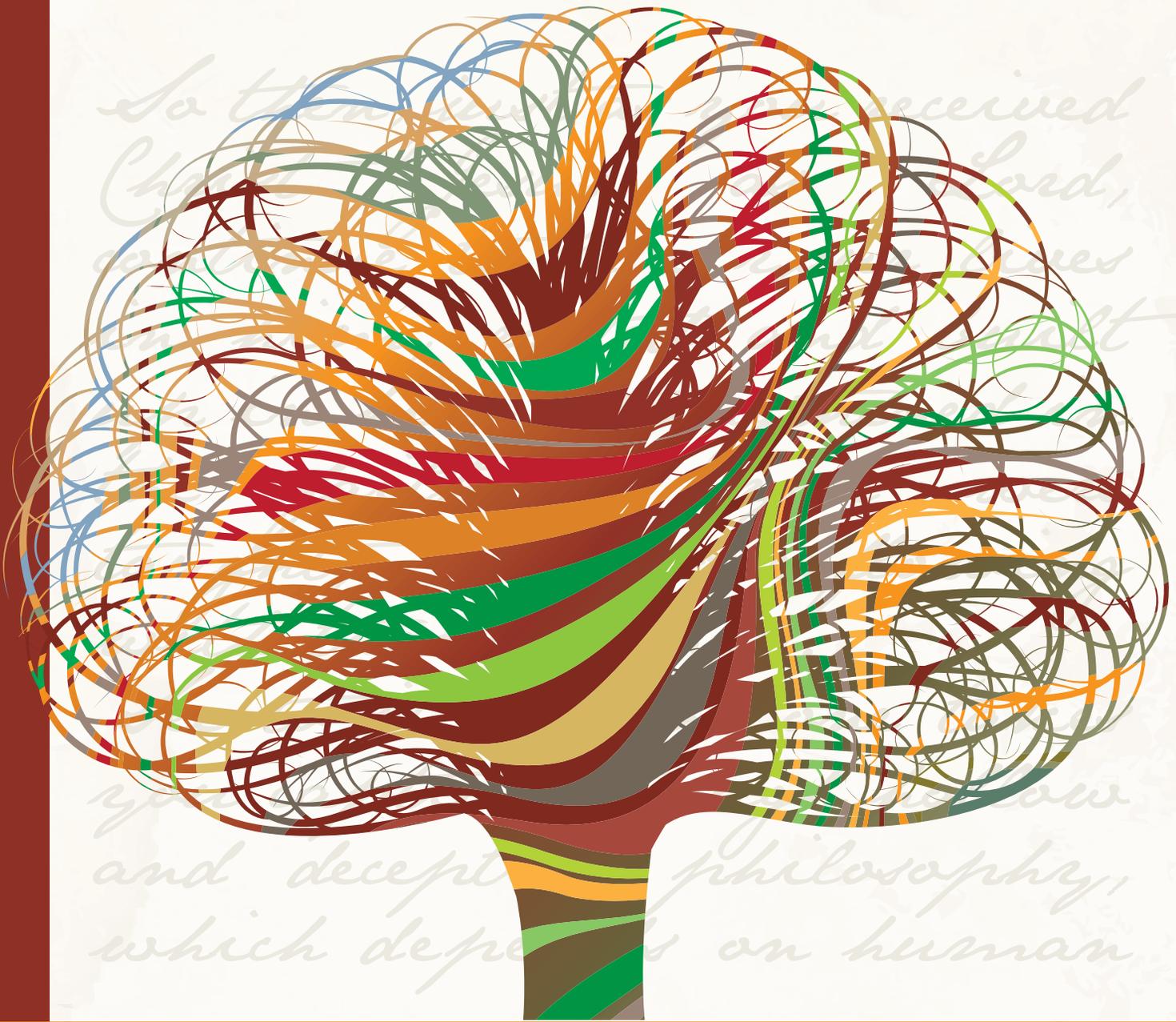


Wisconsin Lutheran State Teachers' Conference



Live, Rooted, Built Up in Christ

Colossians 2:6-8

October 29-30, 2015

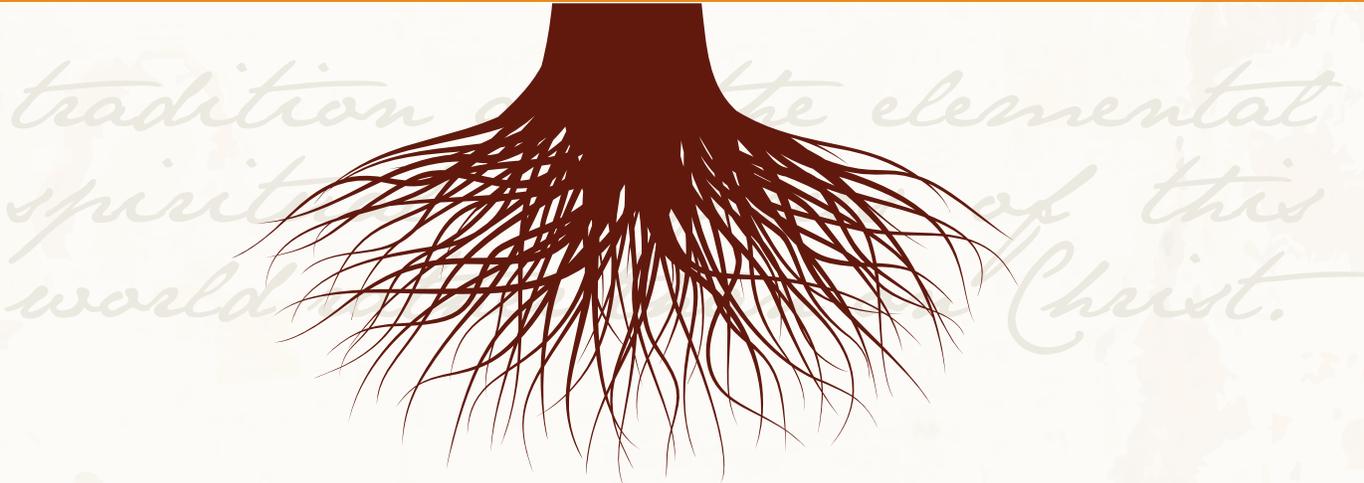


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All registrations must be completed online at wlstc.org
Registration runs September 10–October 21

REGISTRATION DEADLINE: OCTOBER 21

2015 NOTES

1. Additional information is now provided to assist you in choosing sectionals (see page 4):
 - WELS Teaching Standards
 - Audience participation level
 - Applicable grade levels
2. “Back by Popular Demand” category for some of the most popular sectionals from 2014 (listed first in each section)
3. Construction at WLHS is finished! Beautiful atrium and new classrooms are available
4. Vote online for four WLSTC Program Committee members

VOTE ONLINE: WLSTC.ORG

WLSTC Program Committee members
(see pages 32–33 for more information)

CONFERENCE SCHEDULE

Live, Rooted, Built Up in Christ Colossians 2:6-8

October 29-30, 2015

Wisconsin Lutheran High School
330 N. Glenview Ave
Milwaukee, WI 53213

Thursday, Oct. 29

7:00 a.m.	Registration Begins Displays Open
8:30 a.m.	Opening Worship
9:45 a.m.	Reports & Announcements
10:15 a.m.	Spiritual Growth Keynote: Rev. Paul Meier
11:30 a.m.	Lunch
1:00 p.m.	Devotion
1:30-2:30 p.m.	Single A Sectionals
2:45-3:45 p.m.	Single B Sectionals
1:30-3:45 p.m.	Double AB Sectionals
4:30 p.m.	Displays Close

Friday, Oct. 30

7:30 a.m.	Displays Open
8:15 a.m.	Opening Devotion & Announcements
9:00 a.m.	Professional Growth Keynote: Sharon Kaniess
10:30-11:30 a.m.	Single C Sectionals
11:45 a.m.- 12:45 p.m.	Single D Sectionals
10:30 a.m.- 12:45 p.m.	Double CD Sectionals
1:00-1:15 p.m.	Closing Devotion

Kris Snyder, Conference Coordinator
kris.snyder@wels.net
414-527-6854

RUBRIC FOR AUDIENCE PARTICIPATION

Low Participation: 0–30% Interactive

Presentation is primarily speaker led, limited breakout discussion and/or active participation.

Moderate Participation: 30–60% Interactive

Presentation is balanced between speaker and group discussion, several opportunities for breakout discussion and/or active participation.

High Participation: 60–100% Interactive

Presenter serves as facilitator; the majority of time is spent in breakout discussion and/or active participation.

WELS TEACHING STANDARDS

Click on the above link or search online to check out the WELS Teaching Standards.



CONSTRUCTION CONTINUES

Though it has progressed, area road construction continues. Currently, Bluemound Road is open; Wisconsin Avenue is closed. Search [Zoo Interchange Project](#) online for updated information. An update will also be posted at wlsc.org in October to keep you informed.

MAP TO WLHS



Wisconsin Lutheran High School
330 N. Glenview Ave., Milwaukee, WI 53213
414-453-4567

DIRECTIONS

From North Hwy 45

Stay in the left lane. Take I-94 east. Quickly get in the right lane to take the 84th St. exit 306. Turn left (north) on N. Glenview Ave. (84th St.). WLHS is located on the right.

