School Culture

Shawn Herkstroeter

At a time when people define themselves by sports team allegiance and dedicate superfluous amounts of time and money toward youth athletic experiences, our WELS schools have a unique opportunity to use sports to captivate our constituents and build a positive school climate and culture rooted in Christ. Participants will learn practical tools for using athletics as a means to supporting Christian education and their mission.

Shawn Herkstroeter has been a WELS educator for 19 years, first serving at St. Paul's, Menomonie, and Abiding Word, Houston, TX. He is currently serving as principal at Faith, Fond du Lac. He is a 1996 graduate of MLC and earned his M.Ed at UW-Stout in 2004.

WELS Teaching Standards: 5, 6, 10
Audience Participation Level: Moderate
Applies to grade levels 5-8



“We strive to provide unique and varied experiences for our students at Faith. The ski trip at Little Switzerland is an annual field trip for 8th grade,” says Principal Shawn Herkstroeter, of Faith, Fond du Lac. Students also participate in an annual trip to Camp Phillip, where they are challenged by the high ropes course.

“Faith strives to get students out of their comfort zone so they can grow in ways they didn’t realize, including their faith in Jesus Christ.”

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m. and Single B, 2:45-3:45 p.m.

A10 or B10 ...Built to Move: Connecting Physical Education Activities to Health, Todd Jahns

One of the most important skills and lessons you daily impact your students with is the importance of being physically active. With the number of overweight and obese adults and children continuing to grow and with the ever-increasing effects of social media and technology, the message of physical education teachers has never been more relevant or needed. This sectional will provide you with the background information that links physical education to kids' lives. Games and activities will then be demonstrated showing how teachers can share with kids how being active will help improve how they feel every day. Participants will take home activities and materials that can be used to help make connections for kids and make them want to move. Come ready to move and experience the excitement that a great day of activity can create.

Todd Jahns is in his 27th year as a physical education and health teacher. He completed his undergraduate work at UW-LaCrosse in 1989 and his master's degree in exercise science and administration in 1998 also from UW-LaCrosse. After teaching four years at public schools in Chilton and Fond du Lac, Todd received a call to teach physical education and health at KML, where he currently serves. In addition to teaching, Todd also is the head boys basketball coach, serves as department chair, K-12 physical education coordinator, and is a member of the executive board for the Wisconsin Basketball Coaches Association. Todd has previously presented at local, district, and state conventions and was chairman for the WELS National Physical Education Conference

in 2013 and 2016. In his time away from school and coaching, Todd is a licensed official, enjoys training and competing in long distance races and triathlons, and stays active in sports and recreation. He is married to Susie, a 1989 graduate of DMLC, who now works as an RN. Together they have two children: Zachary (24), who is an electrician apprentice, and Katy (21), who is a senior at WLC.

WELS Teaching Standards: 1, 3, 4, 7, 8
Audience Participation Level: Moderate
Applies to grade levels 5-8

A11 or B11 ...Killing Porn **Mike Novotny**

Porn is killing God's kids. From second graders to high school teachers, porn is killing our relationships, our joy, our sexual expectations, our brain chemistry, our consciences, our ministries, our children, and so much more. In a culture where the average fifth grader has already seen hard-core porn, how can Christian teachers help their students and families reject, resist, and recover from the wreckage of porn? "Killing Porn" will explore God's Word and contemporary culture for practical answers.

Despite doing massive amounts of things God hates and not doing equally massive amounts of things God loves, Mike Novotny is an extravagantly blessed man. He pastors The CORE, a church in downtown Appleton and plans to date his wife and two daughters until the day he dies.

WELS Teaching Standards: 2, 5, 10
Audience Participation Level: Moderate
Applies to all grade levels, especially 4 and up

Check out our updated online registration process. We hope you find it even more user friendly.

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m. and Single B, 2:45-3:45 p.m.

A12 or B12 ...Iterating the Future of PreK-8 Education **Drew Willems**

In this session, we will review past educational pedagogies. You will share with current pedagogies from your classrooms, and then we will venture a glimpse into the possible future of education—God willing—to see where your education will go and where your students will take you!

Drew Willems is the technology director at Lakeside Lutheran High School and teaches computer science classes. He has been active with planning in-service and curriculum conferences as well as presenting at various conferences throughout Wisconsin. His professional degrees are from DMLC and WLC and Walden University. His presentation topics are based on research, as well as his experiences in WELS classrooms, schools, and educational events he has attended. His personal educational philosophy is “to use my God-given gifts to be an agent of change to revolutionize WELS Christian education.”

WELS Teaching Standards: 2, 4, 7, 10
Audience Participation Level: Low
Applies to grade levels PreK-8

A13 or B13 ...Start the Year With Law and Gospel and “Naughty David” **Linda Boxill**

This is a two-week curriculum that helps start the school year. As we teach class rules, we hear Bible stories about law, sin, and redemption. The “David” books bring the lessons down to the preschoolers level of understanding as he sins, confesses, receives consequences, and repents.

Linda Boxill started the preschool at Bethlehem, Germantown/Menomonee Falls, 23 years ago. She

taught 6 years in a different Christian preschool and has taught special education for MPS. Linda has an early childhood education degree.

WELS Teaching Standards: 1, 2, 5, 7
Audience Participation Level: Low
Applies to early childhood grade levels

A14 or B14 ... Teaching Self-Management in the Early Childhood Classroom **Abby Gaulke**

Behavior management in a classroom begins with the students and their needs; therefore, this sectional will be focused on teaching self-management skills in the ECE classroom. If students can learn how to self-manage at an early age, then hopefully it will not only benefit your classroom but every classroom after that.

Abby Gaulke attended Luther Preparatory School and MLC. She graduated MLC in 2006. She then was called to serve as a preschool teacher, childcare director, and as an art teacher for grades 5-8. She now serves as a stay-at-home mom and caretaker for a family member. Abby has a wonderful husband of nine years and has raised three beautiful girls ages 3, 6, and 8. She loves working with kids and feels honored to serve her Lord and fellow teachers here at the conference.

WELS Teaching Standards: 3, 4, 5, 6
Audience Participation Level: Moderate
Applies to early childhood grade levels

REGISTER EARLY!

Deadline is October 19
Register online at wlstc.org

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m. and Single B, 2:45-3:45 p.m.

A15 or B15 ...Developmentally Appropriate Phonemic Awareness Instruction Cheryl Loomis

“Children who are taught letters in isolation have difficulty placing that information into literacy activities” (Wood & McLeMore). In this sectional, we will look at research-based principles for teaching phonemic awareness. We will examine practices that can help teachers move from “letter of the week” to provide more meaningful literacy experiences for children.

Cheryl Loomis currently serves as an education professor at MLC, where she teaches early childhood education courses and supervises student teachers.

WELS Teaching Standards: 1, 2, 4, 7
Audience Participation Level: Low
Applies to early childhood grade levels

A16 or B16 ...Challenges ECE Directors and Teachers Face Hannah Mueller

Every early childhood ministry is different and unique, much like the children and congregations we serve. With these unique situations come unique problems and challenges. In this sectional, we will discuss some common and not so common challenges and their possible solutions. I hope and pray this sectional will serve to encourage you in your ministry and to connect you with your fellow ECE directors and teachers!

Hannah Mueller graduated from MLC in 2009 with a degree in early childhood and elementary education. She and her husband, Joey, married in 2009 and have two beautiful girls ages 4 and 1. Hannah served as preschool teacher and ECM director at St. Peter's, Mishicot, from 2009 until the school closed

in 2011. In 2012 she accepted the call to serve as preschool teacher and director of Little Lambs Child Development Center at St. Paul's, Wisconsin Rapids, and is currently serving there. Over the course of her ministry, Hannah has redeveloped and revamped the ECE programs where she's served and has overcome several hurdles in the process.

WELS Teaching Standard: 1
Audience Participation Level: Moderate
Applies to early childhood grade levels



Located on Milwaukee's south side, Christ-St. Peter is the combined school of two historic congregations founded in the German heritage. Today its 225 students in grades K-8 are supported by the five faith communities of these congregations: two English, two Spanish, and one Karen (Burma). Because over 40 percent of students are first generation English speakers, the school has a full-time ESL teacher.

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m. and Single B, 2:45-3:45 p.m.

A17 or B17 ...Anxiety and Depression in Young Children and Teens

Sheryl Cowling, LCSW, BCPCC, BCETS

Many children and teens struggle with anxiety and depression on a regular basis. These challenges can negatively impact their learning in addition to their involvement in extracurricular activities. Relationships with teachers and peers may also be compromised. In this workshop, the presenter will provide many practical strategies for helping students overcome these issues.

Sheryl Cowling is a licensed clinical social worker who provides counseling services to children, teens, and adults at WLCFS-Christian Family Counseling. She is board certified as a professional Christian counselor and as an expert in traumatic stress.

WELS Teaching Standards: 2, 10
Audience Participation Level: Low
Applies to all grade levels

A18 or B18 An Early Reading Intervention Program

Terri Salzwedel

The goal of this session is to show you how you could set up a reading intervention program in your classroom or school without purchasing or spending a fortune. We will look at some tools to use to evaluate students and then what we can do once we have that data. Our main focus will be with early level readers (K-2) or those reading at those levels.

Terri Salzwedel currently is in her second year as the kindergarten teacher at Mt. Lebanon, Milwaukee. Previously, she has taught grades K3-8, with most of her full-time teaching taking place in grades K3-2. Helping struggling readers is a passion of hers. She believes ALL children can read if taught properly.

WELS Teaching Standards: 1, 2, 3, 7, 8
Audience Participation Level: Low
Applies to grade levels K-2



Each day the 250 students of Mount Olive, Appleton, enjoy a morning greeting from Principal Landon Zacharyasz. This strengthens families' relationship with the principal and ultimately the school.

Mount Olive additionally supports its families with an extensive technology program for both students and parents, and educational guidance for students needing extra help, including those with dyslexia.

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m. and Single B, 2:45-3:45 p.m.

