

Accommodation Checklist

Student: _____ Grade: _____ Teacher: _____

Service Plan: ___ Yes ___ No

Environment:

- Preferential seating
- Allow movement within assigned area
- Alternative seating (wobble seat, stool, etc.)
- Reduced visual distractions
- Reduced auditory distractions

Materials:

- Study carrel
- Fidgets
- Noise canceling headphones
- Chews/gum
- Pencil grips
- Slant board
- Large print materials
- Simplified or step-by-step instructions
- Fact table
- Calculator
- Spell checker
- Math manipulatives
- Letter manipulatives
- Audio books

Assignments:

- Shortened assignments
- Allow student to have a scribe
- Provide written version of oral instructions
- Less questions per page
- Provide alternative activities
- Allow to use computer
- No penalty for spelling/grammar in other subjects

- Allow extra time
- Reduced copying writing from board or book
- Have students repeat directions
- Provide model of completed work
- Allow to re-do or correct before grading

Time Management:

- Use timer
- Use visual schedule
- Assign projects/tests in parts
- Give transition warning
- Allow extra time for oral responses
- Allow extra time for written responses
- Provide to-do lists
- Give choice for order of tasks

Academic:

- Group similar problems together
- Use multiple choice or short answer problems rather than ones that require an essay response
- Allow use of fact table or calculator for math facts
- Use visual organizers
- Give time for practice before asking to read aloud in class
- Provide notes
- Reduced spelling list
- Provide study guide
- Peer tutoring
- Allow open book testing
- Provide activity breaks
- Excused from learning cursive
- Excused from learning Spanish