From South I-894

Take I-94 exit 1A toward Milwaukee. Continue to 84th St. exit 306. Turn left (north) on Glenview Ave. (84th St.). WLHS is located on the right.

From West I-94

Take 84th St. exit 306. Turn left (north) on N. Glenview Ave. (84th St.). WLHS is located on the right.

From East I-94

Take 84th St. exit 306. Turn right (north) on N. Glenview Ave. (84th St.). WLHS is located on the right.

PARKING UPDATE

As in the past, all two-hour parking restrictions will be lifted on Glenview (84th) and Honey Creek Parkway. In nearby subdivisions pay attention to any posted no-parking signs. You may park in the Pick 'n' Save lot along the south fence (facing the school). And we hope to once again use the church parking lot on the northeast corner of Glenview (84th) and Bluemound.

SPIRITUAL GROWTH KEYNOTE ADDRESS

Thursday, 10:15 a.m.



THE MASKS OF GOD: *Dressing Up When You Are Dressed Down*

by REV. PAUL MEIER

Being a teacher in today's deft, demanding, and dysfunctional world is more than being a teacher. A teacher winds up wearing many hats both inside and outside the classroom. Luther called these "the masks of God." For our spiritual keynote address, Pastor Paul Meier will edify, educate, and entertain us with the biblical doctrine of vocation and the blessings and challenges that accompany our calling as God's teachers.

Paul Meier received his elementary education at Peace, Granger, IN, and at Trinity, Waukesha. A graduate of NPS, NWC, and WLS, Paul has been a parish pastor for 16 years, first serving at Christ Redeemer in Trumbull, CT, and now at Immanuel, Neenah.

Paul further serves the kingdom on a board at Fox Valley Lutheran High School and is a member of the Northern Wisconsin District worship committee. When not serving the church, Pastor Paul volunteers in the community as a state-certified firefighter. This summer he also directed the orchestra for a local community production of Mary Poppins.

An accomplished organist, Paul enjoys classical music, vegetable gardening, science fiction/fantasy novels, classic cartoons, and the Green Bay Packers. In 1998 Paul married Angela Rupnow of Lake Mills. They are blessed with no kids; just three cats.

THURSDAY DOUBLE AB SECTIONALS

1:30–3:45 p.m.

AB01 .. Art and Reading: A Colorful Hands-On Connection (Limit to 30)

What is more fun than reading a great children's picture book? How about creating a little artwork to go with it? That's right! Come and enjoy a variety of classic children's literature, followed by a hands-on how-to as we create art based on these stories. You will go away with a variety of projects, a collection of even more ideas to implement in your own classroom, and a smile on your face. With so much fun in store, these 90 minutes are sure to fly by.

Leslie Granberg is currently in her second year of teaching fourth grade at Immanuel, Greenville. Leslie's love of the arts began 12 years earlier when she was called to teach art and English/writing in grades 5–8 at Bethlehem, Menomonee Falls. "I myself am not an artist, but I love discovering new projects for my students and then supplying them with what they need to let their imaginations and creativity soar!"

Deb Hoff graduated from DMLC in 1982 with a degree in elementary education. She is currently teaching second grade at Morning Star, Jackson, where she is beginning her 25th year in the teaching ministry. Deb uses her love of the fine arts while directing grade school chimes, teaching fifth- and sixth-grade art and seventh- and eighth-grade music, organizing a yearly fine arts night at her school, assisting with summer art camps, serving on the Kettle Moraine Lutheran Schools Art Curriculum Committee, and taking various art classes and workshops.

WELS Teaching Standards: 4 and 7
Audience Participation Level: High
Applies to grade levels K–3

AB02 .. Purposeful Experiences in Early Childhood Classrooms

This sectional focuses on the role objectives play when planning math and science experiences for young children. Having clear objectives leads to purposeful experiences. We will explore objectives and examples of purposeful math and science experiences.

Dr. Carla Melendy taught kindergarten through eighth grade in Wisconsin and Maryland before coming to MLC to supervise student teachers and teach graduate and undergraduate courses. She spent the last year and a half serving as a lead teacher and student teacher supervisor at the MLC Early Learning Center.

WELS Teaching Standards: 7 and 8
Audience Participation Level: Moderate
Applies to early childhood grade levels



St. Peter's, Helenville, offers before, during and after-school day care for its members and the community. One part-time and three full-time caregivers serve the 45 students who regularly participate.

THURSDAY DOUBLE AB SECTIONALS

1:30–3:45 p.m.

AB03 .. For the Love of Science

Does teaching science scare you? Do you shy away from certain topics in science because you feel you can't do them? If these questions speak to you or if you are curious about how to pronounce the presenter's last name, you should attend this sectional. Hopefully you will leave this sectional with a better understanding of the importance of science for your students, ideas and techniques on how to step up your science game, and finally, if nothing else, you will learn how to pronounce Polish surnames. This sectional will also cover Next Generation Science Standards (NGSS)—explaining the philosophy behind them and what it looks like in a classroom.

This sectional by Katie Szczepaniak is geared for any K–8 educator who teaches science. The objective of this sectional is to encourage and hopefully inspire teachers about the importance of science in their classrooms and for their students. It will also work to educate educators about Next Generation Science Standards and how to implement them in the classroom.

WELS Teaching Standards: 1, 2, 3, 4, and 7

Audience Participation Level: Moderate

Applies to grade levels K–8

AB04 .. Leading With Conviction: Realizing the God-Sized Dream

Throughout Scripture, God uses ordinary people for extraordinary leadership—regardless of position! What is the God-sized mission God has for you (and your teammates), and how does God get you there? Explore your call to lead and the wisdom to get there through the abundant power of God. Whether you lead children or a school, you will come away from this session better equipped to bring others with you.

Shaun Luehring most recently was the principal of Atonement, Milwaukee. Previously he has served in WELS schools in South Dakota, Michigan, Wisconsin, and California in schools that include a myriad of ethnic groups and economic status. He was a 1999 graduate of MLC and earned his master's degree in educational administration from Concordia University-Wisconsin.

WELS Teaching Standards: 2, 5, 9, and 10

Audience Participation Level: Moderate

Applies to all grade levels



photo by Gusto Photography

Faith Lutheran Preschool, Fond du Lac, offers two-day, three-day, and five-day academic sessions for four-year-old students. Its program integrates the HighScope Preschool Curriculum. Recognizing the importance of reaching out to the community, Faith Lutheran Preschool has designed its website to be fully viewable (responsive) on all media devices. See faithpreschoolfdl.com.

THURSDAY SINGLE SECTIONALS

Single A, 1:30–2:30 p.m. and Single B, 2:45–3:45 p.m.

A05 or B05 ...Back by Popular Demand Filling Your Early Childhood Assessment Tool Belt

How well do we really know our students? What do we expect our early childhood children to know? How do we present this information to their parents? Come to this sectional and find out different tools needed to assess early childhood children and how to present this information to their parents. Observation, portfolios, formal testing, parent/teacher conferences, and progress reports are some of the assessment tools that will be discussed.

Cheryl Henckel has been serving little ones and their families for over 20 years. Her early childhood experience has been both in K3 and K4 along with being a child care director of a center with over 70 children enrolled in West Bend. She has a master's degree in early childhood education and serves as the early childhood district coordinator for the Southeastern Wisconsin District.

WELS Teaching Standards: 4, 6, and 8
Audience Participation Level: Low
Applies to early childhood grade levels

A06 or B06 ...Back by Popular Demand 1-2-3 Magic: Discover Discipline Made Easy

Do you find that you're doing too much talking and showing too much emotion when disciplining your students (or your own children)? 1-2-3 Magic doesn't really involve magic, but I bet you already knew that. The "magic" comes from the "No-Talking" and "No-Emotion" rules. This isn't as easy as it sounds. Come see how you can control undesirable behavior, encourage good behavior, and strengthen your relationship with students, all while using both law and gospel.

Mandy Pavelchik served throughout grades 3–6 at Friedens Lutheran School in Kenosha from 2003–2015. She currently teaches grades 2–3 at Peace Lutheran in Kissimmee, FL. After seeing how well 1-2-3 Magic worked with her own two boys, she started using it in the classroom. She received training from the author of the 1-2-3 Magic program in 2013.

WELS Teaching Standard: 5
Audience Participation Level: Low
Applies to all grade levels

A07 or B07 ...WELS Ministry Development Plan

If you Google MDP, you'll get hits ranging from Media Design Practices to the Michigan Democratic Party. You won't find WELS Ministry Development Plan—not yet anyway. Taking direction from the 2013 Biennial Synod Convention, the Commission on Lutheran Schools introduced a template for an MDP at last summer's leadership conference. Select schools are piloting the MDP, which is slated for synod-wide use—and first-page results on your Google search.

Prof. Al Bitter serves as the assistant professor of education and director of certification/licensure at WLC. He works with preservice teachers from entry-level courses through student teaching and teaches a professional development plan writing course for recent graduates. Related experience includes current work with the Commission on Lutheran Schools' GEM (Growing in Educational Ministry) group.