A19 or B19 ...Creating Kids of Character

Whitney Donovan

This presentation explores how teachers can help their students grow into people of high character. It focuses on assisting teachers in identifying practical strategies to foster an environment at school that models, nurtures, and teaches valuable life skills to their scholars. It will also share hands-on activities that can be used with students to make character building fun. Additional resources will be made available to teachers so they can gain further information on character development.

Whitney Donovan joined WLCFS in 2015. She received her M.A. in clinical mental health counseling from Valparaiso University and is a licensed professional counselor in both Wisconsin and Indiana. Whitney strives to integrate God's Word in therapy to provide hope and confidence that no matter what challenges an individual is facing, all struggles can be overcome.

WELS Teaching Standards: 2, 5, 10
Audience Participation Level: Moderate
Applies to all grade levels

A20 or B20 ...Beginning Teacher Roundtable Discussion

Linda Baumann

So . . . how is your year going? For new teachers, this can be a loaded question. Come and be encouraged by your fellow beginning teachers in this roundtable discussion. We welcome all student teachers and classroom teachers in their first or second year in the ministry. We will be sharing joys and struggles of the ministry and offering hope and solutions during our group discussion.

In Linda Baumann's 20+ years of classroom experience, she has taught grades 1-8 in some capacity. She is currently teaching grades 1-2 at St. John's, Lomira. She also serves as a student teacher supervisor and mentor for beginning teachers.

WELS Teaching Standards: 6, 9, 10
Audience Participation Level: High
Applies to all grade levels

A21 or B21 ...Engaging and Motivating Upper Grade Students in Research and Writing Across the Curriculum

Sharon Thies

Engaging and exciting upper grade students in research and writing can be a difficult task. Researching and writing across curricular areas allows students to see the value of connecting their writing to a plethora of subject areas. Expanding student horizons by the use of thematic units also leads to excitement and success in more than one genre. This session will give practical information and ready-to-use ideas and assignments for immediate classroom use, as well as several thematic units teachers can implement.

Sharon Thies is an experienced educator, writer, and graduate of DMLC. Although the majority of her teaching expertise was put to use in the public venue as a middle school English/reading teacher and team leader, she has been an innovator and proponent of engaging upper grade students in research and writing across the curriculum and has presented her ideas several times at WAMLE, the middle school state teacher's convention.

WELS Teaching Standards: 1, 3, 4, 6, 7, 8, 10
Audience Participation Level: Moderate
Applies to grade levels 5-8

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m. and Single B, 2:45-3:45 p.m.

A22 or B22 ...Zearn Math

Corrine Mitchell

Zearn Math is a comprehensive math classroom experience—personalized digital student lessons for Independent Zearn Time and insights and curated materials to support teachers' small group instruction. We offer a full K-5 program and our core content is available to teachers, students, and families for free. Zearn Math is created by Zearn, a nonprofit education organization on a mission to partner with educators to help all students achieve numeracy. Learn more at zearn.org.

Prior to joining Zearn, Corrine Mitchell was a math teacher, teacher coach, and principal of an elementary school.

WELS Teaching Standards: 1, 3, 7, 8

Audience Participation Level: Low

Applies to grade levels 1-5

A23 or B23 ...Sing With Your Whole Self: Integrating Body, Mind, Spirit, and Voice Into an Upper Grade Choral Program

Adrian Smith

Lutheran educators, both choir directors and teachers, have the task of teaching students the fundamentals of singing. The purpose of this session is to provide practical resources to keep students engaged when teaching singing from the perspective of "BODY, MIND, SPIRIT, VOICE—It takes the WHOLE PERSON to sing and rejoice." Topics explored will include rehearsal goals and strategies, working with the developmental singer, and how the holistic approach to singing affects recruitment and retention in the upper grade choir.

Adrian Smith is a graduate of MLC and holds a M.C.M. degree with emphasis in choral conducting

from Concordia University-Mequon. His ministry experience includes service as a classroom teacher, school and church music director, and minister of music. Adrian currently serves as the division chair of the music department at MLC, where he also conducts the one hundred-voice MLC Chorale and teaches courses in music fundamentals, sight singing, and vocal technique.

WELS Teaching Standards: 1, 2, 7, 10

Audience Participation Level: Moderate

Applies to grade levels 5-8



Students from Redeemer, Fond du Lac, benefit from a Buddy Program for chapel and planned activities. This matches students from grades K-4 with students from grades 5-8.

"There is a family feeling throughout the school of which many have taken notice," says grades 5-6 teacher Jennifer Birr. "We love coming up with new ways for the buddies to interact with one another. The kids love it too!"

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m. and Single B, 2:45-3:45 p.m.

A24 or B24 ...Labs and Experiments **Katie Szczepaniak**

Not enough time to have fun with science? This sectional is geared to explore different options available to teachers to get their students hands on with labs and experiments. We will look at different ways to help set up and clean up with time and cost in mind. Participants will be supplied with instructions for labs and experiments used by grade level and participate in lab and experiment examples.

Katie Szczepaniak is currently serving as the sixth-to eighth-grade science teacher and seventh-grade homeroom teacher at St. Mark, Green Bay. She has experience teaching science to all grades and enjoys sharing and helping others get excited and ready for teaching science. Katie's approach to science is hands on with a focus on student involvement and understanding.

WELS Teaching Standards: 1, 3, 7
Audience Participation Level: Moderate
Applies to grade levels K-8

A25 or B25Shaking Hands With a Squid **Alan Uher**

Squid are fascinating members of the mollusk phylum. Observing their external and internal anatomy features provides a hands-on, learner-friendly experience for dissecting teams to see God's love and care for his creation. Participants will be poised to place calamari on their menu for future classroom learning.

Alan Uher serves the Savior with his wife, Jennifer, at Mount Calvary, Waukesha. A 1987 DMLC graduate

and a 1994 Northern State University graduate, he espouses a hands-on approach to education and learning. Classroom dissections provide that hands-on experience for learners, as well as opportunities to see God's love and care for his creation in action.

WELS Teaching Standards: 1-8
Audience Participation Level: High
Applies to grade levels 3-8

A26 or B26 ...Say Hola to Spanish **Mary Heckendorf**

¡Hola amigos! Academic studies demonstrate numerous benefits of learning a second language. We want to equip our students to reach out with the gospel to an increasingly global world. If you want to learn how to incorporate a simple Spanish unit, build onto an existing Spanish program, or implement an entire Spanish curriculum, come and consider how we can strive to equip our students with language tools for the world in which they live.

Mary Heckendorf received her degree from MLC, emphasis in Spanish. She furthered her Spanish education at the Instituto Cultural in Oaxaca, Mexico. She has tutored ELL students through the American Literacy Council and has taught Spanish to grades K-12, starting formal programs in two schools. She is a member of Wisconsin Association of Foreign Language Teachers (WAFLT) and currently serves at Immanuel, Greenville.

WELS Teaching Standards: 1, 7, 10
Audience Participation Level: Low
Applies to all grade levels

REGISTER ONLINE: WLSTC.ORG

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m. and Single B, 2:45-3:45 p.m.

A27 or B27 ...Free Geography Internet Resources, Daryl Johnson

In this sectional, the instructor will provide you with some free Internet resources that you can use to help teach geography at many levels. The resources will include lands located in the Eastern and Western Hemisphere. They will include names of countries, capitals, states, and also land and water formations. The instructor has used these resources in his classroom for years and is eager to help you enhance your geography lessons.

Daryl Johnson graduated from MLC in 2000. He taught four years at Lord of Life, Friendswood, TX. He currently teaches grades 5-6 at Trinity, Brillion.

WELS Teaching Standards: 1, 3, 4, 7
Audience Participation Level: Moderate
Applies to grade levels 3-8

A28 or B28 ...Purposeful and Fun Units in Social Studies **Crystal Kramer**

Are you looking for a way to get students excited enough about a social studies topic that they cannot wait to share what they have learned with their parents? How about authentic assessment opportunities? Ways to differentiate learning so every student can achieve? Cross-curricular connections? A reason for delicious snacks? Come explore ways to adapt your current curriculum (and new ideas as well) to immerse your learners in preparation for a culminating presentation: a classroom open house where your students do the teaching . . . and you enjoy the snacks with their parents.

Crystal Kramer graduated from DMLC a while ago and currently teaches fifth grade in Greenville,

where she can indulge her interest in music and American history. She wanted to be a teacher since age 4—a photo exists of her packing a suitcase to go to DMLC.

WELS Teaching Standards: 1, 2, 3, 7, 8
Audience Participation Level: Moderate
Applies to grade levels 2-6

A29 or B29 ...Teaching Kids to Think Like Historians **Mark Moldenhauer**

Thinking like a historian is a critical skill for students that's often overlooked. Historical thinking will help young minds realize the reality of historical study, teach critical thinking skills, use evidence to support opinions, and become enthused about history. This presentation will guide educators through the process of teaching historical investigation to kids. Many resources will be included so that teachers can take historical investigation right into their classrooms and start the process of helping students think like historians. For those who attended last year, the instructor will be including some new resources to increase your historical thinking libraries.

Mark Moldenhauer is a 2002 graduate of MLC. His love of history led him to a master's degree from the University of Missouri in social studies curriculum and instruction, focusing on the use of historical documents to teach history. Mark has served at Great Plains Lutheran High School, on the Apache mission at Our Savior's, and currently teaches sixth grade at St. Philip's, Milwaukee.

WELS Teaching Standards: 1, 4, 7, 8
Audience Participation Level: Low
Applies to grade levels 4-8

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m. and Single B, 2:45-3:45 p.m.

A30 or B30 ...Baptism for Our Students **James Backus**

New families are coming to our schools from varied spiritual backgrounds, and they are often unbaptized. Our examination of the different views of Baptism will lead to strategies for sharing the blessings of Baptism with these families.

James Backus has experienced how Christian schools are rich opportunities to share the gospel. A 2006 graduate of Wisconsin Lutheran Seminary, for the last six years he has reached out to prospect families using the school. James presently serves as school pastor at St. Mark's, Watertown.