WELS Teaching Standards: 9 and 10
Audience Participation Level: Moderate
Applies to all grade levels

THURSDAY SINGLE SECTIONALS

Single A, 1:30–2:30 p.m. and Single B, 2:45–3:45 p.m.

A08 or B08 ...Standards to Maximize Student Learning

A strong number of WELS educators are skilled at planning instruction and determining what they will do during the course of a lesson. Yet it is a big shift to truly engage students in worthwhile, rigorous learning grounded in WELS teaching standards. This session examines select skills needed to shift a classroom's focus from teaching to learning—and in the end, never work harder than your students.

Prof. Jon Schaefer has taught in the primary and middle grades, served as vice principal with duties that included establishing the school's early childhood education program, and has served as principal. While teaching he earned his master's degree in educational leadership from Cardinal Stritch University. He currently coordinates WELS New Teacher Induction (NTI) and works with outstanding mentors who support WELS new teachers.

WELS Teaching Standard: 5
Audience Participation Level: High
Applies to all grade levels and administrators



A09 or B09 ...Raise the Quality of Preschool Art

Would you like to produce student art that parents will be happy to display? In this sectional, you will be provided with simple ways to bump up the quality of art your class makes. You will see samples and be given directions for projects.

Linda Boxill has a degree in early childhood education with art as her area of concentration. She has taught preschool for 29 years. She started the preschool at Bethlehem, Menomonee Falls, 23 years ago and teaches both K3 and K4 classes.

WELS Teaching Standards: 2, 4, and 6
Audience Participation Level: Low
Applies to early childhood grade levels

A10 or B10 ...Impact Coaching

Coaching in the WELS school system provides a unique ministry opportunity to impact the lives of our students through athletics. This sectional will assist you in becoming a better impact coach so you can help your players grow as athletes, individuals, and Christians.

Shawn Herkstroeter serves as principal at Faith, Fond du Lac. He is an MLC graduate with 19 years of ministry experience. He earned his masters in education from UW-Stout and enjoys coaching athletes at all levels.

WELS Teaching Standards: 5 and 6
Audience Participation Level: Moderate
Applies to grade levels 5–8

Star of Bethlehem, New Berlin, creates a family environment with R&R Time (Reading & Recess), which teams children from varying age groups for reading, recess, and activities.

THURSDAY SINGLE SECTIONALS

Single A, 1:30–2:30 p.m. and Single B, 2:45–3:45 p.m.

A11 or B11 ...Google Classroom

Google Classroom weaves together Google Docs, Google Drive, and Gmail to help educators create and organize assignments quickly, provide feedback efficiently, and communicate with their classes easily. It also allows students to organize their work, complete and turn it in, and communicate directly with their teachers and peers. Classroom was designed hand-in-hand with teachers to help them save time, keep classes organized, and improve communication with students. This session will cover the basics of Google Classroom and how any teacher whose school incorporates Google Apps for Education could use this Google management tool.

Kurt Gosdeck serves as school technology director and fourth-grade teacher at St. Mark, Green Bay. He is currently instructing his staff on how to integrate Google Classroom and technology into the curriculum. At his previous school, he led the transformation to become the first one-to-one school in the county and adopted Google Apps for Education. A regular presenter at this conference, he is a Google educated trainer, educational technology consultant, and loves training schools to use Google Apps for Education within their curriculum. Kurt's prayer is that you integrate technology into curriculum but never forget that you are the most important person in the classroom.

WELS Teaching Standards: 2 and 6
Audience Participation Level: Moderate
Applies to all grade levels

A12 or B12 ...16 Habits of Mind Essential for 21st-Century Learners

As a teacher you want your students to have an optimal learning experience. As a parent, I want my school to give me the “most bang for my buck,” so to speak. There are cognitive processes that work to help any person in analyzing and understanding things. These habits, when taken together, are the essence of a growth mind-set needed by anyone—student or adult—for a balanced intellectual, social, and physical development. Come learn and discover the 16 Habits of Mind and see some practical classroom strategies, all while learning how you and your students can be ready for God's kingdom here on earth in the coming years (PreK–12 teaching levels discussed).

Andrew Willems is the director of technology at Shoreland Lutheran High School, teaching STEM and programming classes. He has been active with planning in-service and curriculum conferences as well as presenting at various conferences throughout Wisconsin. His professional degrees are from DMLC, WLC, and Walden University. His presentation topics are based on research as well as his experiences in WELS classrooms, schools, and educational events he has attended.

WELS Teaching Standards: 2, 3, 4, 5, and 7
Audience Participation Level: Low
Applies to grade levels PreK–8

CELEBRATING AN ANNIVERSARY?

If you're celebrating an anniversary in the teaching ministry, be sure to register early to be included in our program's anniversary section!

THURSDAY SINGLE SECTIONALS

Single A, 1:30–2:30 p.m. and Single B, 2:45–3:45 p.m.

A13 or B13 ...Ways to Supplement Your Kindergarten Reading Curriculum

This sectional is geared toward kindergarten teachers who feel that their reading curriculum falls a bit short at giving kinders the adequate experiences they need in order to develop and grow as readers and writers. This sectional will provide you with a collection of ideas that you can use to enhance your students' reading and writing experiences. A variety of games, manipulative materials, and sight word books will be on hand for you to explore and to inspire you with some ways to enhance your kinders' learning experiences!

This school year Kelli Baas began her 14th year in early childhood education. She has taught kindergarten and early childhood in both Michigan and Wisconsin. She is currently the kindergarten teacher and early childhood director at Trinity, Brillion.

WELS Teaching Standards: 1 and 7
Audience Participation Level: Moderate
Applies to grade levels K4, K, 1

A14 or B14 ...ECE Behavioral Management Strategies

ECE behavioral management strategies focus on a variety of techniques that can be utilized in creating a positive, Christ-centered learning environment through classroom administration and individual management. Classroom and individual management strategies will be demonstrated along with a range of tools and resources to aid a busy teacher in finding quick tips and tricks to handle those more challenging classrooms and individual students that God presents us with.

Abby Gaulke attended Luther Preparatory School, Watertown, then continued on to MLC, where she graduated in 2006. She received her first call to Immanuel, Waukegan, IL. Her service there was as preschool teacher, ECE director, child care worker, and fifth- through eighth-grade art teacher. She is currently taking care of her three lovely girls at home, who are two, five, and seven.

WELS Teaching Standards: 2, 3, 4, and 5
Audience Participation Level: Moderate
Applies to early childhood grade levels

A15 or B15 ...What WELS Teachers Need to Know About Dyslexia

With combined 18 years experience using the Barton Reading, Writing, and Spelling Orton-Gillingham System, the presenters will share warning signs and insights on how we can better reach the 15 to 20 percent of students in our classrooms who struggle with some form of dyslexia. Find out what type of intervention works and what won't work in the classroom. Participants will be given a live tutoring demonstration using one lesson from the Barton System.

Both Stephanie Lamas and Dorothy Treuden are former WELS teachers who are now full-time Orton-Gillingham tutors certified in the Barton Reading, Writing, and Spelling System. The success rate they experience is what motivates them to share their passion.

WELS Teaching Standards: 3 and 5
Audience Participation Level: Low
Applies to all grade levels, especially K-3

THURSDAY SINGLE SECTIONALS

Single A, 1:30–2:30 p.m. and Single B, 2:45–3:45 p.m.

A19 or B19 ...Teaching Students to Read Outside Their Comfort Zone

After teaching for five years in Milwaukee and working with students to improve their reading, the presenter has gained a new focus, and his aim is to not just help students read but to help them enjoy reading. While working on his master's degree, he used problem-based research or teacher inquiry to focus on motivation of students.

Michael Pingel lives and teaches in Milwaukee and is in his sixth year of teaching at Mt. Lebanon. He has a master's degree in reading and literacy. Michael is married and has a wonderful flat-coated retriever. Being the youngest of six children, he enjoys traveling to visit family and discover areas of Wisconsin in the summertime. He has completed several half marathons and one full marathon. Running, teaching, and using his artistic ability help him enjoy the time of grace he have been given.

WELS Teaching Standards: 2, 3, and 10
Audience Participation Level: Moderate
Applies to all grade levels

A20 or B20 ...Language With LEGOS

"I don't know what to write." (Sad-face emoticon follows.) This sectional will discuss ways to use LEGOS to create story starters. When students can see the setting, it's easier to describe. Characterization? "No problem. I can see the Wolfpack on his jerkin! His expression looks fierce!" Come to discuss another enjoyable way to inspire students to write a good story that crosses the curriculum between language and social studies. Leave with ideas and a story starter called "Den of the Wolfpack."

Dave Wege is the upper grades teacher and principal at Waucousta Lutheran, Campbellsport. History

is his passion, so he invents new ways in which to torment his students in the guise of cross-curricular education.

WELS Teaching Standards: 1, 2, 3, 6, and 7
Audience Participation Level: Low
Applies to grade levels 5–8



A21 or B21 ...Bringing Broadway to Your School

Involvement in quality theatrical productions can, in a fun and exciting way, teach kids indelible lessons and skills necessary for life and really bring them together as a team. Find out how anyone can use the Broadway Jr. collection and the Getting to Know collection to bring abridged yet faithful-to-the-original versions of Broadway classics like *The Music Man*, *Oklahoma!*, and modern classics like *Beauty and the Beast* and *Shrek the Musical* to any age group at any school.

Mike Marquardt teaches fifth grade and upper grade music while April Marquardt teaches private music lessons and upper grade Spanish at Peace, Hartford. April is also the private voice instructor at Kettle Moraine Lutheran High School and codirects the Germantown recreation department children's theater program.

WELS Teaching Standards: 2 and 7
Audience Participation Level: Low
Applies to all grade levels

THURSDAY SINGLE SECTIONALS

Single A, 1:30–2:30 p.m. and Single B, 2:45–3:45 p.m.

A22 or B22 ...Selecting and Sampling Junior Choir Music

Are you looking for some new titles to add to your files? Do you have a great song to share with others? Attendees of this sectional will receive some great ideas for anthems that can be used throughout the church year. Sample packets of music may be available. Please bring a copy of one of *your* favorite junior choir anthems so that others can benefit from your expertise. Hopefully we'll have time to share those as well.

Lisa Radue graduated from DMLC in 1994. She has served as a junior choir director and school music coordinator for most of her ministry. She currently serves at St. John's, Manitowoc, where she teaches select classes for grades 3 and 4, grades 1–8 music, and directs the junior and senior choirs.

WELS Teaching Standards: 1 and 4
Audience Participation Level: Low
Applies to grade levels 4–8

A23 or B23 ...Practical Applications of Music Therapy in the Classroom Setting

This course will assist you with getting into the minds of our children with disabilities and give you practical and easy-to-use techniques that can assist you with increasing their attention span, decreasing meltdowns, and eliciting more interest in your teaching.

Kristin Stuckmyer is a board certified music therapist with a BA in music therapy earned at Western Illinois University, which she received upon the completion of an internship at the Center for Neurodevelopmental Studies in Glendale, AZ. She is professionally trained in sensory integration techniques under the supervision of Lorena Jean King, OTR, and Sheryl

Kelly, MT-BC. Kristin has lived in Kenosha since 2004 with her husband and their daughters.

WELS Teaching Standards: 2 and 3
Audience Participation Level: Moderate
Applies to all grade levels

A24 or B24 ...Project Lead the Way: Implementation and Instruction

Is your school searching for a hands-on, project-based STEM curriculum? Come and see why you need to implement Project Lead the Way (PLTW) in every classroom of your school. During this sectional, you will identify possible implementation models for your school, including training, supply, and cost expectations. The following items will also be discussed: curriculum timing, coverage of standards, instructional strategies, and student work examples.

Andy Baxter is the sixth- through eighth-grade science and social studies teacher at St. Lucas, Milwaukee. He is a PLTW certified teacher in four middle school Gateway courses as well as a PLTW certified K–5 Launch lead teacher.

WELS Teaching Standards: 1 and 4
Audience Participation Level: Moderate
Applies to grade levels K–8

CONFERENCE QUESTIONS?

Contact Kris Snyder at 414-527-6854
or kris.snyder@wels.net

THURSDAY SINGLE SECTIONALS

Single A, 1:30–2:30 p.m. and Single B, 2:45–3:45 p.m.

A25 or B25 ...History Alive!

Are you trying without success to make history exciting and engaging? In this sectional, you will come away with ideas to engage all types of learners so they become participants in history, not just readers of history. Turn your preteens and teens into students who love history.

Nate Kallies graduated from MLC in 2003. He was assigned to St. Paul's, Cannon Falls, MN, where he served until 2009. He has served as principal at St. Paul, Appleton, from 2009 to present. Nate graduated with his master's degree in leadership in 2014.

WELS Teaching Standards: 1, 2, 3, 4, and 7
Audience Participation Level: Moderate
Applies to grade levels 5–8



With 49 students in K4–8, St. Peter's, Helenville, is a rural school with close family bonds and a heritage of providing Christian education since 1851.

A26 or B26 ...Teaching Kids to Think Like Historians

Thinking like a historian is a critical skill for students that's often overlooked. Historical thinking will help young minds realize the reality of historical study, teach critical thinking skills, use evidence to support opinions, and become enthused about history. This presentation will

guide educators through the process of teaching historical investigation to kids. Many resources will be included so that teachers can take historical investigation right into their classrooms and start the process of helping students think like historians.

Mark Moldenhauer is a 2002 graduate of MLC. His love of history led him to a master's degree from the University of Missouri in social studies curriculum and instruction, focusing on the use of historical documents to teach history. Mark has served at Great Plains Lutheran High School, on the Apache mission at Our Savior's, and currently teaches sixth grade at St. Philip's, Milwaukee.

WELS Teaching Standards: 1, 4, and 7
Audience Participation Level: Low
Applies to grade levels 4–8

A27 or B27 ...The Role of Challenges in the Teaching Life

Maybe we'd never say it like Solomon did: "So I hated life, because the work that is done under the sun was grievous to me. All of it is meaningless, a chasing after the wind." But there are times when the challenges of ministry can get in the way of the joy of ministry. In this sectional, we will explore the role of challenges in the life of a teacher.

Leon Ehlert teaches religion at Fox Valley Lutheran High School, Appleton, and serves as a part-time pastor at Beautiful Savior, Green Bay. He lives on a farm in rural Seymour with his wife and four children.

WELS Teaching Standard: 9
Audience Participation Level: Moderate
Applies to all grade levels

THURSDAY SINGLE SECTIONALS

Single A, 1:30–2:30 p.m. and Single B, 2:45–3:45 p.m.

A28 or B28 ...The Masks of God: Spiritual Keynote Discussion

A teacher wears many hats, both inside and outside the classroom. Luther called these “the masks of God.” Taking what was presented in the Spiritual Growth Keynote, we will have an informal discussion on the blessings and challenges of being a teacher in today’s world as we mutually encourage one another in the roles God has called us to serve.

Paul Meier received his elementary education at Peace, Granger, IN, and at Trinity, Waukesha. He has been a parish pastor for 16 years, first serving at Christ Redeemer, Trumbull, CT, and now at Immanuel, Neenah.

WELS Teaching Standard: 9
Audience Participation Level: High
Applies to teachers

A29 or B29 ...A PLC and a GLC Make a Perfect Marriage

Does your school have the perfect marriage? Can you have a PLC without a GLC? Is your school a seamless GLC? What can you do to promote and enhance the GLC atmosphere in your own school? Come add your thoughts and find ways to enhance and augment your school’s learning environment and your school’s gospel climate. It is our prayer that we all serve Christ with our best in our schools. (GLC: Gospel Learning Community; PLC: Professional Learning Community)

Frederick Uttech is a graduate of DMLC. He is married and has four grown children and ten grandchildren. He has served in the WELS as a teacher and principal for 43 years and has served as a tutor, teacher, and principal in Wisconsin and Minnesota. He earned his master’s degree

in educational leadership with an emphasis on servant leadership. He currently serves as the school administrator at St. Mark’s, Watertown. He also serves as the district schools coordinator for the Western Wisconsin District. He holds a WI State Teaching License and a WI Reading Teacher License.

WELS Teaching Standards: 4, 5, 6, 9, and 10
Audience Participation Level: High
Applies to principals, teachers, administrators

**WANT TO
SECURE YOUR CHOICE
OF SECTIONALS?**

Register Early!

A30 or B30 ...Taking Captive Every Thought

What is it that makes Lutheran Christian, Christ-centered education distinctively different? How do I permeate my lessons from math to physical education with God’s Word? Answering those questions is the focus of this sectional.

Steve Zellmer has been privileged to serve for more than 40 years at virtually every level of Christian education from first grade through adults. He has served the last 23 years in the theology department at Wisconsin Lutheran High School. At WLHS he has also served in the role of supervisor of instruction with a primary thrust of helping teachers permeate their lessons with God’s Word.

WELS Teaching Standard: 9
Audience Participation Level: Moderate
Applies to all grade levels

THURSDAY SINGLE SECTIONALS

Single A, 1:30–2:30 p.m. and Single B, 2:45–3:45 p.m.

A31 or B31 ...SMART Board Smorgasbord

A smorgasbord is a little bit of everything. This sectional will share ideas of how one teacher uses her SMART Board throughout the day in a multigrade classroom. She will show how she uses her board for devotions, Christ-Light, calendar time, singing, flannel graph, word wall, and other activities and subjects.

Kiersten Immel has taught 25+ years. She currently teaches grades 1–4 at Waucousta Lutheran, Campbellsport. A SMART Board has been an integral part of her classroom for the past five years.

WELS Teaching Standards: 1, 2, 3, 4, 5, 6, and 7
Audience Participation Level: Low
Applies to grade levels 1–4

A32 or B32 ...Classroom Management Using Class Dojo

Classroom management is a constant juggling act and is the glue to effective teaching. If a teacher cannot effectively manage his or her classroom, the teaching falls by the wayside. In addition, what may have worked in your classroom one year might not work the next. Classroom Dojo is a powerful classroom management tool that not only improves your classroom management but strengthens the home and school partnership. In this sectional, you will be given a tutorial on how Classroom Dojo works and can benefit your classroom. Also, tips and how-tos will be shared to help improve your classroom management.