WELS Teaching Standards: 2, 5, 10
Audience Participation Level: Moderate
Applies to all grade levels

A31 or B31 ... Walk and Talk **Anna Bartsch**

Do you ever feel you need time to talk to someone about the joys, trials, or questions you have in your ministry? Do you as a teacher, always on your feet, feel the need to be up and moving around in the afternoon? This session will have you walking and talking to colleagues as you encourage one another while strolling WLHS. A course will be marked and discussion starters will be posted along the way. Meet with fellow servants and build one another up. Leave confident that friends in Christ will continue lifting up you and your ministry in prayer.

Anna Bartsch is currently teaching grade 2 at Mt. Lebanon, Milwaukee. She has over 30 years

of education experience—from a one-room school to single-room classes, from rural USA to international, from starting a school to being in front of a classroom. She has been a lead teacher of a team, preschool director, and resource teacher. Her focus has been on meeting the needs of each student and building a strong ministry team.

WELS Teaching Standard: 10
Audience Participation Level: High
Applies to all grade levels

A32 or B32 ...Beacons for Christ **James Buske and Mark Gunderson**

The mission statement of Lighthouse Youth Center is “a beacon for Christ to the youth of the community.” In this sectional, you will learn about the gospel ministry of Lighthouse, how it builds relationships with middle school and high school students, and walk away with three practical ideas that you will be able to implement in your school or classroom.

Pastor James Buske started Lighthouse in 2006 to share the gospel with unchurched neighborhood youth in Milwaukee's Havenwoods neighborhood. Mark Gunderson has served as the Havenwoods site director since 2008. Since its incorporation, Lighthouse has served over 3,500 neighborhood youth with the life-changing gospel message—dozens have been baptized—to God be the glory!

WELS Teaching Standards: 2, 5, 10
Audience Participation Level: Moderate
Applies to all grade levels

REGISTRATION DEADLINE: OCTOBER 19

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m. and Single B, 2:45-3:45 p.m.

A33 or B33 ...Enjoying the Holy in Every God-Given Calling

Rich Gurgel

Every Christian serves a unique set of God-given callings (work, spouse, friend, etc.) where we divide up finite time and energy. But there's a special challenge for called workers. We can struggle with guilty consciences as we devote time and energy to our "other" callings, as if such efforts are less "holy" than public ministry tasks. While our public ministry deserves much more than a 9 to 5 punch-clock mentality, there is joy to be found in grasping the high and holy nature of every calling God gives.

Among his multiple callings, Rich Gurgel is a husband (Sue), father of five sons (three daughters-in-law), and grandfather of four who served as a pastor in Oklahoma and Wisconsin and for the past 18 years has taught at Wisconsin Lutheran Seminary. There his callings include professor of preaching and director of continuing education.

WELS Teaching Standards: 9 and 10

Audience Participation Level: Moderate

Applies to all grade levels

A34 or B34 ...Using Google Apps in WELSSA

Rachel Feld

This sectional will show different ways that Google Apps can be used to help schools during the WELSSA process. A main focus of the sectional will be using Google Sites to create an electronic self-study report that can be submitted to your WELSSA visit team. Other resources will also be shared. Please bring your device to follow along and start building your self-study site.

Rachel Feld is a 2006 graduate of MLC and holds a

M.A. in education with an emphasis in instructional technology from WLC. She was assigned to Bethany, Kenosha, and serves as the grades 1 and 2 teacher and organist. Her lifelong interest in computers has transferred to her classroom, where her class uses iPads and a Promethean Board on a daily basis. She loves showing teachers ways to make effective use of technology in their classrooms.

WELS Teaching Standards: 9 and 10

Audience Participation Level: Moderate

Applies to administrators



St. John, Two Rivers, has a one-to-one computer program for its 53 students in grades K-8. Grades K-2 use Learn Pads to review skills, blog, learn math, and take audio pretests. Last year the upper grades used Chromebooks to create a yearbook. They also use apps for graphing, science, social studies, and writing assignments, which they do both independently and collaboratively. In their "free time/study time," they also use a typing program.

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m. and Single B, 2:45-3:45 p.m.

A35 or B35 ...Google Classroom **Kurt Gosdeck**

Google Classroom weaves together Google Docs, Drive, and Gmail to help educators create and organize assignments quickly, provide feedback efficiently, and communicate with their classes easily. It also allows students to organize their work, complete and turn it in, and communicate directly with their teachers and peers. Classroom was designed hand in hand with teachers to help them save time, keep classes organized, and improve communication with students. This session will cover the basics of Google Classroom and how any teacher whose school incorporates Google Apps for Education could use this Google management tool.

Kurt Gosdeck serves as school technology director and grade 4 teacher at St. Mark, Green Bay. He currently works with schools and individual teachers throughout Wisconsin on how to integrate Google Apps, Google Classroom, and numerous technologies into curriculum. He was one of the earliest tech directors to initiate a one-to-one program and adopt Google Apps for Education. A regular presenter at this conference, he is a Google for Education certified trainer, educational technology consultant, and loves training schools to use Google Apps for Education. Kurt's prayer is that you integrate technology into curriculum but never forget that you are the most important person in the classroom.

WELS Teaching Standards: 5 and 6
Audience Participation Level: Moderate
Applies to all grade levels

A36 or B36 ...Digital Immigrants: How Do We Keep Up? **Gail Potratz**

This is an investigation of ways to keep learning and moving ahead with technology and its use in the classroom. The way inservice teachers expand their learning after college is rapidly changing, largely due to the role of technology in our learning culture. You do not always have to know more than your students, but you may have to change the way you view your role in the classroom. The ABCs of the presentation include PLN and MOOC.

Gail Potratz is a teacher and technology coordinator at Emanuel, New London, and WELSTECH podcast semi-regular classroom correspondent among other things. The educational use of technology over the years has been a focus of her ministry.

WELS Teaching Standards: 6, 7, 9, 10
Audience Participation Level: Low
Applies to all grade levels



The 235 students of Star of Bethlehem, New Berlin, are served by 15 teachers. Its puppet ministry for students in grades 5-8 performs for preschool, Sunday school, and community events such as Christmas for Kids, Easter for Kids, and vacation Bible school.

THURSDAY SINGLE SECTIONALS

Single A, 1:30-2:30 p.m. and Single B, 2:45-3:45 p.m.

A37 or B37 ...Google 101

Ryan Rosenthal

This sectional is intended to be a basic introduction to Google Drive and its associated programs. Most of the time will be spent looking at Docs, Slideshow, and the Drive infrastructure, but we will spend a small amount of time on Draw, Forms, Sheets, and Gmail as well. This sectional is intended to help you “get your feet wet” with some of what Google has to offer. It is also intended to serve as a warm-up to Kurt Gosdeck’s sectional on Google Sheets. Sign up for both! (Kurt sometimes brings candy!)

Ryan Rosenthal first entered geekdom when he was assigned as a teacher and technology coordinator. He began learning about computers through trial and error. (Don’t use a screwdriver to pry out sensitive computer parts.) His training formalized as he received a master’s degree in educational technology. Since then, he has continued to learn about technology by reading, watching, trying, and occasionally erring. He has focused on Google since his school (Faith, Fond du Lac) became a Google school a few years back. His favorite hobbies include reading, telling stories about his six kids, and trying to make it up to his wife for giving birth without painkillers six times.

WELS Teaching Standards: 3, 6, 7, 8, 10

Audience Participation Level: Low

Applies to all grade levels

A38 or B38 ...Love and Logic

Aaron Bauer

In this sectional, attendees will learn skills to help with classroom management and culture. The skills presented are aimed to help you lower your stress, increase your energy, and up the odds of raising responsible students. Love and Logic has the ability to bring a calm to the classroom that allows teachers to teach and students to learn.

Aaron Bauer is in his 15th year of teaching at Garden Homes, Milwaukee. He is a certified Love and Logic presenter and has presented it for the last ten years.

WELS Teaching Standards: 2 and 5

Audience Participation Level: Low

Applies to all grade levels

A39 or B39 ...Poverty and Education

Dan Johnson

This session will be an overview of the definitions and signs of poverty, how poverty affects learning, and what we as educators can do to try to combat those effects.

Dan Johnson is currently the seventh-grade teacher at Mt. Lebanon, Milwaukee. He has taught in private, public, nonprofit, and parochial schools in Oklahoma and Wisconsin. Dan currently lives in Milwaukee with his wife, Rebecca, and two children.

WELS Teaching Standard: 3

Audience Participation Level: Moderate

Applies to all grade levels

CELEBRATING AN ANNIVERSARY?

If you’re celebrating an anniversary in the teaching ministry, be sure to register early to be included in our program’s anniversary section!

THURSDAY SINGLE SECTIONALS

Single A only, 1:30-2:30 p.m. OR Single B only, 2:45-3:45 p.m.

A40 Organizational Strategies in PE **Dan Gawrisch**

In this sectional, learn organizational strategies in PE that can be used to facilitate transitions and improve academic learning time (movement time). The Shuffle System and the Grid System quickly transition students from individual or partner activities to small group activities, small-sided games, and large-sided games. Both systems promote a learning environment that focuses on

instruction, practice, and feedback. Attendees to this session should be ready to participate in very moderate activity as we walk through these organizational strategies.

Dan Gawrisch has physical education and elementary education degrees from MLC and a M.A. in teaching physical education and coaching from the University of Northern Iowa. He is currently a MLC physical education professor and the head women's basketball coach.

WELS Teaching Standards: 3, 4, 7, 8
Audience Participation Level: High
Applies to grade levels 3-8

B40..... The Need for PE **Dan Gawrisch**

Physical education is a necessary part of every child's school day. "Moving to learn and learning to move" is more than just a play on words; it has meaningful relationship that justifies everyday physical education and promotes opportunities for movement within the classroom setting to prepare for, stimulate, and reinforce learning. Teaching fundamental movement skills should be the emphasis of PE programs and "brain boosts" should be utilized by all teachers throughout the school day.