Joel Moeller is blessed to serve at Lord and Savior, Crystal Lake, IL, as principal, preschool director,

and grades 2–4 teacher. Currently, Joel is studying to obtain his MA in educational leadership from Concordia University-Chicago. He is a certified Class Dojo mentor and has implemented this powerful classroom management throughout his school.

WELS Teaching Standards: 5, 6, and 8
Audience Participation Level: Moderate
Applies to grade levels PreK–8

A33 or B33 ...Building the Tech Behind a Flipped Classroom

Don't be afraid of the technology behind a flipped classroom. This comprehensive walk through will remove the mysteries and give you a clear plan for getting your class online . . . now! We'll cover cameras, microphones, software, online video services, integration with classroom management systems, and more. Come with questions. Leave with a plan.

Martin Spriggs has been serving as the WELS chief technology officer since 2004. He speaks at numerous workshops and conferences on varied technology topics including building evangelistic websites, promoting your church and school, digital Bible study, creating the efficient church office, and effective time management through technology. He hosts a popular technology and ministry podcast called WELSTech each week. A former WELS pastor, Martin earned his MBA from Keller Graduate School of Management, Chicago. A member at Peace, Hartford, he and his wife, Debra, live in Slinger.

WELS Teaching Standards: 3, 6, and 7
Audience Participation Level: Low
Applies to all grade levels

REGISTRATION DEADLINE: OCTOBER 21

PROFESSIONAL GROWTH KEYNOTE ADDRESS

Friday, 9:00 a.m.



Thinking About Relationships

by SHARON KANIESS

All of us live, work, and teach in relationships with others every day.

Let's use executive thinking skills to analyze relationships in ways that are productive and are in keeping with the bonds that God makes with us. Together we can explore change catalysts, when to and when not to take action in our associations, and influence.

Sharon H. Kaniess is an educator, trainer, and coauthor of the book Top 20 Parents: Raising Happy, Responsible and Emotionally Healthy Children. A 1983 graduate of DMLC, she has worked with early childhood, elementary, and high school students for 30 years. Sharon received her master's degree in education from Concordia University in 2000.

FRIDAY DOUBLE CD SECTIONALS

10:30 a.m.–12:45 p.m.

CD01 ..Motivating Middle Schoolers in the Art Room

Teachers will leave this session with practical, inexpensive, and versatile lesson plan ideas that will allow for unique exploration in art making for middle schoolers. Lesson ideas will involve both traditional and contemporary approaches to art making, as well as 2-D and 3-D components. Demos and materials exploration for teachers will be included as part of the session. This session is set up for those educators who LOVE art and are looking for fresh ideas, as well as those who are afraid to teach it!

Jill Dolan has taught art lessons in both classroom and private settings. Art education is her true passion! She is currently extending her education in the field of visual arts at UW-Whitewater by pursuing a variety of art studio experiences. She has recently had her artwork exhibited at a juried exhibition at Crossman Gallery in Whitewater.

WELS Teaching Standards: 1, 4, 7, and 9
Audience Participation Level: Moderate
Applies to grade levels 5–8

CD02 ..Using Your School for Outreach

The presenter will share outreach ideas he gleaned from surveying WELS school leaders all around the country and from his own experience and research. Participants, regardless of their setting, will get the opportunity to share their joys and struggles with fellow educators and leave with at least one concrete way to improve their school outreach.

Dr. Paul Steinberg has served in several Lutheran elementary school settings, including his current ministry at the WELS' largest elementary school, St. Marcus, Milwaukee, with 855 students. He

researched school outreach for his doctoral thesis and for his presentation at the WELS School Leadership Conference.

WELS Teaching Standard: 10
Audience Participation Level: Moderate
Applies to all grade levels



CD03 ..Learning to Code With Google Apps Script

This double sectional will introduce you to the Learn to Code With Google Apps Script (LTCGAS) curriculum developed by David Tess and James Eichmiller. LTCGAS teaches beginning programming skills to middle school and older students in fifteen 45-minute lessons. You will be introduced to the curriculum and then be led through a few key lessons in order to give you the knowledge and confidence to be able to use the curriculum at your school. Attendees must bring their own laptops or Chromebooks.

Daniel Nolte is a 2001 graduate of MLC. He served as principal and taught grades 5–8 in Warren, MI, for 12 years. The last two years he has taught grades 5–6 in Elkhorn while serving as director of technology. He used LTCGAS with 20 fifth through eighth graders in 2014.

WELS Teaching Standards: 2 and 6
Audience Participation Level: High
Applies to grade levels 5–8

FRIDAY SINGLE SECTIONALS

Single C, 10:30–11:30 a.m. and Single D, 11:45 a.m.–12:45 p.m.

C04 or D04 ...Back by Popular Demand The ABCs of PDPs

Professional Development Plans have been the vehicle for license renewal in Wisconsin since 2004. Geared mainly toward those who hold a Wisconsin Initial Educator license, this sectional will cover the license renewal process used by the Wisconsin Department of Public Instruction. You're welcome to join us if you need to renew a license, are interested in professional growth, or would just like to learn more about the process. Bring a device if you can.

Prof. Al Bitter serves as the assistant professor of education and director of certification/licensure at WLC. He works with preservice teachers from entry-level courses through student teaching and teaches a professional development plan writing course for recent graduates. Related experience includes current work with the Commission on Lutheran Schools' GEM (Growing in Educational Ministry) group.

WELS Teaching Standards: 9 and 10
Audience Participation Level: Moderate
Applies to all grade levels

C05 or D05 ...Back by Popular Demand Social Skills: The Hidden Curriculum That Affects Every Learner's Success

Children face many obstacles that can inhibit learning in today's world and classroom. One factor that can affect success is social skills. Many students, both those with and without disabilities, struggle with reading nonverbal skills and engaging in social interactions. This sectional will address issues that affect today's learners and their development of social skills and how educators can help all students in their social

skill development. We will focus on identification of improper social skills, addressing them, and reinforcing proper skills. At the same time, we will examine how social skill management affects the learning environment.

Kimberly Gartner has been a teacher in WELS elementary schools for 20+ years. She has been privileged to teach in all grades from PreK-9 in either a multigrade or single-grade setting and to serve children with special needs in many settings. She is a graduate of DMLC and obtained a master of education degree with an emphasis in special education from MLC.

WELS Teaching Standards: 3 and 5
Audience Participation Level: Moderate
Applies to all grade levels

C06 or D06 ...Back by Popular Demand Early Childhood Portfolios

Come see hard copies of actual child portfolios and receive sample forms to assist you in beginning some for your students. We will discuss what kinds of things to include in portfolios and why. There will also be some new information regarding technology tools that can be used for digital portfolios—feel free to bring iPads, as well as questions or samples of your own to share!

Caitlin Zietlow graduated from MLC in 2011 and has been teaching in early childhood settings since then. Her husband, Ben, is a senior at the seminary this year, and they are very excited to see where he'll be assigned in May!

WELS Teaching Standards: 8 and 10
Audience Participation Level: Moderate
Applies to early childhood grade levels

FRIDAY SINGLE SECTIONALS

Single C, 10:30–11:30 a.m. and Single D, 11:45 a.m.–12:45 p.m.

C07 or D07 ...Instructional Coaching: An Inductive Approach to Improved Teaching and Learning

Recent initiatives have been implemented to better support new teachers in their transition into the full-time ministry. However, there seems to be a gap in the way instructional leaders serve experienced teachers in a spirit of continuous improvement. This session will look at an approach that maximizes collegiality while offering more opportunities for experienced teachers to look at their ways of reaching young minds.

Dr. Jason Lowrey serves as the director of the graduate studies program at WLC. He is also an instructor who focuses on new approaches to better working with new and experienced teachers on pedagogical approaches. Jason has served as the dean of academics and instruction at Lakeside Lutheran High School and Shoreland Lutheran High School.

WELS Teaching Standards: 1, 2, 4, 5, 7, and 10
Audience Participation Level: Moderate
This is more for administrators and lead teachers but will benefit working with teachers of all grade levels

C08 or D08 ...Breaking the Mold: A Discussion on Stepping Outside the Traditional LES Model

This sectional will provide teachers and administrators opportunities to discuss what no longer works, what is currently being tried, and what they would like to do as they look to the future of Lutheran schools. Discussions will prove to be beneficial to teachers in any current school setting.

Tim Raddatz has served as administrator in three different school settings: rural (Goodhue, MN), suburban (Wrightstown, WI), and inner city

(St. Paul, MN). He has taught in both WELS and LCMS schools and has had many opportunities over the last 11 years to facilitate groups and staffs in identifying what long-term direction is best for their individual schools.

WELS Teaching Standards: 4 and 10
Audience Participation Level: High
Applies to administrators and teachers

C09 or D09 ...Tempera Tips

Don't shy away from giving your students painting experiences just because you don't like dealing with the mess—or because you aren't sure what to do with tempera paints. Get tips for easy setup and cleanup at painting time and learn painting techniques to teach at different grade levels. We'll do a little painting ourselves to get comfortable with the skills and share project ideas that connect to the techniques.