Dan Gawrisch has physical education and elementary education degrees from MLC and a M.A. in teaching physical education and coaching from the University of Northern Iowa. He is currently a MLC physical education professor and the head women's basketball coach.

WELS Teaching Standards: 2, 3, 4, 5, 7
Audience Participation Level: Moderate
Applies to all grade levels



Redeemer, Fond du Lac, has an enrollment of 75 students. With a thriving music program, nearly 100 percent of students in grades 5-8 participate in tone chimes, junior choir, and singing in plays. Redeemer is also a member of the WLA schools system and 80-90 percent of its graduates go on to attend Winnebago Lutheran Academy.

THURSDAY SINGLE SECTIONALS

Single A only, 1:30-2:30 p.m. OR Single B only, 2:45-3:45 p.m.

A41 Project Lead the Way—Launch Joanna Amborn

Project Lead the Way (PLTW) is an innovative Science, Technology, Engineering, and Math (STEM) curriculum that assists schools in preparing and meeting the needs of 21st-century learners. In this sectional, you will learn about the PLTW Launch program for kindergarten to fifth-grade students. You will have an opportunity to see curriculum examples, learn about successful implementation, and participate in actual Launch activities. Both administrators and teachers are welcome—no PLTW experience necessary.

Joanna Amborn has taught first grade at Saint Lucas, Bay View, for seven years. She is also a Project Lead the Way Launch master teacher, training teachers to implement PLTW at their own schools.

WELS Teaching Standards: 4, 5, 10
Audience Participation Level: Moderate
Applies to grade levels K-5, administrators



Christ-St. Peter, Milwaukee, is served by 12 teachers (including ESL and extended learning teachers), six EAs, three administrators, and five support staff.

A42 Project Lead the Way Gateway— Middle School, Andy Baxter

Science instruction at the middle school level has been taken to the next level. Project Lead the Way is the premier K-12 STEM curriculum. Take this opportunity to learn more about how to implement this program in your school at the middle school level.

Andy Baxter is the middle school science and social studies teacher at Saint Lucas, Bay View. He has been serving there for five years.

WELS Teaching Standards: 3 and 7
Audience Participation Level: Moderate
Applies to grade levels 6-8

B42..... Project Lead the Way Gateway— Roundtable Joanna Amborn and Andy Baxter

During this roundtable discussion, we will be talking about Project Lead the Way implementation, Next Generation Science Standards, science curriculum coverage, and networking opportunities. This is a great opportunity for current and prospective PLTW schools to begin working together on improving science instruction.

Joanna Amborn has taught first grade at Saint Lucas, Bay View, for seven years. She is also a Project Lead the Way Launch master teacher, training teachers to implement PLTW at their own schools. Andy Baxter is the middle school science and social studies teacher at Saint Lucas, Bay View. He has been serving there for five years.

WELS Teaching Standards: 1, 2, 3, 4, 7, 10
Audience Participation Level: High
Applies to grade levels all and administrators

THURSDAY SINGLE SECTIONALS

Single A only, 1:30-2:30 p.m. OR Single B only, 2:45-3:45 p.m.

A43 Wisconsin School Choice Overview, Phil Rehberger

The Wisconsin School Choice program is poised to have a substantial impact on the WELS schools in Wisconsin for the next decade. Come and be a part of the conversation, as together we consider what the program demands and provides, whether it is wise to participate or not, and how we can strategically plan for the challenges and opportunities it presents. The first session will be a presentation, and the second Q & A.

Phil Rehberger is an upper grade teacher at St. Paul, Appleton. He is married to Claire and is the father of five kids.

WELS Teaching Standard: 10
Audience Participation Level: Moderate
Applies to all grade levels

B43..... Wisconsin School Choice Q & A Phil Rehberger

The Wisconsin School Choice program is poised to have a substantial impact on the WELS schools in Wisconsin for the next decade. Come and be a part of the conversation, as together we consider what the program demands and provides, whether it is wise to participate or not, and how we can strategically plan for the challenges and opportunities it presents. The first session will be a presentation, and the second Q & A.

Phil Rehberger is an upper grade teacher at St. Paul, Appleton. He is married to Claire and is the father of five kids.

WELS Teaching Standard: 10
Audience Participation Level: Moderate
Applies to all grade levels

As a member of Milwaukee Parental Choice and Wisconsin Parental Choice Programs, Christ-St. Peter, Milwaukee, has an ethnically diverse enrollment. Its students include 64% Hispanic/Latino, 14% White, 11% Asian, 9% African American, and 2% two or more races. Of these, 45% have not been baptized.

“We are making strides in not only teaching the gospel to our students every day, but now we are reaching out to our families more intentionally,” says Paul Berger, Mission Advancement Director. “We had nine baptisms this spring. We would love to have 100 more. We know our work is important.”



SPIRITUAL GROWTH KEYNOTE ADDRESS

Friday, 9:00 a.m.



Christ Be My Leader, Teacher, and Savior

by WLC PRESIDENT DANIEL JOHNSON

As Lutheran education leaders serving in the roles of teacher, coach, principal, or teacher's assistant, we can become overwhelmed by the burden and challenge of the moment. As our society walks farther away from biblical truth and as ministry challenges come at us one wave after another all while we try to keep it together on the home front, we continue to find great strength in Christ our Leader who saves, sustains, and gives courage at this very moment. Drawing upon his varied Lutheran education experiences, Dan Johnson will facilitate a reflection upon the challenges and opportunities we all face as leaders with the prayerful outcome that we leave encouraged and inspired to serve, to forgive, to love, and to influence with renewed energy, focus, and passion all centered on Christ our Leader.

Dr. Daniel W. Johnson was named the third full-time president of Wisconsin Lutheran College (WLC) in 2008. A lifelong educator, Dr. Johnson understands the importance of a quality, Christ-centered education and the integral role of effective leadership in Christian education. Prior to joining WLC, he served in a number of Lutheran K-12 educational settings as an educator and administrator in schools throughout the nation including in Nebraska, Florida, Wisconsin, and Arizona.

FRIDAY DOUBLE CD SECTIONALS

10:30 a.m.-12:45 p.m.

CD01 .. Children on the Spectrum

Back by Popular Demand

Darnell Anthony

In this sectional, we will go over characteristics of autism spectrum disorder and teacher strategies to use in your classroom with spectrum kids, along with accommodations and modifications to use with students on the spectrum. We will also look at resources that are available to teachers through agencies and the Internet. We will look at technology aids and gain ideas to adapt for your own classroom from available printables.

Darnell Anthony is currently the extended learning coordinator at Star of Bethlehem, New Berlin. She has also been a self-contained EBD teacher in Lakewood, WA, and a teacher at Family and Children's Center in the residential school in La Crosse. She graduated from DMLC in 1992 and Mankato State in 1994 with a special education concentration. She has done graduate work at UW-La Crosse and WLC in special education. Her husband teaches at Siloah, Milwaukee; her daughter attends WLHS; and her son, who is on the spectrum, attends WCTC.

WELS Teaching Standards: 2, 3, 6, 10

Audience Participation Level: Moderate

Applies to all grade levels

CD02 .. Vision Issues in the Classroom

Back by Popular Demand

Stephanie Kubarth

Even though a student has 20/20 vision and doesn't need glasses doesn't mean he or she doesn't have a vision problem. Sixty percent or more of children identified as "problem learners" actually suffer from undetected vision problems. Learn what to look for and what you can do to help these students.

Stephanie Kubarth is an occupational therapist. She is cofounder of Focus on Living, a low vision therapy clinic. She is also the director of Midwest Therapeutic Riding Program, where she does hippotherapy with children with special needs. She has presented nationally on vision issues.

WELS Teaching Standards: 2, 3, 8, 10

Audience Participation Level: Low

Applies to all grade levels

CD03 .. Teaching Children to Read

Outside Comfort Zones

Back by Popular Demand

Michael Pingel

My goal as an educator is to connect students to texts and to push students to not just be seen "reading" but to really read. No matter whether I am working with one student at a time or working with a whole class, I strive for allowing students to see themselves in the text. The path I want students to travel is to write and speak about what they are reading. Then, I want teachers and students to find ways to take discussions about texts beyond the assignments and involve the process of choosing texts, reading texts, and comparing texts to be incorporated into building their relationship.

First of all, God has blessed Michael Pingel with a wonderful support system, so he wants to benefit other educators as much as he can. With six years of urban teaching experience and a master's degree in reading and literacy, Michael's goal is to share strategies for how to push children toward success in the area of reading.

WELS Teaching Standards: 1, 2, 5, 6, 10

Audience Participation Level: Moderate

Applies to grade levels 3-8

FRIDAY DOUBLE CD SECTIONALS

10:30 a.m.-12:45 p.m.

CD04 .. WELS School Accreditation (WELSSA)

Tom Plitzuweit

WELS School Accreditation (WELSSA) was developed to assist WELS congregations with evaluating their early childhood ministries, Lutheran elementary schools, and Lutheran high schools based on Scripture and sound educational principles. The primary reason why schools proceed through a rigorous self-study process is to improve. WELSSA helps schools as they seek to grow and improve in their service to Jesus Christ. This sectional seeks to give advice to school leaders in how to achieve national accreditation through WELSSA.

Tom Plitzuweit served for 18 years as a WELS principal and teacher. He also served as a district schools coordinator and superintendent of WELS schools in Nebraska. He currently serves as the associate director for WELS schools and executive director for WELS school accreditation. His educational interests are in school law and school improvement.

WELS Teaching Standards: 1-10

Audience Participation Level: Moderate

Applies to grade levels PreK-12, administration



With an enrollment of 220 in grades K4-8, Faith, Fond du Lac, is the largest feeder school to Winnebago Lutheran Academy.

CD05 .. Navigating Leadership Challenges

Dr. Ron Russ

Leaders encounter various challenges. Diagnosing your challenges and dealing with multiple challenges can be . . . challenging! Let's explore how leadership handles these situations.

Dr. Russ is an adjunct professor at WLC. He is currently the superintendent of the Merton Community School District (Merton).

WELS Teaching Standards: 5, 6, 9, 10

Audience Participation Level: Low

Applies to all grade levels, administration

CD05 .. High Scope

Jennifer Mehlberg

The High Scope curriculum is a research-based curriculum that supports the belief that children learn best when they participate actively in the learning process. In this sectional, we will discuss the structure of the curriculum, the crucial role that adult-child interaction plays in its success, and the meaning of "active participatory learning."

Jennifer Mehlberg graduated from MLC and was assigned to serve as director and teacher at Crown of Life Preschool, Ft. Myers, FL. In 2014 she completed her M.A. in early childhood education from Concordia University-St. Paul, MN. She currently serves at MLC as a professor of early childhood education and supervises student teachers in their various clinical experiences.

WELS Teaching Standards: 2, 4, 7

Audience Participation Level: Moderate

Applies to early childhood grade levels

FRIDAY DOUBLE CD SECTIONALS

10:30 a.m.-12:45 p.m.

CD07 .. Engage New York Andrew Becker

Common Core—love it or hate it? These standards have caused many schools to abandon their old math curriculum. In this workshop, participants will take a look at the mind-set behind Engage New York (Eureka). It will challenge and reshape the understanding of mathematics as participants will practice modeling, convey purpose, and develop an appreciation for new thinking around math instruction. This workshop is geared for anyone at an introductory to experienced level.

Andrew Becker has taught Engage New York's curriculum for sixth and eighth grade in its entirety. Andrew has led professional development at the school level and has presented for Urban Teaching & Leadership Conferences as well as serving as the math chair at St. Marcus, Milwaukee.

WELS Teaching Standards: 1, 3, 7, 8
Audience Participation Level: High
Applies to grade levels 5-8

CD08 .. Google Sheets, Forms, and Add-Ons Kurt Gosdeck

Google Sheets can be an amazing tool, but let's face it—we don't want to use something we are

scared of. I'm still scared of Sheets. In this double session, we will start with the basics of spreadsheets, but we won't stop there. You will learn how to create and use forms and then discover how spreadsheets collect the data from those forms. After mastering basic forms, we will explore add-ons in Docs and Sheets that might make your digital life easier.

Kurt Gosdeck serves as school technology director and grade 4 teacher at St. Mark, Green Bay. He currently works with schools and individual teachers throughout Wisconsin on how to integrate Google Apps, Google Classroom, and numerous technologies into curriculum. He was one of the earliest tech directors to initiate a one-to-one program and adopt Google Apps for Education. A regular presenter at this conference, he is a Google for Education certified trainer, educational technology consultant, and loves training schools to use Google Apps for Education. Kurt's prayer is that you integrate technology into curriculum but never forget that you are the most important person in the classroom.

WELS Teaching Standards: 5, 6
Audience Participation Level: Low
Applies to all grade levels



St. John's, Baraboo, is celebrating its school's 90th anniversary this year. Interestingly, one of its unique qualities is a blessed longevity of faculty. Teachers Bill Otto and Bruce Fehlauer have 80 years at St. John's between them! "Needless to say we know many people and have children and grandchildren of those we taught early in our careers," says Mr. Otto, who teaches grade 6. "Our first grade teacher is one of our former students...of itself a wonderful blessing."

FRIDAY SINGLE SECTIONALS

Single C, 10:30-11:30 a.m. and Single D, 11:45 a.m.-12:45 p.m.

C09 or D09 ...Gross Motor and Activities in Early Childhood

Back by Popular Demand

Vicki Houser, Bethany Warnke

This sectional is a continuation of the sectional Gross Motor Development and Activities which was offered last October. Join us as we continue to explore the possibilities to encourage gross motor development in early childhood. We will make some of the equipment presented previously. We will also give you more activities to implement in your classroom immediately. Each participant is asked to bring a pair of scissors and a ball of yarn.

Vicki Houser is a 1976 DMLC graduate. She was first assigned to Antioch, IL, where she taught combinations of K-2. In 1983 she accepted a call to teach K-4 in Ft. Collins, CO, and later preschool. She served the last ten years at Riverview Lutheran, Appleton, teaching K3-K4. Vicki retired this past year to support her husband in his challenge with cancer. Teaching God's lambs has been an awesome blessing! She thanks him for the opportunity to serve in so many places and to so many parents and children.

Bethany Warnke is a 2006 graduate of MLC. She was assigned to St. John-St. James, Reedsville, and was privileged to serve the Lord there for ten years. She loved teaching his little lambs every day! This past year, she was given another call—that of Mom. As a full-time mom she enjoys spending her days with her twin girls. Lord willing, she plans to return to the classroom in the future, but until then, she has the blessing of parenting two of his precious lambs.

WELS Teaching Standards: 2 and 3

Audience Participation Level: High

Applies to early childhood grade levels

C10 or D10 ...Easy, But Effective, Art Projects

Rebecca Hafemeister

In this session, the instructor will show you 6-12 easy art projects that you can use when you return to your classroom. The art projects are for grades 2-5 but can be adapted to upper grades. You will learn how to draw animals from a basic bowling pin shape. You will go home with a rat, owl, turkey, dog, cat, penguin, and duck. She will share other ideas.

Rebecca Hafemeister has been teaching for 36 years. She spent the first 13 at Saint Lucas, Bay View, and has taught the last several years at St. Mark's, Watertown. She currently teaches second grade and art for second, third, and fourth grades.

WELS Teaching Standard: 7

Audience Participation Level: Moderate

Applies to grade levels 2-5



The Lord is blessing the outreach efforts of Star of Bethlehem, New Berlin, as it has undergone two facility expansion projects in the last two years and now has begun planning to build an additional building. "To God be the glory!" says Principal Tim Mueller.

FRIDAY SINGLE SECTIONALS

Single C, 10:30-11:30 a.m. and Single D, 11:45 a.m.-12:45 p.m.

C11 or D11 ...A Treasure Map to an Inexhaustible Supply of Art Projects

Lance Hartzell

This sectional is a directory to some of the world's richest, most productive goldfields of art ideas and also some of the actual art projects that have come from these fields.

Lance Hartzell attended Lutheran elementary school, Lutheran high school, and MLC, graduating in 1971. Since then he has taught 22 years in three different Lutheran elementary schools and 23 years at MLC as an art professor.

WELS Teaching Standards: 1, 4

Audience Participation Level: Low

Applies to grade levels 1-8

C12 or D12 ...Visual Art Integration: Bookmaking

Christina Ramirez

Understanding that an individual's depth of learning can be enhanced with hands-on creation, you will learn how to use simple printmaking and bookbinding techniques to create a book that could be used as a basis for any research project for an elementary learner. Using some recycled materials, some fun art materials, and some high-quality craftsmanship, you will be able to confidently take this process back to your own classroom.

Receiving a B.F.A. in visual art from UWM and a M.S. in urban education from Marian University, Christina has taught elementary art for 15 years. After 10 years as a bilingual teacher in the heart of Milwaukee's south side, she moved to South Milwaukee, where she currently guides approximately 450 elementary learners to grow as creative thinkers in the art room and beyond.

WELS Teaching Standards: 1, 4

Audience Participation Level: High

Applies to grade levels 1-5

C13 or D13 Color Concepts

Peter Schaewe

What is color? It's a simple question—with a complex answer. Exploring this topic will get you started on opening young eyes to really see colors and work with them successfully in art and life. The hour will include concepts about color to teach at all levels, exercises and activities to explore the concepts, and art project ideas that bring together the whole spectrum.

Peter Schaewe currently serves as staff minister at St. John, Jefferson, and, as part of his responsibilities, teaches art to grades K-8. He has an education degree from DMLC and a BFA in Painting and Drawing from UW-Milwaukee.

WELS Teaching Standards: 1, 2, 3, 7

Audience Participation Level: Moderate

Applies to grade levels K-8

CONFERENCE QUESTIONS?

Contact Kris Snyder at 414-527-6854
or kris.snyder@wels.net

FRIDAY SINGLE SECTIONALS

Single C, 10:30-11:30 a.m. and Single D, 11:45 a.m.-12:45 p.m.

C14 or D14 ...Truly Thankful **Megan Bartsch**

This sectional includes ideas and activities for K4-grade 1 teachers on the topic of teaching children to be “truly thankful.” Come and receive ideas and activities to implement immediately in your classroom with the focus of modeling true thankfulness at school and home. It is not just enough to do cute projects that teach about the Pilgrims. True thankfulness is derived from God’s Word. You can purposefully model true thankfulness at school and by sending home activities that parents can do to foster and model true thankfulness to their children. All of these ideas can be supplemented to fit into your current Thanksgiving unit.

Megan Bartsch is married to Christopher. She is in her fourth year of teaching kindergarten at Atonement, Milwaukee. She feels incredibly blessed and humbled to be entrusted with Jesus’ little lambs and is excited to share her ideas with you.

WELS Teaching Standards: 2, 5, 7
Audience Participation Level: Moderate
Applies to grade levels K4-1

C15 or D15 ...Fostering Early Childhood Development **Ashley Steinmetz**

We will briefly review early childhood development philosophers and their impact still today. We will look at what other countries are doing for early childhood development and education. We will have an open discussion as to things we can change or continue to do in our settings.

Ashley Steinmetz grew up in Oshkosh and knew from the day she started kindergarten that she wanted to be a teacher. She is a 2012 graduate of MLC and

is currently a student at FVTC in the administrator credential program. She is currently serving at St. Paul, Appleton, as the child care director.

WELS Teaching Standard: 2
Audience Participation Level: Moderate
Applies to early childhood grade levels

REGISTER EARLY!

Deadline is October 19
Register online at wlstc.org

C16 or D16 ...Science in Early Childhood **Becky Thoma**

This sectional is meant to share examples of the following: appropriate hands-on experiments, “STEAM” activities, animal research projects, science songs, science-related field trip ideas, sensory bins, and science-related materials for early childhood. My hope is for you to glean ideas that you can incorporate in your classrooms as well as encourage you to seek out resources and opportunities in your area. You don’t have to be a scientist to enjoy God’s gift of science!