Peter Schaeve currently serves as a staff minister at St. John, Jefferson, and, as part of his responsibilities, teaches art to grades K–8. He has an education degree from DMLC and a degree in painting and drawing from UW-Milwaukee.

WELS Teaching Standards: 1, 2, 3, 4, 7, and 9
Audience Participation Level: Moderate
Applies to grade levels K–8

REGISTER EARLY!

Deadline is October 21
Register online at wlstc.org

FRIDAY SINGLE SECTIONALS

Single C, 10:30–11:30 a.m. and Single D, 11:45 a.m.–12:45 p.m.

C10 or D10 ...Hosting a Fine Arts Fair

Showcase the gifts God has given your students by hosting a fun fine arts fair that includes visual arts, musical arts, and forensics. Ideas and handouts will be presented for several items including an initial parent/student packet, entry forms, judging rubrics, and award certificates. We'll give you ideas for creating group and individual artwork that could be used for a silent art auction to benefit your art program. Bring your cameras!

Our three presenters have a love for the fine arts! Faye Kemnitz teaches art at Faith , Fond du Lac. Renee Witte is a piano instructor and teaches eighth grade part-time at Faith, Fond du Lac. Amy Kuske teaches third and fourth grades and art and music for fifth grade at Pilgrim, Menomonee Falls.

WELS Teaching Standards: 1–10
Audience Participation Level: Low
Applies to grade levels K–8

C11 or D11 ...Athletic Handbooks

Looking for ideas on how to develop an athletic handbook? Looking to tweak some of the philosophies and/or policies in your current handbook? Looking to compare your athletic philosophy/policies with what other schools have in place? Then this is the sectional for you. We will be taking a look at a variety of athletic handbooks and discussing the main elements that are important to include in developing philosophy and policy. Bring along a copy of your school's athletic handbook if you have one. This sectional will be a great opportunity to share what has or has not worked for you in the implementation of athletic policies as well as garner valuable information to take back to your school.

Drew Retzlaff has had the privilege of serving his Lord at two different congregations throughout the past 21 years. Assigned to serve at Good Shepherd, Burnsville, MN, he taught grades 5–8 and was the athletic director. In 2000, he accepted a call to Immanuel, Greenville, where he continued to serve as athletic director. He currently teaches seventh grade along with all of the upper grade physical education classes. Like most WELS athletic directors, he has coached many different sports at various levels. Drew's wife, Jenny, teaches in the science department at Fox Valley Lutheran High School.

WELS Teaching Standard: 5
Audience Participation Level: Low
Applies to grade levels 5–8

C12 or D12 ...Sensory Centers in the Early Childhood Classroom

In a multigrade classroom, it can be challenging to keep students engaged and active in learning when an alternate grade is being taught. Sensory centers can be a great addition to any classroom! Through the use of iPads, art media, and hands-on games, children work independently to improve their skills in reading and language arts. A handout will be offered and several examples will be given of sensory centers in a first- and second-grade classroom, and we will do a make-and-take it activity.

Alayne Dorn has been in education for over 25 years and is currently teaching in the lower grades at St. John's, Lewiston, MN. She has a special interest in sensory centers and how they enhance learning in a multigrade classroom.

WELS Teaching Standards: 3, 7, and 8
Audience Participation Level: Moderate
Applies to grade levels 1–2

FRIDAY SINGLE SECTIONALS

Single C, 10:30–11:30 a.m. and Single D, 11:45 a.m.–12:45 p.m.

C13 or D13 ...Gross Motor and Activities in Early Childhood

God made all children unique, and each one develops physically different. Join us as we look at the fundamental skills development of children in early childhood and share activities to develop those skills.

Vicki Houser graduated in 1976 and has served in Antioch, IL; Ft. Collins, CO; and Appleton. She is currently serving K3 and K4 children at Riverview, Appleton.

Bethany Warnke graduated in 2006 and was assigned to St. John/St. James, Reedsville, and has been teaching there ever since. She enjoys teaching early childhood children and learning new ways to help them develop.

WELS Teaching Standards: 2 and 3
Audience Participation Level: High
Applies to early childhood grade levels



Siloah, Milwaukee, is a Choice school, meaning it is also a community school serving the educational, spiritual, and physical needs of its neighborhood. Siloah's vision is that it raises the sights of anyone coming in contact with the school. Members strive to achieve this by keeping Christ as their cornerstone and having high academic expectations. The school has an enrollment of 209 students in grades K4–8, and a faculty of 11 full-time teachers, full-time principal, dean of students, dean of instruction, and three full-time educational assistants. siloahlutheran.org

C14 or D14 ...The Nuts and Bolts of Being an Early Childhood Director

Directors of early childhood programs are asked to complete many varied tasks within their positions. These tasks may pertain to enrollment, budgeting, licensing, staffing, and working with families, to list a few. All this is done while keeping the mission of the program as the priority. In this sectional, we will talk about many areas of administration of early childhood programs as well as learn more about ourselves as leaders in this exciting ministry.

Jennifer Mehlberg graduated from MLC in 2007 and was assigned to serve as director and teacher at Crown of Life Preschool, Ft. Myers, FL. She currently serves as a professor of early childhood education and supervises student teachers at MLC.

WELS Teaching Standards: 6, 9, and 10
Audience Participation Level: Moderate
Applies to early childhood grade levels



FRIDAY SINGLE SECTIONALS

Single C, 10:30–11:30 a.m. and Single D, 11:45 a.m.–12:45 p.m.

C15 or D15 ...Kids on the Spectrum

Autism is a disability that spans many degrees of disability. Some children demonstrate social and behavioral difficulties, while other children demonstrate language and communication difficulties. No two spectrum children are the same. We will explore what autism is, both the medical diagnosis and what it looks like in the classroom. We will explore modifications and accommodations for the spectrum child and resources to support the teacher, classroom, child, and parent.

Darnell Anthony graduated from DMLC and MSU, where she concentrated in special education. She began master's work at UW-LaCrosse in EBD and LD and has taught in private, public, and WELS schools in the area of special education. She is currently the extended learning coordinator at Star of Bethlehem, New Berlin. She lives in Milwaukee with her husband, who teaches at Siloah, Milwaukee, and her two children. Her 19-year-old son is on the spectrum.

WELS Teaching Standards: 3 and 5
Audience Participation Level: Moderate
Applies to all grade levels

C16 or D16 ...The Building Blocks of Success for Exceptional Students

This presentation will provide a model for looking at students with special learning needs. Specific instructional strategies will be included for needs commonly found among elementary students.

Daryl Hanneman is a professor of special education at MLC. He teaches courses in special education, psychology, and early childhood development. He has worked in K–12 public schools as a school psychologist and in a WELS school as principal and teacher of grades 5–8.

WELS Teaching Standards: 2, 3, 4, and 7
Audience Participation Level: Low
Applies to grade levels K–8

C17 or D17 ...Helping Children Cope With a Family Divorce

Maybe you've had the experience—a parent calls and wants to meet with you to talk about a family situation that affects your student. Your heart sinks as he shares the news that a divorce is pending. What should you do? What should you say? How can you help? This sectional looks at wisdom from God's Word and also looks at practical questions and situations a teacher may face. A classroom teacher and a Christian counselor team up to consider this timely topic with you.

Nancy Beck Kanter graduated from DMLC in 1982 and received her MA in religion from Wisconsin Lutheran Seminary this past May. She waited 20 years after graduation to have her first classroom—her dream call, teaching grades 5–6 in Helenville. In between, she served God in her congregations as he gave her opportunity, raised four great kids, and worked in a variety of public sector jobs.

Whitney Donovan holds a BA in psychology and communications from WLC and an MA in clinical mental health counseling from Valparaiso University. She is a licensed professional counselor, working at the Germantown office of WLCFS and at Milwaukee's Hope School. She focuses on issues such as anxiety, depression, and relationship functioning and strives to integrate the hope that comes from hearing God's Word into therapy.

WELS Teaching Standards: 2, 5, 6, and 10
Audience Participation Level: Moderate
Applies to all grade levels

FRIDAY SINGLE SECTIONALS

Single C, 10:30–11:30 a.m. and Single D, 11:45 a.m.–12:45 p.m.

C18 or D18 ...Vision and Learning

Why is vision important to us? Sixty percent or more of children who identify as problem learners actually suffer from undetected vision problems and are inaccurately diagnosed as ADD, ADHD, or other behavioral issues. These same children have passed the vision screenings provided by schools or nurses. Some simply are diagnosed as dyslexic. Children usually won't tell you that words are jumping, scrambled, or doubled since that's all they've known and they think that is normal vision. We will be learning various components of vision and how it affects your students and what you can do to help them.

Stephanie Kubarth is an occupational therapist specializing in pediatrics. She is a cofounder of Focus on Living, an outpatient company specializing in vision issues. She has presented on vision at PATH International conferences and has written articles for trade magazines.

WELS Teaching Standard: 3
Audience Participation Level: Low
Applies to all grade levels

C19 or D19 ...Phonics Basics

We all teach phonics or know we should teach phonics, but do we really understand it ourselves? This sectional is a one-hour walk through of the basics of phonics for you, the teacher, with a few tips for teaching it to your students thrown in. This knowledge will help you understand the whole picture of phonics, assess the value of phonics resources, and help you understand where your students fall in the continuum of phonics instruction.