Becky Thoma has taught kindergarten at St. Peters, Sturgeon Bay, for the past nine years. She finds it a joy and privilege to share the love of learning with Jesus’ little lambs. She is the mother of five beautiful children. She is excited to share ideas, experiments, and techniques that incorporate the next generation science standards for early childhood.

WELS Teaching Standards: 3, 7, 10
Audience Participation Level: Moderate
Applies to grade levels PreK-2

FRIDAY SINGLE SECTIONALS

Single C, 10:30-11:30 a.m. and Single D, 11:45 a.m.-12:45 p.m.

C17 or D17 ...Helping the Dyslexic Student Find Success in the Classroom

Stephanie Lamas and Dorothy Treuden

Because 20 percent of the population has some form of dyslexia, you are certain to have one or more of these struggling students in your classroom. What are you to do so these kiddos can find success? What would one of these students say to you, the teacher, about what they need? If you truly believe that children learn in different ways, than this workshop will be helpful.

Both Stephanie Lamas and Dorothy Treuden use the Barton Reading and Spelling System as an intervention for dyslexic students. The one-on-one tutoring that is required to remediate these struggling students is both successful and motivational for both student and tutor.

WELS Teaching Standards: 3, 7

Audience Participation Level: Moderate

Applies to all grade levels

C18 or D18 ...Let's Get Active—Learning With Movement **Christy Janke**

Children are naturally active. But too often, they are asked to sit for long periods at a time throughout the day. Many students are kinesthetic learners and appreciate active learning. This sectional will focus on how to incorporate active learning into lessons. From running to match math facts to searching for hidden words, we'll look at ways to make learning active and fun!

Christy Janke teaches preschool at First German, Manitowoc. She graduated from MLC with a degree in early childhood education in 2012. She was a lead

teacher at UW-Stout and earned a master's degree in 2015. Christy enjoys helping young children actively explore the world while growing academically, socially, and spiritually.

WELS Teaching Standards: 2, 3, 4, 7, 8

Audience Participation Level: Low

Applies to all grade levels



St. John, Two Rivers, regularly celebrates God's gift of nature as part of its curriculum. The school property has nature trails, a small stream, and an outdoor learning classroom, which it uses to host the Woodland Dunes Nature Center and Preserve of Two Rivers for on-site field trips. Student learning is also enhanced with a variety of off-campus field trips, including a visit to the Maritime Museum in Manitowoc, maple syrup gathering at the Ledge View Nature Center in Chilton, and cave exploration at the Cherney Maribel Caves County Park in Maribel.

FRIDAY SINGLE SECTIONALS

Single C, 10:30-11:30 a.m. and Single D, 11:45 a.m.-12:45 p.m.

C19 or D19 ... Interactive Writing in a K-2 Classroom **Becky Lindenberg**

This sectional is intended to give early childhood teachers ideas for shared and independent writing. It will provide many ideas to keep children engaged in lessons through writing. Through various techniques shown in this presentation, your students will become confident, strong writers.

Becky Lindenberg teaches first grade at Christ-St. Peter's, Milwaukee. When she's not teaching, she's busy being a mom. Between everyone's practices, recitals, and games, her house has a full schedule. Becky and her husband enjoy trying different restaurants and working on their yard.

WELS Teaching Standards: 1, 4, 7, 8
Audience Participation Level: Low
Applies to grade levels K-2

C20 or D20 ... Stressed Out and Standing Strong **Sarah Reik, LPC**

Are you feeling overwhelmed with life and looking for some relief? Would you like to know how to prevent stress overload? This presentation clarifies the issue of stress by looking at the definition of stress, good vs. bad stress, the signs of stress, and the causes of stress. We will discuss solutions for stress by identifying coping skills and stress prevention techniques, as well as considering God's promises to help during stressful times.

Sarah Reik is a licensed professional counselor with WLCFS-Christian Family Counseling, Germantown. She has worked in the field 16 years counseling adults, adolescents, and couples with the truth from God's Word. Sarah lives in Jackson with her husband

and four children, and she is a member of Morning Star, Jackson.

WELS Teaching Standards: 9, 10
Audience Participation Level: Low
Applies to all grade levels

C21 or D21 Building Word Power in K-3 **Amy E. Mamerow**

Spelling and phonics instruction are integral parts of any balanced literacy block. In this session, we will take a close look at how we can make our lessons more interactive, thus empowering our students to become strong decoders and encoders. Activity-based lessons can help all students build their word power, helping them to become stronger readers and writers across the curriculum. Many activities will be demonstrated and "tried out" in this session.

Amy Mamerow serves at St. Matthew's, Oconomowoc, where she teaches first grade in the morning and is the school's reading specialist in the afternoon. She is an adjunct instructor at WLC and is very involved with the Wisconsin State Reading Association. She enjoys "talking reading" whenever possible.

WELS Teaching Standards: 1, 2, 3, 7, 8
Audience Participation Level: Moderate
Applies to grade levels K-3

IS IT YOUR ANNIVERSARY YEAR?

If you're celebrating an anniversary in the teaching ministry, be sure to register early to be included in our program's anniversary section!

FRIDAY SINGLE SECTIONALS

Single C, 10:30-11:30 a.m. and Single D, 11:45 a.m.-12:45 p.m.



Faith Lutheran Preschool, Fond du Lac, has 23 students in its K3-K4 program. Highlights for this, its second year, include WELSSA accreditation, a nativity play, and the Preschool Circus. Nearly every day students benefit from parents helping out in daily classroom routine.

C23 or D23 ...Number Talks: An Essential Component of Every Math Class

Kate Hieb Krieger

Every teacher wants his or her students to know their math facts, but learning math facts has to move beyond timed tests and flash cards if students are to retain and apply foundational math skills. If you've been stuck in the timed test, flash card rut, it's time to learn best practice regarding math computation instruction. Number Talks is a research-based practice that will positively change math in your classroom. Stop by to learn how you can implement the change in your classroom tomorrow.

Kate Hieb Krieger has taught for seven years in both WELS and public school settings all over the country. In addition to teaching, she delights greatly in growing herself as an educator and mentor for new teachers. She has nearly completed her master's degree in curriculum and instruction. Kate is eager to deliver engaging, research-based professional development for all educators.

WELS Teaching Standards: 1, 2, 3, 4

Audience Participation Level: Moderate

Applies to grade levels K-2 in the first hour and 3-5 in the second hour

C24 or D24 ...The Eight Effective Mathematics Teaching Practices **Dr. Adam Paape**

In 2014 the National Council of Teachers of Mathematics (NCTM) published their new book, *Principles to Actions: Ensuring Mathematical Success for All*. In their book, NCTM identified eight effective practices for teaching mathematics. In this sectional, we will highlight practical strategies to help teachers engage their learners using the eight effective mathematics teaching practices.

Dr. Adam Paape is an associate professor of education at Concordia University-Wisconsin. He prepares in-service teachers to be mathematics educators at all K-12 grade levels. His research interests focus on student-centered mathematics instruction, with an emphasis on implementing rich, conceptual mathematical tasks to engage all learners.

WELS Teaching Standards: 1, 3, 7, 8

Audience Participation Level: Moderate

Applies to all grade levels, especially 4-8

REGISTER ONLINE: WLSTC.ORG

FRIDAY SINGLE SECTIONALS

Single C, 10:30-11:30 a.m. and Single D, 11:45 a.m.-12:45 p.m.

C25 or D25 ...LET IT RING!

Implementing Handchimes/Bells in the Classroom and Worship

Kris Eggers

Did your church recently purchase a set of handbells or handchimes that you are not quite sure what to do with? Or are you an experienced classroom teacher or director who is looking for new ways to use bells or chimes in the classroom and in worship? Come ready to ring through some new ideas or just watch and learn, if you prefer. Please bring your ideas to share too!

Kris Eggers is a 1987 DMLC graduate with a master's degree in church music from Concordia-Chicago. She has been honored to play organ/piano/flute and direct vocal/handbell/instrumental groups for almost 30 years. For the last 15, she has served as the grade 3 teacher and is now the worship music coordinator at David's Star, Jackson.

WELS Teaching Standards: 3 and 5

Audience Participation Level: Moderate

Applies to grade levels 3-8

C26 or D26 ...Building a Culture of Singing in Your School

Marjorie Flanagan

A children's choir that sings beautifully in worship is a gift that praises God and proclaims his Word, enriches the congregation with loveliness, and strengthens the community of believers. Yet, there seem to be so many things that get in the way of children singing well and even loving to sing. This two-part session will examine forces in our midst that prohibit supported, in-tune singing and techniques that work to build good singing in our students. Once a culture of beautiful singing is established in a school, blessings abound!

Marjorie Flanagan is the fine arts coordinator and a choral director at WLHS. Her work includes freshman choir, music spectrum, church music, and all handbell activities. She is also the creator of the elementary vocal music program, which includes the Musical Adventures Series, Wisconsin Lutheran Children's Choir, Junior Choir Festival, and Grade School Piano Festival.

WELS Teaching Standards: 1, 2, 3, 4, 5, 6, 7

Audience Participation Level: High

Applies to grade levels K3-8

C27 or D27 ...Future Leaders in Music— The Planting, Care, and Feeding of the Young Instrumentalist

Karen Mary Lippert

Especially helpful for classroom teachers from fourth through eighth grade, this presentation will identify blessings and challenges for modern-day young musicians and will offer ideas as to how we as teachers, friends, and family can offer education and support to help ensure future generations of musicians knowledgeable in the artistry of music.

Karen Mary Lippert brings more than 30 years of experience in instrumental music as band director at St. John's, Lannon; WLHS; and previously KML. Karen also administers the WELS summer band camp for middle school musicians. Elected to the American School Band Directors Association for developing outstanding bands, she has recently been awarded the Civic Music Association's 2016 Certificate in Excellence in Instrumental Music Instruction.

WELS Teaching Standards: 1, 2, 3, 4, 10

Audience Participation Level: Low

Applies to grade levels 4-8, music ministers

FRIDAY SINGLE SECTIONALS

Single C, 10:30-11:30 a.m. and Single D, 11:45 a.m.-12:45 p.m.

C28 or D28 Choral Repertoire: Choosing Music for Your Singers

Adrian Smith

With all of the daily duties and responsibilities classroom teachers have, many times choosing music for the class to sing in worship falls to the bottom of the to-do list. Finding choral music with a meaningful text and engaging music that children enjoy will foster a love for singing in worship so that students and junior choir members look forward to participating in song. The purpose of this sectional is to give classroom teachers who choose music for worship, as well as junior choir directors, music samples and strategies for selecting and teaching sacred choral music for worship.

Adrian Smith is a graduate of MLC and holds an M.C.M. degree with emphasis in choral conducting from Concordia University-Mequon. His ministry experience includes service as a classroom teacher, school and church music director, and minister of music. Adrian currently serves as the division chair of the music department at MLC, where he also conducts the one hundred-voice MLC Chorale and teaches courses in music fundamentals, sight singing, and vocal technique.

WELS Teaching Standards: 1, 5, 7, 10

Audience Participation Level: Moderate

Applies to grade levels 5-8

C29 or D29 ... Guiding Students to Develop Inquiry Skills in the Science Classroom

Alex Moore

We all know that using inquiry skills in the classroom can help students become more interested and engaged in what they are learning. However, knowing what inquiry is and

implementing it in the classroom are two different things. This sectional will focus on a variety of techniques that can be used to guide students in using inquiry skills in the classroom with special emphasis on the science classroom.

Alex Moore was assigned out of MLC to Trinity-St. Luke's, Watertown, as a grades 6-8 teacher and technology director until 2016. He now serves as the technology director and science/technology teacher for grades 5-8 at St. Jacobi, Greenfield.

WELS Teaching Standards: 1, 2, 7

Audience Participation Level: Moderate

Applies to grade levels 5-8

C30 or D30 ... Project-Based Learning That Measures Up!

Katie Szczepaniak

Project-based learning is an exciting opportunity to get students hands on and thinking in science, but how do you make sure the students are still learning what they need? This sectional focuses on how to make sure your students are still learning and achieving what they need to while they explore science. Participants will be shown how to use a variety of assessments with a variety of project-based learning opportunities.

Katie Szczepaniak is currently serving as the grades 6-8 science teacher and the grade 7 homeroom teacher at St. Mark, Green Bay. She has experience teaching science to all grades and enjoys sharing and helping others get excited and ready for teaching science. Katie's approach to science is hands on with a focus on student involvement and understanding.

WELS Teaching Standards: 1, 3, 5, 7

Audience Participation Level: Moderate

Applies to grade levels 5-8

FRIDAY SINGLE SECTIONALS

Single C, 10:30-11:30 a.m. and Single D, 11:45 a.m.-12:45 p.m.

C31 or D31 ...Teaching Social Studies: Why? How?

Jeff Wiechman

There are four commonplaces of education—learners and learning, subject matter, teachers and teaching, and classroom environment. This sectional will discuss all four in an effort to help social studies teachers achieve powerful teaching and learning results. We will probe the basic elements of quality instruction—planning, implementation, and assessment—always with the goal of creating teachers and students who are motivated, engaged, and thoughtful.

Jeff Wiechman is the current vice president for academics at MLC, where he also teaches both social studies methodology courses to education majors. His teaching ministry before MLC includes eight years in an elementary setting and nine more years in a secondary setting. Jeff and his wife, Beth, have three college-aged children.

WELS Teaching Standards: 1, 2, 3, 4, 7, 8
Audience Participation Level: Moderate
Applies to grade levels 1-8

C32 or D32 ...Striving for Balance in Your Life and Ministry

Pastor Aaron Bublitz

Being a teacher is not the only thing God has called you to do. You might also be called to be a spouse, a parent, a grandparent, and a friend. And then you also have to take time for your own faith and your own health. How can you balance it all and do it all well? We'll explore God's Word together for forgiveness, encouragement, and empowerment to carry out all of our callings to God's glory.

Pastor Aaron Bublitz is a second career pastor serving on the north side of Milwaukee at Mt. Lebanon. He and his wife, Laura, are blessed with three children between the ages of 7 and 12.

WELS Teaching Standard: 9
Audience Participation Level: Moderate
Applies to all grade levels

C33 or D33 ...In the Word: Connecting Home and School

Nancy Beck Kanter

It starts at the home visit—you talk with parents about the importance of worshiping together as a family and other activities to keep their children grounded in the Word. What comes next? How do we continue to connect school learning in the light of God's Word with spiritual growth in the home? Participants will explore tools that are already built into the religion curriculum, take home materials to help families connect with the Word in new ways, and share ideas that are working for them.

Nancy Beck Kanter graduated from DMLC in 1982 and received a master's in religion from Wisconsin Lutheran Seminary in 2015. The years prior included an excellent public school education, but she cherishes the extraordinary blessings of studying and sharing God's Word every day with 5th and 6th graders at St. Peter's, Helenville.

WELS Teaching Standards: 5, 10
Audience Participation Level: Moderate
Applies to grade levels 5-8

REGISTER ONLINE: WLSTC.ORG

FRIDAY SINGLE SECTIONALS

Single C, 10:30-11:30 a.m. and Single D, 11:45 a.m.-12:45 p.m.

C34 or D34 ...Praising God—More Than a Song!

Jane Schlenvogt-Dew

What does a life of praising God look like? Can a person practice praise like rehearsing a song? Is “Rejoice always!” even possible this side of heaven? Bring your favorite Scripture source, electronic or hardbound. Hint: No musical skills are necessary to attend!

From the Gulf of Mexico to the capital city of Madison, Jane Schlenvogt-Dew has been privileged to praise Jesus with kids, parents, and coworkers in WELS schools and in the neighborhoods where she lives. More recently, praises came through her husband’s test of cancer. Jane’s education includes a B.S. in education from DMLC in 1982 and a M.A. in religion from Wisconsin Lutheran Seminary in 2015.

WELS Teaching Standards: 5, 9

Audience Participation Level: Moderate

Applies to all grade levels

C35 or D35 ...9:22 Servants

Prof. Earle Treptow

The Lord who calls people into public ministry calls them to a life of selfless service. In 1 Cor. 9:22, the apostle Paul explains his approach to ministry and offers it to us as a model: “I have become all things to all people so that by all possible means I might save some.” In this sectional, we will look at how we can follow in the apostle’s footsteps for the glory of God and the benefit of those redeemed in the blood of the Lamb.

Prof. Treptow is currently serving as a professor of systematic theology and Old Testament at Wisconsin Lutheran Seminary; he previously served as pastor at Zion, Denver, CO (2002–2016) and as president of the Nebraska district (2010–2016). Earle has

been married to Jeanne for 26 years and has three children (23, 20, 12).

WELS Teaching Standards: 2, 3, 5, 9

Audience Participation Level: Moderate

Applies to all grade levels

C36 or D36 ...Lessons Learned From Utilizing Chromebooks

John Dorn

Three years ago we jumped into the world of Chrome. We did some things right, got some wrong, and have made many adjustments throughout this Google journey. In this sectional, I will share where we are today and how we got there. I’ll talk about Hapara, GoGuardian, and some of the other things I do to make it manageable for the busy teacher. Already a Chromebook user? Please bring along your favorite apps to share.

John Dorn is a proud father of five, has been married for 25 years, and has taught for 25 years. Through it all he’s always had a love for technology. He’s been a technology coordinator for 15 years and is always looking for the next best thing.

WELS Teaching Standards: 3, 7, 8

Audience Participation Level: Moderate

Applies to all grade levels

**WANT TO
SECURE YOUR CHOICE
OF SECTIONALS?**

Register Early!

FRIDAY SINGLE SECTIONALS

Single C, 10:30-11:30 a.m. and Single D, 11:45 a.m.-12:45 p.m.

C37 or D37 ...Using Technology in Christ-Light **Rachel Feld**

In this sectional, you will be introduced to a wide variety of resources that can be used during your Christ-Light lessons, hymnology class, catechism class, and devotions. Participants will leave with a list of easy-to-use and (mostly) free ways to integrate technology into the most important subject you teach every day.

Rachel Feld is a 2006 graduate of MLC and holds a M.A. in education with an emphasis in instructional technology from WLC. She was assigned to Bethany, Kenosha, and serves as the grades 1 and 2 teacher and organist. Her lifelong interest in computers has transferred to her classroom, where her class uses iPads and a Promethean Board on a daily basis. She loves showing teachers ways to make effective use of technology in their classrooms.

WELS Teaching Standards: 1, 3, 5, 7, 9, 10
Audience Participation Level: Low
Applies to all grade levels

C38 or D38 ...STEM 4 WELS LES **Drew Willems**

STEM instruction is Science, Technology, Engineering, and Mathematics all in one. It is founded on the pedagogy of PBL (project-based learning). WELS Lutheran elementary schools can access this type of instruction in many different ways. The main emphasis of this presentation will be on the PLTW (Project Lead the Way) curriculum as it is geared for the WELS—low-cost and low-time investments. Come learn and experience what STEM could be like in your classroom.

Drew Willems is the technology director at Lakeside Lutheran High School and teaches computer science

classes. He has been active with planning in-service and curriculum conferences as well as presenting at various conferences throughout Wisconsin. His professional degrees are from DMLC and WLC and Walden University. His presentation topics are based on research, as well as his experiences in WELS classrooms, schools, and educational events he has attended. His personal educational philosophy is “to use my God-given gifts to be an agent of change to revolutionize WELS Christian education.”

WELS Teaching Standards: 1, 2, 3, 4, 7, 10
Audience Participation Level: Moderate
Applies to grade levels K-8



Mount Olive, Appleton, participates in the Fox Valley WELS Athletic League, an interscholastic league made up of members of the Fox Valley Lutheran Schools system. Each year approximately 90 percent of Mount Olive's graduating students go on to attend Fox Valley Lutheran High School.