Linnette Fehr is a second-grade teacher at St. Paul's, Onalaska, with previous teaching experience in

preschool, K4, and special needs for grades 1–8. She has a master's degree in reading from UW-La Crosse, is a licensed reading specialist for the State of Wisconsin, and is adjunct faculty for Viterbo University. She loves reading and writing of all sorts, outdoor activities, biking, sewing, and spending time with her grandchildren.

WELS Teaching Standards: 4 and 7
Audience Participation Level: Moderate
Applies to grade levels K–4



For the past three years, Trinity, Neenah, has held an annual basketball camp for children entering grades 4–8. With 25 percent of attendees coming from outside its membership, the camp is an exciting way to share the gospel of Christ beyond Trinity's doors. trinityneenah.net

FRIDAY SINGLE SECTIONALS

Single C, 10:30–11:30 a.m. and Single D, 11:45 a.m.–12:45 p.m.



Star of Bethlehem, New Berlin, has 213 students in PreK–8. Last year it launched Project Lead the Way in its science department, went 1:1 in Chromebooks in upper grades, and 1:2 in iPads in middle grades. Faculty and students were also excited to see their spirit week video received over 5,000 views at facebook.com/starschoolfam. See also starofbethlehem.org.

C20 or D20 ...Fun Musical Activities in the Classroom (Roundtable Discussion)

Are you a music teacher looking for new ideas? Then this sectional is for you! In this roundtable discussion, teachers of all grade levels will share their favorite music activities to use in the classroom. These activities may use technology, rhythm instruments, picture books, videos, movement, or song to teach rhythm, pitch, note names, instrument families, composition, or composers! Please bring your ideas or favorite resources to share.

Jaymie (Bergmeier) De Frain is a 2009 graduate of MLC. Jaymie and her husband, Casey, teach at St. Mark's, Watertown. She has experience teaching music to grades 1–8 and always strives to make her lessons fun and meaningful without going too crazy!

WELS Teaching Standard: 7
Audience Participation Level: High
Applies to all grade levels

C21 or D21 ... Children's Choirs: Choosing Music and Vocal Training

This sectional will give some helpful suggestions for anyone involved in directing children's choirs. Examples of easy to moderately difficult choir music will be demonstrated. Basic ideas for developing a quality children's vocal sound will be explored. Discussion will include lower and upper grade choirs.

Carl Nolte is the sacred music and worship editor at Northwestern Publishing House. He served as a classroom teacher and church musician in Chicago, IL; Bloomington, MN; and Manitowoc, WI. A graduate of DMLC, he also received a master of church music degree from Concordia University-Chicago. He was the NPH editor for Sing and Make Music, a music curriculum for schools.

WELS Teaching Standards: 1, 2, 4, 5, and 7
Audience Participation Level: Moderate
Applies to all grade levels

C22 or D22 ...Hands-On Science

Paul and Jeanette Boehlke will share some of the science activities they have done while teaching at Trinity, Nicollet, MN.

Jeanette Boehlke has taught PreK through grade 8 and established a preschool program. She is a DMLC graduate and has done graduate work at Mt. Mary. Paul Boehlke taught at DMLC and WLC and is an adjunct in MLC's graduate program. His PhD is from the University of Iowa. Both team teach grades 3–8 science at Trinity, Nicollet, MN.

WELS Teaching Standards: 1, 4, and 7
Audience Participation Level: High
Applies to all grade levels

FRIDAY SINGLE SECTIONALS

Single C, 10:30–11:30 a.m. and Single D, 11:45 a.m.–12:45 p.m.

C23 or D23 ...Diersen's Dirty Dozen

These 12 activities represent three areas—earth and space, biological, and physical sciences. These activities are all low in cost but high in content value. They can be used to introduce concepts, serve as the basis of short experiments to longer investigations, or assess student learning. Each of the activities can stretch across the curriculum from lower to upper grades and will enable hands-on learning—some result in dirty hands.

Greg Diersen taught at Great Plains Lutheran High School, Watertown, SD, in the science department for 16 years (usually physical science, biology, chemistry, and physics). He now teaches at MLC as a professor of science, and one of his courses is teaching science concepts for all education majors. Greg is married to Kelly (Krahn) and has four teenage children.

WELS Teaching Standards: 1, 4, and 7
Audience Participation Level: High
Applies to grade levels 1–8

C24 or D24 ...Playing With Fire!

This sectional is here to spark your imagination and increase your student's hands-on participation in science class. It will offer ideas on projects, experiments, and other activities that can be done to enhance your students' experience in science class. Resources and examples will be made available, along with some hands-on experiences for those who attend.

This sectional by Katie Szczepaniak is to help inspire and give resources for hands-on activities that can complement science instruction and exploration.

WELS Teaching Standards: 1–5, 7–9
Audience Participation Level: Moderate
Applies to grade levels K–8

C25 or D25 ...Edible Field Trips

Take your class on a field trip to the places and time periods you study in social studies without leaving the classroom. Students learn about the geography, climate, history, and culture of an area while eating the local cuisine.



A 1994 graduate of DMLC, Beth Riedel has taught preschool, grades 1–2, and upper grade art and music at St. John's, Two Rivers; St. Andrew, Chicago; and St. John's, Montello. Although no longer teaching, she uses her interest in ethnic cooking to plan activities for her children's classrooms.

WELS Teaching Standards: 3 and 7
Audience Participation Level: Moderate
Applies to all grade levels



Last year the Bureau of Lectures gave students from Trinity, Neenah, a fun opportunity to experience animals of the rain forest. Trinity has an enrollment of 98 students in K3–8, and its seven full-time teachers regularly invite outside speakers to enhance their education. As members of the Fox Valley Lutheran High School Federation, an average of 75 percent of Trinity's graduating classes attend FVL.

FRIDAY SINGLE SECTIONALS

Single C, 10:30–11:30 a.m. and Single D, 11:45 a.m.–12:45 p.m.

C26 or D26 ...New Ideas With Classroom Devotions

This workshop is designed to help you put away your devotion books and plan, create, and share your own classroom devotions that actively involve your students. We'll discuss devotions that follow themes, fit into the church year, cover special school days, and more. More than just object lessons, these devotions are designed to make your students a part of the devotion presentation.

Steven J. Janke has been serving as a principal and teacher since 1980. He has taught in Michigan, the Twin Cities, and is currently serving in Big Bend. He is married to Peg—a preschool teacher in Big Bend—and is the father of Joe Janke, a principal and seventh- and eighth-grade teacher in Menomonie.

WELS Teaching Standards: 1, 2, 3, 4, 5, 6, and 7
Audience Participation Level: Low
Applies to all grade levels



C27 or D27 ...Helping Students Walk With God

People often talk about the real world as if high school or college students are not in it. In this sectional, we will be talking about the very real world of teenagers. We will identify and discuss the difficulties that they face. More important, we will discuss solutions from God's Word.

Pastor Aaron Robinson graduated from MLC in 1996. In 2000 he received a call to start what would become Sure Foundation Lutheran Church, New York, NY. For the past 12 years, he taught and coached at St. Croix Lutheran and Wisconsin Lutheran high schools. He now serves as pastor of Fairview Lutheran Church, Milwaukee. He and his wife have five wonderful children.

WELS Teaching Standards: 2 and 5
Audience Participation Level: Moderate
Applies to grade levels 5–8



With a faculty of nine teachers, children at St. Paul, Appleton, enjoy a 12:1 student-teacher ratio. St. Paul is accredited by both NCPSA and WELSSA. St. Paul also reaches out to the community with St. Paul Early Childhood Center, which recently dedicated a newly constructed, \$2 million building for up to 68 children ages six weeks to five years old. stpaulappletonwi.com

FRIDAY SINGLE SECTIONALS

Single C, 10:30–11:30 a.m. and Single D, 11:45 a.m.–12:45 p.m.

C28 or D28 ...Christ-Light: FAQ

The final cycle of the revised Christ-Light curriculum will be in use this fall. Some schools are seeing the curriculum for the first time. Others are getting used to it as they begin the second year. But there are still questions. What is new? Why was this change made? What is all available? What is the best way to use the various tools? Come join us for a brief overview of the curriculum and an opportunity to ask your questions.

Pastor Ray Schumacher has served as an instructor at two synod prep schools and an area Lutheran high school and as a parish pastor in two congregations. More recently he has served as family ministry editor and now curriculum editor for Northwestern Publishing House.

WELS Teaching Standards: 1, 3, 4, 5, and 7
Audience Participation Level: Low
Applies primarily to PreK–6 grade levels; there is application for grades 7–8 as well

C29 or D29 ...Getting to Know Your Google Admin Console

Are you new to Google Apps or need a refresher on being an admin? Come for a walk-through of the important features the Google Admin Console has to offer to you, your students, and your school. Bring your device so you can follow along and get to know your Google Admin Console.

Rachel Feld teaches grades 1 and 2 at Bethany, Kenosha. Her lifelong interest in computers has transferred to her classroom, where she uses iPads, Google Apps, and a Promethean board with her class on a daily basis. Rachel recently graduated from WLC with a master of arts in education with an emphasis in instructional technology.

WELS Teaching Standard: 9
Audience Participation Level: Moderate
Applies to all grade levels

C30 or D30 ...Multimedia Projects for the Classroom

Are you looking for ways to incorporate technology into your classroom? This sectional will give you the tools (with plenty of examples) to create multimedia projects for just about every subject area in kindergarten through grade 8.

Adam Mateske serves as a staff minister and director of technology at Mount Olive, Appleton. He has an interest in using technology in the classroom and supporting teachers in their use of technology in the classroom.

WELS Teaching Standards: 3, 7, and 8
Audience Participation Level: Low
Applies to grade levels K–8

C31 or D31 ...Pinterest 101

This is a beginner course about Pinterest for those who have never used the website and want to set up an account. Learn how to use Pinterest to enhance your teaching methods. We will set up accounts during the sectional, so please bring a laptop to utilize during the presentation.

Jennifer Quint graduated from MLC in 2008. She has been teaching at First German, Manitowoc, for the past three and a half years. She is currently in her seventh year of teaching. Jennifer enjoys reading, music, traveling to warm climates and the beach.

WELS Teaching Standards: 9 and 10
Audience Participation Level: Moderate
Applies to all grade levels

FRIDAY SINGLE SECTIONALS

Single C, 10:30–11:30 a.m. and Single D, 11:45 a.m.–12:45 p.m.

C32 or D32 ...Promoting Your School With the Technology of Today

Putting up a website or Facebook page for your school is only the beginning of an effective promotion strategy to attract parents and their children. Learn how to take them to the next level along with newer channels like Twitter, Instagram, and even live video. Today's technology offers easy, effective, and fun ways to get the word out! Walk away with inspiration and a step-by-step plan.

Martin Spriggs has been serving as the WELS chief technology officer since 2004. He speaks at numerous workshops and conferences on varied technology topics including building evangelistic websites, promoting your church and school, digital Bible study, creating the efficient church office, and effective time management through technology. He hosts a popular technology and ministry podcast called WELSTech each week. A former WELS pastor, Martin earned his MBA from Keller Graduate School of Management, Chicago. A member at Peace, Hartford, he and his wife, Debra, live in Slinger.

WELS Teaching Standard: 6
Audience Participation Level: Moderate
Applies to all grade levels



Faith, Fond du Lac, has 195 students in K–8 and is served by nine full-time and two part-time teachers. faithlutheranfdl.org

C33 or D33 ...Going 1:1 in the General LES

Going 1:1 can seem like a challenging if not impossible goal, but it can also be easily attainable. The presenter will try to retrace the steps his school took to become 1:1. He will focus on the must-haves and the choices you will need to make. The presentation may include a few of the pitfalls that can be lurking and discuss some of the tools that can help. In the end it is the presenter's hope to give you the information you need to decide whether you want to become a 1:1 LES.

Marvin Wittig has been teaching for over 25 years. He has taught middle school-aged children during that time mostly in a departmentalized setting. He has also served as an athletic director and technology coordinator on and off over the years and is currently doing both.

WELS Teaching Standards: 2, 3, 6, and 10
Audience Participation Level: Moderate
Applies to all grade levels

C34 or D34 ...Once in Your Lifetime

Such an event is approaching in the year 2017: the 500th anniversary of the Lutheran Reformation. Presently plans for a WELS-wide Teachers' Conference for the fall of 2017 are in the brainstorming stage. Hopefully your principal has shared some brief information with you about the 2017 conference change of dates. The sectional is an opportunity to share feedback or concerns in connection with such an event.

Tim Kassulke serves as the WLSTC president. He has served for 30 years as teacher and/or principal in Norfolk, NE; Waukesha, WI; and Watertown, WI.

Audience Participation Level: High
Applies to all

PROGRAM COMMITTEE ELECTIONS

Vote Online: wlstc.org

After you've chosen your sectionals, please vote for four Program Committee members (two female and two male). Read the biographies below and select your nominees at the bottom of the online registration form. Election results will be announced at the conference. No WLSTC Executive Committee positions are up for election this year.

Heather Garceau

Heather is a 1998 graduate of MLC, which means she had the good fortune to attend both DMLC and MLC. Her real passion lies in sports and she has coached every level. Her favorite is softball. Heather is the technology director at Bethany, Manitowoc. She was born and raised in the Manitowoc area, and because of her husband's family business, will live there for life.

Elaine Huebner

Elaine graduated from DMLC in 1982. She taught in Fairfax, MN; Lake Mills; and worked in the Fort Atkinson public schools. While taking time away from full-time teaching to raise her two children, Elaine taught piano and was a substitute teacher. She currently teaches grades 1-2 at St. Peter, Schofield. For 33 years she has been married to Scott, who serves as principal at St. Peter. Their daughter teaches at St. Lucas, Bayview, and their son is the nursing supervisor of the transplant unit at Froedtert Hospital, Milwaukee.

Kristen Miller (incumbent)

Kristen finds great joy in sharing the love of God with her first and second graders at St. Paul's, Cudahy. She has also had the privilege of serving her Lord teaching grades 3-4 in Crete, IL; preschool

at Word of Life, Milwaukee; and preschool at Trinity, Caledonia. Kristen has served on the program committee for WLSTC for the last three years and is amazed and overjoyed at the interest and willingness of fellow teachers to grow in knowledge and faith to better serve God and his precious lambs. When not teaching, Kristen enjoys biking and watching sunrises with her son, being involved with LWMS, and volunteering at Midwest Therapeutic Riding Program where her love of horses, children, and Christian friends all come together in a weekly oasis.

Jennifer Uher

Jennifer attended Atonement, Milwaukee, for her grade-school years, then attended Martin Luther Prep School for high school, and graduated in 1990 from DMLC. She taught grades 6-8 at St. Martin's, Watertown, SD, until getting called in 2003 to teach third grade at Mount Calvary, Waukesha. In 2005 she moved to fifth grade, where she still serves. Jennifer has also taught departmentalized classes in grades 1-8. She also teaches art to grades 4-8, directs the junior choir, plays organ, and coaches volleyball. Jennifer and her husband, Alan, have three children. In her free time she enjoys reading, camping, swimming, playing games, and following the Brewers.

Kris Snyder, Conference Coordinator
kris.snyder@wels.net
414-527-6854

PROGRAM COMMITTEE ELECTIONS

Vote Online: wlstc.org

Craig Breitreutz

Craig received his bachelor's degree from MLC in 2004 and is currently taking master's classes with an emphasis in leadership. He has served at St. Stephen's, Fallbrook, CA; California Lutheran High School, Wildomar, CA; and as a missionary to the Apache in Peridot, AZ. He is currently in his eleventh year of teaching and his second year at St. John's, Baraboo, where he teaches grade 7 and serves as principal. He and his wife, Charissa, have four children. In his spare time, Craig likes to ride his bike, camp, and enjoy the outdoors.

Matt Nottling

Matt is a 2006 graduate of MLC. He was assigned to St. Mark's, Watertown, and has been serving there since. He currently teaches fourth grade and is the athletic director. Matt's wife, Erin (nee Czer), also graduated from MLC in 2006 and was assigned to teach Spanish and to coach at Luther Prep. She continues to serve there as well. The Lord has blessed them with four children.

Matt has supervised student teachers from MLC for six years and counting, is in his second year of mentoring beginning teachers, worked on a WELSSA accreditation site team, has presented at state and district teachers' conferences, and serves on other committees at St. Mark's. He regularly participates in continuing education workshops and classes. When all that is said and done, he likes to use his free time to relax with his family, golf, and do yard work.

Kyle Seim

Kyle attended St. John, Westland, MI, from kindergarten to grade 8 and then graduated from Michigan Lutheran Seminary in May 2007. He earned his BS in education from MLC in May 2011. Kyle was assigned to St. Paul, Lake Mills, in August of 2011 where he taught fourth grade for two years. He is currently serving there as the seventh-grade teacher and athletic director. Kyle has assisted with curriculum study, technology, Sunday school, and vacation Bible school, as well as worked alongside the principal in the 2012-2013 school year. He enjoys coaching, cooking, fishing, hiking, and spending time with his wife.

Craig Winkler

Craig received his bachelor's degree from DMLC in 1979, his Wisconsin State Teaching license in 1992, and a master's degree in curriculum and instruction from MLC's convenient and practical program in 2010. He has served King of Kings, Garden Grove, CA and First Lutheran, Green Bay, and with regional and international youth rallies. He is currently in his 21st year at St. Peter's, Helenville, where he teaches grades 7-8 and serves as principal and athletic director. He has served on the Western Wisconsin District's adult discipleship committee. He and his wife, Wendy, have been blessed with 34 years of marriage, four children, and two grandchildren.

Kris Snyder, Conference Coordinator
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414-527-6854

So then, just as you received Christ Jesus as Lord, continue to live your lives in him, rooted and built up in him, strengthened in the faith as you were taught, and overflowing with thankfulness.

See to it that no one takes you captive through hollow and deceptive philosophy, which depends on human tradition and the elemental spiritual forces of this world rather than on Christ.

Colossians 2:6-8