WLSTC ELECTIONS

Vote during online registration: wlstc.org

After you've chosen your sectionals, please vote for Executive and Program Committee members. This year you will elect a new WLSTC Secretary. You will also elect two new females and two new males, and two additional females to fill terms for the Program Committee.

Please read the biographies below and select your nominees at the bottom of the online registration form. Election results will be announced at the conference.

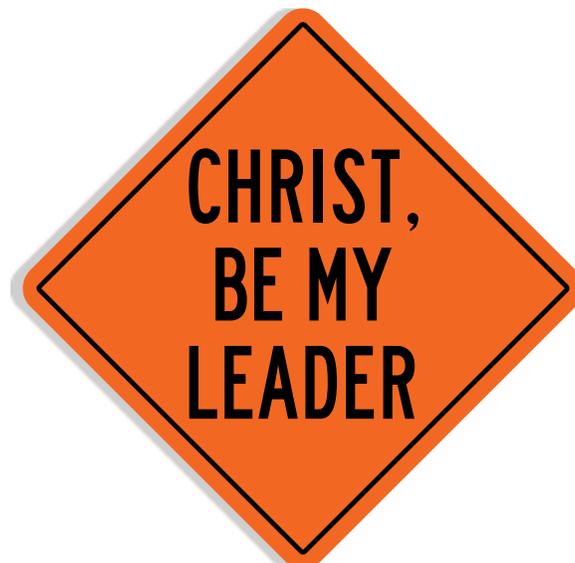
WLSTC SECRETARY CANDIDATES

Nicholas Bush

Nick Bush received his bachelor's degree from MLC in 2008 and his master's degree in education administration from Concordia in 2015. He currently serves as the principal of Salem in the northwest corner of Milwaukee. Previous to his service in Milwaukee, Nick had the blessing of serving schools in Midland, MI, and Los Angeles, CA. He has also had the privilege of serving on the California Lutheran High School Board of Directors and as both a site visitor and a school consultant for WELSSA. Nick has been blessed with a wonderful family, including his wife, Melissa (nee Seefeldt), son (age 5), and a daughter (age 2).

Phil Krueger (incumbent)

Phil Krueger is principal and a math and science teacher at Word of Life, Milwaukee. In 30 years of teaching, Phil has taught at all grade levels. Phil has served the State Teacher's Conference as chairman for seven years, vice-chairman for two years, and as secretary for two years. Prior to his service, Phil was a school visitor and Parish School's coordinator in the South Central District.



WLSTC ELECTIONS

Vote during online registration: wlstc.org

FEMALE PROGRAM COMMITTEE CANDIDATES

Erin Achey

Erin Achey received her bachelor's degree from MLC in 2013. She currently teaches grades 1-4 at Zion, Egg Harbor. She also coaches volleyball and basketball. God has blessed Erin with a wonderful family including her husband, Timothy, and her son, James (16 months).

Linda Baumann (incumbent)

Linda Baumann is running for a three-peat term as WLSTC Program Committee member. She currently teaches grades 1-2 at St. John's, Lomira, where she is also the school music director. Linda works with beginning teachers as an instructional mentor and helps to support the work of her fellow mentors as a lead mentor in two synodical districts.

Heidi Groth

Heidi Groth graduated from MLC in 2006. She was called to teach preschool and grades 1-4 in Hutchinson, MN. While there she also served as athletic director. In 2012 she began as the early childhood director and teacher in Sparta until 2014 when she received a call to teach at Christ St. John's, West Salem. She teaches kindergarten and coaches cheerleading. She is currently pursuing her master's degree through MLC. Heidi married Justin Groth in 2005, and they have four daughters. She enjoys watching and participating in theater as well as doing puzzles of all kinds and relaxing at their home in the country.

Lisa Radue

Upon graduating from DMLC in 1994, Lisa was assigned to teach grade 5, coach, and play organ at Trinity, Nicollet, MN. After four years of serving in MN, she accepted a call to Apostles, San Jose, CA, where she taught grade 4 for nine years. Seven of those years were also spent directing junior choir, serving as an occasional organist, and directing musical productions among other responsibilities. She then moved to Manitowoc, WI, where she taught various levels and subjects at St. John's, as well as directed junior and senior choirs and served as school music coordinator for nine years. Lisa just began serving as the grade 2 teacher at St. Paul, Lake Mills, where she will also direct the junior choir and serve as an organist. She lives in Johnson Creek and in her free time enjoys all things Norwex, dabbling in Young Living Essential Oils, and spending time with her dog, Lacey.

WLSTC ELECTIONS

Vote during online registration: wlstc.org

FEMALE PROGRAM COMMITTEE CANDIDATES, CONT.

Katie Szczepaniak

Katie Szczepaniak graduated from MLC in December 2010. Since she did not receive a call she spent the following spring working as a substitute teacher in Milwaukee and the following year as an educational assistant at St. Philips, Milwaukee, before receiving her call. In May 2012 she received the call to teach grade 3 at St. Mark, Green Bay. In 2014 she was given the opportunity to switch positions and has now been serving as grade 7 homeroom and middle school science teacher. Katie also began pursuing a master's in science instruction from WLC and will be completing her studies this fall. Katie enjoys teaching her middle school students science and creating fun and interactive lessons for them! She also enjoys spending time with her family at their cottage and expressing creativity through art.

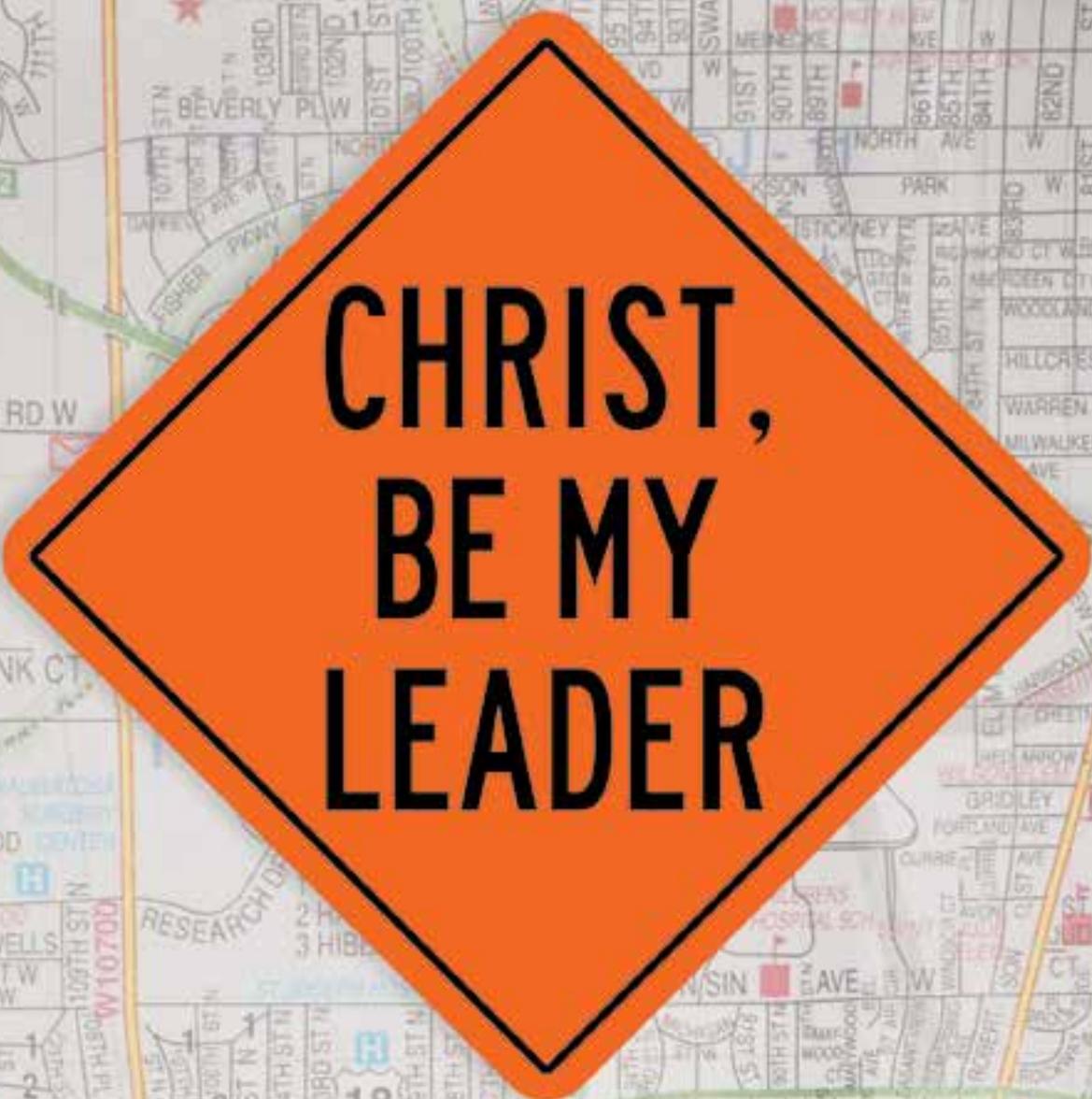
MALE PROGRAM COMMITTEE CANDIDATES

Paul Schulz

Paul Schulz is a 2005 graduate of MLC and completed his master's degree in educational technology in 2015. He currently teaches grade 7 and is the technology director at St. John's, Newtonburg (Manitowoc). He and his wife, Ashley, have two children. In his spare time, Paul tinkers with computers and enjoys playing games with his family.

Josh Wendt

Josh Wendt (MLC '06) was assigned to St. Paul, Riverside, CA, where he taught grades 5-8 for one year. He then accepted a call to teach grades 3-5 at St. Peter's, Mishicot, where he eventually became principal and taught grades 2-8 in various combinations. In 2011 he accepted a call to Trinity, Kiel, teaching grades 3-4 along with additional literature, art, and music classes in the upper grades. He currently teaches grades 7-8 English, literature, art, and geography classes as well as grades K-8 music at First German, Manitowoc. He earned a master's in music education in 2015 from VanderCook College of Music in Chicago.



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